

# 6-12 ENGLISH LANGUAGE ARTS ADOPTION

# Board Update: Overview



- LWSD Two-Year Adoption Process
- Composition of 6-12 ELA Adoption Committee
- Year One 6-12 ELA Adoption Work
- Year Two 6-12 ELA Adoption Work Completed to Date
- Remaining 6-12 ELA Adoption Work for the 2019-2020 School Year

# LWSD Two-Year Adoption Process

## Year One: 2018-2019

Fall	Winter	Spring
1) Review ELA standards and equity	2) Determine criteria for materials selection 3) Communicate with staff and parents about this work	4) Develop curricula evaluation rubrics
September - November	December - March	April - June

# LWSD Two-Year Adoption Process

## Year Two: 2019-2020

Fall	Winter	Spring
1) Review instructional materials 2) Communicate with staff and parents about this work	3) Pilot instructional materials	4) Adopt instructional materials 5) Plan professional development
September - December	January - March	April - June

# 6-12 ELA Adoption Committee

- Includes teachers, administrators, community members, parents, and specialists
  - ▣ Schools from all regions within the district
  - ▣ Balanced representation across 6-12, including Special Education and EL
  - ▣ Specialists from Intervention, Professional Learning, Teaching and Learning, and Technology Integration Departments

DIRECTOR	
Dr. Jennifer Rose	Teaching & Learning
ADMINISTRATORS AND DEPARTMENTS	
Kristian Dahl	Evergreen Middle School
Drew Williams	Redmond Middle School
TEACHERS	
Eastlake Learning Community	
Val Blackburn	Evergreen Middle School
Gretchen Mason	Inglewood Middle School
Martha Daman	Renaissance Middle School
Jennifer Maccharella	Eastlake High School
Becky Nelson	Eastlake High School
Lake Washington Learning Community	
Sara Morrison	Kirkland Middle School
Stephanie Hassel	Kirkland Middle School
Michael Eberhardt	Rosehill Middle School
Casey Rummel	Lake Washington High School
Terry Terich	Lake Washington High School
Andrea Frankenfeld	Emerson High School
Redmond Learning Community	
Danika Drake	Redmond High School
Kevin Joffre	Redmond High School
Maynard Garritty	Redmond High School
Tracy Erickson	Redmond High School
Lance Simons	Redmond High School
Paul Neet	Redmond Middle School
Tonya Erickson	Timberline Middle School
Juanita Learning Community	
Tessa Garrels	Finn Hill Middle School
Liza Duncan	Finn Hill Middle School
Kristin Young	Kamaikin Middle School
Marcy Martin	Kamaikin Middle School
Sarah Brewe	Juanita High School
Marissa Potts	Juanita High School
Jennifer Bendix	Juanita High School
Lauren Jackson	International School
COMMUNITY MEMBERS	
Ann Streit	Community Member
Carrie Chalmer	Parent
SPECIALISTS	
Pranee Pogline	Teaching and Learning Specialist
Alice Humphres	Teaching and Learning Specialist
Vicki Fitzpatrick	Special Services Specialist
Jenine Hutsell	Professional Learning Specialist
Allyson Cagney	Professional Learning Specialist
Steffani Jesus-Muggli	Equity Specialist
Amanda Requa	Secondary ELL Specialist
Linda Grosvenor	Secondary Safety Net Specialist

# Year One 6-12 ELA Committee Work

- ❑ Convened in fall 2018 and provided with an orientation to the scope of the adoption process
- ❑ Developed understanding of current effective practices to inform development of curriculum evaluation rubrics
- ❑ Engaged in research and learning around equity and instructional resources
- ❑ Developed knowledge of possible resources including Open Education Resources
- ❑ Revised District adoption rubrics to focus on ELA

# Year Two: Planned Timeline

August	September-October	November-December	January-March	April	May	June
Request for samples	Committee evaluates possible curricula	Committee narrows choices to top 2 for piloting	Committee pilots 2 curricula  Parent information meeting and curricula available for review at district office	Committee evaluates pilot and selects curriculum  Committee submits recommendation to IMC	IMC recommendation to School Board  School Board review	Planning and preparation for implementation

