

## PELHAM UFSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	4	4	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	—	4	4
Black or African American	3	2	2	—	3	4
Hispanic or Latino	4	2	3	—	4	4
Multiracial	4	3	4	—	4	4
White	4	2	3	—	4	4
English Language Learners	2	—	2	4	—	4
Students with Disabilities	4	2	3	—	2	4
Economically Disadvantaged	4	3	4	—	3	4

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	4

# ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,188	180	4
	Math	1,201	184	
	Science	401	232	
	Combined	2,790	189	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	64	210	4
	Math	64	218	
	Science	48	240	
	Combined	176	221	
Black or African American	ELA	70	117	2
	Math	69	121	
	Science	44	192	
	Combined	183	137	
Hispanic or Latino	ELA	187	156	3
	Math	188	163	
	Science	61	223	
	Combined	436	168	
Multiracial	ELA	81	190	4
	Math	83	206	
	Science	52	245	
	Combined	216	210	
White	ELA	785	188	4
	Math	796	189	
	Science	269	234	
	Combined	1,850	195	
English Language Learners	ELA	12	33	2
	Math	17	68	
	Science	6	117	
	Combined	35	64	
Students with Disabilities	ELA	127	100	4
	Math	127	99	
	Science	52	195	
	Combined	306	116	
Economically Disadvantaged	ELA	107	123	3
	Math	106	122	
	Science	34	207	

Subgroup	Subject	Cohort	Index	Level
	Combined	247	134	

# ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	1,237	173	4
	Math	1,240	178	
	Science	401	232	
	Combined	2,878	183	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	64	210	4
	Math	64	218	
	Science	48	240	
	Combined	176	221	
Black or African American	ELA	74	111	3
	Math	74	113	
	Science	44	192	
	Combined	192	130	
Hispanic or Latino	ELA	199	147	4
	Math	200	153	
	Science	61	223	
	Combined	460	160	
Multiracial	ELA	82	188	4
	Math	83	206	
	Science	52	245	
	Combined	217	209	
White	ELA	820	180	4
	Math	822	183	
	Science	269	234	
	Combined	1,911	189	
English Language Learners	ELA	18	22	2
	Math	23	50	
	Science	6	117	
	Combined	47	48	
Students with Disabilities	ELA	160	79	4
	Math	160	79	
	Science	53	192	
	Combined	373	95	
Economically Disadvantaged	ELA	120	110	4
	Math	121	107	
	Science	35	201	

Subgroup	Subject	Cohort	Index	Level
	Combined	276	120	

### ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	261,080	5,340	48.9	2
American Indian or Alaska Native	—	3	—	—
Asian or Native Hawaiian/Other Pacific Islander	15,326	300	51.1	3
Black or African American	13,217	274	48.2	2
Hispanic or Latino	36,129	740	48.8	2
Multiracial	16,948	334	50.7	3
White	179,313	3,689	48.6	2
English Language Learners	—	29	—	—
Students with Disabilities	24,207	506	47.8	2
Economically Disadvantaged	22,246	435	51.1	3

### ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	4

### ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	36	45%	69%	1.5	4
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	8	—	—	—	—
Multiracial	0	—	—	—	—
White	10	—	—	—	—
English Language Learners	36	45%	69%	1.5	4
Students with Disabilities	4	—	—	—	—
Economically Disadvantaged	10	—	—	—	—

### ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	157	1,237	173	161	105	122	161	—	—	200	4	4
	Math	167	1,240	178	169	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	188	64	210	189	157	164	182	—	—	200	4	4
	Math	209	64	218	200	174	179	189	—	—	200	4	
Black or African American	ELA	107	74	111	114	98	116	158	—	N	200	2	3
	Math	90	74	113	99	88	107	154	—	—	200	4	
Hispanic or Latino	ELA	139	199	147	144	95	113	157	—	—	200	4	4
	Math	134	200	153	139	92	111	155	—	—	200	4	
Multiracial	ELA	191	82	188	192	102	119	159	—	—	200	4	4
	Math	188	83	206	189	104	120	160	—	—	200	4	
White	ELA	160	820	180	163	102	119	160	—	—	200	4	4
	Math	174	822	183	176	110	126	163	—	—	200	4	
English Language Learners	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	23	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	70	160	79	81	61	85	142	—	N	200	2	2
	Math	71	160	79	82	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	102	120	110	110	95	113	157	—	—	200	3	3
	Math	93	121	107	102	94	112	156	—	—	200	3	

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	4.3	1,794	68	3.8%	4.3%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4.1	101	2	2%	4.1%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	9.2	104	5	4.8%	8.8%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	6.9	278	19	6.8%	6.7%	19.8%	17%	11%	—	—	5%	4
Multiracial	3.6	133	8	6%	3.6%	16.5%	14.5%	9.8%	—	—	5%	4
White	3.4	1,177	34	2.9%	3.4%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	7.1	42	4	9.5%	7%	17.6%	15.2%	10.1%	—	—	5%	4
Students with Disabilities	3.8	229	11	4.8%	3.8%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	12.4	191	19	9.9%	11.8%	19.9%	17.1%	11.1%	—	—	5%	4

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,316	91.3%	2,664	91%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	66	98.5%	139	96.4%
Black or African American	X	81	90.1%	156	90.4%
Hispanic or Latino	X	213	89.7%	410	89.3%
Multiracial	X	86	94.2%	170	94.1%
White	X	869	90.9%	1,787	90.8%
English Language Learners	—	15	—	—	—
Students with Disabilities	X	149	73.8%	309	72.8%
Economically Disadvantaged	X	132	85.6%	265	84.5%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	1,317	92%	2,669	91.1%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	66	98.5%	139	96.4%
Black or African American	X	81	88.9%	160	87.5%
Hispanic or Latino	X	213	89.2%	411	88.1%
Multiracial	✓	86	96.5%	170	95.9%
White	X	870	92.1%	1,787	91.2%
English Language Learners	—	16	—	—	—
Students with Disabilities	X	149	73.8%	310	71.3%
Economically Disadvantaged	X	133	83.5%	266	80.5%

### RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	—
Grade 5	—
Grade 7	—

## SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

## SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	—	2	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	—	—	4	—
Black or African American	2	4	3	—	—	4	—
Hispanic or Latino	3	4	3	—	3	4	4
Multiracial	4	4	4	—	—	4	—
White	4	4	4	—	2	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	2	4	4
Economically Disadvantaged	4	3	3	—	2	4	4



## SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	218	216	199	4
	Math	218	146		
	Science	218	230		
	Social Studies	218	241		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	242	228	4
	Math	19	197		
	Science	19	245		
	Social Studies	19	247		
Black or African American	ELA	25	168	155	2
	Math	25	102		
	Science	25	182		
	Social Studies	25	220		
Hispanic or Latino	ELA	42	195	185	3
	Math	42	133		
	Science	42	223		
	Social Studies	42	235		
Multiracial	ELA	13	204	200	4
	Math	13	162		
	Science	13	235		
	Social Studies	13	239		
White	ELA	144	231	209	4
	Math	144	155		
	Science	144	238		
	Social Studies	144	246		
English Language Learners	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Students with Disabilities	ELA	46	154	152	4
	Math	46	100		
	Science	46	195		
	Social Studies	46	216		
Economically Disadvantaged	ELA	48	197	181	4
	Math	48	127		
	Science	48	215		

Subgroup	Subject	Cohort	Index	Combined Index	Level
	Social Studies	48	223		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	96.3%	215	95.8%	95%	82.8%	85%	90%	—	—	95%	4	4
	5-Year	95.1%	209	99.5%	95.1%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	98.2%	216	96.3%	97%	85.1%	87.3%	92.2%	—	—	97%	4	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	100%	16	100%	95%	88.3%	89.5%	92.3%	—	—	95%	4	4
	5-Year	96%	16	100%	96%	90.2%	91%	93.5%	—	—	96%	4	
	6-Year	96%	16	100%	96%	89.7%	91.1%	94.1%	—	—	97%	4	
Black or African American	4-Year	92.9%	31	90.3%	93.1%	73.3%	77.3%	86.2%	—	—	95%	4	4
	5-Year	96.6%	31	96.8%	96%	76.7%	80.3%	88.2%	—	—	96%	4	
	6-Year	100%	28	96.4%	97%	76.9%	80.3%	88.7%	—	—	97%	4	
Hispanic or Latino	4-Year	90.3%	53	96.2%	90.7%	73.2%	76.8%	85.9%	—	—	95%	4	4
	5-Year	90.9%	30	100%	91.3%	75.7%	79.1%	87.6%	—	—	96%	4	
	6-Year	94.9%	31	90.3%	95.1%	76.1%	79.7%	88.4%	—	—	97%	4	
Multiracial	4-Year	100%	17	94.1%	95%	83.7%	85.7%	90.4%	—	—	95%	4	4
	5-Year	100%	16	100%	96%	85%	86.8%	91.4%	—	—	96%	4	
	6-Year	—	—	—	—	—	—	—	—	—	—	—	
White	4-Year	96.8%	134	97%	95%	90.2%	91%	93%	—	—	95%	4	4
	5-Year	95.7%	143	100%	95.7%	91.5%	92.3%	94.2%	—	—	96%	4	
	6-Year	99.3%	156	96.8%	97%	91.2%	92.4%	94.7%	—	—	97%	4	
English Language Learners	4-Year	—	3	—	—	—	—	—	—	—	—	—	—
	5-Year	—	4	—	—	—	—	—	—	—	—	—	
	6-Year	—	4	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	79.7%	30	80%	80.9%	59.7%	66.1%	80.6%	—	—	95%	3	3
	5-Year	83.9%	54	88.9%	84.9%	63%	69%	82.5%	—	—	96%	4	
	6-Year	82.5%	60	80%	83.7%	61.4%	67.8%	82.4%	—	—	97%	3	
Economically Disadvantaged	4-Year	81.8%	51	90.2%	82.8%	76.9%	79.9%	87.5%	—	—	95%	4	3
	5-Year	90%	62	88.7%	90.4%	80.4%	83%	89.5%	—	—	96%	3	
	6-Year	90.7%	33	81.8%	91.3%	80.7%	83.5%	90.3%	—	N	97%	2	

## SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	3

## SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	1	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learners	3	—	—	—	—
Students with Disabilities	1	—	—	—	—
Economically Disadvantaged	2	—	—	—	—

## SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	227	218	216	215	191	194	204	—	—	215	4	2
	Math	187	218	146	188	151	158	179	N	—	200	1	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	19	—	—	—	—	—	—	—	—	—	—
	Math	—	19	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	25	—	—	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	203	42	195	204	166	172	194	—	—	215	4	3
	Math	147	42	133	151	124	134	167	—	N	200	2	
Multiracial	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
White	ELA	237	144	231	215	208	209	212	—	—	215	4	2
	Math	200	144	155	200	168	172	186	N	—	200	1	
English Language Learners	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	156	46	154	161	120	133	174	—	—	215	3	2
	Math	103	46	100	111	91	105	153	—	N	200	2	
Economically Disadvantaged	ELA	180	48	197	182	171	177	196	—	—	215	4	2
	Math	143	48	127	148	131	140	170	N	—	200	1	

## SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	6.5	910	57	6.3%	6.3%	22.6%	19.8%	12.4%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2.5	51	0	0%	2.5%	14%	12.4%	8.7%	—	—	5%	4
Black or African American	8.3	45	2	4.4%	8.1%	31.5%	27.1%	16.1%	—	—	5%	4
Hispanic or Latino	11.8	158	19	12%	11.2%	31.6%	27.2%	16.1%	—	—	5%	4
Multiracial	7.7	51	3	5.9%	7.5%	23.1%	20.1%	12.6%	—	—	5%	4
White	5.1	604	32	5.3%	5.1%	15.6%	14%	9.5%	—	—	5%	4
English Language Learners	—	11	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	11.8	123	12	9.8%	11.2%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	16.1	102	9	8.8%	15.3%	30.2%	25.8%	15.4%	—	—	5%	4

## SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	181.5	180.6	175	130.2	137.8	156.4	—	—	175	4
American Indian or Alaska Native	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	171.7	172	171.9	104.5	116.5	145.8	—	—	175	4
Multiracial	—	—	—	—	—	—	—	—	—	—
White	186.3	192.1	175	149.7	154.1	164.6	—	—	175	4
English Language Learners	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	109.4	123.1	114.6	76.5	93.5	134.3	—	—	175	4
Economically Disadvantaged	132.3	145.1	135.7	112.9	123.7	149.4	—	—	175	4

## SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	219	0	183	5	22	0	9
American Indian or Alaska Native	1	0	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	19	0	—	—	—	—	—
Black or African American	27	0	—	—	—	—	—
Hispanic or Latino	41	0	31	1	7	0	2
Multiracial	14	0	—	—	—	—	—
White	145	0	132	3	10	0	0
English Language Learners	2	0	—	—	—	—	—
Students with Disabilities	52	0	22	4	14	0	12
Economically Disadvantaged	51	0	31	2	9	0	9

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	213	100%	422	100%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—
Black or African American	—	11	—	—	—
Hispanic or Latino	✓	41	100%	92	100%
Multiracial	—	7	—	—	—
White	✓	144	100%	276	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	16	—	—	—
Economically Disadvantaged	—	25	—	—	—

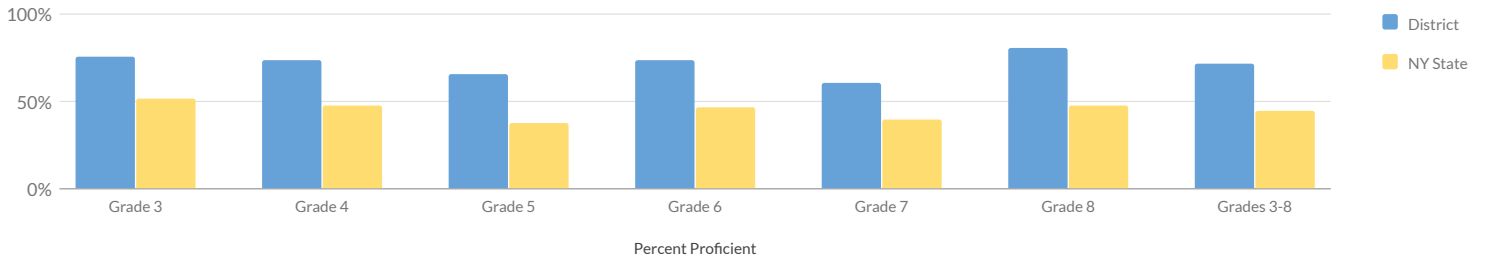
### SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	213	99.5%	422	99.5%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—
Black or African American	—	11	—	—	—
Hispanic or Latino	✓	41	100%	92	100%
Multiracial	—	7	—	—	—
White	✓	144	99.3%	276	99.3%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	16	—	—	—
Economically Disadvantaged	—	25	—	—	—

## GRADUATION RATE

[illegible]

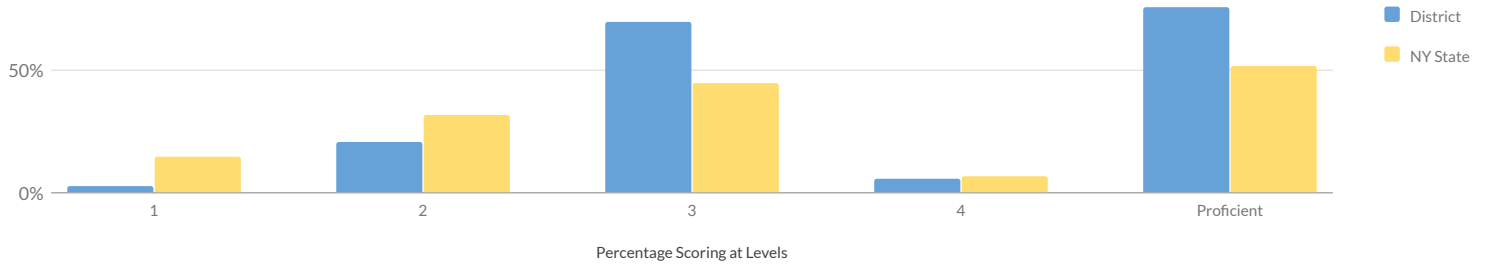
## GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	12	206	6	3%	44	21%	144	70%	12	6%	156	76%
Grade 4	15	186	13	7%	36	19%	89	48%	48	26%	137	74%
Grade 5	9	202	21	10%	48	24%	76	38%	57	28%	133	66%
Grade 6	21	208	22	11%	32	15%	43	21%	111	53%	154	74%
Grade 7	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
Grade 8	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
Grades 3-8	127	1,193	87	7%	253	21%	491	41%	362	30%	853	72%



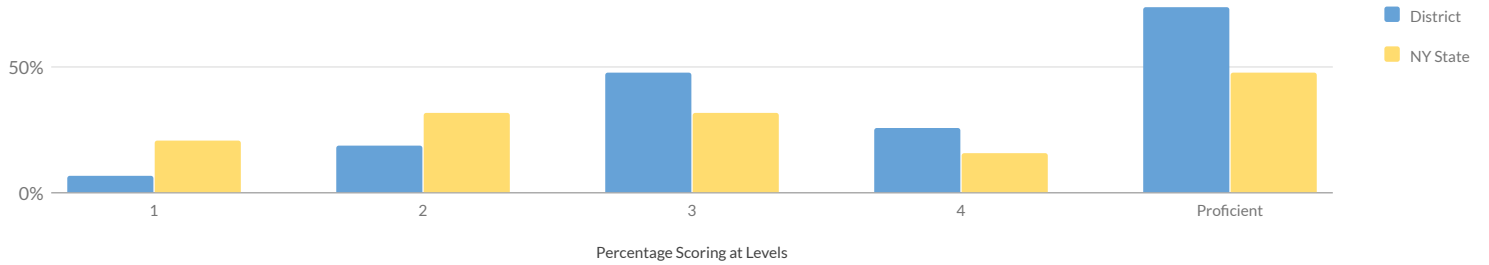
## GRADE 3 ELA RESULTS



### MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	206	6	3%	44	21%	144	70%	12	6%	156	76%
General Education	8	183	1	1%	34	19%	136	74%	12	7%	148	81%
Students with Disabilities	4	23	5	22%	10	43%	8	35%	0	0%	8	35%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	3	33%	5	56%	1	11%	6	67%
Black or African American	1	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	38	1	3%	12	32%	24	63%	1	3%	25	66%
White	7	131	2	2%	19	15%	101	77%	9	7%	110	84%
Multiracial	1	19	1	5%	6	32%	11	58%	1	5%	12	63%
Small Group Total	1	9	2	22%	4	44%	3	33%	0	0%	3	33%
Female	6	93	2	2%	19	20%	64	69%	8	9%	72	77%
Male	6	113	4	4%	25	22%	80	71%	4	4%	84	74%
Non-English Language Learners	8	206	6	3%	44	21%	144	70%	12	6%	156	76%
Economically Disadvantaged	4	16	2	13%	7	44%	7	44%	0	0%	7	44%
Not Economically Disadvantaged	8	190	4	2%	37	19%	137	72%	12	6%	149	78%
Not Migrant	12	206	6	3%	44	21%	144	70%	12	6%	156	76%
Not Homeless	11	206	6	3%	44	21%	144	70%	12	6%	156	76%
Not in Foster Care	12	206	6	3%	44	21%	144	70%	12	6%	156	76%
Parent Not in Armed Forces	12	206	6	3%	44	21%	144	70%	12	6%	156	76%

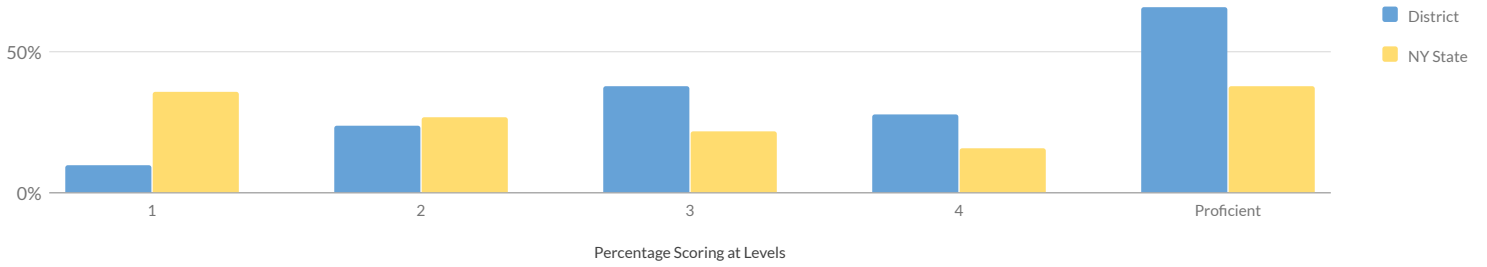
## GRADE 4 ELA RESULTS



### MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	186	13	7%	36	19%	89	48%	48	26%	137	74%
General Education	6	173	5	3%	32	18%	88	51%	48	28%	136	79%
Students with Disabilities	9	13	8	62%	4	31%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	1	14	0	0%	0	0%	7	50%	7	50%	14	100%
Black or African American	2	12	4	33%	4	33%	1	8%	3	25%	4	33%
Hispanic or Latino	2	28	5	18%	10	36%	10	36%	3	11%	13	46%
White	9	116	4	3%	20	17%	60	52%	32	28%	92	79%
Multiracial	1	16	0	0%	2	13%	11	69%	3	19%	14	88%
Female	5	91	6	7%	15	16%	37	41%	33	36%	70	77%
Male	10	95	7	7%	21	22%	52	55%	15	16%	67	71%
Non-English Language Learners	15	186	13	7%	36	19%	89	48%	48	26%	137	74%
Economically Disadvantaged	2	16	6	38%	6	38%	4	25%	0	0%	4	25%
Not Economically Disadvantaged	13	170	7	4%	30	18%	85	50%	48	28%	133	78%
Not Migrant	15	186	13	7%	36	19%	89	48%	48	26%	137	74%
Not Homeless	15	186	13	7%	36	19%	89	48%	48	26%	137	74%
Not in Foster Care	15	186	13	7%	36	19%	89	48%	48	26%	137	74%
Parent Not in Armed Forces	15	186	13	7%	36	19%	89	48%	48	26%	137	74%

