

Results based on 2681 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 What grade are you in?

Response	# of Responses	% Responses	State %	National %
Grade 6	987	37%	37%	36%
Grade 7	845	32%	35%	32%
Grade 8	827	31%	28%	31%

2 Gender

Response	# of Responses	% Responses	State %	National %
Girl	1280	48%	48%	49%
Boy	1269	48%	48%	48%
Decline to state	107	4%	4%	3%

3 How would you rate your technology skills compared to other students in your class?

Response	# of Responses	% Responses	State %	National %
Advanced - I know more than others	696	26%	24%	23%
Average - I know about the same as others	1854	70%	73%	73%
Beginner - I am still learning how to use technology	91	3%	4%	4%

4 Which of these mobile devices do you have for your own use (but not provided to you by your school)? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Cell phone without Internet	236	9%	10%	12%
Smartphone with Internet (like iPhone, Samsung Galaxy)	2078	81%	81%	81%
Laptop	1363	53%	48%	45%
2-in-1 laptop (a laptop that can turn into a tablet)	251	10%	11%	12%
Chromebook	194	8%	17%	18%
Tablet (like an iPad)	1418	55%	56%	50%
Digital reader (like Kindle or Nook)	422	16%	16%	12%
Smartwatch (e.g. Apple watch, Android Wear)	469	18%	19%	18%

5 When you are at home or where you live most of the time, how do you usually get online to do homework or get class or school information? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
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Use a computer with a slow Internet connection (like dialup through a landline)	178	7%	6%	7%
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Use a computer with a hardwired, fast Internet connection (like DSL, Broadband, or cable)	820	31%	30%	30%
Use a family computer or laptop that connects to the Internet via Wifi	741	28%	24%	32%
Use family members' smartphones and tablets that connect to the Internet via Wifi	178	7%	7%	10%
Use my own smartphone or tablet that connects to the Internet via Wifi	1198	45%	44%	54%
Use school provided laptops or tablets that connect to the Internet via Wifi	1785	68%	67%	32%
I cannot access the Internet when I am at home	80	3%	4%	5%

6 What prevents you from using technology at your school? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Internet access is not schoolwide	165	7%	9%	9%
Internet is too slow or inconsistent	1005	42%	40%	37%
Lack of computers for students to use at school	68	3%	4%	10%
My school blocks websites I need for schoolwork	275	12%	24%	25%
Not allowed to text with classmates	927	39%	38%	36%
Not allowed to use my mobile devices at school	1026	43%	50%	52%
Not allowed to use social media	826	35%	38%	39%
Teachers don't know how to use technology for learning	182	8%	8%	6%
Teachers limit our technology use	651	27%	32%	33%
Too many rules against using technology	693	29%	35%	36%
I don't use technology at school	73	3%	4%	4%
Other	343	14%	12%	11%

7 Which of these are true for you most of the time when you are at school? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
I use my own mobile device (smartphone, tablet, laptop) to help with schoolwork	526	21%	18%	20%
I use a laptop in class that my school gives me to use	2322	94%	57%	28%
I use a tablet in class that my school gives me to use	70	3%	3%	14%
I use a Chromebook in class that my school gives me to use	111	4%	44%	64%
I use computers in the computer lab, library, or media center to help with schoolwork	266	11%	13%	25%
I do not regularly use technology when I am at school	77	3%	3%	7%

8 How do you use mobile devices (smartphones, laptops, tablets, Chromebooks) to help you with schoolwork or studying? Check all that apply.

Response	# of Responses	% Responses	State %	National %
Check grades	2195	87%	85%	75%
Create documents to share with my classmates and teachers	1493	59%	52%	48%
Email my teachers with questions	1658	66%	62%	42%
Look up school or class information	1763	70%	63%	60%
Play online or digital games for learning	987	39%	39%	35%
Read digital books or online articles	921	37%	31%	35%
Receive reminders and alerts about due dates for assignments and upcoming tests	996	40%	42%	41%
Research on the Internet	1751	70%	66%	67%
Skype or Facetime with other students	414	16%	16%	15%
Take notes in class	934	37%	37%	40%
Take online tests or quizzes	1580	63%	61%	58%
Take photos of class assignments or textbook pages	540	21%	21%	27%
Text classmates for help with schoolwork	760	30%	27%	29%
Text my teachers with questions	323	13%	13%	14%
Upload homework to a class website or portal	587	23%	21%	22%
Use online dictionary or thesaurus	1050	42%	40%	40%
Use online textbooks	412	16%	21%	27%
Watch a video made by my teacher	1018	40%	37%	29%
Watch educational videos (like Kahn Academy)	975	39%	39%	36%
Work with other students on a project or comment on their work	1168	46%	42%	38%
I don't use a mobile device	96	4%	4%	4%
Other	96	4%	5%	5%

