

FREE

School News

Education + Communication = A Better Nation

Covering the Orange Unified School District



Volume 15, Issue 70

June 2020

Teachers Giving Our Students Much More Than Just An Assignment!





Dear Class of 2020,

We know you have been forced to make great sacrifices due to the COVID-19 pandemic. At a time in your life when there is so much to look forward to, you are unable to participate in the traditional school activities and celebrations.

Words sometimes seem hollow, but we stand beside you, we applaud you, and we are incredibly proud of the resilience and adaptability you have shown during these challenging times.

You deserve to celebrate and to be celebrated, so that's what we are going to do. We will provide virtual graduations on June 11 and plan to host traditional ceremonies in July, depending on social distancing mandates.

Wednesday, July 29

9:00 a.m. – Richland HS & Parkside

7:00 p.m. – Orange HS

Thursday, July 30

7:00 p.m. – Villa Park HS

Friday, July 31

9:00 a.m. – El Modena HS

7:00 p.m. – Canyon HS

We are excited to see the greatness you will achieve in your next chapter and wish you all the best!

Sincerely,

Orange Unified School District Administrators, Teachers, & Staff



SUPERINTENDENT



Dr. Gunn Marie Hansen

Each year around this time, we celebrate Teacher Appreciation Week to acknowledge the hard work and compassionate care that our educators provide for our students. This year, more than ever, I am so proud of our teachers for rising to the challenges presented by the COVID-19 closure of our school campuses. They have adapted to adversity to accommodate new teaching and learning environments and demonstrated tireless resilience to continue to support the social, emotional, and educational journey of our students.

A few examples that have been shared with me that are a testament to the dedication our teachers have to help students thrive during remote learning.

Orange Pre-K and Canyon Hills teachers have created enrichment activities for parents to utilize at home in conjunction with the lessons, videos, activities, and Google sessions for their students. These hands-on activities allow for hands-on experiences that supplement the digital learning resources and provide enrichment for verbal, visual, fine, and gross motor skills.

Education Specialist Annmarie Bowers has jumped right into distance learning with creativity and a positive attitude. She connects with students daily through SeeSaw, Blackboard Collaborate, and Google Classroom. All her students benefit from the variety of resources Mrs. Bowers utilizes, including Read Naturally Live, Overdrive, Read Works, Newsela and Wonders online curriculum. She also creates virtual read-alouds for students, as so many of our other staff members have been making available to students on social media and through digital classroom environments, which is such a wonderful thing to see.

At Fletcher Elementary, second-year temporary teacher Ashley Chang connected with a family who was having challenges with distance learning since the parents are both essential workers. Mrs. Chang reached out to let the family know about the online resources to help support their first-grade student's learning and began a weekend virtual meeting so that the student could connect with her peers. Mrs. Chang is caring for young and elderly family members at home, yet has decided to give more of herself and her personal time to help her students feel connected and cared for.

Education Specialist Sarah Dalton and her students switched to Distance Learning without skipping a beat and picked up virtually right where they left off in person. Her students continue to participate in multi-sensory reading strategies and work daily on expanding their decoding skills and building vocabulary knowledge, fluency and reading comprehension skills.

At Portola Middle School, art teacher and mural director Rick Blake has created interactive lessons that keep students engaged and connected. He adapts projects to maximize equity for students, allowing them to use the tools and means available to them. His live lessons are also recorded in the case that students cannot attend and provide students the opportunity for equitable access. Mr. Blake has upped his game and has also created a Portola Art Instagram to display student art and keep students excited about the works they are creating. Mr. Blake is a shining example of the exemplary impact teachers are making during this time by providing a safe place for students to learn and be connected while also needing to care for their own children.

During this opportunity to innovate the way we facilitate student learning, the importance of building strong relationships and supporting socioemotional learning has come to the forefront, and I thank our teachers for rising to the occasion. I know that this is a difficult situation to manage, with living spaces transformed into classrooms and childcare and other obligations adding additional stress and tasks to everyone's workloads.

Our quick districtwide migration to online coursework and ongoing supports we've been providing to families have not gone unnoticed, and it is because of the dedication and commitment of our teachers that we were able to implement distance learning so quickly. I am happy to share that we currently have 98% of our students connected and participating in online learning.

Please join me in celebrating our teachers this week and thanking them for their extraordinary efforts to support our students. I invite you to share your inspiring stories with us at communications@orangeusd.org.

Board of Education



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President



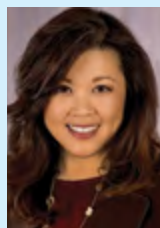
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Specialized Care for Severe Asthma



Vincent Devlin, D.O.,
*pediatric allergist,
Children's
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Institute,
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Miller Children's &
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Long Beach*

Asthma is a chronic lung disease that is caused by narrowing or obstruction of the airways due to inflammation. When an asthma attack happens, air can get in but has trouble getting out of the lungs. This will make the child cough or wheeze, their chest may feel tight and it may be hard for them to breathe.

Asthma can vary in its degree of severity. Sometimes it's so severe that a child needs a multi-disciplinary approach to be symptom free.

Asthma that is not well-controlled can lead to:

- More frequent asthma symptoms
- Increased trips to the emergency room and hospitalizations
- Missed school days
- Problems exercising
- A severe asthma attack, which is a life-threatening event

One in 12 children in the U.S. have asthma, and severe cases are increasing as allergies, which can trigger asthma, are becoming more common.

To address this important issue, Miller Children's & Women's created a Severe Asthma Clinic for children whose asthma cannot be controlled effectively and whose condition can very quickly deteriorate.

The clinic uses a multi-disciplinary approach, since many patients with asthma also suffer from allergies. This makes their care complex. Together, an allergist, pulmonologist, pharmacist, and respiratory care practitioner determine a plan of care, including the consideration of new types of precision medical treatments, such as biologics or allergen immunotherapy. These treatments are unique in that they attack the source of the disease, rather than the symptoms, helping to prevent asthma attacks before they happen.



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Kay Coop
 Founder/Publisher



During this coronavirus pandemic the Orange Unified School District quickly sprung into action implementing distance learning. Students embraced their new way of learning. Parents were creative with ways to celebrate their child's birthdays and milestones and high school students accepted the reality of not celebrating their graduation in the traditional sense.

Our lives have been changed forever in ways we may not realize

yet. After 9-11 taking our shoes off at an airport check-in and being screened has become normal. What will be the new normal? Will people stop shaking hands? Will more people work from home? Americans by nature are social people. We will figure out our normal. In the meantime, it is true we are all in this together.

Our next issue is September 2. Until then be healthy, be kind, be optimistic and have a fun summer!



OUSD Alternative Education / ROP

Parkside Education Center: 250 S. Yorba St.. Orange, CA 92869



Justin Stanfield
 Coordinator

Greetings from the Parkside Education Center!

Through all the trials and tribulations of our new "Distance Learning" model we have realized how resilient and adaptive our students, families and staff are. Our teaching and support staff have gone above and beyond the call of duty to ensure our students are all given meaningful curriculum they can access at home.

The amount of online classes and tutorials done by our staff has been amazing to watch. In times of stress and uncertainty our staff and students have risen to the occasion overcoming obstacles in their way.

We would also like to thank our clerical staff as well. Our office staff has done a tremendous job in assisting our teachers and communicating home with students and families to check in and offer assistance when it is needed.

