

COLONIAL SCHOOL - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	4	4	4	–	4	4
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	4	4	4	–	–	4
Multiracial	4	4	4	–	–	4
White	4	4	4	–	4	4
English Language Learners	–	–	–	–	–	–
Students with Disabilities	4	3	4	–	–	4
Economically Disadvantaged	–	–	–	–	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	–
Black or African American	–
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4
Economically Disadvantaged	–

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	155	182	4
	Math	155	197	
	Science	51	238	
	Combined	361	196	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	117	-
	Math	6	183	
	Science	2	-	
	Combined	14	-	
Black or African American	ELA	5	100	-
	Math	5	140	
	Science	2	-	
	Combined	12	-	
Hispanic or Latino	ELA	28	171	4
	Math	28	180	
	Science	8	244	
	Combined	64	184	
Multiracial	ELA	25	162	4
	Math	25	214	
	Science	10	245	
	Combined	60	198	
White	ELA	120	185	4
	Math	120	197	
	Science	37	238	
	Combined	277	197	
Students with Disabilities	ELA	22	118	4
	Math	23	139	
	Science	7	229	
	Combined	52	142	
Economically Disadvantaged	ELA	9	122	-
	Math	8	169	
	Science	3	-	
	Combined	20	-	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	155	182	4
	Math	155	197	
	Science	51	238	
	Combined	361	196	
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	117	-
	Math	6	183	
	Science	2	-	
	Combined	14	-	
Black or African American	ELA	5	100	-
	Math	5	140	
	Science	2	-	
	Combined	12	-	
Hispanic or Latino	ELA	28	171	4
	Math	28	180	
	Science	8	244	
	Combined	64	184	
Multiracial	ELA	25	162	4
	Math	25	214	
	Science	10	245	
	Combined	60	198	
White	ELA	120	185	4
	Math	120	197	
	Science	37	238	
	Combined	277	197	
Students with Disabilities	ELA	23	113	4
	Math	23	139	
	Science	7	229	
	Combined	53	140	
Economically Disadvantaged	ELA	9	122	-
	Math	8	169	
	Science	3	-	
	Combined	20	-	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	31,218	544	57.4	4
American Indian or Alaska Native	–	0	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	12	–	–
Black or African American	–	10	–	–
Hispanic or Latino	2,956	52	56.8	4
Multiracial	2,476	44	56.3	4
White	24,359	426	57.2	4
English Language Learners	–	0	–	–
Students with Disabilities	1,907	37	51.5	3
Economically Disadvantaged	–	21	–	–

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
Hispanic or Latino	4
Multiracial	4
White	4
Students with Disabilities	4

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	1	–	–	–	–
English Language Learners	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

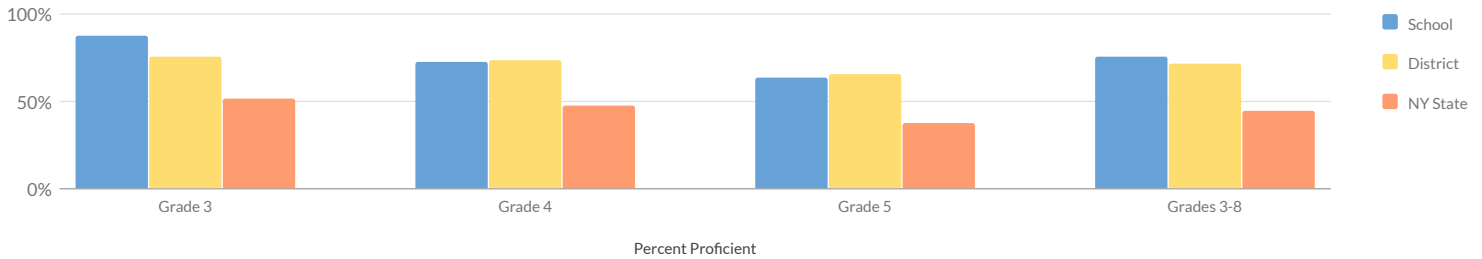
ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	156	100%	298	98.7%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	17	–	–	–
Multiracial	–	13	–	–	–
White	✓	121	100%	233	98.7%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	10	–	–	–
Economically Disadvantaged	–	3	–	–	–

