

2020 – 2021 Proposed Budget

Canandaigua City School District Board of Education

Mr. Jamie M. Farr Superintendent of Schools



Canandaigua City School District 3-Part Budget

	A		2019-20 Approved		2020-21 Proposed		Increase/	
State Function	Description		Budaet		Budaet	((Decrease)	% Change
Administrat	ion							
1010	Board Of Education	\$	20,250	\$	12,250	\$	(8,000)	-39.51%
1040	District Clerk	\$	26,773	\$	27,222	\$	449	1.68%
1060 1240	District Meeting Chief School Administrator	\$	12,000 276,530	\$ \$	8,500 286,076	\$ \$	(3,500) 9,546	-29.17% 3.45%
1310	Business Administration	\$ \$ \$	551,531	\$	557,682	\$	6,151	1.12%
1320	Auditing	\$	63,724	\$	64,215	\$	491	0.77%
1325	Treasurer	\$	67,155	\$	70,045	\$	2,890	4.30%
1330	Tax Collector	\$ \$ \$	45,680	\$	46,488	\$	808	1.77%
1345	Purchasing	\$	5,500	\$ \$	5,750	\$ \$	250	4.55%
1380 1420	Fiscal Agent Fee Legal	\$ \$ \$	15,000 33,350	\$	12,000 33,465	\$	(3,000) 115	-20.00% 0.34%
1430	Personnel	\$	191,718	\$	274,492	\$	82,774	43.17%
1480	Public Information and Services	\$	115,890	\$	118,527	\$	2,637	2.28%
1680	Central Data Processing	\$	33,115	\$	33,160	\$	45	0.14%
1910	Insurance	\$	265,000	\$	150,000	\$	(115,000)	-43.40%
1920 1981	School Association Dues BOCES Administrative Costs	\$ \$ \$	22,800 344,520	\$ \$	22,800 344,520	\$ \$		0.00%
1989	Contractual	\$ \$	10,000	\$	5,000	\$	(5,000)	-50.00%
2010	Curriculum Devel and Supervision	\$	308,193	\$	305,731	\$	(2,462)	-0.80%
2020	Supervision-Regular School	\$	1,978,275	\$	1,957,640	\$	(20,635)	-1.04%
9000	Employee Benefits	\$	2,005,298	\$	2,077,894	\$	72,596	3.62%
Total Adminis	stration	\$	6,392,302	\$	6,413,457	\$	21,155	0.33%
Program								
1420	Legal	\$	111,650	\$	112,035	\$	385	0.34%
2070	Inservice Training-Instruction	\$	195,474	\$	204,287	\$	8,813	4.51%
2110	Teaching-Regular School	\$	20,820,807	\$	20,808,057	\$	(12,750)	-0.06%
2250 2280	Prog For Sdnts w/Disabil-Med Elgble Occupational Education	\$	11,206,096	\$ \$	11,838,883	\$ \$	632,787 4,227	5.65% 0.39%
2330	Teaching-Special Schools	\$ \$ \$	1,095,000 362,500	\$	1,099,227 332,500	\$	(30,000)	-8.28%
2610	School Library & AV	\$	518,475	\$	549,031	\$	30,556	5.89%
2630	Computer Assisted Instruction	\$	2,787,484	\$	3,033,148	\$	245,664	8.81%
2805	Attendance-Regular School	\$	393,555	\$	424,239	\$	30,684	7.80%
2810	Guidance-Regular School	\$ \$ \$	941,139	\$	906,840	\$	(34,299)	-3.64%
2815	Health Srvcs-Regular School	\$	489,847	\$ \$	447,205	\$ \$	(42,642)	-8.71%
2820 2825	Psychological Srvcs-Reg Schl Social Work Srvcs-Regular School	\$	507,024	\$	537,200	\$	30,176	5.95% 0.00%
2850	Co-Curricular Activ-Reg Schl	\$	148,450	\$	153,104	\$	4,654	3.14%
2855	Interscholastic Athletics-Reg Schl	\$	1,024,069	\$	1,078,214	\$	54,145	5.29%
5510	District Transport Srvcs-Med Elgble	\$	2,849,181	\$	2,767,277	\$	(81,904)	-2.87%
5530	Garage/Building	\$ \$	354,583	\$	314,748	\$	(39,835)	-11.23%
8060 8070	Civic Activities Census	\$	8,500 2,000	\$ \$	8,500	\$ \$	(2,000)	0.00%
9000	Employee Benefits	\$ \$	15,261,707	\$	15,737,990	\$	476,283	3.12%
9901	Transfer to Cafeteria Fund	\$	70,000	\$	60,000	\$	(10,000)	-14.29%
9901	Transfer to Special Aid Fund	\$	145,000	\$	145,000	\$	-	0.00%
Total Program	n	\$	59,292,541	\$	60,557,485	\$	1,264,944	2.13%
Canital								
Capital 1620	Operation of Plant	\$	2,598,922	\$	2.614.715	\$	15,793	0.61%
1621	Maintenance of Plant	\$	1,757,126	\$	1,676,922	\$	(80,204)	-4.56%
1964	Refund on Real Property Taxes	\$	100,000	\$	100,000	\$	· - ´	0.00%
1981	BOCES Administrative Costs	\$	235,480	\$	235,480	\$		0.00%
9000 9711	Employee Benefits Serial Bonds-School Construction	\$	1,478,806 3,806,814	\$ \$	1,514,034	\$ \$	35,228	2.38% -0.43%
9711	Serial Bonds-Bus Purchases	\$ \$ \$	3,000,014	\$	3,790,569	\$	(16,245)	0.00%
9731	BAN - School Construction	\$	_	\$	_	\$	_	0.00%
9760	Tax Anticipation Notes	\$	-	\$	-	\$	-	0.00%
9785	Install Purch Debt-State Aided Hardware	\$	-	\$	-	\$	-	0.00%
9950	Transfer to Capital Fund	\$	700,000	\$	800,000	\$	100,000	14.29%
Total Capital		\$	10,677,148	\$	10,731,720	\$	54,572	0.51%
	Administration	-	6,392,302	\$	6,413,457	\$	21,155	0.33%
	Program		59,292,541	\$	60,557,485	\$	1,264,944	2.13%
	Capital	\$ \$	10,677,148 76,361,991	<u>\$</u> \$	10,731,720 77,702,662	\$ \$	54,572 1,340,671	0.51% 1.76%
		₽	, 0,301,331	₽	, , , , , 02,002	₽	1,570,0/1	1./070
		%	of Total Budget	%	of Total Budget			
	Administration		8.37%		8.25%		-0.12%	
	Program Canital		77.65%		77.93%		0.29% -0.17%	
	Capital		13.98%		13.81%		-U.11%	

Program	Program	Object	Description	2019-20	2020-21	Change
Board of Education	1010	160	Non-Instructional Salary	500	-	(500)
	1010	400	Contractual & Other	18,250	10,750	(7,500)
	1010	450	Materials & Supplies	1,500	1,500	-
District Clerk	1040	160	Non-Instructional Salary	23,323	23,872	549
	1040		Contractual & Other	2,700	2,600	(100)
	1040		Materials & Supplies	750	750	=
District Meeting	1060		Contractual & Other	12,000	8,500	(3,500)
Chief School Administrator	1240		Instructional Salary	192,462	200,261	7,799
	1240		Non-Instructional Salary	69,968	71,615	1,647
	1240		Equipment	-	-	-
	1240		Contractual & Other	13,100	13,200	100
B	1240		Materials & Supplies	1,000	1,000	-
Business Administration	1310		Instructional Salary	139,417	143,555	4,138
	1310		Non-Instructional Salary	242,433	244,527	2,094
	1310		Equipment	2,000	2,000	(1.000)
	1310 1310		Contractual & Other Materials & Supplies	66,000 5,500	65,000 5,500	(1,000)
	1310		BOCES	96,181	97,100	919
Auditing	1320		Non-Instructional Salary	16,224	16,715	491
Additing	1320		Contractual & Other	47,500	47,500	491
Treasurer	1325		Non-Instructional Salary	67,155	70,045	2,890
Tax Collector	1330		Non-Instructional Salary	32,930	33,888	958
Tax concetor	1330		Contractual & Other	12,000	12,000	-
	1330		Materials & Supplies	750	600	(150)
Purchasing	1345		BOCES	5,500	5,750	250
Fiscal Agent Fees	1380		Contractual & Other	15,000	12,000	(3,000)
Legal	1420		Contractual & Other	120,000	120,000	(0,000)
-080.	1420		BOCES	25,000	25,500	500
Personnel	1430		Instructional Salary	68,249	147,612	79,363
	1430		Non-Instructional Salary	83,894	86,380	2,486
	1430		Equipment	1,000	5,500	4,500
	1430		Contractual & Other	30,000	26,500	(3,500)
	1430		Materials & Supplies	1,075	1,000	(75)
	1430		BOCES	7,500	7,500	-
Public Information	1480	150	Instructional Salary	87,890	90,527	2,637
	1480	400	Contractual & Other	28,000	28,000	_
Operation of Plant	1620	160	Non-Instructional Salary	1,315,262	1,363,356	48,094
	1620	200	Equipment	12,600	16,000	3,400
	1620	400	Contractual & Other	901,668	880,855	(20,813)
	1620	450	Materials & Supplies	175,500	181,500	6,000
	1620	490	BOCES	22,000	22,880	880
Maintenance of Plan	1621	160	Non-Instructional Salary	796,827	756,923	(39,904)
	1621	200	Equipment	148,000	145,000	(3,000)
	1621	400	Contractual & Other	538,429	538,429	-
	1621	450	Materials & Supplies	273,870	236,570	(37,300)
Security of Plant	1622		Non-Instructional Salary	111,892	113,574	1,682
	1622		Equipment	10,000	10,000	-
	1622		Contractual & Other	47,000	25,550	(21,450)
	1622		Materials & Supplies	3,000	1,000	(2,000)
Central Data Processing	1680		Equipment	20,675	20,580	(95)
	1680		Contractual & Other	9,150	10,440	1,290
	1680		Materials & Supplies	3,290	2,140	(1,150)
Special Items	1910		Insurance	265,000	150,000	(115,000)
	1920		Association Dues	22,800	22,800	-
	1930		Judgement and Claims	400.000	-	-
	1964		Refund Prior Years Taxes	100,000	100,000	-
	1981		Boces - Admin Special Items	580,000	580,000	- (E 000)
Curriculum 9 Douglands and Commission	1989		Unclassified Contractual	10,000	5,000	(5,000)
Curriculum & Development Supervision	2010		Instructional Salary	76,544	66,800	(9,744)
	2010		Contractual & Other	20,000	20,000	- (2.000)
	2010		Materials & Supplies	3,000	147.050	(3,000)
	2015		Instructional Salary	139,418	147,653 71,278	8,235 2,047
	2015	100	Non-Instructional Salary	69,231	71,278	2,047

Program	Program	Object	Description	2019-20	2020-21	Change
Supervision Regular School	2020	150	Instructional Salary	1,393,033	1,418,465	25,432
	2020	160	Non-Instructional Salary	475,724	412,104	(63,620)
	2020		Equipment	7,000	12,375	5,375
	2020		Contractual & Other	60,420	52,020	(8,400)
	2020		Materials & Supplies	22,463	36,776	14,313
	2020		BOCES	19,635	25,900	6,265
Inservice Training - Instruction	2070		Instructional Salary	41,378	82,638	41,260
	2070		Contractual & Other	42,165	38,665	(3,500)
	2070		Materials & Supplies	5,033	4,954	(79)
Instruction - Teaching	2070 2110		BOCES Instructional Salary	106,898 18,183,550	78,030 17,962,404	(28,868) (221,146)
mstruction - reaching	2110		Non-Instructional Salary	999,339	1,027,277	27,938
	2110		Equipment	97,072	96,044	(1,028)
	2110		Contractual & Other	207,394	239,639	32,245
	2110		Materials & Supplies	325,187	364,651	39,464
	2110		Tuition	36,000	20,000	(16,000)
	2110	480	Textbooks	233,760	216,687	(17,073)
	2110	490	BOCES	303,643	263,000	(40,643)
Instruction - Teaching Music	2111	200	Equipment	27,709	26,388	(1,321)
	2111	400	Contractual & Other	22,037	24,575	2,538
	2111	450	Materials & Supplies	14,842	17,586	2,744
Instruction - Teaching Gifted & Talented	2120		Instructional Salary	275,852	214,592	(61,260)
	2120		Contractual & Other	1,858	1,415	(443)
	2120		Materials & Supplies	2,564	4,985	2,421
Program for Students w/ Disabilities	2250		Instructional Salary	4,256,003	4,220,110	(35,893)
	2250		Non-Instructional Salary	1,248,177	1,389,226	141,049
	2250		Equipment	1,500	500	(1,000)
	2250		Contractual & Other	34,533	21,361	(13,172)
	2250 2250		Materials & Supplies Tuition	30,916 1,082,161	17,796 1,167,226	(13,120) 85,065
	2250		BOCES	4,152,104	4,602,009	449,905
Program for English Language Learners	2259		Instructional Salary	-,102,104	223,813	223,813
Program for Students w/ Disabilities - Supervision	2260		Instructional Salary	311,732	321,039	9,307
, =	2260		Non-Instructional Salary	68,970	65,116	(3,854)
	2260		Equipment	4,500	9,500	5,000
	2260	400	Contractual & Other	8,500	13,000	4,500
	2260	450	Materials & Supplies	7,000	12,000	5,000
Occupational Education	2280	490	BOCES	1,095,000	1,099,227	4,227
Teaching - Special Schools	2330		Instructional Salary	57,500	57,500	-
	2330		BOCES	305,000	275,000	(30,000)
School Library & Audiovisual	2610		Instructional Salary	252,265	270,981	18,716
	2610		Non-Instructional Salary	77,729	81,281	3,552
	2610		Equipment	600	9,170	8,570
	2610 2610		Library Books Materials & Supplies	24,663	24,482	(181)
	2610		BOCES	43,473 119,745	43,117 120,000	(356) 255
Computer Assisted Instruction	2630		Non-Instructional Salary	806,975	913,560	106,585
Computer Assisted Histraction	2630		Equipment & Hardware	868,589	879,130	10,541
	2630		Contractual & Other	15,250	14,050	(1,200)
	2630		Software	282,425	293,899	11,474
	2630		Materials & Supplies	49,257	41,734	(7,523)
	2630	490	BOCES	764,988	890,775	125,787
Family Facilitation	2805	150	Instructional Salary	393,555	424,239	30,684
Guidance	2810	150	Instructional Salary	844,271	804,752	(39,519)
	2810	160	Non-Instructional Salary	86,672	89,417	2,745
	2810		Contractual & Other	5,550	7,218	1,668
	2810		Materials & Supplies	4,646	5,453	807
Health Services	2815		Instructional Salary	419,672	382,904	(36,768)
	2815		Equipment	-	1,063	1,063
	2815		Contractual & Other	57,560	48,200	(9,360)
Diagnostic Scrooning	2815		Materials & Supplies	7,815	10,238	2,423
Diagnostic Screening Psychological Services	2816 2820		Instructional Salary Instructional Salary	4,800 496,606	4,800 523,578	- 26,972
i sychological sel vices	2820	150	mstructional Salary	490,006	525,576	20,912

Program	Program	Object	Description	2019-20	2020-21	Change
	2820	400	Contractual & Other	3,000	6,122	3,122
	2820	450	Materials & Supplies	7,418	7,500	82
Co-Curricular Activities	2850	150	Instructional Salary	143,250	148,250	5,000
	2850	450	Materials & Supplies	5,200	4,854	(346)
Interscholastic Athletics	2855	150	Instructional Salary	612,294	653,296	41,002
	2855	160	Non-Instructional Salary	95,808	97,142	1,334
	2855	200	Equipment	32,500	31,500	(1,000)
	2855	400	Contractual & Other	193,667	204,376	10,709
	2855	450	Materials & Supplies	89,800	91,900	2,100
Transportation Services	5510	160	Non-Instructional Salary	2,178,759	2,093,947	(84,812)
	5510	200	Equipment	7,830	5,830	(2,000)
	5510	400	Contractual & Other	117,467	164,130	46,663
	5510	450	Materials & Supplies	544,355	502,600	(41,755)
Transportation Services	5511	400	Contractual & Other	500	500	-
	5511	450	Materials & Supplies	270	270	-
Garage Building	5530	160	Non-Instructional Salary	212,067	182,958	(29,109)
	5530	200	Equipment	-	-	-
	5530	400	Contractual & Other	109,725	98,999	(10,726)
Transportation - Special Services	5540	400	Contractual & Other	11,575	11,575	-
Transportation- Shared Services	5581	490	BOCES	21,216	21,216	-
Community Services - SRO	7310	400	Contractual & Other	90,000	105,000	15,000
	8060	400	Contractual & Other	8,500	8,500	-
Census	8070	400	Contractual & Other	2,000	-	(2,000)
Employee Benefits	9010	800	Employee Retirement System	1,531,263	1,561,600	30,337
	9020	800	Teachers' Retirement System	2,480,205	2,685,998	205,793
	9030	800	FICA	2,985,802	3,013,000	27,198
	9040	800	Workers' Compensation	365,000	343,000	(22,000)
	9045	800	Life Insurance	126,856	145,415	18,559
	9046	800	Flex Account Administration	365,000	380,000	15,000
	9050	800	Unemployement Insurance	20,000	100,000	80,000
	9060	800	Health & Dental Insurance	10,871,685	11,100,906	229,221
Debt Service	9711	600	Serial Bonds Principal	3,130,000	3,205,000	75,000
	9711	700	Serial Bonds Interest	676,814	585,569	(91,245)
	9712	600	Serial Bonds Bus Purchases Principal	-	-	-
	9712	700	Serial Bond Bus Purchases Interest	-	-	-
	9731	700	BAN Interest - School Constructin	-	-	-
	9760	700	Tax Anticipated Note Interest	-	-	-
Interfund Transfer - Capital	9950	900	Interfund Transfer - Capital	700,000	800,000	100,000
Interfund Transfer - Other	9901	900	Interfund Transfer - Other	215,000	205,000	(10,000)
٦	otal Budget	t		76,361,991	77,702,662	1,340,671

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2020-21 Property Tax Report Card

430300 - Canandaigua City School District		
Contact Person: Jamie Farr, Superintendent	Budgeted	Proposed Budget
Telephone Number: 585-396-3710	2019-20	2020-21
	(A)	(B)
Total Budgeted Amount, not Including Separate Propositions	76,361,991	77,702,662
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	46,530,289	47,549,426
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable 2	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	46,530,289	47,549,426
F. Permissible Exclusions to the School Tax Levy Limit	1,553,763	1,553,155
G. School Tax Levy Limit , $\underline{\text{Excluding}}$ Levy for Permissible Exclusions 3	45,239,852	45,996,271
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	44,976,526	45,996,271
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	263,326	0
Public School Enrollment	3,463	3,468
Consumer Price Index	•	1.819

¹ Include any prior year reserve for excess tax levy, including interest.

