



Antonio Viva, Head of School

COVID-19 Community Briefing

May 12, 2020

Thank You

AGENDA

Community Briefing

- Current Status Update
- Teaching and Learning in the Fall
- Grading and Transcripts
- Tuition and Fees
- Health and Safety
- Questions

Current Status Update

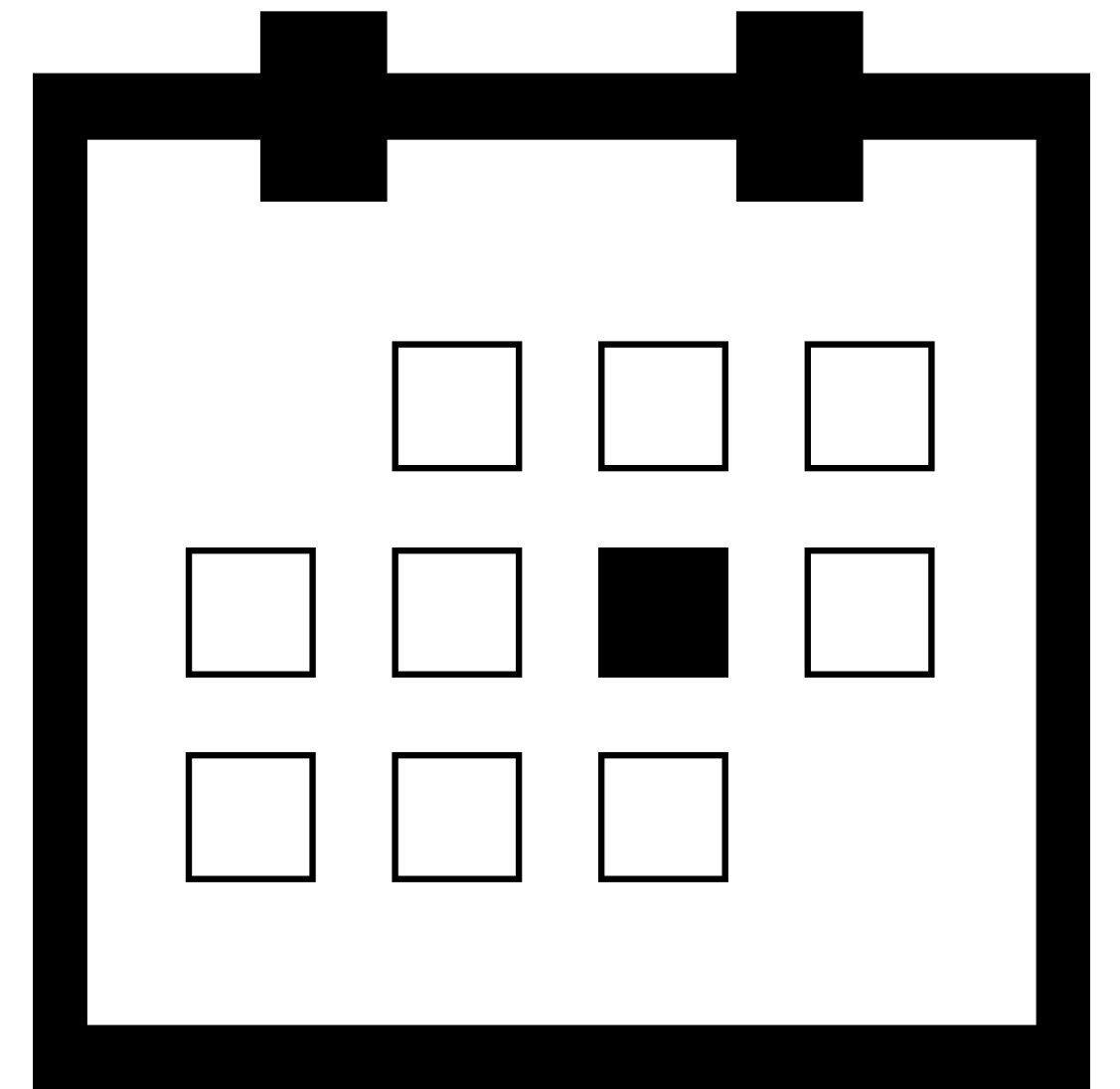
As of May 12, 2020

- Migrated our teaching and learning to a fully online format
- Established learning priorities and synchronous classes for all programs
- Gathered feedback and organized professional development & training for faculty (ongoing)
- Activated our emergency response team to execute a plan for the coming months
- Safely maintained campus operations including residential halls for international students unable to return home
- Conducting advising, community programming, and diversity initiatives online
- Planned and finalized end-of-year activities
- Actively planning for fall programming using a variety of scenarios and models

What we know

As of today....

- Disrupted educational experiences for students across the United States and the world
- Uncertainty regarding how schools will reopen in the fall
- Near-term and mid-term financial implications for all schools
- We believe now is the most important time to be a Walnut and the power of making art
- Every school, public and private will be challenged this fall given the uncertainty of what lies ahead

