

**INDEPENDENT SCHOOL  
DISTRICT #624**



**WORK-STUDY  
MEETING PACKET**

May 18, 2020

# MISSION STATEMENT

**The mission of the White Bear Lake Area School District, the community at the forefront of educational excellence, honoring our legacy and courageously building the future, is to ensure each student realizes their unique talents and abilities, and makes meaningful contributions with local and global impact through a vital system distinguished by:**

- *Students who design and create their own future*
- *A culture that respects diverse people and ideas*
- *Safe, nurturing and inspiring environments*
- *Exceptional staff and families committed to student success*
- *Abundant and engaged community partners*

To: Members of the School Board

From: Dr. Wayne Kazmierczak  
Superintendent of Schools

Date: May 13, 2020

A work session of the White Bear Lake Area School Board will be held on **Monday, May 18, 2020**, at 5:30 p.m. via electronic conferencing under Minnesota Statute 13D.021. While these sessions are open to the public they do not allow for public comment.

### **WORK SESSION AGENDA**

#### **A. PROCEDURAL ITEMS**

1. Call To Order
2. Roll Call

#### **B. DISCUSSION ITEMS**

1. New Science and Math Standards Update 5:30 p.m.
2. Career Pathways Update 5:55 p.m.
3. Fiscal Year 2021 Preliminary Budget Overview 6:15 p.m.
4. Facilities Planning Update 6:45 p.m.

#### **C. OPERATIONAL ITEMS**

1. Action on Workers Comp Insurance Renewal 7:20 p.m.
2. Action on Approval of Property Purchase Agreement 7:30 p.m.

#### **D. ADJOURNMENT**

**Times listed for each discussion item are estimated start times.**

AGENDA ITEM: **New Science and Math Standards Update**

MEETING DATE: **May 18, 2020**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Sara Paul, Assistant Superintendent for Teaching and Learning**

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**BACKGROUND:**

Ann Malwitz, Elementary Teaching and Learning Coordinator, and Jen Babiash, Secondary Teaching and Learning Coordinator will provide an update on the new K-12 Minnesota State Standards in Science. Ann Malwitz will provide an update on K-5 Math Standards.

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# WBLAS

## Board Work Study Session



District Center  
May 18, 2020  
5:30 - 7:00 PM



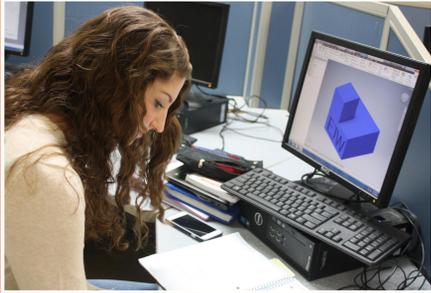
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## MDE Standards Review Schedule [MN Academic Standards](#)

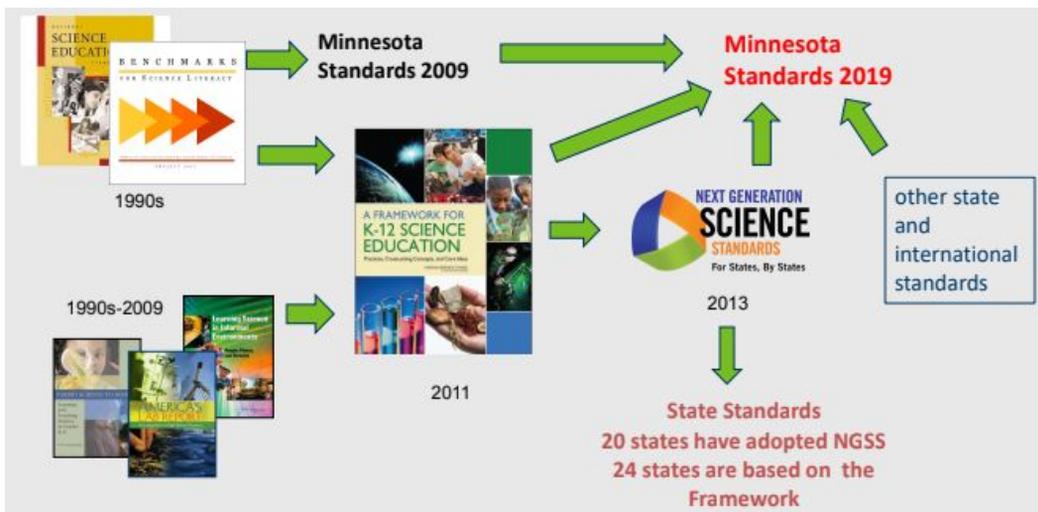
Content Area:	Revision Year:	Implementation Year:
Arts	2017-2018	Current
Science	2018-2019	2023-2024
Language Arts	2019-2020 (2nd draft)	TBD
Social Studies	2020-2021	TBD
Mathematics	2021-2022	TBD
Physical Education	2016-2017	Current
Health, Career and Tech	Locally determined review	
World Languages	Locally determined review	



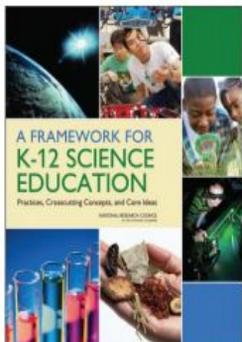
# NEW MN Science Standards (2019)



## Building on the Past; Preparing for the Future



# K-12 Science Framework Shift



Free download  
at [www.nap.edu](http://www.nap.edu)

Figuring out, not just learn about

- Students explain phenomena

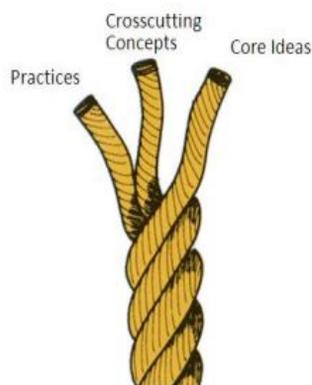
Three dimensions for learning

1. Scientific and Engineering Practices
2. Crosscutting Concepts
3. Core Ideas

Learning Progressions in all 3 dimensions

Coherence with ELA and math

Attention to equity



## Less

## More:

<ul style="list-style-type: none"> <li>• Rote memorization</li> </ul>	<ul style="list-style-type: none"> <li>• Facts &amp; terminology learned as needed as needed while developing solutions supported by evidence-based reasoning.</li> </ul>
<ul style="list-style-type: none"> <li>• Learning of ideas disconnected from questions about phenomenon.</li> </ul>	<ul style="list-style-type: none"> <li>• Systems thinking and modeling to explain phenomenon.</li> </ul>
<ul style="list-style-type: none"> <li>• Teacher provides information to the whole class.</li> </ul>	<ul style="list-style-type: none"> <li>• Students conducting investigations, solving problems and engaging in discussions with teacher guidance.</li> </ul>
<ul style="list-style-type: none"> <li>• Teachers posing questions with just one answer.</li> </ul>	<ul style="list-style-type: none"> <li>• Students discussing open-ended questions.</li> </ul>
<ul style="list-style-type: none"> <li>• Students reading textbooks and answering questions.</li> </ul>	<ul style="list-style-type: none"> <li>• Students reading multiple sources.</li> </ul>
<ul style="list-style-type: none"> <li>• Pre-planned outcome for “cookbook” labs.</li> </ul>	<ul style="list-style-type: none"> <li>• Multiple investigations driven by students’ questions.</li> </ul>
<ul style="list-style-type: none"> <li>• Worksheets and oversimplification for students seen as less able to do science.</li> </ul>	<ul style="list-style-type: none"> <li>• Students writing in journals, reports, posters and media presentations.</li> </ul>

How will  
science  
education  
change?



# Welcome!



**Ann Malwitz**  
Professional Learning  
and Development  
Coordinator



**Lori Mosser**  
Principal - Oneka  
Liaison to Principal  
Team



**Abbi Case**  
5th Grade  
Teacher - Oneka  
Elementary



**Kim Rasch**  
Instructional  
Coach - Otter  
Lake Elementary

## K-5 New Science Standards Study Group

Name:	Grade Level/Position:	Building:
Karla Keller	1st Grade	Birch
Julie Skildum	2nd Grade	Birch
Allison Theissen	Curriculum Leader & 4th Grade	Birch
Ann St. Martin	1st Grade	Hugo
Laura Hunziker	Kindergarten	Lakeaires
Teresa Ogden	4th Grade	Lincoln
Leah Sitka	5th Grade	Lincoln
Chelsea Feider	3rd Grade	Matoska
Jeanne Mack	4th Grade	Matoska
Abbi Case (Study Leader)	5th Grade	Oneka
Lori Mosser	Principal	Oneka
Kim Rasch (Study Leader)	Instructional Coach	Otter Lake
Deb Schmidt	Curriculum Leader & Kindergarten	Otter Lake
Mike Selb	5th Grade	Otter Lake
LuAnne Oklobzija	Instructional Coach	Vadnais
TBD	TBD	Vadnais
TBD	TBD	Willow
David Lamwers	Student Agency/Gifted	District
Ann Malwitz	Teaching & Learning	District



# Secondary Science Curriculum Review

6-12 Science Teachers

Jen Babiash, Teaching and Learning Coordinator

Christina Pierre, Sunrise Park Principal

Matt Young, South Campus Associate Principal



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## Organization of Benchmarks

- **K-5** - Earth, Life and Physical concepts at each grade
- **6th** - Earth Science
- **7th** - Life science
- **8th** - Physical Science
- **9-12** - Chemistry, Earth/Space, Life, Physics (no Physical Science)
- **Integrated areas:** Engineering, Computer Science, Nature of Science, Contributions of Minnesota American Indian tribes and communities

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## Rationale for Sequencing

- Desire for strong standards being implemented in all content areas at all grade bands, including middle school and high school
- By moving many of the physical science core ideas from high school to eighth grade, students are prepared to take full high school level courses in earth and space science, life science, chemistry and/or physics.
- Providing physical science at 8th grade aligns with algebra oriented 8th grade mathematics standards.
- This sequence provides smoother learning progressions in core ideas from elementary through middle to high school.