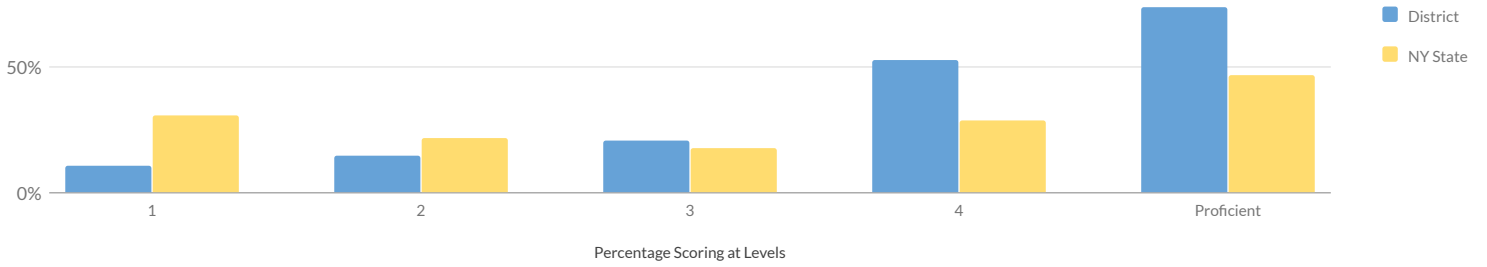
## GRADE 5 ELA RESULTS



### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	202	21	10%	48	24%	76	38%	57	28%	133	66%
General Education	4	190	11	6%	47	25%	75	39%	57	30%	132	69%
Students with Disabilities	5	12	10	83%	1	8%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	0	11	1	9%	2	18%	6	55%	2	18%	8	73%
Black or African American	2	15	2	13%	7	47%	3	20%	3	20%	6	40%
Hispanic or Latino	1	32	5	16%	10	31%	13	41%	4	13%	17	53%
White	6	135	12	9%	28	21%	50	37%	45	33%	95	70%
Multiracial	0	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	3	88	7	8%	14	16%	33	38%	34	39%	67	76%
Male	6	114	14	12%	34	30%	43	38%	23	20%	66	58%
Non-English Language Learners	8	202	21	10%	48	24%	76	38%	57	28%	133	66%
Economically Disadvantaged	2	22	5	23%	6	27%	6	27%	5	23%	11	50%
Not Economically Disadvantaged	7	180	16	9%	42	23%	70	39%	52	29%	122	68%
Not Migrant	9	202	21	10%	48	24%	76	38%	57	28%	133	66%
Not Homeless	9	202	21	10%	48	24%	76	38%	57	28%	133	66%
Not in Foster Care	9	202	21	10%	48	24%	76	38%	57	28%	133	66%
Parent Not in Armed Forces	9	202	21	10%	48	24%	76	38%	57	28%	133	66%

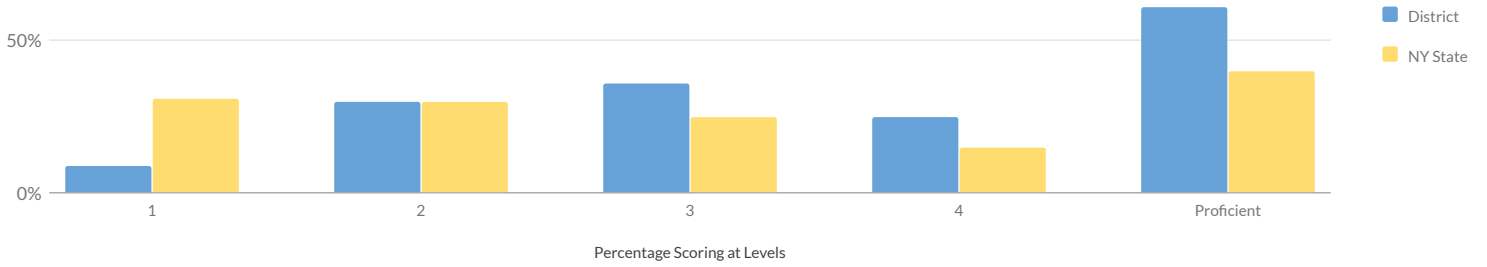
## GRADE 6 ELA RESULTS



### MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	21	208	22	11%	32	15%	43	21%	111	53%	154	74%
General Education	11	190	14	7%	29	15%	39	21%	108	57%	147	77%
Students with Disabilities	10	18	8	44%	3	17%	4	22%	3	17%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	0	10	2	20%	3	30%	2	20%	3	30%	5	50%
Hispanic or Latino	6	32	7	22%	6	19%	7	22%	12	38%	19	59%
White	13	143	13	9%	17	12%	28	20%	85	59%	113	79%
Multiracial	2	14	0	0%	6	43%	3	21%	5	36%	8	57%
Female	11	103	6	6%	10	10%	22	21%	65	63%	87	84%
Male	10	105	16	15%	22	21%	21	20%	46	44%	67	64%
English Language Learners	1	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	20	202	17	8%	31	15%	43	21%	111	55%	154	76%
Economically Disadvantaged	4	19	7	37%	6	32%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	17	189	15	8%	26	14%	38	20%	110	58%	148	78%
Not Migrant	21	208	22	11%	32	15%	43	21%	111	53%	154	74%
Not Homeless	21	208	22	11%	32	15%	43	21%	111	53%	154	74%
Not in Foster Care	21	208	22	11%	32	15%	43	21%	111	53%	154	74%
Parent Not in Armed Forces	21	208	22	11%	32	15%	43	21%	111	53%	154	74%

## GRADE 7 ELA RESULTS

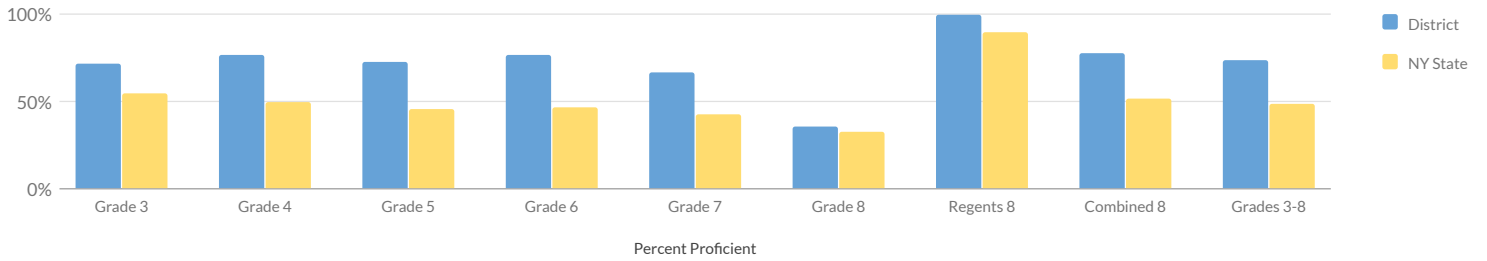


### MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
General Education	22	198	10	5%	59	30%	76	38%	53	27%	129	65%
Students with Disabilities	13	17	9	53%	6	35%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	0	13	0	0%	2	15%	6	46%	5	38%	11	85%
Black or African American	1	21	8	38%	10	48%	3	14%	0	0%	3	14%
Hispanic or Latino	8	30	3	10%	13	43%	9	30%	5	17%	14	47%
White	26	136	8	6%	38	28%	57	42%	33	24%	90	66%
Multiracial	0	15	0	0%	2	13%	3	20%	10	67%	13	87%
Female	15	98	8	8%	31	32%	32	33%	27	28%	59	60%
Male	20	117	11	9%	34	29%	46	39%	26	22%	72	62%
Non-English Language Learners	33	215	19	9%	65	30%	78	36%	53	25%	131	61%
Economically Disadvantaged	6	23	6	26%	10	43%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	29	192	13	7%	55	29%	72	38%	52	27%	124	65%
Not Migrant	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
Not Homeless	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
Not in Foster Care	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
Parent Not in Armed Forces	35	215	19	9%	65	30%	78	36%	53	25%	131	61%

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
General Education	29	154	1	1%	20	13%	55	36%	78	51%	133	86%
Students with Disabilities	6	22	5	23%	8	36%	6	27%	3	14%	9	41%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	3	6	2	33%	1	17%	2	33%	1	17%	3	50%
Hispanic or Latino	4	29	1	3%	6	21%	13	45%	9	31%	22	76%
White	25	126	3	2%	21	17%	43	34%	59	47%	102	81%
Multiracial	2	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	16	90	2	2%	13	14%	25	28%	50	56%	75	83%
Male	19	86	4	5%	15	17%	36	42%	31	36%	67	78%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	34	175	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	15	1	7%	4	27%	4	27%	6	40%	10	67%
Not Economically Disadvantaged	31	161	5	3%	24	15%	57	35%	75	47%	132	82%
Not Migrant	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
Not Homeless	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
Not in Foster Care	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
Parent Not in Armed Forces	35	176	6	3%	28	16%	61	35%	81	46%	142	81%

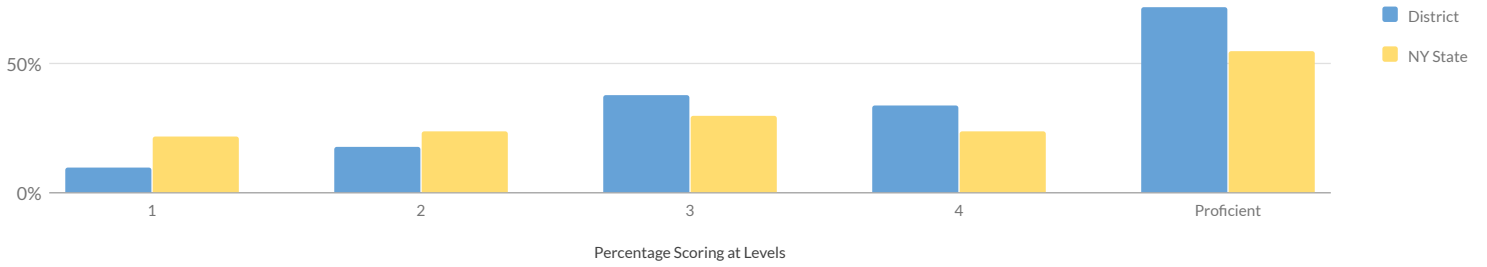
## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	212	21	10%	39	18%	80	38%	72	34%	152	72%
Grade 4	11	190	13	7%	30	16%	57	30%	90	47%	147	77%
Grade 5	8	203	26	13%	29	14%	70	34%	78	38%	148	73%
Grade 6	29	200	16	8%	31	16%	75	38%	78	39%	153	77%
Grade 7	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
Grade 8	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
Regents 8	—	121	0	0%	0	0%	8	7%	113	93%	121	100%
Combined 8	147	185	12	6%	29	16%	28	15%	116	63%	144	78%
Grades 3-8	234	1,207	108	9%	209	17%	384	32%	506	42%	890	74%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 3 MATH RESULTS

