

Meeting #7 Summary – April 30, 2020

**I: Welcome and Introductions**

**Penny Mable** welcomed committee members, provided a walkthrough on logistics and best practices for remote meetings via Zoom, and briefly explained the meeting’s agenda. The committee was shown the updated recommendations table and shared additional comment.

	Juanita Learning Area	Lake Washington Learning Area	Redmond Learning Area	Eastlake Learning Area
Capacity Shortfall by 2029-30	0   0	506   506	429   641	0   0
High School	n/a	Build a new choice school	<ul style="list-style-type: none"> <li>- Build a choice school in either Redmond LC or Eastlake LC</li> <li>- Build an addition at Redmond HS</li> </ul>	<ul style="list-style-type: none"> <li>- Build a choice school in either Redmond LC or Eastlake LC</li> </ul>
Capacity Shortfall by 2029-30	55   202	224   473	100   274	0   6
Middle School	<ul style="list-style-type: none"> <li>- Rebuild or expand Kamiakin to 900 capacity</li> <li>- Reboundary to alleviate Finn Hill capacity</li> </ul>	<ul style="list-style-type: none"> <li>- Build addition to bring Kirkland MS to 800 capacity</li> <li>- Reboundary Rose Hill MS and Kirkland MS</li> <li>- Move Stella Schola from Rose Hill to Kamiakin site</li> </ul>	<ul style="list-style-type: none"> <li>- Reboundary between middle schools</li> </ul>	<ul style="list-style-type: none"> <li>- Rebuild or expand Evergreen MS to 900+</li> <li>- Reboundary to send Blackwell ES students to Evergreen MS, alleviating Inglewood MS capacity</li> </ul>
Capacity Shortfall by 2029-30	75   397	47   668	0   762	85   959
Elementary School	<ul style="list-style-type: none"> <li>- Move existing preschools off elementary campuses to alleviate ES capacity</li> </ul>	<ul style="list-style-type: none"> <li>- Add one new elementary school</li> <li>- Reboundary in areas most effected</li> </ul>	<ul style="list-style-type: none"> <li>- Build additional building on Redmond ES site and move K-2 to new building (shared common spaces)</li> <li>- Rebuild and expand Rockwell ES</li> <li>- Reboundary to alleviate Einstein ES capacity</li> </ul>	<ul style="list-style-type: none"> <li>- Rebuild and expand Alcott ES and Smith ES</li> <li><i>or</i></li> <li>- Reboundary Alcott ES and Dickinson ES</li> </ul>

**Comments:**

- We might want to reconsider how to write out the Eastlake elementary recommendations – the “or” does not support the needs of all three schools mentioned
- One recommendation is to rebuild or expand Evergreen Middle School to 900+ capacity though it is currently built for 821 – rebuilding for an increased capacity of just 79 students may not be the best option
- Curious how much reboundary between Redmond learning community schools would alleviate capacity needs, and what that would mean for portables
- Concern with aged portables

**Q:** The Lake Washington High School (LWHS) rebuild was originally planned to incorporate a system that involved assigning students to school houses, but the houses no longer exist. What happened and were there any lessons learned we should keep in mind?

**A:** The houses were used for the first couple years after LWHS reopened. The plan was to have each student’s core classes be with their house and have electives open to all houses in classrooms throughout the building. There was a challenge in scheduling that made upholding the house system difficult.

- **ACTION ITEM: Connect with LWHS administration for more information/lessons learned from implementing a house system**

**Q:** There is a recommendation to “build or acquire” preschool space in all learning communities. What does “acquire” mean?

**A:** It could mean purchasing or leasing property, the details have yet to be defined by the FAC. It is important to note that capital funds cannot be used in leasing property; it may only be used to purchase or build.

**Q:** What are the district’s ideal school sizes for middle, high, choice middle, and choice high schools?

**A:** Based on conversations with the Long-Term Facilities Task Force (LTFTF), about 900 for middle schools, 1,800 for high schools, 90 for choice middle schools, and 600 for choice high schools. These numbers do not take urban schools into consideration.

**Q:** Is there a maximum total for each bond?

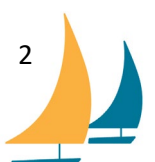
**A:** A previous bond went as high as \$400 million, but it is important to think in terms of priority. If you have a certain amount of money, think which project is highest priority. Then think of which project should be addressed next, and so on.

**Q:** Have we agreed on pursuing multiple bonds?

**A:** No, the committee has not yet come to a consensus. This is something that can be explored in today’s small group discussions.

**II: Project sequencing recommendations**

The committee broke into small groups to discuss projects, costs and needs and to develop a proposed project sequence/funding approach. After discussions, the committee reconvened as a whole and each small group shared what they had discussed with the larger group.