# MDE Sample Transition and Timeline

(same color indicates same set of students)

	2019-20	2020-21	2021-22 	2022-23	2023-24 Full implement.	2024 - 25
6 <sup>th</sup>	2009 Physical	2009 Physical	2019 Earth	2019 Earth	2019 Earth	2019 Earth
7 <sup>th</sup>	2009 Life	2009 Life	2009 Life	2019 Life	2019 Life	2019 Life
8 <sup>th</sup>	2009 Earth (MCA III)	2009 Earth (MCA III)	2009 Earth (MCA III)	2009 Earth (MCA III)	2019 Physical (MCA IV)	2019 Physical (MCA IV)
9 <sup>th</sup>	2009 Physical + Earth	2009 Physical + Earth	2009 Physical + Earth	2009 Physical + Earth	2019 Earth (+ 2019 8th Physical)	2019 Earth
10 <sup>th</sup>	2009 Life (MCA III)	2009 Life (MCA III)	2009 Life (MCA III)	2009 Life (MCA III)	2019 Life (MCA IV)	2019 Life (MCA IV)
11-12 <sup>th</sup>	2009 Chem or Physics	2009 Chem or Physics	2009 Chem or Physics	2009 Chem or Physics	2019 Chem or Physics	2019 Chem or Physics <sup>624</sup>

## Middle School Timeline

- Curriculum change to align with 2019 MN standards

### Current standards

6th Physical Science

7th Life Science

8th Earth Science

### New standards

6th Earth Science

7th Life Science

8th Physical Science

8th Begin MCA IV

### Transition

2021-2022

2022-2023

2023-2024

2023-2024

# Curriculum Review Design Process

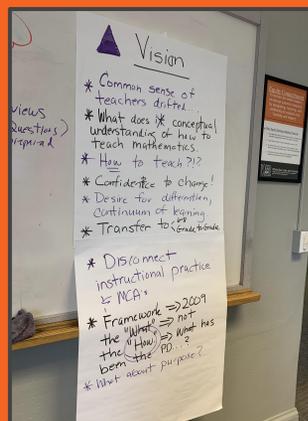
High School

Middle School

1. Framework Development and Needs Assessment
2. Understand Standards (PD)
3. Deconstruct Benchmarks
4. Bundle Benchmarks
5. Develop Common Assessments
6. Curriculum and Instructional Practices (PD)
7. Instructional Materials Selection
8. Lesson Design
9. Implement Curriculum and Instructional Practices
10. Continuous Improvement Model



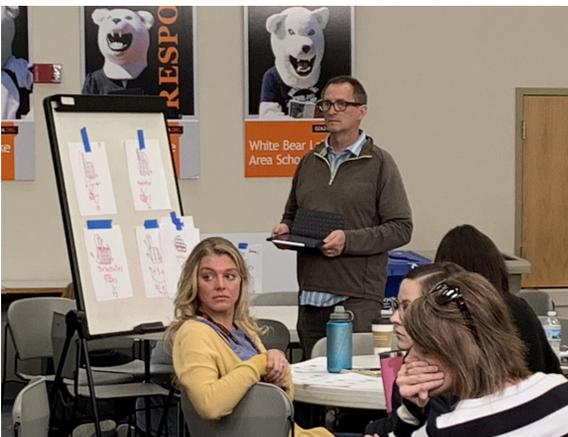
## Elementary Mathematics Standards & Program Review



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## Elementary Mathematics Program Review

- Initial review of elementary math program and student assessment data (*January 2018*)
- Developed & implemented Common Interim Assessments (*2018 - Present*)
- Intervention standards alignment and selection of core curriculum (*2018 - Present*)
- Building stronger number sense - Number Talks with Terry Wyberg, University of MN (*2018-2020*)
- Elementary mathematics study group (*March 2020*)



## Building Stronger Number Sense With Number Talks



**AGENDA ITEM:** Career Pathways Update

**MEETING DATE:** May 18, 2020

**SUGGESTED DISPOSITION:** Discussion Item

**CONTACT PERSON(S):** Sara Paul, Assistant Superintendent for Teaching and Learning

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**BACKGROUND:**

Career Pathways Coordinator Jenny Moore will provide an update about our exciting strategic work as we move towards construction of our unified high school campus, and the current context impacting student opportunities in light of the pandemic.

Additionally, Ms. Moore will provide an update regarding how the pandemic is impacting our industry partners, and adjustments to the shared work supported by Youth Skills Training funding from the Minnesota Department of Labor and Industry.

Finally, Ms. Moore will share key talking points from her interview on MN Public Radio with Angela Davis.

# WBL Career Pathways

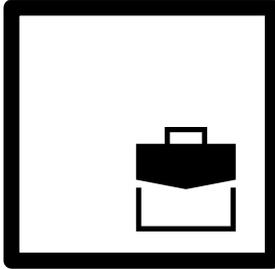
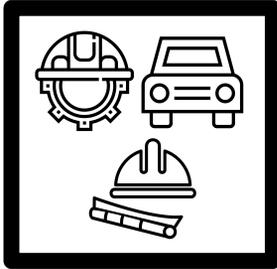
As of 5/18/20

Jenny Moore

Career Pathways Coordinator



# WBL Career Pathways

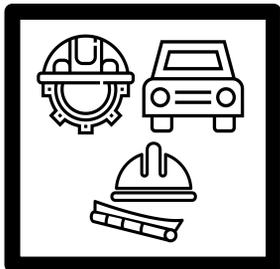


Design, Engineering  
& Manufacturing  
Technologies

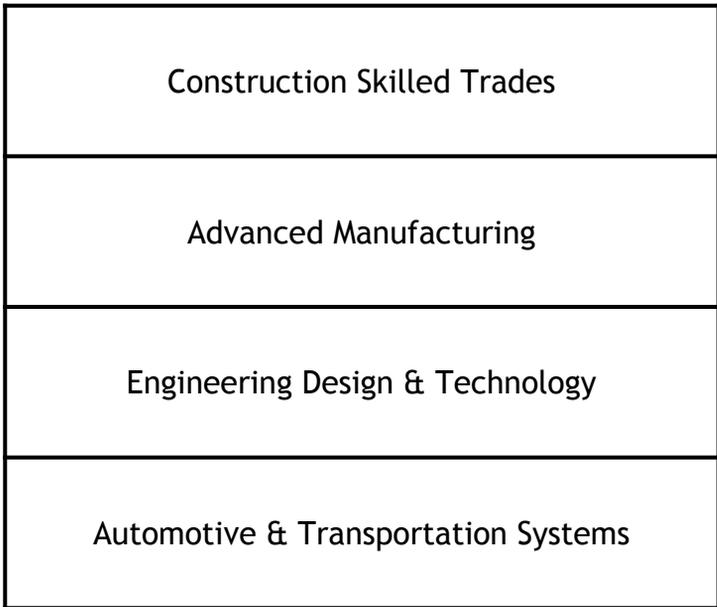
Health & Human  
Services

Business,  
Management &  
Entrepreneurship

Arts & Information  
Systems



Design, Engineering  
& Manufacturing  
Technologies



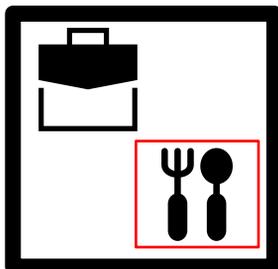


Health & Human  
Services

Health & Wellness

Future Educator

Language Services



Business,  
Management &  
Entrepreneurship

Marketing

Business Management & Entrepreneurship

Finance

Hospitality & Tourism - *(Culinary Arts)*



Arts & Information  
Systems

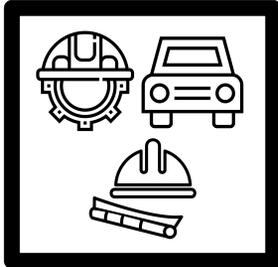
Visual Arts
Performing Arts
Information Technology



Universal Electives

AVID
Career Investigations
World Language

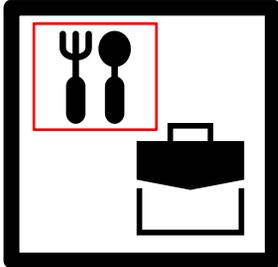
# WBL Career Pathways



Design, Engineering & Manufacturing Technologies



Health & Human Services



Business, Management & Entrepreneurship



Arts & Information Systems

# Industry Partners & Updates

- Grant extensions & funding requests
- YST Grant & CNA Class
- Events & opportunities postponed & cancelled
- Scholarships



MPR News with Angela Davis

# In a pandemic, college students major in uncertainty

Angela Davis and Katie Moritz April 8, 2020

[NEWS STORY HERE](#)

## Angela Davis

Host of MPR News with Angela Davis

[adavis@mpr.org](mailto:adavis@mpr.org)

[@AngelaDavisMPR](https://twitter.com/AngelaDavisMPR)



AGENDA ITEM: **Fiscal Year 2021 Preliminary Budget Overview**

MEETING DATE: **May 18, 2020**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for Finance and Operations**

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**BACKGROUND:**

An overview of the preliminary budget and variables used to develop the budget for fiscal year 2021 and projected budgets for fiscal years 2022 through 2024 will be presented at tonight's work session for discussion.

AGENDA ITEM: **Building Our Future Facilities Planning Update**

MEETING DATE: **May 18, 2020**

SUGGESTED DISPOSITION: **Discussion Item**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for Finance  
and Operations**

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**BACKGROUND:**

Teams of the administrators and staff have been working with the team from Wold Architects and Engineers on the preliminary design of phase one projects. Paul Aplikowski and Sal Bagley from Wold Architects and Engineers will provide an update on the progress so far as well as next steps in our Building Our Future Facilities Planning process.



