

PROSPECT HILL SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	4	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	4	2	3	–	4	4
Multiracial	4	–	4	–	–	–
White	4	3	4	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	2	3	–	–	4
Economically Disadvantaged	–	–	–	–	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	–
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	–
Students with Disabilities	4
Economically Disadvantaged	–

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	133	183	4
	Math	135	191	
	Science	39	244	
	Combined	307	194	
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	200	4
	Math	15	223	
	Science	6	250	
	Combined	37	218	
Black or African American	ELA	9	89	-
	Math	9	139	
	Science	3	-	
	Combined	21	-	
Hispanic or Latino	ELA	31	184	4
	Math	31	211	
	Science	12	246	
	Combined	74	205	
Multiracial	ELA	13	200	4
	Math	13	200	
	Science	4	-	
	Combined	30	207	
White	ELA	96	186	4
	Math	97	190	
	Science	69	241	
	Combined	262	202	
English Language Learners	ELA	-	-	-
	Math	1	-	
	Science	-	-	
	Combined	1	-	
Students with Disabilities	ELA	25	132	4
	Math	26	146	
	Science	10	240	
	Combined	61	156	
Economically Disadvantaged	ELA	7	143	-
	Math	9	161	
	Science	3	-	
	Combined	19	-	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	134	182	4
	Math	135	191	
	Science	39	244	
	Combined	308	194	
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	200	4
	Math	15	223	
	Science	6	250	
	Combined	37	218	
Black or African American	ELA	10	80	-
	Math	10	125	
	Science	3	-	
	Combined	23	-	
Hispanic or Latino	ELA	32	178	4
	Math	32	205	
	Science	12	246	
	Combined	76	200	
Multiracial	ELA	13	200	4
	Math	13	200	
	Science	4	-	
	Combined	30	207	
White	ELA	96	186	4
	Math	97	190	
	Science	69	241	
	Combined	262	202	
English Language Learners	ELA	-	-	-
	Math	1	-	
	Science	-	-	
	Combined	1	-	
Students with Disabilities	ELA	29	114	4
	Math	29	131	
	Science	10	240	
	Combined	68	140	
Economically Disadvantaged	ELA	9	111	-
	Math	9	161	
	Science	3	-	
	Combined	21	-	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	28,990	574	50.5	3
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–	–
Black or African American	–	16	–	–
Hispanic or Latino	3,103	66	47	2
Multiracial	–	22	–	–
White	23,232	452	51.4	3
English Language Learners	–	0	–	–
Students with Disabilities	2,414	51	47.3	2
Economically Disadvantaged	–	23	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	4
White	4
Students with Disabilities	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	142	94.4%	290	95.2%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	10	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	–	19	–	–	–
Multiracial	–	8	–	–	–
White	✓	101	96%	216	95.4%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	13	–	–	–
Economically Disadvantaged	–	4	–	–	–

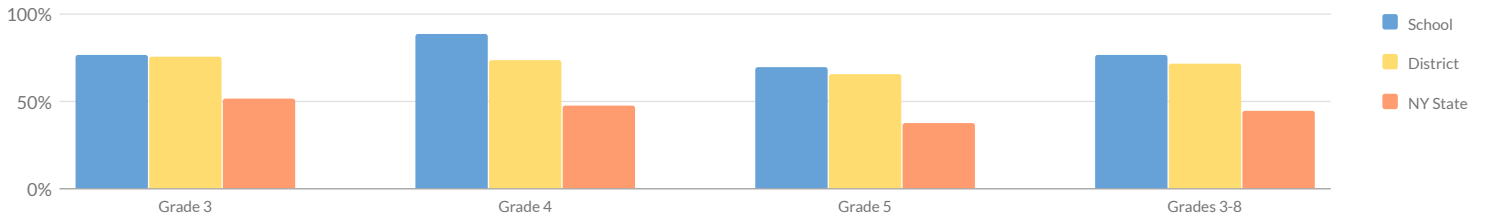
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	142	95.1%	290	95.5%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	10	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	–	19	–	–	–
Multiracial	–	8	–	–	–
White	✓	101	96%	216	96.3%
English Language Learners	–	1	–	–	–
Students with Disabilities	–	13	–	–	–
Economically Disadvantaged	–	4	–	–	–