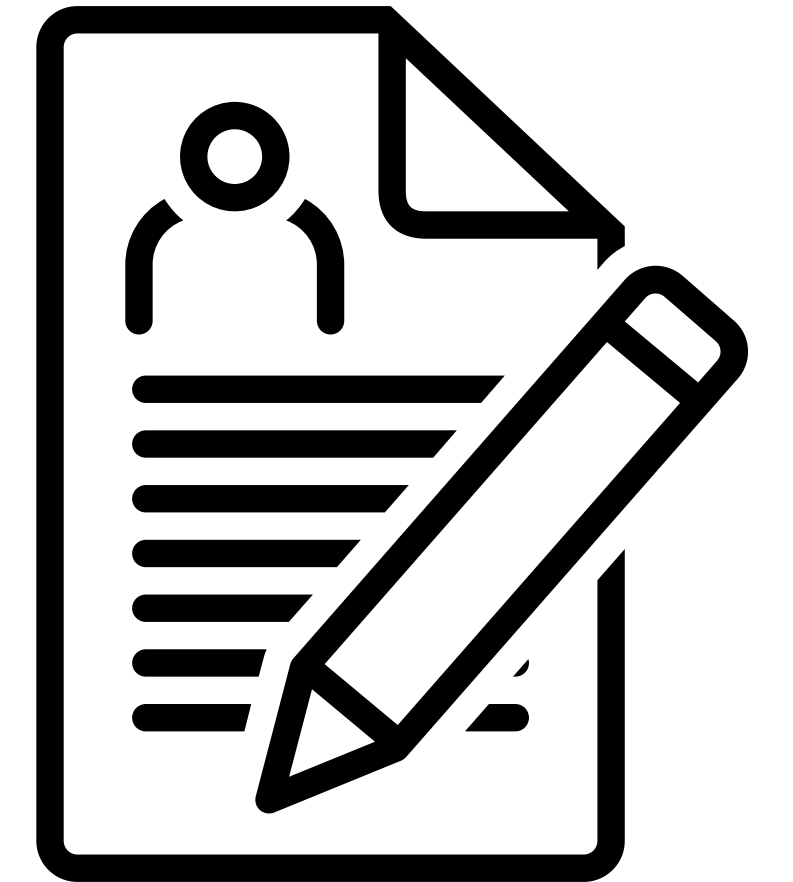


Walnut Hill School for the Arts educates and trains creative and intellectually curious young artists to make an enduring impact in the world.

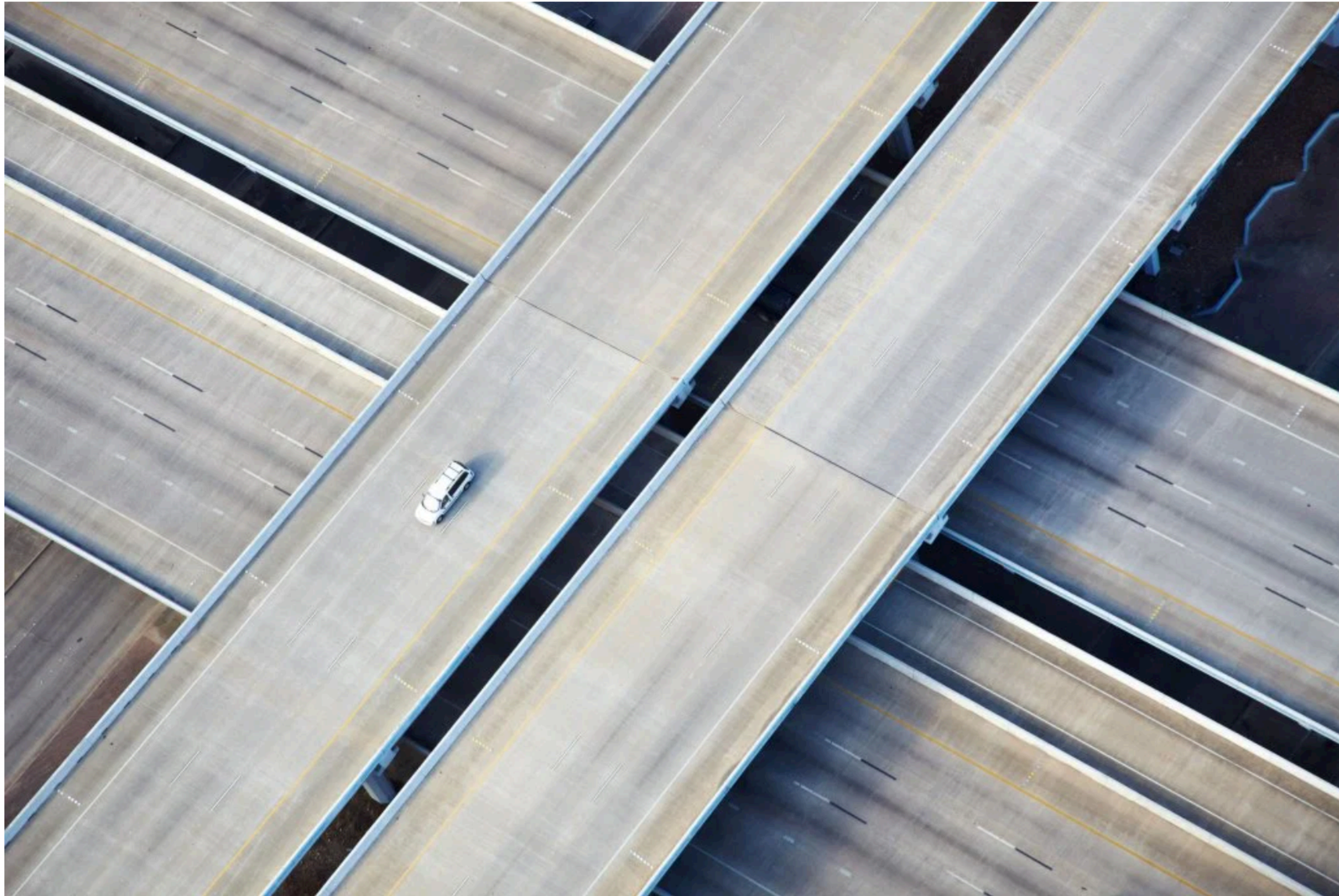
#creativity #growth #respect #excellence #community