³ For 2019-20, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual	Estimated
	2019-20	2020-21
	(D)	(E)
Adjusted Restricted Fund Balance	24,923,369	18,255,541
Assigned Appropriated Fund Balance	275,000	289,578
Adjusted Unrestricted Fund Balance	3,054,478	3,108,106
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/20 Actual Balance	6/30/20 Estimated Ending Balance	Intended Use of the Reserve in the 2019-20 School Year
Capital	Capital Reserves	To pay the cost of any object or purpose for which bonds may be issued.	16,033,957.00	7,846,370.00	\$400,000 for the purchase of buses, \$10,600,000 for proposed capital project if propositions approved by the voters.
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Workers' Compensation	To pay for Workers Compensation and benefits.	881,126.00	1,246,126.00	\$342,000 for Workers' Compensation Premiums.
Unemployment Insurance	Unemployement Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	341,564.00	450,699.00	\$100,000 for estimated unemployment costs.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Property/Casualty Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	297,055.00	297,055.00	No Funds will be used from this reserve to balance 2020-21 Budget
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari	Tax Certiorarl Reserve	To establish a reserve fund for tax certiorari settlements	1,818,393.00	1,818,393.00	\$50,000 for tax certiorari settlements.
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Employee Benefit Accrued Liability	For the payment of accrued 'employee benefits' due to employees upon termination of service.	1,248,444.00	1,248,444.00	\$100,000 for expenses related to compensated absences
Retirement Contribution	Employees Retirement Contribution	To fund employer retirement contributions to the State and Local Employees' Retirement System	2,296,454.00	4,296,454.00	1,000,000 for ERS expenses.
Retirement Contribution	Teachers Retirmement Contribution	To fund employer retirement contributions to the Teachers' Retirement System	512,000.00	1,012,000.00	This Reserve will not be used for the 2020-21 Budget

20-21 Property Tax Report Card

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

Form Due May 11, 2020

2020-2021 Salary Threshold = \$141,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2020-2021.

If you will be sharing a <u>Superintendent</u>, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to <u>EMSCMGTS@nysed.gov</u> indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect <u>only</u> the financial support or commitment that <u>your</u> district will be making. They should **not** reflect the <u>total</u> amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2020-2021 School Year

Sections 1608 and 1716 of the Education Law (Please read the instructions and definitions before completing this form.)

	Title	Salary		Employee Benefits	Other Remuneration
1.	Superintendent of Schools	194,782]	43,348	
	Please list the district or districts with which you will be sharing a superintendent (if applicable):				

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

ASSISTANT SUPERINTENDENT FOR PERSONNE	
ASSISTANT SUPERINTENDENT FOR INSTRUCTION	146,153
ASSISTANT SUPERINTENDENT FOR BUSINESS	137,917
	<u> </u>

53,641		
52,663		
36,575		

FISCAL ACCOUNTABILITY SUMMARY (2018 - 19)

INFORMATION ABOUT EXPENDITURE RATIOS (2017 - 18)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION		
INSTRUCTIONAL EXPENDITURES ▼	INSTRUCTIONAL EXPENDITURES		
\$36,720,096	\$15,204,111		
PUPILS ▼	PUPILS		
3,414	547		
EXPENDITURES PER PUPIL ▼	EXPENDITURES PER PUPIL ▼		
\$10,756	\$27,795		

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES \$8,760,789,980 PUPILS 735,579 EXPENDITURES PER PUPIL EXPENDITURES PER PUPIL EXPENDITURES PER PUPIL

\$32,854

\$11,910

ALL SCHOOL DISTRICTS

GENERAL EDUCATION INSTRUCTIONAL EXPENDITURES \$35,199,223,413 PUPILS 2,632,781 EXPENDITURES PER PUPIL \$13,370 SPECIAL EDUCATION INSTRUCTIONAL EXPENDITURES PUPILS 415,660,696,162 PUPILS 485,151 EXPENDITURES PER PUPIL 4 \$32,280

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general-and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

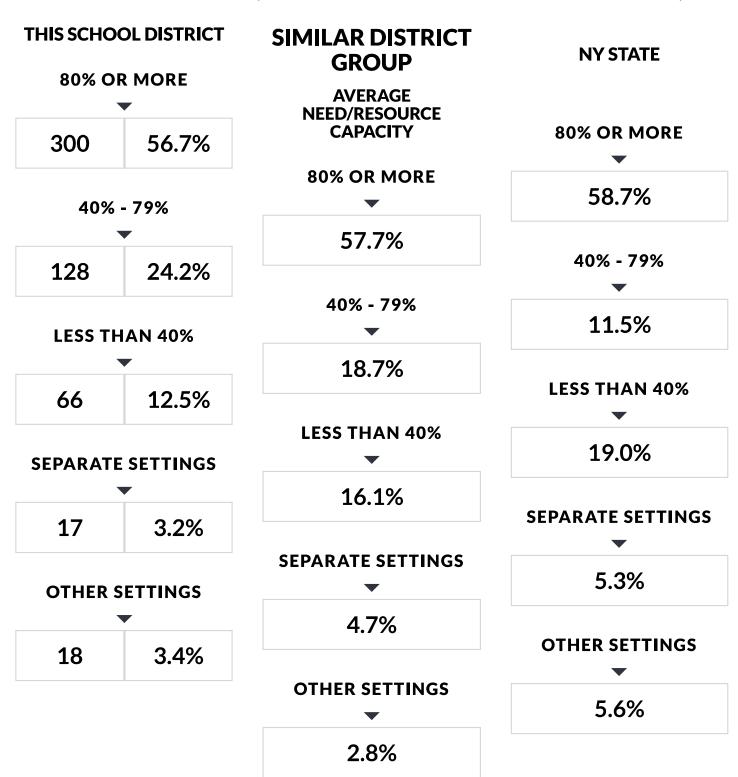


Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2018 - 19)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT	NY STATE		
	GROUP	▼		
14.7%	▼	14.7%		
	13.4%	14.776		
	13.470			

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

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CANANDAIGUA CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
American Indian or Alaska Native	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
English Language Learners	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	4	2	3	4
American Indian or Alaska Native	1	_	1	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	4	4	4	_	3	4
Black or African American	2	4	3	_	1	4
Hispanic or Latino	2	3	3	_	1	3
Multiracial	3	3	3	_	2	3
White	3	3	3	_	3	4
English Language Learners	2	4	3	2	_	4
Students with Disabilities	2	4	3	_	1	4
Economically Disadvantaged	2	3	3	_	1	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	2
Hispanic or Latino	2
Multiracial	3
White	3
English Language Learners	2
Students with Disabilities	2
Economically Disadvantaged	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

All Students ElA 1.33 13 4 All Students 452 247 247 All Students 452 247 247 Combined 1318 43 24 Aman All Students 120 45 24 Aman All Students 120 13 24 Aman All Students 21 34 24 Aman All Students 22 17 24 Aman All Students 23 17 24 Aman All Students 23 17 24 Aman All Students 23 17 24 Aman All Students 24 22 24 Aman All Students 24 22 24 Aman All Students 24 22 24	Subgroup	Subject	Cohort	Index	Level
All Suddets As a control		ELA	1,333	132	
Science 452 207 Combited 3138 347 American Indianor Alaska Native ELA 14 45 Science 6 33 74 Combined 31 74 74 American Indianor Alaska Native ELA 32 47 Combined 31 74 74 American Indianor Pacific Islander ELA 32 47 Muth 52 37 4 Science 16 216 216 Science 16 216 216 Muth 35 30 30 Science 12 192 10 Muth 85 92 12 Muth 86 92 12 Muth 16 12 12 <		Math	1,333	141	
Eka 14 64 7 Math 11 55 13 Science 6 13 14 Science 5 14 14 Adainor Native Hawaiian/Other Pacific Islander EkA 52 167 4 Math 52 167 4 4 Science 16 26 16 </td <td>All Students</td> <td>Science</td> <td>452</td> <td>207</td> <td>3</td>	All Students	Science	452	207	3
American Indian or Alaska Native Math 11 55 Science 6 133 134 Science 31 74 Amana Native Hawalian/Other Pacific Islander ELA 52 167 Math 52 171 14 Science 16 120 175 Black or African American ELA 32 173 Black or African American 81 120 175 Black or African American 81 127 176 Black or African American 81 127 177 Black or African American 12 192 174 Black or African American 12 192 174 Black or African American 12 12 12 Math or Agent		Combined	3,118	147	
American Indiano Alaska Native Science 6 33 4		ELA	14	64	
Science 6 133 Combined 31 74 Combined 31 74 ELA 52 171 24 Amain Native Hawaiian/Other Pacific Islander ELA 52 171 24 Science 16 31 19 24 <t< td=""><td>Assertion to the sea Alberta Notice</td><td>Math</td><td>11</td><td>55</td><td>4</td></t<>	Assertion to the sea Alberta Notice	Math	11	55	4
BEA 52 167 Math 52 171 Math 52 171 Science 16 216 Combined 220 175 Black or African American ELA 34 120 Math 35 103 24 Combined 81 127 Math 66 12 12 Math 66 12 12 Combined 48 192 12 Math 66 12 12 Combined 179 124 Math 52 121 12 Science 48 12 12 Science 41 20 12 Math 16 13 12 White 16 16 13 12 Combined 17 13 12 Math 1.16 13 12 English Language Learners 20 15 12 Combined 10 10 10	American indian of Alaska Native	Science	6	133	1
Asianor Native Hawaiian/Other Pacific Islander Moth 52 171 4		Combined	31	74	
Asianor Native Hawaiian/Other Pacific Islander Science 16 216 4 Combined 120 175		ELA	52	167	
Science 16 216 Combined 120 175 Black or African American ELA 34 129 Math 35 103 24 Science 12 192 24 Published 81 127 24 Math 66 92 24 Science 48 192 24 Multiracial 179 124 24 Multiracial 54 21 24 Multiracial 120 121 24 Multiracial 127 124 24 Multiracial 127 124 24 Multiracial 127 124 24 Science 41 200 22 Combined 147 143 24 White 1168 134 24 Science 387 212 22 Combined 2,724 150 22 ElA 34 49 24 Multiracial 130 24 4	Asian ou Nativa Llauriian (Other Parific Islandou	Math	52	171	4
Black or African American ELA 34 129 4 <th< td=""><td>Asian of Native nawanan/Other Pacific Islander</td><td>Science</td><td>16</td><td>216</td><td>4</td></th<>	Asian of Native nawanan/Other Pacific Islander	Science	16	216	4
Black or African American Math 35 103 2 Science 12 192 192 Combined 81 127 192 Hispanic or Latino ELA 55 106 2 Math 66 92 2 16 Science 48 192 192 192 Multiracial ELA 54 121 2 18 Multiracial 52 121 20 12 14		Combined	120	175	
Black or African American Science 12 192 Combined 81 127 Combined 81 127 Hispanic or Latino ELA 65 106 2 Math 66 92 2 4 192 4 4 192 4 4 192 4 4 10 4 4 12 4 4 4 12 4		ELA	34	129	
Science 12 192 Combined 81 127 Hispanic or Latino ELA 65 106 2 Math 66 92 2 Science 48 192 2 Combined 179 124 121 2 Math 52 121 2 2 Science 41 200 2 2 2 White ELA 1.168 134 2 3	Plack or African American	Math	35	103	2
Hispanic or Latino ELA 65 106 2 Math 66 92 2 Science 48 192 Combined 179 124 Math 52 121 2 Math 52 121 2 Combined 147 143 2 Math 1.169 145 3 Math 1.169 145 3 Science 387 212 Combined 2.724 150 Math 36 43 Math 36 43 Science 10 160 Math 36 43 Science 10 160 Students with Disabilities ELA 249 45 Math 242 46 Science 90 134 Combined 581 99	Black of Affican American	Science	12	192	2
Hispanic or Latino Math 66 92 Hispanic or Latino Math 66 92 Science 48 192 Combined 179 124 Math 52 121 121 Math 52 121 121 Science 41 200 143 ELA 1,168 134 143 Math 1,169 145 145 Science 387 212 Combined 2,724 150 English Language Learners ELA 34 49 Math 36 43 49 Math 36 43 49 Science 10 160 Stience 10 60 Students with Disabilities Math 242 46 Science 90 134 40 Auth 10 10 10 Math 242 46 242		Combined	81	127	
Science 48 192 192 193 1		ELA	65	106	
Science 48 192 Combined 179 124 Multiracial ELA 54 121 Math 52 121 200 Combined 147 143 ELA 1,168 134 34 Math 1,169 145 36 Combined 2,724 150 ELA 34 49 Math 36 43 49 Science 10 160 160 Combined 80 60 Students with Disabilities 46 242 46 Science 90 134 Combined 581 59	Hispanic or Latino	Math	66	92	2
BLA 54 121	rispanic of Latino	Science	48	192	2
Multiracial Math 52 121 21 Science 41 200 20 Combined 147 143 143 Math 1.168 134 145 Science 387 212 150 Combined 2.724 150 150 ELA 34 49 49 Math 36 43 49 Science 10 160 160 Combined 80 60 60 Students with Disabilities ELA 249 45 44 Math 242 46 <t< td=""><td></td><td>Combined</td><td>179</td><td>124</td><td></td></t<>		Combined	179	124	
Multiracial Science 41 200 Combined 147 143 Math 1,168 134 145 Math 1,169 145 145 Science 387 212 150 Combined 2,724 150 150 ELA 34 49 49 45 Science 10 160		ELA	54	121	
Science 41 200 Combined 147 143 Mah 1,168 134 Math 1,169 145 Science 387 212 Combined 2,724 150 ELA 34 49 Math 36 43 Science 10 160 Combined 80 60 ELA 249 45 Math 242 46 Science 90 134 Science 90 134	Multiracial	Math	52	121	2
ELA 1,168 134 Math 1,169 145	Mutinaciai	Science	41	200	3
Math 1,169 145 3 Science 387 212 212 Combined 2,724 150 150 ELA 34 49 49 Math 36 43 49 Science 10 160 10 Combined 80 60 60 ELA 249 45 44 Math 242 46 46 Science 90 134 59		Combined	147	143	
White Science 387 212 Combined 2,724 150 ELA 34 49 Math 36 43 Science 10 160 Combined 80 60 ELA 249 45 Math 242 46 Science 90 134 Combined 581 59		ELA	1,168	134	
Science 387 212 Combined 2,724 150 ELA 34 49 Math 36 43 Science 10 160 Combined 80 60 ELA 249 45 Math 242 46 Science 90 134 Combined 581 59	White	Math	1,169	145	3
ELA 34 49 Math 36 43 Science 10 160 Combined 80 60 ELA 249 45 Math 242 46 Science 90 134 Combined 581 59	Wille	Science	387	212	3
Math 36 43 43 43 56 56 43 43 43 43 44 45 46 45 45 45 45 45 45 45 45 46 45 46 45 46 45 46 50 46<		Combined	2,724	150	
Science 10 160 160		ELA	34	49	
Science 10 160 Combined 80 60 ELA 249 45 Math 242 46 Science 90 134 Combined 581 59	English Language Learners	Math	36	43	2
Students with Disabilities ELA 249 45 Math 242 46 Science 90 134 Combined 581 59	1.3.3. 12.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3.3	Science	10	160	_
Math 242 46 Science 90 134 Combined 581 59		Combined	80	60	
Students with Disabilities Science 90 134 2 Combined 581 59		ELA	249	45	
Science 90 134 Combined 581 59	Students with Disabilities	Math	242	46	2
		Science	90	134	-
Economically Disadvantaged ELA 527 96 2		Combined	581	59	
. 5	Economically Disadvantaged	ELA	527	96	2

Subgroup	Subject	Cohort	Index	Level
	Math	523	101	
	Science	175	177	
	Combined	1,225	110	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
	ELA	1,441	122	
Aller	Math	1,439	131	
All Students	Science	466	201	3
	Combined	3,346	137	
	ELA	14	64	
American Indian or Alaska Native	Math	13	46	4
American Indian or Alaska Native	Science	7	114	1
	Combined	34	68	
	ELA	57	153	
Asian or Native Hawaiian/Other Pacific Islander	Math	57	156	4
Asian of Native Hawanan/Other Facility Islander	Science	17	203	4
	Combined	131	161	
	ELA	44	100	
Black or African American	Math	45	80	2
Black of Affical Afficial	Science	15	153	
	Combined	104	99	
	ELA	76	91	
Hispanic or Latino	Math	76	80	2
Trispanic of Latino	Science	52	177	2
	Combined	204	109	
	ELA	60	109	
Multiracial	Math	59	107	3
Williacia	Science	44	186	
	Combined	163	129	
	ELA	1,247	126	
White	Math	1,245	136	3
White	Science	395	208	
	Combined	2,887	141	
	ELA	35	47	
English Language Learners	Math	37	42	2
English Edilyadge Edil Helio	Science	11	146	_
	Combined	83	58	
	ELA	276	40	
Students with Disabilities	Math	276	40	2
Students with Disabilities	Science	92	131	_
	Combined	644	53	
Economically Disadvantaged	ELA	583	87	3

Subgroup	Subject	Cohort	Index	Level
	Math	581	91	
	Science	188	165	
	Combined	1,352	99	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	305,531	5,891	51.9	3
American Indian or Alaska Native	_	17	_	_
Asian or Native Hawaiian/Other Pacific Islander	7,235	122	59.3	4
Black or African American	3,987	68	58.6	4
Hispanic or Latino	13,540	256	52.9	3
Multiracial	12,989	248	52.4	3
White	266,918	5,180	51.5	3
English Language Learners	3,219	58	55.5	4
Students with Disabilities	50,246	929	54.1	4
Economically Disadvantaged	110,351	2,104	52.4	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	4
American Indian or Alaska Native	1
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	3
Hispanic or Latino	3
Multiracial	3
White	3
English Language Learners	3
Students with Disabilities	3
Economically Disadvantaged	3

