

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s): Reading

SMART Goal(s): Increase achievement by 10% for all students and reduce the achievement gap, especially for our African American students, as measured by division assessments (PK-2) and the SOLs (3-5)

ACTION PLAN

1. Essential Action/Strategy: Strengthen Professional Learning Community structures

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
PK-5	As a school, we will continue to move our PLC work along the PLC Continuum	All teachers, Admin	August - May	PLC Meeting notes (in The Colt)	Team leaders
PK-5	Every teacher will identify focus students, using our CRT goal setting worksheet, and will continue our quarterly data-driven, student-owned, goal setting process with every child.	All teachers	October -May	Quarterly Data Meetings	Administration Team
PK-5	Build on CRT work by eliciting instructional strategies that strengthen the learning partnership with all students and families.	All teachers, Admin	August - May	Learning walks, TPA conversations	All teachers
PK-5	PLCs will use common assessments to monitor student growth	All teachers	October -May	Common Assessments	PLCs, Administration Team

2. Essential Action/Strategy: Work to integrate our intervention planning/structures

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
PK-5	Specialist, intervention, ESOL, Special Education, and gifted teachers will work with grade level teams to provide support to students	All teachers	October - May	Collaborative plans between resource teachers and classroom teachers resulting in academic achievement	Specialist, intervention, ESOL, and SpEd team leaders
PK-5	Working on developing a more efficient and targeted “Kid Talk” conversation structure to implement strategies at the PLC level before we start the SBIT process.	All teachers	October - May	PLC team notes will demonstrate the implementation of Kid Talk conversations and student success	SBIT Leadership Team/Administrators
PK-5	Each PLC will identify their “Top Ten” students through our PLC/KidTalk/SBIT process	All Teachers	October - May	SBIT Meetings; PLC Meeting Notes	SBIT Leadership Team/Administrators

*Insert more rows as necessary.

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STRAND II: SCHOOL ENVIRONMENT

DOMAIN: School Climate

SMART Goal(s): Continue to increase time that all students spend in class engaged in academics, based on a 10% reduction in discipline referrals and time students spend with administrators.

ACTION PLAN

1. Essential Action/Research-Based Strategy: Outline a schoolwide discipline plan

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
PK-5	As a staff, outline our philosophical beliefs for how we want to collectively respond to student behaviors	Administration team, CST team	October - May	Faculty Meeting SlideDecks	Administration team
PK-5	As a staff, work on our responses to student behaviors and communication across students, teachers, administrators, and families	All teachers, administration team	October - May	Schoolwide Discipline Plan	Administration team, Team leaders

2. Essential Action/Research-Based Strategy: Support professional learning around supporting students in crisis

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
PK-5	Identify students, and teachers, who need support building strong relationships	CST, Administration Team	September - May	CST Meeting notes; Discipline tracking spreadsheet	Administration team
PK -5	Provide opportunities for staff to engage in CPI training, Safe Brain, and trauma-informed practices PD	Administration Team	August - May	PD Plan, as published in Staff Announcements	Administration team
PK -5	Partner with Division-wide SEAD Team in order to identify research-based strategies to support students' needs.	Administration Team	August - May	Monthly meeting with SEAD team	Administration team

*Insert more rows as necessary.