PROSPECT HILL SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	3	4	-	4	4
American Indian or Alaska Native	-	-	-	_	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	_	4	-	-	-
Black or African American	-	-	-	-	-	-
Hispanic or Latino	4	2	3	_	4	4
Multiracial	4	-	4	-	-	-
White	4	3	4	_	4	4
English Language Learners	-	-	-	_	-	-
Students with Disabilities	4	2	3	_	_	4
Economically Disadvantaged	_	_	-	_	_	_

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	_
Hispanic or Latino	4
Multiracial	4
White	4
English Language Learners	_
Students with Disabilities	4
Economically Disadvantaged	_

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

LLA 133 193 Math 135 191 Math 135 191 Science 39 244 Combined 39 244 Math 15 20 Math 15 23 Math 15 23 Science 6 20 20 Forming 37 213 20 Math 9 139 20 Math 9 139 20 Science 3 2 12 Flaganco Latino 12 24 4 Math 31 23 21 Flaganco Latino 12 24 4 Math 13 20 2 Math 13 20 2 Math 13 20 2 Science 12 24 24 Math 13 20 2 Math 17 20 2 Science 9 21 1 <th>Subgroup</th> <th>Subject</th> <th>Cohort</th> <th>Index</th> <th>Level</th>	Subgroup	Subject	Cohort	Index	Level	
Science 97 244 244 245 2		ELA	133	183		
Science 39 244 Combined 397 194 Combined 397 194 Alan or Native Hawaiian/Other Pacific Islander Math 15 223 Math 15 225 250 Combined 37 218 25 Math 9 139 24 Math 9 139 25 Science 3 - - ELA 9 139 25 Math 9 139 25 Math 31 184 31 Hilpanic or Latino 31 184 31 184 Math 31 20 24 4 Combined 74 20 25 24 Multiracial 13 20 20 20 20 White 13 30 20 27 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 <t< td=""><td></td><td>Math</td><td>135</td><td>191</td><td>_</td></t<>		Math	135	191	_	
Asianor Native Hawaiian/Other Pacific Islander IEA 16 200 4 4 25 4 4 25 4 4 4 25 4 4 4 25 4 4 4 25 4	All Students	Science	39	244	4	
Asian or Native Hawailian/Other Pacific Islander Math 15 233 5cience 6 250 Combined 37 218 Black or African American ELA 9 89 Math 9 139 19 5cience 3 - - Combined 21 - - Hilpanic or Latino 12 246 - Math 31 211 4 Science 12 246 - Combined 74 205 - Multi-acial 13 200 - Math 13 200 - Science 4 - - Combined 30 207 - Elsa 96 241 - Science 69 241 - Elsa - - - Elsa - - - Elsa - - - Elsa - - - <		Combined	307	194		
Asianor Native Hawaiian/Other Pacific Islander Science		ELA	16	200		
Science 6 250 Combined 37 218 Black or African American ELA 9 89 19 Black or African American ELA 9 139 - Science 3 - - - Combined 21 - - - - Math 31 211 4 - <td></td> <td>Math</td> <td>15</td> <td>223</td> <td></td>		Math	15	223		
Black or African American BLA 9 87 139	Asian or Native Hawaiian/Other Pacific Islander	Science	6	250	4	
Black or African American Black or African American Science 3		Combined	37	218		
Sience 3		ELA	9	89		
Science 3 - Combined 21 - Combined 31 184 Hayanic or Latino ELA 31 184 Math 31 211 246 Science 12 246 246 Combined 74 205 205 Multiracial 13 200 200 Science 4 - - Science 4 - - White 96 186 - ELA 96 186 - Science 69 241 - Science 69 241 - Science - - - Finglish Language Learners ELA - - Ecince - - - Combined 1 - - Science 1 - - Science 10 240 - Combined 61 156 Combined 61 156		Math	9	139		
ELA 31 184	Black or African American	Science	3	_	_	
