

Speak Up 2018-19
Albemarle County Public Schools Thematic Report
Parent Individual Only

Results based on 267 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 Please select the grade(s) of your child(ren) in school this year.

Response	# of Responses	% Responses	State %	National %
Preschool	9	3%	2%	5%
Kindergarten - Grade 1 - Grade 2	99	38%	42%	37%
Grade 3 - Grade 4 - Grade 5	91	35%	36%	37%
Grade 6 - Grade 7 - Grade 8	79	30%	32%	32%
Grade 9 - Grade 10 - Grade 11 - Grade 12	93	35%	26%	28%
Other	1	0%	1%	1%

2 How would you rate your technology skills?

Response	# of Responses	% Responses	State %	National %
Advanced - My skills are more advanced than most adults I know	104	40%	38%	36%
Average - My skills are similar to those of the adults I know	154	59%	60%	61%
Beginner - My skills are less advanced than most adults I know	4	2%	2%	4%

3 Which of these mobile devices do you have for your own use? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Cell phone without Internet	11	4%	3%	4%
Smartphone with Internet (e.g. iPhone, Samsung Galaxy)	255	97%	97%	97%
Laptop	215	82%	81%	76%
2-in-1 laptop (a laptop that can turn into a tablet)	44	17%	17%	15%
Chromebook	20	8%	11%	12%
Tablet (e.g. iPad)	171	65%	68%	64%
Digital reader (e.g. Kindle, Nook)	74	28%	33%	27%
Smartwatch (e.g. Apple watch, Android Wear)	48	18%	23%	25%

4 When you think about your child's future, do any of these things worry you? I worry about my child... (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Having to compete with better educated workers across the globe for jobs	74	30%	28%	34%
Having to live at our house as an adult	27	11%	13%	15%
Needing more education beyond a college degree to get a good job	103	42%	37%	33%
Not being able to afford to live in our community	99	40%	36%	34%
Not doing as well as we have done financially	71	29%	26%	24%
Not getting into a college that they want to attend	100	40%	36%	35%
Not graduating from high school	8	3%	6%	8%
Not knowing how to use technology in the workplace	20	8%	8%	8%
Not learning the right skills in school needed to be successful in the future	109	44%	45%	45%
Taking on too much student tuition debt for college or job training	155	62%	61%	59%
Other	37	15%	14%	8%

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5 Besides having strong subject area knowledge (e.g. English, math, science, history) which of these college and workplace skills do you think are most important for students to learn to be successful in the future? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Ability to communicate in more than one language	121	46%	46%	48%
Ability to learn new skills independently	192	73%	72%	72%
Ability to work with a diverse group of people	211	80%	78%	74%
Appreciation of the arts	91	35%	34%	30%
Awareness of global issues	155	59%	52%	45%
Being creative and "thinking outside of the box"	192	73%	71%	73%
Critical thinking and problem-solving skills	243	92%	91%	85%
Effective communications through public speaking	154	59%	60%	60%
Effective communications through writing	209	79%	76%	63%
Financial literacy - understanding personal finances	210	80%	77%	75%
Information and media literacy skills	111	42%	41%	38%
Leadership skills	158	60%	60%	67%
Research skills	143	54%	54%	51%
Teamwork and collaboration skills	197	75%	76%	73%
Technology skills	165	63%	62%	66%
Understanding of civics and community responsibilities	146	55%	55%	49%
Other	15	6%	7%	4%

6 What do you think is the best way for your child to develop the skills they will need to be successful in the future? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Conduct scientific experiments or research projects	122	51%	51%	37%
Gain work experience through a job, internship, or volunteering	194	80%	79%	80%
Keep updated on global current affairs	104	43%	40%	35%
Learn an additional language	121	50%	49%	45%
Participate in a team sport or academic group	159	66%	68%	63%
Participate in after school or summer academic programs	84	35%	35%	42%
Participate in school leadership opportunities	130	54%	56%	61%
Participate in project-based learning experiences including creating and building things in maker spaces	154	64%	65%	55%
Pursue artistic and/or performance interests	96	40%	42%	36%
Pursue public speaking opportunities through clubs or volunteer activities	92	38%	42%	42%
Take a class at a local college and earn both high school and college credits	95	39%	37%	48%
Take a class to learn how to use computer applications	98	41%	42%	44%
Take a coding or computer programming class	103	43%	43%	43%
Take advanced science or math classes	123	51%	48%	45%
Take fully online or virtual courses	30	12%	12%	17%
Take pre-professional, career technical education or vocational classes	74	31%	35%	42%
Use technology outside of school to pursue academic interests	92	38%	38%	45%
Use technology within his/her classes	122	51%	53%	58%

