

PELHAM MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	2	3	–	4	4
Black or African American	2	2	2	–	3	4
Hispanic or Latino	3	2	2	–	4	4
Multiracial	4	2	4	–	4	4
White	4	2	3	–	4	4
English Language Learners	2	–	2	–	–	–
Students with Disabilities	4	2	3	–	3	4
Economically Disadvantaged	3	2	2	–	2	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	3
Multiracial	4
White	4
English Language Learners	2
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	599	184	4
	Math	603	184	
	Science	211	232	
	Combined	1,413	191	
Asian or Native Hawaiian/Other Pacific Islander	ELA	30	225	4
	Math	30	222	
	Science	25	236	
	Combined	85	227	
Black or African American	ELA	36	106	2
	Math	35	113	
	Science	15	163	
	Combined	86	119	
Hispanic or Latino	ELA	91	164	3
	Math	89	162	
	Science	33	221	
	Combined	213	172	
Multiracial	ELA	37	204	4
	Math	38	222	
	Science	27	244	
	Combined	102	222	
White	ELA	405	191	4
	Math	411	188	
	Science	151	235	
	Combined	967	197	
English Language Learners	ELA	11	73	2
	Math	12	67	
	Science	5	100	
	Combined	28	75	
Students with Disabilities	ELA	68	107	4
	Math	66	101	
	Science	30	200	
	Combined	164	121	
Economically Disadvantaged	ELA	55	126	3
	Math	51	122	
	Science	46	190	
	Combined	152	144	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	651	170	4
	Math	652	170	
	Science	211	232	
	Combined	1,514	178	
Asian or Native Hawaiian/Other Pacific Islander	ELA	30	225	4
	Math	30	222	
	Science	25	236	
	Combined	85	227	
Black or African American	ELA	38	100	2
	Math	38	104	
	Science	15	163	
	Combined	91	112	
Hispanic or Latino	ELA	102	146	3
	Math	103	140	
	Science	33	221	
	Combined	238	154	
Multiracial	ELA	38	199	4
	Math	38	222	
	Science	27	244	
	Combined	103	219	
White	ELA	444	174	4
	Math	444	174	
	Science	151	235	
	Combined	1,039	183	
English Language Learners	ELA	18	44	2
	Math	20	40	
	Science	5	100	
	Combined	43	49	
Students with Disabilities	ELA	89	82	4
	Math	89	75	
	Science	30	200	
	Combined	208	96	
Economically Disadvantaged	ELA	64	108	3
	Math	65	95	
	Science	46	190	
	Combined	175	125	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	140,517	3,003	46.8	2
American Indian or Alaska Native	–	3	–	–
Asian or Native Hawaiian/Other Pacific Islander	8,348	172	48.5	2
Black or African American	6,937	150	46.2	2
Hispanic or Latino	19,468	416	46.8	2
Multiracial	9,553	192	49.8	2
White	96,064	2,070	46.4	2
English Language Learners	–	12	–	–
Students with Disabilities	13,917	293	47.5	2
Economically Disadvantaged	11,398	243	46.9	2

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	2
Hispanic or Latino	2
Multiracial	4
White	3
English Language Learners	2
Students with Disabilities	3
Economically Disadvantaged	2

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	3	–	–	–	–
English Language Learners	10	–	–	–	–
Students with Disabilities	4	–	–	–	–
Economically Disadvantaged	7	–	–	–	–