Hispanic or Latino Math 31 211 4 Science 12 246 205 Combined 74 205 200 Math 13 200 4 Math 13 200 4 Science 4 − − Combined 30 207 207 BLA 96 186 86 Math 97 190 4 Science 69 241 202 ELA − − − Math 1 − − Science − − − Combined 1 − − Science − − − Science − − − Math 26 146 1 Math 26 146 1 Science 10 240 1 ELA 7 143 1 Math 9 161 1 Science <td></td> <td>Combined</td> <td>21</td> <td>_</td> <td></td>		Combined	21	_		
Science 12 246 2		ELA	31	184		
Science 12 246 Combined 74 205 ELA 13 200 Math 13 200 Science 4 - Combined 30 207 ELA 96 186 Math 97 190 Science 69 241 Combined 262 202 ELA - - Math 1 - Science - - Combined 1 - Science - - Combined 1 - Students with Disabilities 1 - ELA 25 132 Math 26 146 Science 10 240 Combined 61 156 Economically Disadvantaged 5cience 3 -		Math	31	211		
Multiracial ELA 13 200 4 -	Hispanic or Latino	Science	12	246	4	
Math 13 200 4 — 4 — 4 — — 4 — </td <td></td> <td>Combined</td> <td>74</td> <td>205</td> <td></td>		Combined	74	205		
Multiracial Science 4 - 4 Combined 30 207 207 White ELA 96 186 4 Math 97 190 4 Science 69 241 Combined 262 202 ELA - - Science - - Combined 1 - Combined 1 - ELA 25 132 Math 26 146 4 4 4 Students with Disabilities ELA 25 ELA 26 146 Combined 61 156 ELA 7 143 EConomically Disadvantaged ELA 7 143 Economically Disadvantaged Science 3 -		ELA	13	200		
Science 4 - Combined 30 207 ELA 96 186 Math 97 190 Science 69 241 Combined 262 202 ELA - - Math 1 - Science - - Combined 1 - ELA 25 132 Math 26 146 4 5cience 10 240 Combined 61 156 ELA 7 143 Amath 9 161 Amath	NA.daine.ci.el	Math	13	200	4	
ELA 96 186	Multiracial	Science	4	_	4	
White Math 97 190 4 Science 69 241 241 Combined 262 202 ELA - - - Math 1 - - Science - - - Combined 1 - - ELA 25 132 4 Math 26 146 4 Science 10 240 - Combined 61 156 Economically Disadvantaged ELA 7 143 Math 9 161 - Science 3 -		Combined	30	207		
White Science 69 241 4 Combined 262 202 202 ELA - - - Math 1 - - Science - - - Combined 1 - - ELA 25 132 4 Math 26 146 4 Science 10 240 240 Combined 61 156 156 ELA 7 143 4 Math 9 161 5 Math 9 161 5 Science 3 - -		ELA	96	186		
Science 69 241 Combined 262 202 ELA - - Math 1 - Science - - Combined 1 - ELA 25 132 Math 26 146 Science 10 240 Combined 61 156 ELA 7 143 Math 9 161 Science 3 -	White	Math	97	190	4	
English Language Learners ELA	vviilte	Science	69	241	4	
English Language Learners Math 1 - <td< td=""><td></td><td>Combined</td><td>262</td><td>202</td><td></td></td<>		Combined	262	202		
Science		ELA	_	_		
Science -	English Language Learners	Math	1			
ELA 25 132 Math 26 146 Science 10 240 Combined 61 156 ELA 7 143 Math 9 161 Science 3 -	English Language Learners	Science	_	_	_	
Math 26 146 Science 10 240 Combined 61 156 ELA 7 143 Math 9 161 Science 3 -		Combined	1			
Students with Disabilities Science 10 240 Combined 61 156 ELA 7 143 Math 9 161 Science 3 -		ELA	25	132		
Science 10 240 Combined 61 156 ELA 7 143 Math 9 161 Science 3 -	Students with Disabilities	Math	26	146	4	
Economically Disadvantaged ELA 7 143 Math 9 161 Science 3 -	Students with DISabilities	Science	10	240	'	
Economically Disadvantaged Math 9 161 Science 3 -		Combined	61	156		
Economically Disadvantaged Science 3 -		ELA	7	143		
Science 3 -	Fconomically Disadvantaged	Math	9	161	_	
Combined 19 -	Economicany Disadvantaged	Science	3	_		
		Combined	19			