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# School Board Update Bond Referendum Projects

May 18, 2020



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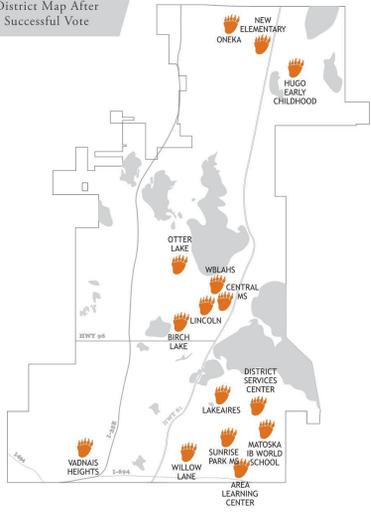
# Referendum Projects Scope and Timeline

# Referendum Projects Scope



## WHITE BEAR LAKE AREA SCHOOLS

District Map After Successful Vote



- BIRCH LAKE ELEMENTARY**
  - Add extended day office, conference room, one new classroom
  - Updated classrooms and media center, safety/security upgrades
- LAKEAIRES ELEMENTARY**
  - Add orchestra room and freezer
  - Updated classrooms and media center, safety/security upgrades
- LINCOLN ELEMENTARY**
  - Add full size gymnasium, conference room, extended day office and cooler
  - Updated classrooms and media center, safety/security upgrades
- MATOSKA ELEMENTARY**
  - Add freezer, specialist room, extended day office, EL room
  - Updated classrooms and media center, safety/security upgrades
- ONEKA ELEMENTARY**
  - Add 5 classrooms for capacity of 720 students
  - Updated classrooms and media center, safety/security upgrades
- OTTER LAKE ELEMENTARY**
  - Add 5 classrooms for capacity of 720 students
  - Updated classrooms and media center, safety/security upgrades
- VADNAIS HEIGHTS ELEMENTARY**
  - Add freezer, extended day office, orchestra room
  - Updated classrooms and media center, safety/security upgrades
- WILLOW LANE ELEMENTARY**
  - Add orchestra room and freezer
  - Updated classrooms and media center, safety/security upgrades
- NEW ELEMENTARY**
  - New elementary school for 720 students (new site)
- CENTRAL MIDDLE SCHOOL**
  - Renovate District Office to create additional classroom space
  - Updated classrooms and media center, safety/security upgrades
- SUNRISE PARK MIDDLE SCHOOL (FORMER SOUTH CAMPUS)**
  - Addition/renovation to become a grades 6-8 MS, including additional gymnasium
  - Updated classrooms and media center, safety/security upgrades
- WILBLAHS NORTH CAMPUS**
  - Addition / renovation to become single site grades 9-12 HIS
  - Updated classrooms and media center, safety/security upgrades
- AREA LEARNING CENTER**
  - Kitchen improvements and renovations to create secure vestibule
  - Updated classrooms and media center, safety/security upgrades
- HUGO EARLY CHILDHOOD CENTER**
  - Convert for use as North Early Childhood Center
- DISTRICT SERVICES CENTER (FORMER SUNRISE PARK)**
  - Renovation to convert for use as South Early Childhood Center, District Office, Senior Center, and Transition Education Center
- TRANSPORTATION / MAINTENANCE FACILITY**
  - New transportation / maintenance facility (Location TBD)

- District-wide additions and renovations to accommodate projected enrollment growth
- Safety and security improvements
- Deferred maintenance projects
- Classroom and building updates to create flexible learning spaces

# Referendum Projects Scope



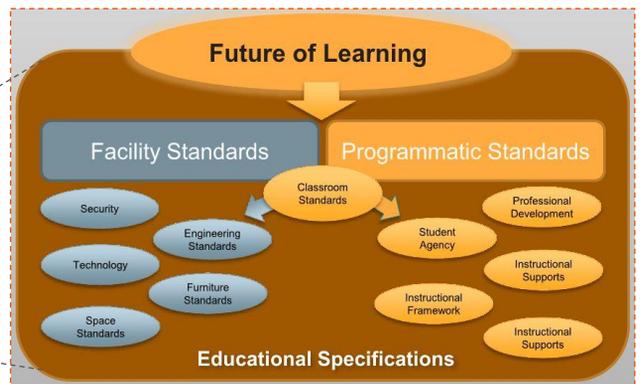
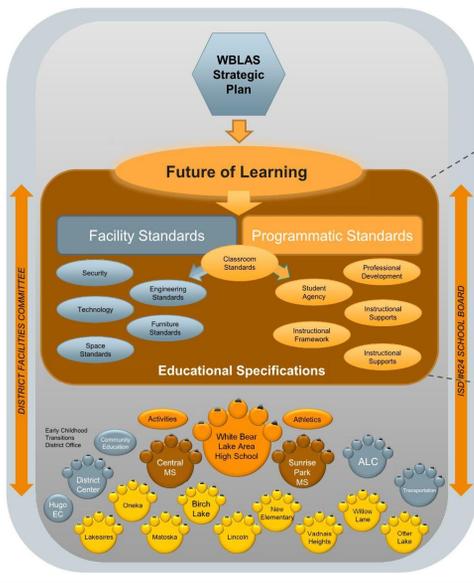
- District-wide **additions and renovations** to accommodate projected enrollment growth
- **Safety and security** improvements and **deferred maintenance projects** at all district facilities
- A **new K-5 elementary** school being built in Hugo
- Oneka becoming a K-5 elementary and Hugo Elementary becoming a **northern Early Childhood location**
- The current North Campus receiving an addition to allow it to become the site of a **single 9-12 high school building**
- **Sunrise Park Middle School moving** to the current South Campus location
- The current Sunrise Park Middle School becoming the **site for the Senior Center and Early Childhood programs** currently housed at Normandy Park, the **Transition Education Center** (currently located in leased space in Hugo), and the district office
- **Central Middle School expanding** to take over the current District Center building
- district-wide classroom and building updates to create **flexible learning spaces**



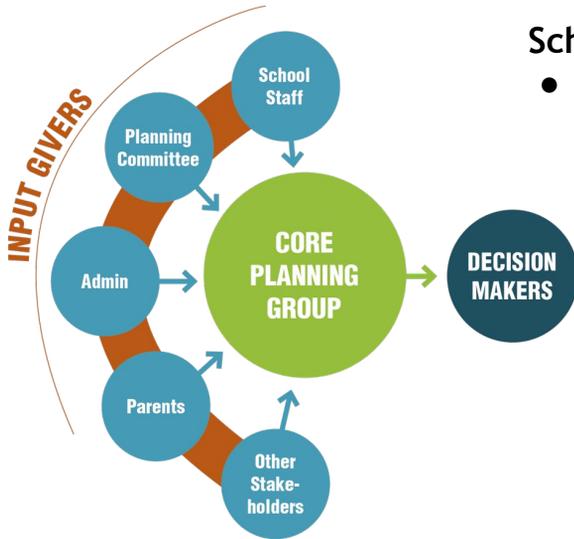
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# Design Process and Projects Timeline

## Design Process



# Design Process - Core Planning Group



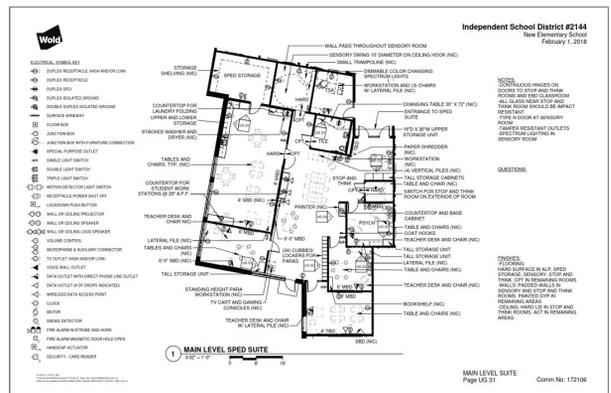
## Schematic Design: Core Planning Groups

- Develop Core Planning Group for each individual building
  - Tours (Common Language)
  - Consensus on Criteria and Guiding Principles
  - Building a Common Diagram
  - Renderings / Visuals
  - Final Schematic Design

# Design Process - User Groups

## Design Development: User Group Process

- Involve Building Staff & Users in Details
- Every room impacted
- Builds ownership in the project
- No limit to number of meetings
- Detailed information for coordination



## Design Process - User Involvement



In the last

5

MONTHS

There have been

78

MEETINGS

Totaling about

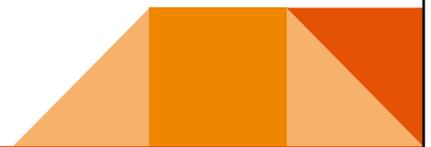
102

HOURS

And over

270

STAKEHOLDERS!



## Referendum Projects Timeline



### Future of Learning Committee

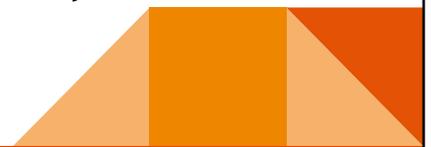
- Initial vision-setting: December 2019 - January 2020

### New Elementary School

- Schematic Design (Core Planning Group): late January 2020 - April 2020
- Design (User Groups): April 2020 - November 2020
- Bidding / Construction Starts: early 2021
- Opens Fall 2022

### White Bear Lake Area High School

- Schematic Design (Core Planning Group): late January 2020 - May 2020
- Design Development (User Groups): June 2020 - February 2021
- Bidding / Construction Starts: Spring 2021
- Opens in phases over the next 4 years