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Work on group projects in class	120	50%	57%	53%
Other	13	5%	7%	4%

7 There is a new movement in education to teach all students about different forms of computer programming or “coding.” What would be a good reason for schools or districts to do this? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Colleges value students who have coding skills	49	20%	20%	27%
Local employers have job offerings for people with those skills	99	41%	42%	46%
National leaders say this is important for the economy	19	8%	9%	12%
Students are interested in computer programming or coding	104	43%	42%	44%
Students would be more engaged in school	29	12%	16%	24%
Students could collaborate with other students on projects	77	32%	33%	34%
Students would develop communications skills	55	23%	26%	32%
Students would develop creativity skills	87	36%	39%	46%
Students would develop critical thinking skills	127	53%	56%	63%
Students could work on solving real world problems	94	39%	43%	44%
Students could develop strategies for solving complex problems	119	50%	51%	53%
Students could learn design thinking	120	50%	52%	48%
Students would learn how computers work	118	49%	48%	50%
Students would learn how to think logically	138	58%	59%	54%
Students would learn skills necessary to get a job in programming or technology	122	51%	52%	53%
None of the above	16	7%	7%	5%
Other	10	4%	5%	4%

8 How important is the effective implementation of instructional technology to students' success?

Response	# of Responses	% Responses	State %	National %
Not Important	15	6%	6%	2%
Somewhat Important	49	20%	20%	14%
Important	79	33%	31%	37%
Extremely Important	94	39%	40%	45%
No Opinion	4	2%	2%	2%

9 Do you have any concerns about the use of technology at your child's school? Check any of these that are concerns for you.

Response	# of Responses	% Responses	State %	National %
Class or school websites not updated	38	17%	17%	21%
Internet access is slow or limited at the school	40	18%	15%	21%
Personal school records or information about my child could be hacked or used without my permission	50	22%	25%	26%
Students are not learning Internet safety and digital citizenship skills	85	37%	37%	33%
Students are spending too much time on a computer screen at school	111	49%	50%	32%
Students don't have access to technology in every class	17	7%	10%	18%
Students spend too much school time preparing for online tests	42	18%	23%	15%

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Students use technology inappropriately	93	41%	36%	32%
Teachers are not taking advantage of social media to communicate more with me	20	9%	10%	12%
Teachers are not using technology to personalize learning for my child	41	18%	17%	18%
Teachers are using online tools to send out too much information that I don't need or want	9	4%	3%	5%
Teachers don't know how to use technology to improve student learning	54	24%	20%	18%
Technology use varies from teacher to teacher	108	48%	46%	46%
Other	51	22%	23%	15%

10 When your child is out of school, what is the primary way that he or she can access the Internet to do homework or get class or school information? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Use a computer with a slow Internet connection (e.g. dialup through a landline) at our home	17	7%	4%	3%
Use a computer with a hardwired, fast Internet connection (like DSL, Broadband, or cable) at our home	67	28%	28%	33%
Use a computer or laptop that connects to the Internet via Wifi	171	71%	74%	73%
Use family members' smartphones and tablets that connect to the Internet via Wifi	76	32%	38%	40%
Use his/her own smartphone or tablet that connects to the Internet via Wifi	90	37%	39%	50%
Use school provided laptops or tablets that connect to the Internet via our Wifi	102	42%	30%	19%
Use smartphones, laptops and tablets to connect to the Internet at free hotspots (e.g. public library, fast food restaurants, coffee shops)	23	10%	7%	10%
My child does not have access to the Internet when he/she is outside of school	5	2%	3%	3%

11 How often do you use these social media tools or online activities in your free time?

Facebook

Response	# of Responses	% Responses	State %	National %
Never	55	24%	19%	15%
Rarely	25	11%	12%	11%
Sometimes	58	26%	21%	21%
Often	64	28%	32%	35%
All of the time	23	10%	16%	17%

Instagram

Response	# of Responses	% Responses	State %	National %
Never	114	52%	50%	42%
Rarely	34	15%	16%	15%
Sometimes	27	12%	12%	18%
Often	39	18%	17%	18%
All of the time	6	3%	6%	7%