283 out of 290

Current total enrollment for FY20/21 as of Tuesday May 12, 2020



Factors for Planning



photograph of a single car on an highway

GETTY IMAGES

We're not going back to normal

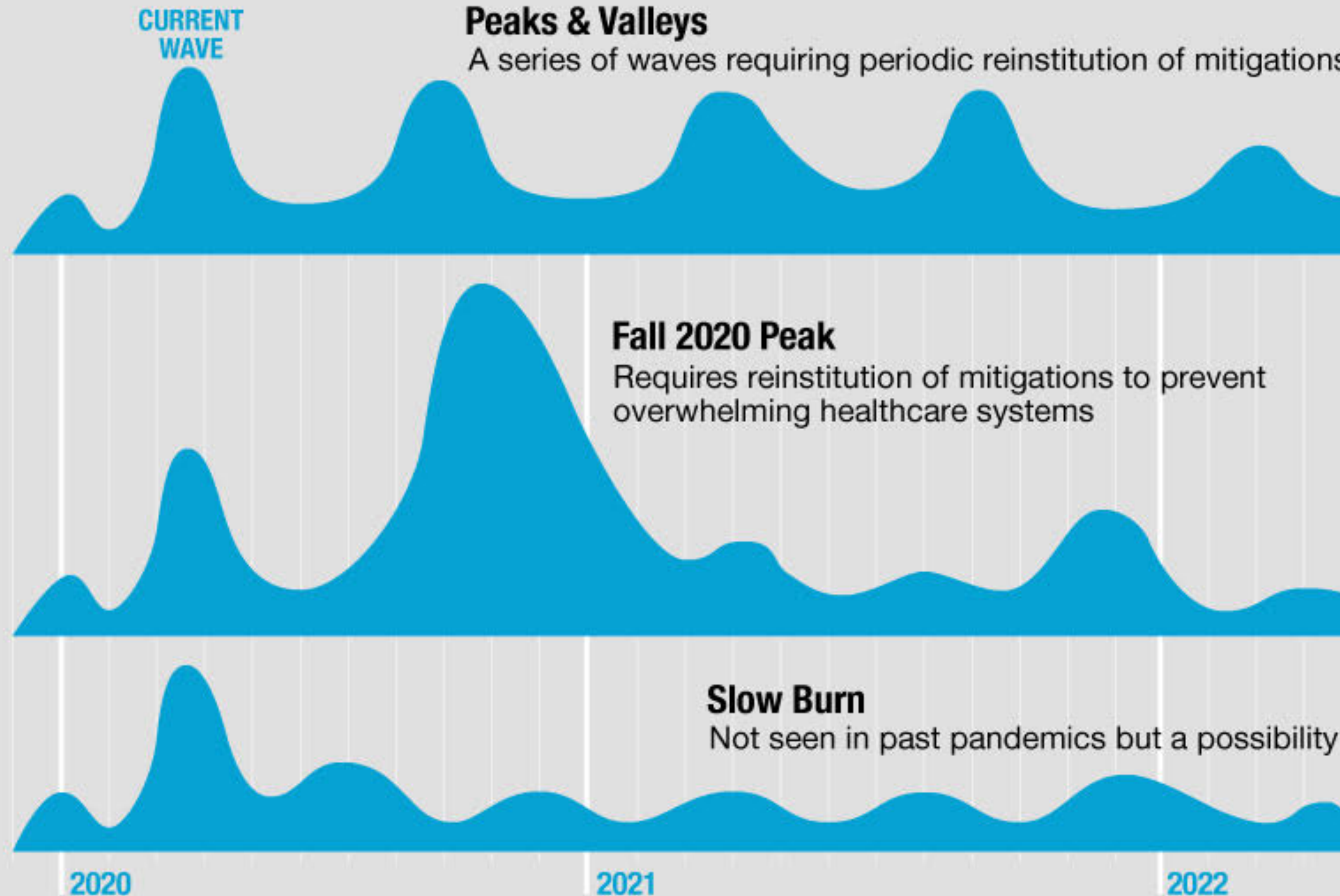
Source: <https://www.technologyreview.com/2020/03/17/905264/coronavirus-pandemic-social-distancing-18-months/>

“To stop coronavirus we will need to radically change almost everything we do: how we work, exercise, socialize, shop, manage our health, educate our kids, take care of family members.

We all want things to go back to normal quickly. But what most of us have probably not yet realized —yet will soon—is that things won't go back to normal after a few weeks, or even a few months. Some things never will.”

Pandemic Possibilities

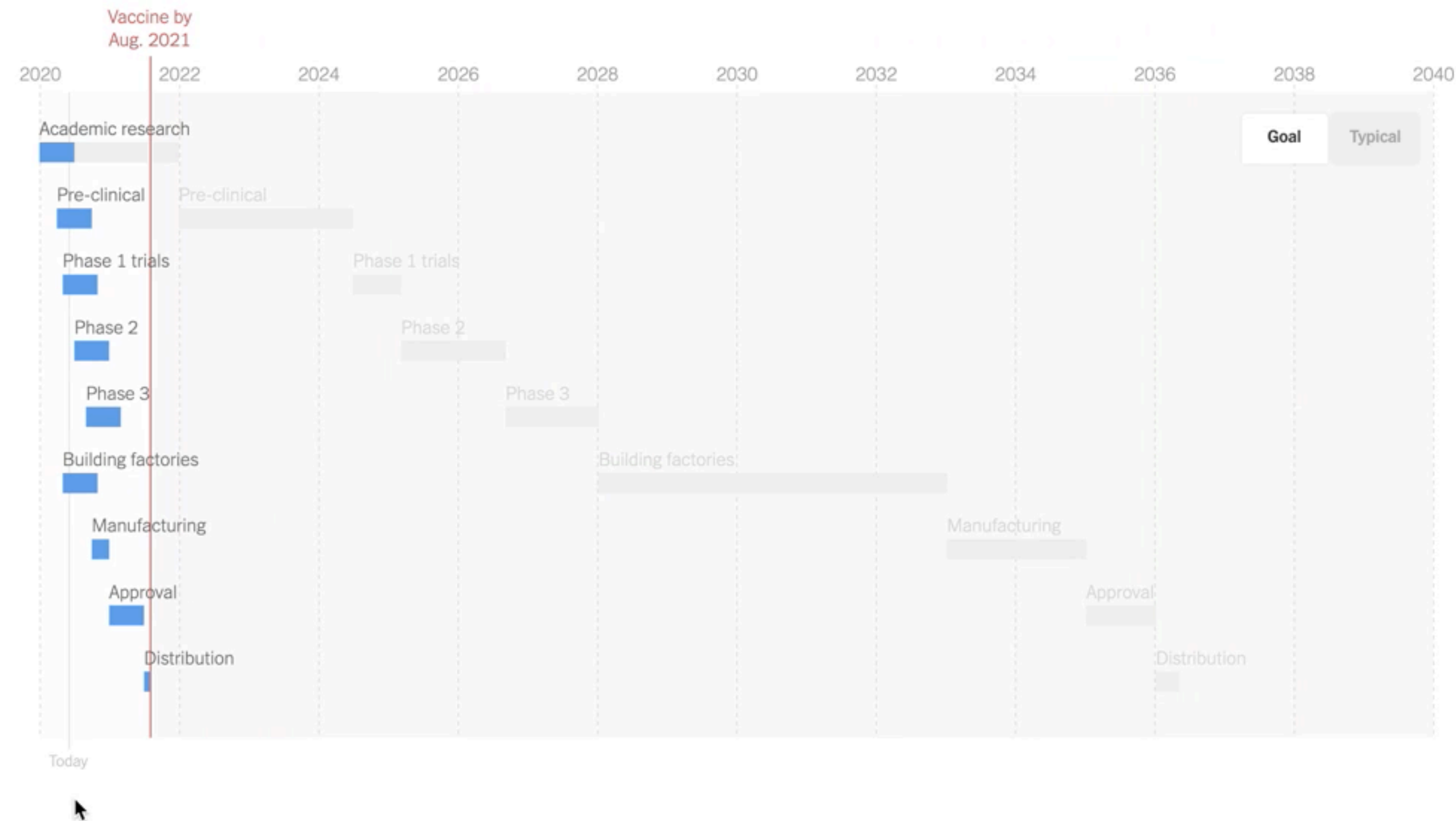
Potential waves of Covid-19 infections in the Northern Hemisphere, in three scenarios based on past influenza pandemics and the known spreadability of Covid-19. Among the wildcards that would affect each scenario: starting and stopping preventive mitigations.



