

HUTCHINSON SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	–	3	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	–	–	4
Black or African American	3	3	3	–	4	4
Hispanic or Latino	3	3	3	–	3	4
Multiracial	4	3	4	–	–	1
White	4	3	3	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	2	3	2	–	1	3
Economically Disadvantaged	3	4	4	–	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	–
Students with Disabilities	2
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	158	153	3
	Math	165	160	
	Science	52	219	
	Combined	375	165	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	26	196	4
	Math	27	222	
	Science	9	244	
	Combined	62	215	
Black or African American	ELA	49	133	3
	Math	46	159	
	Science	21	205	
	Combined	116	156	
Hispanic or Latino	ELA	51	130	3
	Math	53	138	
	Science	33	223	
	Combined	137	156	
Multiracial	ELA	24	175	4
	Math	25	188	
	Science	5	240	
	Combined	54	187	
White	ELA	59	166	4
	Math	63	171	
	Science	46	233	
	Combined	168	186	
English Language Learners	ELA	–	–	–
	Math	6	50	
	Science	–	–	
	Combined	6	–	
Students with Disabilities	ELA	41	39	2
	Math	40	38	
	Science	15	157	
	Combined	96	57	
Economically Disadvantaged	ELA	41	106	3
	Math	43	106	
	Science	31	205	

Subgroup	Subject	Cohort	Index	Level
	Combined	115	133	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	168	144	4
	Math	169	156	
	Science	56	204	
	Combined	393	158	
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	
	Science	–	–	
	Combined	2	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	26	196	4
	Math	27	222	
	Science	9	244	
	Combined	62	215	
Black or African American	ELA	52	125	3
	Math	52	140	
	Science	22	196	
	Combined	126	144	
Hispanic or Latino	ELA	51	130	3
	Math	53	138	
	Science	33	223	
	Combined	137	156	
Multiracial	ELA	25	168	4
	Math	25	188	
	Science	5	240	
	Combined	55	184	
White	ELA	67	146	4
	Math	67	160	
	Science	49	218	
	Combined	183	171	
English Language Learners	ELA	1	–	–
	Math	7	43	
	Science	–	–	
	Combined	8	–	
Students with Disabilities	ELA	55	29	2
	Math	55	27	
	Science	19	124	
	Combined	129	42	
Economically Disadvantaged	ELA	44	99	3
	Math	44	103	
	Science	31	205	

Subgroup	Subject	Cohort	Index	Level
	Combined	119	128	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	33,227	639	52	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	3,788	68	55.7	4
Black or African American	4,730	92	51.4	3
Hispanic or Latino	8,408	160	52.6	3
Multiracial	2,454	48	51.1	3
White	13,847	271	51.1	3
English Language Learners	–	17	–	–
Students with Disabilities	4,098	77	53.2	3
Economically Disadvantaged	7,057	128	55.1	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	4
White	3
Students with Disabilities	2
Economically Disadvantaged	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	7	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	4	–	–	–	–
English Language Learners	7	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	144	168	144	149	105	122	161	—	—	200	3	3
	Math	140	169	156	145	107	124	162	—	—	200	4	
American Indian or Alaska Native	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	26	—	—	—	—	—	—	—	—	—	—
	Math	—	27	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	115	52	125	122	98	116	158	—	—	200	4	4
	Math	108	52	140	116	88	107	154	—	—	200	4	
Hispanic or Latino	ELA	144	51	130	148	95	113	157	—	—	200	3	3
	Math	123	53	138	129	92	111	155	—	—	200	4	
Multiracial	ELA	—	25	—	—	—	—	—	—	—	—	—	—
	Math	—	25	—	—	—	—	—	—	—	—	—	
White	ELA	139	67	146	144	102	119	160	—	—	200	4	4
	Math	135	67	160	140	110	126	163	—	—	200	4	
English Language Learners	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	7	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	59	55	29	70	61	85	142	N	—	200	1	1
	Math	43	55	27	56	61	85	142	N	—	200	1	
Economically Disadvantaged	ELA	97	44	99	106	95	113	157	—	N	200	2	2
	Math	82	44	103	91	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.9	317	22	6.9%	9.5%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	35	1	2.9%	9.6%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	15.1	44	4	9.1%	14.3%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	14.7	83	8	9.6%	13.9%	19.8%	17%	11%	—	—	5%	4
Multiracial	5.9	30	5	16.7%	5.9%	16.5%	14.5%	9.8%	N	—	5%	1
White	6.2	124	4	3.2%	6.2%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	21	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8.7	46	8	17.4%	8.5%	21.5%	18.5%	11.8%	—	—	5%	3
Economically Disadvantaged	21.4	92	10	10.9%	20%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	183	89.1%	371	90.6%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	13	–	–	–
Black or African American	–	29	–	–	–
Hispanic or Latino	X	54	94.4%	109	93.6%
Multiracial	–	13	–	–	–
White	X	73	83.6%	150	87.3%
English Language Learners	–	3	–	–	–
Students with Disabilities	–	25	–	–	–
Economically Disadvantaged	X	48	89.6%	91	90.1%