This has been an amazing few weeks and we are all so proud of our students and we do look forward to seeing them on campus again soon!

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Anaheim Hills *Elementary*

6450 E. Serrano Ave., Anaheim, CA 92807 • 714/997-6169



**Nicole
VanWilgen-Moore**
Principal

First Graders STEAM It Up!

AHES first graders from Mrs. Verdone's class attended the March 2020 semi-finals of the Clippers STEAM Challenge for their project entitled "Keep your Eyes on the Ball and Move Your Feet."

The first grade students embraced this STEAM challenge by wondering and exploring how fast a basketball player needed to react to a pass and how the message to catch the pass, move feet, set up and make a shot was relayed to the brain. At the semi-finals, the students presented their project and findings to a panel of judges and observers.

At the conclusion of the event, Mrs. Verdone's First Grade Class was named one of two finalists for the Clippers Steam Challenge! As a result,



our school site will receive a \$2,000 grant to use to support STEAM education. Congratulations AHES First Graders from Mrs. Verdone's class, we are so proud of your accomplishment!

California *Elementary*

1080 N. California St., Orange, CA 92867 • 714/997-6104



Dr. John Albert
Principal

Technology and Language Flourish

California Elementary School home of the iInspire Academy where technology and language flourish builds upon our award winning programs to move our learning experiences

entirely online during the COVID-19 school closures. In our 6th year of our take home one-to-one iPad program and one of only 470 Apple Distinguished Schools in the world our teachers have had extensive ongoing training on maximizing technology tools, and all have completed the very rigorous Apple Teacher certification process. As a result our transition to an Anytime Anywhere Learning Environment has been significantly smoother process than most schools. We also launched our iInspire Connected Learning initiative in which in addition to the incredible learning experiences provided by our teachers, we offer optional Creativity Enrichment Experiences for all students and parent



education worships online. Some of the virtual experiences include Lunch Bunch, Music Creation, Art, Photography, Media Creation, college field trips, field trips to parks and museums, Spirit Days, and ASB Assemblies. We recently had the creative team and General Manager from Tree Vibe Music as guest speakers with our virtual Music Creation Club. Tree Vibe Music is an artist development and music publishing company started in 2015 by members of Florida Georgia Line, Brian Kelly, and Tyler Hubbard. Our amazing Anytime Anywhere Learning experiences focus on

maintaining student and family connectedness with an emphasis on the emotional well being of every child with empathetic flexibility. We miss our families, students, and staff and cannot wait until we are all back together. Our office is working remotely and responding to inquiries to be put on a waitlist for your 2020-2021 Kindergarten student, request information about our all day TK Spanish Extension program, or ask about our free After School TK & Preschool Introduction to Spanish Dual Immersion classes at 714-997-6104.

Cambridge *Elementary*

425 N. Cambridge St., Orange, CA 92866 • 714/997-6103



Diane Lew
Principal

Cambridge Strong

Cambridge Elementary is committed to supporting its students and families and this continues to be true during this time of school closure. While the school building is closed, it is important that we stay connected as a community and support one another. Teachers

have done a tremendous job transitioning their instruction to online platforms and look for opportunities to meet face to face to connect with their students as much as possible. The school is also reaching out to the entire school community through social media and parent committee meetings to keep everyone informed and connected. We cannot wait to return to school, but until then, we are Cambridge Strong and we will get through this together.



Canyon *High School*

220 S. Imperial Hwy., Anaheim, CA 92807 • 714/532-8000



Craig Abercrombie
Principal

Class of 2020

The Class of 2020 has been looking forward to the conclusion of their senior year and celebrating their accomplishments with family and friends. From prom to graduation, to end of year banquets and award ceremonies, the Class of 2020 must move forward

with these events being canceled or modified. However, the absence of these celebratory events and milestones in the traditional sense does not lessen the many accomplishments achieved as a class and as individuals. The Class of 2020 will leave Canyon with the memories of countless athletic championships, performing and visual arts accolades, and academic competition awards. We will remember this class for the resilience they showed during this time to persevere and overcome the many challenges they faced. The members of the Class



of 2020 are destined for greatness and have truly set the example of what it means to be a Comanche. Class of 2020, we celebrate you!

Canyon Hills

260 S. Imperial Hwy., Anaheim, CA 92807 • 714/997-6171



Dr. Karen Hanson
Coordinator

Distance Learning

Since the recent school closure, Canyon Hills' teachers and staff have been busy creating and sharing distance learning opportunities with our families and students. Among the many learning activities available to students are Google classrooms, home-delivered work packets, online class meetings, and instructional videos. In addition, classroom staff reach out to families through email and phone calls to check on the well-being of every student. Students in need of devices, hot spots, or other adaptive equipment for instruction, have received these items from school through deliveries with the assistance of the district transportation department. During these unprecedented times, instruction and learning continues for Canyon Hills' students. We miss seeing each other in person every day, but we realize the importance of keeping everyone safe and healthy at this time.



Canyon Rim *Elementary*

1090 S. The Highlands Dr., Anaheim, CA 92808 • 714/532-7027



Bree Tippetts
Principal

An Incredible Community

What a year it has been! During our school closure, I want you to know that I think about each and every one of you daily. I pray for your safety,

health, and social-emotional well-being. I hope for kindness, love, and creativity. I enjoy our virtual interactions for learning and seeing your faces. Parents, teachers and support staff work endlessly to create unique and engaging learning experiences that our students will never forget.

This unique teaching and learning experience could not have occurred without the endless energy, skills and devotion of the Canyon Rim staff and families. Their



commitment is outstanding and our students are the beneficiaries. Thank you for providing rich and engaging, well-rounded experiences for our students during the unprecedented times we face. Thank you and *well done* to an incredible community.

A final word to Canyon Rim students: Thank you for all your hard work throughout the school year, both at school and at home. I am so honored to be your principal; you make me proud to be a Canyon Rim Roadrunner. You keep me laughing and young at heart. I am grateful for your joy, astute insights and

amazing talents. I hope the memories you have made will last a lifetime.

Cerro Villa *Middle School*

17852 Serrano Ave., Villa Park, CA 92861 • 714/997-6251



Lisa Ogan
Principal

Virtual Learning

Cerro Villa has the EDGE on virtual learning! Vikings are embracing technology, overcoming any challenges of virtual learning,

and enduring by learning new skills daily. Thank you students, staff, parents, and community for staying strong, positive, and true to our core values and goals of education.

Parents, you are our heroes! We commend you for doing really important work under really difficult circumstances. Empathetic and tenacious are our teachers, providing constant support and guidance to students. With a “less is more” approach, teachers have implemented asynchronous learning, so students may adapt to working at their own pace and time in absorbing content, and synchronous learning for videoconferencing.

Activities such as public service announcements in French class, family sing along and songwriting in choir, scavenger hunts and using sign language in special



education classes, recreating famous artwork from the Getty Museum with items from home in art class, 30-day challenge goals in PE for better health and fitness, and tectonic plate ‘dancing’ in science class, illustrate the many creative ways education is engaging along with standards being met and exceeded.

Our Viking school spirit remains strong as we stay connected to our students with a virtual spirit week, a CV bake-off challenge, daily virtual face to face meetings, and a recurrent social media presence. Even our Wellness Center has gone virtual with supports and resources for our mental and physical well-being.

Our wish is for all Vikings to continue to be resilient, safe and healthy! We are so proud of our students and all that they are accomplishing.