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	40	39%	33%	0.9	2
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	8	_	_	_	_
Black or African American	0	_	_	_	-
Hispanic or Latino	13	_	_	_	_
Multiracial	0	_	_	-	-
White	2	_	_	_	_
English Language Learners	40	39%	33%	0.9	2
Students with Disabilities	8	_	_	_	_
Economically Disadvantaged	15	_	_	_	_

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Control	ELA	120	1,441	122	127	105	122	161	_	_	200	3	
All Students	Math	124	1,439	131	130	107	124	162	_	_	200	4	3
American Indian or Alaska	ELA	_	14	_	_	_	_	_	_	_	_	_	
Native	Math	_	13	_	_	_	_	-	_	_	-	_	_
Asian or Native	ELA	108	57	153	116	157	164	182	_	Υ	200	3	
Hawaiian/Other Pacific Islander	Math	118	57	156	125	174	179	189	_	Υ	200	3	3
DL L AC: A :	ELA	93	44	100	102	98	116	158	_	N	200	2	4
Black or African American	Math	76	45	80	86	88	107	154	N	_	200	1	1
I Providence I although	ELA	93	76	91	102	95	113	157	N	_	200	1	4
Hispanic or Latino	Math	88	76	80	97	92	111	155	N	_	200	1	1
NA obtacatal	ELA	103	60	109	111	102	119	159	_	N	200	2	
Multiracial	Math	116	59	107	123	104	120	160	_	N	200	2	2
) A // :-	ELA	123	1,247	126	130	102	119	160	_	_	200	3	
White	Math	128	1,245	136	133	110	126	163	_	_	200	4	3
F P11	ELA	_	35	_	_	_	_	_	_	_	_	_	
English Language Learners	Math	_	37	_	_	_	_	_	_	_	_	_	_
Charles with Disabilities	ELA	39	276	40	52	61	85	142	N	_	200	1	1
Students with Disabilities	Math	41	276	40	54	61	85	142	N	_	200	1	1
Face and all Disasters to	ELA	85	583	87	94	95	113	157	N	_	200	1	
Economically Disadvantaged	Math	87	581	91	96	94	112	156	N	_	200	1	1

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	5.5	2,062	132	6.4%	5.5%	14.6%	12.8%	8.9%	-	-	5%	4
American Indian or Alaska Native	_	17	_	-	-	_	_	_	-	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	7.7	35	0	0%	7.5%	8.2%	7.4%	6.2%	_	-	5%	4
Black or African American	2.9	49	2	4.1%	2.9%	20.1%	17.7%	11.4%	-	_	5%	4
Hispanic or Latino	8	126	14	11.1%	7.8%	19.8%	17%	11%	-	_	5%	3
Multiracial	5.2	87	10	11.5%	5.2%	16.5%	14.5%	9.8%	-	_	5%	3
White	5.3	1,777	106	6%	5.3%	10.5%	9.3%	7.2%	-	_	5%	4
English Language Learners	2.1	33	3	9.1%	2.1%	17.6%	15.2%	10.1%	-	_	5%	4
Students with Disabilities	10.3	389	46	11.8%	9.9%	21.5%	18.5%	11.8%	-	-	5%	4
Economically Disadvantaged	9.2	868	94	10.8%	8.8%	19.9%	17.1%	11.1%	_	_	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	х	1,552	87.8%	3,109	88.2%
American Indian or Alaska Native	-	9	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	-	30	_	_	-
Black or African American	_	23	_	_	_
Hispanic or Latino	x	87	80.5%	179	81%
Multiracial	х	65	83.1%	136	84.6%
White	х	1,338	89%	2,672	89.1%
English Language Learners	_	20	-	_	_
Students with Disabilities	х	288	84.4%	581	85.9%
Economically Disadvantaged	X	639	85.5%	1,242	85.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	х	1,549	87.9%	3,109	87.8%
American Indian or Alaska Native	_	9	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	_	30	_	_	_
Black or African American	_	23	_	-	_
Hispanic or Latino	х	87	81.6%	180	79.4%
Multiracial	х	64	81.3%	135	83.7%
White	х	1,336	89.3%	2,672	88.8%
English Language Learners	_	20	-	_	_
Students with Disabilities	х	287	81.9%	581	82.6%
Economically Disadvantaged	X	636	85.2%	1,239	84.6%

RECENTLY ARRIVED ELLS TAKING NYSESLAT IN LIEU OF NYSTP ELA

Grade	Number Taking NYSESLAT
Grade 4	_

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
Asian or Native Hawaiian/Other Pacific Islander	Good Standing	NA
Black or African American	Good Standing	NA
Hispanic or Latino	Good Standing	NA
Multiracial	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	3	4	3	_	3	4	4
American Indian or Alaska Native	_	_	_	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	_	3	_	_	4	-
Black or African American	2	4	3	_	-	4	_
Hispanic or Latino	3	_	3	_	-	4	-
Multiracial	3	_	3	_	-	4	_
White	3	4	4	_	1	3	4
English Language Learners	_	_	-	_	-	_	_
Students with Disabilities	3	4	3	_	2	3	4
Economically Disadvantaged	3	4	4	_	2	3	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
	ELA	283	195		
All Charles	Math	283	169	407	2
All Students	Science	283	221	196	3
	Social Studies	283	227		
	ELA	6	142		
American Indian or Alaska Native	Math	6	100		
American indian or Araska Native	Science	6	200	_	_
	Social Studies	6	167		
	ELA	12	204		
Asian or Native Hawaiian/Other Pacific Islander	Math	12	167	194	3
Asian of Native nawanan/Other Pacific Islander	Science	12	204	1 174	3
	Social Studies	12	221		
	ELA	16	163		
Diadras Africas Associas	Math	16	122	1/4	2
Black or African American	Science	16	206	164	2
	Social Studies	16	213		
	ELA	16	209		
Construction of the Constr	Math	16	163	100	
Hispanic or Latino	Science	16	219	199	3
	Social Studies	16	241		
	ELA	8	200		
Multiracial	Math	8	138	404	
Multiraciai	Science	8	200	181	3
	Social Studies	8	219		
	ELA	254	197		
Na v	Math	254	171	407	
White	Science	254	222	197	3
	Social Studies	254	228		
	ELA	38	112		
St. 1	Math	38	111	100	
Students with Disabilities	Science	38	176	132	3
	Social Studies	38	172		
	ELA	90	169		
	Math	90	148		
Economically Disadvantaged	Science	90	211	176	3
	Social Studies	90	211		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
	4-Year	90.7%	272	93.4%	91.1%	82.8%	85%	90%	_	_	95%	4	
All Students	5-Year	91.4%	301	93%	91.8%	85%	86.8%	91.4%	-	_	96%	4	4
	6-Year	90%	299	92.6%	90.6%	85.1%	87.3%	92.2%	-	_	97%	4	
	4-Year	_	4	_	-	ı	ı	_	_	_	_	ı	
American Indian or Alaska Native	5-Year	_	1	_				_	_	_	_	_	_
	6-Year	_	0	-	_	-	-	_	_	-	_	-	
Asian au Nativa	4-Year	_	9	-	_	_	_	_	_	-	-	_	
Asian or Native Hawaiian/Other Pacific Islander	5-Year	_	6	_	-	_	_	_	-	_	_	-	_
Islander	6-Year	_	7	-	-	-	-	_	-	-	_	-	
	4-Year	68.8%	18	77.8%	70.8%	73.3%	77.3%	86.2%	-	-	95%	4	
Black or African American	5-Year	_	_	_	_	_	-	_	_	_	_	_	4
	6-Year	-	_	-	_	_	_	_	_	-	-	-	
	4-Year	_	13	-	_	_	_	_	_	-	-	_	
Hispanic or Latino	5-Year	-	15	73.3%	_	_	_	-	-	-	_	_	_
	6-Year	-	11	-	_	_	_	_	_	-	_	_	
	4-Year	_	13	_	_	_	_	_	_	_	-	_	
Multiracial	5-Year	_	8	-	-	-	-	_	-	-	_	-	_
	6-Year	_	5	_	_	_	_	_	_	_	_	_	
	4-Year	91.1%	240	95%	91.5%	90.2%	91%	93%	_	_	95%	4	
White	5-Year	91.8%	278	95%	92.2%	91.5%	92.3%	94.2%	-	_	96%	4	4
	6-Year	91.1%	279	92.8%	91.5%	91.2%	92.4%	94.7%	_	_	97%	4	
	4-Year	_	2	_	_	_	_	_	_	_	_	_	
English Language Learners	5-Year	_	2	_	_	-	_	_	_	_	_	_	_
	6-Year	_	2	_	_	_	_	_	_	-	_	_	
	4-Year	61.5%	39	69.2%	64.1%	59.7%	66.1%	80.6%	_	-	95%	4	
Students with Disabilities	5-Year	65.9%	37	70.3%	68.3%	63%	69%	82.5%	-	-	96%	4	4
	6-Year	58.5%	35	71.4%	61.5%	61.4%	67.8%	82.4%	_	_	97%	4	
	4-Year	77.4%	75	82.7%	78.8%	76.9%	79.9%	87.5%	_	_	95%	4	
Economically Disadvantaged	5-Year	78.3%	96	87.5%	79.7%	80.4%	83%	89.5%	_	_	96%	4	4
	6-Year	78.9%	81	81.5%	80.3%	80.7%	83.5%	90.3%	_	_	97%	3	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	3
Black or African American	3
Hispanic or Latino	3
Multiracial	3
White	4
Students with Disabilities	3
Economically Disadvantaged	4

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	6	_	-	-	_
American Indian or Alaska Native	0	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	_	_	_	-
Black or African American	0	_	_	_	-
Hispanic or Latino	2	_	_	_	_
Multiracial	0	_	_	_	-
White	3	_	_	_	_
English Language Learners	6	_	_	_	-
Students with Disabilities	2	_	-	_	_
Economically Disadvantaged	5	-	_	_	_

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	202	283	195	203	191	194	204	_	_	215	3	3
All students	Math	177	283	169	179	151	158	179	_	_	200	3	3
American Indian or Alaska Native	ELA	_	6	_	_	ı	_	_	_	_	_	_	_
	Math	_	6	_	_	-	_	_	_	_	_	_	
Asian or Native Hawaiian/Other Pacific Islander	ELA	_	12	_	_	_	_	_	_	_	_	_	
	Math	_	12	_	_	_	_	_	-	-	-	_	
Black or African American	ELA	_	16	_	-	_	_	_	-	-	-	_	_
	Math	_	16	_	_	_	-	_	-	-	_	_	
Hispanic or Latino	ELA	_	16	_	-	_	_	_	-	-	_	_	
Hispanic or Launo	Math	_	16	_	-	_	_	_	-	-	-	_	_
Multiracial	ELA	_	8	_	_	_	_	_	_	_	_	_	_
Multiraciai	Math	_	8	_	-	_	_	_	-	-	-	_	_
White	ELA	206	254	197	206	208	209	212	N	_	215	1	1
Willte	Math	182	254	171	183	168	172	186	_	N	200	2]
Students with Disabilities	ELA	120	38	112	128	120	133	174	Υ	_	215	2	2
Students with Disabilities	Math	105	38	111	113	91	105	153	_	_	200	3	2
Facus and salls Disastrumber of	ELA	172	90	169	175	171	177	196	Υ	_	215	2	2
Economically Disadvantaged	Math	145	90	148	149	131	140	170	_	_	200	3	2

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long- Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	7.4	1,133	115	10.2%	7.2%	22.6%	19.8%	12.4%	-	-	5%	4
American Indian or Alaska Native	_	13	_	_	_	_	_	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	10.3	40	3	7.5%	10.1%	14%	12.4%	8.7%	_	-	5%	4
Black or African American	8.6	55	8	14.5%	8.4%	31.5%	27.1%	16.1%	_	_	5%	4
Hispanic or Latino	21.1	46	7	15.2%	19.9%	31.6%	27.2%	16.1%	_	_	5%	4
Multiracial	5.5	32	2	6.3%	5.5%	23.1%	20.1%	12.6%	-	-	5%	4
White	6.9	1,009	103	10.2%	6.7%	15.6%	14%	9.5%	_	-	5%	3
English Language Learners	_	17	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	12.2	170	30	17.6%	11.6%	32.8%	28%	16.5%	_	_	5%	3
Economically Disadvantaged	12.9	382	72	18.8%	12.3%	30.2%	25.8%	15.4%	_	_	5%	3

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	155.6	167.1	157.2	130.2	137.8	156.4	_	_	175	4
American Indian or Alaska Native	-	_	_	-	_	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	-	_	_	_	_	_	_	-	-	-
Black or African American	-	_	_	-	_	_	_	_	_	-
Hispanic or Latino	-	_	_	_	_	_	_	_	_	_
Multiracial	-	_	_	_	_	-	_	_	_	-
White	159.9	168.7	161.1	149.7	154.1	164.6	_	_	175	4
English Language Learners	-	_	_	-	_	-	_	_	_	_
Students with Disabilities	91.9	103.6	98.5	76.5	93.5	134.3	_	_	175	4
Economically Disadvantaged	131.9	145.9	135.3	112.9	123.7	149.4	_	_	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	301	0	230	2	38	4	27
American Indian or Alaska Native	6	0	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	13	0	_	_	_	_	_
Black or African American	20	0	_	_	_	_	_
Hispanic or Latino	18	0	_	-	_	_	-
Multiracial	11	0	_	ı	_	_	-
White	265	0	204	2	35	2	22
English Language Learners	2	0	_	-	_	_	1
Students with Disabilities	42	0	15	1	12	0	14
Economically Disadvantaged	98	0	60	0	21	4	13

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	288	100%	561	99.6%
American Indian or Alaska Native	_	2	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	-	6	_	_	_
Black or African American	_	7	_	_	_
Hispanic or Latino	_	12	_	_	_
Multiracial	_	3	_	_	_
White	✓	258	100%	500	99.8%
English Language Learners	_	0	_	-	_
Students with Disabilities	_	33	_	_	_
Economically Disadvantaged	✓	89	100%	158	99.4%

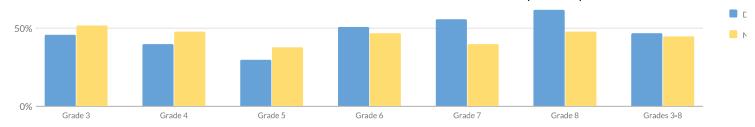
SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	288	100%	561	99.8%
American Indian or Alaska Native	-	2	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	-	6	_	-	-
Black or African American	-	7	_	_	_
Hispanic or Latino	_	12	_	_	_
Multiracial	-	3	_	_	_
White	✓	258	100%	500	100%
English Language Learners	_	0	_	_	_
Students with Disabilities	_	33	_	_	_
Economically Disadvantaged	✓	89	100%	158	100%

GRADUATION RATE

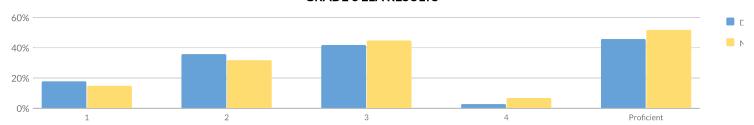
Subgroup	Total	GRAI	O RATE	ADVA	TS WITH ANCED NATION	1	ENTS OMA	1	OCAL LOMA	DIP	ION LOMA RED	l .	TILL OLLED	I	GED NSFER	DRC	POUT
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	274	90%	147	49%	112	37%	15	5%	3	1%	12	4%	1	0%	13	4%
Female	143	132	92%	75	52%	49	34%	8	6%	1	1%	4	3%	0	0%	6	4%
Male	160	142	89%	72	45%	63	39%	7	4%	2	1%	8	5%	1	1%	7	4%
Multiracial	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
American Indian or Alaska Native	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	7	6	86%	4	57%	1	14%	1	14%	0	0%	1	14%	0	0%	0	0%
White	267	245	92%	136	51%	96	36%	13	5%	1	0%	8	3%	1	0%	12	4%
Black or African American	7	7	100%	2	29%	5	71%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	13	10	77%	3	23%	7	54%	0	0%	1	8%	1	8%	0	0%	1	8%
General-Education Students	261	247	95%	146	56%	95	36%	6	2%	0	0%	4	2%	1	0%	9	3%
Students with Disabilities	42	27	64%	1	2%	17	40%	9	21%	3	7%	8	19%	0	0%	4	10%
Non-English Language Learners	_	_	_	_	_	_	-	_	_	_	_	_	_	_	_	_	_
English Language Learners	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Not Economically Disadvantaged	203	193	95%	120	59%	65	32%	8	4%	1	0%	4	2%	0	0%	5	2%
Economically Disadvantaged	100	81	81%	27	27%	47	47%	7	7%	2	2%	8	8%	1	1%	8	8%
Not Migrant	_	-	_	_	_	-	_	_	_	_	_	_	-	_	_	_	-
Migrant	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Parents not in Armed Forces	_	_	_	_	_	_	-	_	_	_	_	_	_	_	_	_	_
Parents in Armed Forces	_	-	-	_	_	_	-	-	-	_	-	-	-	-	-	-	-
Not Homeless	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_	_
Homeless	_	-	_	_	_	_	-	-	-	-	-	_	-	_	-	-	-
Not in Foster Care	_	_	_	_	_	_	_	_	-	_	-	_	-	_	_	_	_
Foster Care	_	_	_	_	_	-	_	-	_	_	_	_	_	_	_	_	_

GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Grado	Grade Not Tested Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)
Grade	Not lested	lested	#	%	#	%	#	%	#	%	#	%
Grade 3	13	229	42	18%	82	36%	97	42%	8	3%	105	46%
Grade 4	13	221	61	28%	72	33%	76	34%	12	5%	88	40%
Grade 5	16	254	81	32%	96	38%	52	20%	25	10%	77	30%
Grade 6	23	234	59	25%	56	24%	41	18%	78	33%	119	51%
Grade 7	63	220	42	19%	55	25%	85	39%	38	17%	123	56%
Grade 8	75	190	31	16%	41	22%	65	34%	53	28%	118	62%
Grades 3-8	203	1,348	316	23%	402	30%	416	31%	214	16%	630	47%