9 Which of these statements are true for you about your experiences in school? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Doing well in school is important to me	2094	84%	82%	80%
For schoolwork reading, I would rather read on a tablet, laptop or Chromebook than read a printed book or article	482	19%	22%	28%
I am interested in learning about nature and the environment	846	34%	32%	33%
I am interested in learning about world cultures that are different than mine	886	35%	35%	37%
I am interested in what I am learning at school	1112	44%	42%	41%

I am more engaged in learning when I can use digital tools and online resources in my classes	769	31%	31%	34%
I believe that my school cares about me as a person	1133	45%	41%	39%
I feel emotionally safe at school	1169	47%	40%	37%
I feel physically safe at school	1471	59%	53%	49%
I learn more when I watch a video or movie than when I read a book or article	917	37%	39%	40%
I like learning more when it includes stories about real people or real situations in the world	1034	41%	41%	40%
I think that I would like learning in an online class environment	452	18%	19%	22%
I wish my classes were more interesting	1201	48%	49%	46%
I wish my teachers knew how to use technology more effectively in my classes	421	17%	16%	16%
Seeing how real people solve problems is a good way for me to learn problem solving skills	783	31%	31%	29%
Teachers are important to my learning	1342	54%	51%	48%
The skills that I am learning at school are important for my future	1191	48%	46%	46%
The subjects that I am learning at school are important for my future	1174	47%	45%	45%
There is at least one adult at school that I trust	1471	59%	58%	53%
There is at least one student at school that I trust	1750	70%	68%	63%

10 How often do you use any of these types of digital content, tools and resources in your classroom to support learning?
Augmented or virtual reality environments

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	143	6%	7%	8%
At least once a week	179	7%	8%	10%
At least once a month	188	8%	8%	9%
A few times a year	568	24%	20%	19%
Do not have access to these tools	1315	55%	57%	54%

Animations and simulations

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	169	7%	8%	9%
At least once a week	252	11%	13%	14%
At least once a month	410	17%	17%	17%
A few times a year	692	29%	28%	23%
Do not have access to these tools	839	36%	34%	37%

Digital content subscription (like Discovery Education)

Response	# of Responses	% Responses	State %	National %
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Daily or almost daily	170	8%	8%	12%
At least once a week	317	14%	18%	20%
At least once a month	557	25%	28%	23%
A few times a year	625	28%	27%	21%
Do not have access to these tools	560	25%	19%	23%

Digital, video, or online games (like Kahoot, Minecraft)

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	525	21%	24%	22%
At least once a week	738	30%	31%	26%
At least once a month	796	32%	29%	29%
A few times a year	310	13%	12%	15%
Do not have access to these tools	85	3%	4%	8%

Google Apps for Education (like Google Docs, Google Slides etc.)

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	1630	68%	66%	59%
At least once a week	503	21%	21%	23%
At least once a month	162	7%	7%	10%
A few times a year	61	3%	3%	5%
Do not have access to these tools	41	2%	2%	4%

Microsoft Office 365 (like Word, Excel, Apps for Windows, etc.)

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	339	14%	12%	14%
At least once a week	423	17%	15%	15%
At least once a month	565	23%	19%	16%
A few times a year	679	28%	23%	18%
Do not have access to these tools	416	17%	31%	36%

Online curriculum

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	445	20%	19%	20%
At least once a week	464	21%	19%	21%
At least once a month	483	21%	19%	19%
A few times a year	368	16%	16%	14%
Do not have access to these tools	499	22%	27%	26%

Online databases (like census data, education statistics)

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	283	12%	13%	14%

At least once a week	420	18%	18%	19%
At least once a month	554	24%	22%	19%
A few times a year	528	23%	20%	17%
Do not have access to these tools	558	24%	28%	31%

Online tests or assessments

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	486	21%	26%	24%
At least once a week	969	41%	43%	37%
At least once a month	740	31%	24%	26%
A few times a year	111	5%	4%	9%
Do not have access to these tools	58	2%	3%	5%