You got this Vikings!

#WeAreCV #Weareallinthistogether

Instagram: cerrovillamiddleschool_2020

Facebook: Cerro Villa Middle @CerroVillaOUSD

Twitter: Cerro Villa Middle @CerroVillaOUSD

Chapman Hills *Elementary*

170 N. Aspen St., Orange, CA 92869 • 714/532-8043



Jana Saenz
Principal

Challenging Times

The last few weeks and months have afforded educators, students and staff new and challenging times. On March 13th, we sent all students home with no idea of how long our students

would be learning remotely. Our Bobcat Families, Students and Staff met this new “normal” with some Personal Best, Hard Word and Action. Chapman Hills Elementary showed action with virtual learning and has been using various learning management tools to communicate and educate our students. The staff has been so proud of the hard work that all Bobcats have shown. As a staff and community, we pride ourselves on our connectedness and virtual learning was no different.



Chapman Hills’ teachers and staff joined in a parade before returning from spring break. This was a great opportunity for staff and students to reconnect virtually. Another way that we have kept our staff and students connected is with various Virtual Spirit Days where students are able to show their school spirit. We created a school wide Flip grid challenge all about Earth Day and recycling. We plan to hold a virtual Jog-a-thon as a means to have students have as many opportunities to connect while we are apart. Students, parents and teachers thank you sincerely! As we have been saying BOBCATS ROAR-- we are stronger together even when we are apart.

Crescent *Elementary*

5001 E. Gerda Dr., Anaheim, CA 92807 • 714/997-6371



Shelé Tamaki
Principal

Learning is Alive at Crescent!

In these unprecedented times with schools closed across the country, our teachers are doing a fantastic job educating our students through remote learning.

Teachers are using platforms such as Seesaw and Google Classroom with links to the curriculum, and our librarian is sharing weekly reading activities to do at home. Several teacher websites start off the day with a morning song to provide a routine children need. Our students look forward to “live” virtual class meetings with their teacher, keeping everyone connected. Teachers have online “office hours” (just like college professors) when their students can check in with the teacher and get any questions answered. Teachers are getting creative with Friday Fun Days, virtual art and



music lessons, Gold Rush Era skits kids perform online and entertain the class, and more! It's been a steep learning curve converting a traditional elementary school to an online “little college” in record time, but we did it. Hats off to our Crescent staff and families who have really stepped up to make it work for the Kids.

El Modena *High School*

3920 Spring St., Orange, CA 92869 • 714/997-6331

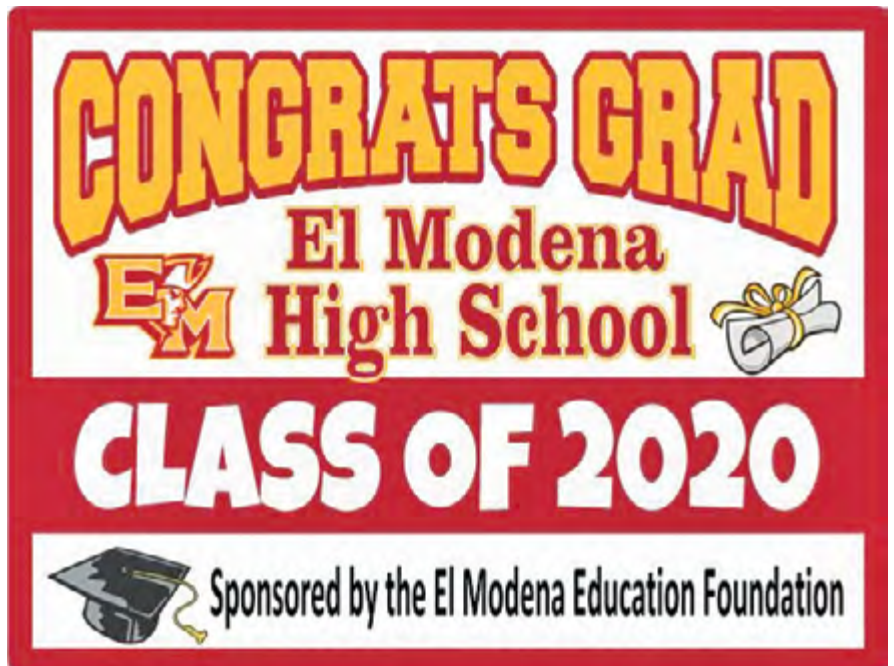


Jill Katevas
Principal

Optimistic Students

I've always said the best thing about El Modena is our students. They're optimistic and have hearts of gold. There's an energy on campus as they interact with one another. Whenever asked what is special about El Modena,

students say our positive school culture and spirit of inclusivity. These values are the heart of El Modena which is why so many of our parents are former students themselves. We truly are a community together in Vanguard Nation. Now this community stands devastated beside our seniors as they miss out on many “rites of passage” activities. Our El Modena Education Foundation decided to make a visible gesture of unity within the entire Vanguard community by gifting every senior with this pictured yard sign. This would not be possible if it weren't for everyone donating to the



foundation to make our school better for our kids. We proudly honor class of 2020. #WeStandWithYou

El Rancho Charter *Middle School*

181 S. Del Giorgio Dr., Anaheim, CA 92808 • 714/997-6238



Michele Walker
Principal

Distance Learning Adventure

The journey into distance learning has been an adventure for students, parents, and staff alike. We quickly realized the importance of supporting students, parents, and staff. Teachers quickly became students again learning new ways to connect and teach their classes. Whether it was Flip Grid, EdPuzzle, Google Classroom, or other online tools, teachers continued teaching and held virtual meetings with students.

More importantly, we also realized how much students miss school and their friends and how overwhelming distance learning had become. Staff members started reaching out to students who were struggling and called families to provide support and answer questions. Our school psychologists were available to support families as well, making calls and checking in with students virtually. To help students stay connected to each other, ASB created a fun Virtual Spirit Week and El Rancho Bingo on social media. Students gave it their all and showed off their school spirit. We cannot wait until we can see them all again!



Esplanade *Elementary*

381 N. Esplanade St., Orange, CA 92869 • 714/997-6157



Christina Yokoyama
Principal

SeeSaw and Google Classroom

On March 13, 2020, Esplanade's teachers and students spent the last hour of the school day taking charging cords out of carts, checking devices

out to students, and learning how to login to SeeSaw and Google Classroom. We didn't know what Monday would look like, we didn't know that a few weeks would become the rest of the school year, but we knew we would get through it together. As Principal of Esplanade, I am so very proud of my staff and students. With no time to prepare, our teachers jumped right into distance learning and developing



virtual lessons. In addition to preparing and teaching lessons online, they spend a portion of every day learning new technology to make their lessons engaging and accessible for students. The office and support staff is making daily phone calls, reaching out to families, answering questions, and staying connected to our community. And our students – I am in awe by our Eagles and how quickly they have adapted to this new way of learning. They are online, completing online assignments, participating in live online discussions, talking with each other, helping each other, and being their best selves. This certainly isn't easy, and we miss everyone dearly, but we know we can do this because we are doing it together. We are Esplanade Strong!

