

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s): Reading

SMART Goal(s): By the end of the school year, 80% of all students and 65% of SWD in each grade level will meet the grade level benchmarks on the following indicators:

- PK – name
- K – PALS COW Word List
- 1st – PALS WRI 1st Grade List
- 2nd – PALS WRI 2nd Grade List and Six Minute Solution CWPM
- 3rd-5th – Six Minute Solution CWPM and SOL Passing Score

ACTION PLAN

1. Essential Action/Strategy: Increase active student participation in rigorous learning tasks through instructional practices and intentional design

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
2-5	Introduce Rigor Divide Task Rubric as part of SIP goals PLC work	Principal	Aug 2019	Meeting Agenda	Principal
2-5	PLC- REAL assessments and 2 cycles per semester	Principal, Team Leaders and PLC Teams	Aug-June	PLC agendas	Principal, Team Leaders Monthly
2-5	PLC Goals and Action Steps tied to this Strategy	Team Leaders and PLC Teams	Aug-June	PLC Goals	Team Leaders, Teachers and Principal Quarterly

2. Essential Action/Strategy: Promote a school-wide culture of reading

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PK-5	Form a reading committee	Principal	8/23-9/12	Committee formed and committee charter drafted	Principal, Committee Chair Once
PK-5	Plan school-wide reading events	Committee Chair & Committee	9/12-9/30	Calendar of events	Committee Chair, Committee, Principal

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4-5	Increase reading volume for high interest and grade level text	Teachers	8/23-5/	40 book challenge, exposure to genres, student reflection completion by students Regular instruction (weekly?) including grade level reading of nonfiction by all students (pacing/planning guide?)	Teachers, PLC, Principal
3. Essential Action/Strategy: Implement Being a Reader					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
K-1	K/1 teachers participate in division-wide PD for 1 st Grade <i>Being a Reader</i>	Dept of Instruction			
K-1	K/1 uses lesson study and PDSA model	Teachers	2x 1 st semester 2x 2 nd semester	Plans and notes	Teachers
K-1	Full implementation of Grade 1 BAR, experimental use of K BAR	Teachers	Aug-May	Pacing guide, weekly plans, assessment data	Teachers, Weekly and Principal, Quarterly
3. Essential Action/Strategy: Common Planning and Assessment for Reading Instruction					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
2-3	Book Study with lesson/strategy implementation from <u>Reading Strategies Book</u> by Jennifer Serravallo	Team Leader and PLC members	Aug-May	Lesson planned during PLC/team time Alignment with <i>Making Meaning</i> Common Assessments with Analysis	Team Leader, Teachers and Principal

*Insert more rows as necessary.

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STRAND II: SCHOOL ENVIRONMENT					
DOMAINS: Safe & Orderly Environment and Family Engagement					
SMART Goals: 1. Decrease chronic absenteeism from 12.85% to under 10%. 2. Improve percentage of students agreeing with Prompts a), b) and c) under “How do you feel about school?” on the Spring 2020 Elementary Climate Survey 3. Decrease percentage of “Strongly Disagree” and “Disagree” responses in the Student Safety & Student Behavior section of the RHES Community survey to less than 10% on each indicator.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy: Implement Responsive Classroom Practices					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
PK-5	Develop Common Expectations for hallway, cafeteria & playgrounds	All Staff & Students	August 12-August 23	Rules posted and taught using interactive modeling	All teachers and Team Leaders
PK-5	Each class develops, posts and teaches class rules	Teachers	August 21-Sept 13	Rules posted, observation evidence of references to rules, behaviors taught as learning targets in lessons	All teachers and Principal Rules posted by Sept 13 On-going evidence of references and teaching
PK-5	Develop, communicate, and post school-wide rules	All Staff	Sept 13 - Nov. 8	Rules agreed upon	Team Leaders
PK-5	Revisit Rules with Class Skits at SWMM	Teachers	Jan	Videos of skits	Team Leaders and Principal
2-5	Climate Survey with Follow-Up Goal Setting and Student-Identified Strategies	School Counselor Classroom Teachers Students	November 11-26	Survey results and follow up plans	School Counselor and Principal
Teaching Assistants	Responsive Classroom Professional Development	AP Intern & Principal	August-May	Meetings agendas with related products	Principal Monthly
Families/Parents	Community Meetings – School Climate	Principal	August November February June	Meeting agendas, attendance list, feedback/exit slips and next steps	Principal Quarterly
2. Essential Action/Research-Based Strategy: Implement “The Safe Brain Classroom” curriculum					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

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PK-5	Professional Development Sessions	Kristen Roorbach of The Loop Center	Aug 20, Sept. 19 & 26, Oct. 10 & 24, Nov. 21	Attendance, presentation materials, teacher feedback	Principal & Kristen Roorbach of The Loop Center 2x/month
PK-5	Coaching with Feedback Visits	Kristen Roorbach of The Loop Center	Every other Monday, Sept-May	Incorporation of protocols and strategies into practice Coaching feedback	Principal & Kristen Roorbach of The Loop Center Every other Monday
PK-5	Develop SEL Team	Principal & Kristen Roorbach	Jan - May	Defined purpose/goals, team members, timeline, deliverables	Principal
3. Essential Action/Research-Based Strategy: Plan for and implement community building, interest-based and fun					
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PK-5	Form Climate Committee	Principal	8/23-9/12	Committee charter with role identified	Principal and committee members
PK-5	Create Calendar of Events	Committee	9/12-9/30	Calendar of events	Committee and Principal
PK-5	Schedule School Assemblies	Music Teacher	Aug-May	Three assemblies with feedback from students and teachers	Music teacher
3. Essential Action/Research-Based Strategy: Align structures and resources with best practices					
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PK-5	Improve SBIT process	Principal, Counselor, School Psych	Aug-June	10 Minute Problem Solving Protocol used Tier 1, progress monitoring data	Principal and Counselor
PK-5	School Counselor Services Expanded	Principal, School Counselor	Aug-June	Schedule and log of activities	Counselor and Principal

*Insert more rows as necessary.