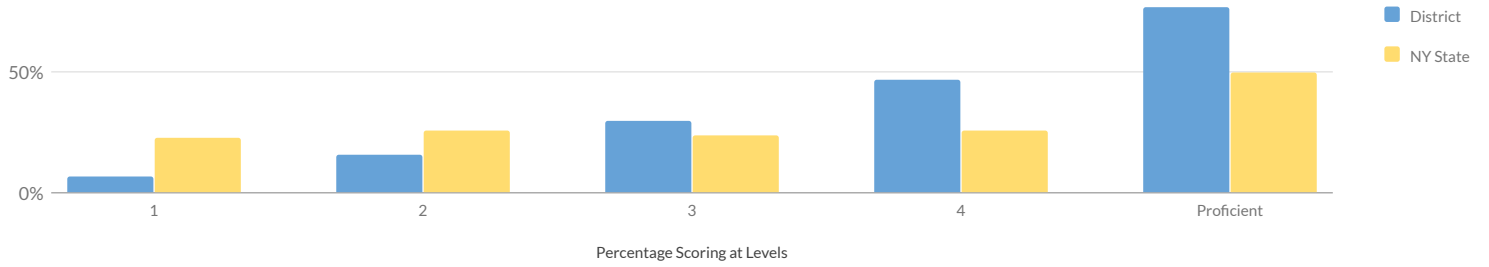


### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	212	21	10%	39	18%	80	38%	72	34%	152	72%
General Education	3	188	10	5%	34	18%	74	39%	70	37%	144	77%
Students with Disabilities	3	24	11	46%	5	21%	6	25%	2	8%	8	33%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	9	1	11%	1	11%	4	44%	3	33%	7	78%
Black or African American	1	8	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	40	6	15%	8	20%	18	45%	8	20%	26	65%
White	3	135	7	5%	25	19%	51	38%	52	39%	103	76%
Multiracial	1	19	4	21%	3	16%	4	21%	8	42%	12	63%
Small Group Total	1	9	3	33%	2	22%	3	33%	1	11%	4	44%
Female	3	96	11	11%	17	18%	38	40%	30	31%	68	71%
Male	3	116	10	9%	22	19%	42	36%	42	36%	84	72%
English Language Learners	0	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	6	208	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	19	8	42%	4	21%	6	32%	1	5%	7	37%
Not Economically Disadvantaged	5	193	13	7%	35	18%	74	38%	71	37%	145	75%
Not Migrant	6	212	21	10%	39	18%	80	38%	72	34%	152	72%
Homeless	0	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	6	211	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	212	21	10%	39	18%	80	38%	72	34%	152	72%
Parent Not in Armed Forces	6	212	21	10%	39	18%	80	38%	72	34%	152	72%



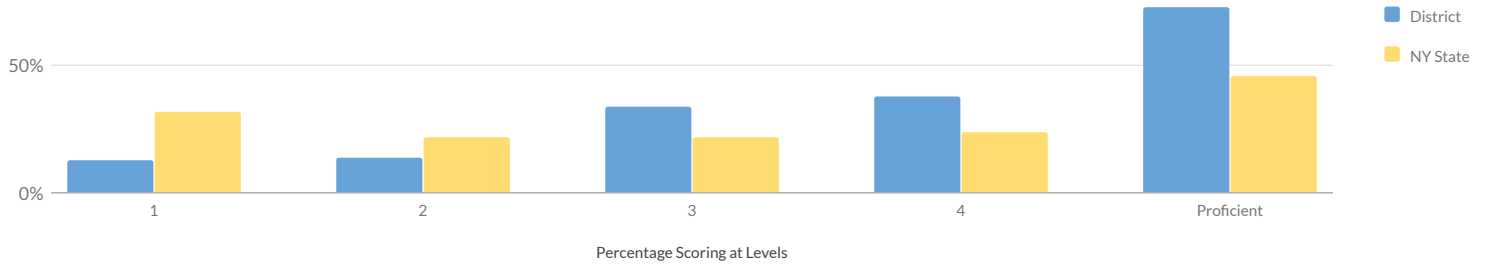
## GRADE 4 MATH RESULTS



### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	190	13	7%	30	16%	57	30%	90	47%	147	77%
General Education	3	176	7	4%	26	15%	55	31%	88	50%	143	81%
Students with Disabilities	8	14	6	43%	4	29%	2	14%	2	14%	4	29%
Asian or Native Hawaiian/Other Pacific Islander	1	14	0	0%	0	0%	2	14%	12	86%	14	100%
Black or African American	2	12	4	33%	3	25%	2	17%	3	25%	5	42%
Hispanic or Latino	1	29	5	17%	8	28%	7	24%	9	31%	16	55%
White	7	118	4	3%	18	15%	38	32%	58	49%	96	81%
Multiracial	0	17	0	0%	1	6%	8	47%	8	47%	16	94%
Female	4	92	10	11%	14	15%	29	32%	39	42%	68	74%
Male	7	98	3	3%	16	16%	28	29%	51	52%	79	81%
Non-English Language Learners	11	190	13	7%	30	16%	57	30%	90	47%	147	77%
Economically Disadvantaged	1	17	4	24%	4	24%	6	35%	3	18%	9	53%
Not Economically Disadvantaged	10	173	9	5%	26	15%	51	29%	87	50%	138	80%
Not Migrant	11	190	13	7%	30	16%	57	30%	90	47%	147	77%
Not Homeless	11	190	13	7%	30	16%	57	30%	90	47%	147	77%
Not in Foster Care	11	190	13	7%	30	16%	57	30%	90	47%	147	77%
Parent Not in Armed Forces	11	190	13	7%	30	16%	57	30%	90	47%	147	77%

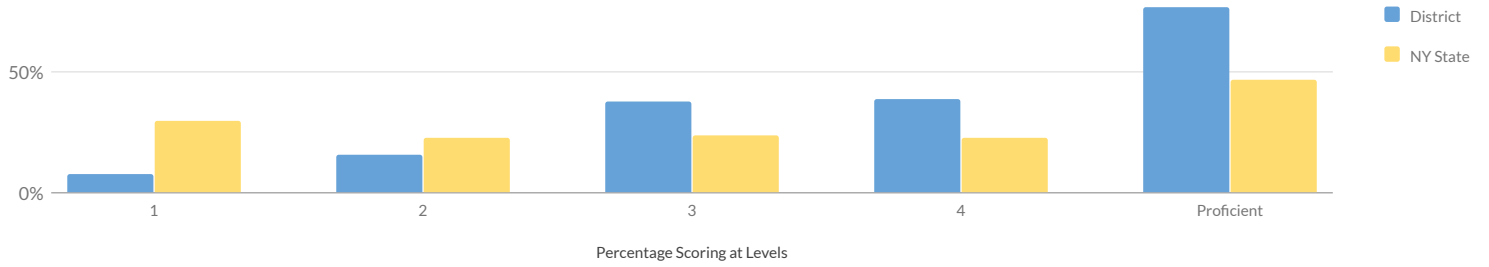
## GRADE 5 MATH RESULTS



### MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	203	26	13%	29	14%	70	34%	78	38%	148	73%
General Education	3	191	16	8%	27	14%	70	37%	78	41%	148	77%
Students with Disabilities	5	12	10	83%	2	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	11	0	0%	2	18%	4	36%	5	45%	9	82%
Black or African American	2	15	2	13%	4	27%	8	53%	1	7%	9	60%
Hispanic or Latino	1	32	4	13%	6	19%	13	41%	9	28%	22	69%
White	5	136	19	14%	17	13%	42	31%	58	43%	100	74%
Multiracial	0	9	1	11%	0	0%	3	33%	5	56%	8	89%
Female	3	88	9	10%	13	15%	33	38%	33	38%	66	75%
Male	5	115	17	15%	16	14%	37	32%	45	39%	82	71%
English Language Learners	0	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	8	202	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	22	6	27%	4	18%	8	36%	4	18%	12	55%
Not Economically Disadvantaged	6	181	20	11%	25	14%	62	34%	74	41%	136	75%
Not Migrant	8	203	26	13%	29	14%	70	34%	78	38%	148	73%
Not Homeless	8	203	26	13%	29	14%	70	34%	78	38%	148	73%
Not in Foster Care	8	203	26	13%	29	14%	70	34%	78	38%	148	73%
Parent Not in Armed Forces	8	203	26	13%	29	14%	70	34%	78	38%	148	73%

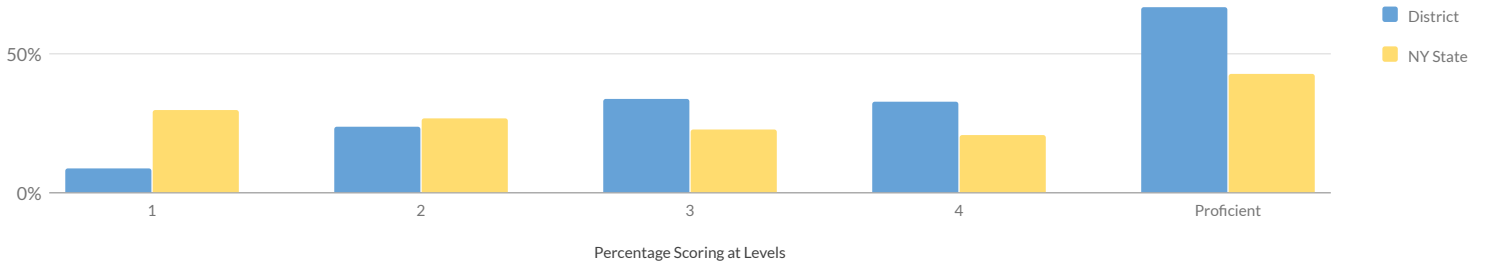
## GRADE 6 MATH RESULTS



### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	29	200	16	8%	31	16%	75	38%	78	39%	153	77%
General Education	17	184	9	5%	27	15%	71	39%	77	42%	148	80%
Students with Disabilities	12	16	7	44%	4	25%	4	25%	1	6%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	4	44%	5	56%	9	100%
Black or African American	1	9	0	0%	2	22%	7	78%	0	0%	7	78%
Hispanic or Latino	11	27	5	19%	8	30%	6	22%	8	30%	14	52%
White	14	142	11	8%	19	13%	53	37%	59	42%	112	79%
Multiracial	3	13	0	0%	2	15%	5	38%	6	46%	11	85%
Female	16	98	6	6%	14	14%	34	35%	44	45%	78	80%
Male	13	102	10	10%	17	17%	41	40%	34	33%	75	74%
English Language Learners	1	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learners	28	194	12	6%	30	15%	74	38%	78	40%	152	78%
Economically Disadvantaged	8	15	5	33%	5	33%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	21	185	11	6%	26	14%	71	38%	77	42%	148	80%
Not Migrant	29	200	16	8%	31	16%	75	38%	78	39%	153	77%
Not Homeless	29	200	16	8%	31	16%	75	38%	78	39%	153	77%
Not in Foster Care	29	200	16	8%	31	16%	75	38%	78	39%	153	77%
Parent Not in Armed Forces	29	200	16	8%	31	16%	75	38%	78	39%	153	77%