Fairhaven *Elementary*

1415 Fairhaven Ave., Santa Ana, CA 92705 • 714/997-6178



Karen Sandors
Principal

Relationships are Important

Keeping students connected and engaged

As Fairhaven teachers and students transitioned into remote learning our teachers took on

the task of not only meeting the students' needs academically but also more importantly how they could stay connected and engaged with their students. Many of the teachers start their day with a morning meeting. The meeting gives the students a chance to connect with their teacher and their friends that they were suddenly separated from. Teachers are reading stories to their students, sending positive messages, exercising and playing games together. Teachers have sent



packages not only with the books and supplies the students need but also with notes and even little treats. Teachers are meeting with students as a class, in small groups, and even one on one. They are using writing and art as opportunities for students to write or draw their thoughts and feelings. As a school, we are continuing with our spirit days and added weekly activity days. During these challenging times, it is clear at Fairhaven that relationships are the most important part of teaching.

Fletcher *Elementary*

515 W. Fletcher St., Orange, CA 92865 • 714/997-6181



Sara Pelly
Principal

Making Connections

Making connections with students is perhaps the most important thing that educators do. In this unprecedented time in education, teachers, staff, students and families have encountered an entirely new world in

which all physical connections have ceased, with little warning.

However, in many ways our Fletcher Falcon Family feels closer than ever. Teachers are reaching out to their students with virtual visits and check-ins, daily announcements of school spirit week events are posted online each morning, and a Fletcher Falcon Family Story Time is scheduled each evening. PTSA sent a picture welcome back to families after spring break, and a drive by parade in April ended with a food collection for Fletcher's neediest families.



Although instruction and learning are still taking place, the message sent out to families is to stay safe, stay healthy and stay sane. Soon, we will be together again.

Handy *Elementary*

860 N. Handy St., Orange, CA 92867 • 714/997-6183



Erika Krohn
Principal

What a Year!

This has been a year unlike anything ever experienced. Our first two trimesters were examples of joyful and productive learning that is the Handy Way! Scholars used their AVID skills and proudly wore college t-shirts on Wednesdays. Our signature Visual and Performing Arts conservatory classes continued. iPads allowed for differentiated learning and creative ways to show learning.

Scholars proudly exemplified our core values, and we recognized these students with certificates and raffle tickets. I loved seeing the enthusiasm of our wonderful students on spirit days and every day!

Third trimester, the global pandemic of the COVID 19 virus shook the entire world. On Friday the 13th in March, we sent students home with all of their books and

iPads. In a weekend, teachers created digital learning platforms so that we could shift entirely to learning at home. I'm incredibly impressed by the way our students, families, and teachers rose to the occasion by honing their digital skills, keeping positive, and being responsible with classwork. Everybody is working together to do their best in a very difficult situation such as: hard working custodians disinfecting the school, nutrition services distributing meals, transportation delivering packets, instructional technology trouble shooting, bilingual staff translating, office staff supporting families and teachers, and of course-our amazing teachers who are pushing out digital instruction each day. We're having fun with our Virtual Spirit Weeks! Most of all, each and every one of you is helping to flatten the curve by staying home, practicing good hygiene, and social distancing.

Imperial *Elementary*

400 S. Imperial Hwy., Anaheim, CA 92807 • 714/997-6282



Amber Miller
Principal

Remote Learning

On Friday, March 13, 2020 the staff and students at Imperial Elementary School were faced with an abrupt school closure due to a global pandemic. Though this day brought many fears and questions to our

Eagle community, we banded together and continued to SOAR. Student packed their backpacks with all their needed materials, text books and computer devices were sent home, and teachers and staff efficiently packed their bags with curriculum and other necessities to embrace remote teaching and learning. During these unprecedented times and while faced with such uncertainties, the staff, students, and community at Imperial remained calm and showed extreme optimism and grace. After almost a month of remote learning implementation, our Eagles staff and students continue to SOAR to new heights. Students are accessing their classroom's digital platform daily and successfully navigating their way through a digital work flow. Teachers



have created virtual meeting and teaching opportunities for their classes and the positive feedback from the community has been tremendous. We are so proud of our Eagle staff and community for continuing to SOAR to new heights.

Jordan Academy of Language and Computer Science

4319 E. Jordan Ave., Orange, CA 92869 • 714/997-6187

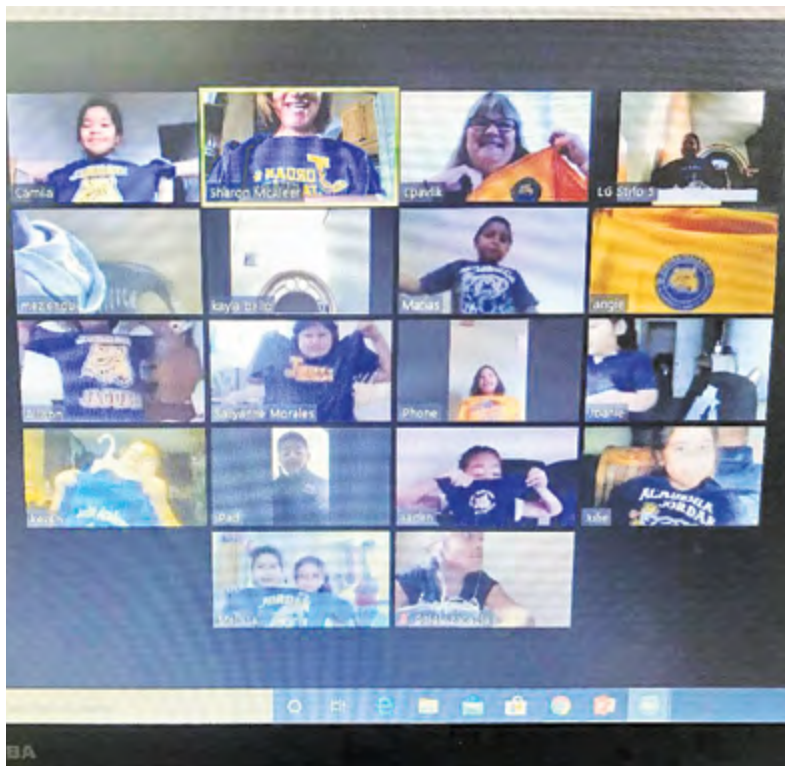


Lorena Rubio
Principal

Purposeful Learning

On March 13th we were notified that our students would not be returning until after Spring Break due to the COVID-19 outbreak, so our teachers vigorously gathered student materials along with textbooks and workbooks, while our Library Media Specialist checked out Chromebooks to all students present in grades first through sixth and iPads to Kindergarten. Fortunately, our teachers had previously trained our families on how to use Bloomz, a parent communication app. Our teachers are also utilizing Seesaw and/or Google Classroom to communicate instructions and provide platforms to turn in assignments.

Our hardworking teachers and staff have made every effort to keep learning purposeful and engaging. They are creating how-to videos, holding virtual class meetings to keep in touch, and are communicating with families daily. We are also providing virtual library time! Devices and hot spots have been checked out to our primary students. We miss all of our Jordan scholars! Stay safe and healthy!



La Veta Elementary

2800 E. La Veta Ave., Orange, CA 92869 • 714/997-6155



Lydia Roach
Principal

Continuing to Sail

During this time of uncertainty and change, La Veta Vikings continue to sail!

