

ONTEORA CENTRAL SCHOOL DISTRICT

2020-2021

PROPOSED
SCHOOL BUDGET

Table of Contents

- 1) Three Part Budget
- 2) Revenue Projections
- 3) Detailed Line Item Budget
- 4) Property Tax Report Card
- 5) Administrative Compensation
- 6) Fiscal Accountability Summary
- 7) Accountability Status Report
- 8) School Tax Exemption Report

ONTEORA CENTRAL SCHOOL 2020-2021 BUDGET OVERVIEW

(Presented in NYS required format)

	Proposed Budget	Admin	Program	Capital
General Support	\$2,143,718	\$1,914,813		\$228,905
Operations	\$2,937,972	\$0	\$0	\$2,937,972
Instruction	\$27,624,449	\$1,927,415	\$25,652,034	
Transportation	\$4,888,373		\$4,766,373	\$122,000
Employee Benefits	\$18,414,311	\$441,944	\$17,493,595	\$478,772
Comm./Debt/Transfers	\$1,929,719		\$485,000	\$1,489,719
Total	\$57,938,542	\$4,284,172	\$48,397,002	\$5,257,368

Administration

Includes non-instructional appropriations for services, materials, and equipment needed to support the district's instructional program.

	Adopted Budget 2019-20	Proposed Budget 2020-21	\$ Increase (Decrease)
Board of Education Annual election/budget vote, Board of Education office/meetings, district clerk, legal notices, dues	\$72,810	\$56,185	\$ (16,625)
Superintendent's Office Superintendent, secretary, conferences, dues	\$261,324	\$259,699	\$ (1,625)
Financial & Business Management Assistant Sup't, Treasurer, finance and computer services, purchasing agent, clerical staff, auditors, tax collection	\$533,578	\$483,151	\$ (50,427)
Staff & Central Services Human Resources, School Attorney, clerical staff, community information, printing, postage BOCES data processing contract	\$113,054	\$115,778	\$ 2,724
Instructional Administration Assistant Sup't, Elementary and secondary principals, assistant principal, curriculum, prof. development	\$1748,822	\$1,927,415	\$178,593
Employee Benefits (Admin Portion) Including pension obligation, health insurance, workmen's compensation insurance, unemployment insurance and social security	\$416,758	\$441,944	\$25,186
TOTAL ADMINISTRATIVE	\$4,146,346	\$4,284,172	\$137,826

Program

The primary function of a school district is the **Instructional Program** of its students. It is the largest expenditure category in the budget. It includes personnel, instructional supplies, materials, and equipment.

	Adopted Budget 2019-20	Proposed Budget 2020-21	\$ Increase (Decrease)
Instruction Regular day school, physical education, music, library, art, enrichment, vocational programs, technology	\$14,078,640	\$13,605,719	\$ (472,921)
Instruction - Special Education Programs and special schools for students with disabilities.	\$9,399,575	\$9,474,546	\$ 74,971
Pupil Services Attendance, guidance, health services, psychologists, and social workers	\$1,932,813	\$1,978,243	\$ 45,430
Athletics Faculty advisor stipends and fees for student activities outside of the regular classroom	\$566,903	\$583,527	\$ 26,624
Transportation Includes all costs for transporting students (public/non -public and special education schools)	\$4,779,369	\$4,766,373	\$ (12,996)
Employee Benefits (Instructional portion and retiree portion)	\$16,953,078	\$17,493,595	\$ 540,517
Comm. Service/ Interfund Transfer	\$465,000	\$465,000	\$ 20,000
TOTAL PROGRAM	\$48,175,378	\$48,397,002	\$ 221,626

Capital

Includes operation and maintenance of facilities and related debt service.

Plant Operations Facilities Director, staff, plant operation/ maintenance, building repairs, utilities, central storeroom	\$2,873,590	\$3,159,377	\$ 285,787
Debt Service Principal and interest on serial bonds and leases	\$871,981	\$739,719	\$ (132,262)
Employee Benefits (Capital)	\$456,572	\$478,772	\$ 22,200
Bus Purchase	\$122,130	\$122,000	\$ (130)
Refund of Taxes Resulting from court settlements	\$7,500	\$7,500	\$ 0
Transfer to Capital Project Fund Aidable projects	\$750,000	\$750,000	\$ 0
TOTAL CAPITAL	\$5,081,773	\$5,257,368	\$175,595

ONTEORA CENTRAL SCHOOL DISTRICT
REVENUE PROJECTIONS
2020-2021

Account Name	Account Code	2019-2020 Adopted Budget	2020-2021 Proposed Budget	Dollar Increase/ (Decrease)	Percentage Increase/ (Decrease)
REAL PROPERTY TAXES & TAX ITEMS					
REAL PROPERTY TAXES	A 1001	\$43,640,790	\$44,758,538	\$1,117,748	2.56%
PAYMENTS IN LIEU OF TAXES	A 1081	\$14,835	\$15,389	\$554	3.73%
SCHOOL TAX RELIEF REIMBURSEMENT	A 1085			\$0	\$0
INTEREST & PENALTIES REAL PROPERTY	A 1090	\$50,000	\$50,000	\$0	0.00%
TOTAL: REAL PROPERTY TAXES & TAX ITEMS		\$43,705,625	\$44,823,927	\$1,118,302	2.56%
OTHER DISTRICTS & GOVERNMENTS					
DAY SCHOOL TUITION - DISTRICTS	A 2230.0	\$100,000	\$100,000	\$0	0.00%
TOTAL: OTHER DISTRICTS & GOVERNMENTS		\$100,000	\$100,000	\$0	0.00%
USE OF MONEY & PROPERTY					
INTEREST & EARNINGS	A 2401	\$100,000	\$100,000	\$0	0.00%
TOTAL: USE OF MONEY & PROPERTY		\$100,000	\$100,000	\$0	0.00%
MISCELLANEOUS					
REFUND PRIOR YEARS EXPENSE - BOCES	A 2701	\$300,000	\$325,000	\$25,000	8.33%
UNCLASSIFIED REVENUE - OTHER	A 2770.0	\$25,000	\$25,000	\$0	0.00%
UNCLASSIFIED REVENUE - E-RATE	A 2770.1	\$137,250	\$15,000	-\$122,250	-89.07%
TOTAL: MISCELLANEOUS		\$462,250	\$365,000	-\$97,250	-21.04%
STATE AID					
BASIC FORMULA AID	A 3101.A	\$8,548,328	\$8,518,995	-\$29,333	-0.34%
PANDEMIC ADJUSTMENT	A 3101.A	\$0	(\$722,222)	-\$722,222	#DIV/0!
FEDERAL CARES RESTORATION	TBD	\$0	\$722,222	\$722,222	#DIV/0!
EXCESS COST AID	A 3101.B	\$193,657	\$151,314	-\$42,343	-21.86%
BOCES AID	A 3103	\$419,793	\$512,624	\$92,831	22.11%
TEXTBOOK AID	A 3260	\$85,918	\$82,366	-\$3,552	-4.13%
COMPUTER SOFTWARE AID	A 3262	\$20,149	\$18,696	-\$1,453	-7.21%
LIBRARY LOAN PROGRAM AID	A 3263	\$2,158	\$0	-\$2,158	-100.00%
TOTAL: STATE AID		\$9,270,003	\$9,283,995	\$13,992	0.15%
INTERFUND TRANSFERS					
INTERFUND TRANSFERS	A 5031	\$500,000	\$0	-\$500,000	-100.00%
TOTAL: INTERFUND TRANSFERS		\$500,000	\$0	-\$500,000	-100.00%
GRAND TOTAL		\$54,137,878	\$54,672,922	\$535,044	0.99%
Appropriated Fund Balance			\$3,265,620		
Proposed Revenue Budget			\$57,938,542		
Proposed Expenditure Budget			\$57,938,542		

ONTEORA CENTRAL SCHOOL DISTRICT
Detailed Line Item Budget
2020-2021

Account Number	Description	2019-2020 Proposed Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
A 1010.424-10	CONFERENCES	\$ 10,000	\$ 10,000	\$ -	0.00%
A 1010.430-10	MISCELLANEOUS EXPENSE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1010.442-10	MILEAGE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1010.449-10	PROFESSIONAL SERVICES	\$ 5,000	\$ 5,000	\$ -	0.00%
A 1010.501-10	SUPPLIES	\$ 250	\$ 250	\$ -	0.00%
A 1010.524-10	SUBSCRIPTIONS	\$ 400	\$ 400	\$ -	0.00%
BOARD OF EDUCATION		\$ 17,650	\$ 17,650	\$ -	0.00%
A 1040.160-00	SALARIES - NONINSTRUCTIONAL	\$ 32,000	\$ 15,375	\$ (16,625)	-51.95%
DISTRICT CLERK		\$ 32,000	\$ 15,375	\$ (16,625)	-51.95%
A 1060.410-10	ADVERTISING	\$ 3,160	\$ 3,160	\$ -	0.00%
A 1060.449-10	PROFESSIONAL SERVICES	\$ 20,000	\$ 20,000	\$ -	0.00%
DISTRICT MEETING		\$ 23,160	\$ 23,160	\$ -	0.00%
A 1240.150-00	SALARIES - CHIEF SCHOOL ADMIN	\$ 187,500	\$ 184,238	\$ (3,262)	-1.74%
A 1240.160-00	SALARIES - NONINSTRUCTIONAL	\$ 55,600	\$ 57,737	\$ 2,137	3.84%
A 1240.161-00	SALARIES - OVERTIME	\$ 2,368	\$ 2,368	\$ -	0.00%
A 1240.164-00	SALARIES - SUBSTITUTES	\$ 500	\$ -	\$ (500)	-100.00%
A 1240.413-10	MEMBERSHIP DUES	\$ 2,500	\$ 2,500	\$ -	0.00%
A 1240.424-10	CONFERENCES	\$ 5,456	\$ 5,456	\$ -	0.00%
A 1240.430-10	MISCELLANEOUS EXPENSE	\$ 4,500	\$ 4,500	\$ -	0.00%
A 1240.501-10	SUPPLIES	\$ 1,700	\$ 1,700	\$ -	0.00%
A 1240.524-10	SUBSCRIPTIONS	\$ 1,200	\$ 1,200	\$ -	0.00%
CHIEF SCHOOL ADMINISTRATOR		\$ 261,324	\$ 259,699	\$ (1,625)	-0.62%
A 1310.150-00	SALARIES - BUSINESS ADMINISTRATOR	\$ 145,200	\$ 146,350	\$ 1,150	0.79%
A 1310.160-00	SALARIES - NONINSTRUCTIONAL	\$ 97,000	\$ 36,850	\$ (60,150)	-62.01%
A 1310.161-00	SALARIES - OVERTIME	\$ 4,500	\$ 4,500	\$ -	0.00%
A 1310.410-10	ADVERTISING	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1310.413-10	MEMBERSHIP DUES	\$ 1,500	\$ 1,500	\$ -	0.00%
A 1310.424-10	CONFERENCES	\$ 3,000	\$ 3,000	\$ -	0.00%
A 1310.430-10	MISCELLANEOUS EXPENSE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 1310.442-10	MILEAGE	\$ 500	\$ 500	\$ -	0.00%
A 1310.449-10	PROFESSIONAL SERVICES	\$ 25,000	\$ 25,000	\$ -	0.00%
A 1310.465-10	EQUIPMENT REPAIR	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1310.490-10	BOCES SERVICES	\$ 64,066	\$ 64,066	\$ -	0.00%
A 1310.501-10	SUPPLIES	\$ 7,500	\$ 7,500	\$ -	0.00%
A 1310.525-10	REFERENCE BOOKS	\$ 250	\$ 250	\$ -	0.00%
BUSINESS ADMINISTRATION		\$ 353,016	\$ 294,016	\$ (59,000)	-16.71%
A 1320.160-00	SALARIES - NONINSTRUCTIONAL	\$ 6,500	\$ 6,500	\$ -	0.00%
A 1320.449-10	PROFESSIONAL SERVICES	\$ 33,500	\$ 33,500	\$ -	0.00%
AUDITING		\$ 40,000	\$ 40,000	\$ -	0.0%
A 1325.160-00	SALARIES - NONINSTRUCTIONAL	\$ 65,000	\$ 71,373	\$ 6,373	9.80%
A 1325.413-10	MEMBERSHIP - TREASURER	\$ 325	\$ 325	\$ -	0.00%
A 1325.442-10	MILEAGE	\$ 150	\$ 150	\$ -	0.00%
TREASURER		\$ 65,475	\$ 71,848	\$ 6,373	9.73%
A 1330.160-00	SALARIES - NONINSTRUCTIONAL	\$ 5,125	\$ 5,125	\$ -	0.00%
A 1330.430-10	MISCELLANEOUS EXPENSE	\$ 150	\$ 150	\$ -	0.00%
A 1330.449-10	PROFESSIONAL SERVICES	\$ 10,000	\$ 10,000	\$ -	0.00%
A 1330.501-10	SUPPLIES	\$ 7,500	\$ 7,500	\$ -	0.00%
TAX COLLECTOR		\$ 22,775	\$ 22,775	\$ -	0.0%
A 1345.160-00	SALARIES - NONINSTRUCTIONAL	\$ 50,112	\$ 52,312	\$ 2,200	4.39%
A 1345.490-10	BOCES SERVICES	\$ 2,200	\$ 2,200	\$ -	0.00%
PURCHASING		\$ 52,312	\$ 54,512	\$ 2,200	4.39%
A 1420.449-09	PROFESSIONAL SRVCS - PPS	\$ 25,000	\$ 25,000	\$ -	0.00%
A 1420.449-10	PROFESSIONAL SRVCS - DISTRICT	\$ 125,000	\$ 125,000	\$ -	0.00%
LEGAL		\$ 150,000	\$ 150,000	\$ -	0.0%
A 1430.160-00	SALARIES - NONINSTRUCTIONAL	\$ 40,500	\$ 44,850	\$ 4,350	10.74%
A 1430.161-00	SALARIES - NONINSTRUCTIONAL OT	\$ 3,000	\$ 4,000	\$ 1,000	33.33%
A 1430.410-10	ADVERTISING	\$ 7,500	\$ 7,500	\$ -	0.00%
A 1430.430-10	MISCELLANEOUS EXPENSE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1430.449-10	PROFESSIONAL SERVICES	\$ 2,000	\$ 2,000	\$ -	0.00%

Account Number	Description	2019-2020 Proposed Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
A 1430.490-10	BOCES SERVICES	\$ 31,400	\$ 25,000	\$ (6,400)	-20.38%
PERSONNEL		\$ 85,400	\$ 84,350	\$ (1,050)	-1.23%
A 1460.430-10	MISCELLANEOUS EXPENSE	\$ 3,000	\$ 3,000	\$ -	0.00%
A 1460.490-10	BOCES SERVICES	\$ 765	\$ 1,450	\$ 685	89.54%
RECORDS MANAGEMT		\$ 3,765	\$ 4,450	\$ 685	18.19%
A 1480.490-10	BOCES SERVICES	\$ 102,957	\$ 102,957	\$ -	0.00%
PUBLIC INFORMATION SERVICES		\$ 102,957	\$ 102,957	\$ -	0.0%
A 1620.160-00	SALARIES - NONINSTRUCTIONAL	\$ 947,518	\$ 972,129	\$ 24,611	2.60%
A 1620.161-00	SALARIES - OVERTIME	\$ 57,100	\$ 57,100	\$ -	0.00%
A 1620.164-00	SALARIES - SUBSTITUTES	\$ 25,000	\$ 25,000	\$ -	0.00%
A 1620.166-00	SALARIES - SUMMER	\$ 50,000	\$ 50,000	\$ -	0.00%
A 1620.169-00	SALARIES - ADJUSTMENTS	\$ 1,500	\$ 1,500	\$ -	0.00%
A 1620.201-16	EQUIPMENT	\$ 24,000	\$ 75,000	\$ 51,000	212.50%
A 1620.424-16	CONFERENCES	\$ 1,000	\$ 1,000	\$ -	0.00%
A 1620.425-16	ELECTRICITY	\$ 200,000	\$ 185,000	\$ (15,000)	-7.50%
A 1620.426-16	FUEL OIL	\$ 336,375	\$ 286,375	\$ (50,000)	-14.86%
A 1620.426-16-PELT	FUEL OIL-WOOD PELLET	\$ 12,600	\$ 12,600	\$ -	0.00%
A 1620.427-16	WATER & SEWER	\$ 44,000	\$ 35,000	\$ (9,000)	-20.45%
A 1620.428-16	TELEPHONE	\$ 35,000	\$ 35,000	\$ -	0.00%
A 1620.429-16	LP GAS	\$ 6,500	\$ 6,500	\$ -	0.00%
A 1620.430-16	MISCELLANEOUS EXPENSE	\$ 1,500	\$ 1,500	\$ -	0.00%
A 1620.432-16	EQUIPMENT RENTAL	\$ 4,500	\$ 4,500	\$ -	0.00%
A 1620.442-16	MILEAGE	\$ 2,000	\$ 2,000	\$ -	0.00%
A 1620.449-10	PROF. SRVCS - SRO	\$ 104,565	\$ 107,000	\$ 2,435	2.33%
A 1620.451-16	REFUSE REMOVAL	\$ 42,300	\$ 42,300	\$ -	0.00%
A 1620.467-16	MAINTENANCE CONTRACTS	\$ 59,700	\$ 59,700	\$ -	0.00%
A 1620.501-16	SUPPLIES	\$ 16,100	\$ 16,100	\$ -	0.00%
A 1620.540-16	CUSTODIAL SUPPLIES	\$ 86,000	\$ 86,000	\$ -	0.00%
A 1620.549-16	SMALL TOOLS	\$ 2,000	\$ 2,000	\$ -	0.00%
A 1620.560-16	UNIFORMS	\$ 3,800	\$ 3,800	\$ -	0.00%
OPERATION OF PLANT		\$ 2,063,058	\$ 2,067,104	\$ 4,046	0.20%
A 1621.160-00	SALARIES - NONINSTRUCTIONAL	\$ 365,783	\$ 335,718	\$ (30,065)	-8.22%
A 1621.161-00	SALARIES - OVERTIME	\$ 14,209	\$ 14,200	\$ (9)	-0.06%
A 1621.201-17	EQUIPMENT	\$ 15,000	\$ 20,000	\$ 5,000	33.33%
A 1621.424-17	CONFERENCES	\$ 850	\$ 850	\$ -	0.00%
A 1621.430-17	MISCELLANEOUS EXPENSE	\$ 2,500	\$ 2,500	\$ -	0.00%
A 1621.432-17	EQUIPMENT RENTAL	\$ 5,000	\$ 5,000	\$ -	0.00%
A 1621.442-17	MILEAGE	\$ 2,900	\$ 2,900	\$ -	0.00%
A 1621.449-17	PROFESSIONAL SERVICE	\$ 18,500	\$ 70,500	\$ 52,000	281.08%
A 1621.455-17	GROUNDS SERVICE	\$ 26,300	\$ 26,300	\$ -	0.00%
A 1621.465-17	REPAIR	\$ 18,000	\$ 18,000	\$ -	0.00%
A 1621.466-17	BUILDING REPAIR	\$ 150,000	\$ 150,000	\$ -	0.00%
A 1621.467-17	MAINTENANCE CONTRACTS	\$ 76,900	\$ 76,900	\$ -	0.00%
A 1621.490-17	BOCES SERVICES	\$ 35,000	\$ 35,000	\$ -	0.00%
A 1621.541-17	MAINTENANCE SUPPLIES	\$ 46,500	\$ 46,500	\$ -	0.00%
A 1621.549-17	SMALL TOOLS	\$ 2,500	\$ 2,500	\$ -	0.00%
A 1621.555-17	GROUNDS SUPPLIES	\$ 28,000	\$ 28,000	\$ -	0.00%
A 1621.556-17	SAFETY & SECURITY	\$ 15,000	\$ 15,000	\$ -	0.00%
A 1621.560-17	UNIFORMS	\$ 3,000	\$ 3,000	\$ -	0.00%
A 1621.570-17	AUTOMOTIVE ACCESSORIES	\$ 10,000	\$ 10,000	\$ -	0.00%
A 1621.571-17	FUEL	\$ 8,000	\$ 8,000	\$ -	0.00%
MAINTENANCE OF PLANT		\$ 843,942	\$ 870,868	\$ 26,926	3.19%
A 1660.160-00	SALARIES - NONINSTRUCTIONAL	\$ 65,455	\$ 66,305	\$ 850	1.30%
A 1660.161-00	SALARIES - OVERTIME	\$ 5,000	\$ 5,000	\$ -	0.00%
A 1660.449-10	PROFESSIONAL SERVICES	\$ 100	\$ 100	\$ -	0.00%
A 1660.501-10	SUPPLIES - DISTRICT WIDE	\$ 150,600	\$ 150,000	\$ (600)	-0.40%
CENTRAL STOREROOM		\$ 221,155	\$ 221,405	\$ 250	0.11%
A 1670.411-10	POSTAGE	\$ 55,000	\$ 45,000	\$ (10,000)	-18.18%
A 1670.467-10	MAINTENANCE CONTRACTS	\$ 10,000	\$ 10,000	\$ -	0.00%
A 1670.501-10	MATERIALS AND SUPPLIES	\$ 1,000	\$ 1,000	\$ -	0.00%
CENTRAL PRINTING		\$ 66,000	\$ 56,000	\$ (10,000)	-15.15%
A 1910.420-10	INSURANCE - OTHER	\$ 27,500	\$ 27,500	\$ -	0.00%
A 1910.421-10	INSURANCE - LIABILITY	\$ 200,000	\$ 190,000	\$ (10,000)	-5.00%

