

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s): Academic

SMART Goal(s): All students with disabilities will improve their math and reading performance by a minimum of 1.5 years, as evidenced by the MAP or SOL score.

ACTION PLAN

1. Essential Action/Strategy: Differentiation and Flexible Grouping

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Math 6, 7, 8	Using pre and post assessment to better align instruction with student readiness	Teachers/Admin	Aug-May	pre-assessments and student work	grade level administrator
ELA 6, 7, 8	Using pre and post assessment to better align instruction with student readiness	Teachers/Admin	Aug-May	pre-assessments and student work	grade level administrator
ELA 8	Working in the PLC to plan instruction, incorporate formative assessment, and use data to flexibly group students by interest, choice, and readiness	Teachers	Aug-May	pre-assessments and student work	grade level administrator

2. Essential Action/Strategy:

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Math 6,7,8	Ongoing professional development and PLC work on differentiation and flexible grouping, including action research			Differentiation school based look fors on the walk through data	grade level administrator
ELA 6, 7, 8	Ongoing professional development and PLC work on differentiation and flexible grouping, including action research			Differentiation school based look fors on the walk through data	grade level administrator

3. Essential Action/Strategy:

School Name

1

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

*Insert more rows as necessary.

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND II: SCHOOL ENVIRONMENT					
DOMAIN: Climate and School Culture					
SMART Goal(s): ALL students report feeling safe at school, they report that at least one adult knows them as an individual, and that teachers use what they know to design meaningful learning experiences.					
ACTION PLAN					
1. Essential Action/Research-Based Strategy:					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
ALL	Developmental Designs Social Emotional Learning Framework	All staff	Aug 19-June 20	Walk through data School based look for	Administration and Instructional Leadership Team
2. Essential Action/Research-Based Strategy:					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
ALL	Teachers self-assess against differentiation look fors and indicators	Administration	Fall 2019	Baseline	Administration and ILT
3. Essential Action/Research-Based Strategy:					
Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
ALL	Create a student survey to determine progress toward using formative assessment to design learning experiences for cohorts of students.	Admin	Aug-Dec	Data	Administration and ILT

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

--	--	--	--	--	--

*Insert more rows as necessary.