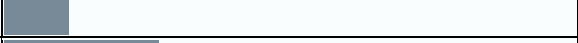




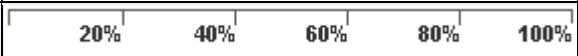


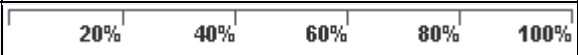


Budget Priorities – Fall 2018



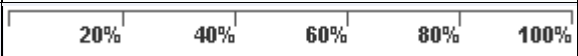
Q1. Which of the following best describes your relationship with ACPS?

Responses	Responses	%	Percentage of total respondents
Community member	115	11.4%	
Employee	276	27.4%	
Parent	464	46.0%	
Parent & Employee	94	9.3%	
Student	60	5.9%	
Total Responses	1,009		




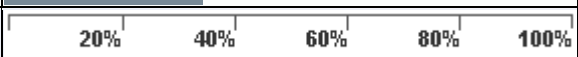
Q2. The ACPS operational budget has federal, state, and local funding sources. Federal funds account for 1.6%, state funds for 25.8%, and local funds for 72.6%. Are you aware that over the past ten years, federal and state funding has decreased on a per pupil basis, placing an increased demand on local funding.

Responses	Responses	%	Percentage of total respondents
I am aware	733	72.8%	
I am NOT aware	274	27.2%	
Total Responses	1,007		



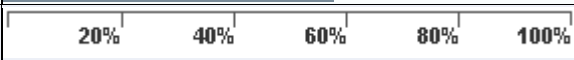
Q3. Are you aware that: Real estate property taxes and personal property taxes are the primary sources of revenue for both schools and local government. A portion of these revenues is allocated to the school system by the county Board of Supervisors because local school boards do not have taxing authority.

Responses	Responses	%	Percentage of total respondents
I am aware	854	84.7%	
I am NOT aware	154	15.3%	
Total Responses	1,008		




Q4. Are you aware that: for each dollar collected in local tax revenue, the school division is generally allocated 50 cents of that dollar toward its operations.

Responses	Responses	%	Percentage of total respondents
Yes	368	36.9%	
No, I thought it was more	278	27.9%	
No, I thought it was less	351	35.2%	
Total Responses	997		

Q5. Are you aware that state funding levels are dependent on a composite index, which is calculated using three indicators of a locality's ability-to-pay: True value of real property, Adjusted gross income, and Taxable retail sales

Responses	Responses	%	Percentage of total respondents
I am aware	411	40.9%	
I am NOT aware	594	59.1%	
Total Responses	1,005		

Q6. Are you aware that: The School Board adopted three strategic priorities to help realize our goal that “All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.” The priorities are: Create a culture of high expectations for all. Identify and remove practices that perpetuate the achievement gap. Ensure that students identify and develop personal interests.

Responses	Responses	%	Percentage of total respondents
I am aware	691	68.5%	
I am NOT aware	318	31.5%	
Total Responses	1,009		

Q7. Strategic Priority #1: Create a culture of high expectations for all. The 2018-19 budget allocates \$756,000 for this priority to fund the Freshman Seminar, High School 2022 Instructional Coaches and mental health support professionals. What else do you value that is aligned to this priority? What would you recommend we consider to further support this priority?












In order to protect the anonymity of survey participants, comments have been omitted from the public-facing survey results.

Q8. Strategic Priority #2: Identify and remove practices that perpetuate the achievement gap. The 2018-19 budget allocates \$729,000 for this priority to fund academy transportation, expansion of the LTE wireless network for urban ring homes, elimination of school fees, and restoration of school funding to address the needs to economically disadvantaged students. What else do you value that is aligned to this priority? What would you recommend we consider to further support this priority?

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Q9. Strategic Priority #3: Ensure that students identify and develop personal interests. The 2018-19 budget allocates \$801,000 for this priority to fund a pilot high school center (Albemarle Tech), a Work and Community-based Learning Coordinator, and the College Work Readiness Assessment (CWRA). What else do you value that is aligned to this priority? What would you recommend we consider to further support this priority?

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Q10. Please consider the following items and prioritize your top five.			
Responses	Responses	%	Percentage of total respondents
Competitive salaries to attract and retain high quality teachers.	787	79.1%	
Competitive salaries to attract and retain high quality support staff.	496	49.8%	
Fully funding all student experiences (i.e. field trips, school supplies, art supplies) so that no students are charged for participating in school. (Note: In the 2018-19 budget we eliminated all class fees for students)	387	38.9%	
Increasing career and workforce readiness opportunities, such as internships for high school students.	463	46.5%	
Increasing student health and wellness services (nurses, psychologists, social workers, school counselors, etc.).	524	52.7%	
Increasing funding for the elementary afterschool program so that a student's economic status is not a barrier to participation.	410	41.2%	
Physical safety and security measures for students and staff in school buildings.	475	47.7%	
Expand the number of elective programs and extracurricular activities that are available to students.	361	36.3%	
Increase diversity of instructional staff to more closely align with Division demographics.	270	27.1%	
Programs to increase teacher retention.	370	37.2%	
Total Responses	4,543		
Multiple answers per participant possible. Percentages added may exceed 100 since a participant may select more than one answer for this question.			

Q11. What else do you think we could be doing to improve as a school division? It could be something we should be doing more of, something we should begin doing, or something we should stop doing.

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