

SIWANOID SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	2	3	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	4	2	3	–	–	4
Multiracial	4	–	4	–	–	4
White	4	2	3	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	1	2	–	–	4
Economically Disadvantaged	–	–	–	–	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	–
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	–

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	141	187	4
	Math	141	192	
	Science	48	229	
	Combined	330	195	
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	216	4
	Math	19	232	
	Science	6	242	
	Combined	44	226	
Black or African American	ELA	6	125	-
	Math	6	83	
	Science	3	-	
	Combined	15	-	
Hispanic or Latino	ELA	23	148	3
	Math	23	176	
	Science	5	220	
	Combined	51	168	
Multiracial	ELA	20	175	4
	Math	20	190	
	Science	6	250	
	Combined	46	191	
White	ELA	104	193	4
	Math	104	197	
	Science	32	227	
	Combined	240	199	
Students with Disabilities	ELA	26	90	3
	Math	26	81	
	Science	6	167	
	Combined	58	94	
Economically Disadvantaged	ELA	9	144	-
	Math	9	172	
	Science	-	-	
	Combined	18	-	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	141	187	4
	Math	141	192	
	Science	48	229	
	Combined	330	195	
Asian or Native Hawaiian/Other Pacific Islander	ELA	19	216	4
	Math	19	232	
	Science	7	207	
	Combined	45	221	
Black or African American	ELA	7	107	-
	Math	7	71	
	Science	3	-	
	Combined	17	-	
Hispanic or Latino	ELA	23	148	4
	Math	23	176	
	Science	5	220	
	Combined	51	168	
Multiracial	ELA	20	175	4
	Math	20	190	
	Science	6	250	
	Combined	46	191	
White	ELA	104	193	4
	Math	104	197	
	Science	32	227	
	Combined	240	199	
Students with Disabilities	ELA	26	90	4
	Math	26	81	
	Science	6	167	
	Combined	58	94	
Economically Disadvantaged	ELA	10	130	-
	Math	10	155	
	Science	1	-	
	Combined	21	-	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	26,979	578	46.7	2
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	1,573	30	52.4	3
Black or African American	–	6	–	–
Hispanic or Latino	2,045	44	46.5	2
Multiracial	–	28	–	–
White	21,811	470	46.4	2
English Language Learners	–	0	–	–
Students with Disabilities	1,722	46	37.4	1
Economically Disadvantaged	–	20	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	4
White	3
Students with Disabilities	2

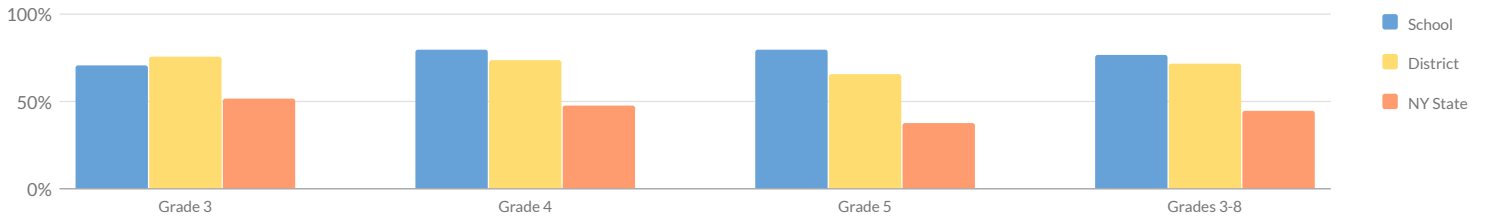
ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	144	99.3%	297	99%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	–	14	–	–	–
Multiracial	–	12	–	–	–
White	✓	105	99.1%	225	99.1%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	14	–	–	–
Economically Disadvantaged	–	6	–	–	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	144	99.3%	297	99%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	9	–	–	–
Black or African American	–	4	–	–	–
Hispanic or Latino	–	14	–	–	–
Multiracial	–	12	–	–	–
White	✓	105	99.1%	225	99.1%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	14	–	–	–
Economically Disadvantaged	–	6	–	–	–