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

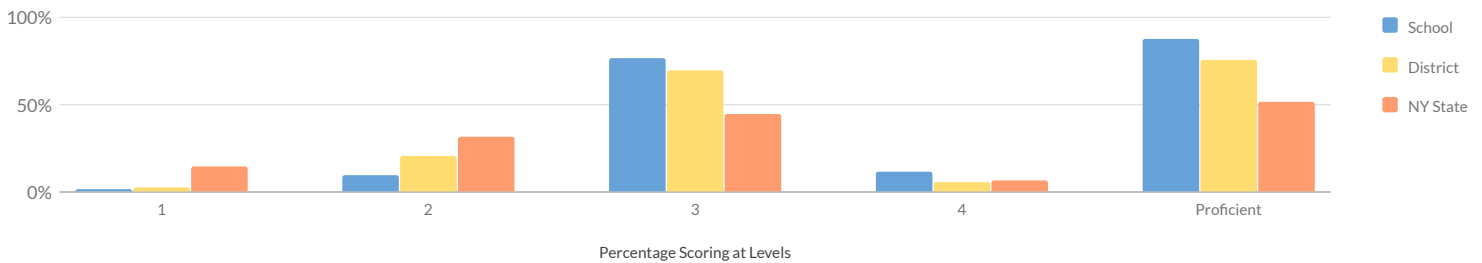
Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	156	100%	297	98.7%
American Indian or Alaska Native	–	0	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–
Black or African American	–	2	–	–	–
Hispanic or Latino	–	17	–	–	–
Multiracial	–	13	–	–	–
White	✓	121	100%	232	98.7%
English Language Learners	–	0	–	–	–
Students with Disabilities	–	10	–	–	–
Economically Disadvantaged	–	3	–	–	–

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	60	1	2%	6	10%	46	77%	7	12%	53	88%
Grade 4	0	52	0	0%	14	27%	29	56%	9	17%	38	73%
Grade 5	0	44	4	9%	12	27%	17	39%	11	25%	28	64%
Grades 3-8	0	156	5	3%	32	21%	92	59%	27	17%	119	76%

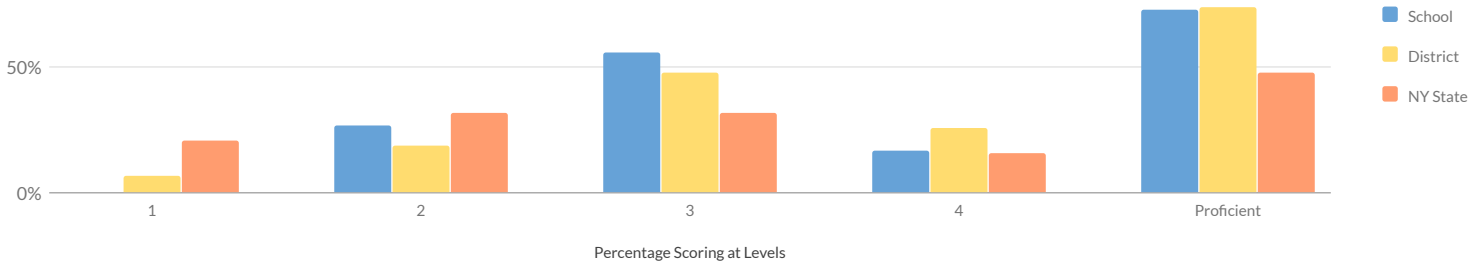
GRADE 3 ELA RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	60	1	2%	6	10%	46	77%	7	12%	53	88%
General Education	0	55	0	0%	5	9%	43	78%	7	13%	50	91%
Students with Disabilities	0	5	1	20%	1	20%	3	60%	0	0%	3	60%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	8	-	-	-	-	-	-	-	-	-	-
White	0	48	1	2%	4	8%	37	77%	6	13%	43	90%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	12	0	0%	2	17%	9	75%	1	8%	10	83%
Female	0	28	1	4%	4	14%	18	64%	5	18%	23	82%
Male	0	32	0	0%	2	6%	28	88%	2	6%	30	94%
Non-English Language Learners	0	60	1	2%	6	10%	46	77%	7	12%	53	88%
Not Economically Disadvantaged	0	60	1	2%	6	10%	46	77%	7	12%	53	88%
Not Migrant	0	60	1	2%	6	10%	46	77%	7	12%	53	88%
Not Homeless	0	60	1	2%	6	10%	46	77%	7	12%	53	88%
Not in Foster Care	0	60	1	2%	6	10%	46	77%	7	12%	53	88%
Parent Not in Armed Forces	0	60	1	2%	6	10%	46	77%	7	12%	53	88%