LinkedIn

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Response	# of Responses	% Responses	State %	National %
Never	112	51%	50%	57%
Rarely	51	23%	25%	20%
Sometimes	38	17%	18%	15%
Often	15	7%	6%	6%
All of the time	4	2%	2%	2%

Snapchat

Response	# of Responses	% Responses	State %	National %
Never	190	86%	85%	67%
Rarely	22	10%	10%	15%
Sometimes	5	2%	3%	10%
Often	4	2%	2%	6%
All of the time	1	0%	1%	3%

Twitter

Response	# of Responses	% Responses	State %	National %
Never	135	61%	60%	66%
Rarely	35	16%	16%	15%
Sometimes	31	14%	13%	11%
Often	19	9%	8%	6%
All of the time	2	1%	3%	2%

YouTube

Response	# of Responses	% Responses	State %	National %
Never	17	8%	10%	8%
Rarely	71	32%	30%	24%
Sometimes	85	38%	38%	38%
Often	36	16%	16%	22%
All of the time	16	7%	6%	8%

12 **Many educators believe that the use of technology can benefit student learning. Which of these are true for your child? As a result of how technology is used in school to support learning, my child is...**

Response	# of Responses	% Responses	State %	National %
Applying knowledge to practical problems	50	22%	23%	35%
Collaborating with other students more	48	21%	25%	28%
Communicating with his/her teacher more often	64	29%	25%	31%
Getting better grades and test scores	17	8%	9%	19%
Developing creativity skills	38	17%	22%	31%
Developing critical thinking and problem-solving skills	61	27%	27%	34%
Gaining a better understanding of the class material	60	27%	22%	27%
In control of his/her learning	59	26%	24%	32%
Learning at his/her own pace	70	31%	26%	31%
Learning in a way that fits his/her learning style	48	21%	21%	28%
More likely to complete homework assignments	37	16%	17%	25%
More interested in what he/she is learning in class	39	17%	18%	25%
Participating more in class discussions	8	4%	6%	11%
Spending more time mastering a skill or learning something	35	16%	14%	18%
Taking ownership for his/her learning	50	22%	21%	27%
Using time at home for extended learning	69	31%	26%	28%

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None of the above	48	21%	25%	17%
Other	27	12%	12%	7%

13 When you think about students using mobile devices in class, which of these situations do you think is best for your child?

Response	# of Responses	% Responses	State %	National %
Use a mobile device (smartphone, tablet, laptop, Chromebook) that we provide for our child to use for learning in school	13	6%	9%	16%
Use a mobile device that the school assigns to our child to use at school and at home	89	40%	35%	34%
Use a mobile device that the school assigns to our child to use in school only	27	12%	14%	16%
Use mobile devices when needed in class but not individually assigned to particular students	29	13%	14%	12%
Use computer labs at school on a periodic basis as needed	39	17%	16%	16%
Not to use computers or mobile devices at school	11	5%	5%	3%
Other	16	7%	6%	3%

14 Imagine you are designing a dream school for today's students. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Augmented reality apps	19	9%	9%	12%
Chromebook or laptop for every student to use at school	104	47%	46%	57%
Cloud-based communications and collaboration tools (e.g. Google Apps for Education, Microsoft Office 365)	104	47%	46%	50%
Dashboard or portal to track student academic progress over time (e.g. classes taken, course grades, test scores, absences) even if students change schools	136	62%	58%	62%
Digital content (animations, simulations, online articles, and resources)	89	40%	38%	44%
Google Hangouts or other online group messaging in class	32	15%	13%	19%
Interactive whiteboards	85	39%	45%	48%
Internet access anywhere at school	91	41%	36%	42%
Learning management systems (e.g. Blackboard)	101	46%	40%	34%
Mobile apps for learning	82	37%	37%	44%
Online or virtual classes	67	30%	28%	32%
Online tests and assessments	69	31%	29%	35%
Online textbooks	75	34%	32%	42%
Online tools that help organize schoolwork and provide access to important information	121	55%	51%	47%
Online tutors	106	48%	43%	49%
Online, video, and digital games	29	13%	15%	19%
Online videos and movies	27	12%	13%	17%
Social media tools for students to connect and work with others (e.g. blogs, wikis, social networking sites)	30	14%	14%	17%
Tablet for every student to use at school	59	27%	27%	36%
Tools to help students create media projects (e.g. video, audio)	112	51%	47%	44%