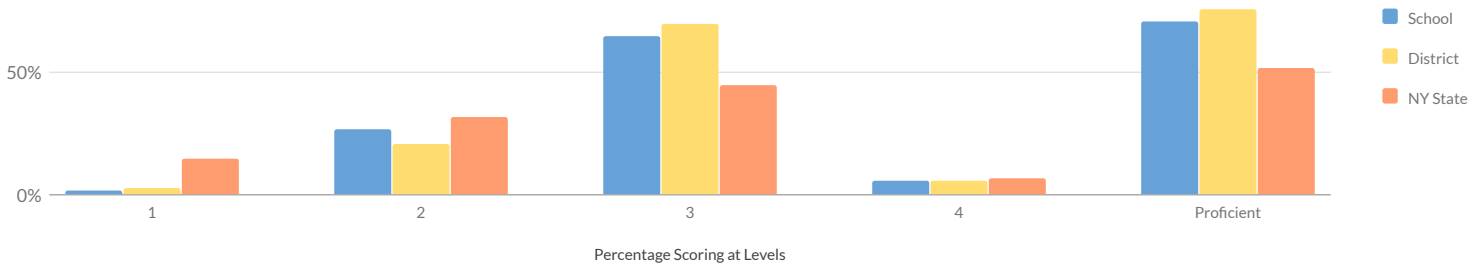
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	49	1	2%	13	27%	32	65%	3	6%	35	71%
Grade 4	1	49	2	4%	8	16%	22	45%	17	35%	39	80%
Grade 5	0	44	3	7%	6	14%	16	36%	19	43%	35	80%
Grades 3-8	2	142	6	4%	27	19%	70	49%	39	27%	109	77%

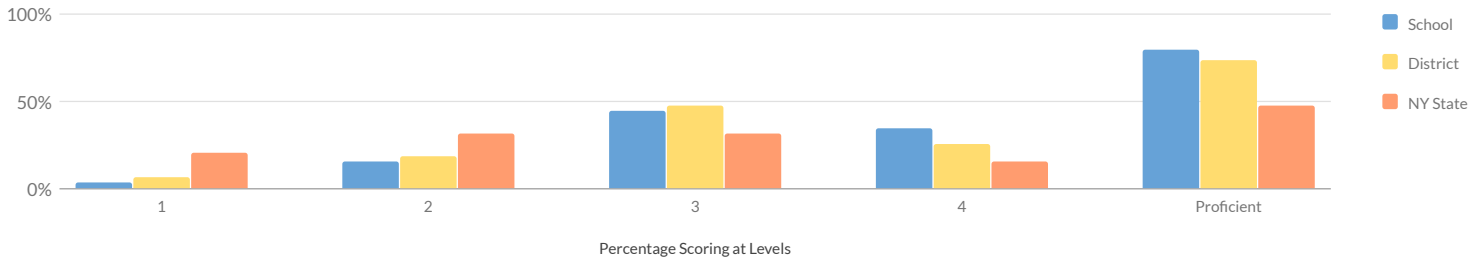
GRADE 3 ELA RESULTS



MEAN SCORE: 607

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	49	1	2%	13	27%	32	65%	3	6%	35	71%
General Education	0	42	0	0%	8	19%	31	74%	3	7%	34	81%
Students with Disabilities	1	7	1	14%	5	71%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	7	0	0%	1	14%	5	71%	1	14%	6	86%
White	1	34	0	0%	8	24%	24	71%	2	6%	26	76%
Multiracial	0	6	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	8	1	13%	4	50%	3	38%	0	0%	3	38%
Female	0	20	0	0%	3	15%	15	75%	2	10%	17	85%
Male	1	29	1	3%	10	34%	17	59%	1	3%	18	62%
Non-English Language Learners	1	49	1	2%	13	27%	32	65%	3	6%	35	71%
Economically Disadvantaged	1	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	0	47	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	49	1	2%	13	27%	32	65%	3	6%	35	71%
Not Homeless	1	49	1	2%	13	27%	32	65%	3	6%	35	71%
Not in Foster Care	1	49	1	2%	13	27%	32	65%	3	6%	35	71%
Parent Not in Armed Forces	1	49	1	2%	13	27%	32	65%	3	6%	35	71%

