

## OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

<b>STRAND I: TEACHING FOR LEARNING</b>						
1	<b>ENGLISH LANGUAGE ARTS (ELA)</b>			2	<b>MATHEMATICS</b>	
	SMART Goal(s): We will achieve equitable academic outcomes for our students by ending the predictive value of race, special capacities, and socio-economic status as evidenced by an annual 10% reduction in the achievement gap for students with disabilities and economically disadvantaged students until a gap no longer exists.				SMART Goal(s): We will achieve equitable academic outcomes for our students by ending the predictive value of race, special capacities, and socio-economic status as evidenced by an annual 10% reduction in the achievement gap for students with disabilities and economically disadvantaged students until a gap no longer exists.	
3	<b>SCIENCE</b>			4	<b>HISTORY/SOCIAL SCIENCE</b>	
	SMART Goal(s): We will achieve equitable academic outcomes for our students by ending the predictive value of race, special capacities, and socio-economic status as evidenced by an annual 10% reduction in the achievement gap in Biology for students with disabilities and economically disadvantaged students until a gap no longer exists				SMART Goal(s): We will achieve equitable academic outcomes for our students by ending the predictive value of race, special capacities, and socio-economic status as evidenced by an annual 10% reduction in the achievement gap for students with disabilities and economically disadvantaged students until a gap no longer exists.	
5 Other (specify):				SMART Goal(s):		
<b>ACTION PLAN</b>						
<b>1. Essential Action/Research-Based Strategy--Culturally Responsive Teaching:</b> all teachers will self-select a way to build their knowledge of CRT and will save examples of CRT practices in their classrooms.						
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency	
	Creation of the focus groups					
	Monthly CRT strategy discussion in faculty meetings					
	Student surveys about CRT practices					
<b>2. Essential Action/Research-Based Strategy--Professional Learning Communities--Common Assessments:</b> All PLCs will develop and implement common unit assessments and record the results data by membership group.						
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency	
	Creation of common assessments					
	Identification of students by membership group					
	Create record sheets for common assessment evaluation					
<b>3. Essential Action/Research-Based Strategy--WICOR Strategies:</b> Departments will select WICOR strategies to use as a focus for the year.						

School Name

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	Selection and submission of strategies by departments				
	Monthly WICOR strategy discussion and sharing in faculty meetings				
	Recording evidence of WICOR strategy implementation via learning walk tool				

### 4. Essential Action/Research-Based Strategy: Continue expansion of co-teaching partnerships and consolidation of academic levels.

Focus Area <i>*Insert more rows as needed [Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
	Identification of PL needs from all coteaching partners and teachers with consolidated academic levels				
	Delivery of identified PL needs				
	Identification of areas for expansion of co-teaching and level consolidation for the 2020-2021 school year				

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### STRAND II: SCHOOL ENVIRONMENT

#### DOMAIN: Student Mental Health and Well Being

**SMART Goal(s):** By the end of the school year, WAHS students will report a more balanced home/school workload as evidenced by a) a majority of students reporting that teachers ask about homework completion at least once a month; b) a majority of students reporting that the amount of homework they have “always” or “usually” allows for adequate time for sleep, for things other than schoolwork and for time with family and friends; c) a majority of students “disagreeing” or “Strongly disagreeing” that the amount of homework they have makes them feel stressed out; d) 100% of students reporting they did not have homework over Thanksgiving, Winter or Spring Breaks.

#### ACTION PLAN

**1. Essential Action/Research-Based Strategy:** Teachers will include an estimated time for each homework assignment and post that with the assignment in Schoology.

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
	Posting of estimated assignment times				
	Communication with students and families about homework expectations				
	Development and administration of quarterly student climate survey which includes goal target questions				

**2. Essential Action/Research-Based Strategy:** Teachers will ask their students how long it is taking students to complete homework assignments at least once per month

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
	Teachers keep a record of dates they have had conversations with students about homework time. Report in TPA check in meetings.				

**3. Essential Action/Research-Based Strategy:** Monitoring and Communication

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	Short, quarterly surveys about homework				
	Multiple messages throughout the year to parents reiterating the homework policy				