

## GREER ELEMENTARY SCHOOL 2019-2020 SIP Plan

### OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

### STRAND I: TEACHING FOR LEARNING

**DOMAIN(s):** Teaching for Learning

**SMART Goal(s):** Greer will be fully accredited by June, 2020. Black and SPED students at Greer will score at least 75% in Reading and 70% in Math on the spring 2020 SOL assessments.

### ACTION PLAN

#### 1. Essential Action/Strategy: PLC work

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Educators	All K-5 PLCs meet weekly to discuss PLC work (instruction).	Steve Saunders	September	School calendar	Steve Saunders, Wendy Eckerle, Brad Handrich
Educators	All PLCs will be focused on Curriculum, Assessment, and Instruction weekly.	Steve Saunders	October	PLC notecatchers	Steve Saunders, Wendy Eckerle, Brad Handrich
Educators	Interventionists (ESOL, Math, Reading) will contribute to PLCs weekly on instructional topics.	Steve Saunders	November	PLC notecatchers	Steve Saunders, Wendy Eckerle, Brad Handrich
Educators	All PLCs will examine student work and student progress weekly.	Steve Saunders	Nov-June	PLC notecatchers, common assessments	Steve Saunders, Wendy Eckerle, Brad Handrich
Educators	All PLCs will focus on actionable steps and commit to the next steps.	Steve Saunders	Nov-June	PLC, PDSA cycle	Steve Saunders, Wendy Eckerle, Brad Handrich

#### 2. Essential Action/Strategy: Common Pacing, Planning, Purpose for Reading and Math

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Educators	Teachers will have common planning time	Steve Saunders & Wendy Eckerle	September	School calendar	Steve Saunders, Wendy Eckerle, Brad Handrich
Educators	Teachers will have common pacing for Reading and Math	Steve Saunders & Wendy Eckerle	October	Google Folder	Steve Saunders, Wendy Eckerle, Brad Handrich

## GREER ELEMENTARY SCHOOL 2019-2020 SIP Plan

### OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

Educators	Teachers will analyze common assessments for Reading and Math.	Steve Saunders, Wendy Eckerle, Brad Handrich	Nov-June	PLC Notecatcher	Steve Saunders, Wendy Eckerle, Brad Handrich
Educators	Teachers will differentiate and use best practices like flexible groupings based on common assessments	Steve Saunders	Dec-June	PLC Notecatcher	Steve Saunders, Wendy Eckerle, Brad Handrich
<b>3. Essential Action/Strategy:</b> Disaggregating data to identify patterns of achievement and behavior					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Educators	Teachers will store all data in a common location so that all of the staff can access them	Steve Saunders	August-Nov	Shared data folder	Steve Saunders
Educators	Teachers will be aware of membership groups to analyze data and to make collective plans	Steve Saunders	Sept-June	Shared data folder	Steve Saunders
Educators	Each quarter all teachers will analyze their data through the lens of student membership groups	Steve Saunders	Oct-June	SIP data for Reading and Math by quarter	Steve Saunders, Wendy Eckerle,, Brad Handrich

\*Insert more rows as necessary.

## GREER ELEMENTARY SCHOOL 2019-2020 SIP Plan

### OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

<b>STRAND II: SCHOOL ENVIRONMENT</b>					
<b>DOMAIN:</b>					
<b>SMART Goal(s): Greer staff will become culturally responsive teachers.</b>					
<b>ACTION PLAN</b>					
<b>1. Essential Action/Research-Based Strategy:</b>					
Focus Area <small>[Grade Level/Student Group(s)/Educators]</small>	Action Steps	Person(s) Responsible for Implementation	Timeframe <small>(Beginning to End Dates)</small>	Evidence of Progress/Completion <small>(Artifacts required)</small>	Person(s) Responsible for Monitoring and Frequency
PD for all staff	All staff will receive 10 hours of required CRT training throughout the school year	Wendy Eckerle, Brad Handrich	Sept-June	GES CRT PD planning documents	Steve Saunders
	Trainings will be aligned to ACPS CRT and SEAD	Wendy Eckerle, Brad Handrich	Sept-June	GES CRT & SEAD PD alignment documents	Wendy Eckerle, Brad Handrich
<b>2. Essential Action/Research-Based Strategy:</b>					
Focus Area <small>[Grade Level/Student Group(s)/Educators]</small>	Action Steps	Person(s) Responsible for Implementation	Timeframe <small>(Beginning to End Dates)</small>	Evidence of Progress/Completion <small>(Artifacts required)</small>	Person(s) Responsible for Monitoring and Frequency
SEAD PD	All staff will have up to 6 hours of additional/optional PD for SEAD credentialing	Wendy Eckerle, Brad Handrich	Sept-June	CRT and SEAD PD planning, list of sessions and dates	Wendy Eckerle, Brad Handrich
<b>3. Essential Action/Research-Based Strategy:</b>					
Focus Area <small>[Grade Level/Student Group(s)/Educators]</small>	Action Steps	Person(s) Responsible for Implementation	Timeframe <small>(Beginning to End Dates)</small>	Evidence of Progress/Completion <small>(Artifacts required)</small>	Person(s) Responsible for Monitoring and Frequency

## GREER ELEMENTARY SCHOOL 2019-2020 SIP Plan

### OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

--	--	--	--	--	--

\*Insert more rows as necessary.