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level	
	ELA	134	182		
	Math	135	191	_	
All Students	Science	39	244	4	
	Combined	308	194		
	ELA	16	200		
	Math	15	223		
Asian or Native Hawaiian/Other Pacific Islander	Science	6	250	4	
	Combined	37	218		
	ELA	10	80		
	Math	10	125		
Black or African American	Science	3	_	_	
	Combined	23	_		
	ELA	32	178		
	Math	32	205		
Hispanic or Latino	Science	12	246	4	
	Combined	76	200		
	ELA	13	200		
AA III - AA	Math	13	200		
Multiracial	Science	4	_	4	
	Combined	30	207		
	ELA	96	186		
Mar.	Math	97	190		
White	Science	69	241	4	
	Combined	262	202		
	ELA	_	_		
Fortish Language Language	Math	1	_		
English Language Learners	Science	_	_	_	
	Combined	1	_		
	ELA	29	114		
Color of Displayer	Math	29	131		
Students with Disabilities	Science	10	240	4	
	Combined	68	140		
	ELA	9	111		
Format III Bright about	Math	9	161	_	
Economically Disadvantaged	Science	3	_		
	Combined	21	_		
	1	1	1		

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	28,990	574	50.5	3
American Indian or Alaska Native	-	0	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	18	_	-
Black or African American	_	16	_	-
Hispanic or Latino	3,103	66	47	2
Multiracial	_	22	_	1
White	23,232	452	51.4	3
English Language Learners	_	0	_	1
Students with Disabilities	2,414	51	47.3	2
Economically Disadvantaged	_	23	_	1

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	4
White	4
Students with Disabilities	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	-	-	-	_
American Indian or Alaska Native	0	-	-	-	_
Asian or Native Hawaiian/Other Pacific Islander	0	-	_	_	_
Black or African American	0	-	-	-	-
Hispanic or Latino	0	-	_	_	_
Multiracial	0	-	-	-	_
White	2	-	_	_	-
English Language Learners	2	-	_	_	_
Students with Disabilities	0	ı	_	_	_
Economically Disadvantaged	0	-	-	_	-

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long- Term Goal	Exceed Long- Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	170	134	182	173	105	122	161	-	-	200	4	4
All Students	Math	191	135	191	192	107	124	162	-	-	200	4	4
Asian or Native Hawaiian/Other	ELA	-	16	_	-	_	_	_	-	-	_	_	_
Pacific Islander	Math	_	15	_	-	-	-	_	-	-	_	_	
Black or African American	ELA	-	10	_	_	_	_	_	-	-	_	_	_
Black or African American	Math	-	10	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	ELA	161	32	178	164	95	113	157	-	-	200	4	4
HISPAILIC OF LAUTIO	Math	182	32	205	183	92	111	155	-	-	200	4	4
Multiracial	ELA	-	13	_	_	_	_	_	-	-	_	_	_
Multifacial	Math	-	13	_	-	_	_	_	-	-	_	_	
White	ELA	166	96	186	169	102	119	160	-	-	200	4	4
write	Math	186	97	190	187	110	126	163	-	-	200	4	4
English Language Learners	ELA	_	-	_	-	-	-	_	-	-	_	_	_
English Language Learners	Math	-	1	_	_	_	_	_	-	-	_	_	
ELA – 29 – –	-	_	_	-	-	-	_	_	_				
Students with Disabilities	Math	-	29	_	_	-	_	_	_	_	_	_	_
Francomically Disadvantage d	ELA	-	9	_	-	_	_	-	-	-	_	_	
Economically Disadvantaged	Math	-	9	_	-	_	-	_	-	-	_	_	_

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	4.7	267	6	2.2%	4.7%	14.6%	12.8%	8.9%	_	_	5%	4
Asian or Native Hawaiian/Other Pacific Islander	-	27	_	_	-	-	-	_	-	-	-	_
Black or African American	-	16	-	_	-	_	-	_	_	-	_	_
Hispanic or Latino	0	33	2	6.1%	0%	19.8%	17%	11%	-	-	5%	4
Multiracial	-	23	-	_	-	-	-	_	-	-	_	_
White	5.1	200	4	2%	5.1%	10.5%	9.3%	7.2%	-	-	5%	4
English Language Learners	-	5	-	_	-	-	-	_	ı	_	ı	_
Students with Disabilities	2	32	0	0%	2%	21.5%	18.5%	11.8%	ı		5%	4
Economically Disadvantaged	-	21	_	-	-	ı	-	-	ı	ı	I	-

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	142	94.4%	290	95.2%
American Indian or Alaska Native	_	0	-	_	-
Asian or Native Hawaiian/Other Pacific Islander	_	10	_	_	_
Black or African American	_	4	-	_	_
Hispanic or Latino	-	19	-	_	-
Multiracial	-	8	_	_	_
White	✓	101	96%	216	95.4%
English Language Learners	-	1	_	_	-
Students with Disabilities	-	13	_	_	-
Economically Disadvantaged	-	4	-	_	_

