

## OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

### STRAND I: TEACHING FOR LEARNING

**DOMAIN(s):** Academics

**SMART Goal(s):** During the 2019-2020 school year, 100% of students identified with a disability will pass the reading and math SOL test.

#### ACTION PLAN

**1. Essential Action/Strategy:** Staff will expand best practice instructional strategies in the classroom.

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Students K-5	Teachers will participate in year long study of culturally responsive education and related best practice instructional strategies		September 2019-May 2020	Monthly faculty meeting lesson plans, teacher artifacts resulting from assignments from each faculty meeting	Alison Dwier-Selden
Students K-5	Teachers will conduct regular learning conferences with students in order to establish learning goals and feedback loops for students.				

**2. Essential Action/Strategy:** Specialized instruction for students identified with a disability will be targeted to designated student growth areas.

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Students grades 3-5	Special education teachers will meet with principal regularly to monitor specialized instruction being provided to students and its related data	Alison Dwier-Selden, Cheryl Knight, Jillian Ratliff	November 2019-May 2020	Meeting notes and data	Alison Dwier-Selden

**3. Essential Action/Strategy:**

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

**OVERARCHING SCHOOL GOAL:**

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.


\*Insert more rows as necessary.

## OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

<b>STRAND II: SCHOOL ENVIRONMENT</b>					
<b>DOMAIN:</b> Climate and School Culture					
SMART Goal(s): During the 2019-2020 school year, teachers will articulate a research-based set of strategies to teach students, empowering them to problem solve with peers.					
<b>ACTION PLAN</b>					
<b>1. Essential Action/Research-Based Strategy:</b> Staff will study current practices in Responsive Classroom.					
<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
K-5 students	Staff will examine current Responsive Classroom practices and articulate and document what are the consistent K-5 Responsive Classroom expectations for each classroom	All staff	November 2019-February 2020	Documentation of expectations that will be included in staff handbook	
<b>2. Essential Action/Research-Based Strategy:</b> Staff will consider strategies that helps students feel empowered to solve problems with peers.					
<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>
K-5 students	Select staff will develop a vertical curriculum based on learning from Responsive Classroom that will help students solve problems with their peers	Select teachers	February 2020 – May 2020	Documentation of curriculum to share and revise with whole staff	
<b>3. Essential Action/Research-Based Strategy:</b>					
<b>Focus Area</b> <i>[Grade Level/Student Group(s)/Educators]</i>	<b>Action Steps</b>	<b>Person(s) Responsible for Implementation</b>	<b>Timeframe</b> <i>(Beginning to End Dates)</i>	<b>Evidence of Progress/Completion</b> <i>(Artifacts required)</i>	<b>Person(s) Responsible for Monitoring and Frequency</b>

**OVERARCHING SCHOOL GOAL:**

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

\*Insert more rows as necessary.