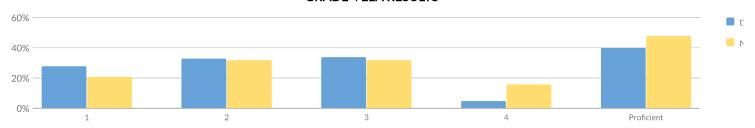
GRADE 3 ELA RESULTS



Percentage Scoring at Levels

Not Tostad	Tostad	Level 1		Level 2		Le	vel 3	Le	vel 4	Proficient (Levels 3	
Not rested	rested	#	%	#	%	#	%	#	%	#	%
13	229	42	18%	82	36%	97	42%	8	3%	105	46%
4	195	13	7%	79	41%	96	49%	7	4%	103	53%
9	34	29	85%	3	9%	1	3%	1	3%	2	6%
0	2	-	-	_	_	_	_	_	-	_	-
0	3	-	-	_	_	_	_	_	_	_	_
0	2	-	_	_	_	_	_	_	_	_	_
1	12	2	17%	4	33%	6	50%	0	0%	6	50%
12	199	36	18%	71	36%	84	42%	8	4%	92	46%
0	11	2	18%	5	45%	4	36%	0	0%	4	36%
0	7	2	29%	2	29%	3	43%	0	0%	3	43%
4	125	18	14%	47	38%	56	45%	4	3%	60	48%
9	104	24	23%	35	34%	41	39%	4	4%	45	43%
0	4	_	_	_	_	_	_	_	_	_	_
13	225	-	_	_	_	_	_	_	_	_	_
7	101	27	27%	41	41%	32	32%	1	1%	33	33%
6	128	15	12%	41	32%	65	51%	7	5%	72	56%
13	229	42	18%	82	36%	97	42%	8	3%	105	46%
0	3	_	_	_	_	_	_	-	-	_	_
13	226	_	-	_	_	_	_	_	-	_	_
13	229	42	18%	82	36%	97	42%	8	3%	105	46%
0	1	_	-	_	_	_	_	_	-	_	_
13	228	_	_	_	_	_		_	_	_	_
	4 9 0 0 0 1 12 0 0 4 9 0 13 7 6 13 0 13 13	13 229 4 195 9 34 0 2 0 3 0 2 1 12 12 199 0 11 0 7 4 125 9 104 0 4 13 225 7 101 6 128 13 229 0 3 13 226 13 229 0 1	Not Tested Tested # 13 229 42 4 195 13 9 34 29 0 2 - 0 3 - 0 2 - 1 12 2 12 199 36 0 11 2 0 7 2 4 125 18 9 104 24 0 4 - 13 225 - 7 101 27 6 128 15 13 229 42 0 3 - 13 226 - 13 229 42 0 1 -	Not Tested Tested # % 13 229 42 18% 4 195 13 7% 9 34 29 85% 0 2 - - 0 3 - - 0 2 - - 12 199 36 18% 0 11 2 18% 0 7 2 29% 4 125 18 14% 9 104 24 23% 0 4 - - 13 225 - - 7 101 27 27% 6 128 15 12% 13 229 42 18% 0 3 - - 13 226 - - 13 229 42 18% 0 1 - -	Not Tested Tested # % # 13 229 42 18% 82 4 195 13 7% 79 9 34 29 85% 3 0 2 - - - 0 3 - - - 0 2 - - - 1 12 2 17% 4 12 199 36 18% 71 0 11 2 18% 5 0 7 2 29% 2 4 125 18 14% 47 9 104 24 23% 35 0 4 - - - 7 101 27 27% 41 6 128 15 12% 41 13 229 42 18% 82 0 3 - - - 13 226 - -	Not Tested Tested # % # % 13 229 42 18% 82 36% 4 195 13 7% 79 41% 9 34 29 85% 3 9% 0 2 - - - - 0 3 - - - - 0 2 - - - - 1 12 2 17% 4 33% 12 199 36 18% 71 36% 0 11 2 18% 5 45% 0 7 2 29% 2 29% 4 125 18 14% 47 38% 9 104 24 23% 35 34% 0 4 - - - - 7 101 27 27% 41 <td>Not Tested Tested # % # % # 13 229 42 18% 82 36% 97 4 195 13 7% 79 41% 96 9 34 29 85% 3 9% 1 0 2 - - - - - 0 3 - - - - - 1 12 2 17% 4 33% 6 12 199 36 18% 71 36% 84 0 1 1 2 18% 5 45% 4 0 7 2 29% 2 29% 3 4 125 18 14% 47 38% 56 9 104 24 23% 35 34% 41 0 4 - - - -</td> <td>Not Tested Tested # % # % # % 13 229 42 18% 82 36% 97 42% 4 195 13 7% 79 41% 96 49% 9 34 29 85% 3 9% 1 3% 0 2 - - - - - - - 0 3 - - - - - - - 12 199 36 18% 71 36% 84 42% 0 11 2 18% 5 45% 4 36% 0 7 2 29% 2 29% 3 43% 4 125 18 14% 47 38% 56 45% 9 104 24 23% 35 34% 41 39% 13</td> <td>Not Tested Tested # %</td> <td>Not Tested Tested # %</td> <td>Not Tested Tested # % # 105 1 13 229 42 18% 82 36% 97 42% 8 3% 103</td>	Not Tested Tested # % # % # 13 229 42 18% 82 36% 97 4 195 13 7% 79 41% 96 9 34 29 85% 3 9% 1 0 2 - - - - - 0 3 - - - - - 1 12 2 17% 4 33% 6 12 199 36 18% 71 36% 84 0 1 1 2 18% 5 45% 4 0 7 2 29% 2 29% 3 4 125 18 14% 47 38% 56 9 104 24 23% 35 34% 41 0 4 - - - -	Not Tested Tested # % # % # % 13 229 42 18% 82 36% 97 42% 4 195 13 7% 79 41% 96 49% 9 34 29 85% 3 9% 1 3% 0 2 - - - - - - - 0 3 - - - - - - - 12 199 36 18% 71 36% 84 42% 0 11 2 18% 5 45% 4 36% 0 7 2 29% 2 29% 3 43% 4 125 18 14% 47 38% 56 45% 9 104 24 23% 35 34% 41 39% 13	Not Tested Tested # %	Not Tested Tested # %	Not Tested Tested # % # 105 1 13 229 42 18% 82 36% 97 42% 8 3% 103

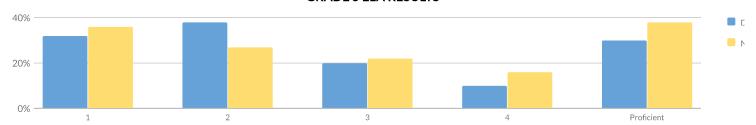
GRADE 4 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 595												
Subgroup	Not Tested	Tested	Le	vel 1	Le	evel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	13	221	61	28%	72	33%	76	34%	12	5%	88	40%
General Education	9	175	24	14%	65	37%	74	42%	12	7%	86	49%
Students with Disabilities	4	46	37	80%	7	15%	2	4%	0	0%	2	4%
American Indian or Alaska Native	0	1	-	_	-	_	-	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	1	3	-	_	-	_	-	_	_	_	_	-
Black or African American	1	1	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	3	9	4	44%	4	44%	1	11%	0	0%	1	11%
White	7	197	50	25%	64	32%	72	37%	11	6%	83	42%
Multiracial	1	10	6	60%	1	10%	3	30%	0	0%	3	30%
Small Group Total	2	5	1	20%	3	60%	0	0%	1	20%	1	20%
Female	8	102	24	24%	25	25%	46	45%	7	7%	53	52%
Male	5	119	37	31%	47	39%	30	25%	5	4%	35	29%
English Language Learners	2	3	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	11	218	-	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	6	95	46	48%	33	35%	15	16%	1	1%	16	17%
Not Economically Disadvantaged	7	126	15	12%	39	31%	61	48%	11	9%	72	57%
Not Migrant	13	221	61	28%	72	33%	76	34%	12	5%	88	40%
Homeless	0	2	_	_	_	_	_	_	_	_	-	_
Not Homeless	13	219	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	13	221	61	28%	72	33%	76	34%	12	5%	88	40%
Parent in Armed Forces	0	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	13	220	_	_	_	_	_	_	_	_	_	_

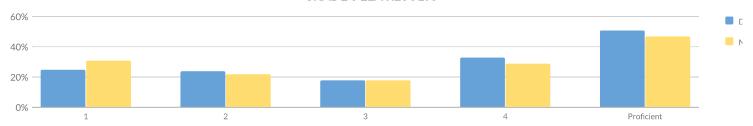
GRADE 5 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 399												
Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficien	t (Levels 3 & 4)	
Not rested	,	#	%	#	%	#	%	#	%	#	%	
16	254	81	32%	96	38%	52	20%	25	10%	77	30%	
12	203	42	21%	86	42%	50	25%	25	12%	75	37%	
4	51	39	76%	10	20%	2	4%	0	0%	2	4%	
0	5	-	_	_	_	_	_	_	_	_	_	
2	1	_	_	_	_	_	_	_	_	_	_	
2	15	9	60%	2	13%	3	20%	1	7%	4	27%	
12	224	69	31%	88	39%	45	20%	22	10%	67	30%	
0	9	1	11%	5	56%	2	22%	1	11%	3	33%	
2	6	2	33%	1	17%	2	33%	1	17%	3	50%	
6	116	36	31%	41	35%	22	19%	17	15%	39	34%	
10	138	45	33%	55	40%	30	22%	8	6%	38	28%	
0	4	_	_	_	_	_	_	_	_	_	_	
16	250	_	_	_	_	_	_	_	_	_	_	
5	105	52	50%	33	31%	14	13%	6	6%	20	19%	
11	149	29	19%	63	42%	38	26%	19	13%	57	38%	
16	254	81	32%	96	38%	52	20%	25	10%	77	30%	
0	2	_	-	_	_	_	_	_	-	-	_	
16	252	_	-	_	_	_	_	_	-	-	_	
16	254	81	32%	96	38%	52	20%	25	10%	77	30%	
16	254	81	32%	96	38%	52	20%	25	10%	77	30%	
	12 4 0 2 12 0 2 12 0 2 6 10 0 16 5 11 16 0 16 16	Not Tested Tested 16 254 12 203 4 51 0 5 2 1 2 15 12 224 0 9 2 6 6 116 10 138 0 4 16 250 5 105 11 149 16 254 0 2 16 252 16 252 16 254	Not Tested Tested Le # 16 254 81 12 203 42 4 51 39 0 5 - 2 1 - 2 15 9 12 224 69 0 9 1 2 6 2 6 116 36 10 138 45 0 4 - 5 105 52 11 149 29 16 254 81 0 2 - 16 252 - 16 254 81	Not Tested Level 1 # % 16 254 81 32% 12 203 42 21% 4 51 39 76% 0 5 - - 2 1 - - 2 15 9 60% 12 224 69 31% 0 9 1 11% 2 6 2 33% 6 116 36 31% 10 138 45 33% 0 4 - - 5 105 52 50% 11 149 29 19% 16 254 81 32% 0 2 - - 16 252 - - 16 254 81 32%	Not Tested Tested Level 1 Level 1 Level 1 16 254 81 32% 96 12 203 42 21% 86 4 51 39 76% 10 0 5 - - - 2 1 - - - 2 15 9 60% 2 12 224 69 31% 88 0 9 1 11% 5 2 6 2 33% 1 6 116 36 31% 41 10 138 45 33% 55 0 4 - - - 5 105 52 50% 33 11 149 29 19% 63 16 254 81 32% 96 0 2 - - -	Not Tested Level 1 Level 2 # % # % 16 254 81 32% 96 38% 12 203 42 21% 86 42% 4 51 39 76% 10 20% 0 5 - - - - - 2 1 - - - - - - 2 15 9 60% 2 13% 12 12 224 69 31% 88 39% 39% 96 9 1 11% 5 56% 56% 2 33% 1 17% 6 17% 41 35% 35% 1 17% 6 117% 41 35% 41 35% 9 40% 41 35% 9 40% 40% 9 1 11% 41 35% 40% 30% 9 31%	Not Tested Level 1 Level 2 Level 2 Level 3 16 254 81 32% 96 38% 52 12 203 42 21% 86 42% 50 4 51 39 76% 10 20% 2 0 5 - - - - - - 2 1 - - - - - - 2 15 9 60% 2 13% 3 12 224 69 31% 88 39% 45 0 9 1 11% 5 56% 2 2 6 2 33% 1 17% 2 6 116 36 31% 41 35% 22 10 138 45 33% 55 40% 30 0 4 - - -	Not Tested Level 1 Level 2 Level 3 # % # % # % 16 254 81 32% 96 38% 52 20% 12 203 42 21% 86 42% 50 25% 4 51 39 76% 10 20% 2 4% 0 5 — — — — — — — 2 1 — — — — — — 2 15 9 60% 2 13% 3 20% 12 224 69 31% 88 39% 45 20% 0 9 1 11% 5 56% 2 22% 2 6 2 33% 1 17% 2 33% 6 116 36 31% 41 35% 22 19%<	Not Tested Level 1 Level 2 Level 3 Level 3 # % # % # % # 16 254 81 32% 96 38% 52 20% 25 12 203 42 21% 86 42% 50 25% 25 4 51 39 76% 10 20% 2 4% 0 0 5 - <td< td=""><td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 16 254 81 32% 96 38% 52 20% 25 10% 12 203 42 21% 86 42% 50 25% 25 12% 4 51 39 76% 10 20% 2 4% 0 0% 0 5 -</td><td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficient # % # # % # # % # # % # # % #</td></td<>	Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 16 254 81 32% 96 38% 52 20% 25 10% 12 203 42 21% 86 42% 50 25% 25 12% 4 51 39 76% 10 20% 2 4% 0 0% 0 5 -	Not Tested Level 1 Level 2 Level 3 Level 4 Proficient # % # # % # # % # # % # # % #	

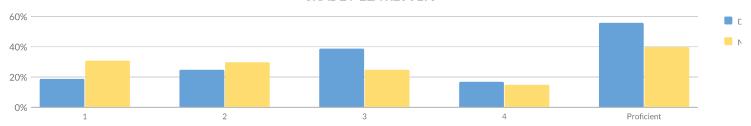
GRADE 6 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 603												
Not Tostad	Tostad	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)	
Not lested	rested	#	%	#	%	#	%	#	%	#	%	
23	234	59	25%	56	24%	41	18%	78	33%	119	51%	
13	200	37	19%	45	23%	40	20%	78	39%	118	59%	
10	34	22	65%	11	32%	1	3%	0	0%	1	3%	
0	1	_	_	_	_	_	_	_	_	_	-	
0	7	2	29%	0	0%	1	14%	4	57%	5	71%	
2	11	4	36%	2	18%	1	9%	4	36%	5	45%	
19	209	52	25%	53	25%	38	18%	66	32%	104	50%	
2	6	_	-	_	_	_	_	_	-	_	_	
2	7	1	14%	1	14%	1	14%	4	57%	5	71%	
11	119	26	22%	28	24%	21	18%	44	37%	65	55%	
12	115	33	29%	28	24%	20	17%	34	30%	54	47%	
1	2	_	_	_	_	_	_	_	_	_	_	
22	232	_	_	_	_	_	_	_	_	_	_	
15	96	37	39%	25	26%	13	14%	21	22%	34	35%	
8	138	22	16%	31	22%	28	20%	57	41%	85	62%	
23	234	59	25%	56	24%	41	18%	78	33%	119	51%	
23	234	59	25%	56	24%	41	18%	78	33%	119	51%	
23	234	59	25%	56	24%	41	18%	78	33%	119	51%	
0	2	_	-	_	_	_	_	_	-	_	_	
23	232	_	-	_	_	_	_	_	_	_	_	
	13 10 0 0 0 2 19 2 11 12 1 12 1 22 15 8 23 23 0	Not Tested Tested 23 234 13 200 10 34 0 1 0 7 2 11 19 209 2 6 2 7 11 119 12 115 1 2 22 232 15 96 8 138 23 234 23 234 23 234 0 2	Not Tested Tested Le # 23 234 59 13 200 37 10 34 22 0 1 — 0 7 2 2 11 4 19 209 52 2 6 — 2 7 1 11 119 26 12 115 33 1 2 — 22 232 — 15 96 37 8 138 22 23 234 59 23 234 59 23 234 59 0 2 —	Not Tested Level 1 # % 23 234 59 25% 13 200 37 19% 10 34 22 65% 0 1 - - 0 7 2 29% 2 11 4 36% 19 209 52 25% 2 6 - - 2 7 1 14% 11 119 26 22% 12 115 33 29% 1 2 - - 22 232 - - 15 96 37 39% 8 138 22 16% 23 234 59 25% 23 234 59 25% 23 234 59 25% 23 234 59 25% 20	Not Tested Tested Level 1 Level 1 Level 1 23 234 59 25% 56 13 200 37 19% 45 10 34 22 65% 11 0 1 - - - 0 7 2 29% 0 2 11 4 36% 2 19 209 52 25% 53 2 6 - - - 2 7 1 14% 1 11 119 26 22% 28 12 115 33 29% 28 1 2 - - - 22 232 - - - 15 96 37 39% 25 8 138 22 16% 31 23 234 59 25% 56	Level 1 Level 2 # % # % 23 234 59 25% 56 24% 13 200 37 19% 45 23% 10 34 22 65% 11 32% 0 1 - - - - - 0 7 2 29% 0 0% 2 11 4 36% 2 18% 19 209 52 25% 53 25% 2 6 - - - - - 2 7 1 14% 1 14% 11 119 26 22% 28 24% 12 115 33 29% 28 24% 1 2 - - - - 22 232 - - - - 15 96 37 39% 25 26% 8 138 <t< td=""><td>Not Tested Tested Level 1 Level 2 Level 2 Level 2 # % # % # % # 23 234 59 25% 56 24% 41 13 200 37 19% 45 23% 40 10 34 22 65% 11 32% 1 0 1 - - - - - - 0 7 2 29% 0 0% 1 2 11 4 36% 2 18% 1 19 209 52 25% 53 25% 38 2 6 - - - - - - 2 7 1 14% 1 14% 1 11 119 26 22% 28 24% 20 1 2 - -</td><td>Not Tested Tested Level 1 Level 2 Level 3 # % # % # % 23 234 59 25% 56 24% 41 18% 13 200 37 19% 45 23% 40 20% 10 34 22 65% 11 32% 1 3% 0 1 - - - - - - - 0 7 2 29% 0 0% 1 14% 2 11 4 36% 2 18% 1 9% 19 209 52 25% 53 25% 38 18% 2 6 -</td><td>Not Tested Level 1 Level 2 Level 3 Level 3 # % # # % # # % #<</td><td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 23 234 59 25% 56 24% 41 18% 78 33% 13 200 37 19% 45 23% 40 20% 78 39% 10 34 22 65% 11 32% 1 3% 0 0% 0 1 -</td><td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 23 234 59 25% 56 24% 41 18% 78 33% 119 13 200 37 19% 45 23% 40 20% 78 39% 118 10 34 22 65% 11 32% 1 3% 0 0% 1 0 1 - <td< td=""></td<></td></t<>	Not Tested Tested Level 1 Level 2 Level 2 Level 2 # % # % # % # 23 234 59 25% 56 24% 41 13 200 37 19% 45 23% 40 10 34 22 65% 11 32% 1 0 1 - - - - - - 0 7 2 29% 0 0% 1 2 11 4 36% 2 18% 1 19 209 52 25% 53 25% 38 2 6 - - - - - - 2 7 1 14% 1 14% 1 11 119 26 22% 28 24% 20 1 2 - -	Not Tested Tested Level 1 Level 2 Level 3 # % # % # % 23 234 59 25% 56 24% 41 18% 13 200 37 19% 45 23% 40 20% 10 34 22 65% 11 32% 1 3% 0 1 - - - - - - - 0 7 2 29% 0 0% 1 14% 2 11 4 36% 2 18% 1 9% 19 209 52 25% 53 25% 38 18% 2 6 -	Not Tested Level 1 Level 2 Level 3 Level 3 # % # # % # # % #<	Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 23 234 59 25% 56 24% 41 18% 78 33% 13 200 37 19% 45 23% 40 20% 78 39% 10 34 22 65% 11 32% 1 3% 0 0% 0 1 -	Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 23 234 59 25% 56 24% 41 18% 78 33% 119 13 200 37 19% 45 23% 40 20% 78 39% 118 10 34 22 65% 11 32% 1 3% 0 0% 1 0 1 - <td< td=""></td<>	