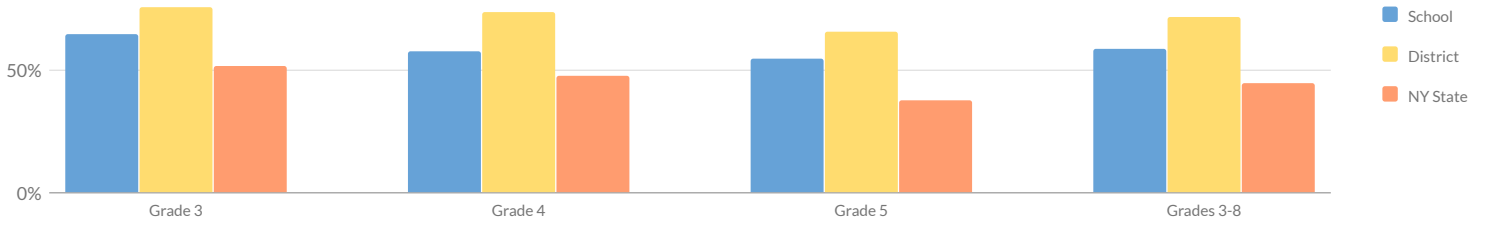
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	184	92.9%	373	91.4%
American Indian or Alaska Native	–	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	13	–	–	–
Black or African American	–	29	–	–	–
Hispanic or Latino	✓	54	98.2%	109	94.5%
Multiracial	–	13	–	–	–
White	X	74	89.2%	151	89.4%
English Language Learners	–	4	–	–	–
Students with Disabilities	–	25	–	–	–
Economically Disadvantaged	X	49	93.9%	92	88%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 5	–

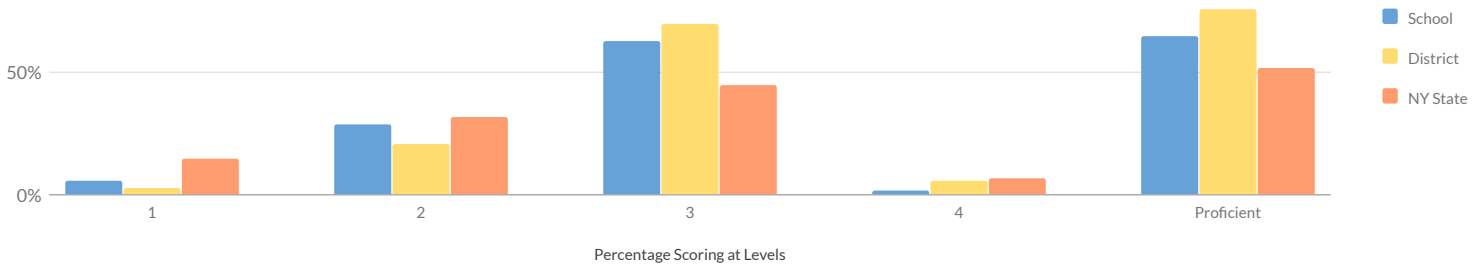
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	7	48	3	6%	14	29%	30	63%	1	2%	31	65%
Grade 4	9	50	10	20%	11	22%	22	44%	7	14%	29	58%
Grade 5	6	64	9	14%	20	31%	21	33%	14	22%	35	55%
Grades 3-8	22	162	22	14%	45	28%	73	45%	22	14%	95	59%