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Virtual reality experiences and hardware (headsets and devices)	30	14%	13%	18%
Other	24	11%	14%	7%

15 **Which of these tools do you consider most effective in communicating class or school information to you? Some tools may apply to all types of communications information but others may only work for certain types of information. For each communications tool (i.e.; auto phone messages, emails, Facebook accounts), choose the type of communications information (student specific information, general information or crisis information) that fits that tool. Some tools may fit multiple types of information – others may not.**

Automated phone messages

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	32	14%	16%	30%
Generalized information from the school or district	149	67%	66%	62%
Crisis/Alert information from the school or district	191	86%	85%	73%

Class or school blogs

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	85	38%	40%	40%
Generalized information from the school or district	108	49%	46%	46%
Crisis/Alert information from the school or district	14	6%	8%	8%

Classroom, school, or district informational websites

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	43	19%	22%	26%
Generalized information from the school or district	165	75%	74%	68%
Crisis/Alert information from the school or district	49	22%	24%	22%

Personal email messages

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	208	94%	92%	83%
Generalized information from the school or district	68	31%	31%	31%
Crisis/Alert information from the school or district	56	25%	24%	25%

General email blasts

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	36	16%	15%	17%
Generalized information from the school or district	170	77%	75%	68%
Crisis/Alert information from the school or district	97	44%	45%	34%

Face-to-face meetings

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	197	89%	89%	83%
Generalized information from the school or district	20	9%	9%	11%
Crisis/Alert information from the school or district	12	5%	6%	8%

Hard copy flyers or newsletters sent home with the student or mailed to the parents' address

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	54	24%	28%	35%
Generalized information from the school or district	132	60%	59%	60%
Crisis/Alert information from the school or district	17	8%	11%	15%

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Local newspaper or public TV announcements

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	6	3%	4%	7%
Generalized information from the school or district	92	42%	43%	45%
Crisis/Alert information from the school or district	95	43%	44%	37%

Mobile app

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	68	31%	33%	39%
Generalized information from the school or district	115	52%	54%	53%
Crisis/Alert information from the school or district	78	35%	37%	36%

Online newsletters sent to parents' email address

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	47	21%	23%	29%
Generalized information from the school or district	160	72%	71%	65%
Crisis/Alert information from the school or district	27	12%	15%	16%

Parent association meeting

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	22	10%	12%	23%
Generalized information from the school or district	140	63%	60%	55%
Crisis/Alert information from the school or district	15	7%	7%	9%

Personal phone calls

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	180	81%	82%	75%
Generalized information from the school or district	18	8%	10%	16%
Crisis/Alert information from the school or district	32	14%	17%	22%

Push notifications to parents' phones through district mobile app

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	34	15%	19%	27%
Generalized information from the school or district	101	46%	47%	49%
Crisis/Alert information from the school or district	128	58%	58%	47%

School billboard or marquee

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	9	4%	4%	8%
Generalized information from the school or district	123	56%	54%	59%
Crisis/Alert information from the school or district	24	11%	11%	13%

School or district Facebook account

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	7	3%	5%	9%
Generalized information from the school or district	131	59%	62%	62%
Crisis/Alert information from the school or district	65	29%	31%	28%

School portal with information about assignments, grades and school activities

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	154	70%	68%	65%
Generalized information from the school or district	92	42%	40%	38%
Crisis/Alert information from the school or district	18	8%	10%	10%

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School YouTube video channel

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	13	6%	7%	12%
Generalized information from the school or district	110	50%	49%	51%
Crisis/Alert information from the school or district	12	5%	7%	10%

Text message to parent mobile device

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	109	49%	56%	64%
Generalized information from the school or district	96	43%	42%	40%
Crisis/Alert information from the school or district	130	59%	59%	48%

Twitter updates or announcements

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	13	6%	6%	9%
Generalized information from the school or district	104	47%	45%	45%
Crisis/Alert information from the school or district	62	28%	26%	22%

Videos

Response	# of Responses	% Responses	State %	National %
Student specific information from teacher(s)	24	11%	11%	13%
Generalized information from the school or district	89	40%	42%	45%
Crisis/Alert information from the school or district	15	7%	8%	11%

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How satisfied are you with communications from your child's teacher and the school or school district?

