



Colnbrook C. of E. Primary School

Home/School Agreement

Amended version for use during Covid-19

This must be completed and returned to the school in order for your child to be included in the risk assessment and allowed into school when it re-opens. Acknowledgement via email of this updated agreement will be acceptable.

Colnbrook Church of England Primary School serves a multi-cultural community and we are pleased to welcome children from all faiths and backgrounds.

All that we do is done within the context of our core Christian values which are:
Aspiration, Respect, Responsibility, Resilience, Compassion and Community.

Pupils

I will:-

- Listen carefully to the adult I am working with
- Be respectful of the Social Distancing measures that I am asked to follow
- Maintain good standards of hygiene (washing hands, using tissues to wipe my nose, not touching other people's property)
- Follow school routines when arriving and leaving the building (including having my temperature taken)
- Not bring items into school
- Understand that school will look and feel a little different
- Share any concerns with an adult

Aspiration

- ✓ Work purposefully to achieve my goals.
- ✓ Aim high and readily accept challenges.

Respect

- ✓ Demonstrate good manners and courtesy.
- ✓ Treat others equally.

Responsibility

- ✓ Consistently look after my own, others and school property.
- ✓ Actively engage in learning both at home and at school.
- ✓ Be on time for school and lessons.
- ✓ Behave in a way that positively reflects the school and the local community.

Resilience

- ✓ Positively tackle new tasks and skills and understand that it is okay to make mistakes.
- ✓ Reflect on my learning and behaviour and how to improve.

Community

- ✓ Recognise and feel a sense of belonging in our school, in the local community and in the wider world.
- ✓ Wear the correct school uniform with pride.
- ✓ Value and care for all of the communities to which I belong.

Compassion

- ✓ Support those less fortunate than myself for example, by actively taking part in fund raising days.
- ✓ Demonstrate empathy and appreciation for other faiths, cultures and nationalities.
- ✓ Celebrate and value differences.

Printed name of pupil: _____

Signature of pupil: _____ Date: _____

Parents/Carers

I will:

- Return the home school agreement via email, recognising the changes and providing up to date contact information
- Observe Social Distancing measures that are put in place around the school site
- Send my child into school in clean clothes each day (uniform does not have to be worn, clean clothes are more important!)
- Apply suncream to your child each morning
- Ensure my child arrives on site at the appropriate time and is collected on time also (they will not be allowed to walk to and from school by themselves)
- Make sure my child doesn't bring any unnecessary items into school
- Talk to my child about the importance of Social Distancing
- Share with my child the changes to the behaviour policy and remind them how important this is
- Collect my child from school within 30 minutes if the school suspects symptoms and then being self –isolation for a period of 14 days.
- Not send my child into school if anyone in the house has symptoms or is unwell.
- Not send my child to school if they have received a GP letter to say they are vulnerable or the risk assessment carried out with the school identifies them as being too vulnerable to attend school.

Aspiration

- ✓ Support my child to do the best that they can in all that they do (for example in homework and reading).

Resilience

- ✓ Be the best possible role model at all times.

Respect

- ✓ Discuss any concerns confidentially with the School.
- ✓ Show respect to all members of the School community.

Responsibility

- ✓ Make sure my child is at school on time and attends regularly.
- ✓ Support all school policies, including those on behaviour, uniform and healthy eating.

Community

- ✓ Attend School for events that involve my child, for example, Parents' Evenings, class assemblies, Church Services.

Compassion

- ✓ Let the School know about any problems which might affect my child's work or behaviour.

Printed name of Parent/Carer: _____

Signature of Parent/Carer: _____

Printed name of Parent/Carer: _____

Signature of Parent/Carer: _____

Contact number(s): _____

Date: _____

The School

The School's commitment is that:

We will:

- Focus on pupil safety, staff safety, child growth and wellbeing and government compliance during this time
- Carry out thorough risk assessments considering likelihood, frequency and severity
- Carryout individual risk assessments for higher risk pupils
- Follow Government guidance regarding ratios and provision
- Operate groups of no more than 15 pupils
- Keep each group separate from the others
- Encourage social distancing and limit contact between pupils in each group
- Provide pupils with individual resources
- Increase cleaning and check temperatures of those entering the school site
- Introduce social distancing measures and staggered drop off and collection times
- Only admit pupils who have acknowledged this agreement and are included on the school's risk assessment
- Amend the behaviour policy to reflect the changes above
- Isolate anyone displaying symptoms and send them home asap
- Only open if we feel we can open safely

Aspiration

- ✓ All staff model and set high expectations of behaviour and learning while encouraging risk taking within a supportive environment.

Respect

- ✓ All staff demonstrate equal respect to all.

Resilience

- ✓ All staff show patience and understanding while working together to overcome challenges.

Responsibility

- ✓ All staff contribute towards delivering a broad, balanced and inclusive curriculum encompassing the needs of all children.

Community

- ✓ All staff encourage a sense of belonging by actively participating in the school community through: collective worship, extra-curricular activities and school events.

Compassion

- ✓ All staff provide support and understanding in a confidential manner.