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	146	651	170	150	105	122	161	—	—	200	4	4
	Math	155	652	170	159	107	124	162	—	—	200	4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	190	30	225	191	157	164	182	—	—	200	4	4
	Math	197	30	222	197	174	179	189	—	—	200	4	
Black or African American	ELA	86	38	100	95	98	116	158	—	—	200	3	3
	Math	67	38	104	77	88	107	154	—	—	200	3	
Hispanic or Latino	ELA	118	102	146	124	95	113	157	—	—	200	4	4
	Math	117	103	140	123	92	111	155	—	—	200	4	
Multiracial	ELA	200	38	199	200	102	119	159	—	—	200	4	4
	Math	188	38	222	189	104	120	160	—	—	200	4	
White	ELA	148	444	174	152	102	119	160	—	—	200	4	4
	Math	163	444	174	166	110	126	163	—	—	200	4	
English Language Learners	ELA	—	18	—	—	—	—	—	—	—	—	—	—
	Math	—	20	—	—	—	—	—	—	—	—	—	
Students with Disabilities	ELA	57	89	82	69	61	85	142	—	—	200	3	3
	Math	59	89	75	70	61	85	142	—	—	200	3	
Economically Disadvantaged	ELA	96	64	108	104	95	113	157	—	—	200	3	2
	Math	88	65	95	97	94	112	156	—	N	200	2	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	School MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	2.9	696	30	4.3%	2.9%	14.6%	12.8%	8.9%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	0	31	1	3.2%	0%	8.2%	7.4%	6.2%	—	—	5%	4
Black or African American	3.3	42	1	2.4%	3.3%	20.1%	17.7%	11.4%	—	—	5%	4
Hispanic or Latino	4.8	110	6	5.5%	4.8%	19.8%	17%	11%	—	—	5%	4
Multiracial	2.5	40	0	0%	2.5%	16.5%	14.5%	9.8%	—	—	5%	4
White	2.7	473	22	4.7%	2.7%	10.5%	9.3%	7.2%	—	—	5%	4
English Language Learners	—	23	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2.4	94	1	1.1%	2.4%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	6.7	73	8	11%	6.5%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	689	87.5%	1,404	87%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	31	–	–	–
Black or African American	X	41	90.2%	76	90.8%
Hispanic or Latino	X	109	85.3%	212	84%
Multiracial	X	40	92.5%	85	91.8%
White	X	468	86.8%	961	86.5%
English Language Learners	–	11	–	–	–
Students with Disabilities	X	85	70.6%	175	66.9%
Economically Disadvantaged	X	71	83.1%	144	80.6%

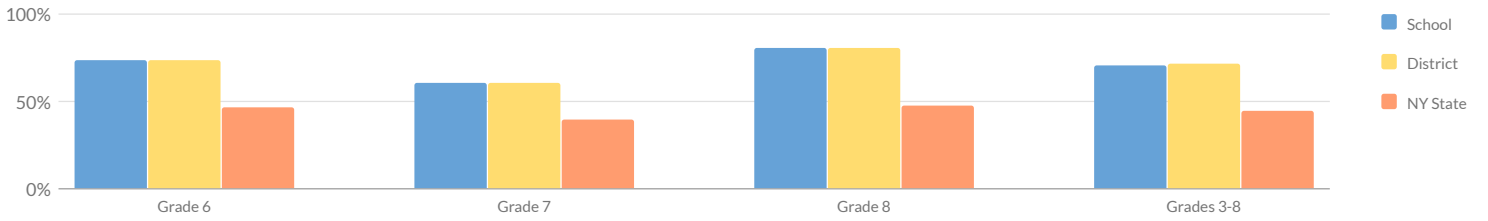
ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	689	87.8%	1,408	86.8%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	31	–	–	–
Black or African American	X	41	87.8%	79	88.6%
Hispanic or Latino	X	109	81.7%	213	81.2%
Multiracial	✓	40	95%	85	94.1%
White	X	468	88%	961	86.7%
English Language Learners	–	11	–	–	–
Students with Disabilities	X	85	68.2%	176	63.6%
Economically Disadvantaged	X	71	74.7%	145	73.1%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 7	–

