

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s):

SMART Goal(s): During the 2019 – 20 school year, 100% of students identified with a disability will demonstrate progress in all content areas as measured by CBMs, MAP, pre/post assessments, classroom assessments, or SOL Data.

ACTION PLAN

1. Essential Action/Strategy: Establish clear procedures and supports to students with gaps in performance

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
6 - 8	Establish a clear SBIT/RTI system to support students	L. Rakness/M. Wood	09/19 - 01/20	Protocols, Data Tracking, Presentation	Wood, Principal
6 - 8	Process Monitoring SBIT/RTI (Quarterly Basis)	L. Rakness/ M. Wood	09/19 - 06/20	Protocol, Reflection Tool, Surveys	Wood, Principal

2. Essential Action/Strategy: Establish clear assessment procedures and routines in content areas to measure student growth.

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
6 - 8	Departments establish a method to monitor growth	Department Chairs	09/19 - 10/31	Pre-Assessment/Post Assessment	Wood/Stow, Admin Team
6 - 8	Implement Quarterly Common Assessments through Illuminate	Department Chairs	09/19 - 06/19	Illuminate Data	Wood/Stow, Admin Team
6 - 8	Practicing IEP accommodations on assessments (ie. audio vs. read aloud)	Classroom Teachers	09/19 - 06/19	Data Tracking	Wood/Stow, Admin Team

3. Essential Action/Strategy: Investigate content vocabulary strategies to increase student comprehension of specific content areas

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
6 - 8	Create time for teachers to collaborate to identify key content vocabulary	M. Wood	09/19 - 01/20	Lists of content vocabulary	Stow, Associate Principal
6- 8	Practice instructional strategies to support content vocabulary	Classroom Teacher	01/20 - 06/20	Examples of Learning Experience	Stow, Associate Principal

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STRAND II: SCHOOL ENVIRONMENT					
DOMAIN:					
SMART Goal(s): During the 2019 – 20 school year, Sutherland Middle School will work to increase student engagement through instructional strategies and increasing opportunities for student voice and choice.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Investigate and implement flexible grouping strategies to support differentiated learning experiences.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
6 - 8	Collaborate with Dr. Kristina Doubet regarding differentiation	Admin Team/Lead Coaches/Classroom Teachers	09/19 - 06/20	Meeting times, Agendas, Presentation	M. Wood, Principal
6 - 8	Participate in Professional Learning Tuesday - Collective Efficacy around Engagement	Admin Team/Lead Coaches/Classroom Teachers	09/19 - 04/20	Presentations, Protocols, Walk Through Data	M. Wood, Principal
6 - 8	Survey Students randomly regarding engagement	M. Wood/Classroom Teachers	Rotate throughout the year	Survey Results	M. Wood, Principal
2. Essential Action/Research-Based Strategy: Solicit student feedback regarding their experiences at Sutherland					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
6 - 8	Solicit feedback from Student Engagement Committee (SCA)	M. Jackson	09/19 - 06/20	Meeting Notes	Wood/Stow, Admin Team
6 - 8	Create and develop Choose Your Own CHOMP and ICA opportunities	All Teachers	09/19 - 06/20	CHOMP Schedules	Wood/Stow, Admin Team
6 - 8	Solicit feedback from the Library Council to provide suggestions regarding collection	M. Cabarcas	09/19 - 06/20	Meeting Notes	Wood/Stow, Admin Team
6 - 8	Survey Students randomly regarding school climate	Stow		Survey Results	Wood/Stow, Admin Team

*Insert more rows as necessary.