Online textbooks

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	200	8%	9%	17%
At least once a week	347	15%	17%	21%
At least once a month	536	23%	25%	22%
A few times a year	686	29%	27%	18%
Do not have access to these tools	586	25%	21%	21%

Primary source documents (like from the Library of Congress or NewseumED.org)

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	146	6%	6%	8%
At least once a week	289	12%	13%	14%
At least once a month	541	23%	22%	21%
A few times a year	671	29%	27%	21%
Do not have access to these tools	682	29%	32%	36%

Real-time data (like population, weather, NASA, Google Earth, GIS etc.)

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	297	12%	13%	13%
At least once a week	442	18%	19%	18%
At least once a month	651	27%	25%	22%
A few times a year	729	30%	29%	24%
Do not have access to these tools	278	12%	14%	22%

Social media tools

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	357	16%	18%	19%
At least once a week	296	13%	12%	13%

At least once a month	286	13%	11%	11%
A few times a year	458	21%	16%	13%
Do not have access to these tools	812	37%	44%	45%

Software/apps to help students develop skills (like reading, writing, math, foreign language)

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	455	19%	21%	25%
At least once a week	553	23%	24%	24%
At least once a month	581	24%	22%	20%
A few times a year	474	20%	18%	15%
Do not have access to these tools	337	14%	14%	16%

Speech recognition software or apps

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	158	7%	8%	9%
At least once a week	255	11%	11%	13%
At least once a month	367	16%	16%	16%
A few times a year	596	26%	23%	19%
Do not have access to these tools	939	41%	42%	43%

Tutorials

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	215	9%	10%	13%
At least once a week	479	21%	19%	21%
At least once a month	690	30%	27%	25%
A few times a year	567	24%	24%	21%
Do not have access to these tools	365	16%	20%	21%

Videos that my teachers create for us to watch

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	342	14%	14%	14%
At least once a week	580	25%	23%	22%
At least once a month	596	25%	24%	23%
A few times a year	521	22%	23%	20%
Do not have access to these tools	323	14%	15%	21%

Videos that I find online myself to help me with learning (like Kahn Academy, YouTube, NASA)

Response	# of Responses	% Responses	State %	National %
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Daily or almost daily	417	17%	20%	23%
At least once a week	619	26%	25%	24%
At least once a month	612	25%	23%	22%
A few times a year	461	19%	18%	16%
Do not have access to these tools	301	12%	13%	15%

Virtual labs

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	93	4%	5%	7%
At least once a week	236	10%	11%	13%
At least once a month	498	22%	24%	22%
A few times a year	557	25%	24%	20%
Do not have access to these tools	879	39%	36%	38%

Web-based conferencing and online meeting tools

Response	# of Responses	% Responses	State %	National %
Daily or almost daily	155	7%	7%	8%
At least once a week	234	10%	10%	12%
At least once a month	370	16%	15%	15%
A few times a year	518	22%	19%	17%
Do not have access to these tools	1090	46%	48%	47%

11 Imagine you are designing your dream school. Which of these tools would have the greatest positive impact on your learning? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Augmented reality apps	928	38%	38%	35%
Chromebook or laptop for every student to use at school	1938	80%	80%	80%
Cloud-based communications and collaboration tools (like Google Apps for Education, Microsoft Office 365)	1385	57%	54%	53%
Online site that tracks all of my school year information including grades, test scores, and activities from kindergarten through high school even if I go to different schools	1707	71%	71%	67%
Digital content (animations, simulations, online articles, and resources)	1442	60%	60%	59%
Google Hangouts or other online group messaging in class	1341	56%	53%	53%
Interactive whiteboards	1472	61%	60%	59%
Internet access anywhere at school	1893	78%	76%	73%
Learning management systems (like Blackboard)	1546	64%	49%	33%
Mobile apps for learning	1418	59%	60%	63%

Online or virtual classes	1151	48%	48%	50%
Online tests and assessments	1589	66%	66%	66%
Online textbooks	1033	43%	46%	56%
Online tools that help organize schoolwork and provide access to important information	1438	60%	58%	59%
Online tutors	983	41%	40%	45%
Online, video, and digital games	1538	64%	65%	64%
Online videos and movies	1556	64%	65%	62%
Social media tools for students to connect and work with others (like blogs, wikis, social networking sites)	1104	46%	45%	47%
Tablet for every student to use at school	1161	48%	48%	52%
Tools to help students create media projects (like video, audio)	1447	60%	57%	58%
Virtual reality experiences and hardware (headsets and devices)	1215	50%	49%	51%
Other	274	11%	11%	11%