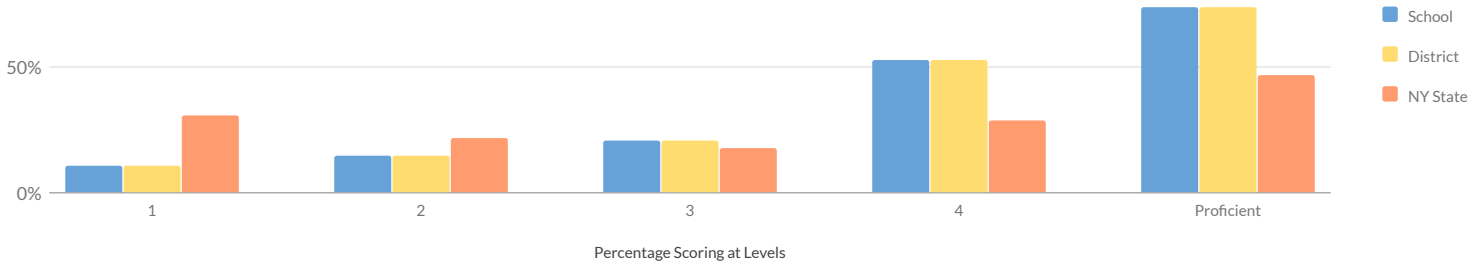
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	20	208	22	11%	32	15%	43	21%	111	53%	154	74%
Grade 7	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
Grade 8	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
Grades 3-8	90	599	47	8%	125	21%	182	30%	245	41%	427	71%

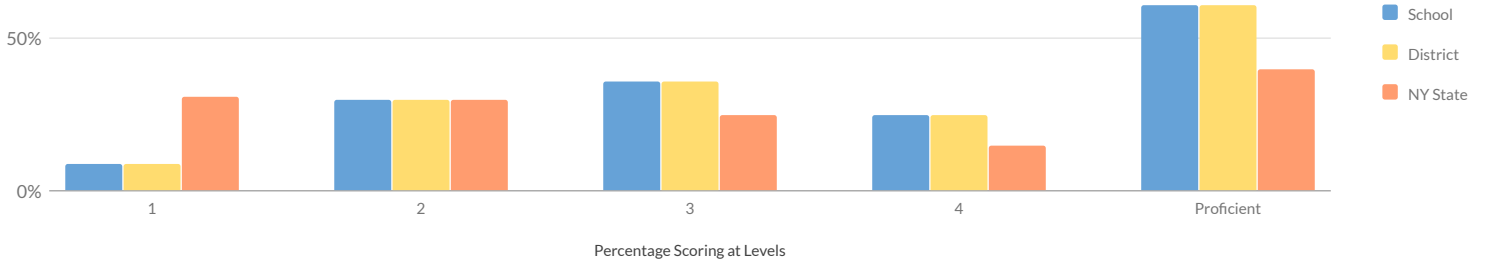
GRADE 6 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	208	22	11%	32	15%	43	21%	111	53%	154	74%
General Education	11	190	14	7%	29	15%	39	21%	108	57%	147	77%
Students with Disabilities	9	18	8	44%	3	17%	4	22%	3	17%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	3	33%	6	67%	9	100%
Black or African American	0	10	2	20%	3	30%	2	20%	3	30%	5	50%
Hispanic or Latino	6	32	7	22%	6	19%	7	22%	12	38%	19	59%
White	12	143	13	9%	17	12%	28	20%	85	59%	113	79%
Multiracial	2	14	0	0%	6	43%	3	21%	5	36%	8	57%
Female	10	103	6	6%	10	10%	22	21%	65	63%	87	84%
Male	10	105	16	15%	22	21%	21	20%	46	44%	67	64%
English Language Learners	1	6	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learners	19	202	17	8%	31	15%	43	21%	111	55%	154	76%
Economically Disadvantaged	4	19	7	37%	6	32%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	16	189	15	8%	26	14%	38	20%	110	58%	148	78%
Not Migrant	20	208	22	11%	32	15%	43	21%	111	53%	154	74%
Not Homeless	20	208	22	11%	32	15%	43	21%	111	53%	154	74%
Not in Foster Care	20	208	22	11%	32	15%	43	21%	111	53%	154	74%
Parent Not in Armed Forces	20	208	22	11%	32	15%	43	21%	111	53%	154	74%

