

Dear Students:

Hello Rising 7th Graders,

Below you will find the requirements for the 7th grade summer reading program.

**Step 1: Choose *ONE* of the books on the list below.**

*Ender's Game*- Orson Scott Card  
*Walk Two Moons*- Sharon Creech  
*The Book Thief*- Marcus Zusak  
*Hunger Games*- Suzanne Collins  
*The House of the Scorpion*- Nancy Farmer  
*A Long Walk to Water*- Linda Sue Parker  
*Miracles on Maple Hill*- Virginia Sorensen  
*Holes*- Louis Sachar

*\*Tip: Research all the options before you pick the one you want to read. Find the book that you, personally, relate to the most or find the most compelling. Reading should be about exploring new worlds- find the world you would most like to be in!*

**Step 2: Keep track of your reading!**

As you are reading, complete a reading log for each of your books (see attached), which will then help you write your book summary. You will have the choice of writing a summary or completing a project at the end of your novel. However, you will keep a reading log regardless of which summative assignment you choose. The reading log is at the end of this letter – print yourself a copy.

**Step 3: Decide if you are going to write the summary or complete a project.**

Summary: If you choose to write a summary it must be 3-5 paragraphs. Each paragraph needs to be 5-7 sentences long. The summary must be typed and submitted to [sking@millsprings.org](mailto:sking@millsprings.org) by the official first day of school, August 14, 2020.

Project: If you decide to do a project it needs to align with the novel you have read. You can put together a poster board, make a clay model of a scene from your novel, paint a picture of your main protagonist, or even make a shoebox diorama! Whatever you decide, you must bring in your project on the official first day of school, August 14.

\*If you are concerned the project idea you have might not fit the parameters of the assignment please email me- [sking@millsprings.org](mailto:sking@millsprings.org) - I can provide more guidance if needed.

#### **Step 4: Do NOT procrastinate!**

If you put off your summer reading you will not be able to enjoy whichever book you select, regardless of its subject matter. Procrastination promotes anxiety and agitation, especially when it comes to reading. You have two months to complete this assignment, please allow yourself the ability to enjoy the process!

#### **Step 5: HAVE. FUN.**

Reading a book is a privilege that is all too often overlooked. In a world overrun with social media, television, movies and Tik-Toc it can be a huge challenge to turn off these distractions and make time for a book. But the benefits to being well-read are undeniable. Reading books can boost one's mental capacity, increase one's ability to feel empathy, increase one's vocabulary and writing skills and some studies show reading can even lower stress! Please take this summer reading assignment seriously, not because it's work, but because reading will open up doors for you for the rest of your life.

Have a great summer and I'll see you in August!

Sam King  
7th Grade Language Arts  
[sking@millsprings.org](mailto:sking@millsprings.org)

**Do not wait until the last minute to take care of this responsibility.**

#### **TIPS FOR DEVELOPING GOOD READING HABITS**

- Learn while you read – the one does not exclude the other
- Read in small bites – 10 minutes on the way to and from school, 15 minutes before going to sleep, and 10 minutes waiting for friends to pick you up. That totals 45 minutes – a good sized daily reading total.
- Join a book discussion group at your school or public library, or online.
- Realize your reading speed increases the more you read.
- Realize that time goes faster when you are reading for the fun of it.
- Read what you are passionate about.
- Find the right book for you.
- Write about what you read as soon as you finish reading it.
- Realize reading for the fun of it is a good way to relax.
- Talk about your reading with family and friends.



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Personal opinions of the chapter(s):

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