

Strategic Priorities

JUNE 14, 2018

Purpose

- Review the impact scores for the strategic priorities
- Provide feedback about next steps as we enter 2018-2019

Goal and Objectives

- ***All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.***
- Engage Every Student
- Implement Balanced Assessments
- Improve Opportunity & Achievement
- Create & Expand Partnerships
- Optimize Resources

Strategic Priorities 2017-2019

- Create a culture of high expectations for all.
- Identify and remove practices that perpetuate the achievement gap.
- Ensure that students identify and develop personal interests.

5

Transformation/Innovation

Strong evidence exists that the division has implemented the core of its vision, goal and this priority. Evidence exists to show that the division is experiencing a **demonstrable change in paradigm and outcomes** as a result of this priority.

4

Integration

Considerable evidence exists for attention to the priority both in terms of outputs for teaching and learning and for operations. Implementation of the division's vision through purposeful, **systemic implementation** of this priority is well documented.

3

Application

Considerable evidence of attention exists for this priority, **particularly in the area of planning**. There appears to be a foundation of **broad implementation** and execution through inputs that will impact outcomes for teaching, learning and operations.

2

Development

Adequate evidence of attention exists for this priority, **particularly in the area of planning**. There appears to be a foundation of **variable implementation** and execution through inputs that will impact outcomes.

1

Absence

Evidence does not exist to indicate systemic attention to planning or execution for this priority across the division that will impact outcomes for teaching, learning and operations.

Impact Scores

Priority One: Create a culture of high expectations for all						
	1--Absence	2--Development	3--Application	4--Integration	5--Transformation/Innovation	17-18 Impact Score
Board Score		1	4	2		3.14
		14%	57%	29%		

Impact Scores

Priority Two: Identify and remove practices that perpetuate the achievement gap.						
	1--Absence	2--Development	3--Application	4--Integration	5--Transformation/Innovation	17-18 Impact Score
Board Score		5	2			2.28
		71%	29%			

Impact Scores

Priority Three: Ensure that students identify and develop personal interests.						
	1--Absence	2--Development	3--Application	4--Integration	5--Transformation/Innovation	17-18 Impact Score
Board Score			4	3		3.42
			57%	43%		

For discussion

- How will we know when we reach the next level for each priority?
- Do our priorities need to be adjusted as we enter 2018-2019?