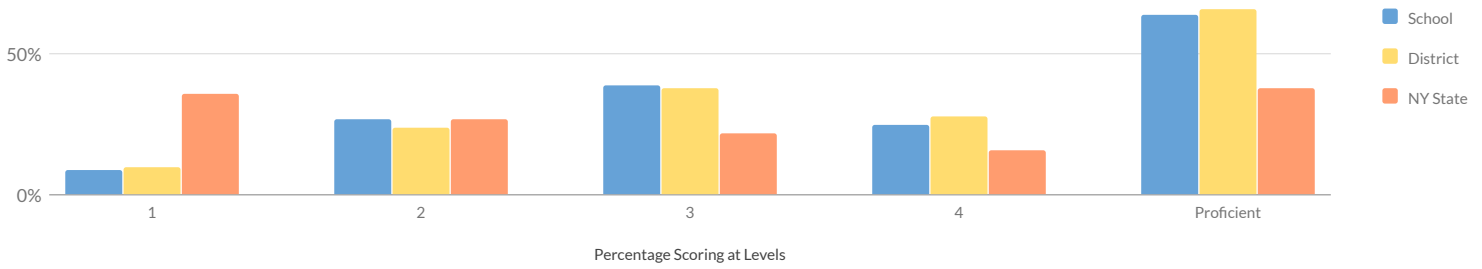
GRADE 4 ELA RESULTS



MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	52	0	0%	14	27%	29	56%	9	17%	38	73%
General Education	0	50	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	0	38	0	0%	9	24%	21	55%	8	21%	29	76%
Multiracial	0	7	0	0%	2	29%	5	71%	0	0%	5	71%
Small Group Total	0	7	0	0%	3	43%	3	43%	1	14%	4	57%
Female	0	20	0	0%	4	20%	12	60%	4	20%	16	80%
Male	0	32	0	0%	10	31%	17	53%	5	16%	22	69%
Non-English Language Learners	0	52	0	0%	14	27%	29	56%	9	17%	38	73%
Economically Disadvantaged	0	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	0	50	–	–	–	–	–	–	–	–	–	–
Not Migrant	0	52	0	0%	14	27%	29	56%	9	17%	38	73%
Not Homeless	0	52	0	0%	14	27%	29	56%	9	17%	38	73%
Not in Foster Care	0	52	0	0%	14	27%	29	56%	9	17%	38	73%
Parent Not in Armed Forces	0	52	0	0%	14	27%	29	56%	9	17%	38	73%

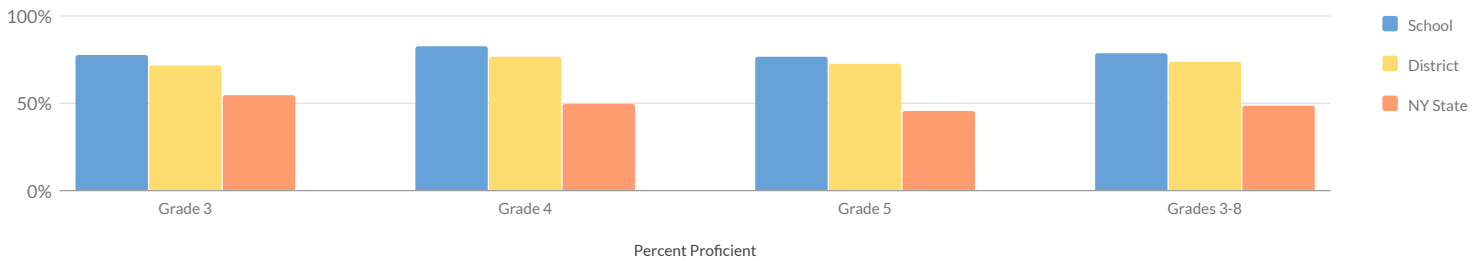
GRADE 5 ELA RESULTS



MEAN SCORE: 610

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	44	4	9%	12	27%	17	39%	11	25%	28	64%
General Education	0	41	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	3	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	5	-	-	-	-	-	-	-	-	-	-
White	0	35	3	9%	9	26%	14	40%	9	26%	23	66%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	9	1	11%	3	33%	3	33%	2	22%	5	56%
Female	0	17	1	6%	3	18%	4	24%	9	53%	13	76%
Male	0	27	3	11%	9	33%	13	48%	2	7%	15	56%
Non-English Language Learners	0	44	4	9%	12	27%	17	39%	11	25%	28	64%
Economically Disadvantaged	0	1	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	0	43	-	-	-	-	-	-	-	-	-	-
Not Migrant	0	44	4	9%	12	27%	17	39%	11	25%	28	64%
Not Homeless	0	44	4	9%	12	27%	17	39%	11	25%	28	64%
Not in Foster Care	0	44	4	9%	12	27%	17	39%	11	25%	28	64%
Parent Not in Armed Forces	0	44	4	9%	12	27%	17	39%	11	25%	28	64%