Opinion

How Long Will a Vaccine Really Take?

By **Stuart A. Thompson**
APRIL 30, 2020



A vaccine would be the ultimate weapon against the coronavirus and the best route back to normal life. Officials like Dr. Anthony S. Fauci, the top infectious disease expert on the Trump administration's coronavirus task force, estimate a vaccine could arrive in at least 12 to 18 months.

The grim truth behind this rosy forecast is that a vaccine probably won't arrive any time soon. Clinical trials almost never succeed. We've never released a coronavirus vaccine for humans before.

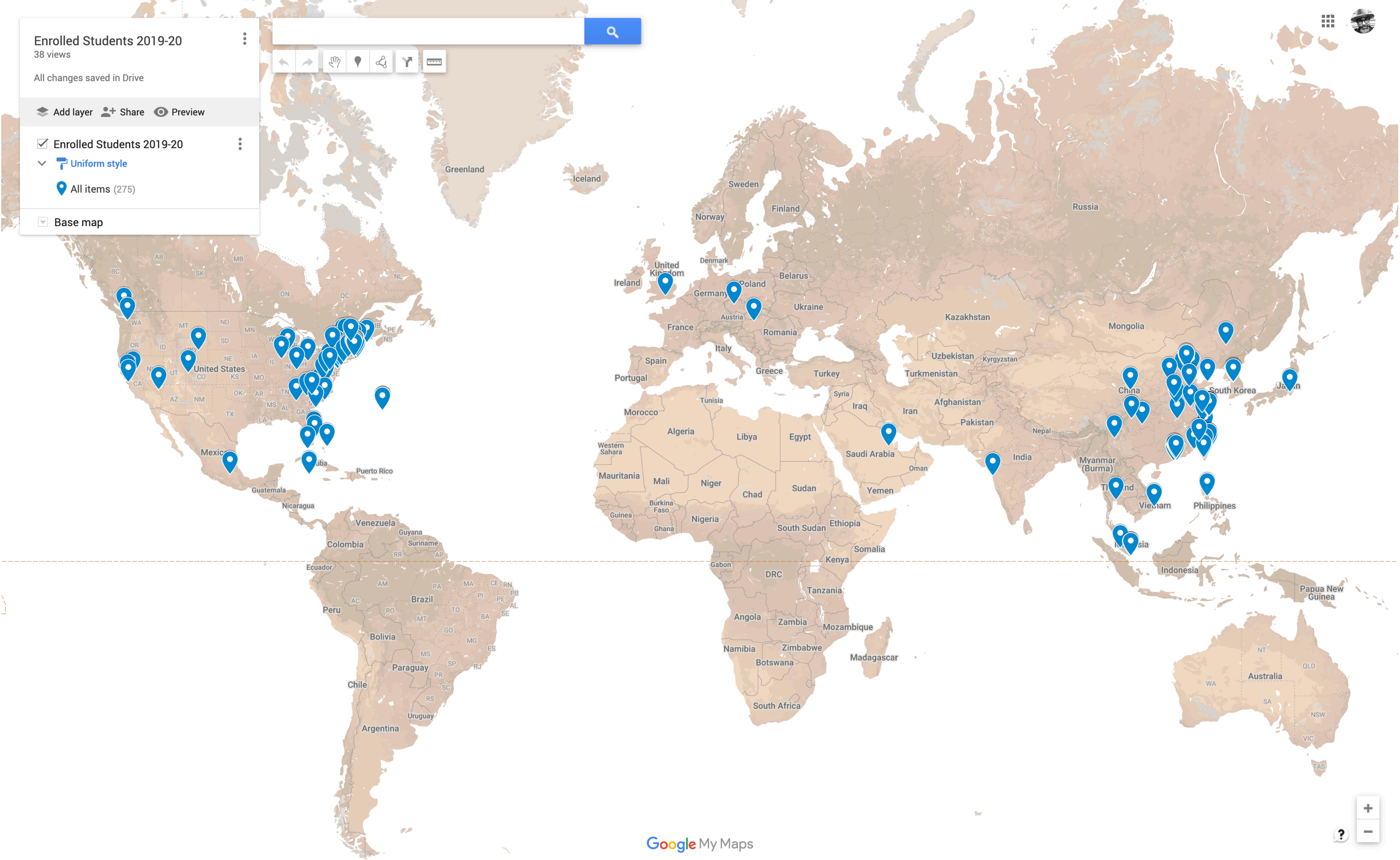
**The truth is we don't know what
happens next and when.**

Teaching and Learning

Walnut Hill's plans are based on two foundational principles:

First and foremost, to protect the health and safety of our students and employees to the best extent possible.

To provide all of our students with an excellent academic and artistic experience.



Enrolled Students 2019-20
38 views

All changes saved in Drive

▾ Add layer

👤 +

 Share

👁

 Preview

☒ Enrolled Students 2019-20

▾

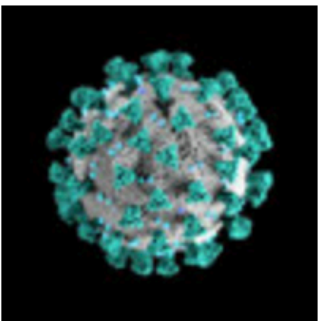
🗺 Uniform style

All items (275)

☐ Base map

Google My Maps

Map data ©2020 Google, INEGI Terms



SPECIAL SERIES
The Coronavirus Crisis



9 Ways Schools Will Look Different When (And If) They Reopen

April 24, 2020 · 7:04 AM ET



ANYA KAMENETZ



- 1. Stepped-up health and hygiene measures
- 2. Class sizes of 12 or fewer
- 3. Staggered schedules
- 4. New calendars
- 5. Different attendance policies
- 6. No assemblies, sports games or parent-teacher conferences
- 7. Remote learning continues
- 8. Social, emotional and practical help for kids

The California State University system will not hold classes on campuses this fall.

