Kindergarten Parent Connection

We hope the new lesson format from last week and materials on the website were easy to access and encouraged more independence for your child. We're always looking for ways to make things easier for you, so please let us know!

Also, we are starting to make class lists for the 2020-2021 school year and would like to know your plans. Please contact your teacher to let them know if your child will not be attending Tiffany Park in the fall.

Remember that teachers are required to submit "attendance" on Fridays. We will continue to contact you weekly through phone calls, emails, or class sites like Seesaw and Dojo. A quick response back from you lets us know messages are getting through and will count as engagement. You can also show engagement by attending the weekly class meeting or by using one of the online tools for reading or math.

Literacy

Monday 5/25- No School
Tuesday 5/26- Reading- Knowing when to
fix reading Writing- Make a Cover
Wednesday 5/27- Writing- About the
Author, Phonics- Listening for Blends
Thursday 5/28- Reading- Think About the
Whole Book

Friday 5/29- Writing- Writing Celebration Phonics- What's the Blend that You Hear?

Math

Monday 5/25- No School
Tuesday 5/26- Making Numbers
Wednesday 5/27- Guess the Shape
Thursday 5/28- Story Problems
Friday 5/29- Dreambox

Science/Social Studies

Monday 5/25- No School
Tuesday 5/26- Learning About Dirt
Wednesday 5/27- Second Step Lesson
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Thursday 5/28- Fanthworms

Thursday 5/28- Earthworms
Friday 5/29- Let's Find Out Magazine

Contact Us

Mx. Scheibel <u>fallon.scheibel@rentonschools.us</u>

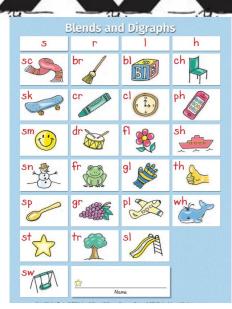
Ms. Crawford emily.crawford@rentonschools.us

Ms. Lemke savannah.lemke@rentonschools.us

Ms. Hall camarina.hall@rentonschools.us

Hello Kindergarteners!

000----000-----000------000 This week in Reading you will think about when to fix your reading and will think about the whole book. In Writing, you will "fancy-up" your writing and celebrate! In Phonics you will listen for blends in words. In Math you will practice making numbers, will guess shapes and will solve story problems. In Science you will learn about dirt and earthworms. In Second Step, you will practice what to do when you feel angry.



Remember to listen for blends and diagraphs while reading and writing!