Account Number	Description	2019-2020 Proposed Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
UNALLOCATED INSURANCE		\$ 227,500	\$ 217,500	\$ (10,000)	-4.40%
A 1920.413-10	SCHOOL ASSOCIATION DUES	\$ 20,000	\$ 20,000	\$ -	0.00%
SCHOOL ASSOCIATION DUES		\$ 20,000	\$ 20,000	\$ -	0.00%
A 1930.414-10	JUDGEMENTS & CLAIMS	\$ 2,500	\$ 2,500	\$ -	0.00%
JUDGEMENT AND CLAIMS		\$ 2,500	\$ 2,500	\$ -	0.00%
A 1964.412-10	REFUND REAL PROPERTY TAXES	\$ 5,000	\$ 5,000	\$ -	0.00%
REFUND OF REAL PROPERTY		\$ 5,000	\$ 5,000	\$ -	0.00%
A 1981.490-10	BOCES SERVICES	\$ 402,426	\$ 405,000	\$ 2,574	0.64%
A 1983.490-10	BOCES SERVICES	\$ 80,006	\$ 75,521	\$ (4,485)	-5.61%
BOCES ADMINISTRATIVE		\$ 482,432	\$ 480,521	\$ (1,911)	-0.40%
A 2010.150-00	SALARIES - INSTRUCTIONAL	\$ 140,950	\$ 142,197	\$ 1,247	0.88%
A 2010.160-00	SALARIES - NONINSTRUCTIONAL	\$ 100,250	\$ 102,495	\$ 2,245	2.24%
A 2010.161-00	SALARIES - OVERTIME	\$ 948	\$ 1,200	\$ 252	26.58%
A 2010.220-08	EQUIPMENT - COMPUTER	\$ 13,250	\$ 3,500	\$ (9,750)	-73.58%
A 2010.220-30	EQUIPMENT - COMPUTER IT	\$ 30,000	\$ 30,000	\$ -	0.00%
A 2010.413-08	MEMBERSHIP DUES	\$ 750	\$ 750	\$ -	0.00%
A 2010.413-09	MEMBERSHIP DUES - PPS	\$ 250	\$ -	\$ (250)	-100.00%
A 2010.424-08	CONFERENCES	\$ 2,200	\$ 1,000	\$ (1,200)	-54.55%
A 2010.430-08	MISC EXP	\$ 4,450	\$ 2,950	\$ (1,500)	-33.71%
A 2010.430-09	MISC EXP - PPS	\$ 6,500	\$ 5,000	\$ (1,500)	-23.08%
A 2010.442-08	MILEAGE	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2010.449-08	PROF SERVICES CURR & DEVELOP	\$ 52,633	\$ 52,300	\$ (333)	-0.63%
A 2010.449-09	PROF SERVICES - PPS	\$ 75,000	\$ 75,000	\$ -	0.00%
A 2010.501-08	SUPPLIES	\$ 4,525	\$ 4,525	\$ -	0.00%
A 2010.502-08	SUPPLIES - PROF DEVELOPMENT	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2010.524-08	SUBSCRIPTIONS	\$ 3,000	\$ 3,000	\$ -	0.00%
A 2010.525-08	REFERENCE BOOKS	\$ 500	\$ 500	\$ -	0.00%
CURRICULUM, DEVELOPMENT & SUPERVISION		\$ 437,206	\$ 426,417	\$ (10,789)	-2.47%
A 2020.150-01	SALARIES - INSTRUCTIONAL	\$ 350,616	\$ 357,520	\$ 6,904	1.97%
A 2020.150-02	SALARIES - INSTRUCTIONAL	\$ 173,746	\$ 145,767	\$ (27,979)	-16.10%
A 2020.150-03	SALARIES - INSTRUCTIONAL	\$ 157,885	\$ 160,050	\$ 2,165	1.37%
A 2020.150-04	SALARIES - INSTRUCTIONAL	\$ 149,493	\$ 151,693	\$ 2,200	1.47%
A 2020.150-07	SALARIES - INSTRUCTIONAL	\$ 136,471	\$ 138,476	\$ 2,005	1.47%
A 2020.160-01	SALARIES - NONINSTRUCTIONAL	\$ 108,000	\$ 129,815	\$ 21,815	20.20%
A 2020.160-02	SALARIES - NONINSTRUCTIONAL	\$ 65,500	\$ 63,790	\$ (1,710)	-2.61%
A 2020.160-03	SALARIES - NONINSTRUCTIONAL	\$ 108,610	\$ 110,918	\$ 2,308	2.13%
A 2020.160-04	SALARIES - NONINSTRUCTIONAL	\$ 49,048	\$ 51,660	\$ 2,612	5.33%
A 2020.160-07	SALARIES - NONINSTRUCTIONAL	\$ 43,311	\$ 48,740	\$ 5,429	12.53%
A 2020.161-00	SALARIES - OVERTIME	\$ 10,000	\$ 5,000	\$ (5,000)	-50.00%
A 2020.164-00	SALARIES - SUBSTITUTES	\$ 15,000	\$ 15,000	\$ -	0.00%
A 2020.406-01	CONTRACTUAL SERVICES - HIGH SCHOOL	\$ 250	\$ 250	\$ -	0.00%
A 2020.413-01	MEMBERSHIP DUES - HIGH SCHOOL	\$ 350	\$ 350	\$ -	0.00%
A 2020.413-02	MEMBERSHIP DUES - MIDDLE SCHOOL	\$ 500	\$ 400	\$ (100)	-20.00%
A 2020.413-03	MEMBERSHIP DUES - BENNETT	\$ 59	\$ 59	\$ -	0.00%
A 2020.424-01	CONFERENCES - HIGH SCHOOL	\$ 400	\$ 400	\$ -	0.00%
A 2020.424-02	CONFERENCES - MIDDLE SCHOOL	\$ 450	\$ 350	\$ (100)	-22.22%
A 2020.430-01	MISC EXPENSE - HIGH SCHOOL	\$ 650	\$ 650	\$ -	0.00%
A 2020.432-01	EQUIPMENT RENTAL - HIGH SCHOOL	\$ 5,185	\$ 5,185	\$ -	0.00%
A 2020.442-01	MILEAGE - HIGH SCHOOL	\$ 250	\$ 250	\$ -	0.00%
A 2020.442-02	MILEAGE - MIDDLE SCHOOL	\$ 315	\$ 215	\$ (100)	-31.75%
A 2020.442-03	MILEAGE - BENNETT	\$ 300	\$ 300	\$ -	0.00%
A 2020.449-01	PROFESSIONAL SERVICES - HIGH SCHOOL	\$ 300	\$ 300	\$ -	0.00%
A 2020.465-01	EQUIPMENT REPAIR - HIGH SCHOOL	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2020.501-01	SUPPLIES - HIGH SCHOOL	\$ 10,910	\$ 10,910	\$ -	0.00%
A 2020.501-02	SUPPLIES - MIDDLE SCHOOL	\$ 2,050	\$ 2,000	\$ (50)	-2.44%
A 2020.501-03	SUPPLIES - BENNETT	\$ 3,000	\$ 3,000	\$ -	0.00%
A 2020.501-04	SUPPLIES - PHOENICIA	\$ 1,000	\$ 500	\$ (500)	-50.00%
A 2020.524-04	SUBSCRIPTIONS - PHOENICIA	\$ 200	\$ 200	\$ -	0.00%
SUPERVISION - REGULAR SCHOOL		\$ 1,394,849	\$ 1,404,748	\$ 9,899	0.71%
A 2060.150-00	SALARIES - INSTRUCTIONAL	\$ 217,678.00	\$ 185,401	\$ (32,277)	-14.83%
A 2060.160-00	SALARIES - NON INSTRUCTIONAL	\$ 223,022.00	\$ 198,842	\$ (24,180)	-10.84%
A 2060.413-30	MEMBERSHIP DUES - COMPUTER	\$ 125.00	\$ 500	\$ 375	300.00%
A 2060.442-08	MILEAGE - DISTRICT	\$ 9,528.00	\$ 8,800	\$ (728)	-7.64%

Account Number	Description	2019-2020 Proposed Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
A 2060.442-09	MILEAGE - PPS	\$ 3,500.00	\$ 4,000	\$ 500	14.29%
A 2060.465-09	EQUIPMENT REPAIR - PPS	\$ 5,000.00	\$ 4,000	\$ (1,000)	-20.00%
A 2060.465-30	EQUIPMENT REPAIR - COMPUTER	\$ 7,500.00	\$ 7,500	\$ -	0.00%
A 2060.501-09	DISTRICT SUPPLIES - NURSING	\$ 7,200.00	\$ 7,200	\$ -	0.00%
A 2060.512-09	STUDENT TEST	\$ 5,500.00	\$ 5,500	\$ -	0.00%
A 2060.524-09	SUBSCRIPTIONS - PPS	\$ 700.00	\$ 500	\$ (200)	-28.57%
A 2060.525-09	REFERENCE BOOKS	\$ 700.00	\$ 250	\$ (450)	-64.29%
SUPERVISION - REGULAR SCHOOL		\$ 480,453	\$ 422,493	\$ (57,960)	-12.06%
A 2070.449-08	PROFESSIONAL SERVICES	\$ 2,750	\$ 2,750	\$ -	0.00%
A 2070.490-10	BOCES SERVICES	\$ 93,500	\$ 93,500	\$ -	0.00%
INSERVICE TRAINING - INSTRUCTION		\$ 96,250	\$ 96,250	\$ -	0.00%
A 2110.120-03	SALARIES - 4-8	\$ 1,993,897	\$ 1,993,860	\$ (37)	0.00%
A 2110.120-04	SALARIES - K-3 Phenicia	\$ 1,093,545	\$ 1,109,332	\$ 15,787	1.44%
A 2110.120-07	SALARIES - K-3 Woodstock	\$ 1,195,445	\$ 1,184,314	\$ (11,131)	-0.93%
A 2110.121-03	SALARIES - TEACHING ASSISTANTS 4-6	\$ -	\$ -	\$ -	#DIV/0!
A 2110.121-04	SALARIES - TEACHING ASSISTANTS K-3	\$ 75,630	\$ 76,615	\$ 985	1.30%
A 2110.121-07	SALARIES - TEACHING ASSISTANTS K-3	\$ 73,638	\$ 75,606	\$ 1,968	2.67%
A 2110.122-00	SALARIES - HOMEWORK	\$ -	\$ -	\$ -	#DIV/0!
A 2110.122-03	SALARIES - HOMEWORK	\$ 32,500	\$ 35,000	\$ 2,500	7.69%
A 2110.124-00	SALARIES - CHAPERONE	\$ 3,000	\$ 3,000	\$ -	0.00%
A 2110.125-03	SALARIES - STIPENDS	\$ 18,149	\$ 15,600	\$ (2,549)	-14.04%
A 2110.125-04	SALARIES - STIPENDS	\$ 18,149	\$ 15,600	\$ (2,549)	-14.04%
A 2110.125-07	SALARIES - STIPENDS	\$ 22,687	\$ 21,650	\$ (1,037)	-4.57%
A 2110.128-00	SALARIES - HOME TEACHING	\$ 1,500	\$ -	\$ (1,500)	-100.00%
A 2110.130-01	SALARIES - 9-12	\$ 3,362,057	\$ 3,613,579	\$ 251,522	7.48%
A 2110.130-02	SALARIES - 7-8	\$ 1,508,170	\$ 1,528,696	\$ 20,526	1.36%
A 2110.131-01	SALARIES - TEACHING ASSISTANTS	\$ 95,250	\$ 102,950	\$ 7,700	8.08%
A 2110.131-02	SALARIES - TEACHING ASSISTANTS	\$ 50,010	\$ 48,265	\$ (1,745)	-3.49%
A 2110.132-01	SALARIES - HOMEWORK	\$ 10,000	\$ 20,000	\$ 10,000	100.00%
A 2110.132-02	SALARIES - HOMEWORK	\$ 10,000	\$ 15,000	\$ 5,000	50.00%
A 2110.133-00	SALARIES - SUPERVISION	\$ 15,000	\$ 25,000	\$ 10,000	66.67%
A 2110.134-01	SALARIES - CHAPERONE	\$ 5,000	\$ 3,000	\$ (2,000)	-40.00%
A 2110.134-02	SALARIES - CHAPERONE	\$ 5,000	\$ 2,000	\$ (3,000)	-60.00%
A 2110.135-01	SALARIES - STIPENDS	\$ 207,160	\$ 239,982	\$ 32,822	15.84%
A 2110.135-02	SALARIES - STIPENDS	\$ 37,201	\$ 49,935	\$ 12,734	34.23%
A 2110.140-01	SALARIES - SUBSTITUTES	\$ 83,200	\$ 83,200	\$ -	0.00%
A 2110.140-02	SALARIES - SUBSTITUTES	\$ 53,300	\$ 53,300	\$ -	0.00%
A 2110.140-03	SALARIES - SUBSTITUTES	\$ 53,300	\$ 53,300	\$ -	0.00%
A 2110.140-04	SALARIES - SUBSTITUTES	\$ 31,200	\$ 31,200	\$ -	0.00%
A 2110.140-07	SALARIES - SUBSTITUTES	\$ 39,000	\$ 39,000	\$ -	0.00%
A 2110.161-01	SALARIES - OVERTIME	\$ 447	\$ 500	\$ 53	11.86%
A 2110.161-02	SALARIES - OVERTIME	\$ 500	\$ 500	\$ -	0.00%
A 2110.162-01	SALARIES - MONITORS	\$ 42,500	\$ 49,425	\$ 6,925	16.29%
A 2110.162-02	SALARIES - MONITORS	\$ 25,100	\$ 16,475	\$ (8,625)	-34.36%
A 2110.162-03	SALARIES - MONITORS	\$ 57,348	\$ 59,606	\$ 2,258	3.94%
A 2110.162-04	SALARIES - MONITORS	\$ 34,740	\$ 35,990	\$ 1,250	3.60%
A 2110.162-07	SALARIES - MONITORS	\$ 51,138	\$ 57,671	\$ 6,533	12.78%
A 2110.164-01	SALARIES - SUBSTITUTES	\$ 15,000	\$ 15,000	\$ -	0.00%
A 2110.164-02	SALARIES - SUBSTITUTES	\$ 15,000	\$ 15,000	\$ -	0.00%
A 2110.164-03	SALARIES - SUBSTITUTES	\$ 15,000	\$ 15,000	\$ -	0.00%
A 2110.164-04	SALARIES - SUBSTITUTES	\$ 15,000	\$ 15,000	\$ -	0.00%
A 2110.164-07	SALARIES - SUBSTITUTES	\$ 15,000	\$ 15,000	\$ -	0.00%
A 2110.201-01	EQUIPMENT - HIGH SCHOOL	\$ 7,500	\$ 7,500	\$ -	0.00%
A 2110.201-02	EQUIPMENT - MIDDLE SCHOOL	\$ 2,925	\$ 2,500	\$ (425)	-14.53%
A 2110.201-07	EQUIPMENT - WOODSTOCK	\$ -	\$ 5,000	\$ 5,000	#DIV/0!
A 2110.402-02	ASSEMBLIES - MIDDLE SCHOOL	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2110.402-04	ASSEMBLIES - PHOENICIA	\$ 3,000	\$ 3,250	\$ 250	8.33%
A 2110.402-07	ASSEMBLIES - WOODSTOCK	\$ 500	\$ 2,000	\$ 1,500	300.00%
A 2110.406-04	CONTRACTUAL SERVICES - PHOENICIA	\$ 3,000	\$ 3,300	\$ 300	10.00%
A 2110.406-07	CONTRACTUAL SERVICES - WOODSTOCK	\$ 7,000	\$ 7,000	\$ -	0.00%
A 2110.413-01	MEMBERSHIP DUES - HIGH SCHOOL	\$ 400	\$ 400	\$ -	0.00%
A 2110.413-02	MEMBERSHIP DUES - MIDDLE SCHOOL	\$ 650	\$ 650	\$ -	0.00%
A 2110.413-01-MUSC	MEMBERSHIP DUES - DISTRICT MUSIC	\$ 1,250	\$ 750	\$ (500)	-40.00%

Account Number	Description	2019-2020	2020-2021	Dollar Change	Percent Change
		Proposed Budget	Proposed Budget		
A 2110.413-02-MUSC	MEMBERSHIP DUES - MUSIC	\$ 800	\$ 300	\$ (500)	-62.50%
A 2110.413-03-MUSC	MEMBERSHIP DUES - MUSIC	\$ 950	\$ 450	\$ (500)	-52.63%
A 2110.415-01	FIELD TRIPS - HIGH SCHOOL	\$ 16,000	\$ 16,000	\$ -	0.00%
A 2110.415-01-MUSC	FIELD TRIPS - SECONDARY MUSIC	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2110.415-01-BAND	FIELD TRIPS - BAND	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2110.415-02	FIELD TRIPS - MIDDLE SCHOOL	\$ 43,120	\$ 40,000	\$ (3,120)	-7.24%
A 2110.415-02-MUSC	FIELD TRIPS - SECONDARY MUSIC	\$ 1,100	\$ 1,100	\$ -	0.00%
A 2110.415-02-BAND	FIELD TRIPS - BAND	\$ 1,100	\$ 1,100	\$ -	0.00%
A 2110.415-03	FIELD TRIPS - BENNETT	\$ 26,300	\$ 24,050	\$ (2,250)	-8.56%
A 2110.415-04	FIELD TRIPS - PHOENICIA	\$ 3,600	\$ 3,000	\$ (600)	-16.67%
A 2110.415-07	FIELD TRIPS - WOODSTOCK	\$ 8,000	\$ 8,000	\$ -	0.00%
A 2110.424-01	CONFERENCES - HIGH SCHOOL	\$ 4,150	\$ 4,150	\$ -	0.00%
A 2110.424-01-C&I	CONFERENCES - INSTRUCTION	\$ 17,000.00	\$ 17,000	\$ -	0.00%
A 2110.424-01-MUSC	CONFERENCES - SECONDARY MUSIC	\$ 1,480.00	\$ 1,480	\$ -	0.00%
A 2110.424-01-PPS	CONFERENCES - PPS	\$ 340.00	\$ 340	\$ -	0.00%
A 2110.424-02-C&I	CONFERENCES - INSTRUCTION	\$ 17,000.00	\$ 17,000	\$ -	0.00%
A 2110.424-02-PPS	CONFERENCES - PPS	\$ 180.00	\$ 180	\$ -	0.00%
A 2110.424-03-C&I	CONFERENCES - INSTRUCTION	\$ 17,000.00	\$ 17,000	\$ -	0.00%
A 2110.424-03-PPS	CONFERENCES - PPS	\$ 210.00	\$ 210	\$ -	0.00%
A 2110.424-04-C&I	CONFERENCES - INSTRUCTION	\$ 17,000.00	\$ 17,000	\$ -	0.00%
A 2110.424-04-PPS	CONFERENCES - PPS	\$ 130.00	\$ 130	\$ -	0.00%
A 2110.424-07-C&I	CONFERENCES - INSTRUCTION	\$ 17,000.00	\$ 17,000	\$ -	0.00%
A 2110.424-07-PPS	CONFERENCES - PPS	\$ 140.00	\$ 140	\$ -	0.00%
A 2110.424-18	CONFERENCES - PHYSICAL EDUCATION	\$ 2,000	\$ -	\$ (2,000)	-100.00%
A 2110.430-01	MISC EXPENSE - HIGH SCHOOL	\$ 35,800	\$ 35,300	\$ (500)	-1.40%
A 2110.430-01-HLTH	MISCELLANEOUS EXPENSE - HS	\$ 4,750	\$ 1,820	\$ (2,930)	-61.68%
A 2110.430-02	MISC EXPENSE - MIDDLE SCH	\$ 6,299	\$ 5,250	\$ (1,049)	-16.65%
A 2110.430-02-HLTH	MISCELLANEOUS EXPENSE - MS	\$ 1,500	\$ 675	\$ (825)	-55.00%
A 2110.430-18	MISC EXPENSE - PHYSICAL ED	\$ 3,650	\$ -	\$ (3,650)	-100.00%
A 2110.432-01	EQUIPMENT RENTAL - HIGH SCHOOL	\$ 2,400	\$ 2,400	\$ -	0.00%
A 2110.432-10	EQUIPMENT RENTAL - DISTRICT	\$ 2,500	\$ -	\$ (2,500)	-100.00%
A 2110.442-01	MILEAGE - HIGH SCHOOL	\$ 300	\$ 300	\$ -	0.00%
A 2110.449-01	PROF. SERVICES - HIGH SCHOOL	\$ 8,500	\$ 8,500	\$ -	0.00%
A 2110.449-02	PROF. SERVICES - MIDDLE SCH	\$ 1,485	\$ 2,000	\$ 515	34.68%
A 2110.449-03	PROF. SERVICES - BENNETT	\$ 10,600	\$ 12,850	\$ 2,250	21.23%
A 2110.465-01	EQUIPMENT REPAIR - HIGH SCHOOL	\$ 3,400.00	\$ 3,400	\$ -	0.00%
A 2110.465-01-MUSC	EQUIPMENT REPAIR - HIGH SCHOOL	\$ 6,000.00	\$ 6,000	\$ -	0.00%
A 2110.465-02	EQUIPMENT REPAIR - MIDDLE SCHOOL	\$ 100.00	\$ 150	\$ 50	50.00%
A 2110.465-03-2200	EQUIPMENT REPAIR - BN MUSIC	\$ 2,500.00	\$ 2,500	\$ -	0.00%
A 2110.465-04-2200	EQUIPMENT REPAIR - PH MUSIC	\$ 200.00	\$ 200	\$ -	0.00%
A 2110.465-07-2200	EQUIPMENT REPAIR - WD MUSIC	\$ 150.00	\$ 150	\$ -	0.00%
A 2110.471-10	TUITION - NEW YORK PUBLIC SCHOOLS	\$ 65,000	\$ 65,000	\$ -	0.00%
A 2110.471-11	TEXTBOOKS - PRIVATE SCHOOLS	\$ 9,914	\$ 8,400	\$ (1,514)	-15.27%
A 2110.471-11	TUITION - PRIVATE SCHOOLS	\$ 10,000	\$ 5,000	\$ (5,000)	-50.00%
A 2110.480-01	TEXTBOOKS - HIGH SCHOOL	\$ 25,341	\$ 25,341	\$ -	0.00%
A 2110.480-01-C&I	TEXTBOOKS - INSTRUCTION BN	\$ 27,088	\$ 27,088	\$ -	0.00%
A 2110.480-02-C&I	TEXTBOOKS - INSTRUCTION HS	\$ 27,088	\$ 27,088	\$ -	0.00%
A 2110.480-03-C&I	TEXTBOOKS - INSTRUCTION MS	\$ 27,088	\$ 27,088	\$ -	0.00%
A 2110.480-04-C&I	TEXTBOOKS - INSTRUCTION PH	\$ 27,088	\$ 27,088	\$ -	0.00%
A 2110.480-07-C&I	TEXTBOOKS - INSTRUCTION WD	\$ 27,088	\$ 27,088	\$ -	0.00%
A 2110.483-01	WORKBOOKS - HIGH SCHOOL	\$ 10,144	\$ 10,144	\$ -	0.00%
A 2110.483-01-C&I	WORKBOOKS - INSTRUCTION HS	\$ 7,800	\$ 7,800	\$ -	0.00%
A 2110.483-02	WORKBOOKS - MIDDLE SCHOOL	\$ 5,560	\$ 5,000	\$ (560)	-10.07%
A 2110.483-02-C&I	WORKBOOKS - INSTRUCTION MS	\$ 7,800	\$ 7,800	\$ -	0.00%
A 2110.483-03	WORKBOOKS - INSTRUCTION BN	\$ 7,800	\$ 7,800	\$ -	0.00%
A 2110.483-04	WORKBOOKS - INSTRUCTION PH	\$ 7,800	\$ 7,800	\$ -	0.00%
A 2110.483-07	WORKBOOKS - INSTRUCTION WD	\$ 7,800	\$ 7,800	\$ -	0.00%
A 2110.490-10	BOCES SERVICES	\$ 742,000	\$ 742,000	\$ -	0.00%
A 2110.501-01	SUPPLIES - HIGH SCHOOL	\$ 75,293	\$ 75,293	\$ -	0.00%
A 2110.501-01-BAND	SUPPLIES - BAND	\$ 742	\$ 742	\$ -	0.00%
A 2110.501-01-C&I	SUPPLIES - INSTRUCTION	\$ 1,890	\$ 1,890	\$ -	0.00%
A 2110.501-01-MUSC	SUPPLIES - MUSIC	\$ 9,000	\$ 9,000	\$ -	0.00%
A 2110.501-01-PE	SUPPLIES - PHYSICAL EDUCATION	\$ 3,740	\$ 3,740	\$ -	0.00%