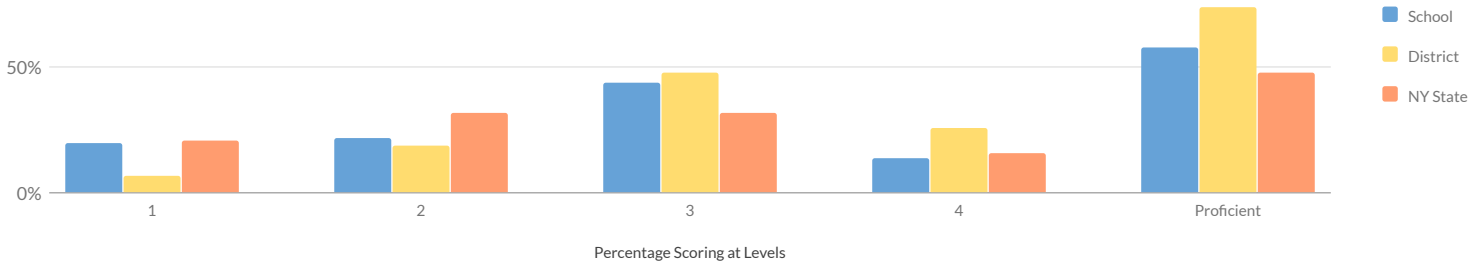
GRADE 3 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	48	3	6%	14	29%	30	63%	1	2%	31	65%
General Education	6	43	0	0%	13	30%	29	67%	1	2%	30	70%
Students with Disabilities	1	5	3	60%	1	20%	1	20%	0	0%	1	20%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	0	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	16	1	6%	7	44%	8	50%	0	0%	8	50%
White	4	15	0	0%	1	7%	13	87%	1	7%	14	93%
Multiracial	1	7	0	0%	3	43%	4	57%	0	0%	4	57%
Small Group Total	0	10	2	20%	3	30%	5	50%	0	0%	5	50%
Female	6	22	1	5%	7	32%	14	64%	0	0%	14	64%
Male	1	26	2	8%	7	27%	16	62%	1	4%	17	65%
Non-English Language Learners	4	48	3	6%	14	29%	30	63%	1	2%	31	65%
Economically Disadvantaged	3	12	2	17%	5	42%	5	42%	0	0%	5	42%
Not Economically Disadvantaged	4	36	1	3%	9	25%	25	69%	1	3%	26	72%
Not Migrant	7	48	3	6%	14	29%	30	63%	1	2%	31	65%
Not Homeless	6	48	3	6%	14	29%	30	63%	1	2%	31	65%
Not in Foster Care	7	48	3	6%	14	29%	30	63%	1	2%	31	65%
Parent Not in Armed Forces	7	48	3	6%	14	29%	30	63%	1	2%	31	65%