Distance learning has provided some challenges for students, parents, and teachers alike. Through it all, Vikings are doing their "Personal Best" to continue learning while at home. Students are using various learning platforms to access assignments and video chats as they settle into a new way to be in school. Teachers are participating in professional development to provide an effective Distance Learning experience for their students, while working tirelessly to convert their teaching into online learning practices. Parents too have had to make huge adjustments. Having students at home and monitoring their learning is not an easy task. No one knew that this is what learning would be like in 2020, but if we keep in mind that we are all in this together then we will be able to support each other along the way. Sail on Vikings, stay safe, and healthy!



Lampson *Elementary*

13321 Lampson Ave., Garden Grove, CA 92840 • 714/997-6153



**Heriberto
Angel Jr.**
Principal

Continue Moving Forward

One of our Lampson parents said it best, “la distancia separa cuerpos, no corazones”, which in English translates to “distance may separate us but not our hearts.” On March 13, our OUSD Board of Education made the decision to close our schools as a precautionary step to prevent the spread of COVID-19. The transition to distance learning has had its challenges but it has definitely been a big learning experience for

us all. Our teachers, support staff, parents, and students have shown tremendous perseverance. Our Lampson family has worked diligently to ensure that our students have a positive distance learning experience. Without the consistent routine of the school day, many of our students have struggled to adjust to distance learning. While

nothing can replace the in-person instruction that our teachers provide, it is crucial that we prioritize our efforts on the social-emotional health of our students as they may be feeling a range of emotions such as fear, anxiety, stress, and uncertainty. As parents, we must maintain a positive attitude and a flexible mindset so that our current reality can go as smooth as possible. Providing our students with consistency, a schedule, and a quiet area to study is a great beginning. More than ever, it is important that we are intentional when we connect with our students. This alone will impact their lives more than any assignment we provide. Our teachers will continue to build strong student-teacher relationships and make meaningful connections. We may all be experiencing some disruption and discomfort in our lives but it is comforting to know that we are in this together! Remember, distance may separate us but not our hearts. Let us stay safe and continue moving forward.

Linda Vista *Elementary*

1200 N. Cannon St., Orange, CA 92869 • 714/997-6201



Ginette Kelley
Principal

Remote Teaching

Along with schools across the United States, the Linda Vista Staff is navigating this Remote Teaching

adventure. None of us ever expected to be in the situation where our students were learning school curriculum at home. Each day teachers are doing whatever they can to support their students.

Linda Vista teachers are here for their students. They are online and available to teach and support, but mostly keep that social connectedness we all need.

Linda Vista continues to provide connections that have been maintained throughout the years. Our librarian is working to bring story time to our remote learning platforms, so that students will continue to develop their love of books. Our PE Coach holds PE through online connections, keeping our kids fit. Linda Vista is also having



virtual Spirit Days, where students can wear their School T-shirt and share their school spirit. Everyone is working to find ways to interact with the students beyond the regular classroom.

We are all unsure about what is going to happen next. Having a calm approach to this stressful situation will be the best thing you can do for you and your child.

McPherson Magnet

333 S. Prospect St., Orange, CA 92869 • 714/997-6384



Joe Erven
Principal

Camp Covid 2020

McPherson's Camp Covid 2020 started because our 6th grade students were missing out on their Outdoor Ed experience. Our 6th grade teachers adjusted their curriculum to enhance the camper experience by using their digital meet time to engage the kids in an activity they would have done at camp.

Each teacher created a camp experience that is not only fun and engaging, but also worked with our curriculum in some way.

- The AVID teacher hosted: "Building your tent/campsite in an organized and useful way."
- Their History/ELA teacher hosted their digital scrapbook as well as working on an informational writing by having them write detailed instructions from their cooking lessons.
- Their Math teacher completed camp cooking lessons using math equations.
- Their Health/ PE teacher participated in mindful activities as well as an art activity using sidewalk chalk.
- The educational specialist constantly helped with moderating the digital lessons.
- Their Science teacher hosted the traditional evening activities of campfire, night hike, movie night and some art times as well.

As students completed their activities, they received beads to show the events they completed (to mirror a camp experience).



Nohl Canyon

4100 E. Nohl Ranch Rd., Anaheim, CA 92807 • 714/997-6203



Jeff Jones
Principal

Staying Positive

When Friday, March 13 ended, our world had drastically changed! Beginning Monday, March 16, students and teachers would have a very different experience on education. Distance Learning (or Remote Learning) began at 100mph. There was no "warm-up lap," we were racing at full speed from the minute the gun went off.

Nohl Canyon staff, students, and parents met this challenge with positive vibes and perseverance! Many of our teachers had the concern of the well-being of our students foremost. The first two weeks were guided by check-ins, trying to maintain some normality with schoolwork and just plain out trying to learn new distance learning platforms.

As we returned from spring break, routine has been the main factor. Teachers are working with Google classroom, See-Saw, DoJo, along with other online platforms to maintain a normal day to day routine of visually seeing students, providing daily assignments and checking on social-emotional behaviors.

Along with keeping our classroom environment routine, Nohl Canyon has strived to keep our school culture intact. From our school counselor, Ms. Lauren, having a Google classroom site for all students, to our Librarian, Mrs. Rhode, having a Library Google classroom for students to hear and share their favorite books and stories. Nohl Canyon has also provided a "Virtual Spirit Week" through a Padlet site to help students still feel connected to school.

As the saying goes... "It is not the cruise we signed up for, but it is the ship we are on." Nohl Canyon is thriving at staying positive with "the ship we are on."

Olive *Elementary*

3038 Magnolia Ave., Orange, CA 92865 • 714/637-8218



Heather Darrow
Principal

Remote Learning

On March 13, 2020 Olive Elementary, along with every other school in OUSD, made the swift transition to Remote Learning due to the Global COVID-19 Pandemic. It was a day of uncertainty and concern, but also a day of immeasurable teamwork and positive mindsets. As the students left school that rainy afternoon, we all thought we'd be back together in

a few weeks and life would continue as usual. As we all know, we did not return to normal a few weeks later and again we had to make a swift adjustment to supporting our students and families through extended Remote Learning.

As the Principal of Olive Elementary, I am beyond proud of the work our teachers and support staff have done to ensure learning continues for our students. We have always been a strong educational community, doing what it takes to teach our children, but this new experience has brought our school community, and our community as a whole, closer together than ever. I want to thank the teachers and families for turning their homes into classrooms for our students, and our support



staff for standing beside our teachers and families to help any student in need. We are #OUSDStrong and we are #OCELOTStrong! Stay safe and stay strong Olive Ocelots.

Orange *High School*

525 N. Shaffer St., Orange, CA 92867 • 714/997-6211



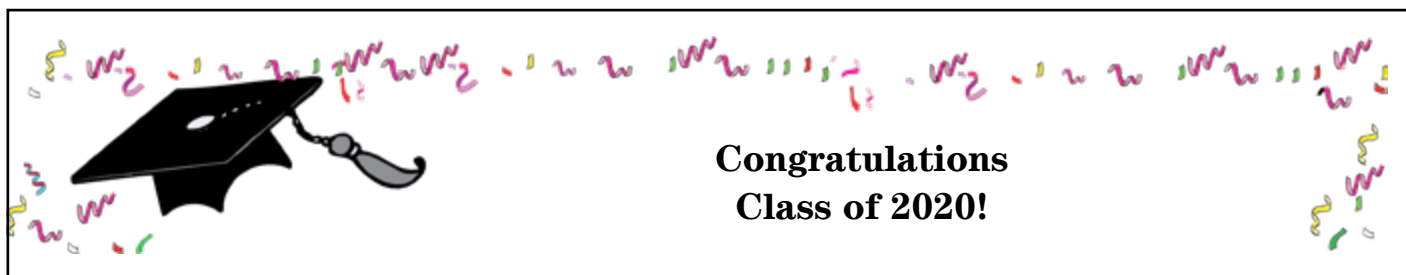
Dennis McCuiston
Principal

Remote Teaching and Learning

Now that schools have gone remote, teachers, students and staff have been tasked to abruptly change the educational environment to support students learning from their homes. Many OHS teachers were prepared to use technology, as OHS has a more than one to one device to student ratio with robust technology options for teachers and students. For several years, teachers have been training in multiple digital

platforms and the transition to remote teaching was less of an adjustment. Other teachers have been called into immediate action and are adapting their curriculum to support student learning.