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	–

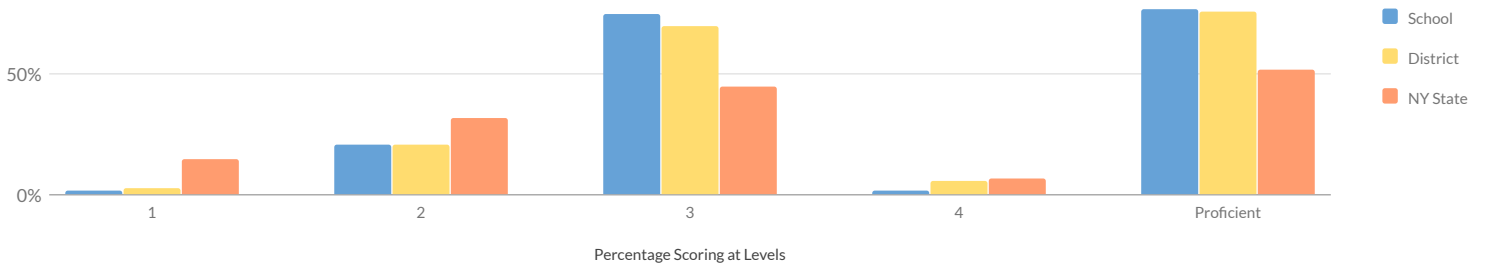
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
Grade 4	4	35	1	3%	3	9%	16	46%	15	43%	31	89%
Grade 5	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Grades 3-8	9	133	7	5%	23	17%	74	56%	29	22%	103	77%

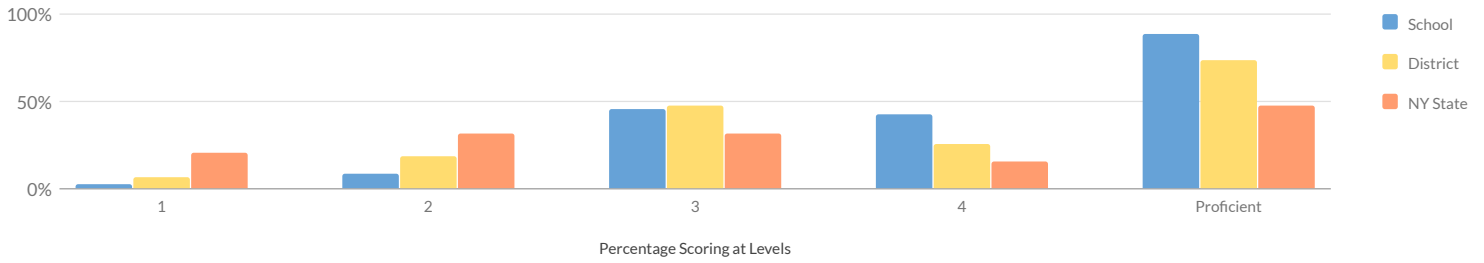
GRADE 3 ELA RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
General Education	2	43	1	2%	8	19%	33	77%	1	2%	34	79%
Students with Disabilities	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	0	4	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	7	0	0%	3	43%	4	57%	0	0%	4	57%
White	2	33	1	3%	5	15%	27	82%	0	0%	27	82%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	8	0	0%	2	25%	5	63%	1	13%	6	75%
Female	0	23	0	0%	5	22%	17	74%	1	4%	18	78%
Male	3	25	1	4%	5	20%	19	76%	0	0%	19	76%
Non-English Language Learners	2	48	1	2%	10	21%	36	75%	1	2%	37	77%
Economically Disadvantaged	0	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	46	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
Not Homeless	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
Not in Foster Care	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
Parent Not in Armed Forces	3	48	1	2%	10	21%	36	75%	1	2%	37	77%