In the most sweeping sign yet of the effect of the pandemic on American higher education, the chancellor of California State University, the nation's largest four-year public university system, said Tuesday that classes at its 23 campuses would be canceled for the fall semester, with instruction taking place almost exclusively online.

Decreasing Density

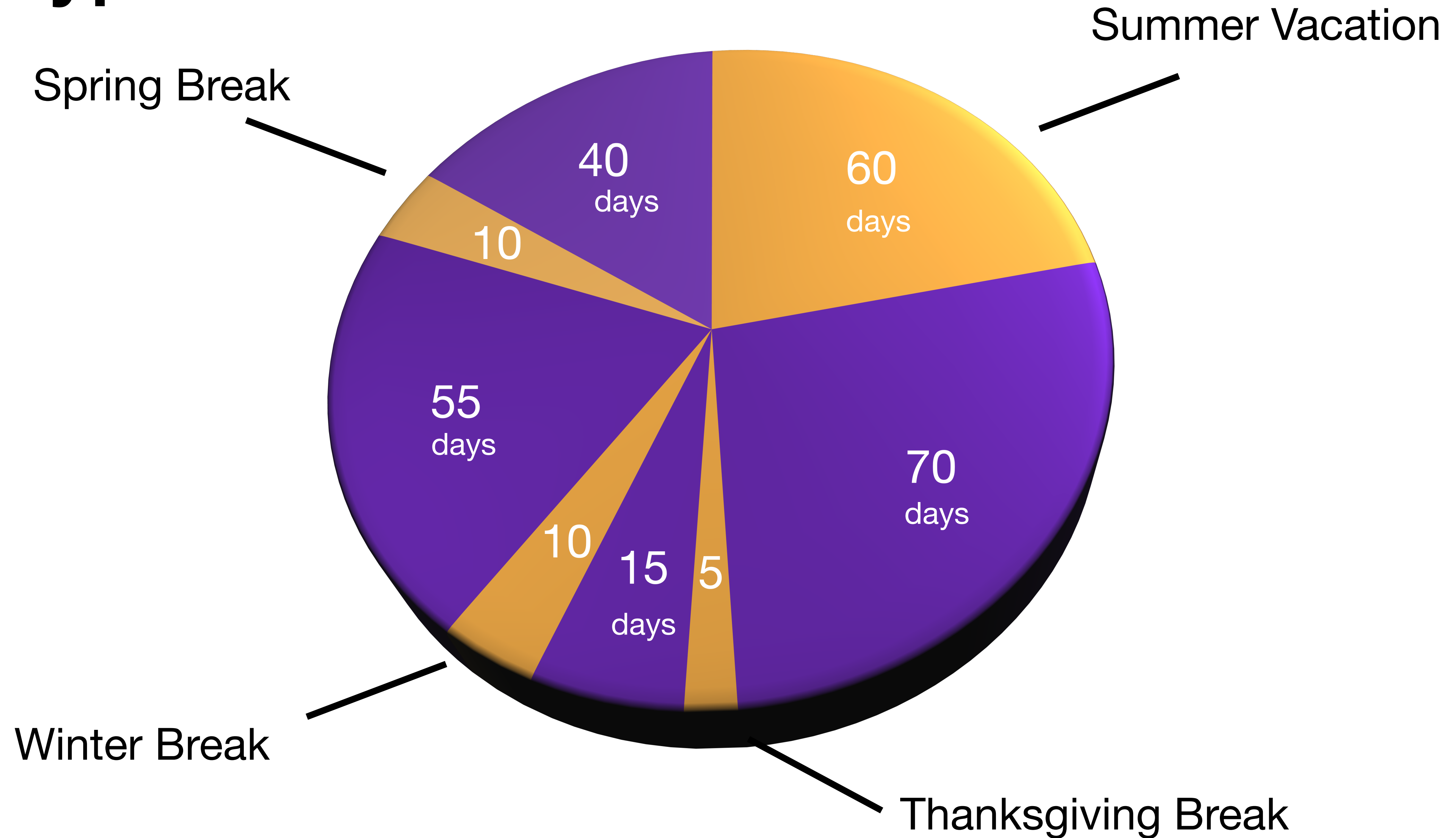
Commonwealth of Massachusetts should provide specific public health guidelines for schools, colleges and universities, covering the wearing of facemasks, physical distancing, and the density of dormitories, dining halls, and classrooms.

15 Fall School Scenarios

Community Briefing - May 12, 2020

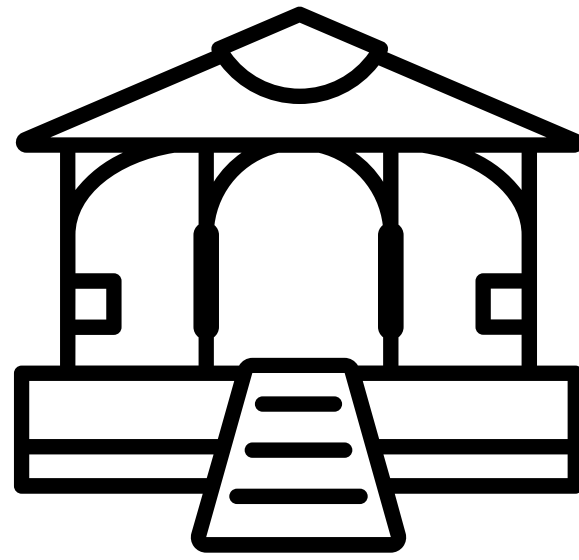
- Back to normal?
- Late Start/Extended Calendar
- Moving Fall to Spring
- Targeted Curriculum
- Split Curriculum
- Block Plan
- Gap/PG Year
- Organizing Around a Theme
- Modularity
- Students in Residence
- Low Residency Model
- Modified Tutorial Models
- Fully Remote