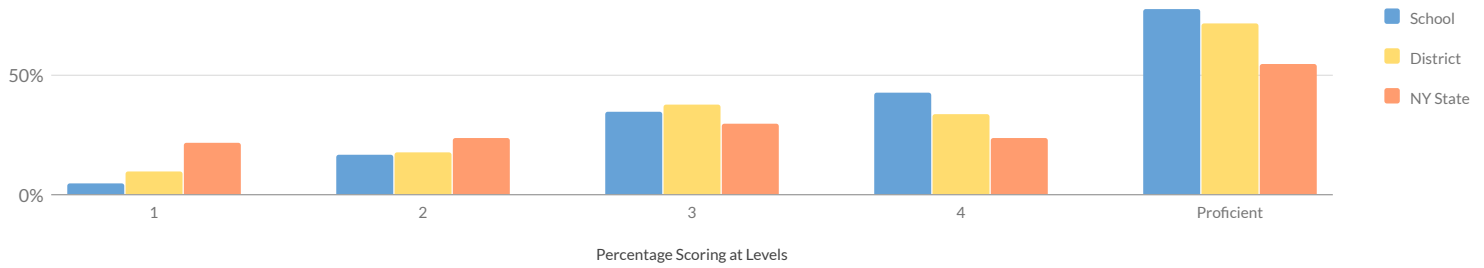
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	0	60	3	5%	10	17%	21	35%	26	43%	47	78%
Grade 4	0	52	1	2%	8	15%	15	29%	28	54%	43	83%
Grade 5	0	44	5	11%	5	11%	15	34%	19	43%	34	77%
Grades 3-8	0	156	9	6%	23	15%	51	33%	73	47%	124	79%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

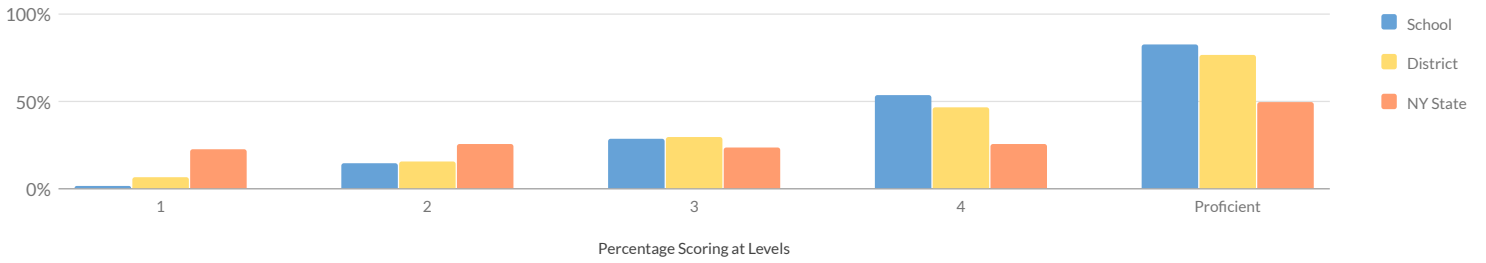
GRADE 3 MATH RESULTS



MEAN SCORE: 609

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	60	3	5%	10	17%	21	35%	26	43%	47	78%
General Education	0	55	2	4%	7	13%	20	36%	26	47%	46	84%
Students with Disabilities	0	5	1	20%	3	60%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	8	-	-	-	-	-	-	-	-	-	-
White	0	48	2	4%	9	19%	16	33%	21	44%	37	77%
Multiracial	0	3	-	-	-	-	-	-	-	-	-	-
Small Group Total	0	12	1	8%	1	8%	5	42%	5	42%	10	83%
Female	0	28	2	7%	5	18%	9	32%	12	43%	21	75%
Male	0	32	1	3%	5	16%	12	38%	14	44%	26	81%
Non-English Language Learners	0	60	3	5%	10	17%	21	35%	26	43%	47	78%
Not Economically Disadvantaged	0	60	3	5%	10	17%	21	35%	26	43%	47	78%
Not Migrant	0	60	3	5%	10	17%	21	35%	26	43%	47	78%
Not Homeless	0	60	3	5%	10	17%	21	35%	26	43%	47	78%
Not in Foster Care	0	60	3	5%	10	17%	21	35%	26	43%	47	78%
Parent Not in Armed Forces	0	60	3	5%	10	17%	21	35%	26	43%	47	78%