Student specific info from teacher(s)

Response	# of Responses	% Responses	State %	National %
Very dissatisfied	15	7%	8%	8%
Somewhat dissatisfied	31	14%	15%	13%
Neither satisfied nor dissatisfied	29	13%	15%	14%
Somewhat satisfied	82	38%	32%	29%
Very satisfied	59	27%	31%	37%

Generalized information from school or district

Response	# of Responses	% Responses	State %	National %
Very dissatisfied	4	2%	4%	5%
Somewhat dissatisfied	14	6%	7%	7%
Neither satisfied nor dissatisfied	26	12%	14%	14%
Somewhat satisfied	98	45%	40%	35%
Very satisfied	75	35%	35%	39%

Crisis/alert information from school or district

Response	# of Responses	% Responses	State %	National %
Very dissatisfied	3	1%	4%	5%
Somewhat dissatisfied	7	3%	3%	6%
Neither satisfied nor dissatisfied	31	14%	14%	17%
Somewhat satisfied	66	31%	29%	28%
Very satisfied	108	50%	49%	44%

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Relative to safety and security issues, what is your current level of concern regarding your child's school(s) specifically?

Physical safety and protections in place when students are on school grounds

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Response	# of Responses	% Responses	State %	National %
High concern	39	18%	18%	22%
Moderate concern	67	31%	32%	28%
Low concern	106	49%	48%	47%
Not sure	5	2%	2%	2%

Mental health supports and the social and emotional well-being of students

Response	# of Responses	% Responses	State %	National %
High concern	53	25%	24%	24%
Moderate concern	79	37%	36%	32%
Low concern	73	34%	36%	39%
Not sure	11	5%	4%	5%

Online safety for students when they are using technology and the Internet at school

Response	# of Responses	% Responses	State %	National %
High concern	66	30%	26%	24%
Moderate concern	74	34%	37%	33%
Low concern	63	29%	31%	39%
Not sure	14	6%	6%	5%

18

How satisfied are you with the safety and security protections and practices that are in place at your child's school to create a safe learning environment for all children?

Response	# of Responses	% Responses	State %	National %
Very dissatisfied	4	2%	3%	5%
Somewhat dissatisfied	32	15%	14%	11%
Neither satisfied nor dissatisfied	43	20%	18%	15%
Somewhat satisfied	97	45%	43%	39%
Very satisfied	40	18%	23%	30%

19

Education and policy leaders are debating various ways to enhance safety and security within schools. Which of these physical protections or practices should be implemented at your child's school? And which ones do you think should not be implemented at your child's school?

All visitors must check in with the front office

Response	# of Responses	% Responses	State %	National %
Should be implemented	212	99%	99%	99%
Should not be implemented	2	1%	1%	1%

Auto door locks triggered by a campus emergency

Response	# of Responses	% Responses	State %	National %
Should be implemented	163	82%	83%	89%
Should not be implemented	36	18%	17%	11%

Classroom doors are locked at all times

Response	# of Responses	% Responses	State %	National %
Should be implemented	53	27%	37%	54%
Should not be implemented	143	73%	63%	46%

Comprehensive safety plans reviewed annually

Response	# of Responses	% Responses	State %	National %
Should be implemented	208	98%	98%	99%

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Should not be implemented	4	2%	1%	1%
Emergency drills for lock downs				
Response	# of Responses	% Responses	State %	National %
Should be implemented	189	91%	94%	97%
Should not be implemented	18	9%	6%	3%
Emergency notification systems to alert parents				
Response	# of Responses	% Responses	State %	National %
Should be implemented	210	99%	99%	99%
Should not be implemented	3	1%	1%	1%
Identification of "safe spaces" in classrooms and throughout the school				
Response	# of Responses	% Responses	State %	National %
Should be implemented	168	84%	87%	92%
Should not be implemented	33	16%	13%	8%
Landline phones, intercom systems or walkie-talkies in every classroom				
Response	# of Responses	% Responses	State %	National %
Should be implemented	196	93%	94%	96%
Should not be implemented	14	7%	6%	4%
Lock down procedures in place				
Response	# of Responses	% Responses	State %	National %
Should be implemented	202	97%	97%	98%
Should not be implemented	7	3%	3%	2%
Metal detectors at entry points				
Response	# of Responses	% Responses	State %	National %
Should be implemented	57	29%	33%	46%
Should not be implemented	139	71%	67%	54%
Non-scalable fencing around the campus perimeter				
Response	# of Responses	% Responses	State %	National %
Should be implemented	24	12%	15%	37%
Should not be implemented	178	88%	85%	63%
Public areas on campus viewable on video cameras at all times				
Response	# of Responses	% Responses	State %	National %
Should be implemented	154	76%	80%	88%
Should not be implemented	48	24%	20%	12%
Rules about backpacks that students can carry on campus				
Response	# of Responses	% Responses	State %	National %
Should be implemented	65	34%	38%	53%
Should not be implemented	128	66%	62%	47%
Safety audit conducted by an independent company				
Response	# of Responses	% Responses	State %	National %
Should be implemented	137	68%	71%	76%
Should not be implemented	63	31%	29%	24%
School resource or police officer on every campus				
Response	# of Responses	% Responses	State %	National %
Should be implemented	139	68%	75%	81%