Typical Calendar

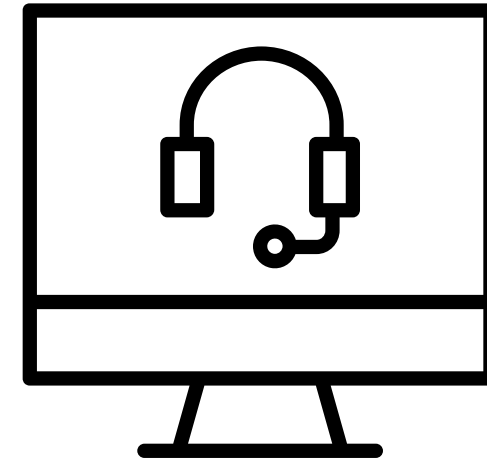


Designing for Resilience - Systems Questions

- What did we learn from the distinction between synchronous and asynchronous learning time that should be applied to on-campus learning?
- How can we build teacher capacity continuously, rather than seeing it as a discrete event?
- How will we ensure equitable access to technology and tools?
- How can this crisis strengthen, rather than weaken, our commitments to equity and justice?
- How should we group students (and will the traditional unit of “1 class, 1 teacher” continue to make sense?)
- How will we build the cultural muscle to adapt and change?
- How can the feedback from students and families help shape our thinking and planning?



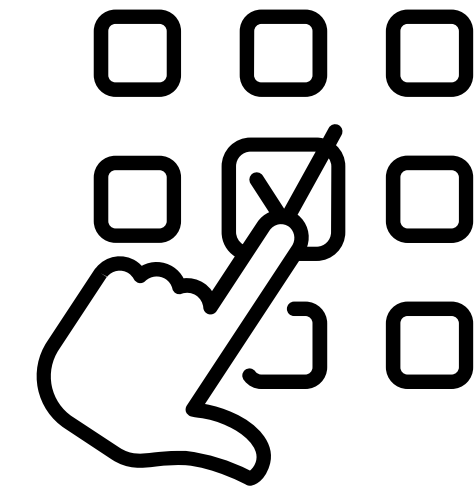
On Campus



Online



Hybrid



A la Carte

Walnut Hill's plans are based on two foundational principles:

First and foremost, to protect the health and safety of our students and employees to the best extent possible.

To provide all of our students with an excellent academic and artistic experience.

Grades and Transcripts

Short Term: We have communicated our plan for remainder of 19/20 school year; GPA's will be calculated without P/F, 1st semester grades will count towards GPA

Near Term: For grades to be meaningful a school has to have clear and consistent standards and pedagogy, equitable access to academic support, and effective tools of assessment. We are working now to ensure that these key baseline requirements are in place for the start of the fall term. Assuming we can ensure consistency, equity, and accuracy, we intend to report grades again starting in the fall.

For More Information: <https://www.walnuthillarts.org/remote-learning>

Williams: We understand that the pandemic has led to school closings, shifts to remote learning and pass/fail grading policies, cancellations of co-curricular activities, and a host of other disruptions that dramatically impact students' experiences. You can be certain that we'll be flexible in working with students and families no matter what challenges or limitations they've faced. None of us know what the next few months will hold, but our commitment to getting to know students and their stories will remain at the core of everything we do.

Yale: Just as secondary schools take a diverse set of approaches to curricula and assessment during normal times, schools are taking a diverse set of approaches when responding to the outbreak. We expect that many transcripts will look different for at least the spring 2020 semester. Regardless of your school's decisions, we will work to understand your school's unique context and will not penalize students whose transcripts lack letter grades.

Columbia: Please be assured that Columbia Undergraduate Admissions fully supports the pedagogical and administrative decisions your school may make in order to assist your community through this crisis. | For example, pass/fail marks or alternative grading methods in lieu of letter or numerical grades this spring will be accommodated when we review applicants' transcripts next year and beyond.

UNC Chapel Hill: We know that all of your students are completing the year in a challenging environment. Please know that we will be sympathetic to the circumstances in which they've completed this academic year. We will continue to be comprehensive and holistic in our application review and we'll consider students in the whole of their circumstances when they apply.

Rice: Our holistic admission process is centered on evaluating each student in the context of their opportunities and realities. In light of the school year disruption caused by COVID-19 and remote learning modifications, we are prepared to accept the grading policies your high school or school district has implemented for the remainder of the 2019-2020 academic year.

Carnegie Mellon: We understand and support the move to pass/fail grading options which many schools and colleges have adopted as a valid COVID-19 accommodation. As such, we will be accepting pass/fail results in the normal review of transcripts during this time.

Mastery Transcript Consortium

Kavita Singh

Kavita Singh is a STEM enthusiast and social justice-advocate. She is an aspiring biomedical engineer and hopes for her work to have a tangible impact on marginalized communities.

 [The Nueva School](#)

 10035 95th Ave NE
San Mateo, CA 94403

CREDITS

COURSES



Credit Profile

Distribution of credits earned by the student.

Filter by ☐ Advanced ☐ Foundational



Social and Emotional Acuity (1) (3)

- Leadership in Learning **Advanced**
- Understanding of Self
- Understanding of Others
- Mind-Body Balance
- Self-Directed Learning

Citizenship and Decision-Making (2) (2)

- Compassionate Integrity **Advanced**
- Activism and Learning **Advanced**
- Awareness and Inclusion
- Responsible Decision-Making

Communication and Self-Expression (3) (4)

- Linguistic Systems **Advanced**
- Visual and Artistic Creation **Advanced**
- Public Deliberation **Advanced**
- Cross-Cultural Connection
- Written Diction and Syntax
- Digital Media
- Visual and Artistic Performance

Problem-Solving and Critical Analysis (1) (2)

- Technical Design **Advanced**
- Problem Identification
- Critical Consumption of Data

Quantitative, Technical, and Scientific Fluency (4) (3)

- Multidisciplinary Technical and Scientific Understanding **Advanced**
- Applied Modeling **Advanced**

Evidence

Featured work selected by the student.

Technical Design **Advanced**

Bioengineering
Brainstormed, researched, designed, iterated, and prototyped two medical wearable devices.

Multiple Technical and Scientific **Advanced**

Quadratic Surfaces Proofs
Created five distinct ways to derive equations for rotated quadric surfaces.

Compassionate Integrity **Advanced**

Volunteering for Cake4Kids
Design, bake, and deliver cakes for underprivileged children (primarily foster kids) through the Cake4Kids organization.

