

Teacher Grading Practices - Results

Current Grading Practices						
Q1. Select the best response:						
		Almost Always	Frequently	Sometimes	Never	Total
1a	I include one or more of the following in grades: effort, participation, tardiness, attendance, and/or adherence to class rules	28.8%	16.6%	26.3%	28.2%	680
1b	I deduct points on late work	21.8%	18.7%	35.7%	23.8%	680
1c	I give bonus points for extra credit	14.2%	16.7%	46.5%	22.7%	678
1d	I reduce grades for cheating	52.5%	8.7%	17.5%	21.3%	657
1e	I organize information in my gradebook by source: homework, quizzes, tests, labs, etc.	76.9%	11.0%	4.8%	7.2%	681
1f	I give missing work a grade of zero points	33.5%	16.3%	24.9%	25.3%	675
1g	I primarily communicate feedback on assessments by providing a single letter grade	7.4%	15.0%	42.1%	35.6%	680
1h	I provide detailed comments to students about strengths and weaknesses in their work	23.9%	45.6%	28.6%	1.9%	682
1i	I include performance on homework in final grades	27.9%	20.1%	23.6%	28.5%	678
1j	I track information from formative and summative assessments separately	30.8%	30.8%	27.3%	11.0%	681
1k	I allow students to redo assessments, without penalty, if they have not done well	29.0%	26.9%	33.7%	10.4%	680
1l	I allow new assignments to replace, not simply be added to, the score of an assignment	18.5%	22.8%	35.9%	22.9%	672
1m	My students understand how grades will be calculated and what work will count	67.4%	26.4%	4.8%	1.3%	685

Opinions about Grading						
Q2. Select the best response:						
		Agree	Somewhat Agree	Somewhat Disagree	Disagree	Total
2 a	The ONLY purpose for grades should be to communicate student learning at a point in time	21.6%	43.1%	21.8%	13.5%	680
2 b	One should NEVER include group work scores in grades for individual students	6.6%	17.9%	46.5%	29.0%	680
2 c	There should be a limit to the number of students who receive A's	0.1%	3.1%	8.5%	88.3%	683
2 d	Assessments and grades should demonstrate how well students are doing relative to one another	4.6%	19.0%	26.1%	50.3%	674
2 e	I average a student's scores across assignments to calculate an overall grade for the course	46.2%	25.6%	11.0%	17.1%	679
2 f	Peer and self-assessment should be limited to ungraded assessments because only teachers should assign grades	16.7%	28.0%	37.4%	17.9%	682

Confidences					
Q3. Select the best response:					
		Very Confident	Somewhat Confident	A Little Confident	Total
3 a	I can design or find assessments that provide an accurate picture of student learning on particular learning targets/objectives	76.2%	23.0%	0.9%	684
3 b	I can prepare assessment plans for units that show when formative and summative assessments will occur and how they interact	63.1%	34.6%	2.3%	685
3 c	I can assign grades that support learning	76.1%	22.6%	1.3%	685