12 Check the box if you agree with these statements. As a result of using technology, I am...

Response	# of Responses	% Responses	State %	National %
Applying what I have learned to practical problems	1124	47%	47%	48%
Collaborating with other students more	1188	50%	47%	48%
Communicating with my teacher more often	1002	42%	40%	37%
Getting better grades and test scores	1319	56%	57%	59%
Developing creativity skills	1232	52%	52%	55%
Developing critical thinking and problem-solving skills	1010	43%	43%	47%
Understanding what I am learning better	1198	51%	49%	52%
In control of my learning	1241	52%	50%	50%
Learning at my own pace	1261	53%	54%	56%
Learning in a way that fits my learning style	1114	47%	46%	48%
More likely to complete homework assignments	1102	46%	46%	49%
More interested in what I am learning in class	909	38%	37%	41%
Participating more in class discussions	736	31%	30%	33%
Spending more time mastering a skill or learning something	914	39%	38%	40%
Taking ownership for my learning	996	42%	42%	42%
Using time at home for extended learning	925	39%	37%	37%
None of the above	158	7%	8%	7%
Other	70	3%	3%	3%

13 What is your level of interest today in a future job or career in any of these fields?

Engineering

Response	# of Responses	% Responses	State %	National %
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Not interested	774	33%	37%	37%
Somewhat interested	929	39%	38%	38%
Very interested	655	28%	25%	24%

Math

Response	# of Responses	% Responses	State %	National %
Not interested	917	39%	40%	42%
Somewhat interested	870	37%	37%	36%
Very interested	562	24%	23%	22%

Science

Response	# of Responses	% Responses	State %	National %
Not interested	813	35%	36%	33%
Somewhat interested	875	38%	37%	38%
Very interested	617	27%	27%	28%

Teaching

Response	# of Responses	% Responses	State %	National %
Not interested	1321	57%	57%	55%
Somewhat interested	715	31%	31%	31%
Very interested	263	11%	12%	14%

Technology/computer science/digital media

Response	# of Responses	% Responses	State %	National %
Not interested	928	40%	38%	32%
Somewhat interested	842	36%	36%	36%
Very interested	559	24%	26%	31%

Visual, written and performing arts

Response	# of Responses	% Responses	State %	National %
Not interested	1053	45%	43%	40%
Somewhat interested	767	33%	34%	34%
Very interested	501	22%	23%	26%

14 How would you like to explore future careers or get prepared for a future job? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Attend a student conference on different careers	905	39%	38%	41%
Get real life experience (like working a part-time job, internship, or volunteering)	1617	69%	69%	69%
Go to summer camp (like space camp)	854	36%	34%	31%
Follow experts in different careers on social media	811	35%	35%	37%
Have career professionals teach lessons at school	1180	50%	49%	51%

	Learn from teachers who have worked in a career field before becoming a teacher	913	39%	37%	39%
	Participate in an after-school program	765	33%	34%	36%
	Participate in competitions to see how I rank compared to other students interested in that career	750	32%	31%	34%
	Play an online or digital game about a career	938	40%	42%	42%
	Shadow a career professional for a day	1082	46%	46%	44%
	Take an online class about a particular career field	880	38%	36%	40%
	Take career technical education classes at my school or local college	738	31%	31%	35%
	Take field trips to see and talk with people working in those jobs	1277	54%	55%	55%
	Understand why learning additional languages will help me with future jobs	734	31%	32%	35%
	Use an online quiz to identify my career interests or strengths	949	40%	41%	41%
	Use mobile apps or websites to explore careers	797	34%	35%	38%
	Watch videos about different jobs	1010	43%	44%	45%
	Work with mentors from different career fields	769	33%	31%	33%
	Watch TEDTalks with experts talking about their careers	638	27%	25%	24%

15 Some schools are providing classes or programs for students to learn about different forms of computer programming or "coding." How interested are you in learning about computer programming or coding?