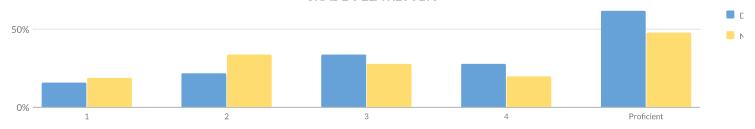
GRADE 7 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 606													
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)	
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%	
All Students	63	220	42	19%	55	25%	85	39%	38	17%	123	56%	
General Education	46	186	20	11%	48	26%	80	43%	38	20%	118	63%	
Students with Disabilities	17	34	22	65%	7	21%	5	15%	0	0%	5	15%	
Asian or Native Hawaiian/Other Pacific Islander	3	3	_	_	-	_	_	_	_	_	_	_	
Black or African American	3	5	_	_	_	_	_	_	_	-	_	_	
Hispanic or Latino	9	8	4	50%	2	25%	2	25%	0	0%	2	25%	
White	43	195	32	16%	49	25%	79	41%	35	18%	114	58%	
Multiracial	5	9	4	44%	3	33%	1	11%	1	11%	2	22%	
Small Group Total	6	8	2	25%	1	13%	3	38%	2	25%	5	63%	
Female	26	117	14	12%	29	25%	47	40%	27	23%	74	63%	
Male	37	103	28	27%	26	25%	38	37%	11	11%	49	48%	
English Language Learners	0	2	-	_	_	_	_	_	_	_	_	_	
Non-English Language Learners	63	218	_	_	_	_	_	_	_	_	_	_	
Economically Disadvantaged	34	72	25	35%	21	29%	19	26%	7	10%	26	36%	
Not Economically Disadvantaged	29	148	17	11%	34	23%	66	45%	31	21%	97	66%	
Not Migrant	63	220	42	19%	55	25%	85	39%	38	17%	123	56%	
Homeless	0	1	_	_	_	_	_	_	_	_	_	_	
Not Homeless	63	219	_	_	_	_	_	_	_	-	_	_	
Not in Foster Care	63	220	42	19%	55	25%	85	39%	38	17%	123	56%	
Parent in Armed Forces	0	1	-	_	_	_	_	_	_	-	_	_	
Parent Not in Armed Forces	63	219	_	_	_	_	_	_	_	-	_	_	

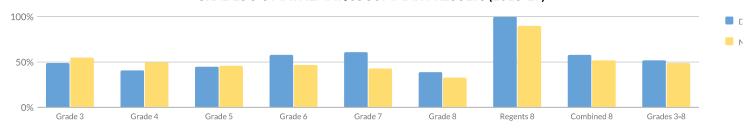
GRADE 8 ELA RESULTS



Percentage Scoring at Levels

MEAN SCORE: 605												
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	75	190	31	16%	41	22%	65	34%	53	28%	118	62%
General Education	62	159	8	5%	35	22%	63	40%	53	33%	116	73%
Students with Disabilities	13	31	23	74%	6	19%	2	6%	0	0%	2	6%
American Indian or Alaska Native	0	5	-	_	-	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	3	-	_	-	_	_	_	_	_	_	_
Black or African American	7	1	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	2	13	5	38%	3	23%	3	23%	2	15%	5	38%
White	61	159	21	13%	36	23%	55	35%	47	30%	102	64%
Multiracial	3	9	2	22%	0	0%	4	44%	3	33%	7	78%
Small Group Total	9	9	3	33%	2	22%	3	33%	1	11%	4	44%
Female	33	101	11	11%	21	21%	36	36%	33	33%	69	68%
Male	42	89	20	22%	20	22%	29	33%	20	22%	49	55%
English Language Learners	0	2	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	75	188	-	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	36	66	24	36%	16	24%	17	26%	9	14%	26	39%
Not Economically Disadvantaged	39	124	7	6%	25	20%	48	39%	44	35%	92	74%
Not Migrant	75	190	31	16%	41	22%	65	34%	53	28%	118	62%
Homeless	1	1	_	_	_	_	_	_	_	_	_	_
Not Homeless	74	189	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	75	190	31	16%	41	22%	65	34%	53	28%	118	62%
Parent in Armed Forces	0	1	_	_	_	_	_	_	_	-	_	_
Parent Not in Armed Forces	75	189	_	_	_	_	_	_	_	_	_	_

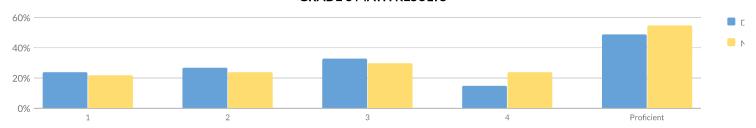
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



						Percent Pro	ficient					
Grade	Not Tested	Tested	Lev	vel 1	Lev	/e l 2	Lev	vel 3	Level 4	4 & Above	Proficient (I	evels 3 & Above)
Graue	Not lested	lested	#	%	#	%	#	%	#	%	#	%
Grade 3	12	230	56	24%	62	27%	77	33%	35	15%	112	49%
Grade 4	13	221	60	27%	70	32%	49	22%	42	19%	91	41%
Grade 5	16	252	77	31%	61	24%	67	27%	47	19%	114	45%
Grade 6	27	232	43	19%	54	23%	75	32%	60	26%	135	58%
Grade 7	65	218	32	15%	54	25%	82	38%	50	23%	132	61%
Grade 8	129	135	32	24%	50	37%	43	32%	10	7%	53	39%
Regents 8	_	61	0	0%	0	0%	0	0%	61	100%	61	100%
Combined 8	129	196	32	16%	50	26%	43	22%	71	36%	114	58%
Grades 3-8	262	1,349	300	22%	351	26%	393	29%	305	23%	698	52%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

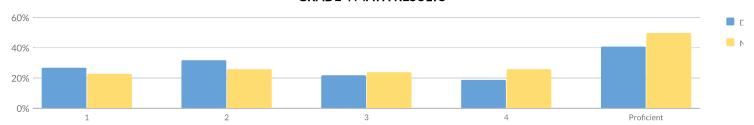
GRADE 3 MATH RESULTS



Percentage Scoring at Levels

		IVILA	1300	JKE: 37	<u> </u>				_			
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	evel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	12	230	56	24%	62	27%	77	33%	35	15%	112	49%
General Education	3	196	29	15%	56	29%	77	39%	34	17%	111	57%
Students with Disabilities	9	34	27	79%	6	18%	0	0%	1	3%	1	3%
American Indian or Alaska Native	0	2	-	_	-	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	0	3	-	_	-	_	_	_	_	_	_	_
Black or African American	0	2	-	_	-	_	_	_	_	_	_	_
Hispanic or Latino	0	13	4	31%	3	23%	5	38%	1	8%	6	46%
White	12	199	46	23%	54	27%	67	34%	32	16%	99	50%
Multiracial	0	11	4	36%	3	27%	3	27%	1	9%	4	36%
Small Group Total	0	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	5	124	34	27%	30	24%	41	33%	19	15%	60	48%
Male	7	106	22	21%	32	30%	36	34%	16	15%	52	49%
English Language Learners	0	4	-	_	-	_	_	_	_	_	_	_
Non-English Language Learners	12	226	-	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	7	101	35	35%	32	32%	25	25%	9	9%	34	34%
Not Economically Disadvantaged	5	129	21	16%	30	23%	52	40%	26	20%	78	60%
Not Migrant	12	230	56	24%	62	27%	77	33%	35	15%	112	49%
Homeless	1	2	-	_	-	_	_	_	_	_	_	_
Not Homeless	11	228	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	12	230	56	24%	62	27%	77	33%	35	15%	112	49%
Parent in Armed Forces	0	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	12	229	_	_	_	_		_	_		_	_

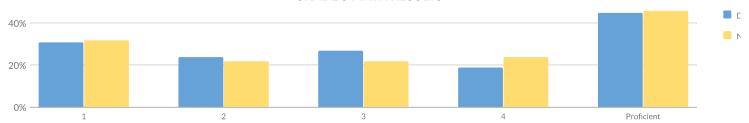
GRADE 4 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 59/												
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	evel 3	Le	evel 4	Proficien	t (Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	13	221	60	27%	70	32%	49	22%	42	19%	91	41%
General Education	8	176	21	12%	65	37%	48	27%	42	24%	90	51%
Students with Disabilities	5	45	39	87%	5	11%	1	2%	0	0%	1	2%
American Indian or Alaska Native	0	1	-	_	-	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	1	3	-	_	-	_	_	_	_	_	_	_
Black or African American	1	1	-	_	-	_	_	_	_	_	_	_
Hispanic or Latino	1	11	6	55%	3	27%	1	9%	1	9%	2	18%
White	10	194	46	24%	62	32%	47	24%	39	20%	86	44%
Multiracial	0	11	5	45%	4	36%	1	9%	1	9%	2	18%
Small Group Total	2	5	3	60%	1	20%	0	0%	1	20%	1	20%
Female	8	102	27	26%	33	32%	23	23%	19	19%	42	41%
Male	5	119	33	28%	37	31%	26	22%	23	19%	49	41%
English Language Learners	2	3	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	11	218	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	7	94	45	48%	32	34%	12	13%	5	5%	17	18%
Not Economically Disadvantaged	6	127	15	12%	38	30%	37	29%	37	29%	74	58%
Not Migrant	13	221	60	27%	70	32%	49	22%	42	19%	91	41%
Homeless	0	2	_	_	_	_	_	-	_	-	-	_
Not Homeless	13	219	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	13	221	60	27%	70	32%	49	22%	42	19%	91	41%
Parent in Armed Forces	0	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	13	220	_	_	_	_	_	_	_	_	_	_

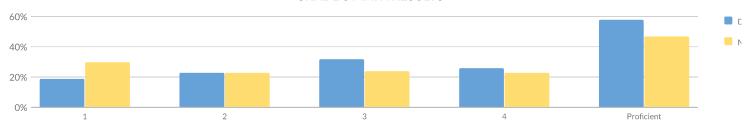
GRADE 5 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 800												
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	16	252	77	31%	61	24%	67	27%	47	19%	114	45%
General Education	11	202	41	20%	51	25%	65	32%	45	22%	110	54%
Students with Disabilities	5	50	36	72%	10	20%	2	4%	2	4%	4	8%
Asian or Native Hawaiian/Other Pacific Islander	0	5	_	_	_	-	_	-	_	_	_	_
Black or African American	2	1	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	3	14	9	64%	2	14%	1	7%	2	14%	3	21%
White	10	224	64	29%	57	25%	61	27%	42	19%	103	46%
Multiracial	1	8	3	38%	1	13%	3	38%	1	13%	4	50%
Small Group Total	2	6	1	17%	1	17%	2	33%	2	33%	4	67%
Female	8	113	42	37%	29	26%	26	23%	16	14%	42	37%
Male	8	139	35	25%	32	23%	41	29%	31	22%	72	52%
English Language Learners	0	4	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	16	248	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	8	101	52	51%	23	23%	16	16%	10	10%	26	26%
Not Economically Disadvantaged	8	151	25	17%	38	25%	51	34%	37	25%	88	58%
Not Migrant	16	252	77	31%	61	24%	67	27%	47	19%	114	45%
Homeless	0	2	_	_	_	_	_	_	_	_	_	_
Not Homeless	16	250	-	-	-	-	_	-	_	-	_	_
Not in Foster Care	16	252	77	31%	61	24%	67	27%	47	19%	114	45%
Parent Not in Armed Forces	16	252	77	31%	61	24%	67	27%	47	19%	114	45%

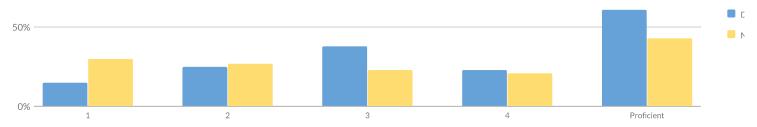
GRADE 6 MATH RESULTS



Percentage Scoring at Levels

		MEA	A 2CC)RE: 60	5							
Subgroup	Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	rested	#	%	#	%	#	%	#	%	#	%
All Students	27	232	43	19%	54	23%	75	32%	60	26%	135	58%
General Education	16	198	20	10%	44	22%	75	38%	59	30%	134	68%
Students with Disabilities	11	34	23	68%	10	29%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	0	7	2	29%	0	0%	1	14%	4	57%	5	71%
Hispanic or Latino	3	11	5	45%	2	18%	2	18%	2	18%	4	36%
White	21	208	36	17%	50	24%	71	34%	51	25%	122	59%
Multiracial	2	6	0	0%	2	33%	1	17%	3	50%	4	67%
Female	13	118	23	19%	27	23%	39	33%	29	25%	68	58%
Male	14	114	20	18%	27	24%	36	32%	31	27%	67	59%
English Language Learners	1	2	-	-	-	_	_	_	_	_	-	_
Non-English Language Learners	26	230	_	_	_	_	_	_	_	_	-	_
Economically Disadvantaged	16	95	28	29%	26	27%	29	31%	12	13%	41	43%
Not Economically Disadvantaged	11	137	15	11%	28	20%	46	34%	48	35%	94	69%
Not Migrant	27	232	43	19%	54	23%	75	32%	60	26%	135	58%
Not Homeless	27	232	43	19%	54	23%	75	32%	60	26%	135	58%
Not in Foster Care	27	232	43	19%	54	23%	75	32%	60	26%	135	58%
Parent in Armed Forces	0	2	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	27	230	_	_	_	_	_	_	_	_	_	_

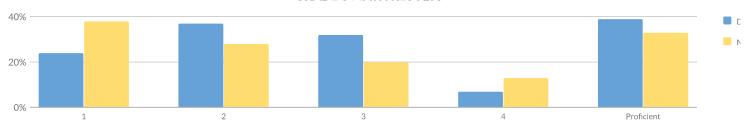
GRADE 7 MATH RESULTS



Percentage Scoring at Levels

									MEAN SCORE: 60/												
Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient (Levels 3 & 4)										
Not lested	resteu	#	%	#	%	#	%	#	%	#	%										
65	218	32	15%	54	25%	82	38%	50	23%	132	61%										
43	189	13	7%	46	24%	80	42%	50	26%	130	69%										
22	29	19	66%	8	28%	2	7%	0	0%	2	7%										
2	4	_	_	-	_	-	_	-	_	_	_										
3	5	_	_	-	_	-	_	-	_	_	_										
8	9	4	44%	3	33%	1	11%	1	11%	2	22%										
45	193	27	14%	43	22%	78	40%	45	23%	123	64%										
7	7	1	14%	4	57%	1	14%	1	14%	2	29%										
5	9	0	0%	4	44%	2	22%	3	33%	5	56%										
25	118	8	7%	31	26%	49	42%	30	25%	79	67%										
40	100	24	24%	23	23%	33	33%	20	20%	53	53%										
0	2	_	1	ı	ı	ı	-	ı	_	_	_										
65	216	_	_	-	_	_	_	_	_	_	_										
34	72	20	28%	22	31%	18	25%	12	17%	30	42%										
31	146	12	8%	32	22%	64	44%	38	26%	102	70%										
65	218	32	15%	54	25%	82	38%	50	23%	132	61%										
0	1	_	_	_	_	_	_	_	_	_	_										
65	217	_	ı	ı	ı	ı	ı	ı	_	_	_										
65	218	32	15%	54	25%	82	38%	50	23%	132	61%										
0	1	_	_	-	-	_	_	-	_	_	_										
65	217	_	_	ı	ı	ı		ı		_	_										
-6 - 4 - 2 - 3 - 8 - 4 - 7 - 5 - 2 - 4 - 3 - 3 - 6 - 3 - 6 - 3 - 6 - 3 - 6 - 3 - 6 - 6	3 2 2 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	5 218 3 189 2 29 4 4 5 5 7 9 5 193 7 7 7 9 5 118 0 100 0 2 5 216 4 72 1 146 5 218 0 1	# 5 218 32 32 33 189 13 32 29 19 4 — 5 — 7 1 9 0 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6	# % 5 218 32 15% 3 189 13 7% 2 29 19 66% 4 - - - 5 - - - 6 9 4 44% 5 193 27 14% 7 1 14% - 9 0 0% - 5 118 8 7% 0 100 24 24% 0 2 - - 5 216 - - 4 72 20 28% 1 146 12 8% 5 218 32 15% 1 - - - 5 217 - - 5 218 32 15% 1 - - - 5 218 32 15% 1 - - -	15 218 32 15% 54 13 189 13 7% 46 12 29 19 66% 8 14 - - - 15 5 - - - 15 193 27 14% 43 15 193 27 14% 43 16 9 0 0% 4 15 118 8 7% 31 10 100 24 24% 23 10 2 - - - 14 72 20 28% 22 11 146 12 8% 32 15 218 32 15% 54 1 - - - - 1 - - - - 1 - - - - 217 - - - - 1 - - - - <	# % # % 5 218 32 15% 54 25% 3 189 13 7% 46 24% 2 29 19 66% 8 28% 2 29 19 66% 8 28% 2 2 19 66% 8 28% 3 5 - - - - 4 - - - - - 5 - - - - - 4 44% 3 33% 33% 5 193 27 14% 43 22% 7 1 14% 4 57% 9 0 0% 4 44% 9 0 0% 4 44% 10 100 24 24% 23 23% 21 - - - - 21 72 20 28% 22 31% 21<	# % # % # 5 218 32 15% 54 25% 82 3 189 13 7% 46 24% 80 2 29 19 66% 8 28% 2 4 - - - - - - 5 - - - - - - 6 9 4 44% 3 33% 1 7 1 14% 4 57% 1 8 7 1 14% 4 57% 1 9 0 0% 4 44% 2 18 8 7% 31 26% 49 0 100 24 24% 23 23% 33 2 - - - - - 44 72 20 28% 22 31% 18 41 146 12 8% 32 22% 64 <	# % # % # % 5 218 32 15% 54 25% 82 38% 3 189 13 7% 46 24% 80 42% 2 29 19 66% 8 28% 2 7% 4 - - - - - - - 5 - - - - - - - 6 9 4 44% 3 33% 1 11% 5 193 27 14% 43 22% 78 40% 7 1 14% 4 57% 1 14% 9 0 0% 4 44% 2 22% 118 8 7% 31 26% 49 42% 0 100 24 24% 23 23% 33 33% 0 2 - - - - - - 4	# % 50 3 189 13 7% 46 24% 80 42% 50 0 0 -	# % # % # % # % # % 55 218 32 15% 54 25% 82 38% 50 23% 33 189 13 7% 46 24% 80 42% 50 26% 22 29 19 66% 8 28% 2 7% 0 0% 2 29 19 66% 8 28% 2 7% 0 0% 2 29 19 66% 8 28% 2 7% 0 0% 3 3 3 1 11% 1 11% 1 11% 4 - </td <td># # %</td>	# # %										