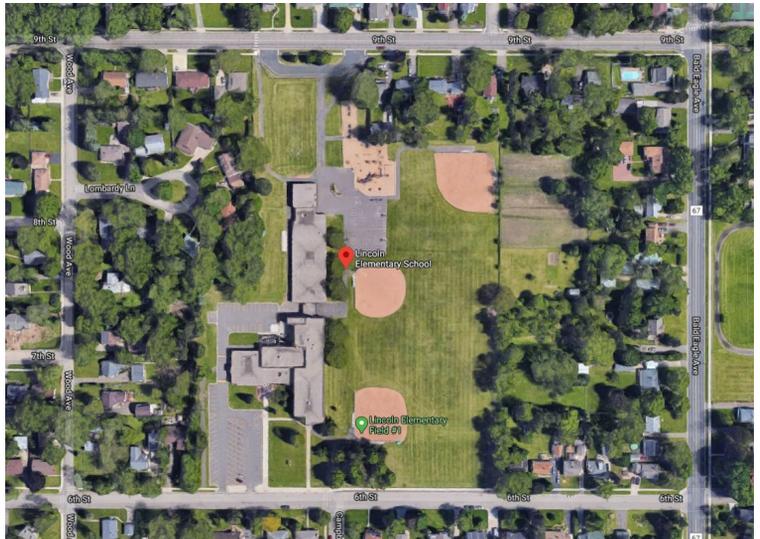
# Phase I Elementary Schools

*Lincoln Elementary*

*Matoska International Elementary*

*Willow Lane Elementary*

*Vadnais Heights Elementary*



**LINCOLN ELEMENTARY**



## LINCOLN CORE PLANNING GROUP PROJECT SCOPE

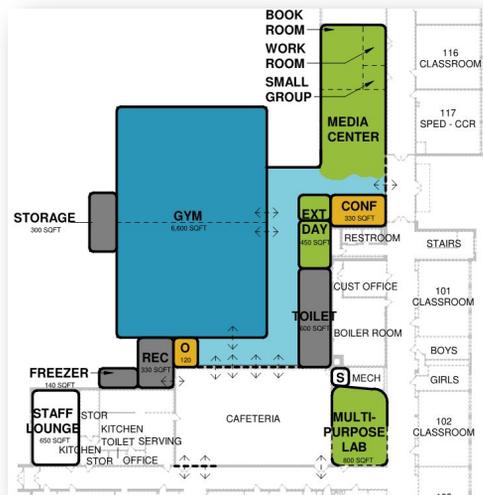
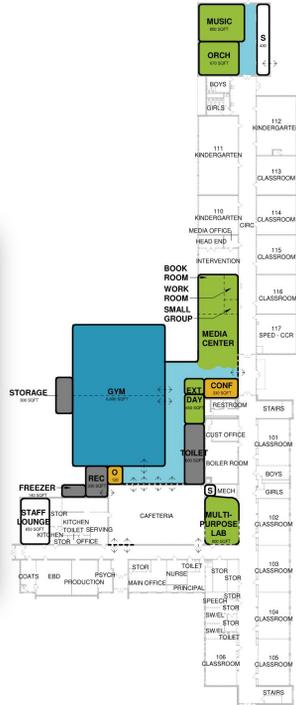
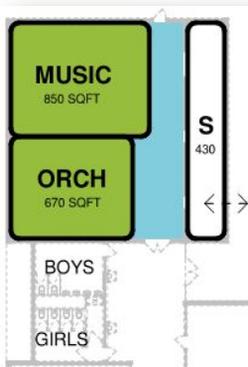
- Gymnasium, Conference Room, Cooler and Extended Day Office addition
- Rearrange Parking for addition
- Media Center Renovation
- Renovate Small Gym to serve new purpose
- New Classroom and Media Furniture (future project)
- \$11.3M total project cost



## LINCOLN CORE PLANNING GROUP DRAFT CRITERIA

- The new and renovated spaces should include natural light where possible, good indoor air quality, and be acoustically controlled.
- The Staff Lounge should be large enough for 10-15 people to eat, socialize and meet.
- The current Receiving Area is on-grade and problematic. If a new loading dock is created, it should be elevated.
- The Media Center should be flexible and provide the ability for multiple groups to work at one time.
- Groups are transitioning through the Media Center frequently. Being able to reconfigure the room rapidly would be beneficial.
- Access to additional bathrooms desired.
- The multi-purpose lab should be large enough for a full class (25-30 students) and be flexible for different uses.
- Spaces for small group is lacking in the building. The design should incorporate it wherever possible.

- A space large enough to hold all students, staff and parents for gathering and performances was requested. (Size? Functions? How Often?)
  - All-school assemblies (~450+50 staff, sometimes a few rows of chairs for parents if recognition ceremony, etc)
  - Staff skits
  - Small group assemblies
  - Large celebrations - readathon goal accomplishments
  - Ability to easily project
  - Community use - ex. entire group then break out into smaller packs
  - Plays (do practice at District auditorium)
- The new conference room should be large enough to hold 10-15 people.
- Flexibility of the cafeteria to serve many uses and purposes. The space should be inviting for use at lunchtime.
- The remodel of the Small Gym should include a space for orchestra. This space should be designed for multiple uses.





White Bear Lake  
Area Schools



## MATOSKA ELEMENTARY

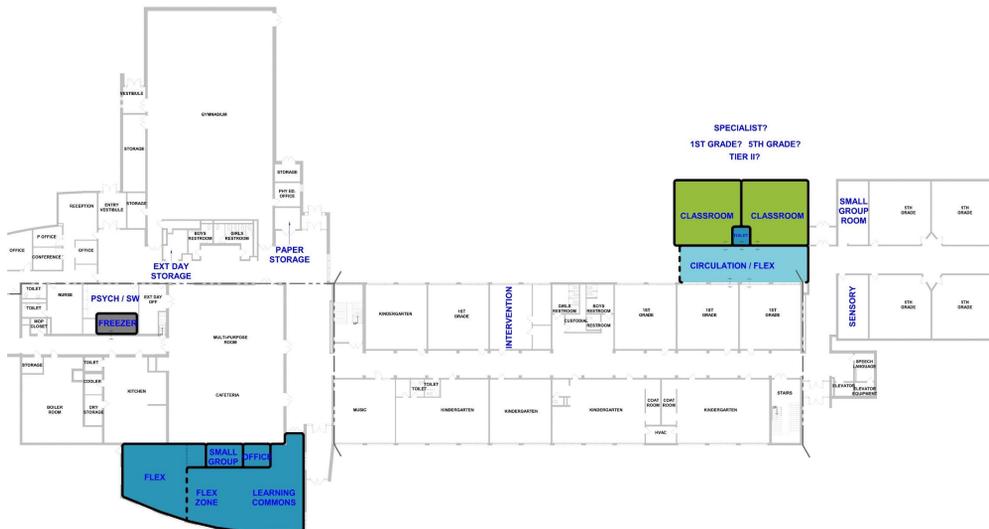


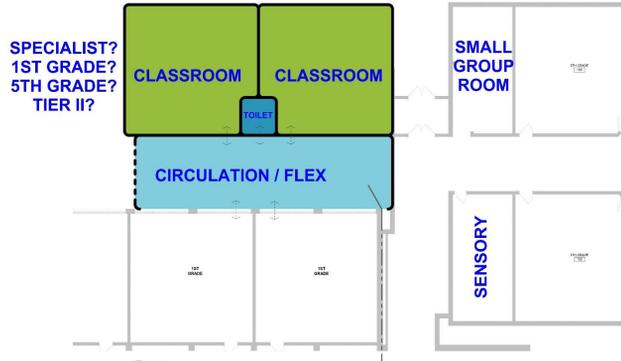
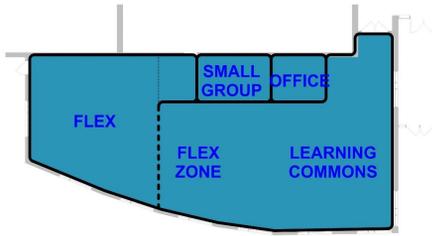
White Bear Lake  
Area Schools

## MATOSKA CORE PLANNING GROUP PROJECT SCOPE

- Media Center Renovation
- Creation of Freezer, EL Room, Extended Day Office, and Specialist Room
- New Media Center and Classroom Furniture (Future)
- \$3.4M total project cost

- The Learning Commons (Media Center) should be open, flexible and provide the ability for multiple users at the same time.
  - Mobile shelving to be used for media collection, to create more flexibility
  - Book collection should be able to be secured after hours to allow other uses of the space
- Learning commons should include provisions for Maker Space activities, space for students to get messy.
- The design should support students to learn in different ways.
- Spaces for small group spaces are lacking in the building. It should be incorporated wherever possible.





**WILLOW LANE ELEMENTARY**



## WILLOW LANE CORE PLANNING GROUP PROJECT SCOPE

- Media Center Renovation
- Creation of Freezer and Orchestra space
- New Media Center and Furniture (Future)
- \$2.8M total project cost



## WILLOW LANE CORE PLANNING GROUP DRAFT CRITERIA

- The Learning Commons (Media Center) should be an inviting destination.
- The Learning Commons (Media Center) should be flexible and support multiple uses.
- Spaces for small groups are lacking in the building. It should be incorporated wherever possible.
- The Learning Commons (Media Center) should provide spaces for collaboration outside the classroom.
- The Learning Commons (Media Center) should be visually and physically open to the rest of the building.
  - The media collection should be able to be secured after hours.



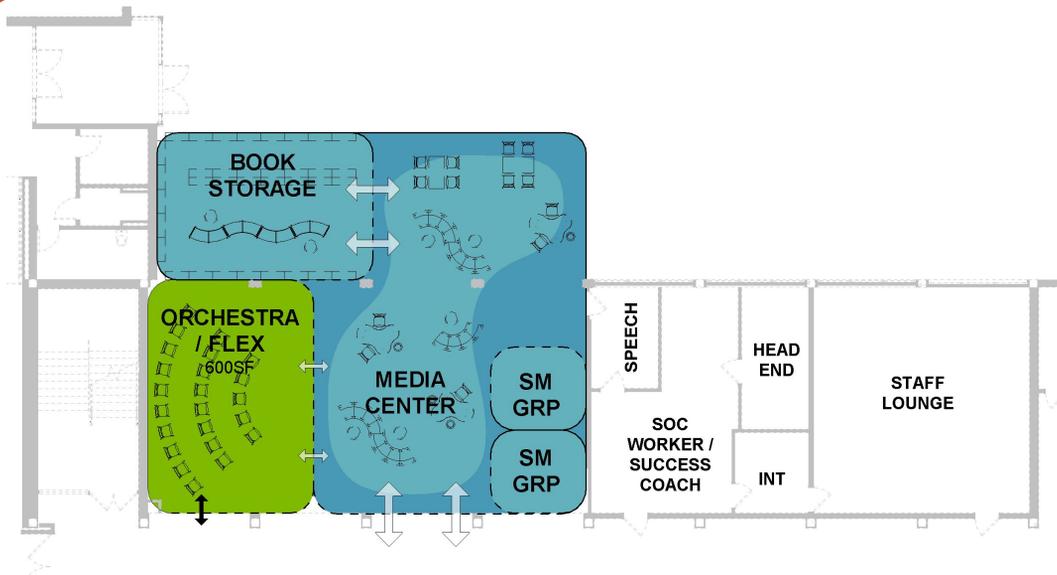
White Bear Lake Area Schools

# WILLOW LANE CORE PLANNING GROUP DRAFT DIAGRAM



White Bear Lake Area Schools

# WILLOW LANE CORE PLANNING GROUP DRAFT DIAGRAM





White Bear Lake  
Area Schools



## VADNAIS HEIGHTS



White Bear Lake  
Area Schools

## VADNAIS HEIGHTS CORE PLANNING GROUP PROJECT SCOPE

- Media Center Renovation
- Renovation for current EC room to extended day and Orchestra
- Creation of Freezer
- New Media and Classroom furniture (Future)
- \$2.9M total project cost



## VADNAIS HEIGHTS CORE PLANNING GROUP DRAFT CRITERIA

- The Learning Commons should be bright and welcoming.
- The Learning Commons should be flexible and provide the ability for multiple uses, including more than one use at a time.
- The ability to reconfigure the Learning Commons quickly is essential to support its many uses.
- (large group zone in Learning Commons)
- The Learning Commons needs to be able to house large ensembles of Orchestra until Early Childhood can move out.
- In general, storage is a challenge in the building. Better solutions for how and where building assets are stored is a priority.
- Any lost storage will need to be replaced.