Response	# of Responses	% Responses	State %	National %
Not interested	931	39%	38%	31%
Somewhat interested	825	35%	35%	38%
Very interested	320	13%	15%	18%
Already doing that	303	13%	12%	12%

16 What would be the benefits to you of learning about computer programming or coding? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Colleges value students who have coding skills	931	40%	39%	41%
Develop collaboration skills through group projects	788	34%	34%	38%
Develop communications skills	741	32%	33%	38%
Develop creativity skills	1224	52%	54%	59%
Develop critical thinking skills	1014	43%	45%	50%

Learn how to create solutions to real world problems	792	34%	35%	39%
Develop strategies for solving complex problems	948	40%	40%	43%
Learn how computers work	1197	51%	50%	52%
Learn how to think logically	960	41%	41%	45%
Learn skills to get a future job in programming or technology	956	41%	41%	45%
None of the above	482	21%	21%	16%
Other	102	4%	4%	4%

17 If your community offered a special program outside of school time (such as after school, on a Saturday or during the summer) to help students learn more about STEAM (science, technology, engineering, arts or math) topics, how interested would you be in participating in that type of a program?

Response	# of Responses	% Responses	State %	National %
Not interested	860	37%	38%	36%
Somewhat interested	1078	47%	46%	47%
Very interested	366	16%	16%	17%

18 What types of STEAM activities would make this type of program most interesting for you? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Activities designed by students like me	952	42%	43%	45%
Building or creating something that I could take home	1319	58%	60%	57%
Competitions or contests based upon my abilities	957	42%	42%	44%
Doing experiments or investigations that I could not do at home or at school	1081	48%	47%	48%
Led by local college students who are majoring in those fields	766	34%	31%	32%
Meeting industry professionals working in those fields	768	34%	34%	36%
Meeting other students who had similar interests to mine	1050	46%	47%	49%
Meeting people who can provide me with advice on a future career path	979	43%	43%	45%
Meeting people who will review my work or skills and advise me on how to improve	882	39%	38%	41%
Meeting teachers who are excited about these fields	627	28%	27%	29%
Opportunity to earn a digital badge or certificate	533	23%	23%	27%
Performance-based activities or ability to showcase of my work	661	29%	29%	30%
Solving real world problems or challenges	929	41%	41%	42%
Teaching me a skill that I can use later in college or at a job	1065	47%	46%	47%
Using advanced technologies such as robotics or virtual reality	721	32%	32%	35%
Other	138	6%	6%	6%

19 How often do you use these social media tools or online activities in your free time (not for schoolwork)?

Facebook

Response	# of Responses	% Responses	State %	National %
Never	1812	82%	79%	72%
Rarely	207	9%	10%	12%

Sometimes	102	5%	5%	7%
Often	46	2%	2%	4%
All of the time	48	2%	3%	5%

Instagram

Response	# of Responses	% Responses	State %	National %
Never	816	36%	38%	32%
Rarely	137	6%	6%	7%
Sometimes	188	8%	9%	10%
Often	437	19%	18%	17%
All of the time	714	31%	29%	35%

Snapchat

Response	# of Responses	% Responses	State %	National %
Never	982	43%	40%	34%
Rarely	167	7%	7%	8%
Sometimes	184	8%	8%	10%
Often	300	13%	13%	14%
All of the time	642	28%	32%	35%

Twitter

Response	# of Responses	% Responses	State %	National %
Never	1700	78%	76%	73%
Rarely	195	9%	9%	10%
Sometimes	146	7%	7%	7%
Often	81	4%	4%	5%
All of the time	68	3%	4%	5%

YouTube

Response	# of Responses	% Responses	State %	National %
Never	60	3%	3%	2%
Rarely	94	4%	4%	3%
Sometimes	307	13%	11%	9%
Often	593	26%	25%	22%
All of the time	1269	55%	58%	64%

21 **How often do you engage in the following activities because you want to learn a skill or know more about something educational that interests you (but not just because it was an assignment or homework)?**

Find experts online to answer my questions

Response	# of Responses	% Responses	State %	National %
Never	1162	54%	55%	51%
Rarely	490	23%	21%	21%
Sometimes	379	17%	17%	18%
Often	100	5%	5%	6%

All of the time 38 2% 2% 3%

Play an online game or augmented/virtual simulation activity

Response	# of Responses	% Responses	State %	National %
Never	634	29%	29%	26%
Rarely	537	25%	23%	23%
Sometimes	633	29%	29%	27%
Often	235	11%	12%	14%
All of the time	128	6%	8%	10%