Students are now taking on the challenge of managing their academic time and social emotional health. OHS teachers and counselors are continuing supports for students with mental health virtual classes and hotlines, which students can use in a time of need. Academic counselors are feverishly working to support students in their academic journey, including our college bound seniors of the class of 2020. Orange High is continuing their extensive tutoring with virtual tutoring in Math, English, and Science. Staff members are banding together to continue the laser-like focus to support all students. Together, we will overcome! #Pantherstrong



Palmyra Elementary

1325 E. Palmyra Ave., Orange, CA 92866 • 714/997-6207



Brenna Godsey
Principal

STEAM Projects

What a year this has been! After two trimesters of an incredible school year, we are ending our year in a remote learning environment. Palmyra students, parents, teachers, and staff have done an amazing job and have persevered through this challenge. It has been difficult

to be away and not see friends, classmates, and teachers but we have grown together as a community and our school spirit has persisted despite the physical separation. We had a virtual school spirit week along with a school-wide STEAM project each Friday. The Fun Friday STEAM project provided students an opportunity to be creative and innovative at home. Palmyra students learned about and studied animal habitats, symbiosis, wind and weather, and so much more while working at home with their families! We are proud of you Palmyra!



Panorama Elementary

10512 Crawford Canyon Rd., Santa Ana, CA 92705 • 714/997-6265



Jeremy Mortensen
Principal

Unprecedented Year

My, what a memorable, unprecedented year we have had. From having our first TK program ever, to our nutritious Red Ribbon Week, our annual Read Across America Week, our extended Remote Learning Program, and so much more, it has truly been a year we will never forget for the rest of our lives.

I am so proud of the tireless efforts of our teachers and staff, our dedicated volunteers, parents and families, and our enthusiastic students for coming together and making the best out of this unique year of learning from school and from home. As we look back on our 2019-2020 school year, I want to reflect on how this time has affected us all, some more than others. We grew as families, educators, students, and as a society.

As we move on into the 2020-2021 school year, I look forward to a year of structure and normalcy and anticipate building even more memories for years to come for our community, staff, and students here at Panorama. The future looks bright for our Panthers!



Portola *Middle School*

270 N. Palm Dr., Orange, CA 92868 • 714/997-6361



Jeff Morgan
Principal

Great in a New Frontier

In the wake of the coronavirus pandemic, our world in education was completely flipped upside down in a matter of days. I am proud to say that here at Portola, we as a collective school have been excelling in what is now the new normal.

Distance learning has taken off, and I am proud to say that our teachers and students are excelling in a new frontier. Our teachers are ramping up engaging lessons and our students are answering the call to produce quality work. Our teachers, staff, students, and parents have all adapted to the new normal and are persevering through this difficult time. I am proud to serve alongside all of our Matador teachers and staff, our Matador students, and our Matador families in a collaborative effort to continue to be great in a new frontier. Great work Matadors!



Prospect *Elementary*

379 N. Virage St., Orange, CA 92869 • 714/997-6271



Sally Hughson
Principal

Striving to Achieve Goals

At Prospect Elementary, we strive as a family to achieve our goal of becoming successful lifelong learners by focusing on our motto: Strong Hearts, Strong Minds,

Strong Futures. Since we began our journey of remote teaching and learning, teachers and staff are embracing a quote by Robert Tew: *"The struggle you're in today is developing the strength you need for tomorrow. Don't give up."*

We will continue to provide support to Prospect families through emails, phone calls, Dojo, Google Classrooms, Google Meets and social media.



Great job Prospect students and parents!

Richland *High School*

615 N. Lemon St., Orange, CA 92867 • 714/997-6167



Maureen Eckholdt
Principal

Congratulations Seniors

Richland is proud of the 17 seniors who finished their graduation requirements early. These students finished the last two weeks of high school remotely. Normally, there is a ceremony and parties with family and friends. Instead, these students drove through the parking lot and picked up their diploma from the principal, who was wearing a mask and gloves. Not the ceremony that was envisioned, but certainly memorable.

The standout from these seniors is their attitude. Students arrived in cars full of family members. Everyone was smiling and excited to get their diploma. There were no complaints, no whining. One student said, “Last year the seniors thought they were so unique because they got to graduate at Angel Stadium — Beat this!!”

The ability of students to remain positive is commendable. Our seniors have had to deal with many changes to their final year of high school. Although prom and the senior trip to Knott’s was cancelled, students were happy to hear of the possibility of an in-person ceremony in the summer. “The most important thing now”, said one parent, “is for them to be able to have the opportunity to celebrate one last time with their friends.”

Teachers have also been missing the opportunity to say goodbye to students. The decision to close schools came on a Friday afternoon, and the rush was on to get laptops checked out to all students. There was no time to organize a farewell for seniors. Staff sent congratulations remotely instead. You can see the video on the school website and on Facebook.

Running Springs *Elementary*

8670 E. Running Springs Dr., Anaheim, CA 92808 • 714/281-4512



Mark McLaughlin
Principal

Embracing the Challenges

The staff at Running Springs has been working tirelessly to support the needs of our students and embracing the challenges presented in the distance learning environment.

One of the most important undertakings during this time is to maintain school connectedness. In order to foster student connectedness, our staff created a slide show with words of encouragement. Our community has continued with College Wear and Spirit Days. Fun dress like “holiday dress in spring” and “wear your favorite color from head to toe” have been popular. Our librarian and IB coordinator have continued to engage students with shared readings while our TK teacher reads bedtime stories. Teachers have created book clubs and hold virtual recess, as well as show and tell. In addition, our Dad’s Club has launched a zany scavenger hunt. Our virtual learning environment has created challenges, but also opportunities to engage our students in new and meaningful ways.



Santiago Charter *Middle School*

515 N. Rancho Santiago Blvd., Orange, CA 92869 • 714/997-6366



**Dr. James
D'Agostino**
Co-Principal



**Ashley
Pedroza**
Co-Principal

Distance Learning

Santiago Charter has had a very smooth time transitioning to distance learning as every Santana is issued a school owned Chromebook upon registering at Santiago. This allowed students to have immediate access to digital learning and virtual classroom lessons

that are taught by our teachers according to the Digital Schedule that students set up with their teachers.

We are incredibly proud of our students for making this adjustment and rising to the occasion, as Santanas always

do by continuing to make learning a priority regardless of the venue that instruction is delivered. When our students are not in class, they are binge watching their soon to be famous classmates competing on the Disney Plus new series "Shop Class" and one lucky Santana just won a trip to Europe, two ATVs and a NEW CAR as the grand prize winner of the teen edition of "The Price is Right".