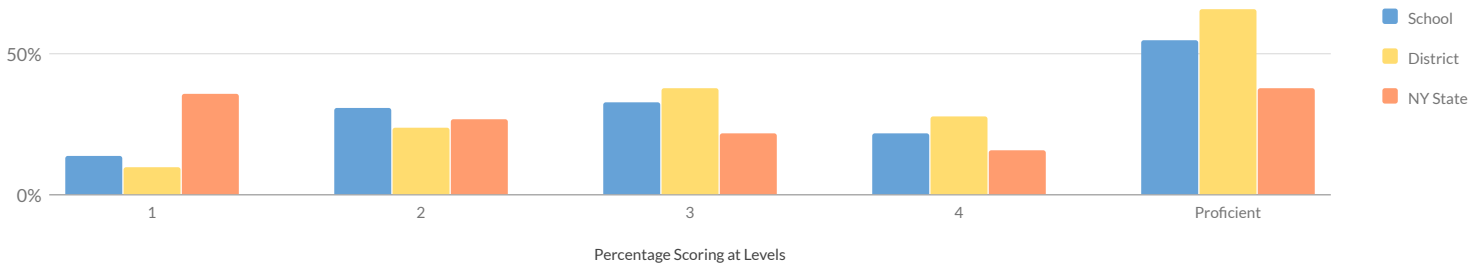
GRADE 4 ELA RESULTS



MEAN SCORE: 600

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	9	50	10	20%	11	22%	22	44%	7	14%	29	58%
General Education	4	44	5	11%	10	23%	22	50%	7	16%	29	66%
Students with Disabilities	5	6	5	83%	1	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	–	–	–	–	–	–	–	–	–	–
Black or African American	1	7	3	43%	1	14%	1	14%	2	29%	3	43%
Hispanic or Latino	1	17	5	29%	6	35%	5	29%	1	6%	6	35%
White	6	20	2	10%	4	20%	11	55%	3	15%	14	70%
Multiracial	1	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	2	27	4	15%	8	30%	10	37%	5	19%	15	56%
Male	7	23	6	26%	3	13%	12	52%	2	9%	14	61%
Non-English Language Learners	9	50	10	20%	11	22%	22	44%	7	14%	29	58%
Economically Disadvantaged	1	13	6	46%	5	38%	2	15%	0	0%	2	15%
Not Economically Disadvantaged	8	37	4	11%	6	16%	20	54%	7	19%	27	73%
Not Migrant	9	50	10	20%	11	22%	22	44%	7	14%	29	58%
Not Homeless	9	50	10	20%	11	22%	22	44%	7	14%	29	58%
Not in Foster Care	9	50	10	20%	11	22%	22	44%	7	14%	29	58%
Parent Not in Armed Forces	9	50	10	20%	11	22%	22	44%	7	14%	29	58%

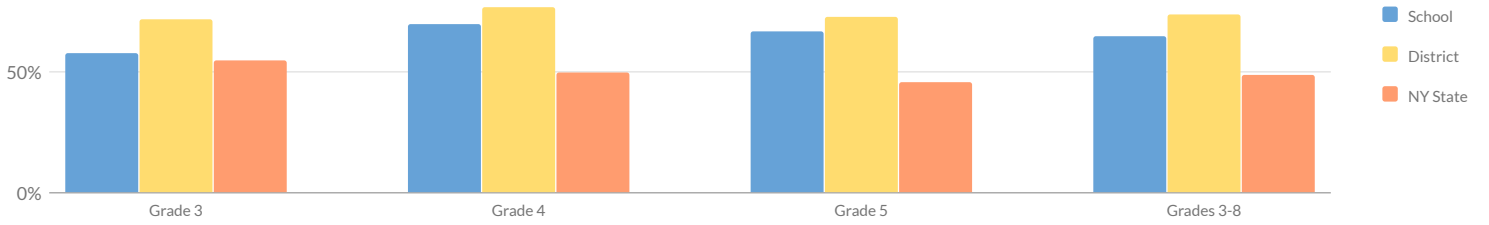
GRADE 5 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	64	9	14%	20	31%	21	33%	14	22%	35	55%
General Education	2	60	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	6	—	—	—	—	—	—	—	—	—	—
Black or African American	2	13	1	8%	6	46%	3	23%	3	23%	6	46%
Hispanic or Latino	0	18	3	17%	6	33%	7	39%	2	11%	9	50%
White	4	25	5	20%	6	24%	8	32%	6	24%	14	56%
Multiracial	0	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	8	0	0%	2	25%	3	38%	3	38%	6	75%
Female	1	30	3	10%	7	23%	9	30%	11	37%	20	67%
Male	5	34	6	18%	13	38%	12	35%	3	9%	15	44%
Non-English Language Learners	5	64	9	14%	20	31%	21	33%	14	22%	35	55%
Economically Disadvantaged	2	18	5	28%	5	28%	5	28%	3	17%	8	44%
Not Economically Disadvantaged	4	46	4	9%	15	33%	16	35%	11	24%	27	59%
Not Migrant	6	64	9	14%	20	31%	21	33%	14	22%	35	55%
Not Homeless	6	64	9	14%	20	31%	21	33%	14	22%	35	55%
Not in Foster Care	6	64	9	14%	20	31%	21	33%	14	22%	35	55%
Parent Not in Armed Forces	6	64	9	14%	20	31%	21	33%	14	22%	35	55%

GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)