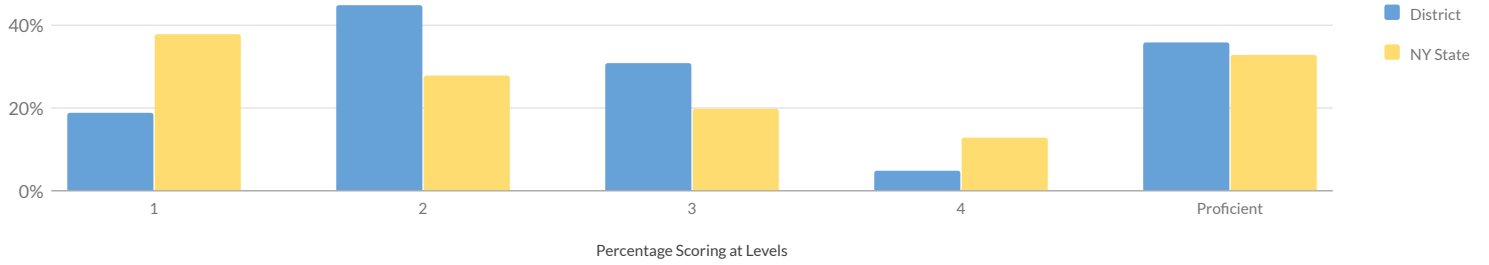
## GRADE 7 MATH RESULTS



### MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
General Education	21	199	13	7%	43	22%	72	36%	71	36%	143	72%
Students with Disabilities	12	18	7	39%	8	44%	2	11%	1	6%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	0	13	0	0%	2	15%	4	31%	7	54%	11	85%
Black or African American	2	20	8	40%	7	35%	4	20%	1	5%	5	25%
Hispanic or Latino	5	33	4	12%	10	30%	14	42%	5	15%	19	58%
White	26	136	8	6%	31	23%	48	35%	49	36%	97	71%
Multiracial	0	15	0	0%	1	7%	4	27%	10	67%	14	93%
Female	14	99	12	12%	23	23%	33	33%	31	31%	64	65%
Male	19	118	8	7%	28	24%	41	35%	41	35%	82	69%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	32	216	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	23	8	35%	6	26%	8	35%	1	4%	9	39%
Not Economically Disadvantaged	27	194	12	6%	45	23%	66	34%	71	37%	137	71%
Not Migrant	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
Not Homeless	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
Not in Foster Care	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
Parent Not in Armed Forces	33	217	20	9%	51	24%	74	34%	72	33%	146	67%

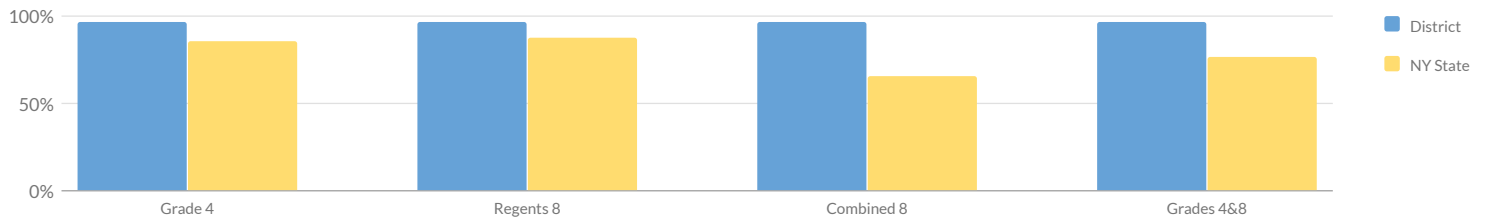
## GRADE 8 MATH RESULTS



### MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
General Education	138	45	3	7%	23	51%	17	38%	2	4%	19	42%
Students with Disabilities	9	19	9	47%	6	32%	3	16%	1	5%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	8	1	—	—	—	—	—	—	—	—	—	—
Black or African American	4	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	10	2	20%	3	30%	4	40%	1	10%	5	50%
White	104	47	7	15%	24	51%	14	30%	2	4%	16	34%
Multiracial	8	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	20	7	3	43%	2	29%	2	29%	0	0%	2	29%
Female	76	30	5	17%	12	40%	10	33%	3	10%	13	43%
Male	71	34	7	21%	17	50%	10	29%	0	0%	10	29%
English Language Learners	1	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	146	63	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	10	9	2	22%	2	22%	4	44%	1	11%	5	56%
Not Economically Disadvantaged	137	55	10	18%	27	49%	16	29%	2	4%	18	33%
Not Migrant	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
Not Homeless	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
Not in Foster Care	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
Parent Not in Armed Forces	147	64	12	19%	29	45%	20	31%	3	5%	23	36%

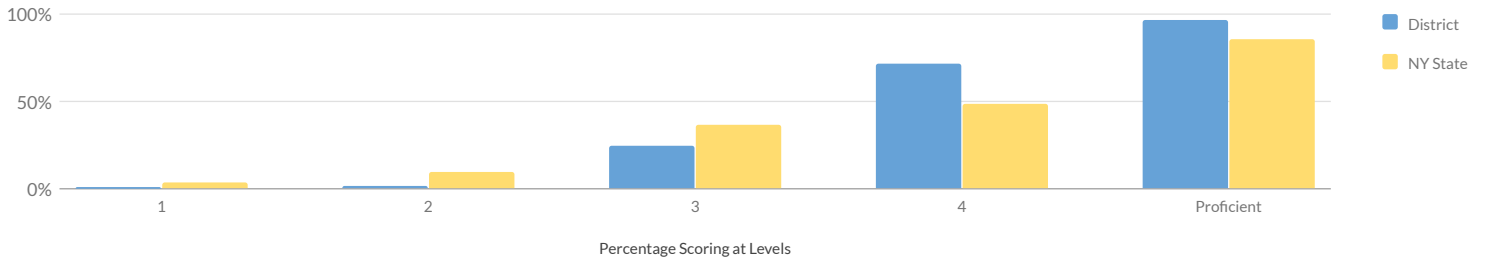
## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Percent Proficient									
			Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	11	190	2	1%	4	2%	47	25%	137	72%	184	97%
Regents 8	—	211	2	1%	5	2%	53	25%	151	72%	204	97%
Combined 8	211	211	2	1%	5	2%	53	25%	151	72%	204	97%
Grades 4&8	222	401	4	1%	9	2%	100	25%	288	72%	388	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

## GRADE 4 SCIENCE RESULTS

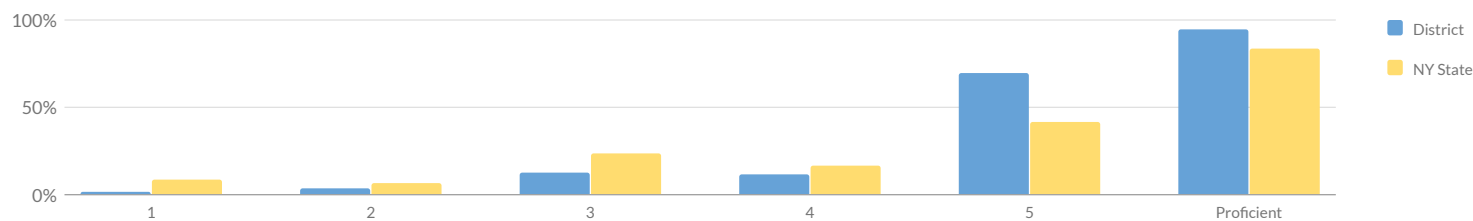


### MEAN SCORE: 88

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	190	2	1%	4	2%	47	25%	137	72%	184	97%
General Education	5	174	0	0%	2	1%	39	22%	133	76%	172	99%
Students with Disabilities	6	16	2	13%	2	13%	8	50%	4	25%	12	75%
Asian or Native Hawaiian/Other Pacific Islander	2	13	0	0%	0	0%	1	8%	12	92%	13	100%
Black or African American	1	13	1	8%	1	8%	5	38%	6	46%	11	85%
Hispanic or Latino	1	29	0	0%	1	3%	12	41%	16	55%	28	97%
White	7	118	1	1%	2	2%	27	23%	88	75%	115	97%
Multiracial	0	17	0	0%	0	0%	2	12%	15	88%	17	100%
Female	4	92	2	2%	2	2%	24	26%	64	70%	88	96%
Male	7	98	0	0%	2	2%	23	23%	73	74%	96	98%
Non-English Language Learners	11	190	2	1%	4	2%	47	25%	137	72%	184	97%
Economically Disadvantaged	3	15	0	0%	2	13%	10	67%	3	20%	13	87%
Not Economically Disadvantaged	8	175	2	1%	2	1%	37	21%	134	77%	171	98%
Not Migrant	11	190	2	1%	4	2%	47	25%	137	72%	184	97%
Not Homeless	11	190	2	1%	4	2%	47	25%	137	72%	184	97%
Not in Foster Care	11	190	2	1%	4	2%	47	25%	137	72%	184	97%
Parent Not in Armed Forces	11	190	2	1%	4	2%	47	25%	137	72%	184	97%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

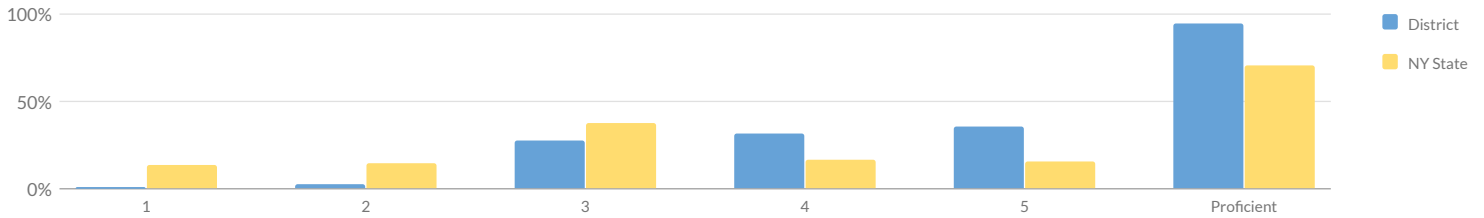
### ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Subgroup	Tested	Percentage Scoring at Levels											
		Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	237	4	2%	9	4%	30	13%	28	12%	166	70%	224	95%
General Education	206	2	1%	4	2%	20	10%	21	10%	159	77%	200	97%
Students with Disabilities	31	2	6%	5	16%	10	32%	7	23%	7	23%	24	77%
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	0	0%	3	20%	2	13%	10	67%	15	100%
Black or African American	16	2	13%	3	19%	4	25%	2	13%	5	31%	11	69%
Hispanic or Latino	37	1	3%	3	8%	6	16%	8	22%	19	51%	33	89%
White	155	0	0%	2	1%	16	10%	15	10%	122	79%	153	99%
Multiracial	14	1	7%	1	7%	1	7%	1	7%	10	71%	12	86%
Female	112	2	2%	5	4%	7	6%	15	13%	83	74%	105	94%
Male	125	2	2%	4	3%	23	18%	13	10%	83	66%	119	95%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	235	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	2	7%	5	17%	8	28%	2	7%	12	41%	22	76%
Not Economically Disadvantaged	208	2	1%	4	2%	22	11%	26	13%	154	74%	202	97%
Not Migrant	237	4	2%	9	4%	30	13%	28	12%	166	70%	224	95%
Not Homeless	237	4	2%	9	4%	30	13%	28	12%	166	70%	224	95%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	236	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	237	4	2%	9	4%	30	13%	28	12%	166	70%	224	95%