Account Number	Description	2019-2020	2020-2021	Dollar Change	Percent Change
		Proposed Budget	Proposed Budget		
A 2110.501-01-PPS	SUPPLIES - PPS	\$ -	\$ 100	\$ 100	#DIV/0!
A 2110.501-02	SUPPLIES - MIDDLE SCHOOL	\$ 30,135	\$ 30,135	\$ -	0.00%
A 2110.501-02-C&I	SUPPLIES - INSTRUCTION	\$ 1,890	\$ 1,890	\$ -	0.00%
A 2110.501-02-MUSC	SUPPLIES - MUSIC	\$ 3,000	\$ 3,000	\$ -	0.00%
A 2110.501-02-PE	SUPPLIES - PHYSICAL EDUCATION	\$ 1,980	\$ 1,980	\$ -	0.00%
A 2110.501-02-PPS	SUPPLIES - PPS	\$ -	\$ 100	\$ 100	#DIV/0!
A 2110.501-03	SUPPLIES - BENNETT	\$ 23,922	\$ 23,922	\$ -	0.00%
A 2110.501-03-2200	SUPPLIES - BN MUSIC	\$ 2,100	\$ 2,100	\$ -	0.00%
A 2110.501-03-C&I	SUPPLIES - INSTRUCTION	\$ 1,890	\$ 1,890	\$ -	0.00%
A 2110.501-03-PE	SUPPLIES - PHYSICAL EDUCATION	\$ 2,310	\$ 2,310	\$ -	0.00%
A 2110.501-03-PPS	SUPPLIES - PPS	\$ 450	\$ 1,000	\$ 550	122.22%
A 2110.501-04	SUPPLIES - PHOENICIA	\$ 13,000	\$ 13,000	\$ -	0.00%
A 2110.501-04-2200	SUPPLIES - PH MUSIC	\$ 300	\$ 350	\$ 50	16.67%
A 2110.501-04-C&I	SUPPLIES - INSTRUCTION	\$ 1,890	\$ 1,890	\$ -	0.00%
A 2110.501-04-PE	SUPPLIES - PHYSICAL EDUCATION	\$ 1,430	\$ 1,430	\$ -	0.00%
A 2110.501-04-PPS	SUPPLIES - PPS	\$ 750	\$ 750	\$ -	0.00%
A 2110.501-07	SUPPLIES - WOODSTOCK	\$ 22,500	\$ 20,750	\$ (1,750)	-7.78%
A 2110.501-07-C&I	SUPPLIES - INSTRUCTION	\$ 1,890	\$ 1,890	\$ -	0.00%
A 2110.501-07-PE	SUPPLIES - PHYSICAL EDUCATION	\$ 1,540	\$ 1,540	\$ -	0.00%
A 2110.501-07-PPS	SUPPLIES - PPS	\$ 750	\$ 750	\$ -	0.00%
A 2110.512-01	STUDENT TESTS - HIGH SCHOOL	\$ 950	\$ 950	\$ -	0.00%
A 2110.513-01-BAND	SHEET MUSIC - BAND	\$ 900	\$ 900	\$ -	0.00%
A 2110.513-01-MUSC	SHEET MUSIC - MUSIC	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2110.513-02-MUSC	SHEET MUSIC - MUSIC	\$ 4,725	\$ 2,725	\$ (2,000)	-42.33%
A 2110.513-03-2200	SHEET MUSIC - BN MUSIC	\$ 1,200	\$ 1,200	\$ -	0.00%
A 2110.524-01	SUBSCRIPTIONS - HIGH SCHOOL	\$ 1,200	\$ 1,200	\$ -	0.00%
A 2110.524-02	SUBSCRIPTIONS - MIDDLE SCHOOL	\$ 1,193	\$ 1,500	\$ 307	25.73%
A 2110.524-03	SUBSCRIPTIONS - BENNETT	\$ 3,346	\$ 3,346	\$ -	0.00%
A 2110.524-07	SUBSCRIPTIONS - WOODSTOCK	\$ 1,100	\$ 1,200	\$ 100	9.09%
A 2110.525-01	REFERENCE BOOKS - HIGH SCHOOL	\$ 445	\$ 445	\$ -	0.00%
A 2110.525-02	REFERENCE BOOKS - MIDDLE SCHOOL	\$ 225	\$ 225	\$ -	0.00%
TEACHING - REGULAR SCHOOL		\$ 11,961,795	\$ 12,295,084	\$ 333,289	2.79%
A 2250.150-01	SALARIES - INSTRUCTIONAL	\$ 947,413	\$ 994,626	\$ 47,213	4.98%
A 2250.150-02	SALARIES - INSTRUCTIONAL	\$ 422,277	\$ 452,897	\$ 30,620	7.25%
A 2250.150-03	SALARIES - INSTRUCTIONAL	\$ 1,115,089	\$ 1,177,336	\$ 62,247	5.58%
A 2250.150-04	SALARIES - INSTRUCTIONAL	\$ 720,027	\$ 695,417	\$ (24,610)	-3.42%
A 2250.150-07	SALARIES - INSTRUCTIONAL	\$ 604,818	\$ 568,922	\$ (35,896)	-5.94%
A 2250.151-01	SALARIES - TEACHING ASSISTANTS	\$ 158,117	\$ 106,960	\$ (51,157)	-32.35%
A 2250.151-02	SALARIES - TEACHING ASSISTANTS	\$ 108,864	\$ 159,653	\$ 50,789	46.65%
A 2250.151-03	SALARIES - TEACHING ASSISTANTS	\$ 261,836	\$ 291,620	\$ 29,784	11.38%
A 2250.151-04	SALARIES - TEACHING ASSISTANTS	\$ 104,858	\$ 139,179	\$ 34,321	32.73%
A 2250.151-07	SALARIES - TEACHING ASSISTANTS	\$ 266,910	\$ 201,096	\$ (65,814)	-24.66%
A 2250.162-04	SALARIES - MONITORS	\$ 22,558	\$ 39,994	\$ 17,436	77.29%
A 2250.162-07	SALARIES - MONITORS	\$ 22,186	\$ 23,298	\$ 1,112	5.01%
A 2250.424-01-PPS	CONFERENCES	\$ 3,300	\$ 3,300	\$ -	0.00%
A 2250.424-02-PPS	CONFERENCES	\$ 1,600	\$ 1,600	\$ -	0.00%
A 2250.424-03-PPS	CONFERENCES	\$ 2,300	\$ 2,300	\$ -	0.00%
A 2250.424-04-PPS	CONFERENCES	\$ 1,100	\$ 1,100	\$ -	0.00%
A 2250.424-07-PPS	CONFERENCES	\$ 1,700	\$ 1,700	\$ -	0.00%
A 2250.432-01-PPS	EQUIPMENT RENTAL	\$ 6,600	\$ 6,600	\$ -	0.00%
A 2250.432-02-PPS	EQUIPMENT RENTAL	\$ 3,200	\$ 3,200	\$ -	0.00%
A 2250.432-03-PPS	EQUIPMENT RENTAL	\$ 4,600	\$ 4,600	\$ -	0.00%
A 2250.432-04-PPS	EQUIPMENT RENTAL	\$ 2,200	\$ 2,200	\$ -	0.00%
A 2250.432-07-PPS	EQUIPMENT RENTAL	\$ 3,400	\$ 3,400	\$ -	0.00%
A 2250.471-09	TUITION - NYS PUBLIC SCHOOLS	\$ 135,000	\$ 112,000	\$ (23,000)	-17.04%
A 2250.472-09	TUITION - PRIVATE SCHOOLS	\$ 525,136	\$ 555,000	\$ 29,864	5.69%
A 2250.490-09	BOCES SERVICES	\$ 2,225,000	\$ 2,148,000	\$ (77,000)	-3.46%
A 2250.501-01-PPS	SUPPLIES	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2250.501-02-PPS	SUPPLIES	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2250.501-03-PPS	SUPPLIES	\$ 7,500	\$ 7,500	\$ -	0.00%
A 2250.501-04-PPS	SUPPLIES	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2250.501-07-PPS	SUPPLIES	\$ 7,500	\$ 7,500	\$ -	0.00%
PROGRAMS FOR STUDENTS WITH DISABILITIES		\$ 7,695,089	\$ 7,720,998	\$ 25,909	0.34%

Account Number	Description	2019-2020 Proposed Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
A 2270.150-02	SALARIES - INSTRUCTIONAL	\$ 122,851	\$ 127,899	\$ 5,048	4.11%
A 2270.150-03	SALARIES - INSTRUCTIONAL	\$ 348,261	\$ 229,823	\$ (118,438)	-34.01%
A 2270.150-04	SALARIES - INSTRUCTIONAL	\$ 92,017	\$ 96,444	\$ 4,427	4.81%
A 2270.150-07	SALARIES - INSTRUCTIONAL	\$ 213,108	\$ 158,428	\$ (54,680)	-25.66%
A 2270.501-07-PPS	SUPPLIES	\$ 495	\$ 495	\$ -	0.00%
A 2270.501-07-PPS	SUPPLIES	\$ 240	\$ 240	\$ -	0.00%
A 2270.501-07-PPS	SUPPLIES	\$ 345	\$ 345	\$ -	0.00%
A 2270.501-07-PPS	SUPPLIES	\$ 165	\$ 165	\$ -	0.00%
A 2270.501-07-PPS	SUPPLIES	\$ 255	\$ 255	\$ -	0.00%
READING		\$ 777,737	\$ 614,094	\$ (163,643)	-21.04%
A 2280.150-01	SALARIES - INSTRUCTION	\$ 202,011	\$ 159,694	\$ (42,317)	-20.95%
A 2280.415-01	FIELD TRIPS - HIGH SCHOOL	\$ 15,500	\$ 15,500	\$ -	0.00%
A 2280.430-01	MISCELLANEOUS EXPENSE	\$ 650	\$ 650	\$ -	0.00%
A 2280.480-01	TEXTBOOKS - HIGH SCHOOL	\$ 600	\$ 600	\$ -	0.00%
A 2280.483-01	WORKBOOKS	\$ 1,090	\$ 1,090	\$ -	0.00%
A 2280.490-10	BOCES SERVICES	\$ 635,152	\$ 689,238	\$ 54,086	8.52%
A 2280.501-01	SUPPLIES	\$ 1,300	\$ 1,300	\$ -	0.00%
OCCUPATIONAL EDUCATION		\$ 856,303	\$ 868,072	\$ 11,769	1.37%
A 2330.150-00	SALARIES - INSTRUCTIONAL	\$ 76,500	\$ 76,500	\$ -	0.00%
A 2330.160-00	SALARIES - NONINSTRUCTIONAL	\$ 20,500	\$ 20,000	\$ (500)	-2.44%
A 2330.406-00	CONTRACTUAL		\$ 1,000	\$ 1,000	#DIV/0!
A 2330.501-00	SUPPLIES		\$ 2,500	\$ 2,500	#DIV/0!
TEACHING - SPECIAL SCHOOLS		\$ 97,000	\$ 100,000	\$ 3,000	3.09%
A 2610.150-01	SALARIES - INSTRUCTIONAL	\$ 66,643	\$ 78,431	\$ 11,788	17.69%
A 2610.150-02	SALARIES - INSTRUCTIONAL	\$ 34,816	\$ 26,811	\$ (8,005)	-22.99%
A 2610.150-03	SALARIES - INSTRUCTIONAL	\$ 70,558	\$ 71,767	\$ 1,209	1.71%
A 2610.150-04	SALARIES - INSTRUCTIONAL	\$ 58,914	\$ 59,894	\$ 980	1.66%
A 2610.150-07	SALARIES - INSTRUCTIONAL	\$ 58,914	\$ 59,894	\$ 980	1.66%
A 2610.201-01	EQUIPMENT - HIGH SCHOOL	\$ 40,000	\$ 40,000	\$ -	0.00%
A 2610.430-01	MISC EXPENSE - HIGH SCHOOL	\$ 150	\$ 150	\$ -	0.00%
A 2610.467-01	MAINT. CONTRACTS - HIGH SCHOOL	\$ 1,370	\$ 1,370	\$ -	0.00%
A 2610.490-10	BOCES SERVICES	\$ 33,171	\$ 33,171	\$ -	0.00%
A 2610.501-01	SUPPLIES - HIGH SCHOOL	\$ 4,100	\$ 4,100	\$ -	0.00%
A 2610.501-02	SUPPLIES - MIDDLE SCHOOL	\$ 1,800	\$ 1,000	\$ (800)	-44.44%
A 2610.501-03	SUPPLIES - BENNETT	\$ 2,500	\$ 2,500	\$ -	0.00%
A 2610.501-04	SUPPLIES - PHOENICIA	\$ 300	\$ 300	\$ -	0.00%
A 2610.501-07	SUPPLIES - WOODSTOCK	\$ 200	\$ 350	\$ 150	75.00%
A 2610.521-01	LIBRARY BOOKS - HIGH SCHOOL	\$ 5,000	\$ 5,000	\$ -	0.00%
A 2610.521-02	LIBRARY BOOKS - MIDDLE SCHOOL	\$ 4,500	\$ 4,500	\$ -	0.00%
A 2610.521-03	LIBRARY BOOKS - BENNETT	\$ 4,500	\$ 4,500	\$ -	0.00%
A 2610.521-04	LIBRARY BOOKS - PHOENICIA	\$ 3,500	\$ 4,500	\$ 1,000	28.57%
A 2610.521-07	LIBRARY BOOKS - WOODSTOCK	\$ 4,800	\$ 4,800	\$ -	0.00%
A 2610.524-01	SUBSCRIPTIONS - HIGH SCHOOL	\$ 5,075	\$ 5,075	\$ -	0.00%
A 2610.524-03	SUBSCRIPTIONS - BENNETT	\$ 800	\$ 800	\$ -	0.00%
A 2610.524-04	SUBSCRIPTIONS - PHOENICIA	\$ 200	\$ 200	\$ -	0.00%
A 2610.524-07	SUBSCRIPTIONS - WOODSTOCK	\$ 400	\$ 400	\$ -	0.00%
A 2610.525-01	REFERENCE BOOKS - HIGH SCHOOL	\$ 3,500	\$ 3,500	\$ -	0.00%
A 2610.525-02	REFERENCE BOOKS - MIDDLE SCHOOL	\$ 2,250	\$ 2,000	\$ (250)	-11.11%
A 2610.569-01	SPECIAL AID - HIGH SCHOOL	\$ 4,250	\$ 4,250	\$ -	0.00%
A 2610.569-02	SPECIAL AID - MIDDLE SCHOOL	\$ 1,688	\$ 1,688	\$ -	0.00%
SCHOOL LIBRARY AND AV		\$ 413,899	\$ 420,951	\$ 7,052	1.70%
A 2630.160-00	SALARIES - NONINSTRUCTIONAL	\$ 164,362	\$ 210,840	\$ 46,478	28.28%
A 2630.406-01	CONTRACTUAL SERVICES - COMPUTER	\$ 197,000	\$ 14,500	\$ (182,500)	-92.64%
A 2630.406-03	CONTRACTUAL SERVICES - COMPUTER		\$ 3,550	\$ 3,550	#DIV/0!
A 2630.406-04	CONTRACTUAL SERVICES - COMPUTER		\$ 2,800	\$ 2,800	#DIV/0!
A 2630.406-07	CONTRACTUAL SERVICES - COMPUTER		\$ 3,900	\$ 3,900	#DIV/0!
A 2630.490-30	BOCES SERVICES	\$ 30,000	\$ 30,000	\$ -	0.00%
A 2630.501-01	SUPPLIES - COMPUTER	\$ 13,600	\$ 13,600	\$ -	0.00%
A 2630.501-02	SUPPLIES - COMPUTER	\$ 7,600	\$ 7,600	\$ -	0.00%
A 2630.501-03	SUPPLIES - COMPUTER	\$ 8,800	\$ 8,800	\$ -	0.00%
A 2630.501-04	SUPPLIES - COMPUTER	\$ 4,400	\$ 4,400	\$ -	0.00%
A 2630.501-07	SUPPLIES - COMPUTER	\$ 5,600	\$ 5,600	\$ -	0.00%
A 2630.569-01	SOFTWARE - DISTRICT	\$ 50,000	\$ 54,400	\$ 4,400	8.80%

Account Number	Description	2019-2020 Proposed Budget	2020-2021 Proposed Budget
A 2630.569-02	SOFTWARE - DISTRICT	\$ 20,000	\$ 30,400
A 2630.569-03	SOFTWARE - DISTRICT	\$ 30,000	\$ 35,200
A 2630.569-04	SOFTWARE - DISTRICT	\$ 16,000	\$ 17,600
A 2630.569-07	SOFTWARE - DISTRICT	\$ 19,000	\$ 22,400
COMPUTER ASSISTED INSTRUCTION		\$ 566,362	\$ 465,590
A 2810.150-01	SALARIES - INSTRUCTIONAL	\$ 305,636	\$ 347,390
A 2810.150-02	SALARIES - INSTRUCTIONAL	\$ 145,858	\$ 120,047
A 2810.150-03	SALARIES - INSTRUCTIONAL	\$ 105,333	\$ 109,349
A 2810.160-01	SALARIES - NONINSTRUCTIONAL	\$ 30,780	\$ 24,925
A 2810.160-02	SALARIES - NONINSTRUCTIONAL	\$ 15,856	\$ 8,310
A 2810.406-01	CONTRACTUAL SERVICES - HIGH SCHOOL	\$ 2,820	\$ 2,820
A 2810.430-01	MISC EXPENSE - HIGH SCHOOL	\$ 665	\$ 665
A 2810.501-01	SUPPLIES - HIGH SCHOOL	\$ 335	\$ 335
A 2810.501-02	SUPPLIES - MIDDLE SCHOOL	\$ 850	\$ 500
A 2810.524-01	SUBSCRIPTIONS - HIGH SCHOOL	\$ 2,485	\$ 2,485
A 2810.525-01	REFERENCE BOOKS - HIGH SCHOOL	\$ 325	\$ 325
GUIDANCE		\$ 610,943	\$ 617,151
A 2815.160-01	SALARIES - NONINSTRUCTIONAL	\$ 34,715	\$ 40,896
A 2815.160-02	SALARIES - NONINSTRUCTIONAL	\$ 17,883	\$ 13,632
A 2815.162-01	SALARIES - REGISTERED NURSES	\$ 62,812	\$ 65,036
A 2815.162-02	SALARIES - REGISTERED NURSES	\$ 65,303	\$ 66,425
A 2815.162-03	SALARIES - REGISTERED NURSES	\$ 76,012	\$ 76,275
A 2815.162-04	SALARIES - REGISTERED NURSES	\$ 48,956	\$ 52,454
A 2815.162-07	SALARIES - REGISTERED NURSES	\$ 48,956	\$ 51,065
A 2815.164-01	SALARIES - SUBSTITUTES	\$ 4,000	\$ 4,000
A 2815.164-02	SALARIES - SUBSTITUTES	\$ 2,000	\$ 2,000
A 2815.164-03	SALARIES - SUBSTITUTES	\$ 2,000	\$ 2,000
A 2815.164-04	SALARIES - SUBSTITUTES	\$ 1,000	\$ 1,000
A 2815.164-07	SALARIES - SUBSTITUTES	\$ 1,000	\$ 1,000
A 2815.166-01	SALARIES - SUMMER	\$ 9,542	\$ 10,000
A 2815.166-02	SALARIES - SUMMER	\$ 3,000	\$ 3,000
A 2815.166-03	SALARIES - SUMMER	\$ 4,000	\$ 4,000
A 2815.166-04	SALARIES - SUMMER	\$ 4,000	\$ 4,000
A 2815.166-07	SALARIES - SUMMER	\$ 4,000	\$ 4,000
A 2815.413-02	MEMBERSHIP DUES - MIDDLE SCHOOL	\$ 66	\$ 100
A 2815.432-01	EQUIPMENT RENTAL - HIGH SCHOOL	\$ 300	\$ 300
A 2815.432-02	EQUIPMENT RENTAL - MIDDLE SCHOOL	\$ 200	\$ 200
A 2815.465-01	EQUIPMENT REPAIR - HIGH SCHOOL	\$ 500	\$ 500
A 2815.471-10	HEALTH & WELFARE - PRIVATE SCHOOL	\$ 168,214	\$ 165,000
A 2815.501-01	SUPPLIES - HIGH SCHOOL	\$ 5,000	\$ 5,000
A 2815.501-02	SUPPLIES - MIDDLE SCHOOL	\$ 100	\$ 100
A 2815.501-04	SUPPLIES - PHOENICIA	\$ 500	\$ -
A 2815.501-07	SUPPLIES - WOODSTOCK	\$ 1,000	\$ 1,000
A 2815.524-01	SUBSCRIPTIONS - HIGH SCHOOL	\$ 225	\$ 225
A 2815.525-01	REFERENCE BOOKS - HIGH SCHOOL	\$ 300	\$ 300
HEALTH SERVICES		\$ 565,584	\$ 573,508
A 2820.150-01	SALARIES - INSTRUCTIONAL	\$ 93,325	\$ 113,546
A 2820.150-02	SALARIES - INSTRUCTIONAL	\$ 68,875	\$ 59,245
A 2820.150-03	SALARIES - INSTRUCTIONAL	\$ 103,087	\$ 105,890
A 2820.150-04	SALARIES - INSTRUCTIONAL	\$ 40,700	\$ 49,949
A 2820.150-07	SALARIES - INSTRUCTIONAL	\$ 87,966	\$ 97,229
A 2820.501-01	SUPPLIES	\$ 1,190	\$ 1,190
A 2820.501-02	SUPPLIES	\$ 630	\$ 630
A 2820.501-03	SUPPLIES	\$ 735	\$ 735
A 2820.501-04	SUPPLIES	\$ 455	\$ 455
A 2820.501-07	SUPPLIES	\$ 490	\$ 490
PSYCHOLOGICAL SERVICES		\$ 397,453	\$ 429,359
A 2825.150-01	SALARIES - PROFESSIONAL	\$ 65,910	\$ 76,350
A 2825.150-02	SALARIES - PROFESSIONAL	\$ 33,077	\$ 26,950
A 2825.150-03	SALARIES - PROFESSIONAL	\$ 98,144	\$ 101,339
A 2825.150-04	SALARIES - PROFESSIONAL	\$ 71,686	\$ 75,075
A 2825.150-07	SALARIES - PROFESSIONAL	\$ 72,516	\$ 77,011
A 2825.501-01	SUPPLIES	\$ 510	\$ 510