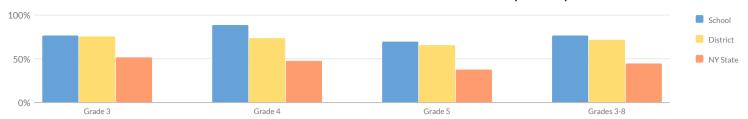
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	142	95.1%	290	95.5%
American Indian or Alaska Native	_	0	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	10	_	_	_
Black or African American	_	4	_	_	_
Hispanic or Latino	-	19	-	_	-
Multiracial	_	8	_	_	_
White	✓	101	96%	216	96.3%
English Language Learners	-	1	-	_	-
Students with Disabilities	-	13	_	_	-
Economically Disadvantaged	-	4	_	_	-

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 3	

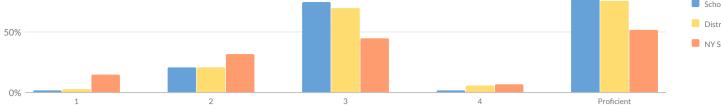
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent	Proficient

Grade	Grade Not Tested	Tested	Level 1		Le	evel 2	Le	evel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Gi aue	Not resteu	resteu	#	%	#	%	#	%	#	%	#	%
Grade 3	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
Grade 4	4	35	1	3%	3	9%	16	46%	15	43%	31	89%
Grade 5	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Grades 3-8	9	133	7	5%	23	17%	74	56%	29	22%	103	77%

GRADE 3 ELA RESULTS School District NY State



Percentage Scoring at Levels

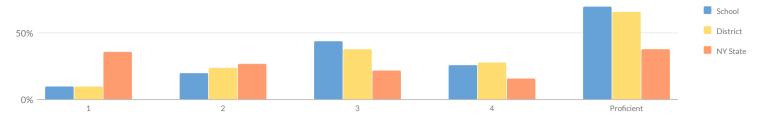
MEAN SCORE: 603												
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
General Education	2	43	1	2%	8	19%	33	77%	1	2%	34	79%
Students with Disabilities	1	5	0	0%	2	40%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	0	4	_	_	_	_	_	_	_	_	_	_
Black or African American	0	1	_	_	-	_	_	_	_	_	_	_
Hispanic or Latino	1	7	0	0%	3	43%	4	57%	0	0%	4	57%
White	2	33	1	3%	5	15%	27	82%	0	0%	27	82%
Multiracial	0	3	_	_	_	_	_	_	_	_	_	_
Small Group Total	0	8	0	0%	2	25%	5	63%	1	13%	6	75%
Female	0	23	0	0%	5	22%	17	74%	1	4%	18	78%
Male	3	25	1	4%	5	20%	19	76%	0	0%	19	76%
Non-English Language Learners	2	48	1	2%	10	21%	36	75%	1	2%	37	77%
Economically Disadvantaged	0	2	_	_	-	_	_	_	_	_	_	_
Not Economically Disadvantaged	3	46	_	_	-	_	_	_	_	_	_	_
Not Migrant	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
Not Homeless	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
Not in Foster Care	3	48	1	2%	10	21%	36	75%	1	2%	37	77%
Parent Not in Armed Forces	3	48	1	2%	10	21%	36	75%	1	2%	37	77%