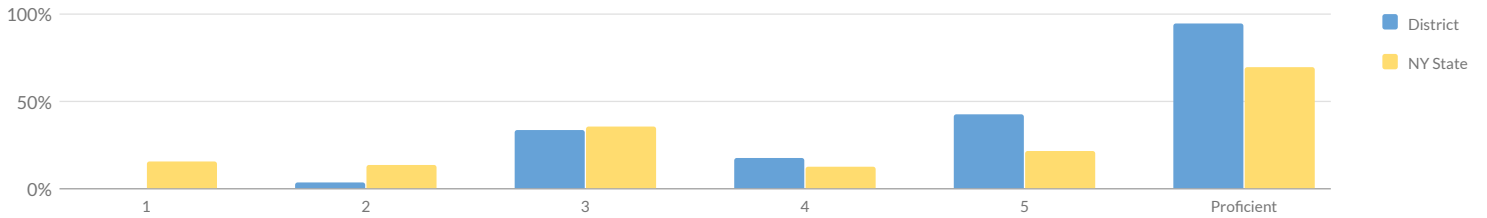


# ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



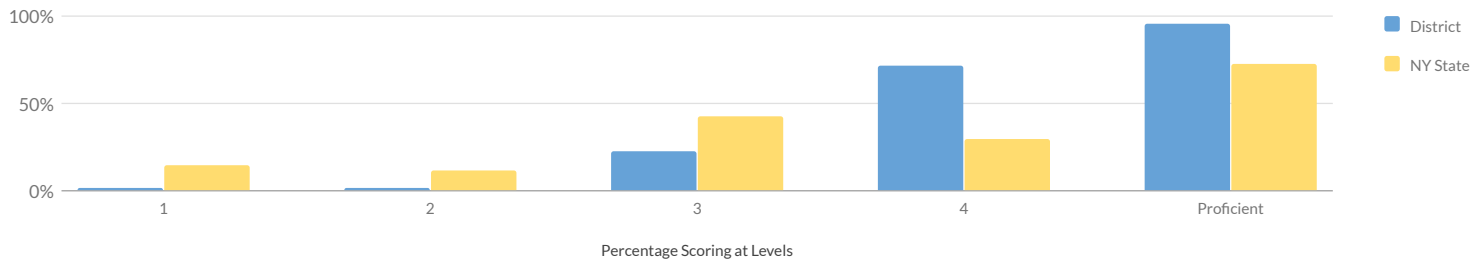
Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5					
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	240	3	1%	8	3%	67	28%	76	32%	86	36%	229	95%		
General Education	211	1	0%	1	0%	50	24%	74	35%	85	40%	209	99%		
Students with Disabilities	29	2	7%	7	24%	17	59%	2	7%	1	3%	20	69%		
Asian or Native Hawaiian/Other Pacific Islander	13	0	0%	0	0%	3	23%	4	31%	6	46%	13	100%		
Black or African American	12	0	0%	2	17%	6	50%	2	17%	2	17%	10	83%		
Hispanic or Latino	45	1	2%	0	0%	17	38%	19	42%	8	18%	44	98%		
White	156	2	1%	5	3%	38	24%	49	31%	62	40%	149	96%		
Multiracial	14	0	0%	1	7%	3	21%	2	14%	8	57%	13	93%		
Female	130	1	1%	5	4%	32	25%	37	28%	55	42%	124	95%		
Male	110	2	2%	3	3%	35	32%	39	35%	31	28%	105	95%		
Non-English Language Learners	240	3	1%	8	3%	67	28%	76	32%	86	36%	229	95%		
Economically Disadvantaged	23	0	0%	4	17%	13	57%	2	9%	4	17%	19	83%		
Not Economically Disadvantaged	217	3	1%	4	2%	54	25%	74	34%	82	38%	210	97%		
Not Migrant	240	3	1%	8	3%	67	28%	76	32%	86	36%	229	95%		
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—		
Not Homeless	239	—	—	—	—	—	—	—	—	—	—	—	—		
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—		
Not in Foster Care	239	—	—	—	—	—	—	—	—	—	—	—	—		
Parent Not in Armed Forces	240	3	1%	8	3%	67	28%	76	32%	86	36%	229	95%		

# ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



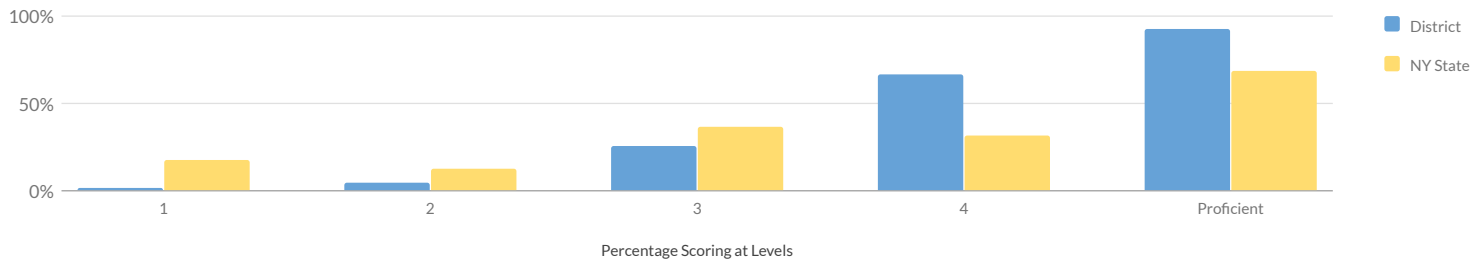
Subgroup	Tested	Percentage Scoring at Levels												Proficient (Levels 3 & Above)	
		Level 1		Level 2		Level 3		Level 4		Level 5					
		#	%	#	%	#	%	#	%	#	%	#	%		
All Students	213	1	0%	9	4%	73	34%	39	18%	91	43%	203	95%		
General Education	202	1	0%	9	4%	65	32%	38	19%	89	44%	192	95%		
Students with Disabilities	11	0	0%	0	0%	8	73%	1	9%	2	18%	11	100%		
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	5	36%	1	7%	8	57%	14	100%		
Black or African American	9	0	0%	1	11%	6	67%	1	11%	1	11%	8	89%		
Hispanic or Latino	25	0	0%	2	8%	15	60%	3	12%	5	20%	23	92%		
White	145	1	1%	6	4%	44	30%	27	19%	67	46%	138	95%		
Multiracial	20	0	0%	0	0%	3	15%	7	35%	10	50%	20	100%		
Female	104	0	0%	4	4%	33	32%	24	23%	43	41%	100	96%		
Male	109	1	1%	5	5%	40	37%	15	14%	48	44%	103	94%		
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—		
Non-English Language Learners	212	—	—	—	—	—	—	—	—	—	—	—	—		
Economically Disadvantaged	18	0	0%	0	0%	11	61%	2	11%	5	28%	18	100%		
Not Economically Disadvantaged	195	1	1%	9	5%	62	32%	37	19%	86	44%	185	95%		
Not Migrant	213	1	0%	9	4%	73	34%	39	18%	91	43%	203	95%		
Not Homeless	213	1	0%	9	4%	73	34%	39	18%	91	43%	203	95%		
Not in Foster Care	213	1	0%	9	4%	73	34%	39	18%	91	43%	203	95%		
Parent Not in Armed Forces	213	1	0%	9	4%	73	34%	39	18%	91	43%	203	95%		

## ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



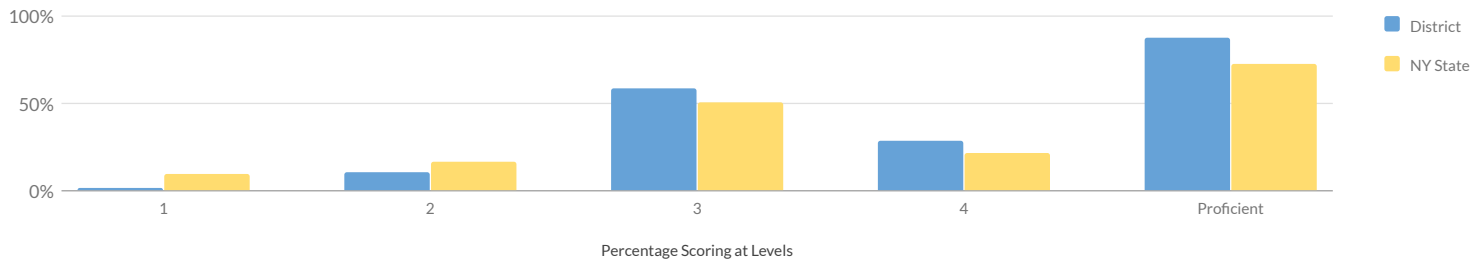
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	252	5	2%	6	2%	59	23%	182	72%	241	96%
General Education	221	2	1%	2	1%	43	19%	174	79%	217	98%
Students with Disabilities	31	3	10%	4	13%	16	52%	8	26%	24	77%
Asian or Native Hawaiian/Other Pacific Islander	17	0	0%	0	0%	3	18%	14	82%	17	100%
Black or African American	11	1	9%	1	9%	5	45%	4	36%	9	82%
Hispanic or Latino	42	1	2%	2	5%	17	40%	22	52%	39	93%
White	164	3	2%	3	2%	33	20%	125	76%	158	96%
Multiracial	18	0	0%	0	0%	1	6%	17	94%	18	100%
Female	127	4	3%	0	0%	29	23%	94	74%	123	97%
Male	125	1	1%	6	5%	30	24%	88	70%	118	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	251	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	28	1	4%	2	7%	13	46%	12	43%	25	89%
Not Economically Disadvantaged	224	4	2%	4	2%	46	21%	170	76%	216	96%
Not Migrant	252	5	2%	6	2%	59	23%	182	72%	241	96%
Not Homeless	252	5	2%	6	2%	59	23%	182	72%	241	96%
Not in Foster Care	252	5	2%	6	2%	59	23%	182	72%	241	96%
Parent Not in Armed Forces	252	5	2%	6	2%	59	23%	182	72%	241	96%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