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Should not be implemented	64	32%	25%	19%
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School staff have weapons on campus

Response	# of Responses	% Responses	State %	National %
Should be implemented	29	14%	18%	31%
Should not be implemented	173	86%	82%	69%

Single points of entry into the school during the school hours with buzzers for admittance

Response	# of Responses	% Responses	State %	National %
Should be implemented	175	84%	89%	87%
Should not be implemented	33	16%	11%	13%

Staff and students wear ID badges at all times

Response	# of Responses	% Responses	State %	National %
Should be implemented	82	40%	48%	65%
Should not be implemented	125	60%	52%	35%

Teachers and school staff are trained annually in emergency codes and responses

Response	# of Responses	% Responses	State %	National %
Should be implemented	202	96%	97%	98%
Should not be implemented	9	4%	3%	2%

Training for substitute teachers on safety procedures

Response	# of Responses	% Responses	State %	National %
Should be implemented	204	97%	97%	98%
Should not be implemented	7	3%	3%	2%

Window coverings on classroom door windows to conceal students inside

Response	# of Responses	% Responses	State %	National %
Should be implemented	105	53%	58%	63%
Should not be implemented	93	47%	42%	37%

20 Which of these mental health or online security protections or practices do you think should be implemented at your child's school? And which should not be implemented at your child's school?

Active monitoring of students' online activities

Response	# of Responses	% Responses	State %	National %
Should be implemented	116	55%	64%	73%
Should not be implemented	94	45%	36%	27%

Active monitoring of students' social media accounts

Response	# of Responses	% Responses	State %	National %
Should be implemented	87	42%	49%	55%
Should not be implemented	119	58%	51%	45%

Early warning reports for administrators about suspicious online behavior or posts

Response	# of Responses	% Responses	State %	National %
Should be implemented	185	89%	91%	91%
Should not be implemented	23	11%	9%	9%

Internet filters and firewalls

Response	# of Responses	% Responses	State %	National %
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Should be implemented	201	95%	96%	96%
Should not be implemented	11	5%	4%	4%

Mental health professionals assigned to schools

Response	# of Responses	% Responses	State %	National %
Should be implemented	196	93%	93%	91%
Should not be implemented	14	7%	6%	9%

“See Something Say Something” program on campus

Response	# of Responses	% Responses	State %	National %
Should be implemented	197	94%	94%	95%
Should not be implemented	13	6%	6%	5%

Student ambassadors who counsel peers

Response	# of Responses	% Responses	State %	National %
Should be implemented	146	72%	72%	79%
Should not be implemented	56	28%	28%	21%

Threat assessment policies and procedures

Response	# of Responses	% Responses	State %	National %
Should be implemented	199	96%	97%	96%
Should not be implemented	8	4%	3%	4%

Tip lines or hot line phone numbers for calls or texts to report concerns

Response	# of Responses	% Responses	State %	National %
Should be implemented	193	91%	92%	95%
Should not be implemented	18	9%	8%	5%

Training for teachers how to identify students with mental or emotional concerns

Response	# of Responses	% Responses	State %	National %
Should be implemented	205	95%	96%	96%
Should not be implemented	10	5%	4%	4%

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Do you have any concerns about your child’s use of online tools or Internet-based resources? Check any of the concerns that you have.