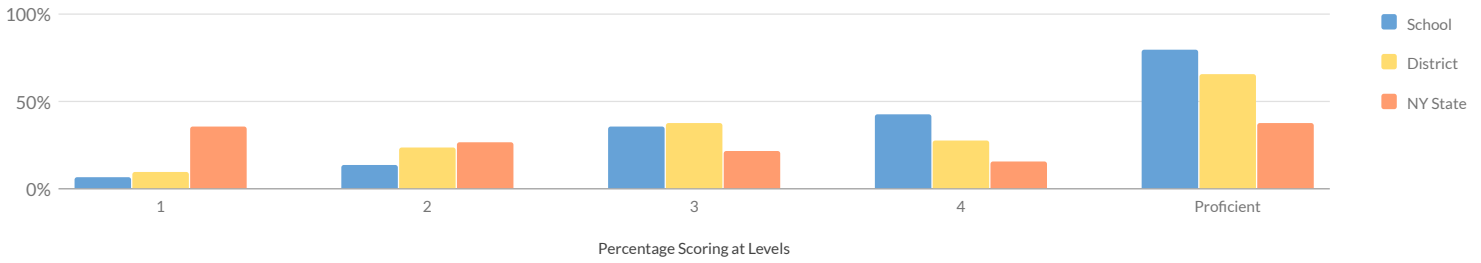
GRADE 4 ELA RESULTS



MEAN SCORE: 611

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	49	2	4%	8	16%	22	45%	17	35%	39	80%
General Education	0	46	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	3	–	–	–	–	–	–	–	–	–	–
White	0	32	1	3%	5	16%	17	53%	9	28%	26	81%
Multiracial	0	5	0	0%	0	0%	3	60%	2	40%	5	100%
Small Group Total	0	6	1	17%	3	50%	1	17%	1	17%	2	33%
Female	1	26	2	8%	3	12%	10	38%	11	42%	21	81%
Male	0	23	0	0%	5	22%	12	52%	6	26%	18	78%
Non-English Language Learners	1	49	2	4%	8	16%	22	45%	17	35%	39	80%
Economically Disadvantaged	0	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	48	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	49	2	4%	8	16%	22	45%	17	35%	39	80%
Not Homeless	1	49	2	4%	8	16%	22	45%	17	35%	39	80%
Not in Foster Care	1	49	2	4%	8	16%	22	45%	17	35%	39	80%
Parent Not in Armed Forces	1	49	2	4%	8	16%	22	45%	17	35%	39	80%

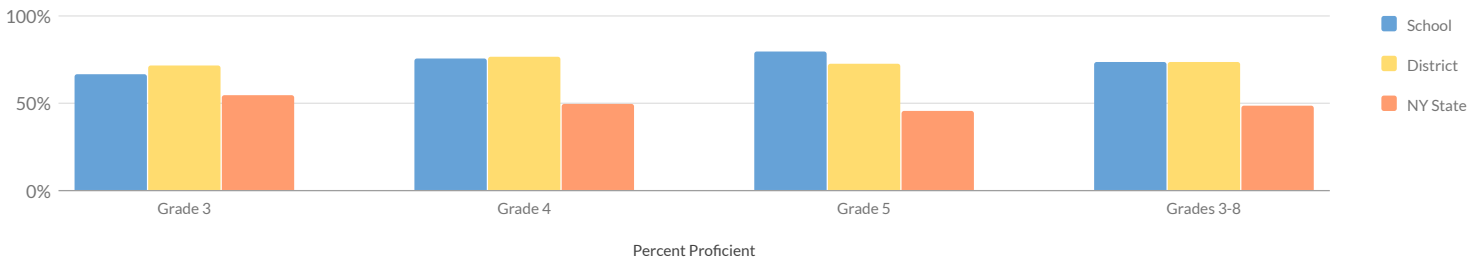
GRADE 5 ELA RESULTS



MEAN SCORE: 616

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	44	3	7%	6	14%	16	36%	19	43%	35	80%
General Education	0	42	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	0	38	1	3%	5	13%	13	34%	19	50%	32	84%
Multiracial	0	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	0	6	2	33%	1	17%	3	50%	0	0%	3	50%
Female	0	22	1	5%	2	9%	8	36%	11	50%	19	86%
Male	0	22	2	9%	4	18%	8	36%	8	36%	16	73%
Non-English Language Learners	0	44	3	7%	6	14%	16	36%	19	43%	35	80%
Economically Disadvantaged	0	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	0	42	–	–	–	–	–	–	–	–	–	–
Not Migrant	0	44	3	7%	6	14%	16	36%	19	43%	35	80%
Not Homeless	0	44	3	7%	6	14%	16	36%	19	43%	35	80%
Not in Foster Care	0	44	3	7%	6	14%	16	36%	19	43%	35	80%
Parent Not in Armed Forces	0	44	3	7%	6	14%	16	36%	19	43%	35	80%