Dollar Change	Percent Change
\$ 10,400	52.00%
\$ 5,200	17.33%
\$ 1,600	10.00%
\$ 3,400	17.89%
\$ (100,772)	-17.79%
\$ 41,754	13.66%
\$ (25,811)	-17.70%
\$ 4,016	3.81%
\$ (5,855)	-19.02%
\$ (7,546)	-47.59%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ (350)	-41.18%
\$ -	0.00%
\$ -	0.00%
\$ 6,208	1.02%
\$ 6,181	17.80%
\$ (4,251)	-23.77%
\$ 2,224	3.54%
\$ 1,122	1.72%
\$ 263	0.35%
\$ 3,498	7.15%
\$ 2,109	4.31%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ 458	4.80%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ 34	51.52%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ (3,214)	-1.91%
\$ -	0.00%
\$ -	0.00%
\$ (500)	-100.00%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ 7,924	1.40%
\$ 20,221	21.67%
\$ (9,630)	-13.98%
\$ 2,803	2.72%
\$ 9,249	22.72%
\$ 9,263	10.53%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ 31,906	8.03%
\$ 10,440	15.84%
\$ (6,127)	-18.52%
\$ 3,195	3.26%
\$ 3,389	4.73%
\$ 4,495	6.20%
\$ -	0.00%

Account Number	Description	2019-2020 Proposed Budget	2020-2021 Proposed Budget	Dollar Change	Percent Change
A 2825.501-02	SUPPLIES	\$ 270	\$ 270	\$ -	0.00%
A 2825.501-03	SUPPLIES	\$ 315	\$ 315	\$ -	0.00%
A 2825.501-04	SUPPLIES	\$ 195	\$ 195	\$ -	0.00%
A 2825.501-07	SUPPLIES	\$ 210	\$ 210	\$ -	0.00%
SOCIAL WORKER		\$ 342,833	\$ 358,225	\$ 15,392	4.49%
A 2830.150-00	SALARIES - INSTRUCTIONAL	\$ 159,429	\$ 165,882	\$ 6,453	4.05%
A 2830.424-01	CONFERENCES - PUPIL PERSONNEL	\$ 1,700	\$ 1,700	\$ -	0.00%
A 2830.424-02	CONFERENCES - PUPIL PERSONNEL	\$ 900	\$ 900	\$ -	0.00%
A 2830.424-03	CONFERENCES - PUPIL PERSONNEL	\$ 1,050	\$ 1,050	\$ -	0.00%
A 2830.424-04	CONFERENCES - PUPIL PERSONNEL	\$ 650	\$ 650	\$ -	0.00%
A 2830.424-07	CONFERENCES - PUPIL PERSONNEL	\$ 700	\$ 700	\$ -	0.00%
A 2830.501-01	SUPPLIES	\$ 170	\$ 170	\$ -	0.00%
A 2830.501-02	SUPPLIES	\$ 90	\$ 90	\$ -	0.00%
A 2830.501-03	SUPPLIES	\$ 105	\$ 105	\$ -	0.00%
A 2830.501-04	SUPPLIES	\$ 65	\$ 65	\$ -	0.00%
A 2830.501-07	SUPPLIES	\$ 70	\$ 70	\$ -	0.00%
PUPIL PERSONNEL SERVICES		\$ 164,929	\$ 171,382	\$ 6,453	3.91%
A 2850.430-01	MISCELLANEOUS EXPENSE - HIGH SCHOOL	\$ 1,600	\$ 1,600	\$ -	0.00%
CO-CURRICULAR ACTIVITIES		\$ 1,600	\$ 1,600	\$ -	0.00%
A 2855.150-01	SALARIES - VARSITY/JV	\$ 204,653	\$ 205,173	\$ 520	0.25%
A 2855.150-02	SALARIES - MODIFIED	\$ 51,050	\$ 53,079	\$ 2,029	3.97%
A 2855.160-01	SALARIES - VARSITY/JV	\$ 43,700	\$ 39,855	\$ (3,845)	-8.80%
A 2855.160-02	SALARIES - MODIFIED	\$ 15,000	\$ 11,620	\$ (3,380)	-22.53%
A 2855.413-01	MEMBERSHIP DUES - VARSITY/JV	\$ 5,625	\$ 5,625	\$ -	0.00%
A 2855.413-02	MEMBERSHIP DUES - MODIFIED	\$ 1,875	\$ 1,875	\$ -	0.00%
A 2855.415-01	ATHLETIC TRIPS - VARSITY/JV	\$ 62,000	\$ 67,500	\$ 5,500	8.87%
A 2855.415-02	ATHLETIC TRIPS - MODIFIED	\$ 20,000	\$ 25,500	\$ 5,500	27.50%
A 2855.430-01	MISC EXPENSE - VARSITY/JV	\$ 3,000	\$ 3,000	\$ -	0.00%
A 2855.430-02	MISC EXPENSE - MODIFIED	\$ 1,000	\$ 1,000	\$ -	0.00%
A 2855.442-01	MILEAGE	\$ -	\$ 1,500	\$ 1,500	#DIV/0!
A 2855.449-01	PROF SERVICES - VARSITY/JV	\$ 39,375	\$ 39,375	\$ -	0.00%
A 2855.449-02	PROF SERVICES - MODIFIED	\$ 13,625	\$ 13,635	\$ 10	0.07%
A 2855.490-18	BOCES SERVICES	\$ 66,000	\$ 70,000	\$ 4,000	6.06%
A 2855.501-01	SUPPLIES - VARSITY/JV	\$ 25,000	\$ 24,590	\$ (410)	-1.64%
A 2855.501-02	SUPPLIES - MODIFIED	\$ 15,000	\$ 7,000	\$ (8,000)	-53.33%
A 2855.560-01	UNIFORMS - VARSITY/JV	\$ -	\$ 17,500	\$ 17,500	#DIV/0!
A 2855.560-02	UNIFORMS - MODIFIED	\$ -	\$ 5,700	\$ 5,700	#DIV/0!
INTERSCHOLASTIC ACTIVITIES		\$ 566,903	\$ 593,527	\$ 26,624	4.70%
A 5510.160-00	SALARIES - NONINSTRUCTIONAL	\$ 378,078	\$ 324,837	\$ (53,241)	-14.08%
A 5510.161-00	SALARIES - OVERTIME	\$ 61,460	\$ 61,460	\$ -	0.00%
A 5510.162-00	SALARIES - BUS ATTENDANTS	\$ 286,588	\$ 277,276	\$ (9,312)	-3.25%
A 5510.163-00	SALARIES - SUPERVISORS OFFICE	\$ 137,601	\$ 139,774	\$ 2,173	1.58%
A 5510.166-00	SALARIES - SUMMER	\$ 45,000	\$ 45,000	\$ -	0.00%
A 5510.210-15	EQUIPMENT - BUSES	\$ 122,130	\$ 122,000	\$ (130)	-0.11%
A 5510.406-15	CONTRACTUAL SERVICES	\$ 1,650	\$ 10,000	\$ 8,350	506.06%
A 5510.410-15	ADVERTISING	\$ 250	\$ 250	\$ -	0.00%
A 5510.413-15	MEMBERSHIP DUES	\$ 450	\$ 450	\$ -	0.00%
A 5510.421-15	INSURANCE	\$ 26,000	\$ 26,000	\$ -	0.00%
A 5510.424-15	CONFERENCES	\$ 2,725	\$ 2,725	\$ -	0.00%
A 5510.430-15	MISCELLANEOUS EXPENSE	\$ 1,675	\$ 1,675	\$ -	0.00%
A 5510.442-15	MILEAGE	\$ 250	\$ 2,000	\$ 1,750	700.00%
A 5510.449-15	PROFESSIONAL SERVICE	\$ 9,600	\$ 9,600	\$ -	0.00%
A 5510.465-15	REPAIR	\$ 10,000	\$ 10,000	\$ -	0.00%
A 5510.490-15	BOCES SERVICES	\$ 2,000	\$ 2,100	\$ 100	5.00%
A 5510.501-15	SUPPLIES	\$ 3,500	\$ 3,500	\$ -	0.00%
A 5510.541-15	SMALL TOOLS	\$ 3,000	\$ 3,000	\$ -	0.00%
A 5510.560-15	UNIFORMS	\$ 2,500	\$ 2,500	\$ -	0.00%
A 5510.570-15	AUTOMOTIVE ACCESSORIES	\$ 31,000	\$ 31,000	\$ -	0.00%
A 5510.571-15	FUEL	\$ 110,000	\$ 80,000	\$ (30,000)	-27.27%
A 5510.572-15	OILS & LUBRICANTS	\$ 6,000	\$ 6,000	\$ -	0.00%
A 5510.573-15	TIRES & CHAINS	\$ 10,000	\$ 10,000	\$ -	0.00%
DISTRICT TRANSPORTATION		\$ 1,251,457	\$ 1,171,147	\$ (80,310)	-6.42%
A 5530.425-15	ELECTRICITY	\$ 6,000	\$ 6,000	\$ -	0.00%

Account Number	Description	2019-2020 Proposed Budget	2020-2021 Proposed Budget
A 5530.426-15	FUEL OIL	\$ 12,870	\$ -
A 5530.428-15	TELEPHONE	\$ 1,500	\$ 1,500
A 5530.430-15	MISCELLANEOUS EXPENSE	\$ 2,000	\$ 2,000
A 5530.501-15	SUPPLIES	\$ 500	\$ 500
GARAGE BUILDING		\$ 22,870	\$ 10,000
A 5540.406-15	CONTRACTUAL SERVICES - REGULAR	\$ 3,202,172	\$ 3,282,226
A 5540.466-15	CONTRACTUAL SERVICES - SUMMER	\$ 75,000	\$ 75,000
A 5540.571-15	FUEL	\$ 350,000	\$ 350,000
CONTRACT TRANSPORTATION		\$ 3,627,172	\$ 3,707,226
A 8060.400-10	LIBRARY	\$ 20,000	\$ 20,000
COMMUNITY		\$ 20,000	\$ 20,000
A 9010.800-10	STATE RETIREMENT	\$ 773,000	\$ 700,000
A 9020.800-10	TEACHER RETIREMENT	\$ 2,627,887	\$ 2,367,887
A 9030.800-10	FICA & MEDICARE	\$ 1,889,180	\$ 1,970,180
A 9040.800-10	WORKER'S COMPENSATION	\$ 435,488	\$ 435,500
A 9055.800-10	DISABILITY INSURANCE	\$ 6,800	\$ 7,000
A 9060.800-10	HEALTH INSURANCE	\$ 6,196,405	\$ 6,646,820
A 9060.875-10	HEALTH INSURANCE -Retiree Health	\$ 5,015,177	\$ 5,323,924
A 9070.800-10	UNION WELFARE BENEFITS	\$ 537,472	\$ 538,000
EMPLOYEE BENEFITS		\$ 17,481,409	\$ 18,069,311
A 9089.800-10	RETIREMENT - SICK PAY	\$ 120,000	\$ 120,000
A 9089.801-10	RETIREMENT - VACATION	\$ 25,000	\$ 25,000
A 9089.802-10	RETIREMENT INCENTIVE	\$ 200,000	\$ 200,000
RETIREMENT COSTS		\$ 345,000	\$ 345,000
A 9711.600-10	PRINCIPAL - SERIAL BONDS - EPC	\$ 173,411	\$ 180,559
A 9711.601-10	PRINCIPAL - SERIAL BONDS - DTC	\$ 440,000	\$ 450,000
A 9711.700-10	INTEREST - SERIAL BONDS - EPC	\$ 49,670	\$ 46,060
A 9711.701-10	INTEREST - SERIAL BONDS - DTC	\$ 26,900	\$ 18,100
A 9732.600-10	PRINCIPAL - BUS PURCHASES	\$ 175,000	\$ -
A 9732.700-10	INTEREST - BUS PURCHASES	\$ 7,000	\$ -
A 9785.600-10	PRINCIPAL - INSTALLMENT	\$ -	\$ 41,254
A 9785.700-10	INTEREST - INSTALLMENT	\$ -	\$ 3,746
DEBT SERVICE		\$ 871,981	\$ 739,719
A 9901.930-10	TRANSFER - SCHOOL LUNCH FUND	\$ 385,000	\$ 385,000
A 9901.950-10	TRANSFER - SPECIAL AID FUND	\$ 80,000	\$ 80,000
A 9950.900-10	TRANSFER - CAPITAL FUND	\$ 750,000	\$ 750,000
INTERFUND TRANSFERS		\$ 1,215,000	\$ 1,215,000
TOTAL		\$ 57,403,498	\$ 57,938,542

Dollar Change	Percent Change
\$ (12,870)	-100.00%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ (12,870)	-56.27%
\$ 80,054	2.50%
\$ -	0.00%
\$ -	0.00%
\$ 80,054	2.21%
\$ -	0.00%
\$ -	0.00%
\$ 7,000	0.91%
\$ (260,000)	-9.89%
\$ 81,000	4.29%
\$ 12	0.00%
\$ 200	2.94%
\$ 450,415	7.27%
\$ 308,747	6.16%
\$ 528	0.10%
\$ 587,902	3.36%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ 7,148	4.12%
\$ 10,000	2.27%
\$ (3,610)	-7.27%
\$ (8,800)	-32.71%
\$ (175,000)	-100.00%
\$ (7,000)	-100.00%
\$ 41,254	#DIV/0!
\$ 3,746	#DIV/0!
\$ (132,262)	-15.17%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ -	0.00%
\$ 535,044	0.932%

Property Tax Report Card
621201 - ONTEORA CSD

2019-2020 - Page 1
Official - as of 05/13/2020 03:16 PM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2020-21 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 27, 2020

Form Preparer Name:
Preparer's Telephone Number:

MONICA LACLAIR

8456578499

<u>Shaded Fields Will Calculate</u>	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	57,403,498	57,938,542	0.93 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	43,640,790	44,758,538	
B. Tax Levy to Support Library Debt, if Applicable			
C. Tax Levy for Non-Excludable Propositions, if Applicable ²			
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable			
E. Total Proposed School Year Tax Levy (A+B+C-D)	43,640,790	44,758,538	2.56 %
F. Permissible Exclusions to the School Tax Levy Limit	392,946	511,662	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	43,247,844	44,246,876	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	43,247,844	44,246,876	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,215	1,185	-2.47 %
Consumer Price Index			1.81 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	14,477,167	7,157,956
Assigned Appropriated Fund Balance	3,265,620	3,265,620
Adjusted Unrestricted Fund Balance	2,296,140	2,317,541
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2020-21 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	6,796,219	636,219	HS/MS & Bennett Projects
Repair	REPAIR	For the cost of repairs to capital improvements or equipment.	1,560,009	60,000	HS Field Drainage Repair
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	674,611	664,611	District Unemployment Costs
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			

Tax Certiorari		For tax certiorari settlements.			
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	1,469,819	1,469,819	None
Retirement Contribution	ERS RETIREMENT	For employer retirement contributions to the State and Local Employees' Retirement System.	3,584,779	3,584,779	None
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS SUB FUND	To fund employer retirement contributions to the NYS Teachers Retirement System (TRS)	376,516	742,528	None

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2020-21. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

ONTEORA CENTRAL SCHOOL DISTRICT
ADMINISTRATIVE COMPENSATION DISCLOSURE
2020-2021

Salary Disclosure required under Chapter 474 of the Laws of 1996

Title	Budgeted Salary	Employee Benefits	Other Remuneration
Superintendent of Schools	\$ 173,400	\$ 57,264	\$ -
Assistant Superintendent for C & I	\$ 131,950	\$ 50,143	\$ 2,000
Assistant Superintendent for Business	\$ 134,919	\$ 26,179	\$ 500
Director of PPS	\$ 150,030		
High School Principal	\$ 158,719		
Elementary Principal	\$ 145,749		
Elementary Principal	\$ 143,511		

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$25,675,741

PUPILS

1,298

EXPENDITURES PER PUPIL

\$19,781

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$13,249,020

PUPILS

271

EXPENDITURES PER PUPIL

\$48,889

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$8,760,789,980

PUPILS



735,579

EXPENDITURES PER PUPIL



\$11,910

INSTRUCTIONAL EXPENDITURES



\$3,724,876,702

PUPILS



113,376

EXPENDITURES PER PUPIL



\$32,854

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$35,199,223,413

PUPILS

2,632,781

EXPENDITURES PER PUPIL

\$13,370

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$15,660,696,162

PUPILS

485,151

EXPENDITURES PER PUPIL

\$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$38,587	\$23,507	\$25,845

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT

80% OR MORE

97 40.1%

40% - 79%

69 28.5%

LESS THAN 40%

67 27.7%

SEPARATE SETTINGS

7 2.9%

OTHER SETTINGS

2 0.8%

SIMILAR DISTRICT GROUP

AVERAGE NEED/RESOURCE CAPACITY

80% OR MORE

57.7%

40% - 79%

18.7%

LESS THAN 40%

16.1%

SEPARATE SETTINGS

4.7%

OTHER SETTINGS

NY STATE

80% OR MORE

58.7%

40% - 79%

11.5%

LESS THAN 40%

19.0%

SEPARATE SETTINGS

5.3%

OTHER SETTINGS

5.6%

2.8%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

**THIS SCHOOL
DISTRICT**

19.9%

**SIMILAR DISTRICT
GROUP**

13.4%

NY STATE

14.7%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

ONTEORA CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Targeted Support and Improvement	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	3	2	3	2
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	—	—
Black or African American	1	—	1	—	—	—
Hispanic or Latino	2	3	2	2	1	2
Multiracial	3	4	4	—	2	1
White	3	3	3	—	3	1
English Language Learners	2	1	2	2	3	1
Students with Disabilities	3	1	2	—	1	1
Economically Disadvantaged	2	2	2	2	3	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	369	138	3
	Math	343	135	
	Science	146	218	
	Combined	858	150	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	14	146	4
	Math	14	196	
	Science	4	—	
	Combined	32	177	
Black or African American	ELA	8	113	—
	Math	6	83	
	Science	3	—	
	Combined	17	—	
Hispanic or Latino	ELA	46	89	2
	Math	40	84	
	Science	27	189	
	Combined	113	111	
Multiracial	ELA	37	145	3
	Math	33	142	
	Science	28	213	
	Combined	98	163	
White	ELA	275	146	3
	Math	260	141	
	Science	115	219	
	Combined	650	157	
English Language Learners	ELA	38	53	2
	Math	37	72	
	Science	16	150	
	Combined	91	78	
Students with Disabilities	ELA	60	64	4
	Math	53	72	
	Science	51	168	
	Combined	164	99	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	178	109	3
	Math	161	103	
	Science	72	195	
	Combined	411	122	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	553	92	2
	Math	552	84	
	Science	184	173	
	Combined	1,289	100	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	18	114	4
	Math	17	162	
	Science	4	—	
	Combined	39	145	
Black or African American	ELA	17	53	1
	Math	17	29	
	Science	7	71	
	Combined	41	46	
Hispanic or Latino	ELA	62	66	2
	Math	62	54	
	Science	38	134	
	Combined	162	78	
Multiracial	ELA	55	97	2
	Math	55	86	
	Science	33	180	
	Combined	143	112	
White	ELA	420	95	2
	Math	419	88	
	Science	144	175	
	Combined	983	104	
English Language Learners	ELA	44	46	2
	Math	43	62	
	Science	17	141	
	Combined	104	68	
Students with Disabilities	ELA	114	34	2
	Math	113	34	
	Science	79	108	
	Combined	306	53	

Subgroup	Subject	Cohort	Index	Level
Economically Disadvantaged	ELA	270	72	2
	Math	270	61	
	Science	91	154	
	Combined	631	79	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	50,293	963	52.2	3
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	2,024	38	53.3	3
Black or African American	—	12	—	—
Hispanic or Latino	6,529	128	51	3
Multiracial	4,644	82	56.6	4
White	36,295	699	51.9	3
English Language Learners	2,451	55	44.6	1
Students with Disabilities	5,626	128	44	1
Economically Disadvantaged	23,880	483	49.4	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	1
Hispanic or Latino	2
Multiracial	4
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	57	39%	28%	0.7	2
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	51	39%	25%	0.6	2
Multiracial	0	—	—	—	—
White	2	—	—	—	—
English Language Learners	57	39%	28%	0.7	2
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	55	39%	27%	0.7	2