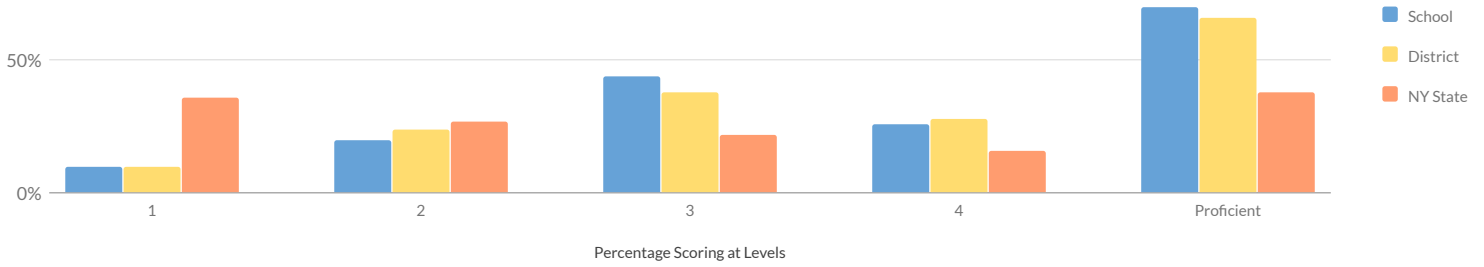
GRADE 4 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	4	35	1	3%	3	9%	16	46%	15	43%	31	89%
General Education	2	33	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	4	–	–	–	–	–	–	–	–	–	–
White	2	26	1	4%	2	8%	11	42%	12	46%	23	88%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	9	0	0%	1	11%	5	56%	3	33%	8	89%
Female	2	18	0	0%	0	0%	5	28%	13	72%	18	100%
Male	2	17	1	6%	3	18%	11	65%	2	12%	13	76%
Non-English Language Learners	4	35	1	3%	3	9%	16	46%	15	43%	31	89%
Not Economically Disadvantaged	3	35	1	3%	3	9%	16	46%	15	43%	31	89%
Not Migrant	4	35	1	3%	3	9%	16	46%	15	43%	31	89%
Not Homeless	4	35	1	3%	3	9%	16	46%	15	43%	31	89%
Not in Foster Care	4	35	1	3%	3	9%	16	46%	15	43%	31	89%
Parent Not in Armed Forces	4	35	1	3%	3	9%	16	46%	15	43%	31	89%

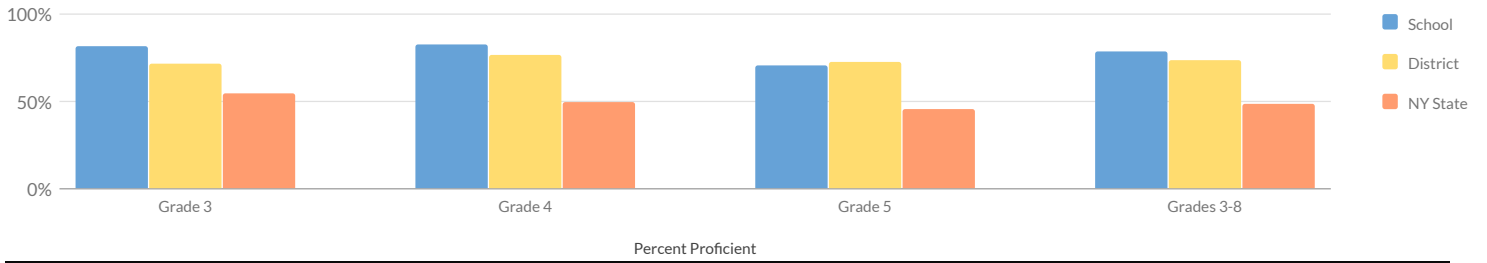
GRADE 5 ELA RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
General Education	2	47	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	5	0	0%	1	20%	3	60%	1	20%	4	80%
White	1	37	3	8%	8	22%	15	41%	11	30%	26	70%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	8	2	25%	1	13%	4	50%	1	13%	5	63%
Female	2	19	2	11%	2	11%	12	63%	3	16%	15	79%
Male	0	31	3	10%	8	26%	10	32%	10	32%	20	65%
Non-English Language Learners	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Economically Disadvantaged	0	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	2	49	–	–	–	–	–	–	–	–	–	–
Not Migrant	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Not Homeless	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Not in Foster Care	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Parent Not in Armed Forces	2	50	5	10%	10	20%	22	44%	13	26%	35	70%

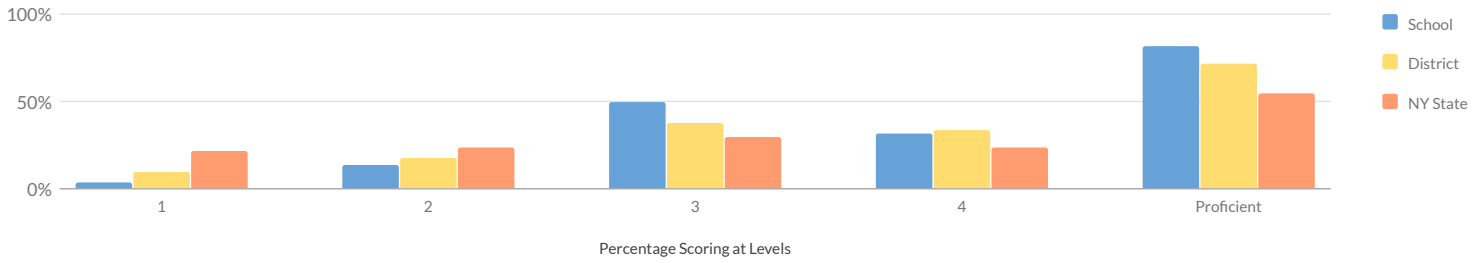
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	50	2	4%	7	14%	25	50%	16	32%	41	82%
Grade 4	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Grade 5	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Grades 3-8	7	135	9	7%	20	15%	55	41%	51	38%	106	79%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