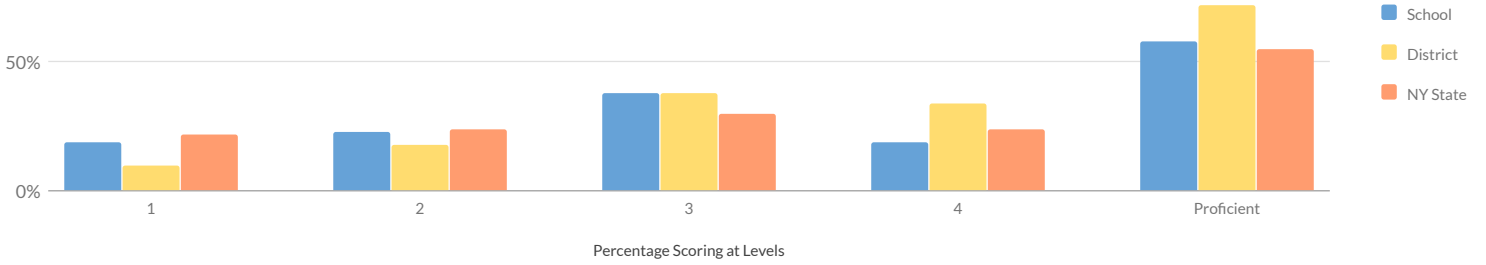


Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	52	10	19%	12	23%	20	38%	10	19%	30	58%
Grade 4	6	53	10	19%	6	11%	15	28%	22	42%	37	70%
Grade 5	4	66	11	17%	11	17%	29	44%	15	23%	44	67%
Grades 3-8	13	171	31	18%	29	17%	64	37%	47	27%	111	65%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

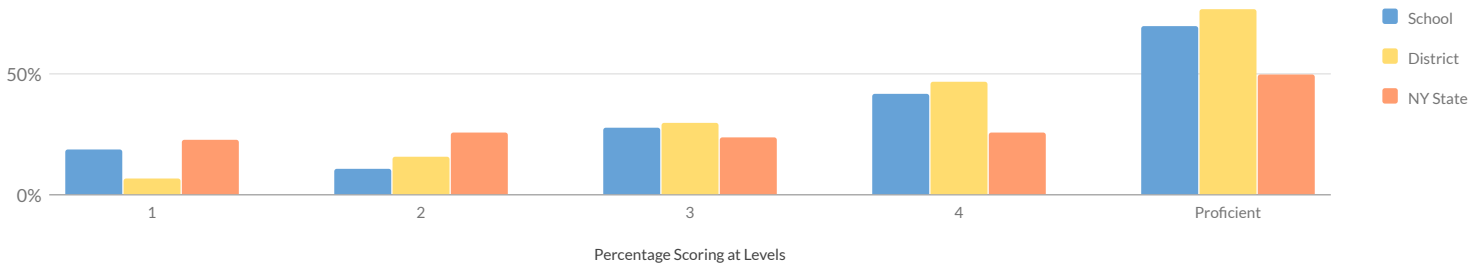
GRADE 3 MATH RESULTS



MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	52	10	19%	12	23%	20	38%	10	19%	30	58%
General Education	3	46	5	11%	12	26%	19	41%	10	22%	29	63%
Students with Disabilities	0	6	5	83%	0	0%	1	17%	0	0%	1	17%
American Indian or Alaska Native	0	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	0	6	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	17	5	29%	6	35%	5	29%	1	6%	6	35%
White	1	18	1	6%	4	22%	9	50%	4	22%	13	72%
Multiracial	1	7	1	14%	2	29%	2	29%	2	29%	4	57%
Small Group Total	0	10	3	30%	0	0%	4	40%	3	30%	7	70%
Female	3	25	6	24%	4	16%	12	48%	3	12%	15	60%
Male	0	27	4	15%	8	30%	8	30%	7	26%	15	56%
English Language Learners	0	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	3	49	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	0	15	7	47%	3	20%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	3	37	3	8%	9	24%	16	43%	9	24%	25	68%
Not Migrant	3	52	10	19%	12	23%	20	38%	10	19%	30	58%
Homeless	0	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	3	51	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	3	52	10	19%	12	23%	20	38%	10	19%	30	58%
Parent Not in Armed Forces	3	52	10	19%	12	23%	20	38%	10	19%	30	58%

