

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING

DOMAIN(s): Academic Goal-Math (whole school)

SMART Goal(s): All students will continue to show growth in Math as evidenced by our SOL scores. Our goal for the community public charter school is 80% and our goal for Murray High is 85%. We will maintain or improve our 6th grade pass rate of 88%.

ACTION PLAN

1. Essential Action/Strategy: Vertical teams

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
	cross-school teaching and collaboration	Tiffani, Stephanie, Josh, John, Mark		walk throughs	Chad
	co-planning lessons focused around number sense and problem solving	Tiffani, Stephanie, Josh, John, Mark		shared resources and lesson plans	Stephanie

2. Essential Action/Strategy: Isolate math every day and continue to embed math concepts in project work

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
	Flexibly group isolated math groups, change based on assessments	Tiffani, Stephanie		formative assessments and regrouping	Stephanie

School Name

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3. Essential Action/Strategy: Common assessments mid-year					
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	Give ACPS grade level math assessments	Tiffani, Stephanie, Josh, John, Mark		Illuminate reports	Chad

*Insert more rows as necessary.

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STRAND II: SCHOOL ENVIRONMENT

DOMAIN: Climate (High School)-Chronic Absenteeism

SMART Goal(s): We will reduce our chronic absenteeism to 10% through the use of engaging instruction.

ACTION PLAN

1. Essential Action/Research-Based Strategy: Continue to build on our arts-infused and creativity-infused lesson plans

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

2. Essential Action/Research-Based Strategy: Standards-based grading

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

3. Essential Action/Research-Based Strategy: Increase parent communication and counseling support during the day

Focus Area <i>[Grade Level/Student Group(s)/Educators]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency

School Name 3

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	continue to develop a formal process for absenteeism, including parent communication home				
	Monitor students' absenteeism (office staff alerts Chad when student misses 3+ or patterns)				
	Increase counseling support during the day to keep students in school/routine check ins				

*Insert more rows as necessary.