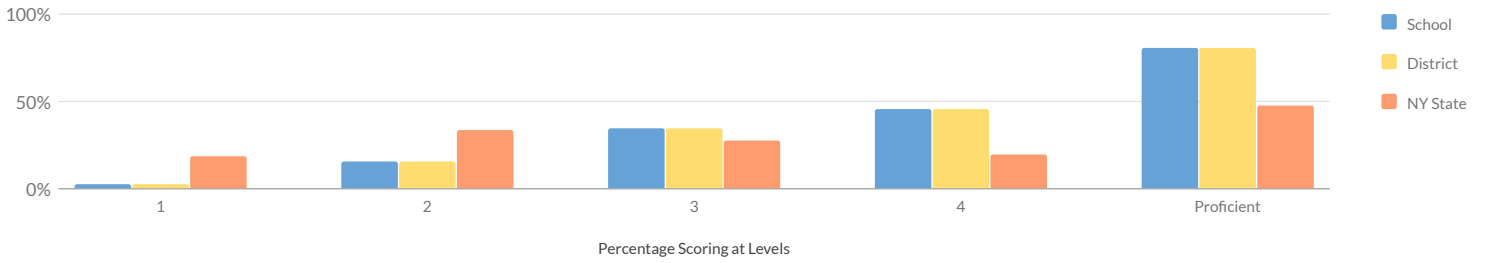
GRADE 7 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
General Education	22	198	10	5%	59	30%	76	38%	53	27%	129	65%
Students with Disabilities	13	17	9	53%	6	35%	2	12%	0	0%	2	12%
Asian or Native Hawaiian/Other Pacific Islander	0	13	0	0%	2	15%	6	46%	5	38%	11	85%
Black or African American	1	21	8	38%	10	48%	3	14%	0	0%	3	14%
Hispanic or Latino	8	30	3	10%	13	43%	9	30%	5	17%	14	47%
White	26	136	8	6%	38	28%	57	42%	33	24%	90	66%
Multiracial	0	15	0	0%	2	13%	3	20%	10	67%	13	87%
Female	15	98	8	8%	31	32%	32	33%	27	28%	59	60%
Male	20	117	11	9%	34	29%	46	39%	26	22%	72	62%
Non-English Language Learners	33	215	19	9%	65	30%	78	36%	53	25%	131	61%
Economically Disadvantaged	6	23	6	26%	10	43%	6	26%	1	4%	7	30%
Not Economically Disadvantaged	29	192	13	7%	55	29%	72	38%	52	27%	124	65%
Not Migrant	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
Not Homeless	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
Not in Foster Care	35	215	19	9%	65	30%	78	36%	53	25%	131	61%
Parent Not in Armed Forces	35	215	19	9%	65	30%	78	36%	53	25%	131	61%