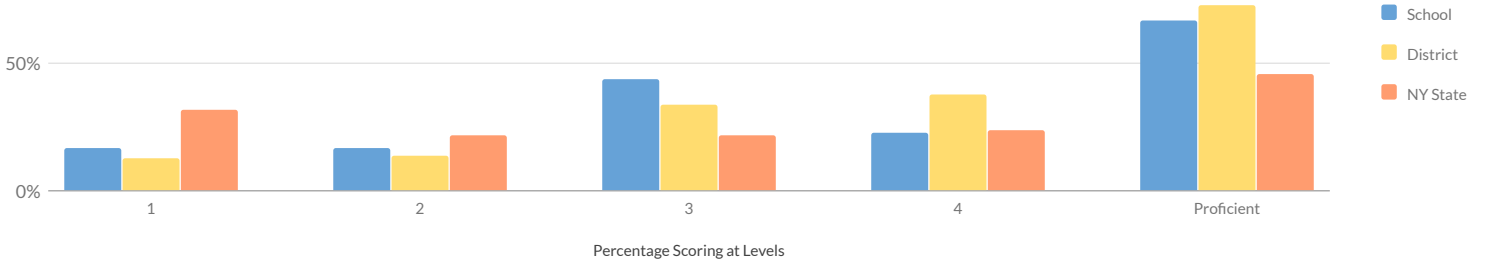
GRADE 4 MATH RESULTS



MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	53	10	19%	6	11%	15	28%	22	42%	37	70%
General Education	1	47	6	13%	4	9%	15	32%	22	47%	37	79%
Students with Disabilities	5	6	4	67%	2	33%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	4	–	–	–	–	–	–	–	–	–	–
Black or African American	1	7	3	43%	0	0%	1	14%	3	43%	4	57%
Hispanic or Latino	0	18	5	28%	4	22%	4	22%	5	28%	9	50%
White	5	21	2	10%	2	10%	6	29%	11	52%	17	81%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	7	0	0%	0	0%	4	57%	3	43%	7	100%
Female	1	28	7	25%	1	4%	9	32%	11	39%	20	71%
Male	5	25	3	12%	5	20%	6	24%	11	44%	17	68%
Non-English Language Learners	6	53	10	19%	6	11%	15	28%	22	42%	37	70%
Economically Disadvantaged	1	13	4	31%	4	31%	3	23%	2	15%	5	38%
Not Economically Disadvantaged	5	40	6	15%	2	5%	12	30%	20	50%	32	80%
Not Migrant	6	53	10	19%	6	11%	15	28%	22	42%	37	70%
Not Homeless	6	53	10	19%	6	11%	15	28%	22	42%	37	70%
Not in Foster Care	6	53	10	19%	6	11%	15	28%	22	42%	37	70%
Parent Not in Armed Forces	6	53	10	19%	6	11%	15	28%	22	42%	37	70%

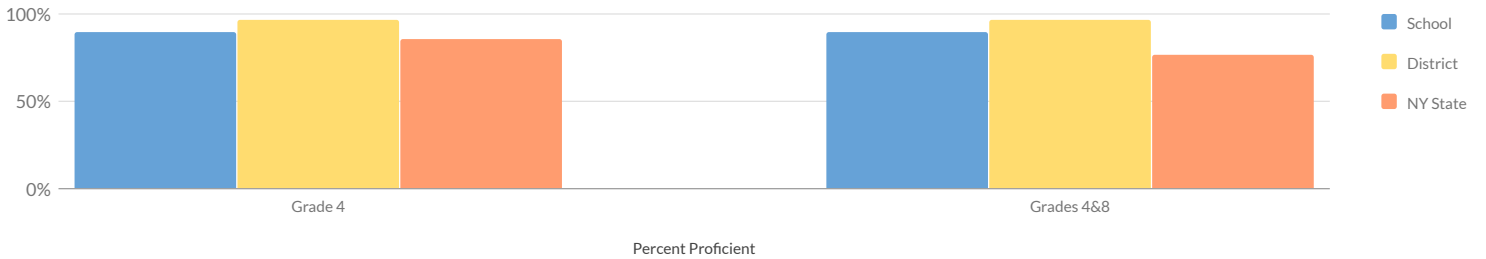
GRADE 5 MATH RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	66	11	17%	11	17%	29	44%	15	23%	44	67%
General Education	0	62	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	4	4	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	6	-	-	-	-	-	-	-	-	-	-
Black or African American	2	13	1	8%	4	31%	7	54%	1	8%	8	62%
Hispanic or Latino	0	18	2	11%	4	22%	8	44%	4	22%	12	67%
White	2	27	8	30%	2	7%	11	41%	6	22%	17	63%
Multiracial	0	2	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	0	0%	1	13%	3	38%	4	50%	7	88%
Female	0	31	3	10%	7	23%	14	45%	7	23%	21	68%
Male	4	35	8	23%	4	11%	15	43%	8	23%	23	66%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	4	65	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	2	18	6	33%	3	17%	7	39%	2	11%	9	50%
Not Economically Disadvantaged	2	48	5	10%	8	17%	22	46%	13	27%	35	73%
Not Migrant	4	66	11	17%	11	17%	29	44%	15	23%	44	67%
Not Homeless	4	66	11	17%	11	17%	29	44%	15	23%	44	67%
Not in Foster Care	4	66	11	17%	11	17%	29	44%	15	23%	44	67%
Parent Not in Armed Forces	4	66	11	17%	11	17%	29	44%	15	23%	44	67%