GRADE 4 ELA RESULTS



MEAN SCURE: 614												
Not Tosted	Tostad	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficie	nt (Levels 3 & 4)	
Not lested	lesteu	#	%	#	%	#	%	#	%	#	%	
4	35	1	3%	3	9%	16	46%	15	43%	31	89%	
2	33	_	_	_	_	_	_	_	_	-	_	
2	2	_	_	-	_	_	_	_	_	-	_	
0	3	_	_	_	_	-	_	_	_	-	_	
1	4	_	_	_	_	-	_	-	_	-	_	
2	26	1	4%	2	8%	11	42%	12	46%	23	88%	
0	2	_	_	_	_	_	_	-	_	-	_	
1	9	0	0%	1	11%	5	56%	3	33%	8	89%	
2	18	0	0%	0	0%	5	28%	13	72%	18	100%	
2	17	1	6%	3	18%	11	65%	2	12%	13	76%	
4	35	1	3%	3	9%	16	46%	15	43%	31	89%	
3	35	1	3%	3	9%	16	46%	15	43%	31	89%	
4	35	1	3%	3	9%	16	46%	15	43%	31	89%	
4	35	1	3%	3	9%	16	46%	15	43%	31	89%	
4	35	1	3%	3	9%	16	46%	15	43%	31	89%	
4	35	1	3%	3	9%	16	46%	15	43%	31	89%	
	2 2 0 1 2 0 1 2 2 4 3 4 4	Not Tested Tested 4 35 2 33 2 2 0 3 1 4 2 26 0 2 1 9 2 18 2 17 4 35 3 35 4 35 4 35 4 35 4 35	Not Tested Tested Le # 4 35 1 2 33 - 2 2 - 0 3 - 1 4 - 2 26 1 0 2 - 1 9 0 2 18 0 2 17 1 4 35 1 4 35 1 4 35 1 4 35 1	Not Tested Level 1 # % 4 35 1 3% 2 33 - - 2 2 - - 0 3 - - 1 4 - - 2 26 1 4% 0 2 - - 1 9 0 0% 2 18 0 0% 2 17 1 6% 4 35 1 3% 4 35 1 3% 4 35 1 3% 4 35 1 3% 4 35 1 3%	Not Tested Tested Level 1 Lower 1	Not Tested Tested Level 1 Level 2 # % # % 4 35 1 3% 3 9% 2 33 - - - - - 2 2 - - - - - - 0 3 - <t< td=""><td>Level 1 Level 2 H % # M # M # M # M</td><td>Not Tested Level 1 Level 2 Level 3 # % # % # % 4 35 1 3% 3 9% 16 46% 2 33 - - - - - - - 2 2 - - - - - - 0 3 - - - - - - 1 4 - - - - - - 2 26 1 4% 2 8% 11 42% 0 2 - - - - - - 1 9 0 0% 1 11% 5 56% 2 18 0 0% 0 0% 5 28% 2 17 1 6% 3 18% 11 65% 4</td><td>Not Tested Level 1 Level 2 Level 3 Respective 1 Level 3 Level 4 Respective 1 Level 2 Level 3 Level 2 Respective 1 Respective 1</td><td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 4 35 1 3% 3 9% 16 46% 15 43% 2 33 -</td></t<> <td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficient # % # # % # # % # # # % #</td>	Level 1 Level 2 H % # M # M # M # M	Not Tested Level 1 Level 2 Level 3 # % # % # % 4 35 1 3% 3 9% 16 46% 2 33 - - - - - - - 2 2 - - - - - - 0 3 - - - - - - 1 4 - - - - - - 2 26 1 4% 2 8% 11 42% 0 2 - - - - - - 1 9 0 0% 1 11% 5 56% 2 18 0 0% 0 0% 5 28% 2 17 1 6% 3 18% 11 65% 4	Not Tested Level 1 Level 2 Level 3 Respective 1 Level 3 Level 4 Respective 1 Level 2 Level 3 Level 2 Respective 1 Respective 1	Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 4 35 1 3% 3 9% 16 46% 15 43% 2 33 -	Not Tested Level 1 Level 2 Level 3 Level 4 Proficient # % # # % # # % # # # % #	

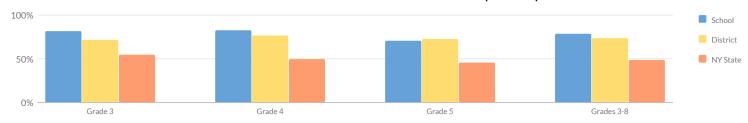
GRADE 5 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE. 012												
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
General Education	2	47	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	0	3	_	_	_	_	-	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	0	3	_	_	_	_	_	_	_	_	_	_
Black or African American	0	2	_	-	_	-	-	_	_	_	_	_
Hispanic or Latino	1	5	0	0%	1	20%	3	60%	1	20%	4	80%
White	1	37	3	8%	8	22%	15	41%	11	30%	26	70%
Multiracial	0	3	_	_	_	_	_	_	_	_	_	_
Small Group Total	0	8	2	25%	1	13%	4	50%	1	13%	5	63%
Female	2	19	2	11%	2	11%	12	63%	3	16%	15	79%
Male	0	31	3	10%	8	26%	10	32%	10	32%	20	65%
Non-English Language Learners	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Economically Disadvantaged	0	1	_	-	_	-	-	_	_	_	_	_
Not Economically Disadvantaged	2	49	_	_	_	-	-	_	_	_	_	_
Not Migrant	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Not Homeless	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Not in Foster Care	2	50	5	10%	10	20%	22	44%	13	26%	35	70%
Parent Not in Armed Forces	2	50	5	10%	10	20%	22	44%	13	26%	35	70%