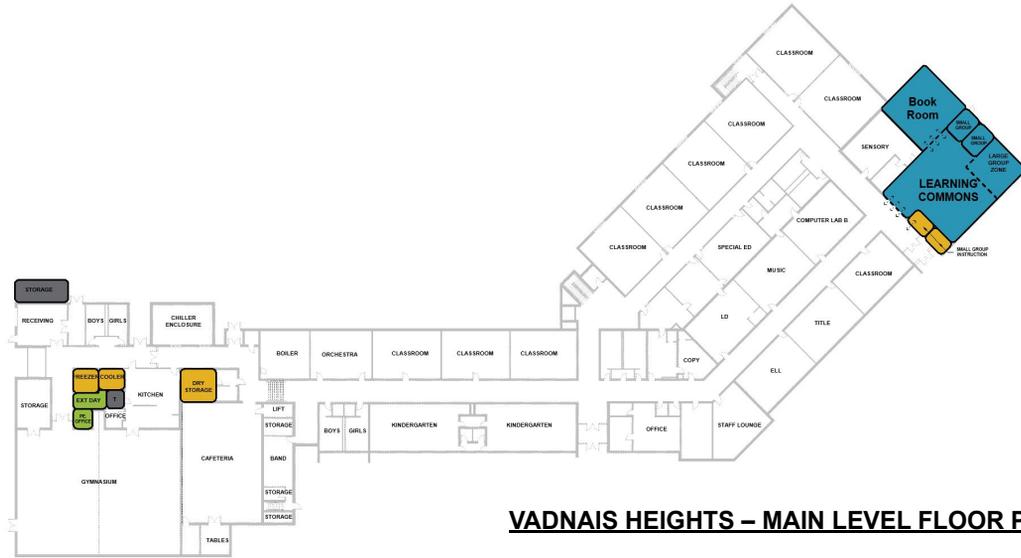
## VADNAIS HEIGHTS CORE PLANNING GROUP DRAFT CRITERIA

- Any lost storage will need to be replaced.
- Spaces for small groups are lacking in the building. It should be incorporated wherever possible.
- Extended Day storage should be on the same level as the Gymnasium and Cafeteria.
- Extended Day storage should not be housed in the table storage room.
- There should be two spaces for small group instruction within the Learning Commons, and at least one should have a door off the hallway.



White Bear Lake Area Schools

# VADNAIS HEIGHTS CORE PLANNING GROUP DRAFT DIAGRAM

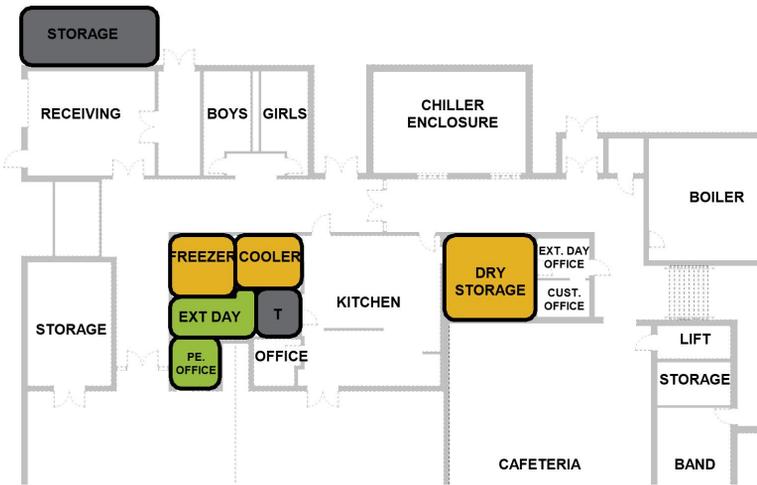


**VADNAIS HEIGHTS – MAIN LEVEL FLOOR PLAN**



White Bear Lake Area Schools

# VADNAIS HEIGHTS CORE PLANNING GROUP DRAFT DIAGRAM



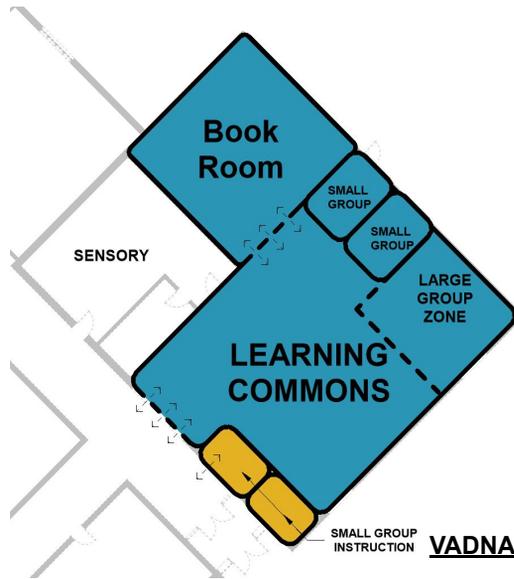
**VADNAIS HEIGHTS – KITCHEN AND RECEIVING AREA**



White Bear Lake Area Schools

# VADNAIS HEIGHTS CORE PLANNING GROUP

DRAFT DIAGRAM



VADNAIS HEIGHTS - MEDIA CENTER AREA



KRAUS-ANDERSON®

# New Transportation Building

# New Transportation Building Overview

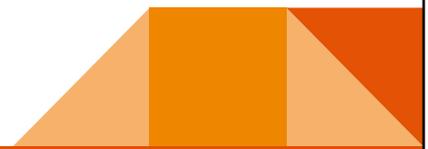


## Project Scope:

- New facility to support transportation operations including office space, maintenance space, and bus parking

## Schedule:

- Core Planning Group has met 3 times through April 2020
- Round 1 of User Group meetings completed, 4 different groups total
  - Another round of User Group meetings to be scheduled soon



## TRANSPORTATION CORE PLANNING GROUP DRAFT CRITERIA

- The experience for drivers should be separate from the main office employees. Drivers can check in with the main office via a security window.
- There can be some connection between the main office and the garage areas, but a lockdown point will be required in between.
- The maintenance bays are not to face Fenway.
- Busses need to circulate without using Fenway
- The Fuel Station should be accessible from both sides.
- 60 busses will need to be plugged-in during the winter.





KRAUS-ANDERSON®

# New Elementary School

## New Elementary School Overview



### Project Scope:

- New elementary to create a comprehensive K-5 school in Hugo, MN
- New furniture
- 101,000 square foot building
- \$43,000,000 total project cost including building and on and off site improvements

### Schedule:

- Core Planning Group has met 6 times through April 2020
- Round 1 of User Group meetings completed, 15 different groups total
  - Another round of User Group meetings likely end of May/early June

Design Inspiration



Design Inspiration

Blending of urban and rural:

- Civic
- Natural
- Home
- Rural



## Design Inspiration

“The best qualities of urban and rural living come together in the City of Hugo.

Hugo blends the comfort and energy of urban life with nature, outdoor recreation and small town community. This makes Hugo a sought after destination for families, professionals, and outdoor enthusiasts to call home.”



## Design Inspiration

Blending of urban and rural:

- Civic
- Natural
- Home
- Rural





White Bear Lake Area Schools

# CORE PLANNING GROUP NEW ELEMENTARY SCHOOL



SITE DIAGRAM



White Bear Lake Area Schools

# CORE PLANNING GROUP NEW ELEMENTARY SCHOOL



**LEGEND**

[Yellow Box]	ADMIN
[Light Blue Box]	LEARNING COMMONS
[Blue Box]	CAFETERIA
[Grey Box]	BUILDING SUPPORT
[Orange Box]	SPECIAL ED.
[Green Box]	SPECIALISTS
-	MUSIC
-	LANGUAGE
-	MULTI-PURPOSE
[Dark Blue Box]	GYMNASIUM

↑  
TO WETLAND

# CORE PLANNING GROUP NEW ELEMENTARY SCHOOL



**LEGEND**

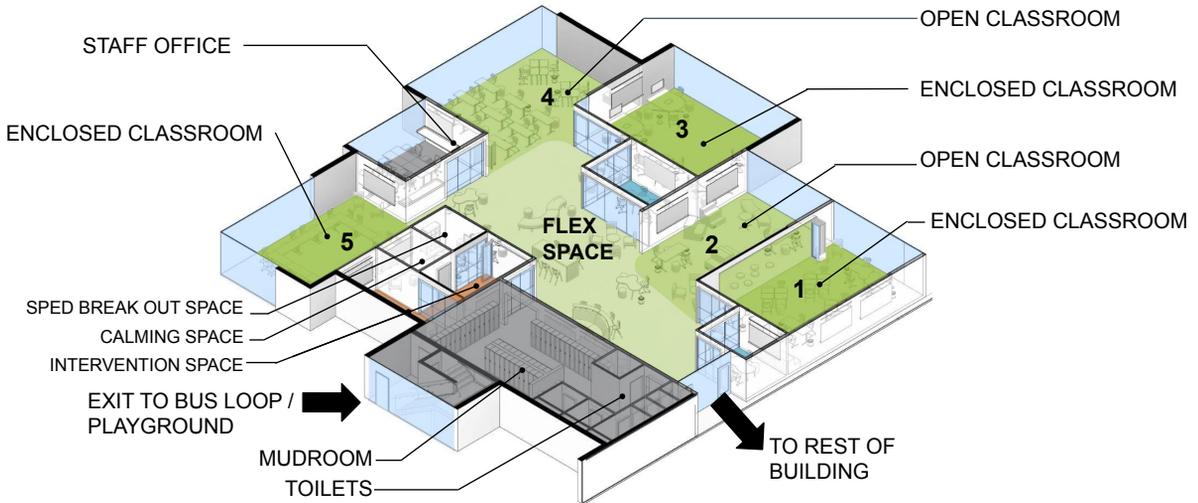
- ADMIN
- LEARNING COMMONS
- CAFETERIA
- BUILDING SUPPORT
- SPECIAL ED.
- SPECIALISTS
  - MUSIC
  - LANGUAGE
  - MULTI-PURPOSE
- GYMNASIUM