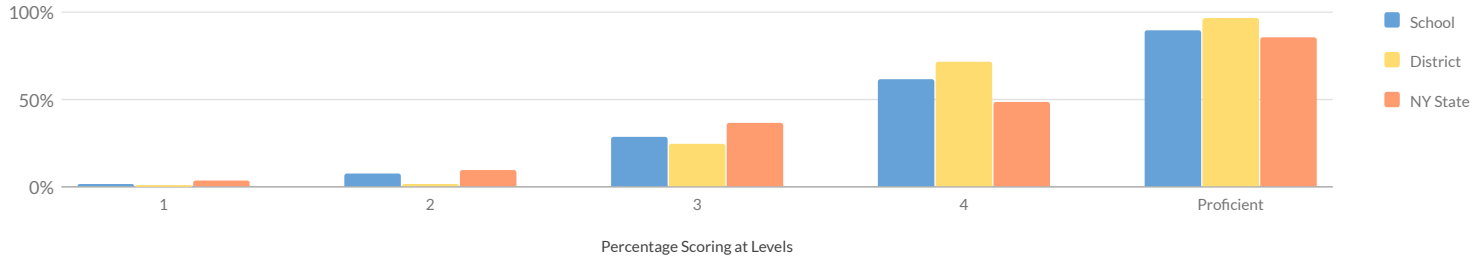
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	7	52	1	2%	4	8%	15	29%	32	62%	47	90%
Grades 4&8	7	52	1	2%	4	8%	15	29%	32	62%	47	90%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 83

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	52	1	2%	4	8%	15	29%	32	62%	47	90%
General Education	3	45	0	0%	2	4%	11	24%	32	71%	43	96%
Students with Disabilities	4	7	1	14%	2	29%	4	57%	0	0%	4	57%
Asian or Native Hawaiian/Other Pacific Islander	0	4	—	—	—	—	—	—	—	—	—	—
Black or African American	1	7	1	14%	1	14%	1	14%	4	57%	5	71%
Hispanic or Latino	1	17	0	0%	1	6%	9	53%	7	41%	16	94%
White	5	21	0	0%	2	10%	4	19%	15	71%	19	90%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	7	0	0%	0	0%	1	14%	6	86%	7	100%
Female	1	28	1	4%	2	7%	8	29%	17	61%	25	89%
Male	6	24	0	0%	2	8%	7	29%	15	63%	22	92%
Non-English Language Learners	7	52	1	2%	4	8%	15	29%	32	62%	47	90%
Economically Disadvantaged	2	12	0	0%	2	17%	8	67%	2	17%	10	83%
Not Economically Disadvantaged	5	40	1	3%	2	5%	7	18%	30	75%	37	93%
Not Migrant	7	52	1	2%	4	8%	15	29%	32	62%	47	90%
Not Homeless	7	52	1	2%	4	8%	15	29%	32	62%	47	90%
Not in Foster Care	7	52	1	2%	4	8%	15	29%	32	62%	47	90%
Parent Not in Armed Forces	7	52	1	2%	4	8%	15	29%	32	62%	47	90%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	—	—	—	—	—
Grade 1	0	3	—	—	—	—	—
Grade 2	0	1	—	—	—	—	—
Grade 3	0	3	—	—	—	—	—
Grade 5	0	1	—	—	—	—	—

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