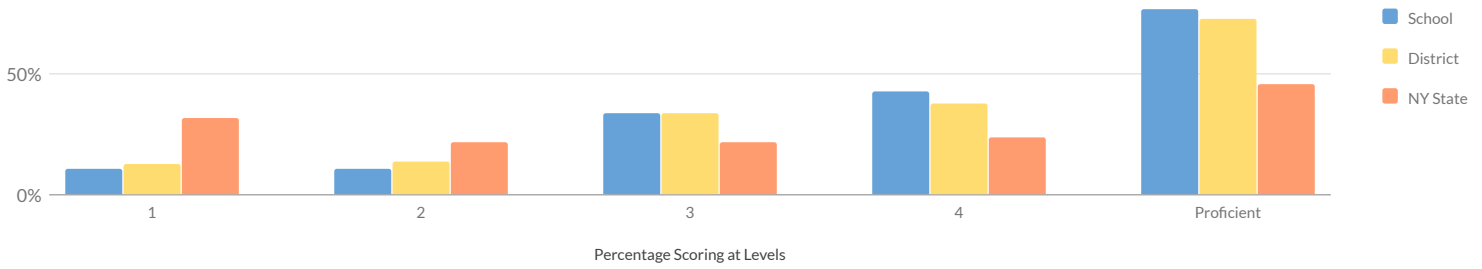
GRADE 4 MATH RESULTS



MEAN SCORE: 613

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	52	1	2%	8	15%	15	29%	28	54%	43	83%
General Education	0	50	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	0	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	0	1	–	–	–	–	–	–	–	–	–	–
Black or African American	0	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	0	4	–	–	–	–	–	–	–	–	–	–
White	0	38	1	3%	5	13%	11	29%	21	55%	32	84%
Multiracial	0	7	0	0%	1	14%	2	29%	4	57%	6	86%
Small Group Total	0	7	0	0%	2	29%	2	29%	3	43%	5	71%
Female	0	20	1	5%	3	15%	9	45%	7	35%	16	80%
Male	0	32	0	0%	5	16%	6	19%	21	66%	27	84%
Non-English Language Learners	0	52	1	2%	8	15%	15	29%	28	54%	43	83%
Economically Disadvantaged	0	2	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	0	50	–	–	–	–	–	–	–	–	–	–
Not Migrant	0	52	1	2%	8	15%	15	29%	28	54%	43	83%
Not Homeless	0	52	1	2%	8	15%	15	29%	28	54%	43	83%
Not in Foster Care	0	52	1	2%	8	15%	15	29%	28	54%	43	83%
Parent Not in Armed Forces	0	52	1	2%	8	15%	15	29%	28	54%	43	83%