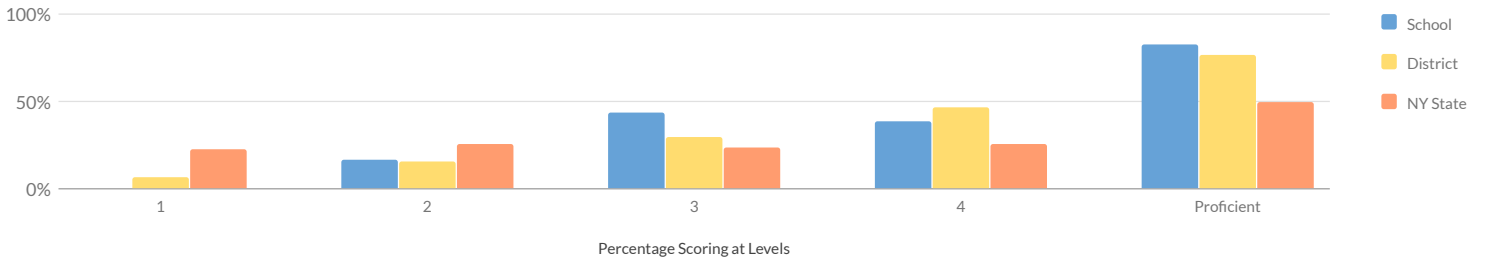
GRADE 3 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	50	2	4%	7	14%	25	50%	16	32%	41	82%
General Education	0	45	1	2%	7	16%	23	51%	14	31%	37	82%
Students with Disabilities	1	5	1	20%	0	0%	2	40%	2	40%	4	80%
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	8	0	0%	0	0%	6	75%	2	25%	8	100%
White	1	34	2	6%	5	15%	15	44%	12	35%	27	79%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	0	0%	2	25%	4	50%	2	25%	6	75%
Female	0	23	2	9%	4	17%	12	52%	5	22%	17	74%
Male	1	27	0	0%	3	11%	13	48%	11	41%	24	89%
English Language Learners	0	1	-	-	-	-	-	-	-	-	-	-
Non-English Language Learners	1	49	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	0	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	48	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	50	2	4%	7	14%	25	50%	16	32%	41	82%
Not Homeless	1	50	2	4%	7	14%	25	50%	16	32%	41	82%
Not in Foster Care	1	50	2	4%	7	14%	25	50%	16	32%	41	82%
Parent Not in Armed Forces	1	50	2	4%	7	14%	25	50%	16	32%	41	82%

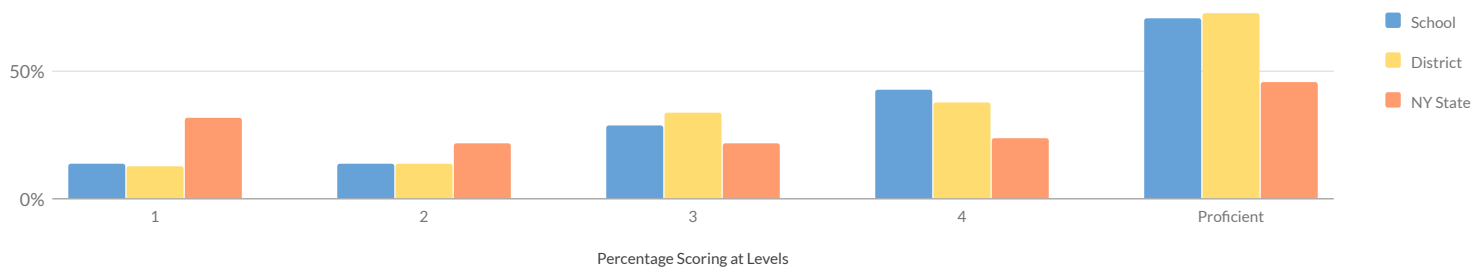
GRADE 4 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
General Education	2	33	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	4	–	–	–	–	–	–	–	–	–	–
White	1	27	0	0%	5	19%	12	44%	10	37%	22	81%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	1	9	0	0%	1	11%	4	44%	4	44%	8	89%
Female	2	18	0	0%	3	17%	6	33%	9	50%	15	83%
Male	1	18	0	0%	3	17%	10	56%	5	28%	15	83%
Non-English Language Learners	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Economically Disadvantaged	0	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	35	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Not Homeless	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Not in Foster Care	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Parent Not in Armed Forces	3	36	0	0%	6	17%	16	44%	14	39%	30	83%

