

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s): ELA

SMART Goal(s): Broadus Wood students will show progress in reading during the 2019-2020 school year.

ACTION PLAN

1. Essential Action/Strategy:

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
3rd grade	3rd grade teachers will attend division-wide PLC focused on increasing reading instruction.	3rd grade teachers	8/2019-6/2020	Attendance of meetings	Principal, Teachers
	Teachers agree on a new strategy from sessions and monitor success of strategy.	3rd grade teachers	8/2019-6/2020	PLC notes, student data	Principal, Teachers
	Measure student outcomes after strategy is used.	3rd grade teachers	8/2019-6/2020	Student data	Principal, Teachers

2. Essential Action/Strategy:

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5 Classroom Teachers	Teachers will work with students to make a reading goal for the year.	Teachers	8/2019-6/2020	Goals created for each student	Teachers, Principal
	Teachers will share assessment results with students and determine a reasonable goal.	Teachers	8/2019-11/2019	Student goals	Teachers, Principal
	Students and teachers will check in on goal progress throughout the year.	Teachers	11/2019-6/2020	2nd, 3rd and 4th quarter goal progress	Teachers, Principal

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3. Essential Action/Strategy:					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5 Classroom Teachers	Students will track progress throughout the school year so that they can be aware of their progress toward goal completion.	Students, Teachers	8/2019-6/2020	3 checkpoints per year (January/April/June 2020)	Teachers, Principal

*Insert more rows as necessary.

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STRAND II: SCHOOL ENVIRONMENT

DOMAIN: Family and Community Engagement

SMART Goal(s): Broadus Wood teachers will contribute to a more positive school climate for students through building family partnerships.

ACTION PLAN

1. Essential Action/Research-Based Strategy:

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5 Classroom Teachers	Student-led conferences will be held during the 3rd nine weeks.	K-5 Classroom Teachers	April 2019	Student-led conference night held/number of students' families represented either on that night or at another convenient time for the family	K-5 Classroom teachers, Principal
	Goal information shared at student-led conference.	Teachers	April 2019	Teacher report	Classroom teachers, principal

2. Essential Action/Research-Based Strategy:

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5 Classroom Teachers	Teachers or students will share student goal during 1st nine weeks conferences.	K-5 Classroom Teachers	October/November 2019	Number of parent conferences held/Teacher report of goal shared	K-5 Classroom teacher, Principal

3. Essential Action/Research-Based Strategy:

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K-5 Classroom teachers	Teachers will increase communication with families.	K-5 Classroom Teachers	August 2019-June2020	Number of interactions/communication from parents.	Teachers,Principal

*Insert more rows as necessary.