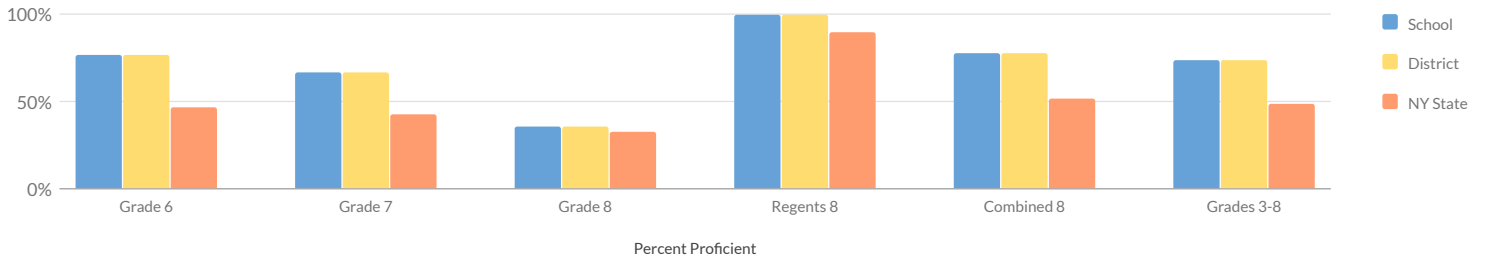
GRADE 8 ELA RESULTS



MEAN SCORE: 614

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
General Education	29	154	1	1%	20	13%	55	36%	78	51%	133	86%
Students with Disabilities	6	22	5	23%	8	36%	6	27%	3	14%	9	41%
Asian or Native Hawaiian/Other Pacific Islander	1	8	0	0%	0	0%	0	0%	8	100%	8	100%
Black or African American	3	6	2	33%	1	17%	2	33%	1	17%	3	50%
Hispanic or Latino	4	29	1	3%	6	21%	13	45%	9	31%	22	76%
White	25	126	3	2%	21	17%	43	34%	59	47%	102	81%
Multiracial	2	7	0	0%	0	0%	3	43%	4	57%	7	100%
Female	16	90	2	2%	13	14%	25	28%	50	56%	75	83%
Male	19	86	4	5%	15	17%	36	42%	31	36%	67	78%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	34	175	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	4	15	1	7%	4	27%	4	27%	6	40%	10	67%
Not Economically Disadvantaged	31	161	5	3%	24	15%	57	35%	75	47%	132	82%
Not Migrant	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
Not Homeless	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
Not in Foster Care	35	176	6	3%	28	16%	61	35%	81	46%	142	81%
Parent Not in Armed Forces	35	176	6	3%	28	16%	61	35%	81	46%	142	81%

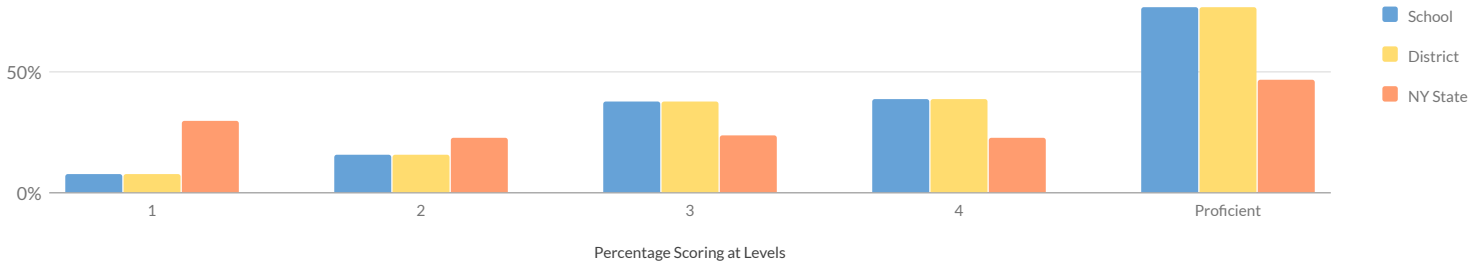
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 6	28	200	16	8%	31	16%	75	38%	78	39%	153	77%
Grade 7	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
Grade 8	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
Regents 8	—	121	0	0%	0	0%	8	7%	113	93%	121	100%
Combined 8	147	185	12	6%	29	16%	28	15%	116	63%	144	78%
Grades 3-8	208	602	48	8%	111	18%	177	29%	266	44%	443	74%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

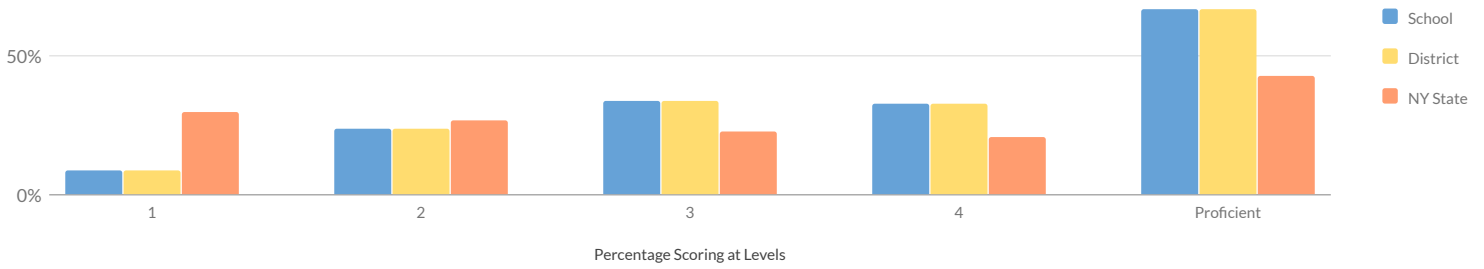
GRADE 6 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	200	16	8%	31	16%	75	38%	78	39%	153	77%
General Education	17	184	9	5%	27	15%	71	39%	77	42%	148	80%
Students with Disabilities	11	16	7	44%	4	25%	4	25%	1	6%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	0	9	0	0%	0	0%	4	44%	5	56%	9	100%
Black or African American	1	9	0	0%	2	22%	7	78%	0	0%	7	78%
Hispanic or Latino	11	27	5	19%	8	30%	6	22%	8	30%	14	52%
White	13	142	11	8%	19	13%	53	37%	59	42%	112	79%
Multiracial	3	13	0	0%	2	15%	5	38%	6	46%	11	85%
Female	15	98	6	6%	14	14%	34	35%	44	45%	78	80%
Male	13	102	10	10%	17	17%	41	40%	34	33%	75	74%
English Language Learners	1	6	4	67%	1	17%	1	17%	0	0%	1	17%
Non-English Language Learners	27	194	12	6%	30	15%	74	38%	78	40%	152	78%
Economically Disadvantaged	8	15	5	33%	5	33%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	20	185	11	6%	26	14%	71	38%	77	42%	148	80%
Not Migrant	28	200	16	8%	31	16%	75	38%	78	39%	153	77%
Not Homeless	28	200	16	8%	31	16%	75	38%	78	39%	153	77%
Not in Foster Care	28	200	16	8%	31	16%	75	38%	78	39%	153	77%
Parent Not in Armed Forces	28	200	16	8%	31	16%	75	38%	78	39%	153	77%

