

OVERARCHING SCHOOL GOAL:

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

STRAND I: TEACHING FOR LEARNING						
1	ENGLISH LANGUAGE ARTS (ELA)			2	MATHEMATICS	
	SMART Goal(s): Students will engage in one or more critical reading strategies within English class each week.				SMART Goal(s): Students will improving content specific language acquisition communication skills	
3	SCIENCE			4	HISTORY/SOCIAL SCIENCE	
	SMART Goal(s): Students will improve science specific vocabulary knowledge. Knowledge will increase from pre-assessment to post assessment.				SMART Goal(s): Students in Standard and/or Academic Advanced history classes will be able to express analysis of a specified historical document (9= charts, graphs and maps, 10= political cartoons, 11= primary sources , 12=) in written format. (Rubric rated)	
5 Other (specify):		SMART Goal(s):				
ACTION PLAN						
1. Essential Action/Research-Based Strategy:						
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency	
SPED	Student self-assessment	School wide	1 st Q-end of 3 rd Q	Learning logs	Seminar teachers, AVID, SPED teachers	
	Check and connect	John Kinney, Reed Gillespie	Year long	Usage log	John Kinney, Reed Gillespie/Once a week	
	AVID critical thinking school wide goal	Ashae Bush, Heather Houmis, Kelly Kroese, William Trent	Year long	AVID folder	Once a week/administrators	
2. Essential Action/Research-Based Strategy:						
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency	
African American &	Fab Five, AP Bridge Mini Program	Dean Eliason	9/30-May	AP prompts/sample tests	MM every Tuesday/Dean Eliason	
Hispanics	AVID critical thinking school wide goal	Ashae Bush, Heather Houmis, Kelly Kroese, William Trent	Year long	AVID folder	Once a week/administrators	

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3. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
ESOL	SIOPE training	Jennifer Timms and Michael Schaffer, Patricia Demitry	All year	CRT Professional goal	All administrators
*Insert more rows as needed					
STRAND II: SCHOOL ENVIRONMENT					
6	Leadership and Governance		7	Commitment to Professional Learning	
	SMART Goal(s): As a school, ways to create a more inclusive and engaging learning community			SMART Goal(s): Teachers will complete four learning walks and participate in CRT focus groups to facilitate closing the achievement gap.	
8	Safe and Orderly Environments		9	Family and Community Engagement	
	SMART Goal(s): We will meet all the requirements set forth by ACPS and state of Virginia in following through with our crisis plan and school safety plan			SMART Goal(s): We will increase outreach efforts into all of our communities to include Southwood, Glenmoore, Scottsville and Pantops	
Other (specify):	<i>(i.e. chronic absenteeism)</i>		SMART Goal(s):		
ACTION PLAN					
1. Essential Action/Research-Based Strategy:					
Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Gap Groups	PLC's	Staff	Year Long	Data	Staff
	Learning Walks	Staff	Year Long	PLC reflection	Staff
	CRT Focus Groups	Staff	Year Long	Attendance, SMART goals, certification	Staff
2. Essential Action/Research-Based Strategy:					

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Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
All students	Showcase	Admin	March 2020	An evening dedicated to student achievement	Once a year, Admin
All students	Friday Club Day	Staff	Year Long	Club participation	20 Fridays/ Reed Gillespie, Jeanette Stott
	Student-led conferences	Students and Staff	Oct 2019 conferences/March 2020 conferences	Data, Portfolio	3 times a year/Staff

3. Essential Action/Research-Based Strategy:

Focus Area <i>[Domain(s)/Student Group(s)]</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Community Engagement	Southwood Festival	Admin	Aug 15	Student participation/active community participation	Admin/one evening
	PTSO/Athletic Boosters	Admin	2x a month separately	Agenda and completed meetings	2x a month separately/presidents of organizations