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	54	553	92	66	105	122	161	—	Y	200	3	3
	Math	54	552	84	65	107	124	162	—	Y	200	3	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	17	—	—	—	—	—	—	—	—	—	—
	Math	—	17	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	39	62	66	52	95	113	157	—	N	200	2	1
	Math	54	62	54	65	92	111	155	N	—	200	1	
Multiracial	ELA	39	55	97	52	102	119	159	—	Y	200	3	2
	Math	42	55	86	54	104	120	160	—	N	200	2	
White	ELA	56	420	95	67	102	119	160	—	Y	200	3	3
	Math	54	419	88	66	110	126	163	—	Y	200	3	
English Language Learners	ELA	17	44	46	31	67	90	145	—	Y	200	3	3
	Math	43	43	62	56	83	103	152	—	Y	200	3	
Students with Disabilities	ELA	20	114	34	34	61	85	142	N	—	200	1	1
	Math	20	113	34	35	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	40	270	72	53	95	113	157	—	Y	200	3	3
	Math	38	270	61	51	94	112	156	—	Y	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	12.2	740	106	14.3%	11.6%	14.6%	12.8%	8.9%	—	N	5%	2
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	22	—	—	—	—	—	—	—	—	—	—
Black or African American	—	28	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14.8	90	18	20%	14%	19.8%	17%	11%	Y	—	5%	2
Multiracial	16.5	72	16	22.2%	15.5%	16.5%	14.5%	9.8%	N	—	5%	1
White	10.7	554	68	12.3%	10.3%	10.5%	9.3%	7.2%	N	—	5%	1
English Language Learners	8.1	42	10	23.8%	7.9%	17.6%	15.2%	10.1%	N	—	5%	1
Students with Disabilities	22.6	154	35	22.7%	21.2%	21.5%	18.5%	11.8%	N	—	5%	1
Economically Disadvantaged	18.4	391	81	20.7%	17.4%	19.9%	17.1%	11.1%	N	—	5%	1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	596	63.3%	1,206	56.8%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—
Black or African American	—	9	—	—	—
Hispanic or Latino	X	69	72.5%	136	65.4%
Multiracial	X	59	64.4%	116	58.6%
White	X	449	61.9%	913	55.2%
English Language Learners	—	22	—	—	—
Students with Disabilities	X	116	49.1%	239	45.6%
Economically Disadvantaged	X	296	62.5%	593	55.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	596	58.2%	1,205	55.1%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—
Black or African American	—	10	—	—	—
Hispanic or Latino	X	69	59.4%	136	59.6%
Multiracial	X	59	57.6%	116	59.5%
White	X	448	58.5%	912	54%
English Language Learners	—	22	—	—	—
Students with Disabilities	X	116	44%	239	42.7%
Economically Disadvantaged	X	297	55.2%	593	52.6%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	—
Grade 8	—

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Hispanic or Latino	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	3	3	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	2	—	2	—	—	4	—
Multiracial	—	—	—	—	—	1	—
White	3	2	3	—	2	1	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	2	3	2	—	1	2	4
Economically Disadvantaged	4	4	4	—	3	2	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	99	196	198	4
	Math	99	175		
	Science	99	219		
	Social Studies	99	231		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	233	—	—
	Math	6	200		
	Science	6	233		
	Social Studies	6	250		
Black or African American	ELA	5	250	—	—
	Math	5	180		
	Science	5	220		
	Social Studies	5	230		
Hispanic or Latino	ELA	23	194	179	2
	Math	23	137		
	Science	23	200		
	Social Studies	23	215		
Multiracial	ELA	5	250	—	—
	Math	5	190		
	Science	5	240		
	Social Studies	5	250		
White	ELA	79	193	198	3
	Math	79	177		
	Science	79	221		
	Social Studies	79	230		
Students with Disabilities	ELA	39	113	114	2
	Math	39	58		
	Science	39	165		
	Social Studies	39	181		
Economically Disadvantaged	ELA	41	189	189	4
	Math	41	163		
	Science	41	210		
	Social Studies	41	228		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	88.8%	117	87.2%	89.2%	82.8%	85%	90%	—	—	95%	3	4
	5-Year	88.8%	104	91.3%	89.4%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	88.7%	107	92.5%	89.3%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	4	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	5	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	6	—	—	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—	—	
	6-Year	—	6	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	18	83.3%	—	—	—	—	—	—	—	—	—
	5-Year	—	11	—	—	—	—	—	—	—	—	—	
	6-Year	—	13	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	5	—	—	—	—	—	—	—	—	—	—
	5-Year	—	8	—	—	—	—	—	—	—	—	—	
	6-Year	—	8	—	—	—	—	—	—	—	—	—	
White	4-Year	91%	97	87.6%	91.4%	90.2%	91%	93%	Y	—	95%	2	2
	5-Year	89.9%	91	90.1%	90.3%	91.5%	92.3%	94.2%	N	—	96%	1	
	6-Year	90.6%	89	93.3%	91.2%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	1	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	68.1%	41	58.5%	70.3%	59.7%	66.1%	80.6%	N	—	95%	1	3
	5-Year	73.3%	34	76.5%	75.1%	63%	69%	82.5%	—	—	96%	4	
	6-Year	71.1%	44	70.5%	73.1%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	84.6%	56	82.1%	85.4%	76.9%	79.9%	87.5%	—	—	95%	3	4
	5-Year	81%	45	84.4%	82.2%	80.4%	83%	89.5%	—	—	96%	4	
	6-Year	80.7%	52	90.4%	82.1%	80.7%	83.5%	90.3%	—	—	97%	4	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Hispanic or Latino	2
White	3
Students with Disabilities	2
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	9	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	9	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	9	—	—	—	—
Students with Disabilities	6	—	—	—	—
Economically Disadvantaged	9	—	—	—	—

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	210	99	196	210	191	194	204	—	—	215	3	3
	Math	171	99	175	173	151	158	179	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	6	—	—	—	—	—	—	—	—	—	—
	Math	—	6	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	23	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	5	—	—	—	—	—	—	—	—	—	—
	Math	—	5	—	—	—	—	—	—	—	—	—	
White	ELA	212	79	193	212	208	209	212	N	—	215	1	2
	Math	175	79	177	177	168	172	186	—	—	200	3	
Students with Disabilities	ELA	121	39	113	129	120	133	174	N	—	215	1	1
	Math	100	39	58	108	91	105	153	N	—	200	1	
Economically Disadvantaged	ELA	188	41	189	190	171	177	196	—	—	215	3	3
	Math	150	41	163	154	131	140	170	—	—	200	4	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	17.8	418	80	19.1%	16.8%	22.6%	19.8%	12.4%	—	—	5%	3
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	25	—	—	—	—	—	—	—	—	—	—
Black or African American	—	21	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19.5	47	7	14.9%	18.3%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	28.1	47	13	27.7%	27.2%	23.1%	20.1%	12.6%	N	—	5%	1
White	17.4	322	61	18.9%	16.4%	15.6%	14%	9.5%	N	—	5%	1
English Language Learners	—	18	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	23.2	90	27	30%	21.8%	32.8%	28%	16.5%	—	N	5%	2
Economically Disadvantaged	22.8	199	57	28.6%	21.4%	30.2%	25.8%	15.4%	—	N	5%	2

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	139	168.4	141.8	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	137.4	168.3	140.4	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	81.4	100	88.8	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	119.6	148.9	124	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	103	0	76	6	12	1	8
American Indian or Alaska Native	1	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	0	—	—	—	—	—
Black or African American	5	0	—	—	—	—	—
Hispanic or Latino	24	0	—	—	—	—	—
Multiracial	5	0	—	—	—	—	—
White	82	0	60	5	10	1	6
Students with Disabilities	49	0	13	4	16	2	14
Economically Disadvantaged	46	0	30	2	5	1	8

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	100	100%	208	100%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	3	—	—	—
White	✓	81	100%	169	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	17	—	—	—
Economically Disadvantaged	✓	40	100%	93	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	100	100%	208	100%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
Black or African American	—	2	—	—	—
Hispanic or Latino	—	9	—	—	—
Multiracial	—	3	—	—	—
White	✓	81	100%	169	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	17	—	—	—
Economically Disadvantaged	✓	40	100%	93	100%

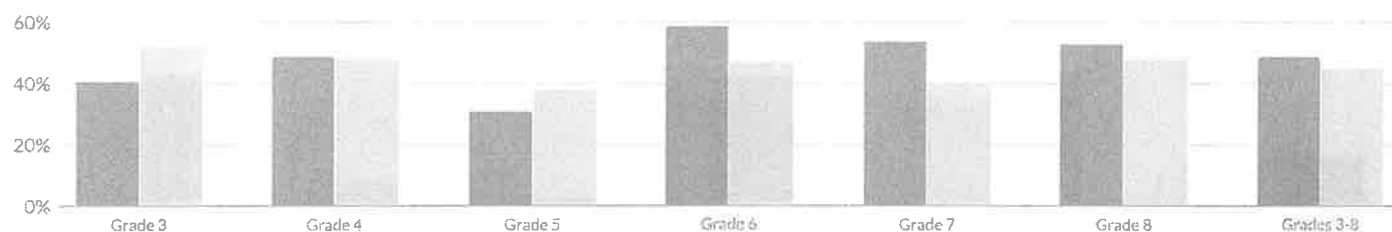
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	11	8%	0	0%	1	1%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	94	91%	34	33%	49	48%	11	11%	0	0%	2	2%	0	0%	7	7%
Female	41	40	98%	18	44%	15	37%	7	17%	0	0%	0	0%	0	0%	1	2%
Male	62	54	87%	16	26%	34	55%	4	6%	0	0%	2	3%	0	0%	6	10%
Multiracial	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	82	75	91%	28	34%	38	46%	9	11%	0	0%	1	1%	0	0%	6	7%
Black or African American	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	9	90%	3	30%	5	50%	1	10%	0	0%	1	10%	0	0%	0	0%
General-Education Students	79	77	97%	34	43%	42	53%	1	1%	0	0%	0	0%	0	0%	2	3%
Students with Disabilities	24	17	71%	0	0%	7	29%	10	42%	0	0%	2	8%	0	0%	5	21%
Non-English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	57	57	100%	19	33%	33	58%	5	9%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	46	37	80%	15	33%	16	35%	6	13%	0	0%	2	4%	0	0%	7	15%
Not Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents not in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parents in Armed Forces	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Foster Care	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

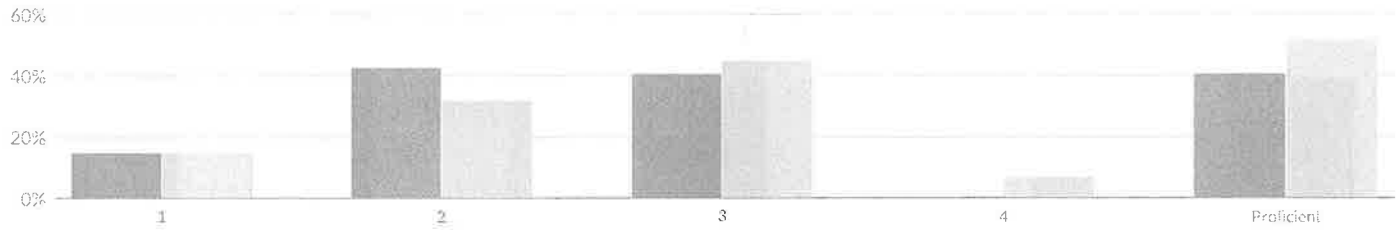
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	38	46	7	15%	20	43%	19	41%	0	0%	19	41%
Grade 4	21	72	13	18%	24	33%	29	40%	6	8%	35	49%
Grade 5	36	48	17	35%	16	33%	6	13%	9	19%	15	31%
Grade 6	47	83	16	19%	18	22%	22	27%	27	33%	49	59%
Grade 7	46	52	16	31%	8	15%	19	37%	9	17%	28	54%
Grade 8	39	68	11	16%	21	31%	20	29%	16	24%	36	53%
Grades 3-8	227	369	80	22%	107	29%	115	31%	67	18%	182	49%

GRADE 3 ELA RESULTS

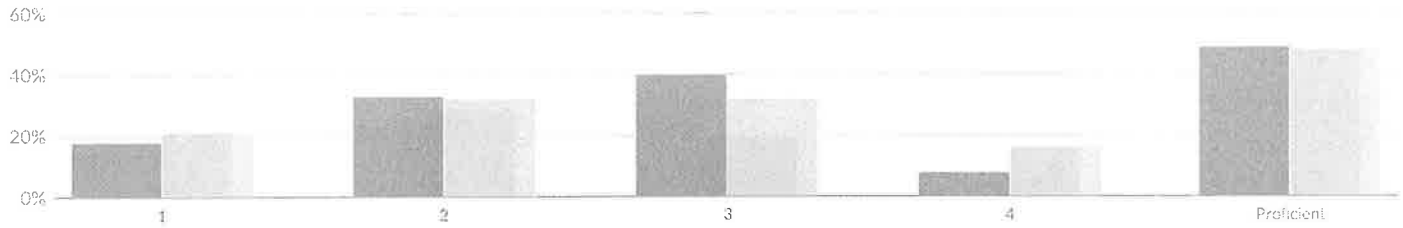


Percentage Scoring at Levels

MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	46	7	15%	20	43%	19	41%	0	0%	19	41%
General Education	27	42	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	4	—	—	—	—	—	—	—	—	—	—
White	30	34	4	12%	15	44%	15	44%	0	0%	15	44%
Multiracial	4	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	12	3	25%	5	42%	4	33%	0	0%	4	33%
Female	18	24	2	8%	10	42%	12	50%	0	0%	12	50%
Male	20	22	5	23%	10	45%	7	32%	0	0%	7	32%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	37	43	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	24	5	21%	11	46%	8	33%	0	0%	8	33%
Not Economically Disadvantaged	21	22	2	9%	9	41%	11	50%	0	0%	11	50%
Not Migrant	38	46	7	15%	20	43%	19	41%	0	0%	19	41%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	45	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	46	7	15%	20	43%	19	41%	0	0%	19	41%
Parent Not in Armed Forces	38	46	7	15%	20	43%	19	41%	0	0%	19	41%

GRADE 4 ELA RESULTS

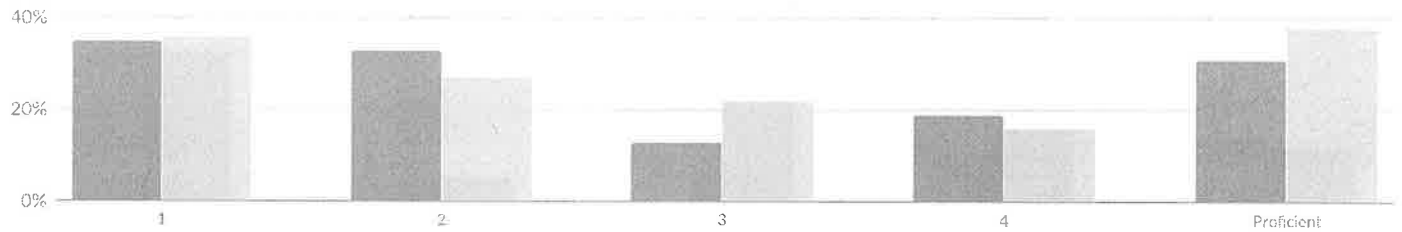


Percentage Scoring at Levels

MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	72	13	18%	24	33%	29	40%	6	8%	35	49%
General Education	14	62	8	13%	20	32%	28	45%	6	10%	34	55%
Students with Disabilities	7	10	5	50%	4	40%	1	10%	0	0%	1	10%
Hispanic or Latino	2	10	4	40%	2	20%	3	30%	1	10%	4	40%
White	16	55	8	15%	19	35%	23	42%	5	9%	28	51%
Multiracial	3	7	1	14%	3	43%	3	43%	0	0%	3	43%
Female	9	35	4	11%	12	34%	16	46%	3	9%	19	54%
Male	12	37	9	24%	12	32%	13	35%	3	8%	16	43%
English Language Learners	2	5	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learners	19	67	9	13%	23	34%	29	43%	6	9%	35	52%
Economically Disadvantaged	9	34	12	35%	12	35%	9	26%	1	3%	10	29%
Not Economically Disadvantaged	12	38	1	3%	12	32%	20	53%	5	13%	25	66%
Not Migrant	21	72	13	18%	24	33%	29	40%	6	8%	35	49%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	21	71	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	21	71	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	21	72	13	18%	24	33%	29	40%	6	8%	35	49%

GRADE 5 ELA RESULTS

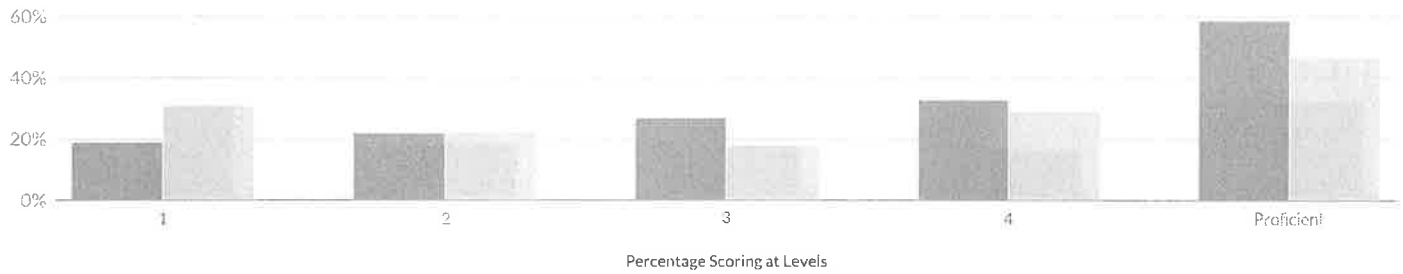


Percentage Scoring at Levels

MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	36	48	17	35%	16	33%	6	13%	9	19%	15	31%
General Education	25	37	7	19%	15	41%	6	16%	9	24%	15	41%
Students with Disabilities	11	11	10	91%	1	9%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	7	5	71%	2	29%	0	0%	0	0%	0	0%
White	28	34	10	29%	12	35%	5	15%	7	21%	12	35%
Multiracial	4	6	—	—	—	—	—	—	—	—	—	—
Small Group Total	4	7	2	29%	2	29%	1	14%	2	29%	3	43%
Female	19	32	10	31%	12	38%	4	13%	6	19%	10	31%
Male	17	16	7	44%	4	25%	2	13%	3	19%	5	31%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	36	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	27	14	52%	9	33%	3	11%	1	4%	4	15%
Not Economically Disadvantaged	13	21	3	14%	7	33%	3	14%	8	38%	11	52%
Not Migrant	36	48	17	35%	16	33%	6	13%	9	19%	15	31%
Not Homeless	35	48	17	35%	16	33%	6	13%	9	19%	15	31%
Not in Foster Care	36	48	17	35%	16	33%	6	13%	9	19%	15	31%
Parent Not in Armed Forces	36	48	17	35%	16	33%	6	13%	9	19%	15	31%

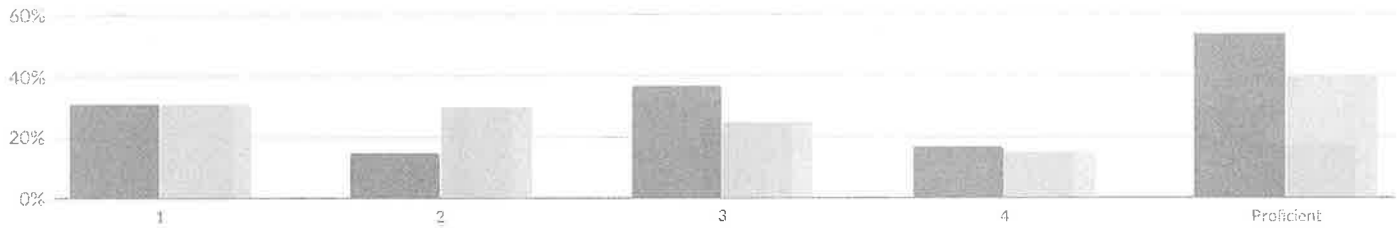
GRADE 6 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	83	16	19%	18	22%	22	27%	27	33%	49	59%
General Education	35	73	9	12%	16	22%	22	30%	26	36%	48	66%
Students with Disabilities	12	10	7	70%	2	20%	0	0%	1	10%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	11	6	55%	2	18%	3	27%	0	0%	3	27%
White	38	64	10	16%	15	23%	15	23%	24	38%	39	61%
Multiracial	3	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	8	0	0%	1	13%	4	50%	3	38%	7	88%
Female	22	35	7	20%	9	26%	7	20%	12	34%	19	54%
Male	25	48	9	19%	9	19%	15	31%	15	31%	30	63%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	47	79	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	21	40	12	30%	7	18%	9	23%	12	30%	21	53%
Not Economically Disadvantaged	26	43	4	9%	11	26%	13	30%	15	35%	28	65%
Not Migrant	47	83	16	19%	18	22%	22	27%	27	33%	49	59%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	81	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	82	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	47	83	16	19%	18	22%	22	27%	27	33%	49	59%

GRADE 7 ELA RESULTS

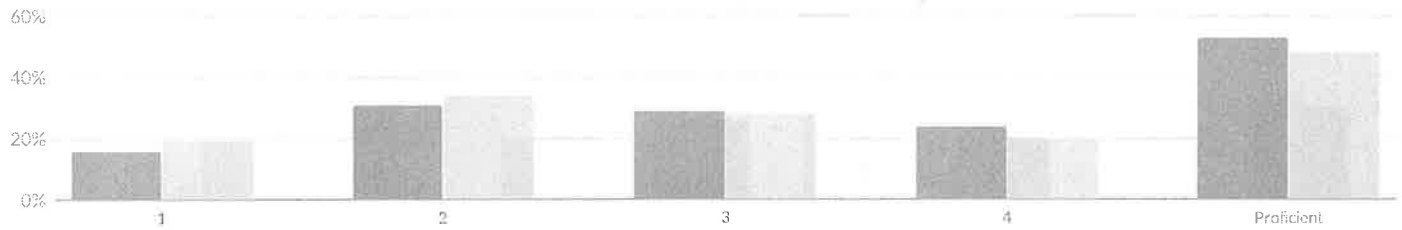


Percentage Scoring at Levels

MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	46	52	16	31%	8	15%	19	37%	9	17%	28	54%
General Education	33	44	9	20%	7	16%	19	43%	9	20%	28	64%
Students with Disabilities	13	8	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	6	—	—	—	—	—	—	—	—	—	—
White	32	35	10	29%	5	14%	13	37%	7	20%	20	57%
Multiracial	7	7	2	29%	1	14%	3	43%	1	14%	4	57%
Small Group Total	7	10	4	40%	2	20%	3	30%	1	10%	4	40%
Female	19	28	11	39%	5	18%	9	32%	3	11%	12	43%
Male	27	24	5	21%	3	13%	10	42%	6	25%	16	67%
Non-English Language Learners	45	52	16	31%	8	15%	19	37%	9	17%	28	54%
Economically Disadvantaged	22	22	8	36%	3	14%	8	36%	3	14%	11	50%
Not Economically Disadvantaged	24	30	8	27%	5	17%	11	37%	6	20%	17	57%
Not Migrant	46	52	16	31%	8	15%	19	37%	9	17%	28	54%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	51	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	52	16	31%	8	15%	19	37%	9	17%	28	54%
Parent Not in Armed Forces	46	52	16	31%	8	15%	19	37%	9	17%	28	54%

