

Collective Efficacy Survey Results

Enabling Conditions for Collective Teacher Efficacy

Directions: Please indicate your level of agreement with each of the following statements about your school from **strongly disagree** to **strongly agree**.

- 1 = Strongly Disagree 2 = Disagree 3 = Somewhat Disagree
- 4 = Somewhat Agree 5 = Agree 6 = Strongly Agree

	Mean
1. Teachers are entrusted to make important decisions on school-wide issues.	4.23
2. Improvement goals are established and understood by all faculty.	4.50
3. Administrators help us carry out our duties effectively.	4.77
4. The staff holds shared beliefs about effective instructional approaches.	4.41
5. Teachers are provided authentic leadership opportunities.	4.64
6. I know about the classroom management strategies my colleagues use in their classrooms.	4.28
7. There is consensus on school goals among staff.	4.43
8. The staff agrees about what constitutes effective classroom instruction.	4.29
9. The leaders show concern for the staff.	5.01
10. There is a system in place to ensure high levels of success for all students.	4.52
11. The staff agrees about assessment strategies that are the most effective.	4.17
12. There are systems in place for tracking and monitoring at-risk students.	4.78
13. I know about the feedback my colleagues provide to students.	3.77
14. The leaders protect the staff from issues that detract us from focusing on learning and teaching.	4.36
15. Teachers have a voice in matters related to school improvement.	4.38
16. Students meet with success because of interventions that are in place.	4.54
17. I am aware of the teaching practices used by others on staff.	4.26
18. Teachers actively participate in setting school-wide improvement goals.	4.28

Six Characteristics of Collective Efficacy

Division Average

Overall Score (average of all 18 statements)	4.43
Advancing Teacher Influence	4.42
Goal Consensus	4.40
Teachers’ Knowledge About One Another’s Work	4.10
Cohesive Staff	4.29
Responsiveness of Leadership	4.72
Effective Systems of Intervention	4.61

Elementary Schools

	Agnor-Hurt	Baker-Butler	Broadus Wood	Brownsville	Cale	Crozet	Greer	Hollymead
Overall Score (average of all 18 statements)	4.94	4.57	4.67	4.73	4.65	4.79	5.01	4.25
Advancing Teacher Influence	5.03	4.58	4.83	4.60	4.73	4.65	4.96	4.17
Goal Consensus	4.96	4.61	5.04	4.83	4.53	4.80	5.01	4.31
Teachers' Knowledge About One Another's Work	4.54	4.09	4.21	4.61	4.20	4.81	4.68	3.80
Cohesive Staff	4.69	4.36	4.60	4.68	4.36	4.85	4.91	4.26
Responsiveness of Leadership	5.35	5.04	4.81	4.77	5.26	4.84	5.37	4.38
Effective Systems of Intervention	5.17	4.82	4.54	4.88	4.58	4.85	5.09	4.43

Elementary Schools (continued)

	Meriwether Lewis	Murray	Red Hill	Scottsville	Stone-Robinson	Stony Point	Woodbrook
Overall Score (average of all 18 statements)	4.17	5.27	4.82	5.00	4.83	4.64	4.83
Advancing Teacher Influence	4.09	5.32	4.74	5.21	4.76	4.91	4.91
Goal Consensus	4.28	5.51	4.94	5.33	4.98	4.59	4.78
Teachers' Knowledge About One Another's Work	3.84	4.94	4.53	4.51	4.43	4.32	4.38
Cohesive Staff	3.80	5.21	4.81	4.69	4.77	4.52	4.70
Responsiveness of Leadership	4.32	5.24	5.19	4.97	4.93	4.68	5.28
Effective Systems of Intervention	4.61	5.49	4.72	5.31	5.09	4.54	4.92

Middle Schools

	Burley	Community Public Charter School	Henley	Jouett	Sutherland	Walton
Overall Score (average of all 18 statements)	4.46	4.47	3.99	4.84	4.37	4.63
Advancing Teacher Influence	4.45	3.81	4.01	4.97	4.37	4.75
Goal Consensus	4.45	4.05	3.95	4.80	4.33	4.56
Teachers' Knowledge About One Another's Work	4.22	5.00	3.92	4.33	3.82	4.02
Cohesive Staff	4.31	5.05	3.71	4.66	3.99	4.43
Responsiveness of Leadership	4.78	4.29	3.99	5.30	4.93	5.08
Effective Systems of Intervention	4.65	4.62	4.15	5.05	4.71	4.88

High Schools

	Albermarle	Monticello	Murray	Western Albermarle	CATEC
Overall Score (average of all 18 statements)	3.91	4.14	5.05	3.92	4.71
Advancing Teacher Influence	3.87	4.17	4.97	3.66	5.00
Goal Consensus	3.85	4.04	4.81	3.69	4.72
Teachers' Knowledge About One Another's Work	3.65	3.85	5.11	3.72	4.24
Cohesive Staff	3.78	4.08	5.17	3.94	4.58
Responsiveness of Leadership	4.19	4.50	4.86	4.15	5.07
Effective Systems of Intervention	4.09	4.24	5.39	4.45	4.87