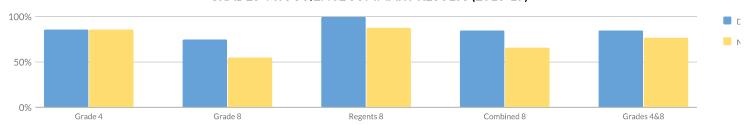
GRADE 8 MATH RESULTS



Percentage Scoring at Levels

MEAN SCORE: 603												
Not Tested	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)	
Not lested	rested	#	%	#	%	#	%	#	%	#	%	
129	135	32	24%	50	37%	43	32%	10	7%	53	39%	
116	105	14	13%	39	37%	42	40%	10	10%	52	50%	
13	30	18	60%	11	37%	1	3%	0	0%	1	3%	
1	4	_	_	_	-	_	-	_	_	_	_	
2	3	_	-	_	-	_	-	_	-	-	_	
7	1	_	-	-	-	-	-	_	_	-	_	
6	9	7	78%	1	11%	1	11%	0	0%	1	11%	
108	111	20	18%	44	40%	38	34%	9	8%	47	42%	
5	7	2	29%	2	29%	2	29%	1	14%	3	43%	
10	8	3	38%	3	38%	2	25%	0	0%	2	25%	
66	68	12	18%	26	38%	24	35%	6	9%	30	44%	
63	67	20	30%	24	36%	19	28%	4	6%	23	34%	
0	2	_	_	_	_	_	_	_	_	_	_	
129	133	_	_	_	_	_	_	_	_	_	_	
43	58	27	47%	17	29%	10	17%	4	7%	14	24%	
86	77	5	6%	33	43%	33	43%	6	8%	39	51%	
129	135	32	24%	50	37%	43	32%	10	7%	53	39%	
1	1	_	_	_	-	_	-	_	_	_	_	
128	134	_	-	_	-	_	-	_	-	_	_	
129	135	32	24%	50	37%	43	32%	10	7%	53	39%	
0	1	_	-	_	-	_	-	_	-	_	_	
129	134	_	-	_	-	_	-	_	_	_	_	
	116 13 1 2 7 6 108 5 10 66 63 0 129 43 86 129 1 128 129 0	Not Tested Tested 129 135 116 105 13 30 1 4 2 3 7 1 6 9 108 111 5 7 10 8 66 68 63 67 0 2 129 133 43 58 86 77 129 135 1 1 128 134 129 135 0 1	Not Tested Tested Left # 129 135 32 116 105 14 13 30 18 1 4 - 2 3 - 7 1 - 6 9 7 108 111 20 5 7 2 10 8 3 66 68 12 63 67 20 0 2 - 129 133 - 43 58 27 86 77 5 129 135 32 1 1 - 128 134 - 129 135 32 0 1 -	Not Tested Tested Level 1 # % 129 135 32 24% 116 105 14 13% 13 30 18 60% 1 4 - - 2 3 - - 6 9 7 78% 108 111 20 18% 5 7 2 29% 10 8 3 38% 66 68 12 18% 63 67 20 30% 0 2 - - 129 133 - - 43 58 27 47% 86 77 5 6% 129 135 32 24% 1 1 - - 128 134 - - 129 135 32 24%	Not Tested Tested Level 1 Level 1 Level 1 129 135 32 24% 50 116 105 14 13% 39 13 30 18 60% 11 1 4 - - - 2 3 - - - 7 1 - - - 6 9 7 78% 1 108 111 20 18% 44 5 7 2 29% 2 10 8 3 38% 3 66 68 12 18% 26 63 67 20 30% 24 0 2 - - - 129 133 - - - 43 58 27 47% 17 86 77 5 6% 33	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Not Tested Tested Level 1 Level 2 Level 3 129 135 32 24% 50 37% 43 116 105 14 13% 39 37% 42 13 30 18 60% 11 37% 1 1 4 - - - - - - 7 1 - - - - - - 6 9 7 78% 1 11% 1 108 111 20 18% 44 40% 38 5 7 2 29% 2 29% 2 10 8 3 38% 3 38% 2 66 68 12 18% 26 38% 24 63 67 20 30% 24 36% 19 0 2 - - - <td< td=""><td>Not Tested Level 1 Level 2 Level 3 # % # % # % 129 135 32 24% 50 37% 43 32% 116 105 14 13% 39 37% 42 40% 13 30 18 60% 11 37% 1 3% 1 4 -</td><td>Not Tested Tested Level 1 Level 2 Level 3 Level 3 Level 3 129 135 32 24% 50 37% 43 32% 10 116 105 14 13% 39 37% 42 40% 10 13 30 18 60% 11 37% 1 3% 0 1 4 -<td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 129 135 32 24% 50 37% 43 32% 10 7% 116 105 14 13% 39 37% 42 40% 10 10% 13 30 18 60% 11 37% 1 3% 0 0% 1 4 -</td><td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 129 135 32 24% 50 37% 43 32% 10 7% 53 116 105 14 13% 39 37% 42 40% 10 10% 52 13 30 18 60% 11 37% 1 3% 0 0% 1 1 4 -</td></td></td<>	Not Tested Level 1 Level 2 Level 3 # % # % # % 129 135 32 24% 50 37% 43 32% 116 105 14 13% 39 37% 42 40% 13 30 18 60% 11 37% 1 3% 1 4 -	Not Tested Tested Level 1 Level 2 Level 3 Level 3 Level 3 129 135 32 24% 50 37% 43 32% 10 116 105 14 13% 39 37% 42 40% 10 13 30 18 60% 11 37% 1 3% 0 1 4 - <td>Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 129 135 32 24% 50 37% 43 32% 10 7% 116 105 14 13% 39 37% 42 40% 10 10% 13 30 18 60% 11 37% 1 3% 0 0% 1 4 -</td> <td>Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 129 135 32 24% 50 37% 43 32% 10 7% 53 116 105 14 13% 39 37% 42 40% 10 10% 52 13 30 18 60% 11 37% 1 3% 0 0% 1 1 4 -</td>	Not Tested Level 1 Level 2 Level 3 Level 4 # % # % # % # % 129 135 32 24% 50 37% 43 32% 10 7% 116 105 14 13% 39 37% 42 40% 10 10% 13 30 18 60% 11 37% 1 3% 0 0% 1 4 -	Not Tested Level 1 Level 2 Level 3 Level 4 Proficient 129 135 32 24% 50 37% 43 32% 10 7% 53 116 105 14 13% 39 37% 42 40% 10 10% 52 13 30 18 60% 11 37% 1 3% 0 0% 1 1 4 -	

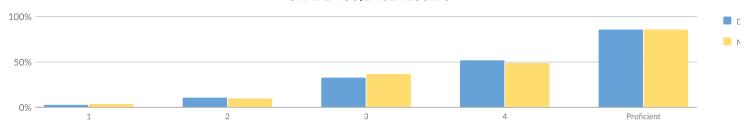
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



					Per	cent Proficie	nt					
Grade	Not Tested	Tested	Lev	/el 1	Le	eve l 2	Lev	/el 3	Lev	vel 4	Proficien	t (Levels 3 & 4)
Grade	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
Grade 4	6	229	8	3%	25	11%	76	33%	120	52%	196	86%
Grade 8	130	134	9	7%	24	18%	68	51%	33	25%	101	75%
Regents 8	_	91	0	0%	0	0%	17	19%	74	81%	91	100%
Combined 8	130	225	9	4%	24	11%	85	38%	107	48%	192	85%
Grades 4&8	136	454	17	4%	49	11%	161	35%	227	50%	388	85%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

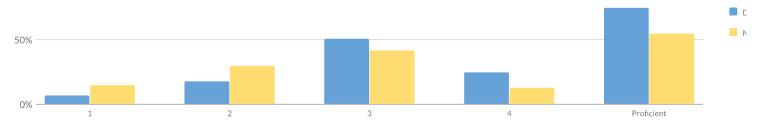
GRADE 4 SCIENCE RESULTS



Percentage Scoring at Levels

MEAN SCORE: 81												
Subgroup	Not Tested	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Lev	el 4	Proficient	(Levels 3 & 4)
Subgroup	Not rested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	6	229	8	3%	25	11%	76	33%	120	52%	196	86%
General Education	3	181	0	0%	8	4%	56	31%	117	65%	173	96%
Students with Disabilities	3	48	8	17%	17	35%	20	42%	3	6%	23	48%
American Indian or Alaska Native	0	1	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	0	4	-	_	_	_	_	_	_	_	_	_
Black or African American	1	1	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	1	11	0	0%	2	18%	7	64%	2	18%	9	82%
White	4	201	5	2%	21	10%	63	31%	112	56%	175	87%
Multiracial	0	11	3	27%	1	9%	2	18%	5	45%	7	64%
Small Group Total	1	6	0	0%	1	17%	4	67%	1	17%	5	83%
Female	4	107	4	4%	13	12%	31	29%	59	55%	90	84%
Male	2	122	4	3%	12	10%	45	37%	61	50%	106	87%
English Language Learners	1	4	-	_	_	_	_	_	_	_	_	_
Non-English Language Learners	5	225	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	4	98	7	7%	20	20%	44	45%	27	28%	71	72%
Not Economically Disadvantaged	2	131	1	1%	5	4%	32	24%	93	71%	125	95%
Not Migrant	6	229	8	3%	25	11%	76	33%	120	52%	196	86%
Homeless	0	2	-	_	_	_	_	_	_	_	_	_
Not Homeless	6	227	_	_	_	_	_	_	_	_	_	_
Not in Foster Care	6	229	8	3%	25	11%	76	33%	120	52%	196	86%
Parent in Armed Forces	0	1	-	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	6	228	_	_	_		_	_	_	_	_	_

GRADE 8 SCIENCE RESULTS

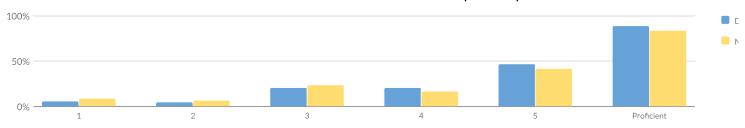


Percentage Scoring at Levels

MEAN SCORE: 73												
Subgroup	Not Tested	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Proficient	(Levels 3 & 4)
Subgroup	Not lested	resteu	#	%	#	%	#	%	#	%	#	%
All Students	130	134	9	7%	24	18%	68	51%	33	25%	101	75%
General Education	120	101	1	1%	8	8%	60	59%	32	32%	92	91%
Students with Disabilities	10	33	8	24%	16	48%	8	24%	1	3%	9	27%
American Indian or Alaska Native	1	4	-	_	_	_	_	_	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	2	-	_	_	_	_	-	_	_	_	-
Black or African American	4	4	-	_	_	_	_	_	_	-	_	_
Hispanic or Latino	5	10	1	10%	3	30%	4	40%	2	20%	6	60%
White	109	110	6	5%	16	15%	58	53%	30	27%	88	80%
Multiracial	8	4	_	_	_	_	_	_	_	_	_	_
Small Group Total	16	14	2	14%	5	36%	6	43%	1	7%	7	50%
Female	74	60	6	10%	10	17%	33	55%	11	18%	44	73%
Male	56	74	3	4%	14	19%	35	47%	22	30%	57	77%
English Language Learners	0	2	-	_	_	_	_	_	_	_	_	_
Non-English Language Learners	130	132	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	41	60	8	13%	17	28%	25	42%	10	17%	35	58%
Not Economically Disadvantaged	89	74	1	1%	7	9%	43	58%	23	31%	66	89%
Not Migrant	130	134	9	7%	24	18%	68	51%	33	25%	101	75%
Homeless	1	1	-	-	_	_	_	_	_	_	_	_
Not Homeless	129	133	_	_	_	_	_	_	_	-	_	_
Not in Foster Care	130	134	9	7%	24	18%	68	51%	33	25%	101	75%
Parent in Armed Forces	0	1	-		_	_	_	_	_	_	_	_
Parent Not in Armed Forces	130	133	-	_	_	_	_	_	_	_	_	_

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

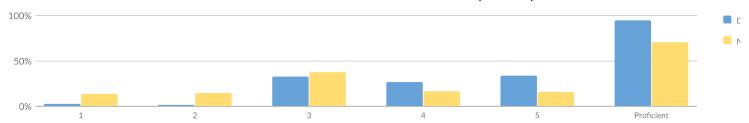
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Porcontago	Cooring	a+1	ovolo

					corning at i								
Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Lev	/el 5	Proficient (L	evels 3 & Above)
Subgroup	restea	#	%	#	%	#	%	#	%	#	%	#	%
All Students	317	18	6%	17	5%	66	21%	66	21%	150	47%	282	89%
General Education	265	4	2%	9	3%	48	18%	60	23%	144	54%	252	95%
Students with Disabilities	52	14	27%	8	15%	18	35%	6	12%	6	12%	30	58%
American Indian or Alaska Native	1	-	-	-	-	_	_	-	_	-	-	_	-
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_	_	_	_	_	_	_	_	_	_
Black or African American	9	1	11%	0	0%	3	33%	2	22%	3	33%	8	89%
Hispanic or Latino	19	1	5%	2	11%	3	16%	3	16%	10	53%	16	84%
White	281	16	6%	15	5%	58	21%	61	22%	131	47%	250	89%
Multiracial	4	-	_	_	_	_	_	_	_	-	_	_	_
Small Group Total	8	0	0%	0	0%	2	25%	0	0%	6	75%	8	100%
Female	147	5	3%	10	7%	31	21%	24	16%	77	52%	132	90%
Male	170	13	8%	7	4%	35	21%	42	25%	73	43%	150	88%
English Language Learners	1	-	_	_	_	_	_	_	-	-	_	_	-
Non-English Language Learners	316	-	_	_	_	_	_	_	-	-	_	-	-
Economically Disadvantaged	104	14	13%	10	10%	33	32%	18	17%	29	28%	80	77%
Not Economically Disadvantaged	213	4	2%	7	3%	33	15%	48	23%	121	57%	202	95%
Not Migrant	317	18	6%	17	5%	66	21%	66	21%	150	47%	282	89%
Homeless	1	-	-	_	-	_	_	_	_	_	_	_	_
Not Homeless	316	-	-	-	-	_	_	_	-	-	-	_	_
Not in Foster Care	317	18	6%	17	5%	66	21%	66	21%	150	47%	282	89%
Parent Not in Armed Forces	317	18	6%	17	5%	66	21%	66	21%	150	47%	282	89%

ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



		Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (l	_evels 3 & Above)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	270	8	3%	5	2%	90	33%	74	27%	93	34%	257	95%
General Education	229	1	0%	2	1%	63	28%	71	31%	92	40%	226	99%
Students with Disabilities	41	7	17%	3	7%	27	66%	3	7%	1	2%	31	76%
American Indian or Alaska Native	2	-	_	-	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	-	_	-	_	_	_	_	_	_	_	_	_
Black or African American	5	_	_	-	_	_	_	_	_	_	_	_	_
Hispanic or Latino	15	0	0%	0	0%	6	40%	3	20%	6	40%	15	100%
White	239	7	3%	4	2%	75	31%	70	29%	83	35%	228	95%
Multiracial	7	1	14%	0	0%	3	43%	1	14%	2	29%	6	86%
Small Group Total	9	0	0%	1	11%	6	67%	0	0%	2	22%	8	89%
Female	118	3	3%	1	1%	33	28%	37	31%	44	37%	114	97%
Male	152	5	3%	4	3%	57	38%	37	24%	49	32%	143	94%
English Language Learners	3	-	_	-	_	_	_	_	_	_	_	_	_
Non-English Language Learners	267	_	_	-	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	90	7	8%	4	4%	37	41%	23	26%	19	21%	79	88%
Not Economically Disadvantaged	180	1	1%	1	1%	53	29%	51	28%	74	41%	178	99%
Not Migrant	270	8	3%	5	2%	90	33%	74	27%	93	34%	257	95%

1

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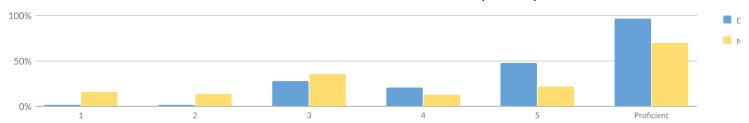
Homeless