GRADE 8 ELA RESULTS

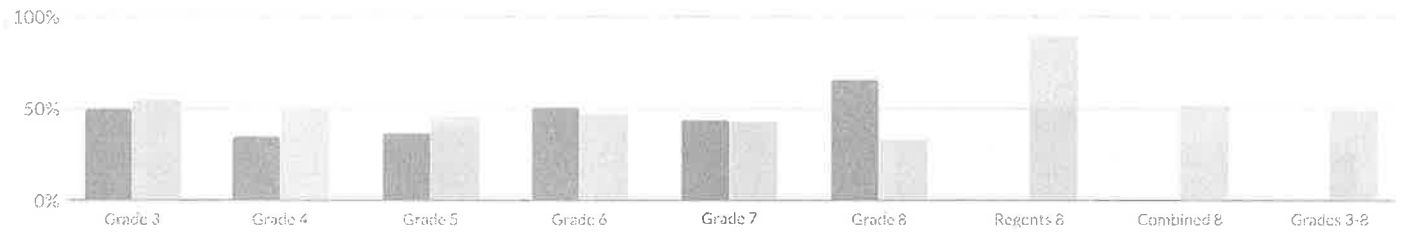


Percentage Scoring at Levels

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	39	68	11	16%	21	31%	20	29%	16	24%	36	53%
General Education	28	59	5	8%	20	34%	19	32%	15	25%	34	58%
Students with Disabilities	11	9	6	67%	1	11%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	9	3	33%	4	44%	0	0%	2	22%	2	22%
White	31	52	7	13%	15	29%	17	33%	13	25%	30	58%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	1	14%	2	29%	3	43%	1	14%	4	57%
Female	18	33	8	24%	8	24%	10	30%	7	21%	17	52%
Male	21	35	3	9%	13	37%	10	29%	9	26%	19	54%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	38	65	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	25	32	7	22%	15	47%	9	28%	1	3%	10	31%
Not Economically Disadvantaged	14	36	4	11%	6	17%	11	31%	15	42%	26	72%
Not Migrant	39	68	11	16%	21	31%	20	29%	16	24%	36	53%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	38	67	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	39	67	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	39	68	11	16%	21	31%	20	29%	16	24%	36	53%

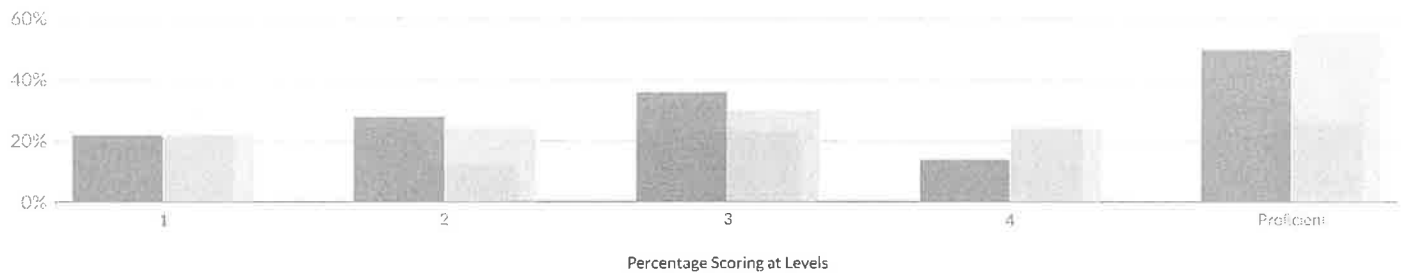
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	33	50	11	22%	14	28%	18	36%	7	14%	25	50%
Grade 4	27	66	17	26%	26	39%	15	23%	8	12%	23	35%
Grade 5	38	46	19	41%	10	22%	9	20%	8	17%	17	37%
Grade 6	62	68	16	24%	17	25%	22	32%	13	19%	35	51%
Grade 7	50	48	11	23%	16	33%	14	29%	7	15%	21	44%
Grade 8	47	61	7	11%	14	23%	22	36%	18	30%	40	66%
Regents 8	—	3	—	—	—	—	—	—	—	—	—	—
Combined 8	47	64	—	—	—	—	—	—	—	—	—	—
Grades 3-8	257	342	—	—	—	—	—	—	—	—	—	—

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

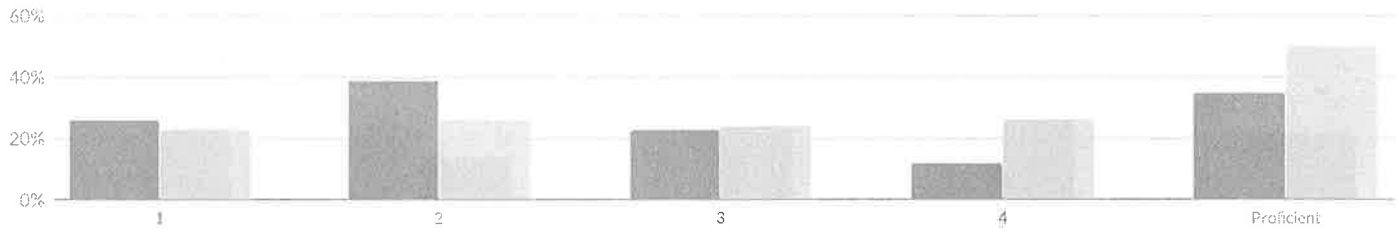
GRADE 3 MATH RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	50	11	22%	14	28%	18	36%	7	14%	25	50%
General Education	25	44	8	18%	11	25%	18	41%	7	16%	25	57%
Students with Disabilities	8	6	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	1	5	2	40%	1	20%	2	40%	0	0%	2	40%
White	27	36	6	17%	10	28%	14	39%	6	17%	20	56%
Multiracial	3	9	3	33%	3	33%	2	22%	1	11%	3	33%
Female	18	25	5	20%	9	36%	10	40%	1	4%	11	44%
Male	15	25	6	24%	5	20%	8	32%	6	24%	14	56%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	32	47	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	13	28	8	29%	10	36%	7	25%	3	11%	10	36%
Not Economically Disadvantaged	20	22	3	14%	4	18%	11	50%	4	18%	15	68%
Not Migrant	33	50	11	22%	14	28%	18	36%	7	14%	25	50%
Homeless	1	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	32	49	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	50	11	22%	14	28%	18	36%	7	14%	25	50%
Parent Not in Armed Forces	33	50	11	22%	14	28%	18	36%	7	14%	25	50%

GRADE 4 MATH RESULTS

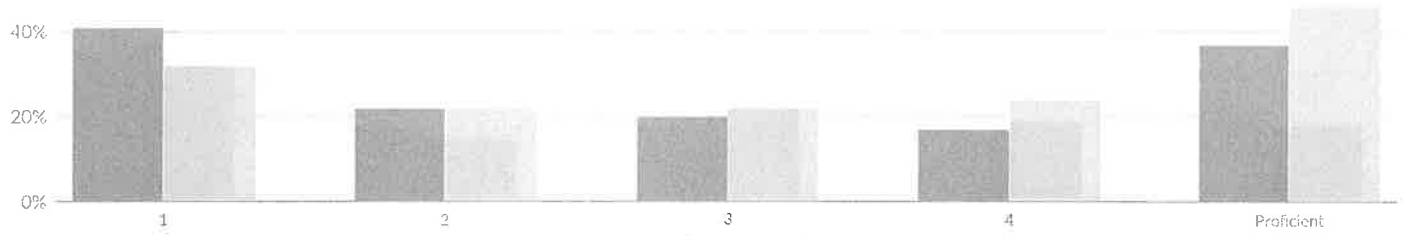


Percentage Scoring at Levels

MEAN SCORE: 596

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	27	66	17	26%	26	39%	15	23%	8	12%	23	35%
General Education	20	56	9	16%	25	45%	14	25%	8	14%	22	39%
Students with Disabilities	7	10	8	80%	1	10%	1	10%	0	0%	1	10%
Hispanic or Latino	3	9	5	56%	3	33%	1	11%	0	0%	1	11%
White	20	51	10	20%	22	43%	12	24%	7	14%	19	37%
Multiracial	4	6	2	33%	1	17%	2	33%	1	17%	3	50%
Female	10	34	10	29%	13	38%	8	24%	3	9%	11	32%
Male	17	32	7	22%	13	41%	7	22%	5	16%	12	38%
English Language Learners	1	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learners	26	60	13	22%	25	42%	14	23%	8	13%	22	37%
Economically Disadvantaged	14	29	13	45%	14	48%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	13	37	4	11%	12	32%	13	35%	8	22%	21	57%
Not Migrant	27	66	17	26%	26	39%	15	23%	8	12%	23	35%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	27	65	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	27	65	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	27	66	17	26%	26	39%	15	23%	8	12%	23	35%

GRADE 5 MATH RESULTS

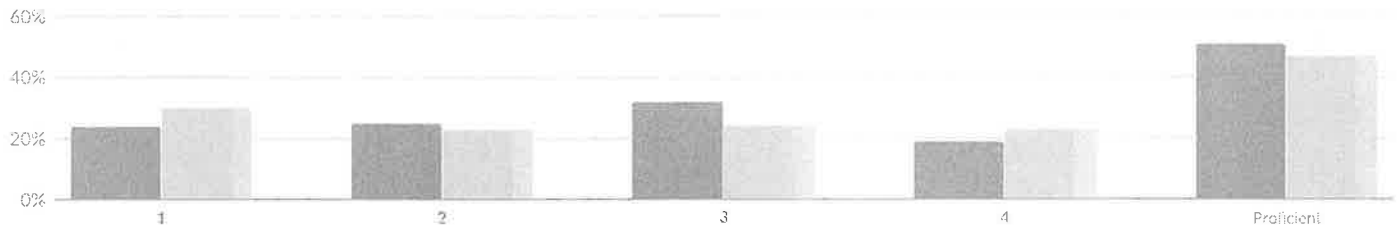


Percentage Scoring at Levels

MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	38	46	19	41%	10	22%	9	20%	8	17%	17	37%
General Education	25	37	13	35%	9	24%	8	22%	7	19%	15	41%
Students with Disabilities	13	9	6	67%	1	11%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	6	3	50%	2	33%	1	17%	0	0%	1	17%
White	28	34	14	41%	8	24%	7	21%	5	15%	12	35%
Multiracial	5	5	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	6	2	33%	0	0%	1	17%	3	50%	4	67%
Female	24	27	10	37%	8	30%	5	19%	4	15%	9	33%
Male	14	19	9	47%	2	11%	4	21%	4	21%	8	42%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	38	45	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	24	11	46%	8	33%	4	17%	1	4%	5	21%
Not Economically Disadvantaged	12	22	8	36%	2	9%	5	23%	7	32%	12	55%
Not Migrant	38	46	19	41%	10	22%	9	20%	8	17%	17	37%
Not Homeless	37	46	19	41%	10	22%	9	20%	8	17%	17	37%
Not in Foster Care	38	46	19	41%	10	22%	9	20%	8	17%	17	37%
Parent Not in Armed Forces	38	46	19	41%	10	22%	9	20%	8	17%	17	37%

GRADE 6 MATH RESULTS

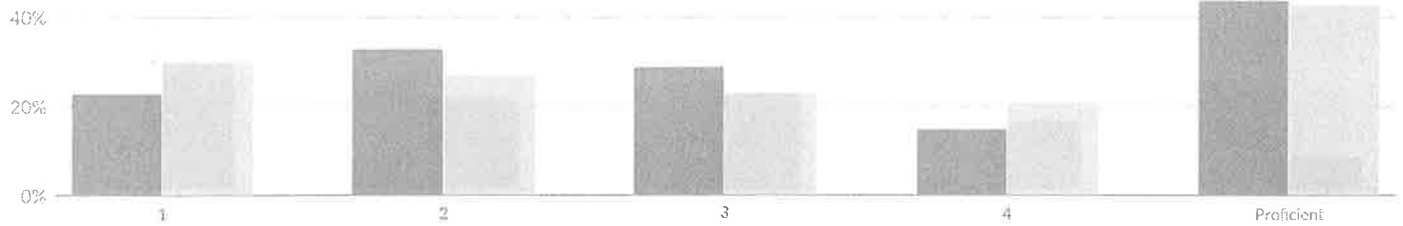


Percentage Scoring at Levels

MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	62	68	16	24%	17	25%	22	32%	13	19%	35	51%
General Education	46	62	11	18%	16	26%	22	35%	13	21%	35	56%
Students with Disabilities	16	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	9	4	44%	2	22%	2	22%	1	11%	3	33%
White	50	52	12	23%	12	23%	18	35%	10	19%	28	54%
Multiracial	4	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	7	0	0%	3	43%	2	29%	2	29%	4	57%
Female	29	28	7	25%	7	25%	9	32%	5	18%	14	50%
Male	33	40	9	23%	10	25%	13	33%	8	20%	21	53%
English Language Learners	1	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	61	65	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	33	9	27%	12	36%	7	21%	5	15%	12	36%
Not Economically Disadvantaged	34	35	7	20%	5	14%	15	43%	8	23%	23	66%
Not Migrant	62	68	16	24%	17	25%	22	32%	13	19%	35	51%
Homeless	2	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	60	67	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	67	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	62	68	16	24%	17	25%	22	32%	13	19%	35	51%

GRADE 7 MATH RESULTS

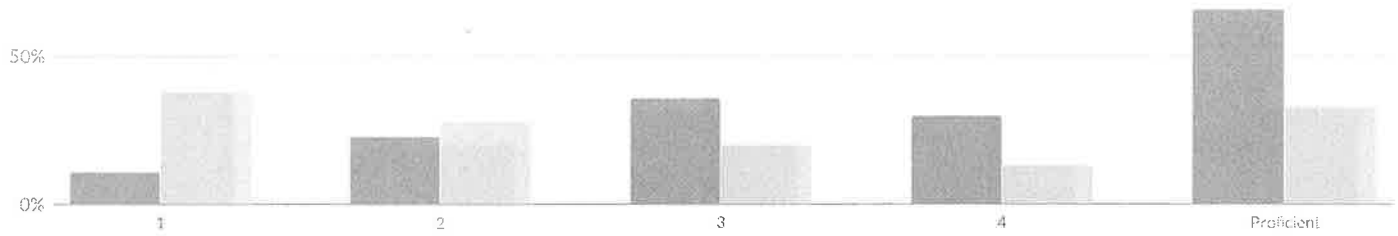


Percentage Scoring at Levels

MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	50	48	11	23%	16	33%	14	29%	7	15%	21	44%
General Education	38	39	5	13%	14	36%	13	33%	7	18%	20	51%
Students with Disabilities	12	9	6	67%	2	22%	1	11%	0	0%	1	11%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	4	—	—	—	—	—	—	—	—	—	—
White	31	36	7	19%	13	36%	10	28%	6	17%	16	44%
Multiracial	9	5	1	20%	1	20%	3	60%	0	0%	3	60%
Small Group Total	10	7	3	43%	2	29%	1	14%	1	14%	2	29%
Female	22	25	6	24%	12	48%	3	12%	4	16%	7	28%
Male	28	23	5	22%	4	17%	11	48%	3	13%	14	61%
Non-English Language Learners	49	48	11	23%	16	33%	14	29%	7	15%	21	44%
Economically Disadvantaged	26	18	6	33%	5	28%	7	39%	0	0%	7	39%
Not Economically Disadvantaged	24	30	5	17%	11	37%	7	23%	7	23%	14	47%
Not Migrant	50	48	11	23%	16	33%	14	29%	7	15%	21	44%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	47	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	48	11	23%	16	33%	14	29%	7	15%	21	44%
Parent Not in Armed Forces	50	48	11	23%	16	33%	14	29%	7	15%	21	44%

GRADE 8 MATH RESULTS

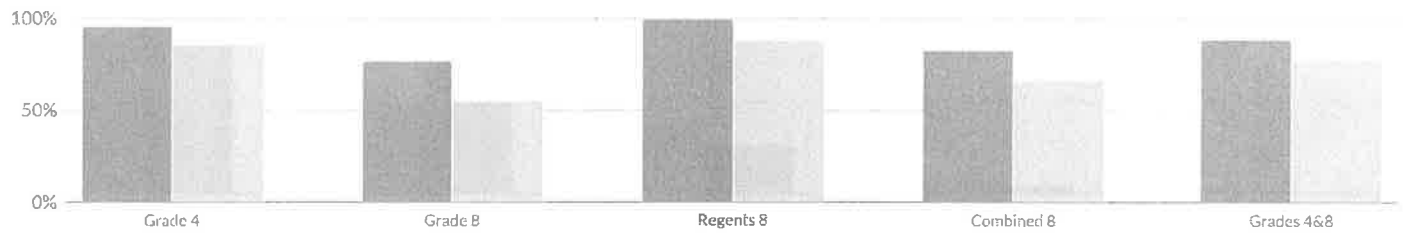


Percentage Scoring at Levels

MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	47	61	7	11%	14	23%	22	36%	18	30%	40	66%
General Education	33	55	4	7%	14	25%	20	36%	17	31%	37	67%
Students with Disabilities	14	6	3	50%	0	0%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	8	3	38%	3	38%	0	0%	2	25%	2	25%
White	37	46	3	7%	11	24%	18	39%	14	30%	32	70%
Multiracial	1	4	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	7	1	14%	0	0%	4	57%	2	29%	6	86%
Female	23	29	3	10%	7	24%	11	38%	8	28%	19	66%
Male	24	32	4	13%	7	22%	11	34%	10	31%	21	66%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	46	57	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	29	6	21%	10	34%	11	38%	2	7%	13	45%
Not Economically Disadvantaged	18	32	1	3%	4	13%	11	34%	16	50%	27	84%
Not Migrant	47	61	7	11%	14	23%	22	36%	18	30%	40	66%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	59	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	60	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	47	61	7	11%	14	23%	22	36%	18	30%	40	66%

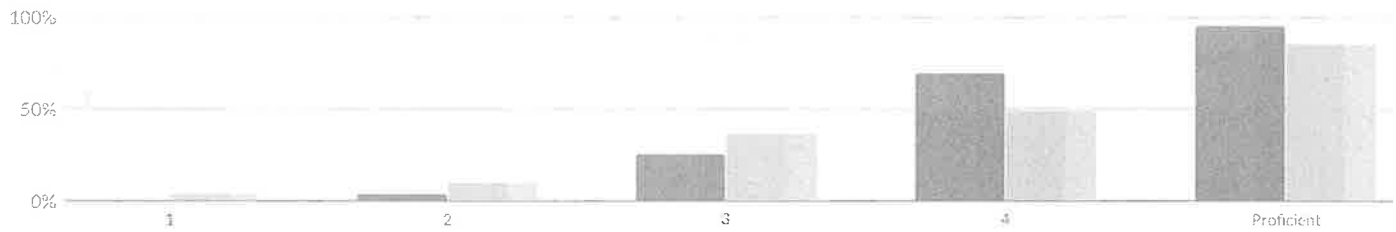
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	20	73	0	0%	3	4%	19	26%	51	70%	70	96%
Grade 8	52	56	4	7%	9	16%	27	48%	16	29%	43	77%
Regents 8	—	19	0	0%	0	0%	2	11%	17	89%	19	100%
Combined 8	52	75	4	5%	9	12%	29	39%	33	44%	62	83%
Grades 4&8	72	148	4	3%	12	8%	48	32%	84	57%	132	89%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS

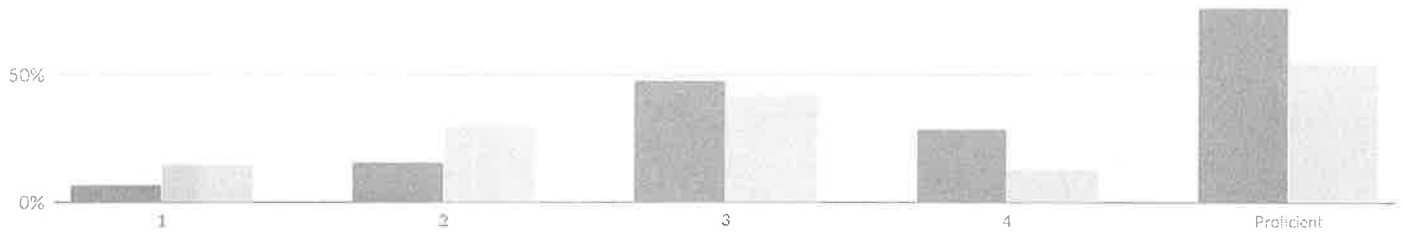


Percentage Scoring at Levels

MEAN SCORE: 87

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	73	0	0%	3	4%	19	26%	51	70%	70	96%
General Education	13	63	0	0%	2	3%	13	21%	48	76%	61	97%
Students with Disabilities	7	10	0	0%	1	10%	6	60%	3	30%	9	90%
Hispanic or Latino	2	10	0	0%	1	10%	6	60%	3	30%	9	90%
White	15	56	0	0%	1	2%	13	23%	42	75%	55	98%
Multiracial	3	7	0	0%	1	14%	0	0%	6	86%	6	86%
Female	9	35	0	0%	1	3%	10	29%	24	69%	34	97%
Male	11	38	0	0%	2	5%	9	24%	27	71%	36	95%
English Language Learners	1	6	0	0%	1	17%	5	83%	0	0%	5	83%
Non-English Language Learners	19	67	0	0%	2	3%	14	21%	51	76%	65	97%
Economically Disadvantaged	10	33	0	0%	3	9%	14	42%	16	48%	30	91%
Not Economically Disadvantaged	10	40	0	0%	0	0%	5	13%	35	88%	40	100%
Not Migrant	20	73	0	0%	3	4%	19	26%	51	70%	70	96%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	20	72	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	72	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	20	73	0	0%	3	4%	19	26%	51	70%	70	96%