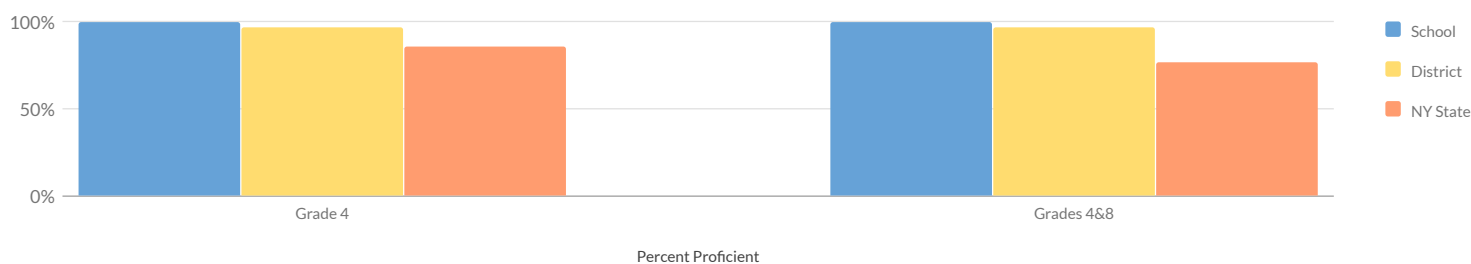
GRADE 5 MATH RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
General Education	3	46	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	5	0	0%	1	20%	2	40%	2	40%	4	80%
White	2	36	5	14%	5	14%	10	28%	16	44%	26	72%
Multiracial	0	3	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	8	2	25%	1	13%	2	25%	3	38%	5	63%
Female	3	18	2	11%	3	17%	6	33%	7	39%	13	72%
Male	0	31	5	16%	4	13%	8	26%	14	45%	22	71%
Non-English Language Learners	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Economically Disadvantaged	0	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	3	48	–	–	–	–	–	–	–	–	–	–
Not Migrant	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Not Homeless	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Not in Foster Care	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Parent Not in Armed Forces	3	49	7	14%	7	14%	14	29%	21	43%	35	71%

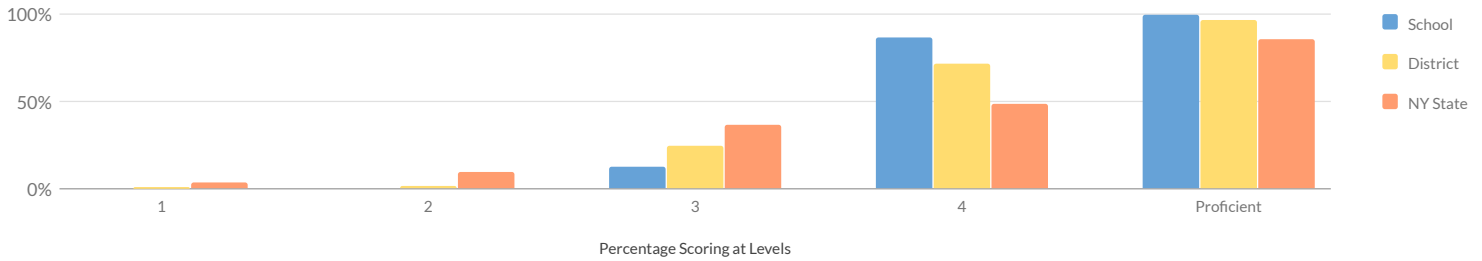
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
Grades 4&8	0	39	0	0%	0	0%	5	13%	34	87%	39	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 91

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
General Education	0	35	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	4	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	3	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	5	0	0%	0	0%	1	20%	4	80%	5	100%
White	0	28	0	0%	0	0%	4	14%	24	86%	28	100%
Multiracial	0	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	0	0%	0	0%	0	0%	6	100%	6	100%
Female	0	20	0	0%	0	0%	0	0%	20	100%	20	100%
Male	0	19	0	0%	0	0%	5	26%	14	74%	19	100%
Non-English Language Learners	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
Economically Disadvantaged	0	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	0	38	–	–	–	–	–	–	–	–	–	–
Not Migrant	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
Not Homeless	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
Not in Foster Care	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
Parent Not in Armed Forces	0	39	0	0%	0	0%	5	13%	34	87%	39	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	0	1	–	–	–	–	–
Grade 3	0	1	–	–	–	–	–