

YEAR 4 WEEKLY HOME LEARNING – W/C 18.05.20

Have a go at as many of the tasks as you can. You can choose which ones you do each day.

A book I recommend.... Dr Who: The Maze of Doom by David Solomons



Focus spelling words for this week:

Group 1 Main Class	Group 2
solution	Tudor
correction	castle
discussion	pretty
percussion	half
session	money
aggression	plastic
omission	decimal

Keep Active

The Specsavers 'Virtual' Sussex School Games.

Don't forget to sign up and represent our academy in the School Games. A new sport every single week with challenges suitable for all.

Maths

White Rose have produced some great home learning so you can keep up to speed with your maths learning. Take a look at <https://whiterosemaths.com/homelearning/year-4/>

We are thrilled that we are able to keep in touch with many of you on Twitter and Facebook. Please continue to share with us!
@MrsDaniel_RSW and @SmithRsw

Rainbow Art

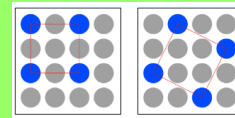
Look at the art installation entitled 'Indranush 2008' by Cuban artists working as the duo, Guerra de la Paz
<https://www.youtube.com/watch?v=5pXCoycXgac>
Can you create a piece of **rainbow art** in the same style using recycled materials? Send a photo of your piece to your teacher via Twitter or email it to the academy office.

Our new text is 'One Plastic Bag' - watch and listen to the text online
www.youtube.com/watch?v=_B6p04Zph04
Can you create a **summary** of the story? What is the least amount of words you can use whilst still giving all of the information?

Create a **fact file** about a Hastings tourist attraction. What can you do there? What type of person is this attraction aimed at? What is good about it? Why would people want to come and visit it?
Are there any similar attractions in the UK?

On the 12th May 2020, it was International Nurses Day. Two famous British nurses are Florence Nightingale and Mary Seacole. Can you find out why they are both so important to modern day nursing? Think about the similarities and differences between the two women.

You are going to **interview a friend or family member** about a typical day in their life during lockdown. You must first write a script. This should include a greeting, a series of questions and a closing comment.
Video your interview with your chosen interviewee, or write down their answers and add them to your script.



On each of these grids the 4 counters lie on the corners of a square. What is the greatest number of counters you can lay on the grid without 4 of them lying on the corners of a square?

<https://www.poetry4kids.com/poems/>

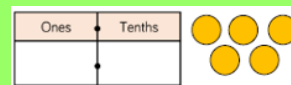
Choose a poem from Kenn Nesbitt's poetry website. Which poetic techniques does he use? Why is it effective? Explain what you like about it.
Can you learn it by heart and recite it in a video to send to your teacher?

Think about chocolate. Chocolate is a solid. If you held a piece of chocolate in your hand for about ten minutes, what might happen to it?
Why?
Can you describe the change?
Could it change back to a solid? How?
Can you think of any other solid that can change its state in a similar way?

Practice your weekly spellings – **choose one word each day and focus only on that word.**
Try putting them into a sentence, making a paper fortuneteller to test yourself, creating a word search with your spellings and email it to your friends. Can they find them all?

Write a description of **something new you have learned** about or learned how to do during lockdown. It could be a sport, a new topic you have written about or a new skill. How did you learn it? What did you enjoy most about it? If it is a skill, can you write instructions on how to do it?

Choose three different times tables and make a **Bingo Game** to play with friends and family. Challenge yourself and choose the times tables you find more difficult to remember!



Decimals: Use 5 counters and a place value grid. Place all the counters in a combination of the tens and ones grid. How many different numbers can you make?