We are equally proud of our teachers who have led the way, along with Mrs. Pedroza and Ms. Patel, to come up with a plan that works with the best intent of students as the center piece of our newly designed learning format. A huge thank you to our parents, to OUSD, and to our community partners for supporting our students during this unprecedented moment in our world's history. Stay strong Santanas!!!

Sycamore *Elementary*

340 N. Main St., Orange, CA 92868 • 714/997-6277



Renee Ybarra
Principal

One in a Lifetime Experience

This was the first year of Sycamore's partnership with the Disney Musicals in Schools program.

In March, with the support of teachers and Teaching Artists from the Segerstrom Center for the Arts, more than 30 students performed Aladdin, Jr. for family and friends. This was Sycamore's first year participating in this amazing program. Students learned so much from our Teaching Artists about performance,

blocking scenes, backgrounds, sound, choreography, costuming, and more. Our families had a wonderful time at the performance, celebrating our students' hard work.

As first-year participants, our students also performed a song for families on the Segerstrom Center main stage, along with the other three Orange County schools in the program this year. This was a once in a lifetime experience for our students!

With the help of Segerstrom and Disney we are looking forward to adding even more to our after-school Theater Arts program next year!



Serrano *Elementary*

17741 Serrano Ave., Villa Park, CA 92861 • 714/997-6275



Nate Garrett
Principal

Serrano Strong

The Coronavirus has had an impact on each person in our country and the Serrano community is no exception. Since mid-March, Serrano like all other schools in the state of California and around the country, were required to completely adjust the way education has been delivered for decades. This adjustment has required a steep learning curve for teachers, students, parents, and administrators alike. In the midst of this uncertainty, education continues and students continue to learn remotely from their homes. Teachers are continually reflecting on their virtual platforms and adjusting their delivery and educational plans to best meet the needs of

their students from a remote setting. Students are engaged with digital curriculum, virtual learning activities, physical education, weekly music, and virtual interactions with their teacher and as a class. Additionally, we have remote social and emotional resources available for families as well as the Serrano digital library with story time and digital resources. I must acknowledge that the parents of Serrano students have been nothing short of stellar. Parents have taken on an incredibly active role in supporting the remote learning that their students are current engaged in. We would not be able to accomplish all that we are without the support of our parents, thank you! I am so proud of the Serrano community and how we are working together to navigate this unexpected change in our lives. We are Serrano Strong!

Taft *Elementary*

1829 N. Cambridge St., Orange, CA 92865 • 714/997-6254



Connie Smith
Principal

One for the History Books

This school year will be one for the history books. When we started the school year, nobody could have imagined that we would end the year with a pandemic that would close our schools for the last three months. I am so proud of our students, parents, teachers, and staff for working together to keep learning happening at home. Even though we are apart, the camaraderie has been strong. The Taft staff put together a video to let all our students and their families know just how much we miss them. The video can be viewed at <https://youtu.be/YfWsTvIURf0>

The Taft team is especially disappointed for our 6th grade students. The end of the year is typically a time of exciting activities and a celebration of their hard work. Although the activities have been cancelled, we will still celebrate them and wish them success in Middle School.



Villa Park *Elementary*

10551 Center Dr., Villa Park, CA 92861 • 714/997-6281



Dr. Sara Beggs
Principal

Pledge of Allegiance

As schools navigate through school closures and digital learning, VPE is staying strong and healthy! We continue to provide our students with a rich learning environment through Google classroom, class Dojo, and Seesaw. Students interact with their teachers through asynchronous and synchronous learning. While we continue learning, we also remember that

all families are going through this pandemic. At VPE, we are helping our students and families continue with a sense of normalcy as we continue VPE traditions such as Bobcat awards, spirit days, and LipSync. We honored our essential workers and dressed like those still working in essential positions. We wrote letters to First Responders thanking them for their efforts. Our VPE families are working to get through this together. Pictured here is one of our families continuing with the routine of saying the Pledge of Allegiance in the morning prior to starting their school day. Stay strong and healthy, Bobcats!



Villa Park *High School*

18042 Taft Ave., Villa Park, CA 92861 • 714/532-8020



Dr. Ken Miller
Principal

Where Winners Win

Happy Spring! Please allow me to elaborate and illustrate why we are a School of Excellence where Winners Win:

- We are still tabulating the numbers for college admissions: We are seeing large admissions to Universities such as UC, Cal State, Ivy League and private schools. We are so proud of our students!
- We have submitted our applications and we do anticipate us to be very competitive in the CIF Southern Section Academic Championships. We have had seven teams have the highest grade point average in the Southern Section the last three years. Winners will be announced by CIF in June.
- Girls' Softball finished the season ranked in the Top 5 in Orange County and Top 10 in the state.
- AP Research final presentations, the culmination of their authentic research studies are moving forward! The AP Research students are demonstrating college graduate level work!

- The Science Building is running on schedule for an early 2021 opening!
- I want to thank our great teachers for all of their great efforts establishing, maintaining and enriching their online platforms. We have a concrete Meeting Schedule our teachers and departments are utilizing. Teachers are utilizing their platforms from everything to Chemistry making hand sanitizer, to making face masks, to Advanced Dance programs, to Math equations and asymptotes, to Advanced Placement writing and AP Exam preparations. We also thank you, our families, to adapting to this new modality!

I want to thank our Assistant Principals, Counselors and our amazing office staff for their great efforts since the genesis of our online program. We are all here to continue to support you. Please let us know what we may do to assist you.

Thank you all for modeling the final "A", ADAPTIVE, in our SPARTAN WAY!

Please be safe, remain healthy and see you all soon!

West Orange *Elementary*

243 S. Bush St., Orange, CA 92868 • 714/997-6283



**Dr. Monica
Murray**
Principal

Distance Learning

West Orange Warriors are unstoppable! In the midst of a pandemic, our school community has come together to help and support each other as we transition to distance learning. From the start, our staff found solutions, developed systematic plans, and took the leaps needed to ensure our warriors are successful at home. From our virtual live sessions to our interactive

learning platforms, each warrior is making strides towards learning. We are thankful and fortunate to have an amazing school team, supportive parents, and rock star students who never give up!

In addition to our academic online program, we are excited to partner with the American Heart Association with their Kick Cabin Fever to the Curb campaign. For ten consecutive days our warriors will be doing a daily physical and kindness challenge. From jumping jacks to staying hydrated, our Warriors are up to the challenge! They are unstoppable- Go Warriors!



Yorba *Academy of the Arts Middle School*

935 N. Cambridge St., Orange, CA 92867 • 714/997-6161



**Sandra
Preciado-Martin**
Principal

Distance Learning

Yorba Middle School's teachers have done a wonderful job of assimilating to the world of Distance Learning. They are accessing Orange Unified School District's various online professional developments and resources, in order to make this transition as seamless as possible for our students and families. Our teachers have utilized these tools in order to provide online accommodations, create learning

tools, implement intervention, and support student with counseling services. This phenomenal feat could only be accomplished by the strong collaboration and constant communication with all teachers, district coordinator, and Yorba administration. Mrs. Jackie Vaca, stated, "it is through this collaborating and mutual support of each other that we are able to provide the best educational services to our students and their families. We have learned a lot from this experience and will all be better educators for the experience."

Yorba administration is extremely proud of our teachers and excited to see our students in our classrooms soon.