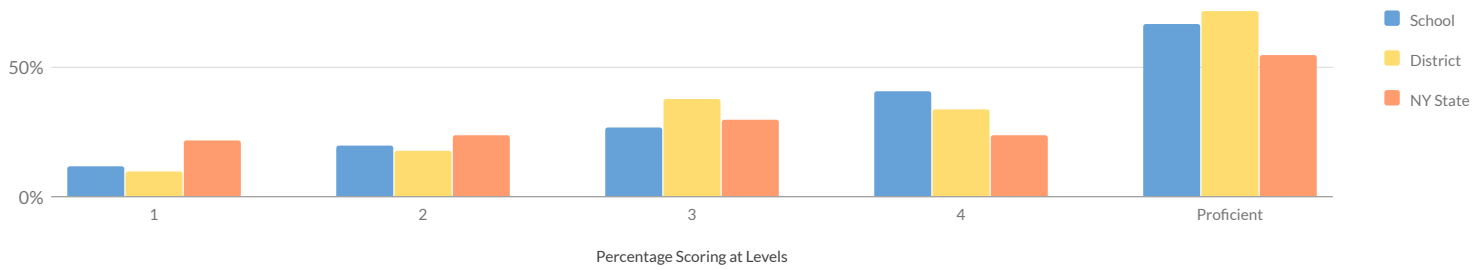
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	1	49	6	12%	10	20%	13	27%	20	41%	33	67%
Grade 4	1	49	2	4%	10	20%	11	22%	26	53%	37	76%
Grade 5	0	44	3	7%	6	14%	12	27%	23	52%	35	80%
Grades 3-8	2	142	11	8%	26	18%	36	25%	69	49%	105	74%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

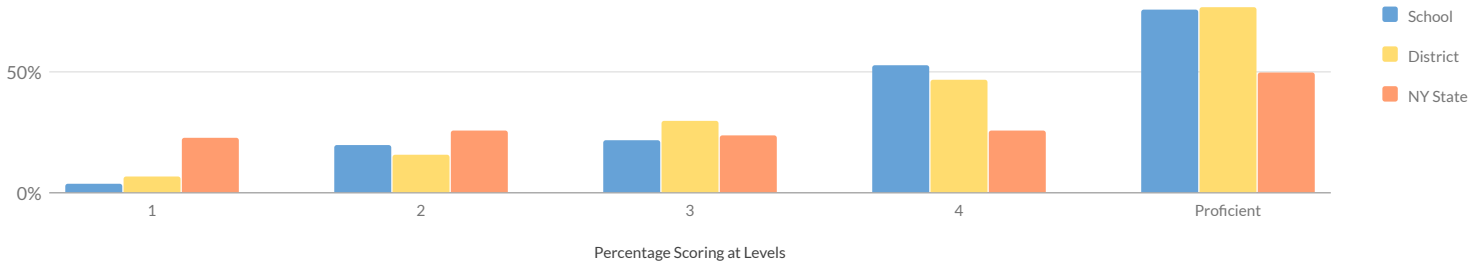
GRADE 3 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	49	6	12%	10	20%	13	27%	20	41%	33	67%
General Education	0	42	2	5%	8	19%	12	29%	20	48%	32	76%
Students with Disabilities	1	7	4	57%	2	29%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	7	1	14%	1	14%	2	29%	3	43%	5	71%
White	1	34	2	6%	7	21%	10	29%	15	44%	25	74%
Multiracial	0	6	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	8	3	38%	2	25%	1	13%	2	25%	3	38%
Female	0	20	1	5%	4	20%	5	25%	10	50%	15	75%
Male	1	29	5	17%	6	21%	8	28%	10	34%	18	62%
Non-English Language Learners	1	49	6	12%	10	20%	13	27%	20	41%	33	67%
Economically Disadvantaged	1	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	0	47	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	49	6	12%	10	20%	13	27%	20	41%	33	67%
Not Homeless	1	49	6	12%	10	20%	13	27%	20	41%	33	67%
Not in Foster Care	1	49	6	12%	10	20%	13	27%	20	41%	33	67%
Parent Not in Armed Forces	1	49	6	12%	10	20%	13	27%	20	41%	33	67%