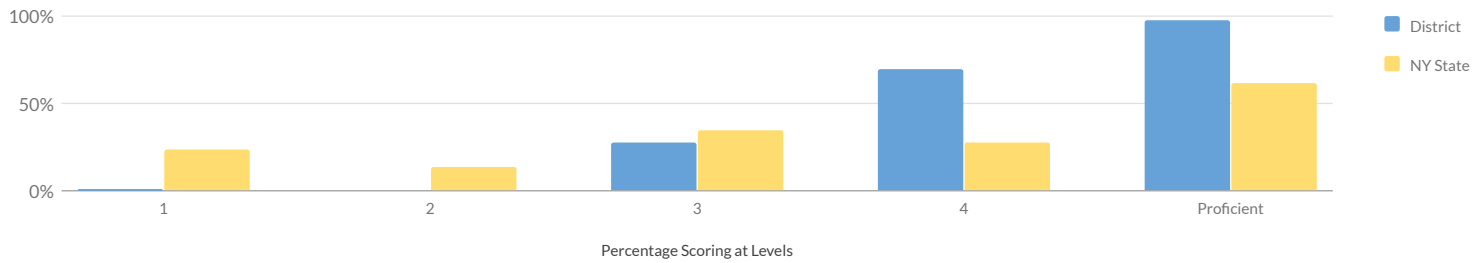
Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	225	4	2%	11	5%	59	26%	151	67%	210	93%
General Education	191	0	0%	7	4%	43	23%	141	74%	184	96%
Students with Disabilities	34	4	12%	4	12%	16	47%	10	29%	26	76%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	12	1	8%	2	17%	7	58%	2	17%	9	75%
Hispanic or Latino	38	1	3%	5	13%	12	32%	20	53%	32	84%
White	157	2	1%	4	3%	40	25%	111	71%	151	96%
Multiracial	9	0	0%	0	0%	0	0%	9	100%	9	100%
Female	112	1	1%	3	3%	28	25%	80	71%	108	96%
Male	113	3	3%	8	7%	31	27%	71	63%	102	90%
English Language Learners	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	223	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	24	1	4%	2	8%	11	46%	10	42%	21	88%
Not Economically Disadvantaged	201	3	1%	9	4%	48	24%	141	70%	189	94%
Not Migrant	225	4	2%	11	5%	59	26%	151	67%	210	93%
Not Homeless	225	4	2%	11	5%	59	26%	151	67%	210	93%
Not in Foster Care	225	4	2%	11	5%	59	26%	151	67%	210	93%
Parent Not in Armed Forces	225	4	2%	11	5%	59	26%	151	67%	210	93%

# ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



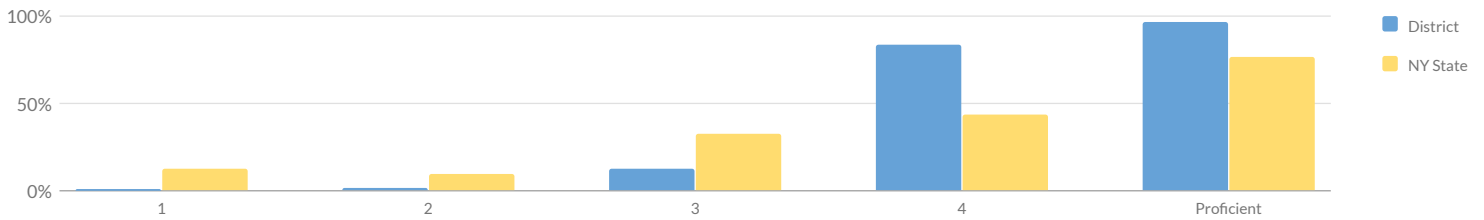
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	185	3	2%	20	11%	109	59%	53	29%	162	88%
General Education	176	3	2%	17	10%	105	60%	51	29%	156	89%
Students with Disabilities	9	0	0%	3	33%	4	44%	2	22%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	11	0	0%	0	0%	8	73%	3	27%	11	100%
Black or African American	8	2	25%	2	25%	3	38%	1	13%	4	50%
Hispanic or Latino	29	0	0%	5	17%	19	66%	5	17%	24	83%
White	126	1	1%	12	10%	75	60%	38	30%	113	90%
Multiracial	11	0	0%	1	9%	4	36%	6	55%	10	91%
Female	92	1	1%	8	9%	51	55%	32	35%	83	90%
Male	93	2	2%	12	13%	58	62%	21	23%	79	85%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	184	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	14	0	0%	3	21%	9	64%	2	14%	11	79%
Not Economically Disadvantaged	171	3	2%	17	10%	100	58%	51	30%	151	88%
Not Migrant	185	3	2%	20	11%	109	59%	53	29%	162	88%
Not Homeless	185	3	2%	20	11%	109	59%	53	29%	162	88%
Not in Foster Care	185	3	2%	20	11%	109	59%	53	29%	162	88%
Parent Not in Armed Forces	185	3	2%	20	11%	109	59%	53	29%	162	88%

## ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	212	3	1%	1	0%	59	28%	149	70%	208	98%
General Education	188	0	0%	1	1%	47	25%	140	74%	187	99%
Students with Disabilities	24	3	13%	0	0%	12	50%	9	38%	21	88%
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	0	0%	2	20%	8	80%	10	100%
Black or African American	10	0	0%	0	0%	5	50%	5	50%	10	100%
Hispanic or Latino	39	1	3%	0	0%	17	44%	21	54%	38	97%
White	141	2	1%	1	1%	34	24%	104	74%	138	98%
Multiracial	12	0	0%	0	0%	1	8%	11	92%	12	100%
Female	103	2	2%	1	1%	30	29%	70	68%	100	97%
Male	109	1	1%	0	0%	29	27%	79	72%	108	99%
Non-English Language Learners	212	3	1%	1	0%	59	28%	149	70%	208	98%
Economically Disadvantaged	18	1	6%	0	0%	9	50%	8	44%	17	94%
Not Economically Disadvantaged	194	2	1%	1	1%	50	26%	141	73%	191	98%
Not Migrant	212	3	1%	1	0%	59	28%	149	70%	208	98%
Not Homeless	212	3	1%	1	0%	59	28%	149	70%	208	98%
Not in Foster Care	212	3	1%	1	0%	59	28%	149	70%	208	98%
Parent Not in Armed Forces	212	3	1%	1	0%	59	28%	149	70%	208	98%

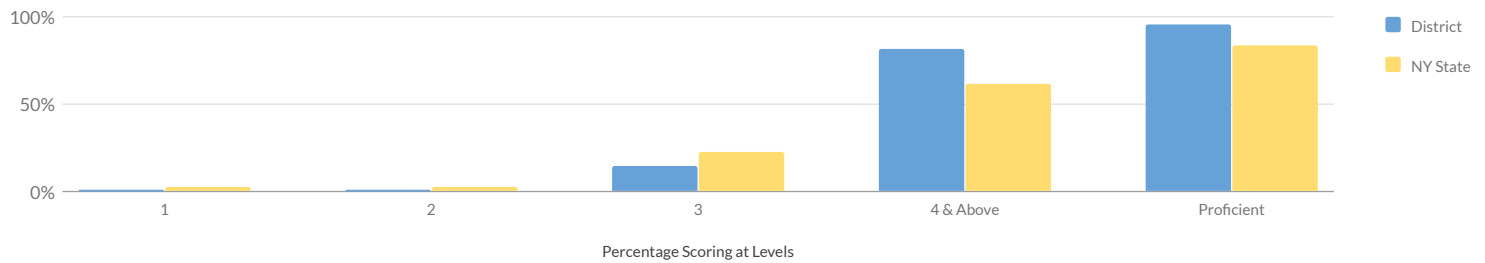
# ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)



Subgroup	Tested	Percentage Scoring at Levels									
		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	230	2	1%	4	2%	31	13%	193	84%	224	97%
General Education	203	0	0%	1	0%	18	9%	184	91%	202	100%
Students with Disabilities	27	2	7%	3	11%	13	48%	9	33%	22	81%
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	0	0%	0	0%	14	100%	14	100%
Black or African American	14	0	0%	1	7%	8	57%	5	36%	13	93%
Hispanic or Latino	38	1	3%	1	3%	11	29%	25	66%	36	95%
White	152	1	1%	1	1%	12	8%	138	91%	150	99%
Multiracial	12	0	0%	1	8%	0	0%	11	92%	11	92%
Female	109	1	1%	2	2%	14	13%	92	84%	106	97%
Male	121	1	1%	2	2%	17	14%	101	83%	118	98%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	229	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	25	0	0%	2	8%	13	52%	10	40%	23	92%
Not Economically Disadvantaged	205	2	1%	2	1%	18	9%	183	89%	201	98%
Not Migrant	230	2	1%	4	2%	31	13%	193	84%	224	97%
Not Homeless	230	2	1%	4	2%	31	13%	193	84%	224	97%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	229	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	230	2	1%	4	2%	31	13%	193	84%	224	97%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

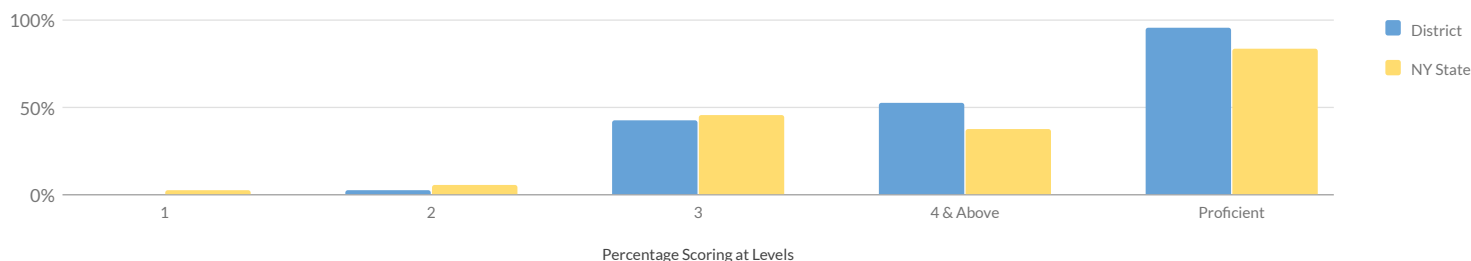
## 2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Subgroup	Cohort	Percentage Scoring at Levels													
		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	3	1%	216	99%	2	1%	3	1%	32	15%	179	82%	211	96%
General Education	199	0	0%	199	100%	0	0%	0	0%	25	13%	174	87%	199	100%
Students with Disabilities	20	3	15%	17	85%	2	10%	3	15%	7	35%	5	25%	12	60%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	14	3	21%	11	79%	0	0%	2	14%	3	21%	6	43%	9	64%
Hispanic or Latino	41	0	0%	41	100%	1	2%	1	2%	11	27%	28	68%	39	95%
White	145	0	0%	145	100%	0	0%	0	0%	14	10%	131	90%	145	100%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	1	11%	0	0%	3	33%	5	56%	8	89%
Female	109	0	0%	109	100%	0	0%	1	1%	7	6%	101	93%	108	99%
Male	110	3	3%	107	97%	2	2%	2	2%	25	23%	78	71%	103	94%
Non-English Language Learners	217	3	—	214	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	1	3%	28	97%	0	0%	1	3%	9	31%	18	62%	27	93%
Not Economically Disadvantaged	190	2	1%	188	99%	2	1%	2	1%	23	12%	161	85%	184	97%
Not Migrant	219	3	1%	216	99%	2	1%	3	1%	32	15%	179	82%	211	96%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	218	2	—	216	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	3	—	215	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	219	3	1%	216	99%	2	1%	3	1%	32	15%	179	82%	211	96%

