
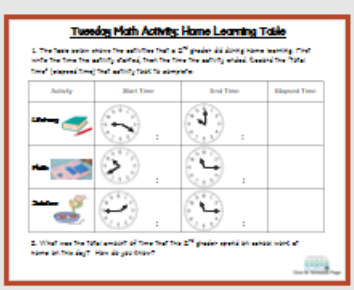
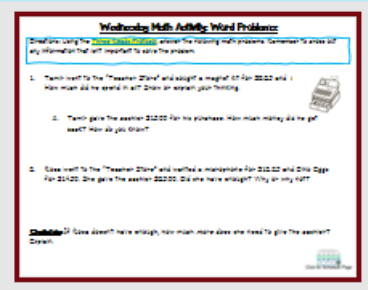
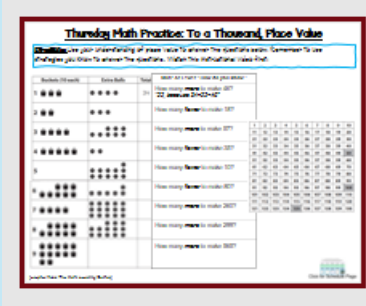
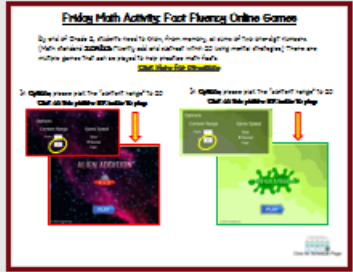







# Second Grade Math Activities: Week of May 18 - 22

Each section in this weekly schedule has a direct link to the page in the document for the day. To access Number Talk, click on the word "Number Talk" To access the main activity, click on the picture of the activity.

[CLICK HERE FOR INSTRUCTIONS](#)

<p><u>Monday</u> May 18, 2020</p>	<p><u>Tuesday</u> May 19, 2020</p>	<p><u>Wednesday</u> May 20, 2020</p>	<p><u>Thursday</u> May 21, 2020</p>	<p><u>Friday</u> May 22, 2020</p>
<p><u>Number Talk:</u> Why Doesn't It Belong?</p>	<p><u>Number Talk:</u> Which One Doesn't Belong?</p>	<p><u>Number Talk:</u> Today's Number</p>	<p><u>Number Talk:</u> Who's right – Cindy or Janie?</p>	<p><u>Number Talk:</u> What Comes Next?</p>
<p><u>Math Activity:</u> <u>Money Math: Let's Go Shopping!</u></p> 	<p><u>Math Activity:</u> <u>School Time Spent at Home</u></p> 	<p><u>Math Activity:</u> <u>Word Problems</u></p> 	<p><u>Math Activity:</u> <u>To a Thousand or Fewer?</u></p> 	<p><u>Math Activity:</u> <u>Fact Fluency</u></p> 
				

# Monday Number Talk: Why Doesn't It Belong?

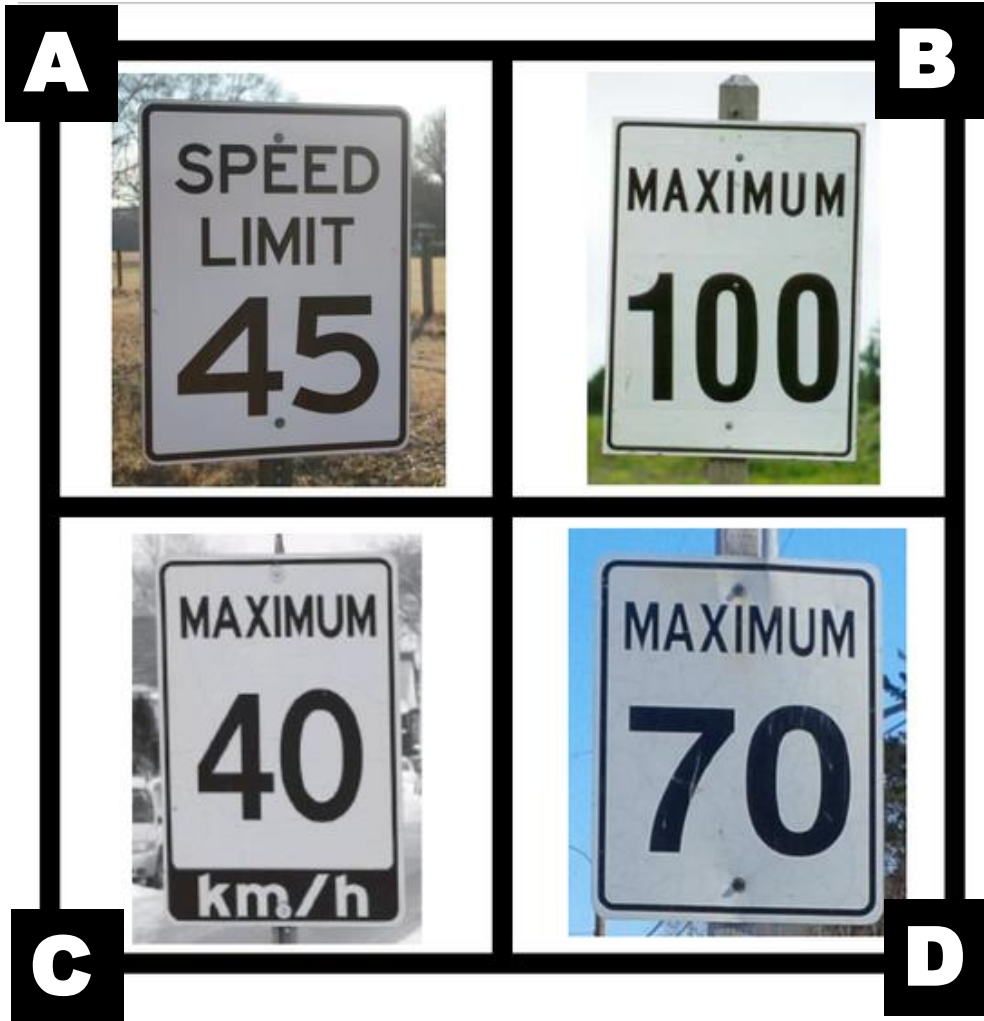
Describe how each one may not belong with the others:

A doesn't belong because \_\_\_\_\_

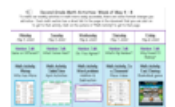
B doesn't belong because \_\_\_\_\_

C doesn't belong because \_\_\_\_\_

D doesn't belong because \_\_\_\_\_






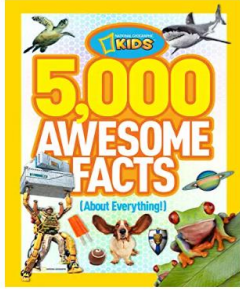




Challenge: Create a new pattern that would go with each one.

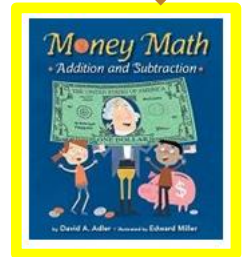







# Monday Math Activity – Money Math: Let's Go Shopping!

Second graders got to go shopping at the "special teacher store." Directions: Pick 2 items from below that you would like to purchase, and then answer the question below. (Also, read this book for review! ↓)

[CLICK HERE FOR VIDEO LESSON!](#)

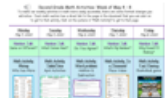
			
\$10.50	\$8.75	\$12.75	\$12.25
			
\$12.50	\$14.50	\$12.25	\$21.25



Money Reference Sheet	
	Penny 1¢
	Nickel 5¢
	Dime 10¢
	Quarter 25¢
	Dollar 100¢

1. Which two items did you pick? How much do they cost altogether? How do you know?

**Challenge:** If you gave \$30.00 to buy your items, how much change would you get back?



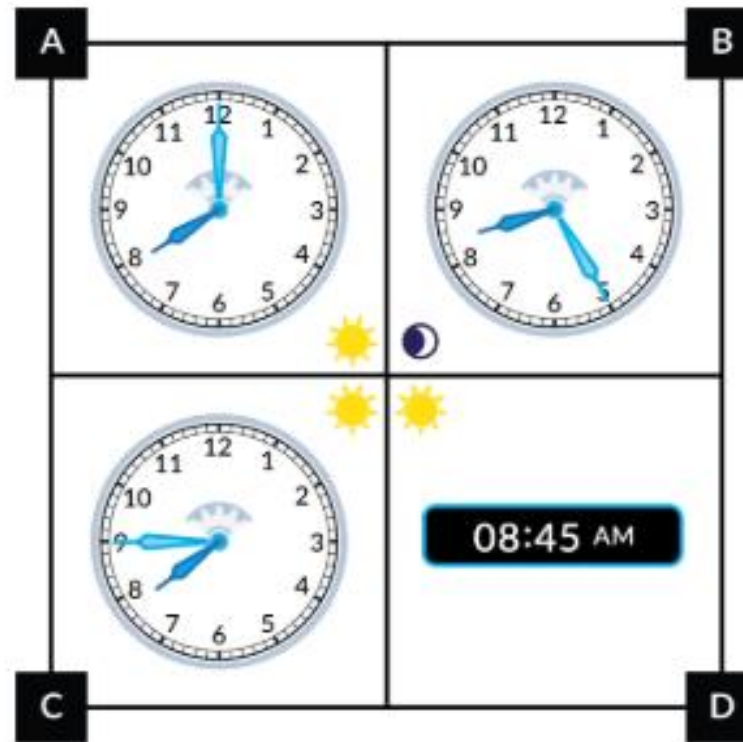
Click for Schedule Page

(\*\*Please note, images are from Amazon; not actual prices)