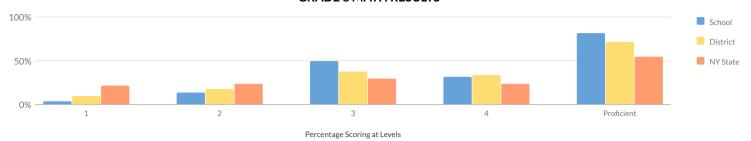
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



					I	Percent Profi	cient					
Grade	Not Tested	Tested	L	evel 1	Le	vel 2	Le	evel 3	Level	4 & Above	Proficient (Le	evels 3 & Above)
Grade	Not resteu	resteu	#	%	#	%	#	%	#	%	#	%
Grade 3	1	50	2	4%	7	14%	25	50%	16	32%	41	82%
Grade 4	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Grade 5	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Grades 3-8	7	135	9	7%	20	15%	55	41%	51	38%	106	79%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

GRADE 3 MATH RESULTS



MEANISCODE: 400

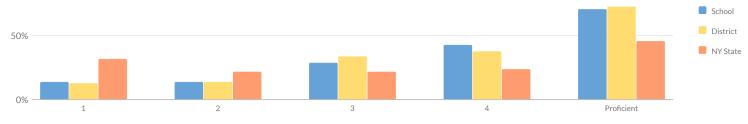
MEAN SCORE: 609 Level 1 Level 2 Level 3 Level 4 Proficient (Levels 3 & 4)													
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Proficie	nt (Levels 3 & 4)	
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%	
All Students	1	50	2	4%	7	14%	25	50%	16	32%	41	82%	
General Education	0	45	1	2%	7	16%	23	51%	14	31%	37	82%	
Students with Disabilities	1	5	1	20%	0	0%	2	40%	2	40%	4	80%	
Asian or Native Hawaiian/Other Pacific Islander	0	4	_	_	_	_	_	_	_	_	-	_	
Black or African American	0	1	_	_	_	_	_	_	_	_	-	_	
Hispanic or Latino	0	8	0	0%	0	0%	6	75%	2	25%	8	100%	
White	1	34	2	6%	5	15%	15	44%	12	35%	27	79%	
Multiracial	0	3	_	_	_	_	_	_	_	_	-	_	
Small Group Total	0	8	0	0%	2	25%	4	50%	2	25%	6	75%	
Female	0	23	2	9%	4	17%	12	52%	5	22%	17	74%	
Male	1	27	0	0%	3	11%	13	48%	11	41%	24	89%	
English Language Learners	0	1	_	_	_	_	_	_	_	_	-	_	
Non-English Language Learners	1	49	_	_	_	_	_	_	_	_	-	_	
Economically Disadvantaged	0	2	_	_	_	_	_	_	_	_	-	_	
Not Economically Disadvantaged	1	48	-	_	-	_	_	_	-	_	_	_	
Not Migrant	1	50	2	4%	7	14%	25	50%	16	32%	41	82%	
Not Homeless	1	50	2	4%	7	14%	25	50%	16	32%	41	82%	
Not in Foster Care	1	50	2	4%	7	14%	25	50%	16	32%	41	82%	
Parent Not in Armed Forces	1	50	2	4%	7	14%	25	50%	16	32%	41	82%	

GRADE 4 MATH RESULTS



		MEAN	SCO	RE: 61	2							
Subgroup	Not Tested	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
General Education	2	33	_	_	_	_	_	_	_	_	_	-
Students with Disabilities	1	3	_	-	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	0	3	_	_	_	_	_	_	_	_	_	-
Hispanic or Latino	1	4	_	_	_	_	_	_	_	_	_	_
White	1	27	0	0%	5	19%	12	44%	10	37%	22	81%
Multiracial	0	2	_	_	_	_	_	_	_	_	-	_
Small Group Total	1	9	0	0%	1	11%	4	44%	4	44%	8	89%
Female	2	18	0	0%	3	17%	6	33%	9	50%	15	83%
Male	1	18	0	0%	3	17%	10	56%	5	28%	15	83%
Non-English Language Learners	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Economically Disadvantaged	0	1	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	3	35	_	_	_	_	_	_	_	_	_	_
Not Migrant	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Not Homeless	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Not in Foster Care	3	36	0	0%	6	17%	16	44%	14	39%	30	83%
Parent Not in Armed Forces	3	36	0	0%	6	17%	16	44%	14	39%	30	83%