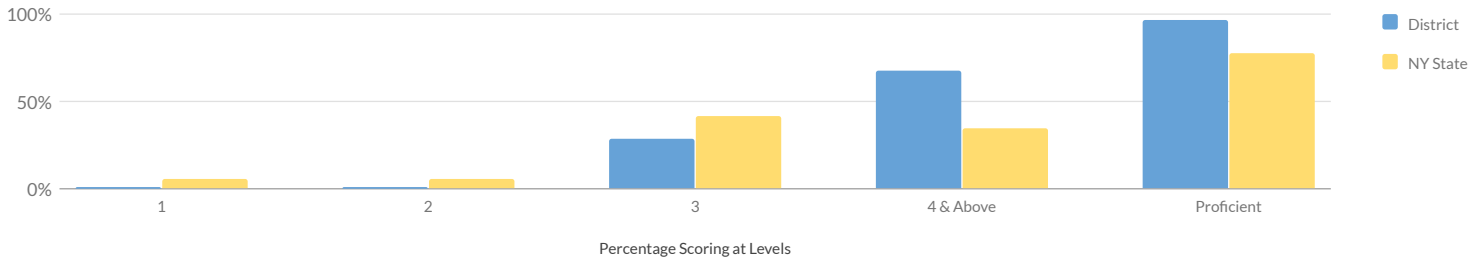


## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



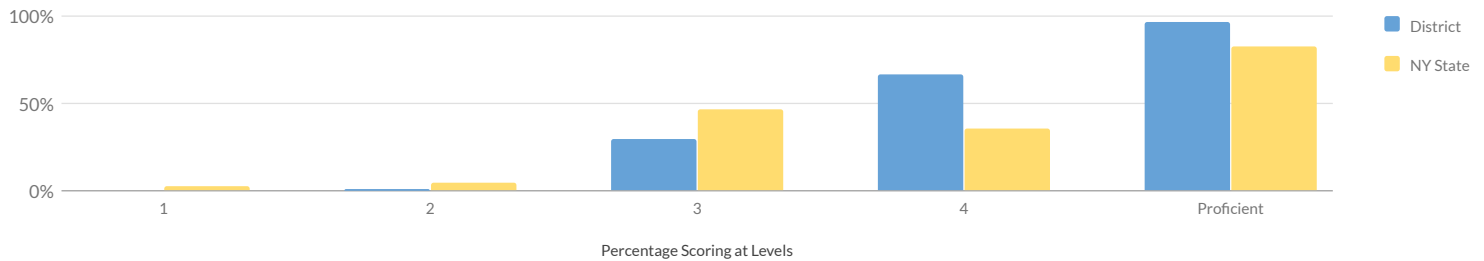
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	2	1%	217	99%	0	0%	6	3%	95	43%	116	53%	211	96%
General Education	199	0	0%	199	100%	0	0%	0	0%	85	43%	114	57%	199	100%
Students with Disabilities	20	2	10%	18	90%	0	0%	6	30%	10	50%	2	10%	12	60%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	14	2	14%	12	86%	0	0%	3	21%	7	50%	2	14%	9	64%
Hispanic or Latino	41	0	0%	41	100%	0	0%	2	5%	24	59%	15	37%	39	95%
White	145	0	0%	145	100%	0	0%	0	0%	57	39%	88	61%	145	100%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	6	67%	2	22%	8	89%
Female	109	0	0%	109	100%	0	0%	1	1%	44	40%	64	59%	108	99%
Male	110	2	2%	108	98%	0	0%	5	5%	51	46%	52	47%	103	94%
Non-English Language Learners	217	2	—	215	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	0	0%	29	100%	0	0%	2	7%	21	72%	6	21%	27	93%
Not Economically Disadvantaged	190	2	1%	188	99%	0	0%	4	2%	74	39%	110	58%	184	97%
Not Migrant	219	2	1%	217	99%	0	0%	6	3%	95	43%	116	53%	211	96%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	218	2	—	216	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	2	—	216	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	219	2	1%	217	99%	0	0%	6	3%	95	43%	116	53%	211	96%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



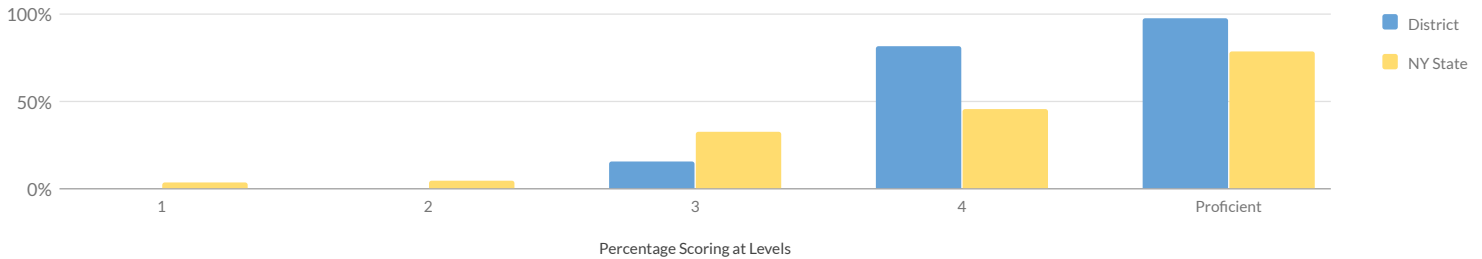
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	2	1%	217	99%	2	1%	3	1%	63	29%	149	68%	212	97%
General Education	199	0	0%	199	100%	0	0%	0	0%	53	27%	146	73%	199	100%
Students with Disabilities	20	2	10%	18	90%	2	10%	3	15%	10	50%	3	15%	13	65%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	0	0%	10	100%	10	100%
Black or African American	14	2	14%	12	86%	1	7%	1	7%	8	57%	2	14%	10	71%
Hispanic or Latino	41	0	0%	41	100%	1	2%	0	0%	18	44%	22	54%	40	98%
White	145	0	0%	145	100%	0	0%	1	1%	34	23%	110	76%	144	99%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	1	11%	3	33%	5	56%	8	89%
Female	109	0	0%	109	100%	0	0%	1	1%	27	25%	81	74%	108	99%
Male	110	2	2%	108	98%	2	2%	2	2%	36	33%	68	62%	104	95%
Non-English Language Learners	217	2	—	215	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	0	0%	29	100%	1	3%	1	3%	14	48%	13	45%	27	93%
Not Economically Disadvantaged	190	2	1%	188	99%	1	1%	2	1%	49	26%	136	72%	185	97%
Not Migrant	219	2	1%	217	99%	2	1%	3	1%	63	29%	149	68%	212	97%
Homeless	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	218	2	—	216	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	2	—	216	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	219	2	1%	217	99%	2	1%	3	1%	63	29%	149	68%	212	97%

## 2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	3	1%	216	99%	1	0%	3	1%	65	30%	147	67%	212	97%
General Education	199	0	0%	199	100%	0	0%	0	0%	55	28%	144	72%	199	100%
Students with Disabilities	20	3	15%	17	85%	1	5%	3	15%	10	50%	3	15%	13	65%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	14	3	21%	11	79%	1	7%	1	7%	6	43%	3	21%	9	64%
Hispanic or Latino	41	0	0%	41	100%	0	0%	2	5%	17	41%	22	54%	39	95%
White	145	0	0%	145	100%	0	0%	0	0%	36	25%	109	75%	145	100%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Female	109	0	0%	109	100%	1	1%	0	0%	24	22%	84	77%	108	99%
Male	110	3	3%	107	97%	0	0%	3	3%	41	37%	63	57%	104	95%
Non-English Language Learners	217	3	—	214	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	1	3%	28	97%	0	0%	1	3%	13	45%	14	48%	27	93%
Not Economically Disadvantaged	190	2	1%	188	99%	1	1%	2	1%	52	27%	133	70%	185	97%
Not Migrant	219	3	1%	216	99%	1	0%	3	1%	65	30%	147	67%	212	97%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	218	2	—	216	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	3	—	215	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	219	3	1%	216	99%	1	0%	3	1%	65	30%	147	67%	212	97%

## 2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	219	3	1%	216	99%	1	0%	1	0%	34	16%	180	82%	214	98%
General Education	199	0	0%	199	100%	0	0%	0	0%	25	13%	174	87%	199	100%
Students with Disabilities	20	3	15%	17	85%	1	5%	1	5%	9	45%	6	30%	15	75%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	0	0%	10	100%	0	0%	0	0%	1	10%	9	90%	10	100%
Black or African American	14	3	21%	11	79%	0	0%	1	7%	4	29%	6	43%	10	71%
Hispanic or Latino	41	0	0%	41	100%	1	2%	0	0%	9	22%	31	76%	40	98%
White	145	0	0%	145	100%	0	0%	0	0%	15	10%	130	90%	145	100%
Multiracial	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	5	56%	4	44%	9	100%
Female	109	0	0%	109	100%	0	0%	0	0%	12	11%	97	89%	109	100%
Male	110	3	3%	107	97%	1	1%	1	1%	22	20%	83	75%	105	95%
Non-English Language Learners	217	3	—	214	—	—	—	—	—	—	—	—	—	—	—
English Language Learners	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	29	1	3%	28	97%	0	0%	0	0%	15	52%	13	45%	28	97%
Not Economically Disadvantaged	190	2	1%	188	99%	1	1%	1	1%	19	10%	167	88%	186	98%
Not Migrant	219	3	1%	216	99%	1	0%	1	0%	34	16%	180	82%	214	98%
Homeless	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	218	2	—	216	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	218	3	—	215	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	219	3	1%	216	99%	1	0%	1	0%	34	16%	180	82%	214	98%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	—	—	—	—	—
Grade 1	0	4	—	—	—	—	—
Grade 2	0	2	—	—	—	—	—
Grade 3	0	4	—	—	—	—	—
Grade 5	0	1	—	—	—	—	—
Grade 6	0	7	0%	0%	14%	29%	57%
Grade 7	0	2	—	—	—	—	—
Grade 8	0	2	—	—	—	—	—
Grade 10	0	1	—	—	—	—	—
Grade 11	1	2	—	—	—	—	—

## NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	—	—	—	—	—	—	—	—
Grade 3 Math	0	1	—	—	—	—	—	—	—	—
Grade 4 ELA	1	1	—	—	—	—	—	—	—	—
Grade 4 Math	1	1	—	—	—	—	—	—	—	—
Grade 4 Science	1	1	—	—	—	—	—	—	—	—
Grade 6 ELA	1	2	—	—	—	—	—	—	—	—
Grade 6 Math	1	2	—	—	—	—	—	—	—	—
Grade 7 ELA	0	1	—	—	—	—	—	—	—	—
Grade 7 Math	0	1	—	—	—	—	—	—	—	—