The Study of History

History tells who we are and about our connections to the past. Those connections tie us together today with a common identity.

“Once a Marine, Always a Marine” is not a title. It is a shared experience that all Marines have been through. Part of the Marine boot camp is the learning of the traditions and history of the Marine Corps. It is that shared experience of the past that connects all Marines together today. This is one example of the value of history.

The study of history has changed over the last half-century in American schools. Rather than focusing on the values of the American ideal, the focus has been to address the negative and to separate historical events. The “melting pot” has been replaced by the “quilted patchwork.” This new identification shifted the idea that new groups no longer need to be integrated into the American ideal framework of a common culture.

People come to this country, or any country, for opportunity. That opportunity might be for the “three G’s”—god, gold and glory—but behind each of these are the desire for and the opportunity to practice religion, become rich, or obtain fame. The English colonies provided a fertile region for the opportunities to grow. The colonies threw off the past and created a new culture that has grown into the ideals that were stated in the Declaration of Independence.

Each new immigrant group was met with hostility. Germans were called “clodhoppers” and depicted as apes. Other groups met with the same reactions and name calling as Germans immigrants faced. Assimilation took time, and within four to five generations, the original language was forgotten along with many cultural traits.

Today, most individuals whose ancestors came here from Europe four or five generations ago cannot tell what their nation of origin was without mentioning more than one country. The melting pot normally took four or five generations to assimilate. Africans, Asians and Native Americans were excluded from the basic ideals of the Declaration of Independence at the time. Yet that document had the seeds to change over time. Looking at the South Carolina State Legislature debate on public education during reconstruction after the Civil War, one sees that former slaves and freed men and women were making the same arguments that the founding fathers made in 1775 about individual rights. They often quoted the founding fathers. They did not come to these ideas independently but through the study of history.

Today, the focus on history is on the horrors of slavery and treatment of immigrants. History seems to ignore the part played in the emancipation and freedoms gained by those groups using the Declaration of Independence and United States Constitution to gain those rights. For example, most high school students of American history never hear that slaves did go to court to win their freedom before the famous Dred Scott case. Slaves going to court won their cases about 50% of the time before Dred Scott. Bridget “Biddy” Mason won her case (Mason v. Smith 1856) in California and became a wealthy person selling real estate in Los Angeles. She helped start the AME Church.

All Americans today are better off under the U.S. Constitution than they were in the past. Yet there appears to be a strong belief that the nation is worse off under the Constitution. The negative focus on history reinforces this belief in spite of the facts. One study suggests that Hispanic assimilation was taking place within two to three generations. Many third-generation children of immigrants have lost most of their native Spanish language.

Replacing the melting pot with the quilt created the shift from assimilation into one common culture to separate cultures living side by side with little in common. Before the 1960s, everyone read the Dick and Jane Books in their early years whether they were in New York or California. Foreign languages were an academic requirement to broaden the learning experience—Latin, German, French and Spanish. Today, foreign language is offered more for social engineering to preserve a cultural identity.

Social engineering has divided the study of history into specific groups that isolate historical understanding of events: black history, Hispanic history, women’s history, and recently, gender-identification history. Yet if you walk into any of these classes, you will not see a broad cross-section of groups. The students that sit in the class are there because they identify or they have been required to take the class as a graduation requirement. The same could be said of a history class.

However, a history class has a larger goal than to reinforce a cultural identity. A United States history class is an attempt to mold individuals into American citizens with a common history using the same pattern that the Marine Corps employs to individuals from every walk of life and cultures into U.S. Marines.

D.H.Coop is a retired fire/paramedic and retired teacher having taught IB and AP World History 30 years.
He continues to substitute, tutor and consult.

Manhar's Book Review



Manhar M.

Doing Homework

Homework Hassles (Ready, Freddy!—Series 3) by Abby Klein

I was recently introduced to the book series of "Ready, Freddy!" and this is my favorite book so far. This book focuses on what happens when

you don't do your home assignments in a timely fashion. Freddy Thresher, a first grader, goes through a big problem when his teacher wants the class to do reports on nocturnal animals. He couldn't find an animal until the last moment. He went overboard with his research and got himself into trouble. The book includes exciting twists and turns in the story. The conversation of Freddy and his friends reminds me of my own conversations in the class. I couldn't stop reading the book to find out if Freddy completed his assignment on the due date. I also learned the value of friends and family through this book.



Manhar M. is in First Grade. Manhar likes science, math, coding, traveling, hiking, reading about world news and spending time in building robots from Legos.

Jenna's Review



Jenna C.

A Soccer Hero

Title: *Alex Morgan*

Do you know who Alex Morgan is? Alex Morgan is a famous soccer player for the United States Women's National Team. She helped the US soccer team win many games.

This book explains how Alex Morgan grew up, how she built her career and how she became famous. There are fun facts about Alex Morgan including her personal life, her published books, her favorites, and what she likes to do when she is not playing soccer. Additionally, this book includes US Women's soccer history such as the World Cup and Olympics. It also talks about some soccer heroes. Interestingly, this book also has a board game on the last page for readers to play. I especially like this book because there are multiple realistic photos. I recommend this book to people who like soccer and Alex Morgan.



Jenna is a 4th grader. She enjoys playing soccer and painting. She likes to read fiction novels. Someday she wants to publish a book.

Day at the Beach –Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put OUSD in the subject line.

Entries must be received by July 15 2020

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

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SHOVEL	DRINKS
BLANKET	SNACKS
BOOK	



Tyson's Book Review



Tyson

Every Day is a Gift

"*Finding The Worm*" by Mark Goldblatt is a great book that tells the troubles of Julian Twerski. Julian is just entering middle school in 7th grade and he

goes through crazy adventures that make you smile. You'll be attached to the Thirty-Fourth Avenue Gang while going through the book. *Finding The Worm* has twists and turns that you would never expect. Mark Goldblatt does an outstanding job in hooking the reader. I'm usually not the biggest reader, but after reading this book, I want more of what Mark Goldblatt writes. This book is the continuation of the first book, *Twerp*, but you don't have to read the first to read the second. This is probably one of the best books I have ever read, and I give it a 10 out of 10.

I hope you will enjoy reading this awesome book!



Tyson is an athletic 6th grader who loves basketball, soccer, and volleyball. His favorite subjects are P.E. and math. He is a gentle pet owner and loves taking care of his 3 guinea pigs with his brother. He looks forward to going to Lakers games with his dad.

Sean's Book Review



Sean

Finding Your True Identity

If you don't know anything about Greek Mythology, but you have a desire to, Percy Jackson *The Lightning Thief* is a great book to get started! This is Rick Riordan's first book in his Percy

Jackson mythology series. Even if you already know about Greek mythology, this is an exceptional book that will keep you hooked. It's a great read with lots of detail and fun information. In here, you'll get introduced to Percy Jackson, a 12 year-old demigod (child of a god and a mortal) and is the son of the powerful sea god, Poseidon. The book is about how Percy discovered his identity and finds new friends and has crazy adventures along the way. It has action, suspense, and always makes you want to keep reading. When I first read this book 2 years ago, I was hooked and could not put it down even to this day!



Sean Cheng is a 5th grader who enjoys cubing (Rubik's Cubes), watching Rubik's Cube videos, and playing basketball. His favorite subjects at school are math and P.E. He loves his 3 guinea pigs and looks forward to summer vacations.

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