

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s): Reading

SMART Goal(s): During the 2019-2020 school year, all student groups will meet or exceed 75% pass rate in reading as measured by standardized assessments (SOL), unit assessments, or division benchmarks.

ACTION PLAN

1. Essential Action/Strategy: Analyze grade level reading standards and vertically unpack the 2017 Reading Standards of Learning.

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5	Set up unpacking plan for the year.	Administration, Lead Coach, Reading Specialists	August 2019-June 2020	Copies of team minutes, vertical plan, unpacked standards documentation	Principal & Lead Coach
K-5	Conduct team level meetings for unpacking standards.	Lead Coach, Reading Specialists, Instructional Coaches	October 2019-June 2020	PLC Notes, team minutes	Principal & Lead Coach
pK-5	Analyze, compare, and contrast standards across grade levels.	Lead Coach, Reading Specialists, Principal	January 2020-June 2020	Faculty Meeting notes	Principal & SIP Team

2. Essential Action/Strategy: Provide high quality instruction.

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-2	Adoption of Being a Reader for evidence-based reading instruction in early grades.	Principal	August 2019	Disseminated materials	Principal

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3-5	Adoption of Making Meaning materials for evidence-based comprehension instruction in upper grades.	Principal	September 2019-June 2020	Disseminated materials	Principal
K-5	Facilitate online training in addition to county offered training for reading instruction.	Principal, PLCs	August 2019-June2020	PLC Minutes, training certificates of completion	Principal, SIP Team
K-5	Provide ongoing training and professional development for k/1 teaching assistants.	Reading Specialists	September 2019-May 2020	PD minutes	Principal
pK-5	Conduct training for Culturally Responsive Teaching, Response to Intervention, Safe Brain, and WICOR strategies.	Principal	September 2019-May 2020	Faculty Meeting Minutes	Principal, SIP Team
2. Essential Action/Strategy: Provide targeted intervention to all students with the identified need.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-5	Create a master schedule that prioritizes time for weekly team PLC meetings and Extended Learning Time (ELT) in each grade level. Stagger ELT so that Intervention teachers will be available to collaborate and offer support where needed.	Principal & Leadership Team	August 2019	Master Schedule	Principal
K-5	Hire ½ time intervention teacher for reading and math.	Principal & Lead Coach	September 2019	New Hire	Principal
pK-5	Conduct regular RTI meetings with teams to discuss student needs and ensure the most struggling students are receiving intervention at appropriate levels.	Principal, SBIT Chair, Psychologist, & PLCs	September 2019-June 2020	School Based Intervention Team notes	SBIT Chair & Principal

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STRAND II: SCHOOL ENVIRONMENT					
DOMAIN: School Climate					
SMART Goal(s): During the 2019-2020 school year, more students will like coming to school and we will all feel more unity as a school community (as measured by climate surveys; at the end of 2017-18 76% of students had a trusted adult, in 2018-19 it was at 87% and we want to keep improving; 82% of 3 rd -5 th grade students felt important to their classroom community at the end of 2018-19).					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: The school will provide more opportunities for student gathering and working together					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
pK-5	Host family gatherings at local parks prior to the beginning of school.	All staff	August 2019	Photos, invitations	Principal
pK-5	Facilitate monthly student planned/led School Wide Morning Meetings.	PLCs	September 2019-2020	Photos, slide decks	Principal & SIP Team
pK-5	Conduct monthly schoolwide events where students work together across grade levels and develop individual interests.	All Licensed Staff	September 2019-June 2020	Photos, meeting notes	Principal & SIP Team
2. Essential Action/Research-Based Strategy: Implement practices to more effectively teach students who have experienced trauma and who may not feel like part of our school team					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
pK-5	Training regarding effective practices the first six weeks of school and continued integration of Responsive Classroom practices throughout the school day.	Principal	August 2019-June 2020	Faculty Meeting minutes, Learning walk data	Principal

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pK-5	All licensed staff will receive Safe Brain training to improve our ability to teach children who have experienced trauma.	Dr. Kristen Roorbach	August 2019-June 2020	Slide decks, attendance	Principal
pK-5	CRT credentialing or microcredentialing for staff.	Equity Team	August 2019-June 2020	Certification of completion	Principal
3. Essential Action/Research-Based Strategy: Provide appropriate levels of staffing and collaboration to meet social/emotional needs of students.					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
pK-5	Full-time school counselor scheduled appropriately to be able to meet with individual students, small groups, and provide classroom instruction.	Principal	August 2019-June 2020	Master Schedule, Principal-Counselor Collaboration Meeting minutes	Principal
pK-5	Meet frequently with the social emotional support team to discuss needs, evaluate effectiveness, and problem solve.	Principal, TDT Counselors, Psychologist, Counselor, Family Support Counselors	September 2019-June 2020	Support Team minutes	Principal
pK-5	Consult with specialists as necessary to react to intensive needs of students.	Principal, Special Education Teachers, SIP Team	September 2019-June 2020	Meeting Log	Principal
pK-5	Creation of a dedicated space and staffing where students can go for Tier 2 behaviors to make a success plan and return to class.	Principal, Counselor	October 2019-June 2020	Room log, new hire	Principal