GRADE 5 MATH RESULTS

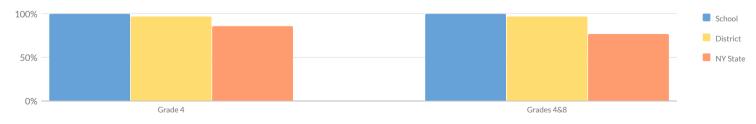


Percentage Scoring at Levels

MEAN SCORE: 610

MEAN SCORE: 610												
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
General Education	3	46	_	-	_	_	-	_	_	-	_	_
Students with Disabilities	0	3	_	-	_	_	_	_	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	0	3	_	-	_	_	_	_	_	-	-	_
Black or African American	0	2	_	-	_	_	_	_	_	-	_	_
Hispanic or Latino	1	5	0	0%	1	20%	2	40%	2	40%	4	80%
White	2	36	5	14%	5	14%	10	28%	16	44%	26	72%
Multiracial	0	3	_	_	_	_	_	_	_	_	_	_
Small Group Total	0	8	2	25%	1	13%	2	25%	3	38%	5	63%
Female	3	18	2	11%	3	17%	6	33%	7	39%	13	72%
Male	0	31	5	16%	4	13%	8	26%	14	45%	22	71%
Non-English Language Learners	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Economically Disadvantaged	0	1	_	-	_	_	-	_	_	_	_	_
Not Economically Disadvantaged	3	48	_	-	_	_	_	_	_	-	_	_
Not Migrant	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Not Homeless	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Not in Foster Care	3	49	7	14%	7	14%	14	29%	21	43%	35	71%
Parent Not in Armed Forces	3	49	7	14%	7	14%	14	29%	21	43%	35	71%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)

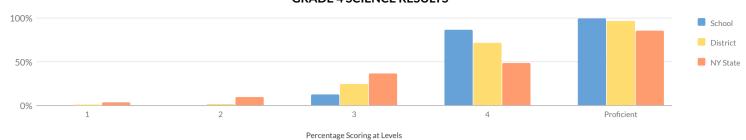


Percent Proficient

Grade	Not Tested Tested		Not Tested Tested		Le	evel 1	Le	evel 2	L	evel 3	Le	evel 4	Proficie	ent (Levels 3 & 4)
Grade	Not resteu	resteu	#	%	#	%	#	%	#	%	#	%		
Grade 4	0	39	0	0%	0	0%	5	13%	34	87%	39	100%		
Grades 4&8	0	39	0	0%	0	0%	5	13%	34	87%	39	100%		

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 91

MEAN SCORE: 91												
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	evel 4	Proficie	nt (Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
General Education	0	35	_	_	_	_	_	_	_	_	-	_
Students with Disabilities	0	4	_	_	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	0	3	_	_	_	_	_	_	_	_	-	_
Black or African American	0	1	_	_	_	_	_	_	_	-	-	_
Hispanic or Latino	0	5	0	0%	0	0%	1	20%	4	80%	5	100%
White	0	28	0	0%	0	0%	4	14%	24	86%	28	100%
Multiracial	0	2	_	_	_	_	_	_	_	-	-	-
Small Group Total	0	6	0	0%	0	0%	0	0%	6	100%	6	100%
Female	0	20	0	0%	0	0%	0	0%	20	100%	20	100%
Male	0	19	0	0%	0	0%	5	26%	14	74%	19	100%
Non-English Language Learners	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
Economically Disadvantaged	0	1	_	_	_	_	_	_	_	-	-	_
Not Economically Disadvantaged	0	38	_	_	_	_	_	_	_	-	-	-
Not Migrant	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
Not Homeless	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
Not in Foster Care	0	39	0	0%	0	0%	5	13%	34	87%	39	100%
Parent Not in Armed Forces	0	39	0	0%	0	0%	5	13%	34	87%	39	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 1	0	1	-	-	_	-	_
Grade 3	0	1	_	_	-	_	_