© 2017 WOLD AREA SCHOOLS

# CORE PLANNING GROUP NEW ELEMENTARY SCHOOL

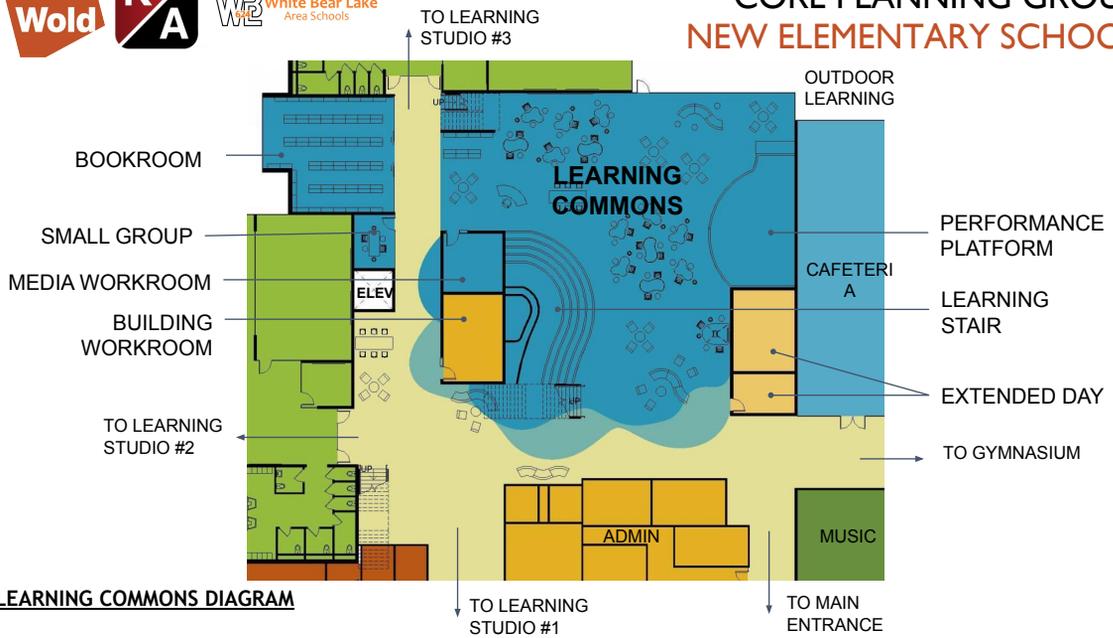


## CORE PLANNING GROUP NEW ELEMENTARY SCHOOL



**LEARNING STUDIO AXON**

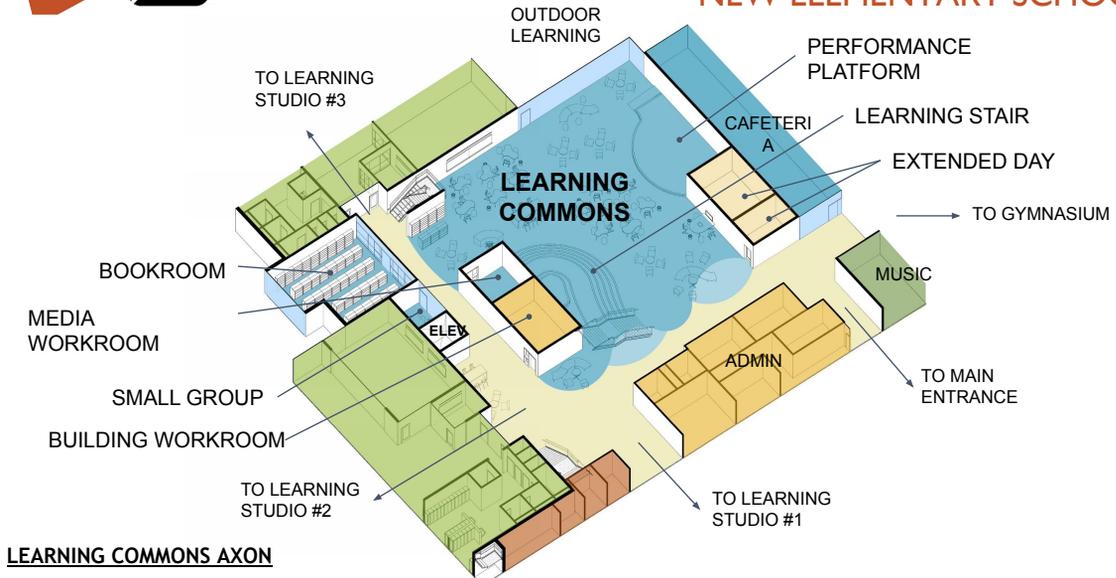
## CORE PLANNING GROUP NEW ELEMENTARY SCHOOL



**LEARNING COMMONS DIAGRAM**



## CORE PLANNING GROUP NEW ELEMENTARY SCHOOL



# White Bear Lake Area High School

# High School Overview



## Project Scope:

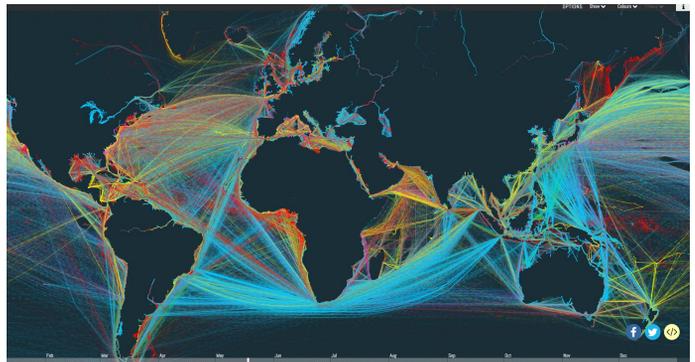
- Additions and renovations to create a comprehensive 9-12 high school
- New furniture
- Upgrades and expansion to kitchen and cafeteria
- 375,000 square foot addition
- \$179M total project cost including building and on and off site improvements

## Schedule:

- Core Planning Group has met 7 times through early May
- Round 1 of User Group meetings upcoming over the next several weeks, process to continue through the fall

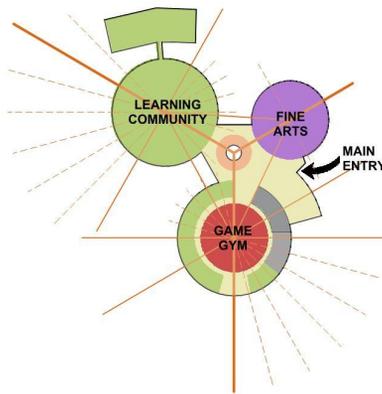


CORE PLANNING GROUP  
WHITE BEAR LAKE AREA HIGH SCHOOL



### Definitions of proposed new terms:

- **The Union** - Central gathering area of the high school which creates a sense of community for dining and gathering. Constitutes the major organizing space of the high school with connections to all major elements.
- **Educational Team** - A team of up to 12 staff grouped around learning objectives with the intent of fostering collaboration who share a meeting space.
- **Learning Studio** - A collection of learning spaces grouped together to enhance collaboration, innovation, and student agency.
- **Learning Commons** - A specialized learning studio focused on media resources, technology access, and collaborative spaces as a resource to all learners.





White Bear Lake Area Schools

# CORE PLANNING GROUP WHITE BEAR LAKE AREA HIGH SCHOOL



Site Plan



White Bear Lake Area Schools

# CORE PLANNING GROUP WHITE BEAR LAKE AREA HIGH SCHOOL

- STUDENT COMMONS/FLEX AREAS
- CLASSROOMS
- SCIENCE LABS
- SPECIALISTS (FACS/ENGINEERING/ART)
- MEDIA COMMONS/LEARNING HUB
- CIRCULATION
- ADMIN/TECH/STAFF SPACES
- SPECIAL EDUCATION
- PHYSICAL EDUCATION
- AUDITORIUM/THEATER/MUSIC
- CUSTODIAL/FOOD SERVICE