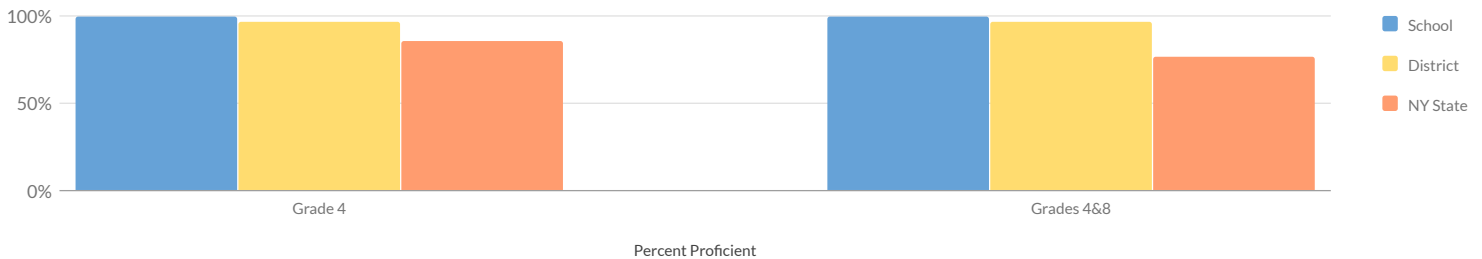
GRADE 5 MATH RESULTS



MEAN SCORE: 612

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	0	44	5	11%	5	11%	15	34%	19	43%	34	77%
General Education	0	41	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	0	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	—	—	—	—	—	—	—	—	—	—
White	0	35	4	11%	4	11%	11	31%	16	46%	27	77%
Multiracial	0	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	9	1	11%	1	11%	4	44%	3	33%	7	78%
Female	0	17	3	18%	0	0%	6	35%	8	47%	14	82%
Male	0	27	2	7%	5	19%	9	33%	11	41%	20	74%
Non-English Language Learners	0	44	5	11%	5	11%	15	34%	19	43%	34	77%
Economically Disadvantaged	0	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	0	43	—	—	—	—	—	—	—	—	—	—
Not Migrant	0	44	5	11%	5	11%	15	34%	19	43%	34	77%
Not Homeless	0	44	5	11%	5	11%	15	34%	19	43%	34	77%
Not in Foster Care	0	44	5	11%	5	11%	15	34%	19	43%	34	77%
Parent Not in Armed Forces	0	44	5	11%	5	11%	15	34%	19	43%	34	77%

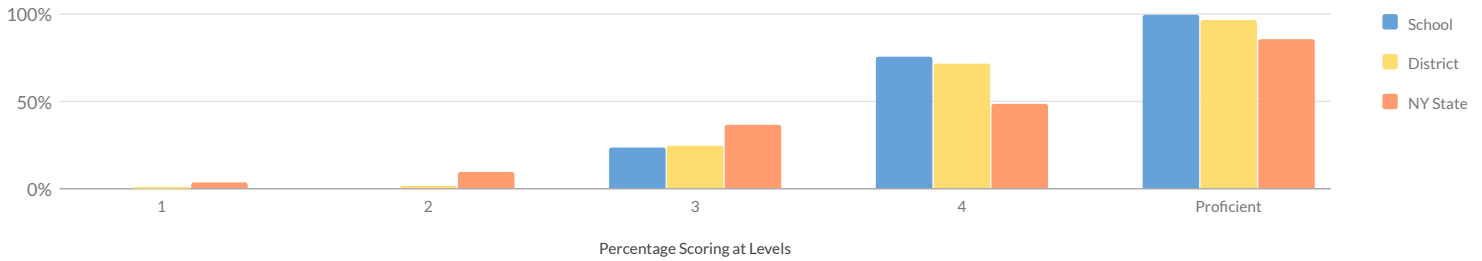
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	1	51	0	0%	0	0%	12	24%	39	76%	51	100%
Grades 4&8	1	51	0	0%	0	0%	12	24%	39	76%	51	100%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

GRADE 4 SCIENCE RESULTS



MEAN SCORE: 90

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	1	51	0	0%	0	0%	12	24%	39	76%	51	100%
General Education	1	49	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	0	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	1	-	-	-	-	-	-	-	-	-	-
Black or African American	0	2	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	0	4	-	-	-	-	-	-	-	-	-	-
White	1	37	0	0%	0	0%	9	24%	28	76%	37	100%
Multiracial	0	7	0	0%	0	0%	1	14%	6	86%	7	100%
Small Group Total	0	7	0	0%	0	0%	2	29%	5	71%	7	100%
Female	1	19	0	0%	0	0%	6	32%	13	68%	19	100%
Male	0	32	0	0%	0	0%	6	19%	26	81%	32	100%
Non-English Language Learners	1	51	0	0%	0	0%	12	24%	39	76%	51	100%
Economically Disadvantaged	0	2	-	-	-	-	-	-	-	-	-	-
Not Economically Disadvantaged	1	49	-	-	-	-	-	-	-	-	-	-
Not Migrant	1	51	0	0%	0	0%	12	24%	39	76%	51	100%
Not Homeless	1	51	0	0%	0	0%	12	24%	39	76%	51	100%
Not in Foster Care	1	51	0	0%	0	0%	12	24%	39	76%	51	100%
Parent Not in Armed Forces	1	51	0	0%	0	0%	12	24%	39	76%	51	100%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Grade 2	0	1	-	-	-	-	-