Post a question on a discussion board or forum

Response	# of Responses	% Responses	State %	National %
Never	1281	60%	60%	57%
Rarely	454	21%	21%	22%
Sometimes	306	14%	14%	15%
Often	66	3%	3%	5%
All of the time	38	2%	2%	2%

Read an online news story or report

Response	# of Responses	% Responses	State %	National %
Never	619	29%	32%	30%
Rarely	538	25%	25%	24%
Sometimes	646	30%	28%	28%
Often	271	13%	12%	13%
All of the time	72	3%	4%	5%

Research a website to learn more about a topic

Response	# of Responses	% Responses	State %	National %
Never	403	19%	20%	18%
Rarely	386	18%	17%	17%
Sometimes	784	37%	35%	32%
Often	431	20%	21%	23%
All of the time	135	6%	7%	10%

Take a self-paced tutorial or online class

Response	# of Responses	% Responses	State %	National %
Never	1148	54%	54%	51%
Rarely	449	21%	21%	21%
Sometimes	357	17%	16%	16%
Often	131	6%	6%	7%

All of the time 48 2% 3% 4%

Use online writing tools to improve my writing

Response	# of Responses	% Responses	State %	National %
Never	781	37%	41%	41%
Rarely	444	21%	21%	21%
Sometimes	505	24%	21%	21%
Often	240	11%	11%	11%
All of the time	114	5%	5%	6%

Use social media to identify people who share my interests

Response	# of Responses	% Responses	State %	National %
Never	1014	47%	48%	43%
Rarely	371	17%	17%	17%
Sometimes	427	20%	18%	19%
Often	221	10%	11%	12%
All of the time	114	5%	7%	9%

Use social media to learn what others are doing or thinking about a topic that interests me

Response	# of Responses	% Responses	State %	National %
Never	949	44%	44%	40%
Rarely	370	17%	17%	17%
Sometimes	451	21%	19%	20%
Often	233	11%	12%	13%
All of the time	138	6%	8%	10%

Watch a Ted Talk or similar short videos about people’s ideas

Response	# of Responses	% Responses	State %	National %
Never	1041	49%	50%	51%
Rarely	480	22%	23%	21%
Sometimes	404	19%	17%	16%
Often	157	7%	6%	7%
All of the time	59	3%	3%	4%

Watch a video to learn how to do something

Response	# of Responses	% Responses	State %	National %
Never	254	12%	13%	12%
Rarely	344	16%	15%	14%
Sometimes	763	35%	34%	31%

	Often	541	25%	25%	25%
	All of the time	257	12%	14%	18%
22	We are interested in your experiences with YouTube specifically. Read these statements and check the ones that are true for you.				

Response	# of Responses	% Responses	State %	National %
I am learning important skills for my future through my experiences on YouTube	912	42%	42%	44%
I have created a video(s) and posted it on YouTube within the past year	393	18%	19%	21%
I have my own YouTube channel	561	26%	27%	28%
I have posted a comment on the YouTube site about a video that I have watched	863	40%	41%	44%
I have posted a video on YouTube to demonstrate what I know about a topic	243	11%	11%	12%
I have posted a video on YouTube to get feedback from others	205	9%	10%	12%
I have posted a video on YouTube to help other people	211	10%	10%	11%
I have recommended YouTube videos to a friend	1087	50%	51%	51%
I have started a business on YouTube	101	5%	5%	7%
I regularly use videos that I find on YouTube to help me with schoolwork or homework	604	28%	28%	30%
I regularly use videos that I find on YouTube to learn more about a topic that I am interested in	927	43%	44%	47%
I watch YouTube videos primarily for entertainment	1547	72%	74%	72%
I think it would be a good thing if we could access YouTube videos at school to help with learning	932	43%	46%	49%

23	Which of these statements are true for you about your experiences outside of school? (Check all that apply)				
Response	# of Responses	% Responses	State %	National %	
For personal reading, I would rather read on a tablet, laptop or Chromebook than read a printed book	450	21%	22%	28%	
I am curious about what other people are doing to make the world a better place	910	42%	41%	40%	
I care about the future of the environment	1288	59%	57%	55%	
I have ideas about how to make the world a better place	865	40%	39%	39%	
I have looked up information online about what other people think about protecting the environment	631	29%	26%	27%	
I know how to be safe when I am online	1540	71%	69%	66%	
I know how to detect bias or opinions in the information that I read online	988	45%	42%	38%	
I know how to evaluate the accuracy of information I find online	914	42%	38%	35%	
I like learning about new ideas	1207	56%	54%	54%	
I like learning how to do things	1378	63%	63%	63%	
I like learning how to make or build things	1180	54%	54%	53%	