Activism and Justice **Advanced**

Co-founder and co-chair of Annual Feminism Conference
Organized annual conference with renowned speakers and approximately 100 attendees.

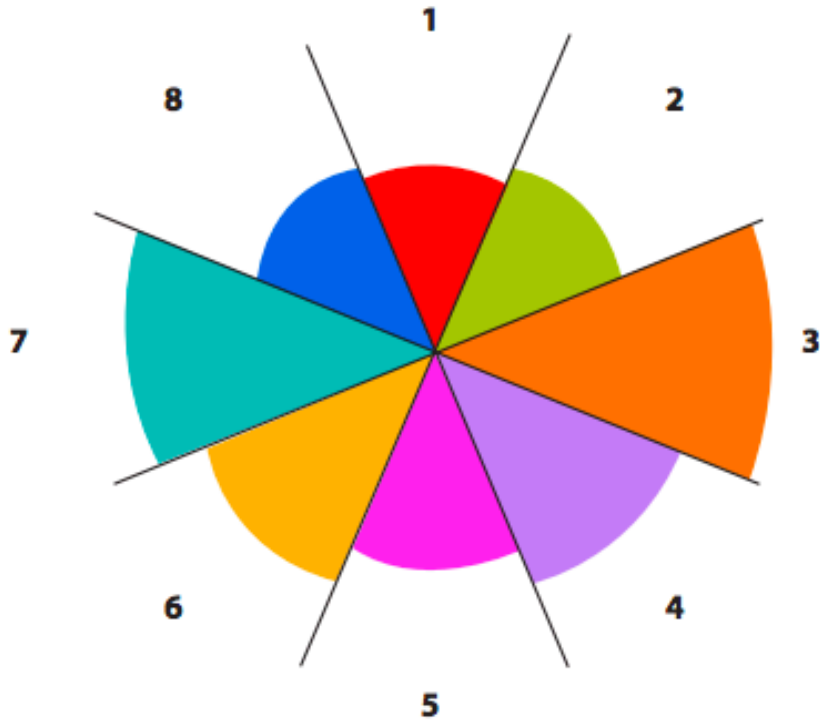
Smith, Joseph '17

Parents: Scott and Gina Smith
Student Residence Address & Phone:
1234 Cleveland Avenue
Cleveland, OH 44108
(555) 555-5555

Date of Birth: 10/11/1998
Entered:
Today's Date: 1/16/2017
Status: Current Student
Sex: Male



Hawken School
CEEB Code: 361262
12456 County Line Road, P.O. Box 8002
Gates Mills, Ohio 44040-8002
(440) 423-2916, fax (440) 423-2994



Featured Credits:

- 7b** Foster integrity, honesty, fairness and respect
- 3b** Lead through influence
- 3c** Build trust, resolve conflicts, and provide support for others
- 3g** Coordinate tasks, manage groups, delegate responsibilities
- 3h** Implement decisions and meet goals
- 8e** Persistence

Earned Credits:

- 1** Analytical and Creative Thinking
 - b. Detect bias, and distinguish between reliable and unsound information
 - e. Analyze and create ideas and knowledge
- 4** Digital and Quantitative Literacy:
 - a. Understand, use, and apply digital technologies
 - c. Use multimedia resources to communicate ideas effectively in a
- b. Bring a sense of courage to unfamiliar situations
- d. Work effectively in a climate of ambiguity and changing priorities
- q. Develop entrepreneurial literacy

Walnut Hill joined MTC in August 2019

Over 312 schools; 242 private and 70 public

Tuition and Fees

Tuition Considerations

Three Models

Moved our pull out date to **July 15th**

Considering three different tuition scenarios

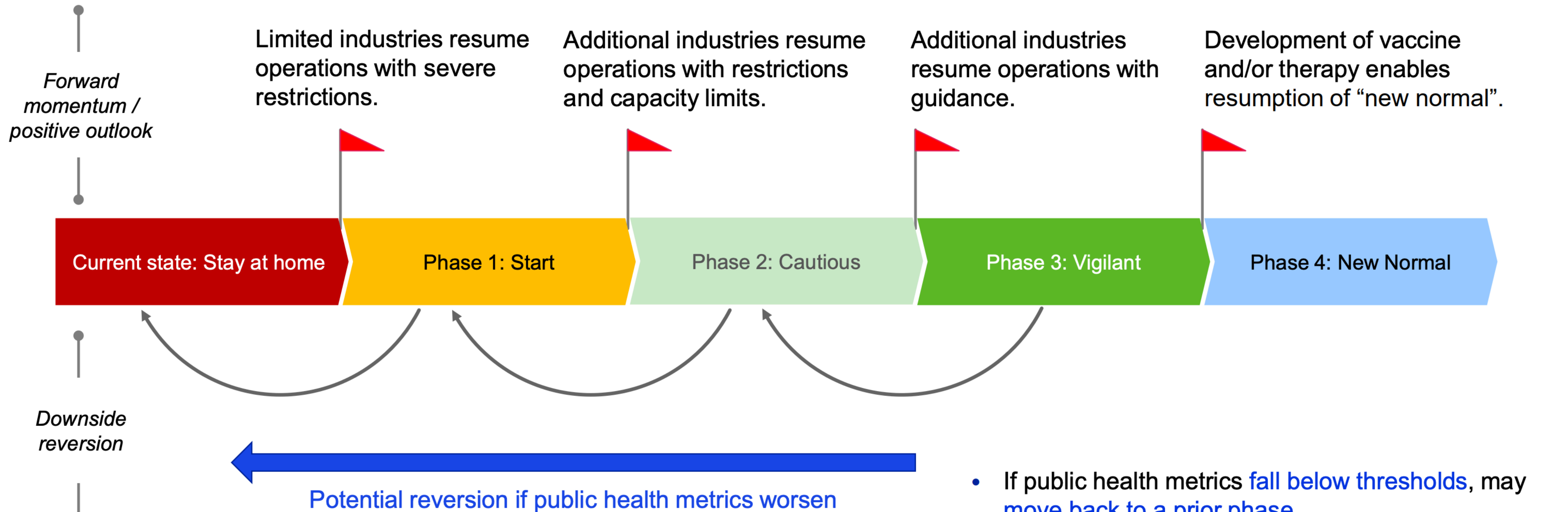
- On campus (weekly room and board if necessary)
- Remote learning
- Hybrid
- Tuition implications for all three of those
- Modeling all those out and will get more details by June 29th