Not Homeless

Not in Foster Care

Parent Not in Armed Forces

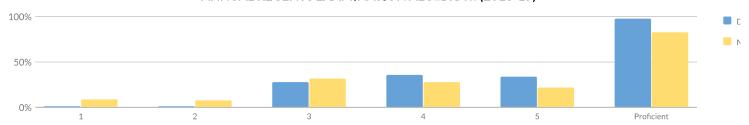
ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



reice	illage Scoring at i	_ever
I 1	Level 2	

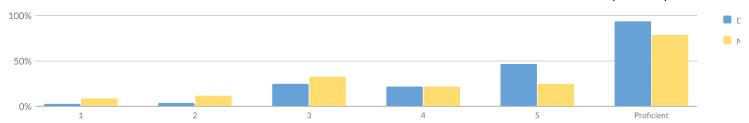
Culoreano	Tested	Le	evel 1	Le	evel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (L	evels 3 & Above)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	185	3	2%	3	2%	52	28%	39	21%	88	48%	179	97%
General Education	179	3	2%	2	1%	50	28%	38	21%	86	48%	174	97%
Students with Disabilities	6	0	0%	1	17%	2	33%	1	17%	2	33%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	4	_	_	_	_	_	_	_	_	-	-	_	_
Hispanic or Latino	6	0	0%	0	0%	2	33%	1	17%	3	50%	6	100%
White	172	2	1%	3	2%	49	28%	38	22%	80	47%	167	97%
Multiracial	3	_	1	_	_	_	_	_	ı	ı	ı	_	_
Small Group Total	7	1	14%	0	0%	1	14%	0	0%	5	71%	6	86%
Female	94	2	2%	1	1%	25	27%	23	24%	43	46%	91	97%
Male	91	1	1%	2	2%	27	30%	16	18%	45	49%	88	97%
Non-English Language Learners	185	3	2%	3	2%	52	28%	39	21%	88	48%	179	97%
Economically Disadvantaged	49	1	2%	0	0%	17	35%	10	20%	21	43%	48	98%
Not Economically Disadvantaged	136	2	1%	3	2%	35	26%	29	21%	67	49%	131	96%
Not Migrant	185	3	2%	3	2%	52	28%	39	21%	88	48%	179	97%
Not Homeless	185	3	2%	3	2%	52	28%	39	21%	88	48%	179	97%
Not in Foster Care	185	3	2%	3	2%	52	28%	39	21%	88	48%	179	97%
Parent Not in Armed Forces	185	3	2%	3	2%	52	28%	39	21%	88	48%	179	97%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



			Perce	ntage S	Scoring a	t Levels							
Subgroup	Tested	Le	vel 1	Le	vel 2	Le	vel 3	Le	vel 4	Le	vel 5	Proficient (L	evels 3 & Above)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	149	1	1%	2	1%	41	28%	54	36%	51	34%	146	98%
General Education	148	-	-	-	_	_	_	_	_	_	_	_	_
Students with Disabilities	1	-	-	-	_	_	_	-	-	_	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	_	_	_	-	_	_	_	_	_
Black or African American	2	-	_	_	_	_	_	-	_	_	_	_	_
Hispanic or Latino	4	-	-	-	_	_	_	-	_	_	-	-	-
White	138	1	1%	2	1%	38	28%	50	36%	47	34%	135	98%
Multiracial	1	-	-	-	_	_	_	-	_	_	-	_	-
Small Group Total	11	0	0%	0	0%	3	27%	4	36%	4	36%	11	100%
Female	82	1	1%	2	2%	26	32%	32	39%	21	26%	79	96%
Male	67	0	0%	0	0%	15	22%	22	33%	30	45%	67	100%
English Language Learners	1	-	-	-	_	_	_	-	-	_	-	_	_
Non-English Language Learners	148	-	_	-	_	_	_	-	_	_	_	_	_
Economically Disadvantaged	23	1	4%	1	4%	7	30%	11	48%	3	13%	21	91%
Not Economically Disadvantaged	126	0	0%	1	1%	34	27%	43	34%	48	38%	125	99%
Not Migrant	149	1	1%	2	1%	41	28%	54	36%	51	34%	146	98%
Not Homeless	149	1	1%	2	1%	41	28%	54	36%	51	34%	146	98%
Not in Foster Care	149	1	1%	2	1%	41	28%	54	36%	51	34%	146	98%
Parent Not in Armed Forces	149	1	1%	2	1%	41	28%	54	36%	51	34%	146	98%

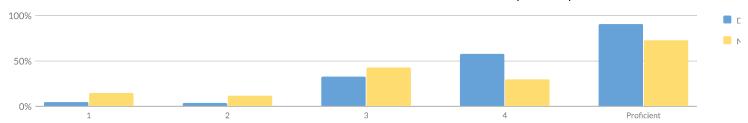
ANNUAL REGENTS EXAMINATION NEW FRAMEWORK GLOBAL HISTORY & GEOGRAPHY II (2018-19)



Percentage	Cooring	a +	Lovol	1
Percentage	SCOTTING	aι	revel	5

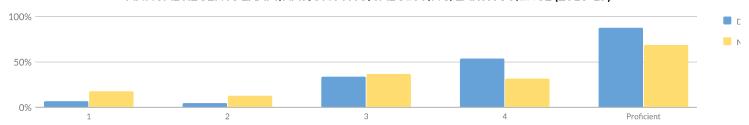
				entage:								1	
Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Le	vel 4	Lev	/el 5	Proficient (L	evels 3 & Above)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%	#	%
All Students	274	7	3%	10	4%	68	25%	61	22%	128	47%	257	94%
General Education	240	1	0%	4	2%	53	22%	57	24%	125	52%	235	98%
Students with Disabilities	34	6	18%	6	18%	15	44%	4	12%	3	9%	22	65%
American Indian or Alaska Native	1	-	_	_	_	_	_	_	_	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	5	-	_	_	_	_	_	_	_	_	_	_	_
Black or African American	5	1	20%	0	0%	2	40%	0	0%	2	40%	4	80%
Hispanic or Latino	11	0	0%	2	18%	1	9%	2	18%	6	55%	9	82%
White	245	6	2%	8	3%	59	24%	57	23%	115	47%	231	94%
Multiracial	7	0	0%	0	0%	3	43%	1	14%	3	43%	7	100%
Small Group Total	6	0	0%	0	0%	3	50%	1	17%	2	33%	6	100%
Female	119	1	1%	6	5%	23	19%	31	26%	58	49%	112	94%
Male	155	6	4%	4	3%	45	29%	30	19%	70	45%	145	94%
English Language Learners	3	-	_	_	_	-	_	_	_	-	_	_	_
Non-English Language Learners	271	-	-	_	-	_	_	_	_	_	_	_	_
Economically Disadvantaged	87	5	6%	4	5%	31	36%	23	26%	24	28%	78	90%
Not Economically Disadvantaged	187	2	1%	6	3%	37	20%	38	20%	104	56%	179	96%
Not Migrant	274	7	3%	10	4%	68	25%	61	22%	128	47%	257	94%
Homeless	1	-	_	_	_	_	_	_	_	-	-	_	_
Not Homeless	273	-	_	_	_	_	_	_	-	_	_	-	-
Not in Foster Care	274	7	3%	10	4%	68	25%	61	22%	128	47%	257	94%
Parent Not in Armed Forces	274	7	3%	10	4%	68	25%	61	22%	128	47%	257	94%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



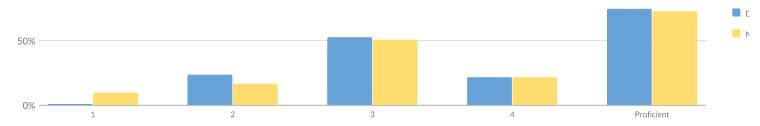
		Perce	ntage Scori	ng at Levo	els						
Subgroup	Tested	Le	evel 1	Le	vel 2	Le	evel 3	Lev	/el 4	Proficient	(Levels 3 & 4)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%
All Students	262	12	5%	11	4%	87	33%	152	58%	239	91%
General Education	223	2	1%	4	2%	71	32%	146	65%	217	97%
Students with Disabilities	39	10	26%	7	18%	16	41%	6	15%	22	56%
American Indian or Alaska Native	2	-	_	-	_	-	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	1	20%	1	20%	3	60%	4	80%
Black or African American	4	-	_	_	_	-	_	_	_	_	-
Hispanic or Latino	12	2	17%	0	0%	5	42%	5	42%	10	83%
White	227	9	4%	9	4%	70	31%	139	61%	209	92%
Multiracial	12	1	8%	0	0%	6	50%	5	42%	11	92%
Small Group Total	6	0	0%	1	17%	5	83%	0	0%	5	83%
Female	118	4	3%	3	3%	44	37%	67	57%	111	94%
Male	144	8	6%	8	6%	43	30%	85	59%	128	89%
English Language Learners	4	_	_	_	_	_	_	_	_	_	_
Non-English Language Learners	258	_	_	_	_	_	_	_	_	_	-
Economically Disadvantaged	95	10	11%	9	9%	36	38%	40	42%	76	80%
Not Economically Disadvantaged	167	2	1%	2	1%	51	31%	112	67%	163	98%
Not Migrant	262	12	5%	11	4%	87	33%	152	58%	239	91%
Homeless	1	-	_	_	_	-	_	_	_	_	_
Not Homeless	261	_	_	-	_	_	_	_	_	-	-
Not in Foster Care	262	12	5%	11	4%	87	33%	152	58%	239	91%
Parent Not in Armed Forces	262	12	5%	11	4%	87	33%	152	58%	239	91%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



			ntage Scori	Ť	vel 2	ء ا	vel 3	Lav	/el 4	Proficient	(Levels 3 & 4)
Subgroup	Tested										
		#	%	#	%	#	%	#	%	#	%
All Students	267	20	7%	13	5%	90	34%	144	54%	234	88%
General Education	225	2	1%	8	4%	77	34%	138	61%	215	96%
Students with Disabilities	42	18	43%	5	12%	13	31%	6	14%	19	45%
Asian or Native Hawaiian/Other Pacific Islander	4	-	_	-	_	-	_	_	_	_	-
Black or African American	7	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	11	1	9%	0	0%	5	45%	5	45%	10	91%
White	234	17	7%	13	6%	75	32%	129	55%	204	87%
Multiracial	11	0	0%	0	0%	4	36%	7	64%	11	100%
Small Group Total	11	2	18%	0	0%	6	55%	3	27%	9	82%
Female	129	4	3%	7	5%	49	38%	69	53%	118	91%
Male	138	16	12%	6	4%	41	30%	75	54%	116	84%
Non-English Language Learners	267	20	7%	13	5%	90	34%	144	54%	234	88%
Economically Disadvantaged	89	12	13%	6	7%	28	31%	43	48%	71	80%
Not Economically Disadvantaged	178	8	4%	7	4%	62	35%	101	57%	163	92%
Not Migrant	267	20	7%	13	5%	90	34%	144	54%	234	88%
Not Homeless	267	20	7%	13	5%	90	34%	144	54%	234	88%
Not in Foster Care	267	20	7%	13	5%	90	34%	144	54%	234	88%
Parent Not in Armed Forces	267	20	7%	13	5%	90	34%	144	54%	234	88%

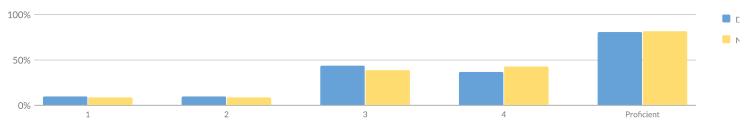
ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



Percentage Scoring at Level	
	-

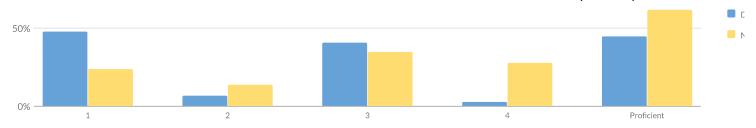
Subgroup	Tested	Le	vel 1	Le	evel 2	Le	evel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	Tested	#	%	#	%	#	%	#	%	#	%
All Students	170	2	1%	41	24%	90	53%	37	22%	127	75%
General Education	167	_	_	_	_	_	_	_	_	_	_
Students with Disabilities	3	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_	_	_	_	_	_	_	_
Black or African American	1	_	_	_	_	_	_	_	_	_	_
Hispanic or Latino	6	0	0%	3	50%	3	50%	0	0%	3	50%
White	159	2	1%	38	24%	83	52%	36	23%	119	75%
Multiracial	1	_	_	_	_	_	_	_	_	_	_
Small Group Total	5	0	0%	0	0%	4	80%	1	20%	5	100%
Female	85	1	1%	27	32%	42	49%	15	18%	57	67%
Male	85	1	1%	14	16%	48	56%	22	26%	70	82%
Non-English Language Learners	170	2	1%	41	24%	90	53%	37	22%	127	75%
Economically Disadvantaged	30	0	0%	10	33%	18	60%	2	7%	20	67%
Not Economically Disadvantaged	140	2	1%	31	22%	72	51%	35	25%	107	76%
Not Migrant	170	2	1%	41	24%	90	53%	37	22%	127	75%
Not Homeless	170	2	1%	41	24%	90	53%	37	22%	127	75%
Not in Foster Care	170	2	1%	41	24%	90	53%	37	22%	127	75%
Parent Not in Armed Forces	170	2	1%	41	24%	90	53%	37	22%	127	75%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/PHYSICS (2018-19)



		Percen	tage Scorin	g at Lev	els						
Subgroup	Tested	Le	evel 1	Le	evel 2	Le	evel 3	Le	vel 4	Proficien	t (Levels 3 & 4)
Subgroup	lested	#	%	#	%	#	%	#	%	#	%
All Students	62	6	10%	6	10%	27	44%	23	37%	50	81%
General Education	61	_	_	_	_	-	_	-	_	_	_
Students with Disabilities	1	_	-	_	-	_	_	-	-	_	_
American Indian or Alaska Native	1	_	_	_	_	_	_	-	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	2	_	_	_	_	_	_	-	_	_	_
Black or African American	1	_	_	_	_	_	_	_	_	_	_
White	56	5	9%	5	9%	25	45%	21	38%	46	82%
Multiracial	2	_	_	_	_	_	_	-	_	_	_
Small Group Total	6	1	17%	1	17%	2	33%	2	33%	4	67%
Female	34	3	9%	4	12%	18	53%	9	26%	27	79%
Male	28	3	11%	2	7%	9	32%	14	50%	23	82%
Non-English Language Learners	62	6	10%	6	10%	27	44%	23	37%	50	81%
Economically Disadvantaged	12	1	8%	2	17%	4	33%	5	42%	9	75%
Not Economically Disadvantaged	50	5	10%	4	8%	23	46%	18	36%	41	82%
Not Migrant	62	6	10%	6	10%	27	44%	23	37%	50	81%
Not Homeless	62	6	10%	6	10%	27	44%	23	37%	50	81%
Not in Foster Care	62	6	10%	6	10%	27	44%	23	37%	50	81%
Parent Not in Armed Forces	62	6	10%	6	10%	27	44%	23	37%	50	81%

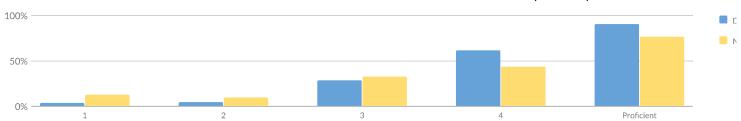
ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Percentage	Scoring	at I	OVOIC

Culagraum	Tested	Le	evel 1	L	evel 2	Le	evel 3	L	evel 4	Proficier	t (Levels 3 & 4)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%
All Students	29	14	48%	2	7%	12	41%	1	3%	13	45%
General Education	13	4	31%	0	0%	8	62%	1	8%	9	69%
Students with Disabilities	16	10	63%	2	13%	4	25%	0	0%	4	25%
Black or African American	1	-	_	-	_	-	_	-	-	-	_
Hispanic or Latino	1	_	_	_	_	_	_	_	_	_	_
White	27	_	_	_	_	-	_	_	-	-	-
Small Group Total	29	14	48%	2	7%	12	41%	1	3%	13	45%
Female	11	7	64%	0	0%	3	27%	1	9%	4	36%
Male	18	7	39%	2	11%	9	50%	0	0%	9	50%
Non-English Language Learners	29	14	48%	2	7%	12	41%	1	3%	13	45%
Economically Disadvantaged	20	10	50%	2	10%	8	40%	0	0%	8	40%
Not Economically Disadvantaged	9	4	44%	0	0%	4	44%	1	11%	5	56%
Not Migrant	29	14	48%	2	7%	12	41%	1	3%	13	45%
Not Homeless	29	14	48%	2	7%	12	41%	1	3%	13	45%
Not in Foster Care	29	14	48%	2	7%	12	41%	1	3%	13	45%
Parent Not in Armed Forces	29	14	48%	2	7%	12	41%	1	3%	13	45%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

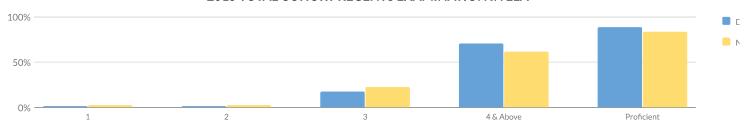


Percentage Scorin	g at Levels
1 14	

			ntage Scorii	0 00 000	-10						
Subgroup	Tested	Le	evel 1	Le	vel 2	Le	vel 3	Lev	vel 4	Proficient	(Levels 3 & 4)
Subgroup	rested	#	%	#	%	#	%	#	%	#	%
All Students	311	13	4%	14	5%	91	29%	193	62%	284	91%
General Education	262	0	0%	8	3%	75	29%	179	68%	254	97%
Students with Disabilities	49	13	27%	6	12%	16	33%	14	29%	30	61%
American Indian or Alaska Native	1	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	3	_	_	_	_	_	_	_	_	_	_
Black or African American	6	-	_	-	_	-	_	_	-	_	_
Hispanic or Latino	12	1	8%	2	17%	2	17%	7	58%	9	75%
White	281	11	4%	12	4%	83	30%	175	62%	258	92%
Multiracial	8	0	0%	0	0%	3	38%	5	63%	8	100%
Small Group Total	10	1	10%	0	0%	3	30%	6	60%	9	90%
Female	151	5	3%	11	7%	44	29%	91	60%	135	89%
Male	160	8	5%	3	2%	47	29%	102	64%	149	93%
English Language Learners	1	-	_	-	_	-	_	_	_	_	_
Non-English Language Learners	310	-	_	-	_	-	_	_	_	_	-
Economically Disadvantaged	99	10	10%	10	10%	42	42%	37	37%	79	80%
Not Economically Disadvantaged	212	3	1%	4	2%	49	23%	156	74%	205	97%
Not Migrant	311	13	4%	14	5%	91	29%	193	62%	284	91%
Homeless	1	-	_	-	_	-	_	_	_	_	_
Not Homeless	310	_	_	_	_	_	_	-	_	_	_
Not in Foster Care	311	13	4%	14	5%	91	29%	193	62%	284	91%
Parent in Armed Forces	1	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	310	_	_	_	_	_	_	_	_	_	_