GRADE 8 SCIENCE RESULTS



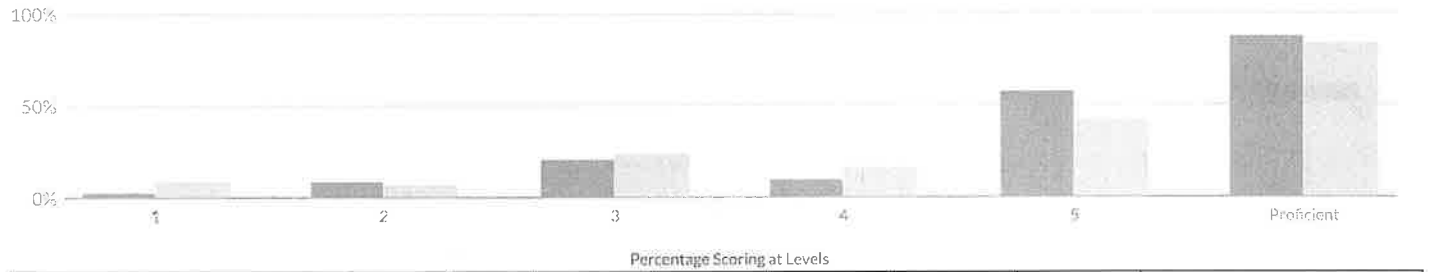
Percentage Scoring at Levels

MEAN SCORE: 73

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	52	56	4	7%	9	16%	27	48%	16	29%	43	77%
General Education	41	47	3	6%	7	15%	23	49%	14	30%	37	79%
Students with Disabilities	11	9	1	11%	2	22%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	7	2	29%	2	29%	1	14%	2	29%	3	43%
White	40	43	2	5%	7	16%	22	51%	12	28%	34	79%
Multiracial	2	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	3	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	24	28	4	14%	4	14%	13	46%	7	25%	20	71%
Male	28	28	0	0%	5	18%	14	50%	9	32%	23	82%
English Language Learners	1	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	51	52	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	20	38	4	11%	8	21%	20	53%	6	16%	26	68%
Not Economically Disadvantaged	32	18	0	0%	1	6%	7	39%	10	56%	17	94%
Not Migrant	52	56	4	7%	9	16%	27	48%	16	29%	43	77%
Homeless	0	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	52	54	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	55	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	52	56	4	7%	9	16%	27	48%	16	29%	43	77%

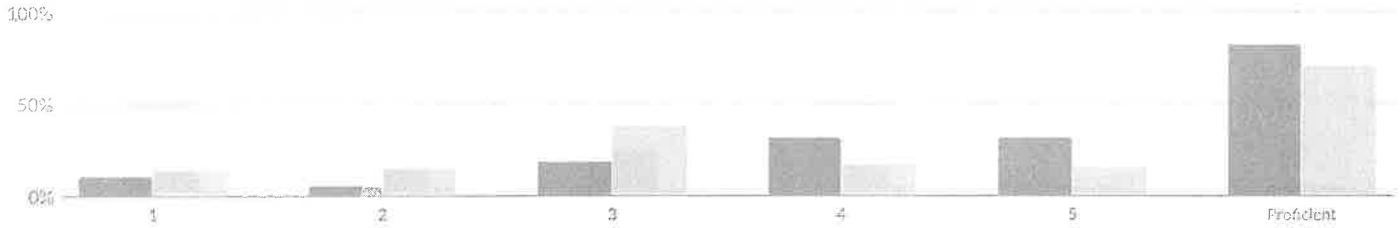
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	3	3%	10	9%	23	21%	11	10%	64	58%	98	88%
General Education	85	1	1%	1	1%	11	13%	11	13%	61	72%	83	98%
Students with Disabilities	26	2	8%	9	35%	12	46%	0	0%	3	12%	15	58%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	1	10%	2	20%	1	10%	6	60%	9	90%
White	88	1	1%	9	10%	19	22%	9	10%	50	57%	78	89%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	13	2	15%	0	0%	2	15%	1	8%	8	62%	11	85%
Female	56	0	0%	4	7%	7	13%	9	16%	36	64%	52	93%
Male	55	3	5%	6	11%	16	29%	2	4%	28	51%	46	84%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	110	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	54	3	6%	5	9%	12	22%	7	13%	27	50%	46	85%
Not Economically Disadvantaged	57	0	0%	5	9%	11	19%	4	7%	37	65%	52	91%
Not Migrant	111	3	3%	10	9%	23	21%	11	10%	64	58%	98	88%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	108	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	111	3	3%	10	9%	23	21%	11	10%	64	58%	98	88%

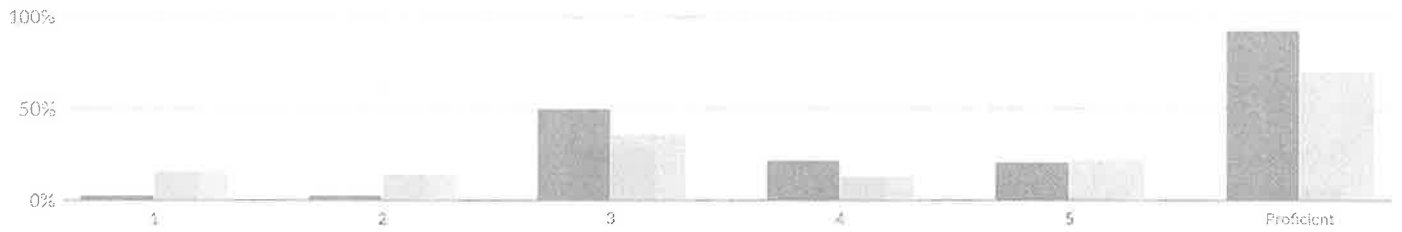
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

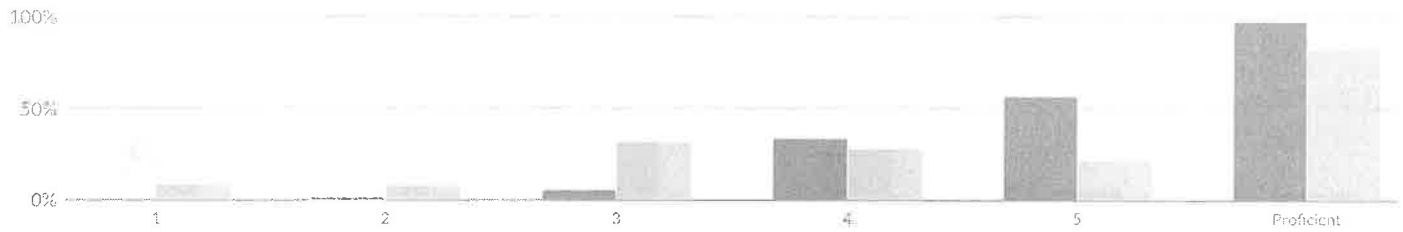
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	122	14	11%	7	6%	23	19%	39	32%	39	32%	101	83%
General Education	88	0	0%	0	0%	16	18%	34	39%	38	43%	88	100%
Students with Disabilities	34	14	41%	7	21%	7	21%	5	15%	1	3%	13	38%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	2	14%	1	7%	2	14%	4	29%	5	36%	11	79%
White	89	10	11%	4	4%	17	19%	29	33%	29	33%	75	84%
Multiracial	12	0	0%	2	17%	3	25%	3	25%	4	33%	10	83%
Small Group Total	7	2	29%	0	0%	1	14%	3	43%	1	14%	5	71%
Female	60	4	7%	0	0%	16	27%	22	37%	18	30%	56	93%
Male	62	10	16%	7	11%	7	11%	17	27%	21	34%	45	73%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	120	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	57	9	16%	6	11%	13	23%	17	30%	12	21%	42	74%
Not Economically Disadvantaged	65	5	8%	1	2%	10	15%	22	34%	27	42%	59	91%
Not Migrant	122	14	11%	7	6%	23	19%	39	32%	39	32%	101	83%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	121	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	119	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	122	14	11%	7	6%	23	19%	39	32%	39	32%	101	83%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



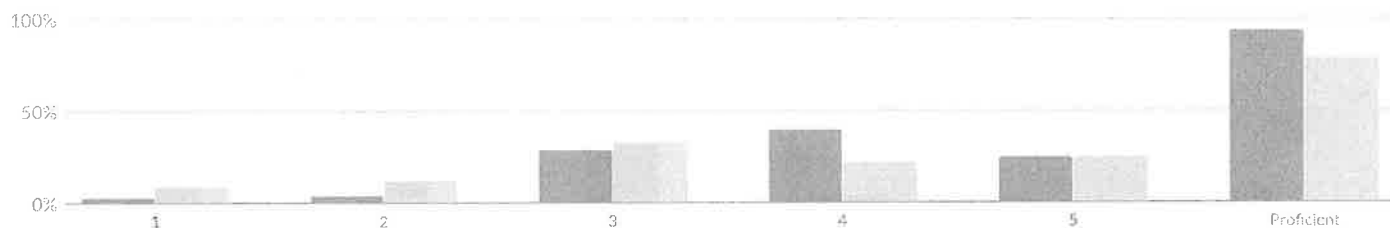
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	2	3%	2	3%	29	50%	13	22%	12	21%	54	93%
General Education	58	2	3%	2	3%	29	50%	13	22%	12	21%	54	93%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	1	17%	4	67%	0	0%	1	17%	5	83%
White	45	2	4%	1	2%	21	47%	11	24%	10	22%	42	93%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	2	29%	1	14%	7	100%
Female	31	1	3%	1	3%	17	55%	6	19%	6	19%	29	94%
Male	27	1	4%	1	4%	12	44%	7	26%	6	22%	25	93%
Non-English Language Learners	58	2	3%	2	3%	29	50%	13	22%	12	21%	54	93%
Economically Disadvantaged	24	1	4%	1	4%	12	50%	4	17%	6	25%	22	92%
Not Economically Disadvantaged	34	1	3%	1	3%	17	50%	9	26%	6	18%	32	94%
Not Migrant	58	2	3%	2	3%	29	50%	13	22%	12	21%	54	93%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	57	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	2	3%	2	3%	29	50%	13	22%	12	21%	54	93%
Parent Not in Armed Forces	58	2	3%	2	3%	29	50%	13	22%	12	21%	54	93%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



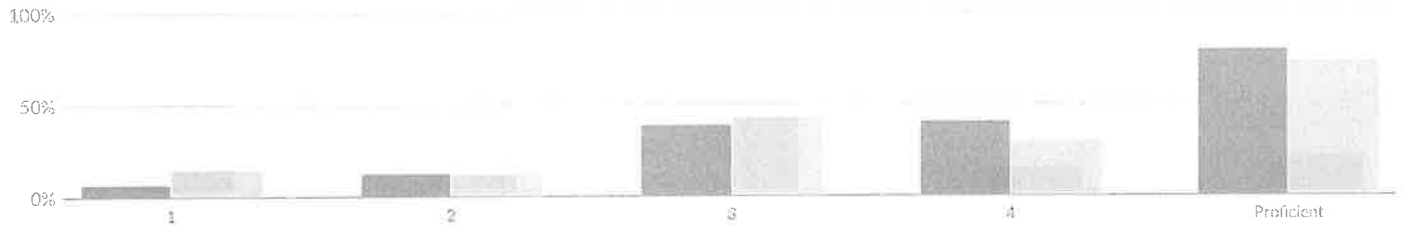
Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	47	0	0%	1	2%	3	6%	16	34%	27	57%	46	98%
General Education	47	0	0%	1	2%	3	6%	16	34%	27	57%	46	98%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	37	0	0%	1	3%	2	5%	11	30%	23	62%	36	97%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	10	0	0%	0	0%	1	10%	5	50%	4	40%	10	100%
Female	28	0	0%	1	4%	2	7%	8	29%	17	61%	27	96%
Male	19	0	0%	0	0%	1	5%	8	42%	10	53%	19	100%
Non-English Language Learners	47	0	0%	1	2%	3	6%	16	34%	27	57%	46	98%
Economically Disadvantaged	17	0	0%	1	6%	1	6%	7	41%	8	47%	16	94%
Not Economically Disadvantaged	30	0	0%	0	0%	2	7%	9	30%	19	63%	30	100%
Not Migrant	47	0	0%	1	2%	3	6%	16	34%	27	57%	46	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	46	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	47	0	0%	1	2%	3	6%	16	34%	27	57%	46	98%
Parent Not in Armed Forces	47	0	0%	1	2%	3	6%	16	34%	27	57%	46	98%

ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



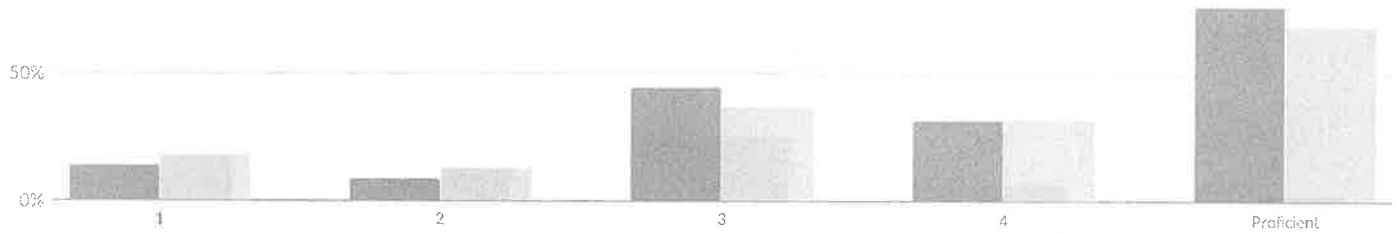
Percentage Scoring at Levels													
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	3	3%	4	4%	33	29%	45	40%	28	25%	106	94%
General Education	90	0	0%	1	1%	21	23%	43	48%	25	28%	89	99%
Students with Disabilities	23	3	13%	3	13%	12	52%	2	9%	3	13%	17	74%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	1	6%	0	0%	5	31%	7	44%	3	19%	15	94%
White	86	2	2%	4	5%	24	28%	34	40%	22	26%	80	93%
Multiracial	8	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	0	0%	4	36%	4	36%	3	27%	11	100%
Female	57	1	2%	3	5%	15	26%	27	47%	11	19%	53	93%
Male	56	2	4%	1	2%	18	32%	18	32%	17	30%	53	95%
English Language Learners	5	1	20%	0	0%	3	60%	0	0%	1	20%	4	80%
Non-English Language Learners	108	2	2%	4	4%	30	28%	45	42%	27	25%	102	94%
Economically Disadvantaged	59	3	5%	4	7%	24	41%	18	31%	10	17%	52	88%
Not Economically Disadvantaged	54	0	0%	0	0%	9	17%	27	50%	18	33%	54	100%
Not Migrant	113	3	3%	4	4%	33	29%	45	40%	28	25%	106	94%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	109	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	113	3	3%	4	4%	33	29%	45	40%	28	25%	106	94%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



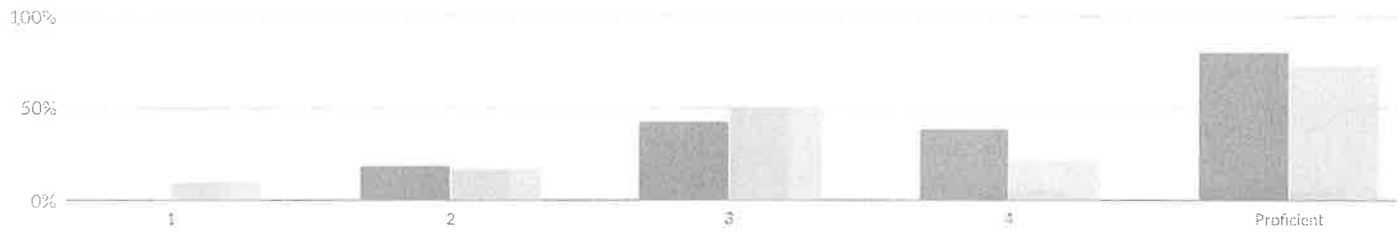
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	102	7	7%	13	13%	40	39%	42	41%	82	80%
General Education	78	0	0%	6	8%	31	40%	41	53%	72	92%
Students with Disabilities	24	7	29%	7	29%	9	38%	1	4%	10	42%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	—	—	—	—	—	—	—	—	—	—
White	77	2	3%	8	10%	32	42%	35	45%	67	87%
Multiracial	12	1	8%	2	17%	4	33%	5	42%	9	75%
Small Group Total	13	4	31%	3	23%	4	31%	2	15%	6	46%
Female	48	2	4%	5	10%	15	31%	26	54%	41	85%
Male	54	5	9%	8	15%	25	46%	16	30%	41	76%
English Language Learners	6	3	50%	3	50%	0	0%	0	0%	0	0%
Non-English Language Learners	96	4	4%	10	10%	40	42%	42	44%	82	85%
Economically Disadvantaged	49	7	14%	9	18%	18	37%	15	31%	33	67%
Not Economically Disadvantaged	53	0	0%	4	8%	22	42%	27	51%	49	92%
Not Migrant	102	7	7%	13	13%	40	39%	42	41%	82	80%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	100	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	101	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	102	7	7%	13	13%	40	39%	42	41%	82	80%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	116	16	14%	11	9%	52	45%	37	32%	89	77%
General Education	91	5	5%	5	5%	45	49%	36	40%	81	89%
Students with Disabilities	25	11	44%	6	24%	7	28%	1	4%	8	32%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	3	19%	3	19%	6	38%	4	25%	10	63%
White	88	11	13%	7	8%	40	45%	30	34%	70	80%
Multiracial	9	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	1	8%	6	50%	3	25%	9	75%
Female	59	6	10%	7	12%	28	47%	18	31%	46	78%
Male	57	10	18%	4	7%	24	42%	19	33%	43	75%
English Language Learners	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	112	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	57	11	19%	10	18%	29	51%	7	12%	36	63%
Not Economically Disadvantaged	59	5	8%	1	2%	23	39%	30	51%	53	90%
Not Migrant	116	16	14%	11	9%	52	45%	37	32%	89	77%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	113	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	115	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	116	16	14%	11	9%	52	45%	37	32%	89	77%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Levels

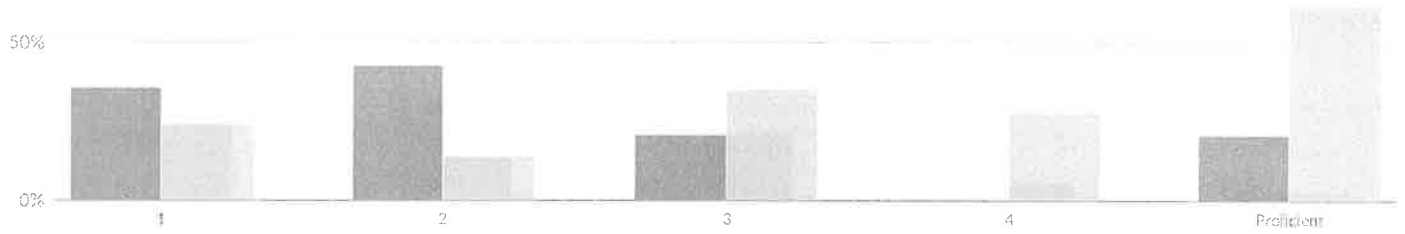
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	54	0	0%	10	19%	23	43%	21	39%	44	81%
General Education	54	0	0%	10	19%	23	43%	21	39%	44	81%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	—	—	—	—	—	—	—	—	—	—
White	45	0	0%	6	13%	19	42%	20	44%	39	87%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	4	44%	4	44%	1	11%	5	56%
Female	32	0	0%	8	25%	13	41%	11	34%	24	75%
Male	22	0	0%	2	9%	10	45%	10	45%	20	91%
Non-English Language Learners	54	0	0%	10	19%	23	43%	21	39%	44	81%
Economically Disadvantaged	19	0	0%	6	32%	8	42%	5	26%	13	68%
Not Economically Disadvantaged	35	0	0%	4	11%	15	43%	16	46%	31	89%
Not Migrant	54	0	0%	10	19%	23	43%	21	39%	44	81%
Not Homeless	54	0	0%	10	19%	23	43%	21	39%	44	81%
Not in Foster Care	54	0	0%	10	19%	23	43%	21	39%	44	81%
Parent Not in Armed Forces	54	0	0%	10	19%	23	43%	21	39%	44	81%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



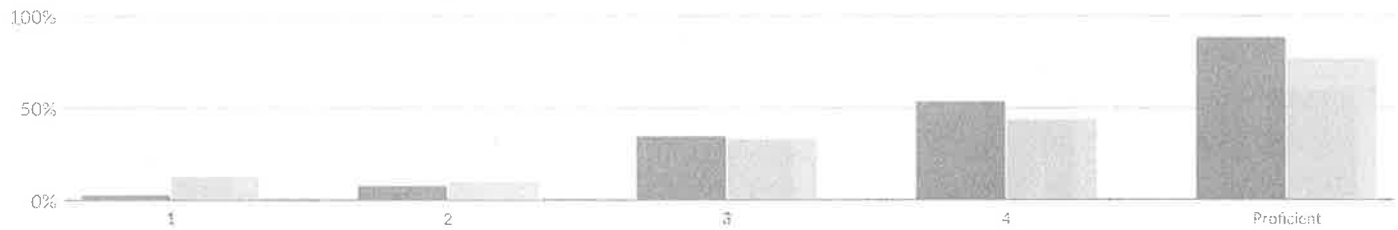
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	38	2	5%	2	5%	21	55%	13	34%	34	89%
General Education	38	2	5%	2	5%	21	55%	13	34%	34	89%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	27	1	4%	2	7%	14	52%	10	37%	24	89%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	0	0%	7	64%	3	27%	10	91%
Female	18	2	11%	0	0%	10	56%	6	33%	16	89%
Male	20	0	0%	2	10%	11	55%	7	35%	18	90%
Non-English Language Learners	38	2	5%	2	5%	21	55%	13	34%	34	89%
Economically Disadvantaged	9	1	11%	0	0%	5	56%	3	33%	8	89%
Not Economically Disadvantaged	29	1	3%	2	7%	16	55%	10	34%	26	90%
Not Migrant	38	2	5%	2	5%	21	55%	13	34%	34	89%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	37	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	38	2	5%	2	5%	21	55%	13	34%	34	89%
Parent Not in Armed Forces	38	2	5%	2	5%	21	55%	13	34%	34	89%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	14	5	36%	6	43%	3	21%	0	0%	3	21%
General Education	6	3	50%	2	33%	1	17%	0	0%	1	17%
Students with Disabilities	8	2	25%	4	50%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	5	36%	6	43%	3	21%	0	0%	3	21%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	11	—	—	—	—	—	—	—	—	—	—
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	13	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	5	36%	6	43%	3	21%	0	0%	3	21%
Not Homeless	14	5	36%	6	43%	3	21%	0	0%	3	21%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	13	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	14	5	36%	6	43%	3	21%	0	0%	3	21%