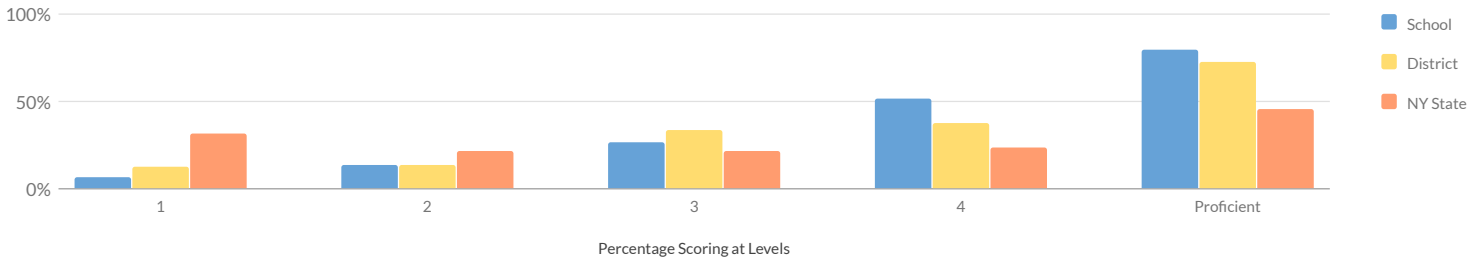
GRADE 4 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	49	2	4%	10	20%	11	22%	26	53%	37	76%
General Education	0	46	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	6	0	0%	0	0%	1	17%	5	83%	6	100%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	3	–	–	–	–	–	–	–	–	–	–
White	0	32	1	3%	6	19%	9	28%	16	50%	25	78%
Multiracial	0	5	0	0%	0	0%	1	20%	4	80%	5	100%
Small Group Total	0	6	1	17%	4	67%	0	0%	1	17%	1	17%
Female	1	26	2	8%	7	27%	5	19%	12	46%	17	65%
Male	0	23	0	0%	3	13%	6	26%	14	61%	20	87%
Non-English Language Learners	1	49	2	4%	10	20%	11	22%	26	53%	37	76%
Economically Disadvantaged	0	1	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	1	48	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	49	2	4%	10	20%	11	22%	26	53%	37	76%
Not Homeless	1	49	2	4%	10	20%	11	22%	26	53%	37	76%
Not in Foster Care	1	49	2	4%	10	20%	11	22%	26	53%	37	76%
Parent Not in Armed Forces	1	49	2	4%	10	20%	11	22%	26	53%	37	76%