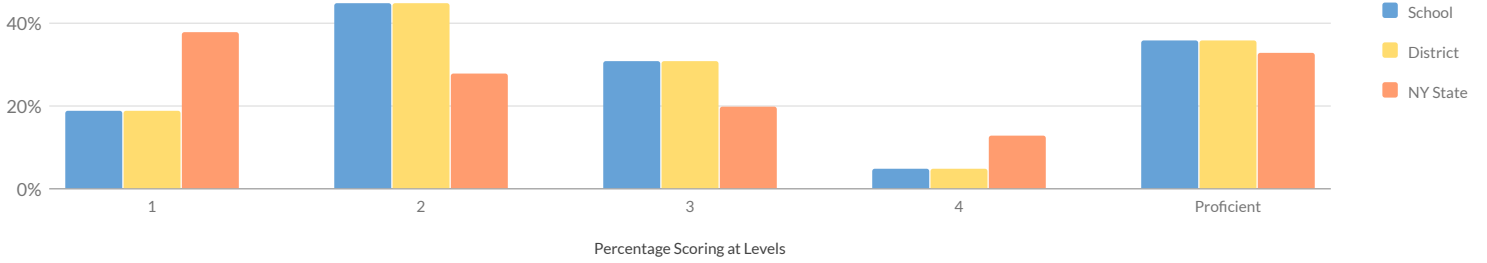
GRADE 7 MATH RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
General Education	21	199	13	7%	43	22%	72	36%	71	36%	143	72%
Students with Disabilities	12	18	7	39%	8	44%	2	11%	1	6%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	0	13	0	0%	2	15%	4	31%	7	54%	11	85%
Black or African American	2	20	8	40%	7	35%	4	20%	1	5%	5	25%
Hispanic or Latino	5	33	4	12%	10	30%	14	42%	5	15%	19	58%
White	26	136	8	6%	31	23%	48	35%	49	36%	97	71%
Multiracial	0	15	0	0%	1	7%	4	27%	10	67%	14	93%
Female	14	99	12	12%	23	23%	33	33%	31	31%	64	65%
Male	19	118	8	7%	28	24%	41	35%	41	35%	82	69%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	32	216	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	6	23	8	35%	6	26%	8	35%	1	4%	9	39%
Not Economically Disadvantaged	27	194	12	6%	45	23%	66	34%	71	37%	137	71%
Not Migrant	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
Not Homeless	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
Not in Foster Care	33	217	20	9%	51	24%	74	34%	72	33%	146	67%
Parent Not in Armed Forces	33	217	20	9%	51	24%	74	34%	72	33%	146	67%