MAIN LEVEL



White Bear Lake Area Schools

# CORE PLANNING GROUP WHITE BEAR LAKE AREA HIGH SCHOOL



SECOND LEVEL



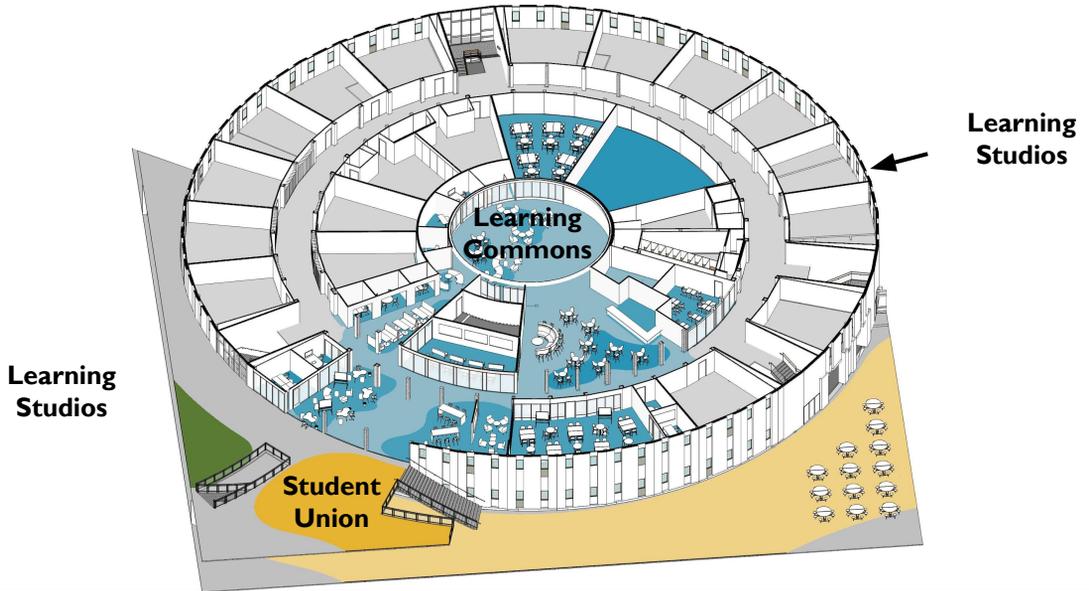
White Bear Lake Area Schools

# CORE PLANNING GROUP WHITE BEAR LAKE AREA HIGH SCHOOL



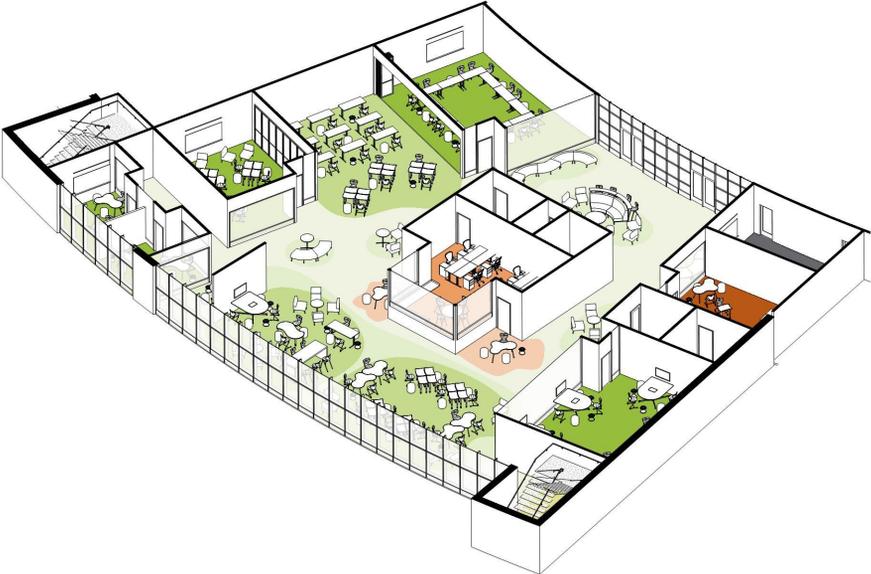
THIRD LEVEL







CORE PLANNING GROUP  
WHITE BEAR LAKE AREA HIGH SCHOOL



Thank you!



AGENDA ITEM: **Action on Workers Compensation Agreement for 2020-2021**

MEETING DATE: **May 18, 2020**

SUGGESTED DISPOSITION: **Operational Item**

CONTACT PERSON(S): **Tim Wald, Assistant Superintendent for Finance  
and Operations**

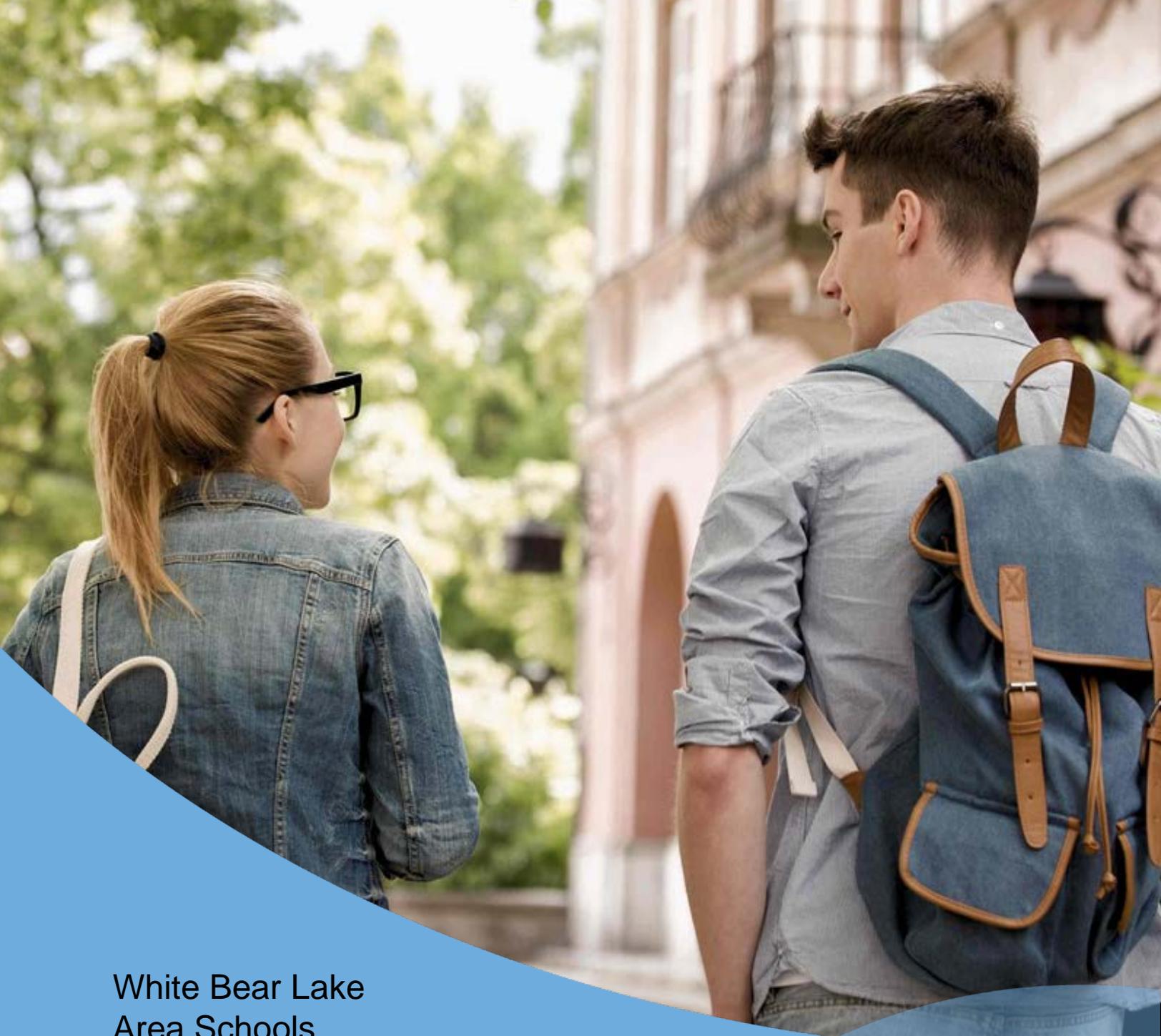
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**BACKGROUND:**

A renewal quote for 2020-2021 was received from the District's existing workers compensation provider, Dakota Truck Underwriters. The renewal premium for 2020-2020 is \$595,828, a 4% decrease in rate, coupled with a 3% increase in payroll, nets a -.05% decrease in premium compared to the current year's premium of \$597,003.

**RECOMMENDED ACTION:**

Move to accept the quote of \$595,828 from Dakota Truck Underwriters for workers compensation insurance effective July 1, 2020 through June 30, 2021.



## White Bear Lake Area Schools ISD #624

### Executive Summary

07/01/2020 – 07/01/2021

Nick Lano | Area Vice President  
Nick\_Lano@ajg.com | 952.358.7579

David Howard | Area Executive Vice President  
David\_Howard@ajg.com | 952.358.7523

05/07/2020



# Gallagher

Insurance | Risk Management | Consulting

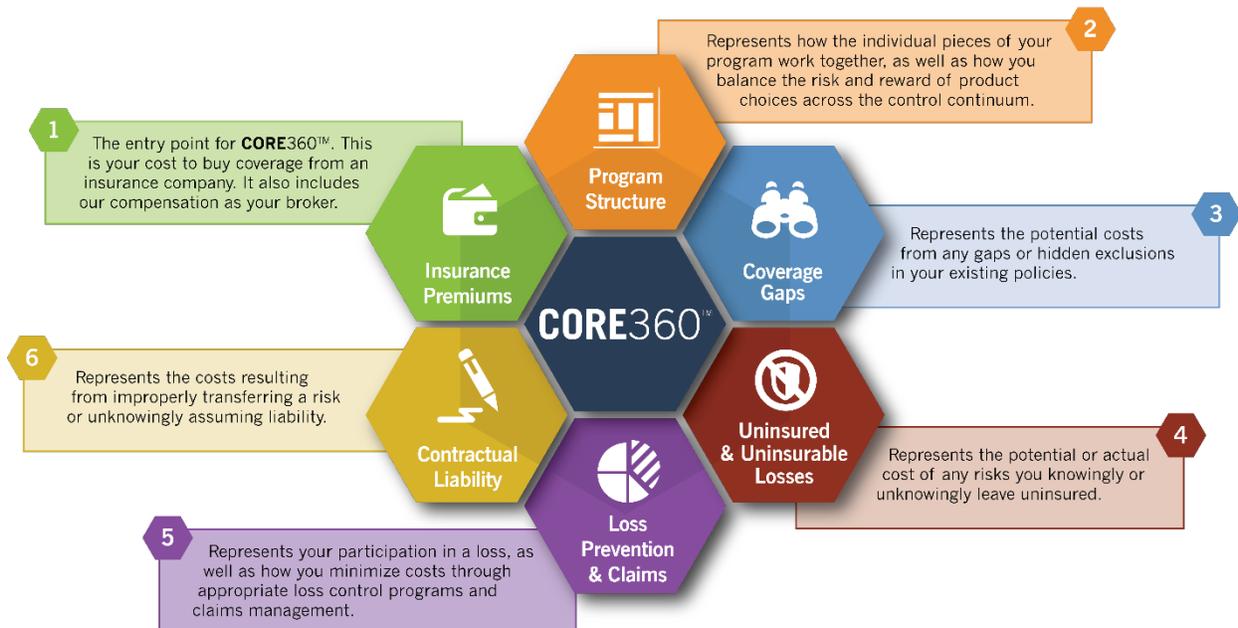
## Overview

On behalf of the Gallagher team, we would like to thank White Bear Lake Area School District for the continued opportunity to serve the district. This Executive Summary is a shorter version of our proposal and is intended to summarize the renewal and outline our **CORE360™** approach for the district. The intent of our **CORE360™** approach is to help you optimize your total cost of risk and thereby improving the district's profitability to better serve the community. We highlight each **CORE360™** cost driver, beginning with Insurance Premiums and ending with Contractual Liability. Highlighting each cost driver will not only summarize the key accomplishments, but also ensure that we are deliberate in driving value to each of your six cost drivers which represent your total cost of risk.

The Executive Summary also follows the decisions made and action items we discussed during our Strategic Review call on April 8<sup>th</sup>. During the discussion we established the following goals and objectives for 2020:

- Agreed to negotiate and leverage partnership with RAS – commit to a renewal pricing of no more than \$631,000 before any change in exposures.
- Continue to provide the greatest deliverable to ISD 624 – program stability and carrier partnership.
- Continue to provide extensive loss prevention services to drive down the district's total cost of risk.