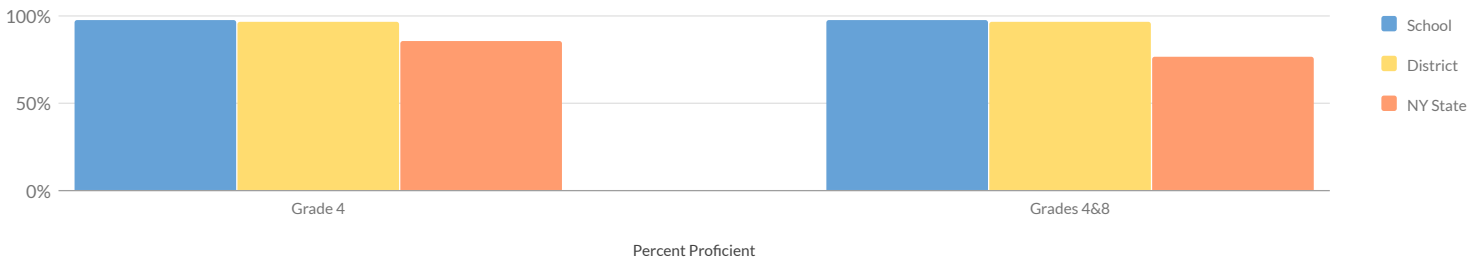
GRADE 5 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	44	3	7%	6	14%	12	27%	23	52%	35	80%
General Education	0	42	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	4	-	-	-	-	-	-	-	-	-	-
White	0	38	2	5%	6	16%	10	26%	20	53%	30	79%
Multiracial	0	1	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	6	1	17%	0	0%	2	33%	3	50%	5	83%
Female	0	22	1	5%	3	14%	7	32%	11	50%	18	82%
Male	0	22	2	9%	3	14%	5	23%	12	55%	17	77%
Non-English Language Learners	0	44	3	7%	6	14%	12	27%	23	52%	35	80%
Economically Disadvantaged	0	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	0	42	-	-	-	-	-	-	-	-	-	-
Not Migrant	0	44	3	7%	6	14%	12	27%	23	52%	35	80%
Not Homeless	0	44	3	7%	6	14%	12	27%	23	52%	35	80%
Not in Foster Care	0	44	3	7%	6	14%	12	27%	23	52%	35	80%
Parent Not in Armed Forces	0	44	3	7%	6	14%	12	27%	23	52%	35	80%

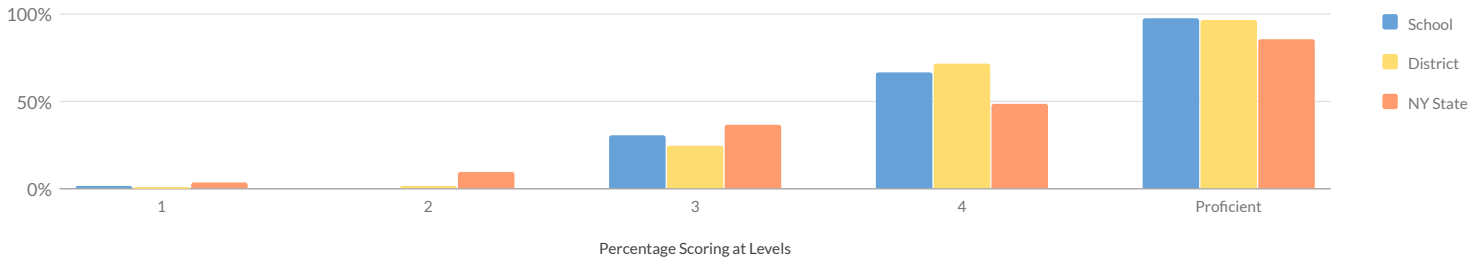
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	2	48	1	2%	0	0%	15	31%	32	67%	47	98%
Grades 4&8	2	48	1	2%	0	0%	15	31%	32	67%	47	98%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 88

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	2	48	1	2%	0	0%	15	31%	32	67%	47	98%
General Education	1	45	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	3	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	0	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	3	–	–	–	–	–	–	–	–	–	–
White	0	32	1	3%	0	0%	10	31%	21	66%	31	97%
Multiracial	0	5	0	0%	0	0%	0	0%	5	100%	5	100%
Small Group Total	0	6	0	0%	0	0%	5	83%	1	17%	6	100%
Female	2	25	1	4%	0	0%	10	40%	14	56%	24	96%
Male	0	23	0	0%	0	0%	5	22%	18	78%	23	100%
Non-English Language Learners	2	48	1	2%	0	0%	15	31%	32	67%	47	98%
Not Economically Disadvantaged	1	48	1	2%	0	0%	15	31%	32	67%	47	98%
Not Migrant	2	48	1	2%	0	0%	15	31%	32	67%	47	98%
Not Homeless	2	48	1	2%	0	0%	15	31%	32	67%	47	98%
Not in Foster Care	2	48	1	2%	0	0%	15	31%	32	67%	47	98%
Parent Not in Armed Forces	2	48	1	2%	0	0%	15	31%	32	67%	47	98%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 4 ELA	0	1	–	–	–	–	–	–	–	–
Grade 4 Math	0	1	–	–	–	–	–	–	–	–
Grade 4 Science	0	1	–	–	–	–	–	–	–	–