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

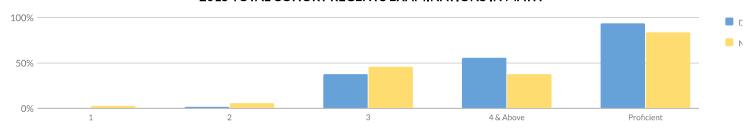
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percenta	oe Scr	ring :	at Le	vels

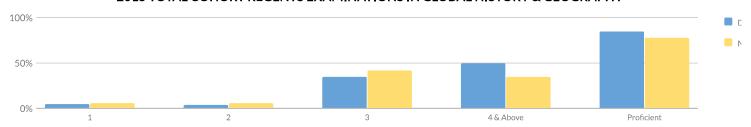
Subgroup	Cohort		Not sted	Te	sted	Le	evel 1	Le	vel 2	Le	vel 3		el 4 & oove	1	nt (Levels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	21	7%	282	93%	6	2%	7	2%	54	18%	215	71%	269	89%
General Education	261	10	4%	251	96%	0	0%	4	2%	40	15%	207	79%	247	95%
Students with Disabilities	42	11	26%	31	74%	6	14%	3	7%	14	33%	8	19%	22	52%
American Indian or Alaska Native	3	1	_	2	_	_	_	_	_	_	_	_	_	-	_
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Black or African American	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Hispanic or Latino	13	2	15%	11	85%	0	0%	0	0%	2	15%	9	69%	11	85%
White	267	15	6%	252	94%	5	2%	7	3%	45	17%	195	73%	240	90%
Multiracial	6	2	_	4	_	_	-	_	_	_	-	-	_	-	_
Small Group Total	9	3	33%	6	67%	1	11%	0	0%	2	22%	3	33%	5	56%
Female	143	8	6%	135	94%	4	3%	3	2%	16	11%	112	78%	128	90%
Male	160	13	8%	147	92%	2	1%	4	3%	38	24%	103	64%	141	88%
Non-English Language Learners	302	20	_	282	_	_	_	_	_	_	_	_	_	_	_
English Language Learners	1	1	_	0	-	_	_	_	_	_	_	_	_	-	_
Economically Disadvantaged	100	14	14%	86	86%	4	4%	2	2%	23	23%	57	57%	80	80%
Not Economically Disadvantaged	203	7	3%	196	97%	2	1%	5	2%	31	15%	158	78%	189	93%
Not Migrant	303	21	7%	282	93%	6	2%	7	2%	54	18%	215	71%	269	89%
Not Homeless	303	21	7%	282	93%	6	2%	7	2%	54	18%	215	71%	269	89%
Not in Foster Care	303	21	7%	282	93%	6	2%	7	2%	54	18%	215	71%	269	89%
Parent in Armed Forces	1	0	-	1	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	302	21	_	281	_	_	_	_	_	_	_	_	_	_	_

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



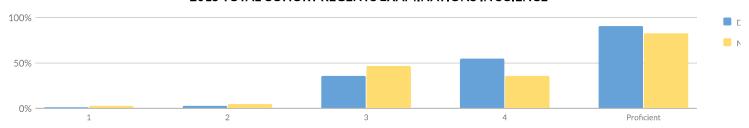
				Perce	ntage Scori	ng at L	evels								
Subgroup	Cohort	I	Not sted	Те	sted	Lev	/el 1	Le	evel 2	Lev	vel 3	l	el 4 & ove	1	nt (Levels 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	12	4%	291	96%	0	0%	5	2%	115	38%	171	56%	286	94%
General Education	261	2	1%	259	99%	0	0%	2	1%	91	35%	166	64%	257	98%
Students with Disabilities	42	10	24%	32	76%	0	0%	3	7%	24	57%	5	12%	29	69%
American Indian or Alaska Native	3	1	_	2	_	-	-	_	_	_	_	_	_	_	-
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Black or African American	7	0	0%	7	100%	0	0%	0	0%	5	71%	2	29%	7	100%
Hispanic or Latino	13	1	8%	12	92%	0	0%	0	0%	5	38%	7	54%	12	92%
White	267	7	3%	260	97%	0	0%	4	1%	101	38%	155	58%	256	96%
Multiracial	6	2	-	4	_	-	-	_	-	-	-	-	_	_	_
Small Group Total	9	3	33%	6	67%	0	0%	1	11%	2	22%	3	33%	5	56%
Female	143	4	3%	139	97%	0	0%	3	2%	53	37%	83	58%	136	95%
Male	160	8	5%	152	95%	0	0%	2	1%	62	39%	88	55%	150	94%
Non-English Language Learners	302	11	_	291	_	-	_	_	_	-	_	_	_	_	_
English Language Learners	1	1	_	0	_	_	_	_	_	_	_	_	_	_	_
Economically Disadvantaged	100	7	7%	93	93%	0	0%	4	4%	49	49%	40	40%	89	89%
Not Economically Disadvantaged	203	5	2%	198	98%	0	0%	1	0%	66	33%	131	65%	197	97%
Not Migrant	303	12	4%	291	96%	0	0%	5	2%	115	38%	171	56%	286	94%
Not Homeless	303	12	4%	291	96%	0	0%	5	2%	115	38%	171	56%	286	94%
Not in Foster Care	303	12	4%	291	96%	0	0%	5	2%	115	38%	171	56%	286	94%
Parent in Armed Forces	1	0	_	1	_	_	ı	_	_	_	_	-	_	_	_
Parent Not in Armed Forces	302	12	_	290	_	_	-	_	_	_	_	_	_	_	_

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



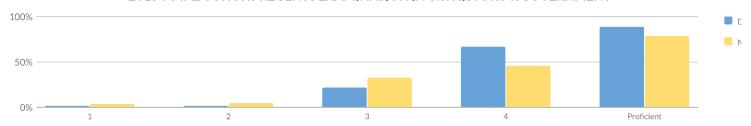
	_			Perce	ntage Scor	ing at L	evels								
Subgroup	Cohort		Not ested	Те	sted	Le	vel 1	Lev	/el 2	Lev	vel 3	1	el 4 & oove		nt (Leve l s 3 & bove)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	21	7%	282	93%	14	5%	11	4%	105	35%	152	50%	257	85%
General Education	261	11	4%	250	96%	4	2%	10	4%	88	34%	148	57%	236	90%
Students with Disabilities	42	10	24%	32	76%	10	24%	1	2%	17	40%	4	10%	21	50%
American Indian or Alaska Native	3	1	_	2	_	_	_	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	1	14%	0	0%	1	14%	4	57%	5	71%
Black or African American	7	0	0%	7	100%	0	0%	0	0%	4	57%	3	43%	7	100%
Hispanic or Latino	13	2	15%	11	85%	0	0%	1	8%	6	46%	4	31%	10	77%
White	267	15	6%	252	94%	12	4%	10	4%	91	34%	139	52%	230	86%
Multiracial	6	2	_	4	_	_	-	_	_	_	-	-	_	-	_
Small Group Total	9	3	33%	6	67%	1	11%	0	0%	3	33%	2	22%	5	56%
Female	143	9	6%	134	94%	10	7%	4	3%	51	36%	69	48%	120	84%
Male	160	12	8%	148	93%	4	3%	7	4%	54	34%	83	52%	137	86%
Non-English Language Learners	302	20	_	282	_	_	ı	_	_	_	_	_	_	_	_
English Language Learners	1	1	_	0	_	_	-	_	_	_	_	_	_	_	_
Economically Disadvantaged	100	9	9%	91	91%	7	7%	7	7%	43	43%	34	34%	77	77%
Not Economically Disadvantaged	203	12	6%	191	94%	7	3%	4	2%	62	31%	118	58%	180	89%
Not Migrant	303	21	7%	282	93%	14	5%	11	4%	105	35%	152	50%	257	85%
Not Homeless	303	21	7%	282	93%	14	5%	11	4%	105	35%	152	50%	257	85%
Not in Foster Care	303	21	7%	282	93%	14	5%	11	4%	105	35%	152	50%	257	85%
Parent in Armed Forces	1	0	_	1	_	_	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	302	21	-	281	_	_	_	_	_	_	_	_	_	_	_

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



				Percenta	age Scoring	at Lev	els								
Subgroup	Cohort	I	Not sted	Те	sted	Le	vel 1	Le	vel 2	Lev	el 3	Lev	rel 4	Proficier	t (Levels 3 & 4)
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	12	4%	291	96%	4	1%	10	3%	110	36%	167	55%	277	91%
General Education	261	4	2%	257	98%	0	0%	5	2%	92	35%	160	61%	252	97%
Students with Disabilities	42	8	19%	34	81%	4	10%	5	12%	18	43%	7	17%	25	60%
American Indian or Alaska Native	3	0	_	3	_	_	-	_	_	_	_	_	_	_	_
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	1	14%	1	14%	4	57%	5	71%
Black or African American	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Hispanic or Latino	13	2	15%	11	85%	0	0%	0	0%	5	38%	6	46%	11	85%
White	267	7	3%	260	97%	3	1%	9	3%	97	36%	151	57%	248	93%
Multiracial	6	2	_	4	_	-	-	_	-	_	-	-	-	_	_
Small Group Total	9	2	22%	7	78%	1	11%	0	0%	4	44%	2	22%	6	67%
Female	143	5	3%	138	97%	3	2%	7	5%	52	36%	76	53%	128	90%
Male	160	7	4%	153	96%	1	1%	3	2%	58	36%	91	57%	149	93%
Non-English Language Learners	302	11	_	291	_	_	-	_	_	_	_	_	_	_	_
English Language Learners	1	1	_	0	_	-	1	_	_	_	_	_	_	_	_
Economically Disadvantaged	100	5	5%	95	95%	4	4%	2	2%	46	46%	43	43%	89	89%
Not Economically Disadvantaged	203	7	3%	196	97%	0	0%	8	4%	64	32%	124	61%	188	93%
Not Migrant	303	12	4%	291	96%	4	1%	10	3%	110	36%	167	55%	277	91%
Not Homeless	303	12	4%	291	96%	4	1%	10	3%	110	36%	167	55%	277	91%
Not in Foster Care	303	12	4%	291	96%	4	1%	10	3%	110	36%	167	55%	277	91%
Parent in Armed Forces	1	0	_	1	_	-	_	_	_	_	_	_	_	_	_
Parent Not in Armed Forces	302	12	_	290	_	_	-	_	_	_	_	_	_	_	_

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



				Percenta	ge Scoring	at Leve	e l s								
Subgroup	Cohort	Not	Tested	Te	sted	Le	vel 1	Le	vel 2	Le	vel 3	Lev	el 4	Proficient	(Levels 3 & 4)
Subgroup	Conort	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	303	21	7%	282	93%	6	2%	7	2%	67	22%	202	67%	269	89%
General Education	261	9	3%	252	97%	1	0%	3	1%	52	20%	196	75%	248	95%
Students with Disabilities	42	12	29%	30	71%	5	12%	4	10%	15	36%	6	14%	21	50%
American Indian or Alaska Native	3	1	-	2	_	_	_	_	-	-	-	-	-	_	_
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	0	0%	0	0%	2	29%	4	57%	6	86%
Black or African American	7	0	0%	7	100%	0	0%	0	0%	3	43%	4	57%	7	100%
Hispanic or Latino	13	2	15%	11	85%	0	0%	0	0%	3	23%	8	62%	11	85%
White	267	15	6%	252	94%	5	2%	7	3%	57	21%	183	69%	240	90%
Multiracial	6	2	_	4	-	-	_	-	-	-	-	_	-	-	_
Small Group Total	9	3	33%	6	67%	1	11%	0	0%	2	22%	3	33%	5	56%
Female	143	8	6%	135	94%	6	4%	3	2%	35	24%	91	64%	126	88%
Male	160	13	8%	147	92%	0	0%	4	3%	32	20%	111	69%	143	89%
Non-English Language Learners	302	20	_	282	_	-	_	-	-	_	-	_	-	_	_
English Language Learners	1	1	-	0	_	-	_	-	_	-	_	_	_	_	_
Economically Disadvantaged	100	13	13%	87	87%	3	3%	6	6%	29	29%	49	49%	78	78%
Not Economically Disadvantaged	203	8	4%	195	96%	3	1%	1	0%	38	19%	153	75%	191	94%
Not Migrant	303	21	7%	282	93%	6	2%	7	2%	67	22%	202	67%	269	89%
Not Homeless	303	21	7%	282	93%	6	2%	7	2%	67	22%	202	67%	269	89%
Not in Foster Care	303	21	7%	282	93%	6	2%	7	2%	67	22%	202	67%	269	89%
Parent in Armed Forces	1	0	_	1	_	-	_	-	-	_	_	-	_	_	_
Parent Not in Armed Forces	302	21	_	281	_	-	_	-	_	_	_	_	_	_	_

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2018-19)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	0	2	_	_	-	_	-
Grade 1	1	3	_	_	_	_	_
Grade 2	0	1	_	_	_	_	_
Grade 3	0	4	_	_	-	_	_
Grade 4	0	5	0%	0%	40%	60%	0%
Grade 5	0	4	_	_	_	_	_
Grade 6	0	3	_	_	_	_	_
Grade 7	0	2	_	_	_	_	_
Grade 8	0	2	_	_	_	_	_
Grade 10	0	5	0%	0%	40%	60%	0%
Grade 11	0	1	_	_	_	_	_
Grade 12	0	1	_	_	-	-	-

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Consider (Corbinet	Not Tested	Tested	Le	evel 1	l	evel 2	L	evel 3	L	evel 4
Grade/Subject	Not lested	lested	#	%	#	%	#	%	#	%
Grade 3 ELA	0	1	-	_	_	_	_	_	_	_
Grade 3 Math	0	1	-	-	_	_	_	_	_	_
Grade 4 ELA	0	2	1-	-	_	_	_	_	_	_
Grade 4 Math	0	2	-	_	_	_	_	_	_	_
Grade 4 Science	0	2	-	-	_	_	_	_	_	_
Grade 5 ELA	0	2	-	_	_	_	_	_	_	_
Grade 5 Math	0	2	-	-	_	_	_	_	_	_
Grade 7 ELA	0	4	-	-	_	_	_	_	_	_
Grade 7 Math	0	4	-	_	_	_	_	_	_	_
Grade 8 ELA	0	4	-	-	_	_	_	-	_	_
Grade 8 Math	0	4	-	_	_	-	_	_	_	_
Grade 8 Science	0	4	-	_	_	_	_	_	_	_
Secondary-Level ELA	20	5	0	0%	1	20%	4	80%	0	0%
Secondary-Level Math	20	5	0	0%	1	20%	3	60%	1	20%
Secondary-Level Science	24	1	-	_	_	_	_	_	_	_

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING			матн				
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

		READING			MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

		READING			MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

		READING			МАТН			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

^{*}There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes) Glossary of Terms

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Assessor's Report - 2019 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/3/2020 16:17:44 Total Assessed Value 3,206,535,265

Equalized Total Assessed Value 3,257,400,305

School District - 320200 Cdga City School Dis

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	19	24,303,488	0.75
13100	CO - GENERALLY	RPTL 406(1)	26	156,588,287	4.81
13350	CITY - GENERALLY	RPTL 406(1)	34	46,954,638	1.44
13370	CITY - CEMETERY LAND	RPTL 446	3	375,516	0.01
13500	TOWN - GENERALLY	RPTL 406(1)	31	9,955,087	0.31
13800	SCHOOL DISTRICT	RPTL 408	10	72,591,161	2.23
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	22	4,063,332	0.12
14100	USA - GENERALLY	RPTL 400(1)	3	2,447,516	0.08
14110	USA - SPECIFIED USES	STATE L 54	3	112,288,739	3.45
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	32	95,787,221	2.94
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	3	540,464	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	32	30,623,853	0.94
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	15	31,805,992	0.98
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	8	11,113,160	0.34
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	3	85,202,061	2.62
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	13,568,845	0.42
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	8	4,899,851	0.15
26050	AGRICULTURAL SOCIETY	RPTL 450	2	815,789	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	707,217	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	4,197,216	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	3,114,110	0.10
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	6,997,423	0.21
28120	NOT-FOR-PROFIT HOUSING CO	RPTL 422	1	4,948,454	0.15
28220	URBAN REN:OWNER-COMM DEV COR	P H FI L 260	1	61,856	0.00
41300	PARAPLEGIC VETS	RPTL 458(3)	1	476,289	0.01
41400	CLERGY	RPTL 460	12	18,368	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	29	1,310,374	0.04
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	335	32,376,938	0.99
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	40	2,792,933	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	42	2,574,639	0.08
41804	PERSONS AGE 65 OR OVER	RPTL 467	140	6,040,663	0.19
41805	PERSONS AGE 65 OR OVER	RPTL 467	3	43,684	0.00
41806	PERSONS AGE 65 OR OVER	RPTL 467	53	3,558,436	0.11

Assessor's Report - 2019 - Prior Year File S495 Exemption Impact Report School District Summary

RPS221/V04/L001 Date/Time - 3/3/2020 16:17:44 Total Assessed Value 3,206,535,265

Equalized Total Assessed Value 3,257,400,305

School District - 320200 Cdga City School Dis

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41834	ENHANCED STAR	RPTL 425	1,358	92,834,092	2.85
41854	BASIC STAR 1999-2000	RPTL 425	3,382	103,454,701	3.18
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	137,371	0.00
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	9	555,544	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	323,176	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	42,080	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	1	7,600	0.00
42120	TEMPORARY GREENHOUSES	RPTL 483-c	3	77,550	0.00
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	14	688,340	0.02
48660	HOUSING DEVELOPMENT FUND CO	P H FI L 577,654-a	2	4,271,000	0.13
49506	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	25,773	0.00
Total Exempt System Exem	cions Exclusive of aptions:		5,722	975,560,827	29.95
Total System	Exemptions:		0	0	0.00
Totals:			5,722	975,560,827	29.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:	