Response	# of Responses	% Responses	State %	National %
Being contacted online by strangers	130	62%	66%	69%
Being harassed online with hurtful texts or photos (cyber-bullying)	143	69%	70%	70%
Giving out passwords and account information to others that are not part of our family or friend group	70	34%	36%	39%
Having online discussions about abuse by an adult or family member	16	8%	8%	14%
Having online discussions about planned drug or alcohol abuse	31	15%	16%	23%
Not developing good social skills	125	60%	60%	54%
Photos of my child being used inappropriately by others	101	49%	50%	52%
Receiving inappropriate or suggestive messages	130	62%	62%	62%
Seeing websites with inappropriate content	152	73%	73%	67%
Sharing of nude or suggestive images	76	37%	36%	43%
Sharing too much personal information online	126	61%	59%	61%
Signing up for social media accounts without my permission	101	49%	44%	45%

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Students getting around school filters and firewalls without permission	87	42%	37%	40%
Students making threats of fighting or school violence	68	33%	32%	38%
Students' personal school data being shared without my permission	85	41%	39%	41%
Students talking about cutting, suicide or other dangerous behaviors	58	28%	28%	35%
Students using others' ideas or copying other students' work and calling it their own (plagiarism)	49	24%	24%	28%
Too much screen time	166	80%	75%	64%
Other	12	6%	6%	4%

22 Is your child involved in any of these school-sponsored activities or programs? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
AVID (Advancement Via Individual Determination)	8	4%	3%	2%
Computer programming or coding club	13	6%	6%	4%
Future Teacher Academy or Educators Rising chapter	1	0%	1%	1%
IB (International Baccalaureate)	2	1%	4%	1%
Model United Nations or Model Congress	11	5%	3%	1%
National Honors Society	22	11%	9%	8%
Robotics or advanced technology club	6	3%	4%	5%
School Video Production Team	7	3%	2%	1%
STEM (Science, Technology, Engineering, and Mathematics) Academy	20	10%	7%	10%
Student Government/Student Council	12	6%	6%	6%
Student Tech Support Team	3	1%	1%	1%
Visual and Performing Arts Academy	3	1%	3%	4%
World Language Club or after school language class	10	5%	5%	3%
None of the above	140	69%	69%	69%

24 Are you a...

Response	# of Responses	% Responses	State %	National %
Mom	162	77%	82%	79%
Dad	45	21%	16%	18%
Grandparent	1	0%	1%	2%
Other relative or guardian	2	1%	1%	1%

25 Gender

Response	# of Responses	% Responses	State %	National %
Female	166	78%	83%	80%
Male	43	20%	16%	18%
Decline to state	3	1%	1%	1%

26 Age

Response	# of Responses	% Responses	State %	National %
Under 29	5	2%	1%	5%
30-39	57	27%	30%	36%
40-49	108	52%	53%	44%
50-59	36	17%	14%	13%
60-69	2	1%	1%	2%
70 +	0	0%	0%	0%

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27 Race or Cultural Identity

Response	# of Responses	% Responses	State %	National %
American Indian/Alaskan Native	0	0%	0%	1%
Asian	3	1%	3%	4%
Black/African-American	6	3%	3%	3%
Caucasian/White (non-Hispanic)	166	81%	75%	65%
Hispanic/Latino	1	0%	3%	14%
Native Hawaiian/Other Pacific Islander	0	0%	0%	1%
Multiracial	5	2%	3%	2%
Decline to state	22	11%	11%	8%
Other	3	1%	1%	2%

28 Highest level of educational attainment

Response	# of Responses	% Responses	State %	National %
Less than high school diploma	0	0%	0%	2%
High school diploma	7	3%	4%	9%
Some College	15	7%	8%	18%
Associate degree	5	2%	3%	10%
Bachelor's degree	64	31%	29%	30%
Graduate Education (e.g. Master's, Doctorate, etc.)	115	55%	55%	30%
Other	2	1%	1%	1%

29 Household Income

Response	# of Responses	% Responses	State %	National %
Less than \$25,000	5	3%	2%	8%
\$25,000-\$49,999	11	6%	5%	14%
\$50,000 - \$74,999	21	11%	9%	15%
\$75,000 - \$99,999	23	12%	11%	15%
\$100,000 - \$149,999	58	31%	30%	23%
\$150,000-\$200,000	34	18%	20%	13%
Over \$200,000	38	20%	24%	12%