

WOODBROOK ELEMENTARY SCHOOL 2019-2020 SIP Plan

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s): Teaching for Learning

SMART Goal(s): Woodbrook will be fully accredited by June, 2020. Black and SPED students at Woodbrook will score at least 75% in Reading and 70% in Math and the overall pass rate for science will be 75% or above on the spring 2020 SOL assessments.

ACTION PLAN

1. Essential Action/Strategy: Developing strong PLC's

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Educators	Master schedule will be developed to accommodate Vertical PLCs to meet weekly.	Woodbrook Staff	August	Master Schedule	Admin Team
Educators	All PLCs will be focused on Curriculum, Assessment, and Instruction using the DuFour's model.	Woodbrook Staff	September-June	PLC Shared Minutes	Admin Team
Educators	Interventionists (ESOL, Math, Reading) will contribute to PLCs weekly on instructional topics.	Woodbrook Staff	September	PLC Shared Minutes	Admin Team
Educators	Administrators will commit to attending weekly PLC's for guidance and support.	Woodbrook Staff	September - June	Admin PLC Reflection, Notes, Calendar	Admin Team
Educators	All PLCs will examine student work and student progress weekly.	Woodbrook Staff	October-June	PLC Minutes, Common Assessments	Admin Team
Educators	All PLCs will focus on actionable steps and commit to the next steps.	Woodbrook Staff	November-June	PLC Minutes, PDSA Cycle	Admin Team

2. Essential Action/Strategy: Common Pacing, Planning and Differentiated Instruction for all content areas

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Educators	Teachers will have common planning time	Woodbrook Staff	August	Master Schedule	Admin Team

Woodbrook

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Educators	Teachers will have common pacing for Reading, Math & Science	Woodbrook Staff	October	Google Folder	Admin Team
Educators	Principal will co-lead the Intervention PLC for the purpose of fine-tuning the RTI process and maximizing the use of differentiated staffing to support student learning.	Woodbrook Staff	October - June	PLC Shared Minutes, RTI folder	Admin Team
Educators	Teachers will analyze common assessments for Reading, Math & Science.	Woodbrook Staff	Nov-June	PLC Shared Minutes	Admin Team
Educators	Teachers will utilize common assessments to support differentiation and flexible grouping.	Woodbrook Staff	Nov-June	PLC Shared Minutes	Admin Team
Educators	Staff will conduct quarterly reviews to monitor and adjust differentiated support based on current data.	Woodbrook Staff	Nov-June	Quarterly Review Minutes	Admin Team
3. Essential Action/Strategy: Disaggregating data to identify patterns of achievement and behavior					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Educators	Student data will be accessible to all staff members for the purpose of meaningful & effective collaboration	Woodbrook Staff	August-June	PLC Shared Minutes, Quarterly Review Minutes	Admin Team
Educators	Teachers will be aware of membership groups and will implement culturally responsive strategies for the purpose of closing equity and achievement gaps for all	Woodbrook Staff	Sept-June	Exit slips, Feedback from CRT/DRT work; Equity Team Meeting Minutes	Admin Team
Educators	Each quarter, all teachers will analyze their data through the lens of student membership groups	Woodbrook Staff	Oct-June	Quarterly Review Minutes	Admin Team

*Insert more rows as necessary.

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STRAND II: SCHOOL ENVIRONMENT					
DOMAIN:					
SMART Goal(s): In order to remove practices that perpetuate achievement gaps, each Woodbrook staff member will move forward in their understanding and implementation of culturally responsive teaching. If we are successful in reaching this goal, end of year assessment results will indicate a decrease by at least 10% in equity and achievement gaps in reading and math.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: CRT professional learning to support understanding and implementation					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Educators	Develop a timeline for professional learning around Culturally Responsive Teaching (CRT).	Admin and DRT co-leads	Aug-September	WES Staff Development Schedule	Admin and DRT co-leads
Educators	All staff will engage in professional learning around the 3 CRT modules.	Admin and DRT co-leads	September	Exit Survey	Admin Team
Educators	The Woodbrook Diversity Resource Team (DRT) will lead monthly professional development aligned to ACPS CRT and SEAD priorities.	Admin and DRT co-leads	Sept-May	WES Staff Development Schedule, WES DRT Shared Folder, and Exit Slips	Admin and DRT co-leads
Educators	Compile shared resources for the purpose of empowering teachers to utilize and feel confident in their understanding and implementation of CRT.	Admin and DRT co-leads	Oct-June	CRT Shared Resource Folder	Admin, DRT co-leads, teachers
Educators	Will use the Plan-Do-Study-Act (PDSA) cycle to monitor and adjust implementation of CRT and SEL strategies	WES Staff	Oct-May	Walk-through data, Monthly PLC feedback loops	Admin and DRT co-leads, teachers
2. Essential Action/Research-Based Strategy: Strengthen family partnerships					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Woodbrook Families	Initial positive contact with every family within the first 4 weeks of school	WES Staff	August, 2019	Communication Log	Admin Team, Woodbrook Staff
Woodbrook Families	Intentional implementation of CRT strategies	WES Staff	Oct. - May	CRT Shared Resource Folder	Admin Team, Woodbrook Staff

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Woodbrook Families	Put specific structures in place that will provide more opportunity for meaningful collaboration and partnership with families	WES Staff	Aug-June	Remind, Newsletters, Parent Feedback, Stepping Out, Home Visits, Student-Led Conferences	Admin Team
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**Insert more rows as necessary.*