We believe we have delivered on these results and look forward to reviewing the Executive Summary in further detail. We know that you have a choice and we appreciate your business and continued support.



# CORE360™ Stewardship Scorecard

Your CORE360™ Stewardship Scorecard has been developed for you to get a quick snapshot of how we've impacted your total cost of risk over time, by monetizing the cost of risk changes by cost driver.



**Insurance Premiums**

- 2020 Workers' Compensation premium decreased 0.5% in 2020.
- 2020 Workers' Compensation rate decreased 4%.
- **Overall net rate has decreased 28% in five year working with Gallagher.**
- Program marketed in 2014 & 2016.
- Annual review of district's Loss Projection calculation.



**Program Structure**

- Total payroll increased 3% in 2020.
- Total Payroll for the district has increased 25% in six years.
- Program structure has remained stable with RAS since 2014.
- Discussion of Retention Program.
- Discussed the implementation of RAS's nurse hotline service.



**Coverage Gaps**

- Our review revealed no actionable coverage gaps at this time.



**Uninsured & Uninsurable Losses**

- There have been no changes in our understanding of the district's uninsured or uninsurable risks since our last discussion.



**Loss Prevention & Claims**

- Coordinated RAS Loss Control Inspection: 9.20.16 – 3 Year Update
- Claim Review Meetings – 10.29.18
- Provided clarification to the district on indemnity calculations for teachers pay structure.
- Risk Analysis completed on 2.16.17 by RAS.
- 2017 – 2020 Experience Mod Analysis completed.
- Aggravated Inequities Completed
- Ergo Assessments Completed by RAS.



**Contractual Liability**

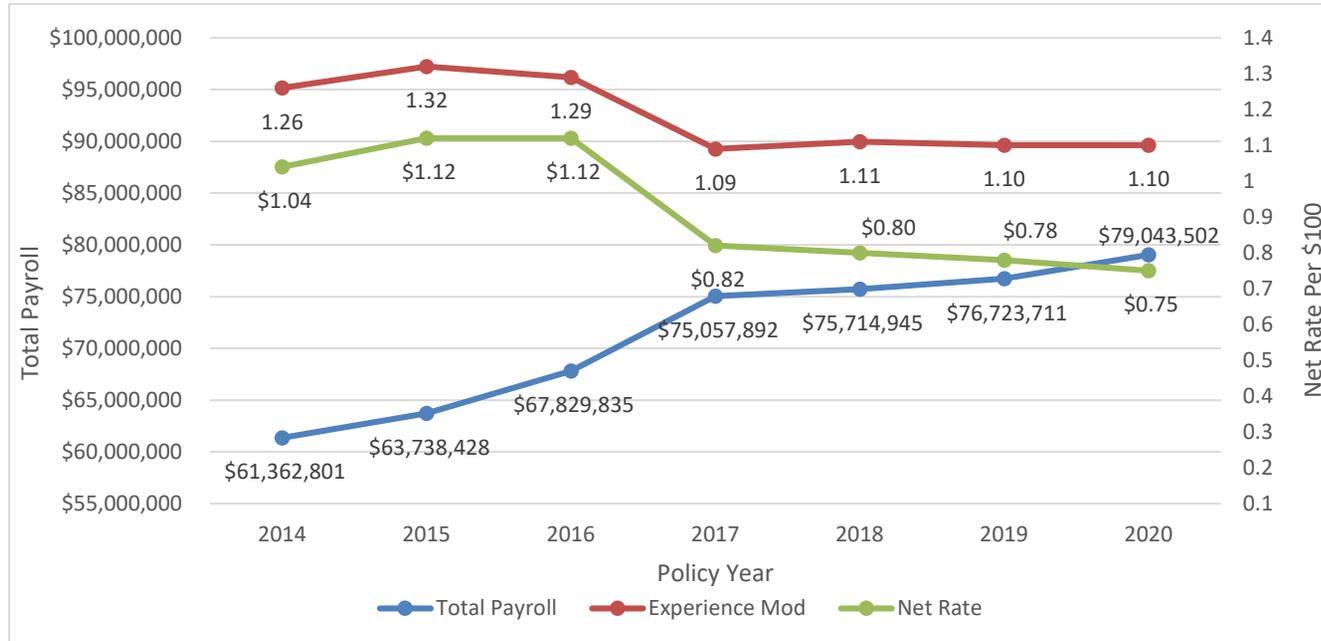
- Hidden risk transfers & unknown assumption of liability – Snow removal companies, General Contractors and Construction Managers (for example).



# 2020 Program Exposures

Class Code	Description	2015 – 2016 AUDITED	2016 – 2017 AUDITED	2017 – 2018 AUDITED	2018 – 2019 AUDITED	2019 – 2020 PROJECTED	2020 – 2021 PROJECTED
7380	Chauffeurs & Helpers	\$88,409	\$86,984	\$70,831	\$96,762	\$92,308	\$99,665
7382	Bus Co. – All Other Employees & Drivers	\$1,393,612	\$1,253,192	\$1,426,651	\$1,348,236	\$1,484,288	\$1,528,817
8385	Bus Co – Garage Employee	\$99,159	\$99,112	\$61,481	\$118,277	\$105,178	\$121,825
8868	College Professional Employee	\$58,126,306	\$62,211,452	\$69,221,790	\$69,780,719	\$70,518,350	\$72,633,900
9101	College – All Other Employee	\$4,030,942	\$4,179,095	\$4,277,139	\$4,370,951	\$4,523,587	\$4,659,295
Total		<b>\$63,738,428</b>	<b>\$67,829,835</b>	<b>\$75,057,892</b>	<b>\$75,714,945</b>	<b>\$76,723,711</b>	<b>\$79,043,502</b>

## Historical Characteristics:



ISD #624



# Claims Summary

As of 5/07/2020

WORKERS` COMPENSATION											
POLICY TERM	CARRIER NAME	IND PAID	MED PAID	EXPENSES PAID	TOTAL PAID	TOTAL RESERVES	TOTAL RECOVERIES	TOTAL INCURRED	# OF OPEN CLAIMS	# OF CLOSED CLAIMS	# OF CLAIMS
07/01/2014 to 07/01/2015	RAS	\$56,411	\$172,688	\$30,613	\$259,711	\$0	\$0	\$259,711	0	158	158
07/01/2015 to 07/01/2016	RAS	\$36,087	\$164,167	\$5,747	\$206,002	\$0	\$140	\$205,862	0	121	121
07/01/2016 to 07/01/2017	RAS	\$65,697	\$185,460	\$28,243	\$279,400	\$0	\$0	\$279,400	0	194	194
07/01/2017 to 07/01/2018	RAS	\$54,026	\$217,751	\$14,657	\$286,434	\$20,206	\$841	\$305,798	2	225	227
07/01/2018 to 07/01/2019	RAS	\$36,987	\$113,706	\$18,248	\$168,941	\$64,974	\$0	\$223,915	3	171	174
07/01/2019 to 07/01/2020	RAS	\$17,998	\$56,826	\$1,915	\$76,739	\$21,712	\$0	\$98,451	10	151	161
<b>TOTALS:</b>		<b>\$267,206</b>	<b>\$910,598</b>	<b>\$99,423</b>	<b>\$1,277,227</b>	<b>\$106,892</b>	<b>\$981</b>	<b>\$1,373,137</b>	<b>15</b>	<b>1,020</b>	<b>1,035</b>

ISD #624

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## 2020 Strategic Review Recap

### RECAP OF APRIL 8<sup>TH</sup> RENEWAL INDICATIONS AND RENEWAL RATE RESULTS

Coverage	Carrier	Rate Indication	Rate Results	Comments
Workers' Compensation	RAS	Initial renewal commitment of \$631,000 using expiring payrolls.	Exceeded goal and negotiated an overall 0.5% decrease in premium. The 2020 net rate decreased 4%, while payrolls increased 3%.	<ul style="list-style-type: none"> <li>• Current Year Loss Ratio – 20%</li> <li>• 6 Yr. Loss Ratio – 38%.</li> <li>• 2020 Experience Mod is remaining flat at 1.10.</li> <li>• RAS experiencing a 9% increase in the governing class code for 2020.</li> <li>• 2020 Loss Projection - \$367,318</li> </ul>

## Insurance Premiums



### 2020 WORKERS' COMPENSATION RESULTS

Workers' Compensation	2019 – 2020 ESTIMATED	2020 – 2021 ESTIMATED
Carrier	RAS	RAS
Exposure (Payroll)	\$76,723,711	\$79,043,502
Average Rate Per \$100 of Payroll	\$0.78	\$0.75
<b>Premium</b>	<b>\$597,004</b>	<b>\$593,828</b>
Experience Mod	1.10	1.10

## Thank You for Your Business

On behalf of the Gallagher team, we would like to thank the district for the continued opportunity, partnership, support and confidence you have placed in us to handle the insurance program. We have enjoyed the long-term partnership and look forward to continue earning the district's business year-over-year. We enjoyed implementing the agreed upon renewal strategy in 2020 and thus reducing the district's total cost of risk. Thank you

AGENDA ITEM: **Action on Approval of Property Purchase Agreements**

MEETING DATE: **May 18, 2020**

SUGGESTED DISPOSITION: **Operational Item**

CONTACT PERSON(S): **Dr. Wayne Kazmierczak, Superintendent**  
**Tim Wald, Assistant Superintendent for Finance**  
**and Operations**

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**BACKGROUND:**

The School Board has discussed the acquisition of property near the high school site if it is beneficial to the plan and as properties become available. A property owner near the high school site has approached the district with a proposal to purchase their property.

If needed, the purchase agreement will be discussed in closed session pursuant to Minn. Stat. 13D.05, subd. 3(c) to consider an offer to purchase property identified as PID #14302212005, located in the City of White Bear Lake, Ramsey County, State of Minnesota prior to tonight's vote.

**RECOMMENDED ACTION:** Move to approve the purchase agreement for the property described as PID #14302212005 located in the City of White Bear Lake, County of Ramsey, State of Minnesota. The Board authorizes the Superintendent and the Assistant Superintendent for Finance and Operations to sign all documents as necessary to acquire said properties.

School Board Chair

Date: May 18, 2020

School Board Clerk

Date: May 18, 2020