### **Group 1**

- Proposed total of \$407,000,000
- Projects/schools in order of priority: 1) Alcott ES, 2) Kamiakin MS, 3) Redmond ES, 4) adding an elementary school in Lake Washington learning community, 5) either a choice school or program redesign to allow for a 600 capacity urban high school in the Redmond learning community and 6) Evergreen MS

### **Group 2**

- Proposed total of \$263,200,000
- One bond measure to: 1) Add a choice high school in the Lake Washington learning community, 2) rebuild and enlarge Kamiakin MS, 3) rebuild and enlarge Alcott ES and 4) rebuild and enlarge Smith ES

### **Group 3**

- Multiple options discussed, proposed totals ranging from \$247,601,000 to \$306,701,000
- High priority projects/schools (in no particular order): 1) Rebuild Kamiakin MS and Alcott ES, 2) choice high school in Lake Washington learning community, 3) either add a choice high school in Redmond learning community or build an addition to Redmond HS
  - Mid-priority projects/schools (in no particular order): 1) Rockwell ES, 2) addition to Kirkland MS, 3) elementary school in Lake Washington learning community

### **Group 4**

- Proposed total of \$278,800,000
- High priority projects/schools (in no particular order): 1) Add a choice high school in the Lake Washington learning community, 2) add a choice high school in the Redmond learning community or build an addition to Redmond HS, 3) replace Kamiakin MS, 4) addition to Kirkland MS, 5) addition to Evergreen MS, 6) Rebuild and expand Alcott ES

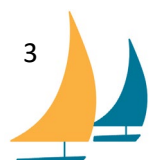
### **Group 5**

- Proposed total of \$441,500,000
- High priority projects/schools (in no particular order): 1) Rebuild Kamiakin MS, 2) addition to Redmond HS, 3) rebuild and expand Rockwell ES, 4) rebuild and expand Alcott ES
  - Mid-priority projects/schools (in no particular order): 1) Juanita fieldhouse and pool, 2) early learning center in Juanita learning community, 3) addition to Kirkland MS, 4) core expansion for middle schools in Lake Washington learning community, 5) build a new elementary school in Lake Washington learning community, 6) early learning center in Lake Washington learning community, 7) rebuild and enlarge Smith ES

Once small group proposals were all shared, the committee further discussed as a whole.

### **Comments:**

- High schools in the Lake Washington learning community have the highest with-portables capacity shortfall – interesting that the recommendation to add a choice school was not a priority for all groups
  - Redmond learning community has a higher permanent capacity shortfall, so that seems like a higher priority



- We've had previous discussion about adding choice schools if collocated – if students are being brought into a choice school from all over the district the issue of capacity need for the Lake Washington learning community may not actually be resolved
    - Having data that breaks down enrollment by learning community would be helpful to see
  - Limitations to land availability to build a choice high school was a challenge, so building an addition to an existing high school (Redmond HS) made more sense
  - Perhaps another recommendation could be to rebuild the Emerson campus for a choice school in Kirkland
    - That is the only site for a new elementary
- **ACTION ITEM: Provide FAC with data on choice school enrollment by learning community**

Some groups shared that they did not have enough time to have a full discussion. Committee members were encouraged to review notes from each small group on their own time and look for commonalities. After discussion, **Barbara Posthumus** shared that she would providing an update to the Board at the next meeting on the FAC work to date. She will bring any feedback back to the committee

### III: Innovations in school buildings (urban schools, etc.)

The committee was presented with the following list of items to consider or propose if recommending an urban school: no sports fields, no exterior play space, limited parking, more stories (building vertically), adjacent to parks or other public facilities and not doing a comprehensive high school. The committee was asked if they had additional comment or suggestions.

#### **Comments:**

- Curious if it would be possible to acquire empty retail space for meaningful use
  - If not a full school, perhaps retail space can be used for preschools or other facilities needs
- Perhaps we can consider online attendance as an innovative solution
- Would like to look into innovative learning spaces that engage students in learning and promotion of college and career exploration for their future goals
- If we have to build smaller innovative schools, we need to think about how students with special needs are able to access those schools
- Possible partnership opportunities with communities, such as funding an upgrade to a sports field that can be shared between a school and the community
- The term “activities field” may be more appropriate than “sport field” to imply greater use of the space
- Concerned about “no exterior play space” – kids should be outdoors for a portion of their day
  - This may be difficult depending on the site
  - Rooftop play areas as a possible solution, where applicable

#### **IV: If we can't build enough or at all**

The committee was provided with a brief review of previous conversations on what to do if building enough or at all becomes a challenge. A common idea shared among committee members in previous discussion was to have capital levies to fall back on if a proposed bond fails. The committee was encouraged to review the LTFTF recommendations and consider if there were any concerns in adding the fallback plan to the FAC recommendations. The committee was also informed of a planned section near the end of the recommendations report to acknowledge other relevant factors such as demand and capacity changes in a post-COVID-19 environment, differing opinions regarding portables, differing opinions on ideal school sizes and possible legislative issues.

#### **V: Next steps**

The next meeting will be held remotely on May 21.

#### ***ACTION ITEMS FOR NEXT MEETING:***

- ***Connect with LWHS administration for more information/lessons learned from implementing a house system***
- ***Provide FAC with data on choice school enrollment by learning community***