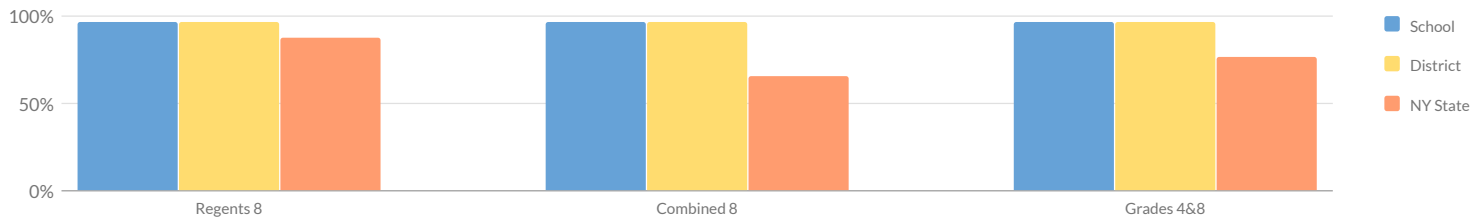
GRADE 8 MATH RESULTS



MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
General Education	138	45	3	7%	23	51%	17	38%	2	4%	19	42%
Students with Disabilities	9	19	9	47%	6	32%	3	16%	1	5%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	8	1	–	–	–	–	–	–	–	–	–	–
Black or African American	4	5	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	23	10	2	20%	3	30%	4	40%	1	10%	5	50%
White	104	47	7	15%	24	51%	14	30%	2	4%	16	34%
Multiracial	8	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	20	7	3	43%	2	29%	2	29%	0	0%	2	29%
Female	76	30	5	17%	12	40%	10	33%	3	10%	13	43%
Male	71	34	7	21%	17	50%	10	29%	0	0%	10	29%
English Language Learners	1	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	146	63	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	10	9	2	22%	2	22%	4	44%	1	11%	5	56%
Not Economically Disadvantaged	137	55	10	18%	27	49%	16	29%	2	4%	18	33%
Not Migrant	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
Not Homeless	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
Not in Foster Care	147	64	12	19%	29	45%	20	31%	3	5%	23	36%
Parent Not in Armed Forces	147	64	12	19%	29	45%	20	31%	3	5%	23	36%

GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



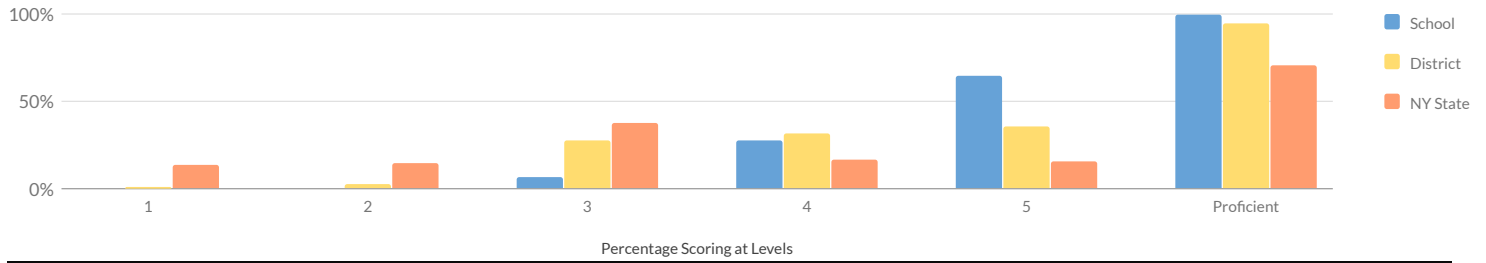
Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Regents 8	—	211	2	1%	5	2%	53	25%	151	72%	204	97%
Combined 8	211	211	2	1%	5	2%	53	25%	151	72%	204	97%
Grades 4&8	211	211	2	1%	5	2%	53	25%	151	72%	204	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