I like learning when I can be in control of when and how I learn	937	43%	42%	42%
I think it is important for students to think about ways to protect the environment for the future	841	39%	36%	36%
I use technology more outside of school than I do when I am at school	1033	48%	48%	51%
Knowing how to use technology is an important skill that will help me in the future	970	45%	43%	44%
Sometimes I cannot do my homework because I don't have access to the Internet outside of school	239	11%	12%	13%

24 Since school started this year, check all of the places where you have used the Internet to do homework or schoolwork assignments?

Response	# of Responses	% Responses	State %	National %
In a classroom during the school day	1816	83%	82%	78%
In the school library or media center during the school day	1048	48%	42%	38%
At school – before the start of class	1020	46%	48%	43%
At school – after school day has ended	908	41%	43%	44%
Where I live	1830	83%	82%	79%
Where other family members live	885	40%	40%	42%
At a friend’s house	941	43%	40%	40%
At the public library	402	18%	15%	19%
After school recreational or tutoring center	194	9%	8%	11%
At a fast food restaurant or coffee shop	462	21%	19%	24%
On a school bus or public transportation	641	29%	30%	23%
None of the above	64	3%	4%	4%
Other	104	5%	5%	5%

25 As you know not everyone uses technology or the Internet appropriately. Which of the following have you or other students at your school or in your community experienced? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
Being bullied by other students using online messages	484	23%	27%	30%
Being contacted online by strangers	713	34%	35%	37%
Copying another student’s work or copying from the Internet (plagiarism)	503	24%	24%	29%
Giving out passwords and account information to others who should not have that information	425	20%	22%	23%
Going to social media sites in class when that is not allowed	709	33%	32%	33%
Have schoolwork deleted by other students from online school sites	325	15%	16%	18%
Photos of me or my friends used by others without my permission	343	16%	18%	20%
Seeing websites with inappropriate content	441	21%	22%	24%
Sharing or receiving nude or suggestive images	257	12%	13%	15%
Students going around school filters and firewalls	286	13%	16%	17%

Students having online discussions about planned drug or alcohol abuse	194	9%	10%	13%
Students making threats of school violence in online messages	226	11%	13%	16%
Students sharing too much personal information online	428	20%	22%	25%
Students talking about hurting themselves in online messages	331	16%	19%	22%
Using a smartphone to cheat on a test	300	14%	15%	18%
None of the above	742	35%	33%	29%

26 How would you rate your digital citizenship skills compared to other students in your class or school?

Response	# of Responses	% Responses	State %	National %
Advanced – I know more than others	706	33%	30%	25%
Average – I know about the same as others	1387	64%	66%	70%
Beginner – I know less than others	70	3%	4%	5%

27 How much do you agree with this statement: Administrators and teachers at our school are interested in listening to and acting upon ideas from students about how to improve school and our education.

Response	# of Responses	% Responses	State %	National %
Strongly disagree	219	10%	12%	12%
Somewhat disagree	486	23%	22%	21%
Somewhat agree	1102	51%	50%	50%
Strongly agree	339	16%	16%	16%

28 Are you participating in any of these programs at your school this year? (Check all that apply)

Response	# of Responses	% Responses	State %	National %
AVID (Advancement Via Individual Determination)	274	13%	9%	6%
Computer programming or coding club	274	13%	12%	11%
Future Teacher Academy or Educators Rising chapter	77	4%	4%	5%
IB (International Baccalaureate)	52	2%	3%	4%
Model United Nations or Model Congress	119	6%	5%	5%
National Honors Society	121	6%	6%	8%
Robotics or advanced technology club	151	7%	6%	9%
School Video Production Team	83	4%	4%	6%
STEM (Science, Technology, Engineering, and Mathematics) Academy	141	7%	8%	13%
Student Government/Student Council	109	5%	5%	7%
Student Tech Support Team	70	3%	4%	5%
Visual and Performing Arts Academy	99	5%	6%	8%
World Language Club or after school language class	134	6%	8%	6%
None of the above	1176	57%	62%	59%