Health and Safety



Four-Phase Approach to Reopening Massachusetts



- If public health metrics **fall below thresholds**, may **move back to a prior phase**
- Potential for **focused interventions to prevent local outbreaks from spreading** as part of reopen process (e.g., at the business, business type or city level)



We will provide overall social guidance, safety standards, and sector specific protocols for Phase 1 reopening process on three dimensions



Overall social guidance

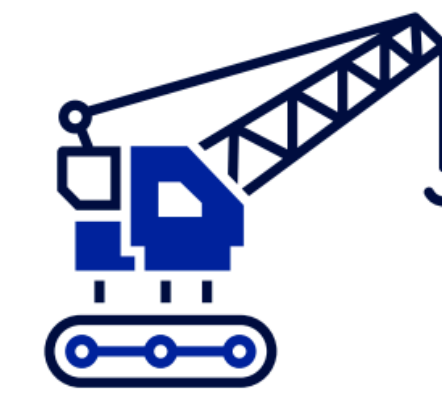
E.g., restrictions on gathering sizes, social distancing, face coverings, limitations for vulnerable population



Mandatory safety standards for workplaces

E.g., limitations on office opening, allowed capacity, required distancing, cleaning protocols

Supported by safety protocol checklists / templates



Sector specific safety protocols and best practices

E.g., specific precautionary measures and safety protocols to protect employees or public (face coverings, separators)

Supported by sector specific safety protocol checklists / templates

Will also provide easy to digest public facing communication across each type of safety protocol and best practice



Mandatory Safety Standards for Workplaces

NOTE: These safety standards are **applicable to all sectors and industries**. There will be **sector-specific safety protocols and recommended best practices** which provide further details and limited exceptions.

Safety Standards

- All persons, including employees, customers, and vendors should remain at least six feet apart to the greatest extent possible, both inside and outside workplaces
- Establish protocols to ensure that employees can practice adequate social distancing
- Provide signage for safe social distancing
- Require face coverings or masks for all employees

Social Distancing

- Provide hand washing capabilities throughout the workplace
- Ensure frequent hand washing by employees and adequate supplies to do so
- Provide regular sanitization of high touch areas, such as workstations, equipment, screens, doorknobs, restrooms throughout work site

Hygiene Protocols

- Provide training for employees regarding the social distancing and hygiene protocols
- Employees who are displaying COVID19-like symptoms do not report to work
- Establish a plan for employees getting ill from Covid-19 at work, and a return-to-work plan

Staffing and Operations

- Establish and maintain cleaning protocols specific to the business
- When an active employee is diagnosed with COVID19, cleaning and disinfecting must be performed
- Disinfection of all common surfaces must take place at intervals appropriate to said workplace

Cleaning and Disinfecting

Considerations in the Development of Campus Reopening Plans

REPORT OF THE HIGHER EDUCATION SUBCOMMITTEE 'REOPEN CONNECTICUT'

Walnut Hill is actively generating and designing plans based on these recommendations coming out of CT. We have not received these guidelines from Governor Baker. MA will likely follow suit with its own guidelines and we anticipate be very similar. We are currently working on;

- A plan for repopulation of the campus (including quarantine, infirmary needs)
- A plan for monitoring health conditions to detect infection (tracing)
- A plan for containment to prevent spread of the disease when detected
- A plan for shutdown in the event it becomes necessary

Public Health Guidance for Colleges and Universities in Connecticut

Each specific guidance will be in force until relaxed by the State
Institutions may choose to impose stricter guidelines

Guidance Element	Specific Guidance
Social distancing	<ul style="list-style-type: none">• 6 feet of separation whenever possible
Density of classrooms, dining halls, and other areas where groups congregate	<ul style="list-style-type: none">• 6 feet of separation whenever possible
Density of dormitories	<ul style="list-style-type: none">• Roommates and suitemates treated as a family unit. 6-foot spacing preserved with other dorm occupants.• {Density of bathroom use TBD}• Students with pre-existing health conditions should be assigned to single-occupancy rooms
Personal protective equipment	<ul style="list-style-type: none">• All faculty, staff and students should wear masks
Disinfection	<ul style="list-style-type: none">• Hand sanitizer available at entrances to all buildings, classrooms, and dining halls• Disposable wipes available in all bathrooms, classrooms, and other shared facilities (e.g. copy machines, coffee stations, etc.) for wiping down surfaces touched before and after every use• Frequent hand-washing and frequent deep cleaning of bathrooms and other high touch areas
Travel	<ul style="list-style-type: none">• Avoid unnecessary travel domestically and internationally
Faculty/staff work from home	<ul style="list-style-type: none">• Whenever possible
Faculty/staff advised to stay home	<ul style="list-style-type: none">• Initially, those 65 and over and/or those with high risk factors
Screening	<ul style="list-style-type: none">• Faculty, staff, and students should monitor their own symptoms and report them to health care providers

Planning Timeline

Near Term

(May to June)

Focus on students and support of faculty and staff. Ensure that ALL students have all necessary assistance, including **mental-health services**, and that educational standards are maintained.

Faculty will receive the support required to continue their classes and to learn how to teach effectively in an online environment. This will be a requirement of all teaching faculty in the fall.

Finalize our Health and Safety Protocol Plan and publish to families by June 29th.

Continue to work with institutional partners New England Conservatory and Boston Ballet on scenario planning. The partnerships remain in place for the fall.

Survey families and students on our three or four options to gauge interest and concerns and help inform planning process.

Continue to actively communicate with families and present our three likely scenarios by June 29th. A second Town Hall meeting will be scheduled prior to that date.

Medium Term

(July to September)

Focus on building out proposed safety protocols for a possible return in the fall. Including changes to schedule and density issues in dorms and large gathering spaces.

Walnut Hill will adapt and modify our plan for the next school year. This will require our faculty and staff to remain actively working throughout the summer.

Finalize planning for modifications to partnership programs and communicate to families.

Walnut Hill will also need to make significant changes to current teaching models, making them more scalable, more flexible, with new tuition models and, importantly, improving overall student engagement.

We will also need to plan for appropriate remediation for the significant disruptions to teaching and learning that all students will have experienced. Not only returning, but newly enrolled Walnuts arriving in September.

Questions