*Ongoing professional learning for all elementary teachers throughout year 2*

# Reviewing Materials

## Criteria

- ✓ Aligned to the Common Core State Standards
- ✓ Included resources for:
  - ✓ instructing all students
  - ✓ differentiating instruction for students requiring intervention as well as enrichment
- ✓ Included digital resources
- ✓ Available by June of 2020



# Reviewing Materials

- Additional considerations
  - ▣ Use in neighboring districts
  - ▣ Organizational (Ed Reports, OSPI, PSESD) recommendations
  - ▣ Committee member recommendations
  
- 14 different curricula identified

# Reviewing Materials

- Department directors provided additional indicators for committee to use when reviewing materials that would ensure access and learning for all students:
  - Intervention Services
  - Special Services
  - Highly-Capable Services
  - Equity, Access, and Opportunity Services

# District Rubrics for Evaluating Curriculum

- District Rubrics
  - Standards Alignment
  - Effective Practice
  - Assessment
  - Digital Resources
  - Organization and Design
- Each curricula was evaluated and scored on the rubrics
- Rubric scores and additional information used to determine materials to pilot

# Materials Identified to Pilot

- Middle School
  - Amplify ELA (Amplify)
  - Expeditionary Learning (Open Educational Resource)
- High School
  - MyPerspectives (Pearson)
  - Engage NY (Open Educational Resource)

# Reviewing Materials - Pilot Process

- Piloted programs
  - ▣ Adoption members using materials in classrooms
  - ▣ Additional teachers trained and piloting materials
  - ▣ All pilot teachers piloting both programs
  
- Additional information being collected during pilot window
  - ▣ Student feedback
  - ▣ Parent and community feedback
  - ▣ Teacher feedback

# Community Engagement: Communication

- Updates in Connections and on our website in the 2018-19 and 2019-20 school years
- January - February 2020:
  - Connections: Update on adoption access and link to digital survey link
  - Parent Letter from Pilot teachers
  - Materials on display at the Resource Center and through online links
  - Parent/Community Information Night (2/4/20)



# Committee Process

- Committee considers rubric evaluation scores, feedback from pilot teachers, students, parents and community input to inform a final recommendation.
- Recommendation to be forwarded to Instructional Materials Committee and to Board

# Year Two: Impact of Closure

August	September-October	November-December	January-March	April	May	June
Request for samples	Committee evaluates possible curricula	Committee narrows choices to top 2 for piloting	<p>Committee pilots 2 curricula</p> <p>Parent information meeting and curricula available for review at district office</p>	<p>Committee evaluates pilot and selects curriculum</p> <p>Committee submits recommendation to IMC</p>	<p>IMC recommendation to School Board</p> <p>School Board review</p>	Planning and preparation for implementation

*Ongoing professional learning for all elementary teachers throughout year 2*



# Middle School: Impact of School Closure

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- Pilot of Expeditionary Learning (EL) and Amplify
  - ▣ Concluded pilot of EL
  - ▣ Piloted Amplify ELA before and after closure
  - ▣ High levels of student engagement in remote learning
  - ▣ Confident in quality of pilot experience
  - ▣ Timeline for recommendation minimally adjusted
- Committee unanimously voted to recommend Amplify ELA on 5/13/20
  - ▣ Recommendation to go to IMC for June 4 meeting

# High School: Impact of School Closure

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- Concluded pilot of Engage NY at end of February
- Majority of pilot teachers had minimal time piloting MyPerspectives before closure
- Challenges in remote learning impacted fidelity of pilot for MyPerspectives
- Committee decision to pause pilot for 2019-20
- Pilot will resume in the fall of 2020-21 with recommendation for new materials scheduled for December, 2020

# Work Scheduled for 2020-21 SY

## □ Middle School:

- Adoption committee, pilot teachers and curriculum specialists will plan for new curriculum implementation in the 2020-2021 school year
- Collaborate with multiple departments to ensure implementation is supportive of student learning

## □ High School:

- Continue pilot in the fall
- Plan for scaffolded implementation Winter 2021