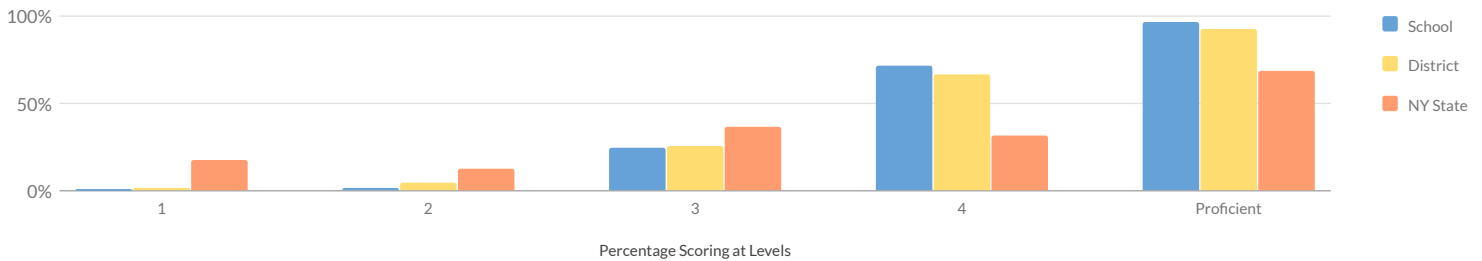
Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	0	0%	0	0%	8	7%	34	28%	79	65%	121	100%
General Education	119	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	7	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	2	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	18	0	0%	0	0%	1	6%	10	56%	7	39%	18	100%
White	86	0	0%	0	0%	7	8%	21	24%	58	67%	86	100%
Multiracial	8	0	0%	0	0%	0	0%	1	13%	7	88%	8	100%
Small Group Total	9	0	0%	0	0%	0	0%	2	22%	7	78%	9	100%
Female	65	0	0%	0	0%	2	3%	13	20%	50	77%	65	100%
Male	56	0	0%	0	0%	6	11%	21	38%	29	52%	56	100%
Non-English Language Learners	121	0	0%	0	0%	8	7%	34	28%	79	65%	121	100%
Economically Disadvantaged	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Not Economically Disadvantaged	116	0	0%	0	0%	7	6%	34	29%	75	65%	116	100%
Not Migrant	121	0	0%	0	0%	8	7%	34	28%	79	65%	121	100%
Not Homeless	121	0	0%	0	0%	8	7%	34	28%	79	65%	121	100%
Not in Foster Care	121	0	0%	0	0%	8	7%	34	28%	79	65%	121	100%
Parent Not in Armed Forces	121	0	0%	0	0%	8	7%	34	28%	79	65%	121	100%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	211	2	1%	5	2%	53	25%	151	72%	204	97%
General Education	183	0	0%	4	2%	38	21%	141	77%	179	98%
Students with Disabilities	28	2	7%	1	4%	15	54%	10	36%	25	89%
Asian or Native Hawaiian/Other Pacific Islander	9	0	0%	0	0%	0	0%	9	100%	9	100%
Black or African American	9	1	11%	1	11%	5	56%	2	22%	7	78%
Hispanic or Latino	33	1	3%	1	3%	11	33%	20	61%	31	94%
White	151	0	0%	3	2%	37	25%	111	74%	148	98%
Multiracial	9	0	0%	0	0%	0	0%	9	100%	9	100%
Female	106	0	0%	1	1%	25	24%	80	75%	105	99%
Male	105	2	2%	4	4%	28	27%	71	68%	99	94%
English Language Learners	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	209	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	19	1	5%	0	0%	8	42%	10	53%	18	95%
Not Economically Disadvantaged	192	1	1%	5	3%	45	23%	141	73%	186	97%
Not Migrant	211	2	1%	5	2%	53	25%	151	72%	204	97%
Not Homeless	211	2	1%	5	2%	53	25%	151	72%	204	97%
Not in Foster Care	211	2	1%	5	2%	53	25%	151	72%	204	97%
Parent Not in Armed Forces	211	2	1%	5	2%	53	25%	151	72%	204	97%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 6	0	7	0%	0%	14%	29%	57%
Grade 7	0	2	–	–	–	–	–
Grade 8	0	2	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 6 ELA	0	2	–	–	–	–	–	–	–	–
Grade 6 Math	0	2	–	–	–	–	–	–	–	–
Grade 7 ELA	0	1	–	–	–	–	–	–	–	–
Grade 7 Math	0	1	–	–	–	–	–	–	–	–

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