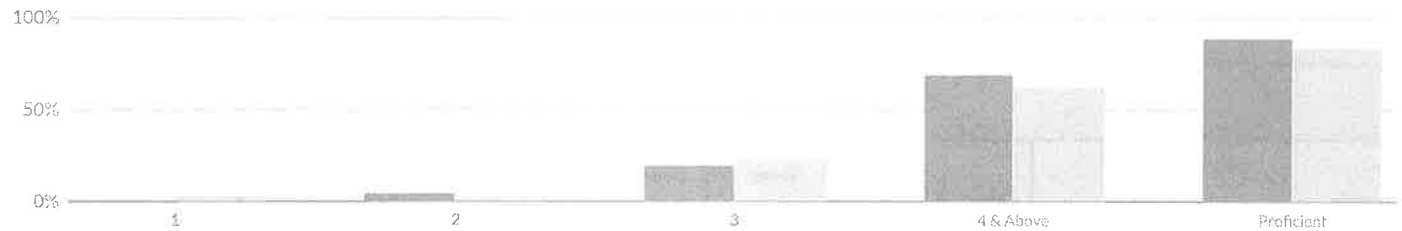
ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	100	3	3%	8	8%	35	35%	54	54%	89	89%
General Education	80	1	1%	1	1%	24	30%	54	68%	78	98%
Students with Disabilities	20	2	10%	7	35%	11	55%	0	0%	11	55%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	0	0%	1	10%	4	40%	5	50%	9	90%
White	79	2	3%	5	6%	30	38%	42	53%	72	91%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	1	9%	2	18%	1	9%	7	64%	8	73%
Female	53	0	0%	3	6%	20	38%	30	57%	50	94%
Male	47	3	6%	5	11%	15	32%	24	51%	39	83%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	99	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	47	2	4%	6	13%	18	38%	21	45%	39	83%
Not Economically Disadvantaged	53	1	2%	2	4%	17	32%	33	62%	50	94%
Not Migrant	100	3	3%	8	8%	35	35%	54	54%	89	89%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	98	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	99	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	100	3	3%	8	8%	35	35%	54	54%	89	89%

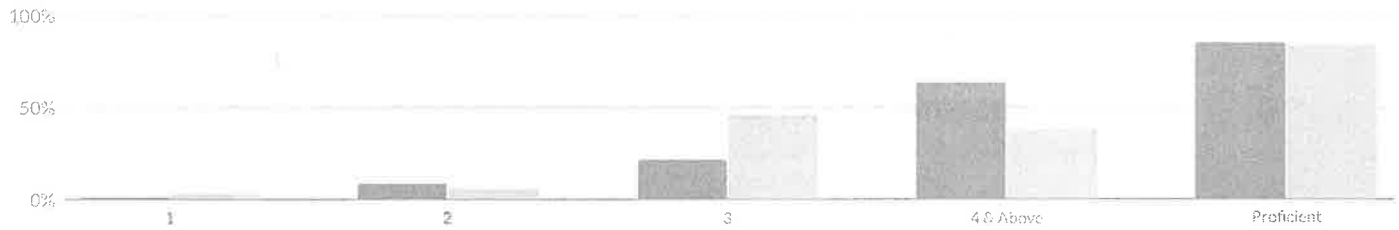
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



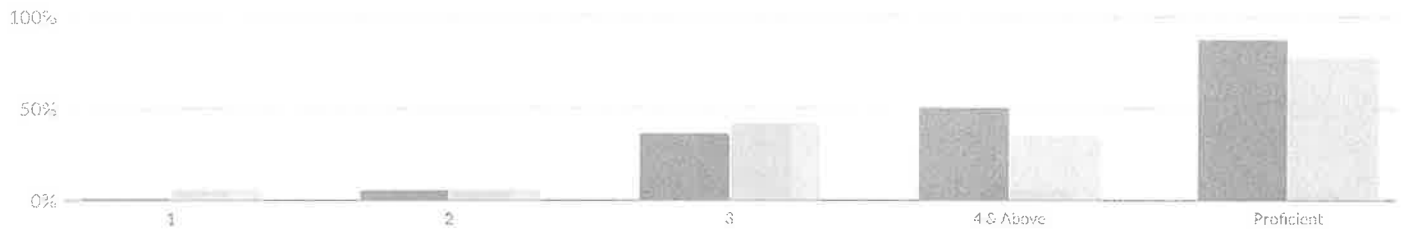
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	6	6%	97	94%	0	0%	5	5%	21	20%	71	69%	92	89%
General Education	79	0	0%	79	100%	0	0%	0	0%	13	16%	66	84%	79	100%
Students with Disabilities	24	6	25%	18	75%	0	0%	5	21%	8	33%	5	21%	13	54%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	10%	2	20%	6	60%	8	80%
White	82	5	6%	77	94%	0	0%	4	5%	18	22%	55	67%	73	89%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	0	0%	1	9%	10	91%	11	100%
Female	41	0	0%	41	100%	0	0%	4	10%	4	10%	33	80%	37	90%
Male	62	6	10%	56	90%	0	0%	1	2%	17	27%	38	61%	55	89%
Non-English Language Learners	103	6	6%	97	94%	0	0%	5	5%	21	20%	71	69%	92	89%
Economically Disadvantaged	46	6	13%	40	87%	0	0%	2	4%	10	22%	28	61%	38	83%
Not Economically Disadvantaged	57	0	0%	57	100%	0	0%	3	5%	11	19%	43	75%	54	95%
Not Migrant	103	6	6%	97	94%	0	0%	5	5%	21	20%	71	69%	92	89%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	6	—	96	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	6	6%	97	94%	0	0%	5	5%	21	20%	71	69%	92	89%
Parent Not in Armed Forces	103	6	6%	97	94%	0	0%	5	5%	21	20%	71	69%	92	89%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	4	4%	99	96%	1	1%	9	9%	23	22%	66	64%	89	86%
General Education	79	0	0%	79	100%	0	0%	1	1%	12	15%	66	84%	78	99%
Students with Disabilities	24	4	17%	20	83%	1	4%	8	33%	11	46%	0	0%	11	46%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	10%	3	30%	5	50%	8	80%
White	82	3	4%	79	96%	1	1%	7	9%	18	22%	53	65%	71	87%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	2	18%	8	73%	10	91%
Female	41	0	0%	41	100%	0	0%	4	10%	8	20%	29	71%	37	90%
Male	62	4	6%	58	94%	1	2%	5	8%	15	24%	37	60%	52	84%
Non-English Language Learners	103	4	4%	99	96%	1	1%	9	9%	23	22%	66	64%	89	86%
Economically Disadvantaged	46	4	9%	42	91%	1	2%	7	15%	7	15%	27	59%	34	74%
Not Economically Disadvantaged	57	0	0%	57	100%	0	0%	2	4%	16	28%	39	68%	55	96%
Not Migrant	103	4	4%	99	96%	1	1%	9	9%	23	22%	66	64%	89	86%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	4	—	98	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	4	4%	99	96%	1	1%	9	9%	23	22%	66	64%	89	86%
Parent Not in Armed Forces	103	4	4%	99	96%	1	1%	9	9%	23	22%	66	64%	89	86%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



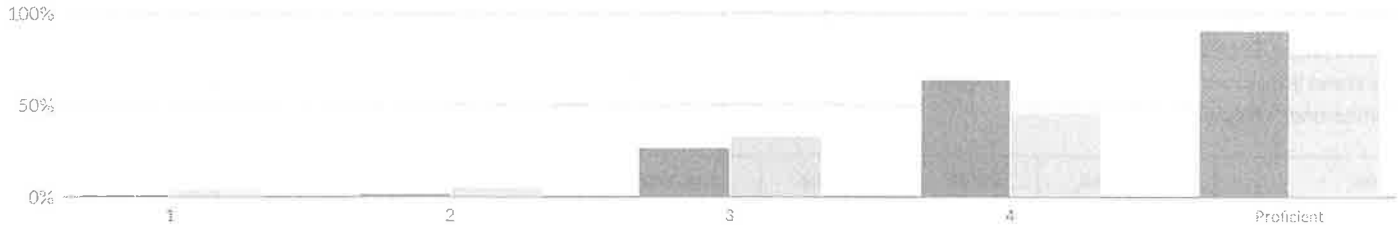
Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	5	5%	98	95%	1	1%	6	6%	38	37%	53	51%	91	88%
General Education	79	0	0%	79	100%	0	0%	1	1%	26	33%	52	66%	78	99%
Students with Disabilities	24	5	21%	19	79%	1	4%	5	21%	12	50%	1	4%	13	54%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	0	0%	1	10%	3	30%	5	50%	8	80%
White	82	4	5%	78	95%	1	1%	4	5%	34	41%	39	48%	73	89%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	1	9%	9	82%	10	91%
Female	41	0	0%	41	100%	1	2%	3	7%	13	32%	24	59%	37	90%
Male	62	5	8%	57	92%	0	0%	3	5%	25	40%	29	47%	54	87%
Non-English Language Learners	103	5	5%	98	95%	1	1%	6	6%	38	37%	53	51%	91	88%
Economically Disadvantaged	46	5	11%	41	89%	1	2%	4	9%	15	33%	21	46%	36	78%
Not Economically Disadvantaged	57	0	0%	57	100%	0	0%	2	4%	23	40%	32	56%	55	96%
Not Migrant	103	5	5%	98	95%	1	1%	6	6%	38	37%	53	51%	91	88%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	5	—	97	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	5	5%	98	95%	1	1%	6	6%	38	37%	53	51%	91	88%
Parent Not in Armed Forces	103	5	5%	98	95%	1	1%	6	6%	38	37%	53	51%	91	88%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	3	3%	100	97%	2	2%	5	5%	43	42%	50	49%	93	90%
General Education	79	0	0%	79	100%	0	0%	0	0%	29	37%	50	63%	79	100%
Students with Disabilities	24	3	13%	21	88%	2	8%	5	21%	14	58%	0	0%	14	58%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	1	10%	0	0%	4	40%	4	40%	8	80%
White	82	2	2%	80	98%	1	1%	4	5%	36	44%	39	48%	75	91%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	0	0%	1	9%	3	27%	7	64%	10	91%
Female	41	0	0%	41	100%	1	2%	2	5%	14	34%	24	59%	38	93%
Male	62	3	5%	59	95%	1	2%	3	5%	29	47%	26	42%	55	89%
Non-English Language Learners	103	3	3%	100	97%	2	2%	5	5%	43	42%	50	49%	93	90%
Economically Disadvantaged	46	3	7%	43	93%	2	4%	4	9%	19	41%	18	39%	37	80%
Not Economically Disadvantaged	57	0	0%	57	100%	0	0%	1	2%	24	42%	32	56%	56	98%
Not Migrant	103	3	3%	100	97%	2	2%	5	5%	43	42%	50	49%	93	90%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	3	—	99	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	3	3%	100	97%	2	2%	5	5%	43	42%	50	49%	93	90%
Parent Not in Armed Forces	103	3	3%	100	97%	2	2%	5	5%	43	42%	50	49%	93	90%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	6	6%	97	94%	1	1%	2	2%	28	27%	66	64%	94	91%
General Education	79	0	0%	79	100%	0	0%	0	0%	16	20%	63	80%	79	100%
Students with Disabilities	24	6	25%	18	75%	1	4%	2	8%	12	50%	3	13%	15	63%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	0	0%	0	0%	2	20%	7	70%	9	90%
White	82	5	6%	77	94%	0	0%	2	2%	22	27%	53	65%	75	91%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	11	100%	1	9%	0	0%	4	36%	6	55%	10	91%
Female	41	0	0%	41	100%	0	0%	2	5%	13	32%	26	63%	39	95%
Male	62	6	10%	56	90%	1	2%	0	0%	15	24%	40	65%	55	89%
Non-English Language Learners	103	6	6%	97	94%	1	1%	2	2%	28	27%	66	64%	94	91%
Economically Disadvantaged	46	6	13%	40	87%	1	2%	0	0%	11	24%	28	61%	39	85%
Not Economically Disadvantaged	57	0	0%	57	100%	0	0%	2	4%	17	30%	38	67%	55	96%
Not Migrant	103	6	6%	97	94%	1	1%	2	2%	28	27%	66	64%	94	91%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	102	6	—	96	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	103	6	6%	97	94%	1	1%	2	2%	28	27%	66	64%	94	91%
Parent Not in Armed Forces	103	6	6%	97	94%	1	1%	2	2%	28	27%	66	64%	94	91%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	1	5	0%	20%	60%	20%	0%
Grade 1	0	8	0%	0%	75%	25%	0%
Grade 2	0	3	—	—	—	—	—
Grade 3	0	4	—	—	—	—	—
Grade 4	0	7	14%	0%	14%	71%	0%
Grade 5	0	1	—	—	—	—	—
Grade 6	0	4	—	—	—	—	—
Grade 7	0	1	—	—	—	—	—
Grade 8	0	5	20%	0%	20%	40%	20%
Grade 9	0	5	0%	20%	0%	80%	0%
Grade 10	0	4	—	—	—	—	—
Grade 11	0	1	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 5 ELA	0	1	—	—	—	—	—	—	—	—
Grade 5 Math	0	1	—	—	—	—	—	—	—	—
Grade 7 ELA	1	2	—	—	—	—	—	—	—	—
Grade 7 Math	1	2	—	—	—	—	—	—	—	—
Grade 8 ELA	1	2	—	—	—	—	—	—	—	—
Grade 8 Math	1	2	—	—	—	—	—	—	—	—
Grade 8 Science	1	2	—	—	—	—	—	—	—	—
Secondary-Level ELA	7	1	—	—	—	—	—	—	—	—
Secondary-Level Math	7	1	—	—	—	—	—	—	—	—
Secondary-Level Science	7	1	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

Equalized Total Assessed Value 3,830,116,800

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	39	5,418,785	0.14
13100	CO - GENERALLY	RPTL 406(1)	20	2,667,646	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	75	23,843,704	0.62
13800	SCHOOL DISTRICT	RPTL 408	4	2,917,507	0.08
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	283,529	0.01
14110	USA - SPECIFIED USES	STATE L 54	3	1,220,596	0.03
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	2,549,411	0.07
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	752,549	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	47	37,178,986	0.97
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	28	11,217,582	0.29
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	5	1,020,923	0.03
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	4	1,474,648	0.04
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	25	16,611,787	0.43
26100	VETERANS ORGANIZATION	RPTL 452	3	946,682	0.02
26250	HISTORICAL SOCIETY	RPTL 444	4	314,510	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	21	7,332,272	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	27	1,149,946	0.03
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	2	1,372,578	0.04
29500	PERFORMING ARTS BUILDING	RPTL 427	2	212,831	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	346	4,119,476	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.00
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	48,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	235	4,671,863	0.12
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	89	2,495,945	0.07
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	113,569	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	20	1,293,811	0.03
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	18	1,692,814	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	291	29,857,790	0.78
41804	PERSONS AGE 65 OR OVER	RPTL 467	53	4,898,618	0.13

-Equalized Total Assessed Value 3,830,116,800

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41805	PERSONS AGE 65 OR OVER	RPTL 467	242	17,750,081	0.46
41834	ENHANCED STAR	RPTL 425	1,284	86,623,066	2.26
41854	BASIC STAR 1999-2000	RPTL 425	2,248	67,150,389	1.75
41864	Basic STAR (land belongs to ot	RPTL 425	2	54,706	0.00
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	20	1,879,576	0.05
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	131,805	0.00
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	16	1,627,432	0.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	217,782	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	5	1,544,408	0.04
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	79	12,930,049	0.34
47610	BUSINESS INVESTMENT PROPERTY F	RPTL 485-b	4	967,305	0.02
48675	REDEVELOPMENT HOUSING CO	P H F I L 125 & 127	2	1,426,992	0.04
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	80,460	0.00
Total Exemptions Exclusive of System Exemptions:					
Total System Exemptions:			5,297	360,161,909	9.40
Totals:			0	0	0.00
			5,297	360,161,909	9.40

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 571,992,089

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	2	410,000	0.07
13500	TOWN - GENERALLY	RPTL 406(1)	4	1,038,400	0.18
13800	SCHOOL DISTRICT	RPTL 408	1	940,000	0.16
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	2,923,600	0.51
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	4	1,615,100	0.28
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	97,900	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	6	1,115,079	0.19
29500	PERFORMING ARTS BUILDING	RPTL 427	1	134,400	0.02
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	99	1,175,940	0.21
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	72	1,438,725	0.25
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	34	782,313	0.14
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	8	143,835	0.03
41800	PERSONS AGE 65 OR OVER	RPTL 467	30	2,152,155	0.38
41805	PERSONS AGE 65 OR OVER	RPTL 467	84	6,600,997	1.15
41834	ENHANCED STAR	RPTL 425	298	19,822,910	3.47
41854	BASIC STAR 1999-2000	RPTL 425	560	16,460,000	2.88
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	59,500	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	506,050	0.09
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	77,042	0.01
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	532,325	0.09

Total Exemptions Exclusive of System Exemptions:

1,221 58,026,271 10.14

Total System Exemptions:

0 0 0.00

Totals:

1,221 58,026,271 10.14

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 23,119,706

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	512,000	2.21
41834	ENHANCED STAR	RPTL 425	12	752,000	3.25
41854	BASIC STAR 1999-2000	RPTL 425	11	325,750	1.41
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	240,750	1.04
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	1	7,352	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	10,000	0.04

Total Exemptions Exclusive of

System Exemptions:

1,859,852

8.04

Total System Exemptions:

0

0.00

Totals:

1,859,852

8.04

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 1,263,758,668

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	2	471,174	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	9	8,854,000	0.70
13800	SCHOOL DISTRICT	RPTL 408	1	600,000	0.05
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	11	4,539,300	0.36
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	4,512,000	0.36
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	239,000	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	500,000	0.04
26100	VETERANS ORGANIZATION	RPTL 452	1	317,000	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	7	1,485,900	0.12
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	357,700	0.03
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	1,176,500	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	122	1,462,410	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.00
41125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.00
41126	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	48,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	55	1,100,000	0.09
41135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	513,444	0.04
41145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	152,849	0.01
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	1,296,339	0.10
41800	PERSONS AGE 65 OR OVER	RPTL 467	94	10,167,516	0.80
41805	PERSONS AGE 65 OR OVER	RPTL 467	105	8,225,742	0.65
41834	ENHANCED STAR	RPTL 425	357	24,083,160	1.91
41854	BASIC STAR 1999-2000	RPTL 425	764	22,698,440	1.80
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	1,079,500	0.09

Equalized Total Assessed Value 1,263,758,668

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	2,124,012	0.17
Total Exemptions Exclusive of System Exemptions:					
			1,615	96,113,486	7.61
Total System Exemptions:			0	0	0.00
Totals:			1,615	96,113,486	7.61

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 703,624,647

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	27	2,783,529	0.40
13100	CO - GENERALLY	RPTL 406(1)	18	2,196,472	0.31
13500	TOWN - GENERALLY	RPTL 406(1)	37	3,288,105	0.47
13800	SCHOOL DISTRICT	RPTL 408	1	700,000	0.10
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	6	283,529	0.04
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	2,549,411	0.36
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	752,549	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	18	6,363,923	0.90
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	2	549,019	0.08
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	467,451	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	7,607,451	1.08
26100	VETERANS ORGANIZATION	RPTL 452	1	196,078	0.03
26250	HISTORICAL SOCIETY	RPTL 444	4	314,510	0.04
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	337,255	0.05
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	13	214,902	0.03
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	196,078	0.03
29500	PERFORMING ARTS BUILDING	RPTL 427	1	78,431	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	51	604,118	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	51	993,138	0.14
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	17	561,825	0.08
41700	AGRICULTURAL BUILDING	RPTL 483	1	10,588	0.00
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	396,475	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	61	4,122,458	0.59
41805	PERSONS AGE 65 OR OVER	RPTL 467	52	2,891,635	0.41
41834	ENHANCED STAR	RPTL 425	258	16,861,839	2.40
41854	BASIC STAR 1999-2000	RPTL 425	333	9,870,019	1.40
41864	Basic STAR (land belongs to ot	RPTL 425	2	54,706	0.01
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	340,274	0.05
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	41,882	0.01
47100	Mass Telecomm Ceiling	RPTL S499-qqq	1	133,388	0.02
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	1	73,725	0.01

Equalized Total Assessed Value 703,624,647

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	43	8,088,399	1.15
Total Exemptions Exclusive of System Exemptions:					
			1,022	73,923,162	10.51
Total System Exemptions:					
			0	0	0.00
Totals:					
			1,022	73,923,162	10.51

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,267,621,690

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	2,225,256	0.18
13500	TOWN - GENERALLY	RPTL 406(1)	25	10,663,199	0.84
13800	SCHOOL DISTRICT	RPTL 408	1	677,507	0.05
14110	USA - SPECIFIED USES	STATE L 54	3	1,220,596	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	23,352,163	1.84
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	17	4,541,463	0.36
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	314,472	0.02
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	876,748	0.07
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	23	9,004,336	0.71
26100	VETERANS ORGANIZATION	RPTL 452	1	433,604	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	4,394,038	0.35
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	577,344	0.05
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	73	865,008	0.07
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	57	1,140,000	0.09
41140	ALT VET EX-WAR PERIOD-DISABI	RPTL 458-a	21	638,363	0.05
41700	AGRICULTURAL BUILDING	RPTL 483	2	102,981	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	997,127	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	98	12,903,661	1.02
41804	PERSONS AGE 65 OR OVER	RPTL 467	53	4,898,618	0.39
41805	PERSONS AGE 65 OR OVER	RPTL 467	1	31,707	0.00
41834	ENHANCED STAR	RPTL 425	359	25,103,157	1.98
41854	BASIC STAR 1999-2000	RPTL 425	580	17,796,180	1.40
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	11	1,239,052	0.10
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	131,805	0.01
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	1,470,683	0.12
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	16	2,185,313	0.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	957,305	0.08
48675	REDEVELOPMENT HOUSING CO	P H FI L 125 & 127	2	1,426,992	0.11

Equalized Total Assessed Value 1,267,621,690

School District - 514001 ONTEORA CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	70,460	0.01
Total Exemptions Exclusive of System Exemptions:					
			1,403	130,239,138	10.27
Total System Exemptions:					
			0	0	0.00
Totals:					
			1,403	130,239,138	10.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 33,171,947

School District - 514001 Onteora Central

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	22,650	0.07
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.04
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.12
41136	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.06
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.12
41150	COLD WAR VETERANS (10%)	RPTL 458-b	1	0	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	8	383,275	1.16
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	16,603	0.05
41834	ENHANCED STAR	RPTL 425	10	495,925	1.50
41854	BASIC STAR 1999-2000	RPTL 425	10	300,000	0.90
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	133,600	0.40
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	95,300	0.29
Total Exemptions Exclusive of System Exemptions:				1,559,353	4.70
Total System Exemptions:				0	0.00
Totals:				1,559,353	4.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