# Tuesday Number Talk

[CLICK HERE FOR INSTRUCTIONS](#)


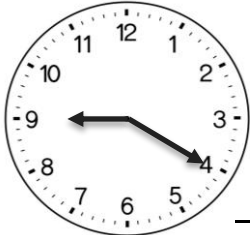
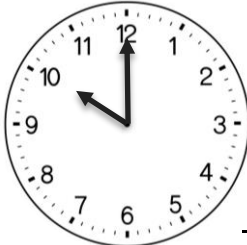

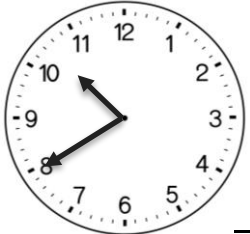
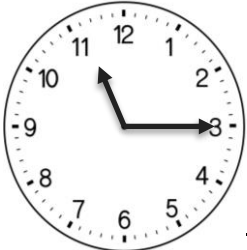

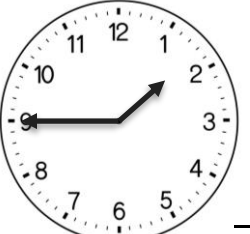

Which One Doesn't Belong?



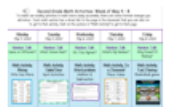
- A doesn't belong because \_\_\_\_\_.
- B doesn't belong because \_\_\_\_\_.
- C doesn't belong because \_\_\_\_\_.
- D doesn't belong because \_\_\_\_\_.

# Tuesday Math Activity: School Time at Home

1. The table below shows the activities that a 2<sup>nd</sup> grader did during home learning. First write the time the activity started, then the time the activity ended. Record the "total time" (elapsed time) that activity took to complete: [CLICK HERE FOR INSTRUCTIONS](#)

Activity	Start Time	End Time	Elapsed Time
<b>Literacy</b> 	 _____ : _____	 _____ : _____	
<b>Math</b> 	 _____ : _____	 _____ : _____	
<b>Science</b> 	 _____ : _____	 _____ : _____	

2. What was the total amount of time that this 2<sup>nd</sup> grader spend on school work at home today? How do you know?





# Wednesday Number Talk: Today's Number

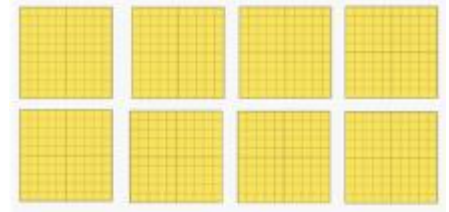
[CLICK HERE FOR INSTRUCTIONS](#)



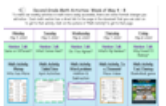
Today's Number Is

**800**

**402 + 408**



- Which images show today's number? Why do you think so?
- What are some other ways to show 800? What connections do you see?
- Write and solve a story problem to go with one of your ways to show today's number.
- **Share:** Share all the ways you showed today's number with someone else. What connections do they notice? Are they the same as yours?



[Click for Schedule Page](#)

## Wednesday Math Activity: Word Problems:

Directions: Using the [Three Reads Protocol](#), answer the following math problems. Remember to cross out any information that isn't important to solve the problem.

1. Tamir went to the "Teacher Store" and bought a magnet kit for \$8.25 and ball for \$2.50. How much did he spend in all? Show or explain your thinking.

A. Tamir gave the cashier \$15.00 for his purchase. How much money did he get back? How do you know?



2. Rosa went to the "Teacher Store" and wanted a microphone for \$12.25 and Dino Eggs for \$14.50. She gave the cashier \$25.00. Did she have enough? Why or why not?

**Challenge:** If Rosa doesn't have enough, how much *more* does she need to give the cashier? Explain.



# Thursday Number Talk: Number Compare

[CLICK HERE FOR INSTRUCTIONS](#)

756

Cindy says this number is closer to 700.

Janie says the number is closer to 800.

Who do you agree with, Cindy or Janie? Why?




















[Click for Schedule Page](#)



# Thursday Math Activity: To a Thousand, Place Value

**Directions:** Use your understanding of place value to answer the questions below. Remember to use strategies you know to answer the questions, including the chart below. Watch this instructional video first:

[CLICK HERE  
FOR INSTRUCTIONS](#)

Buckets (10 each)	Extra Balls	Total	More or Fewer? How do you know?
1 		34	How many <b>more</b> to make 46? "12, because $34+12=46$ "
2 			How many <b>fewer</b> to make 18?
3 			How many <b>more</b> to make 57?
4 			How many <b>fewer</b> to make 35?
5 			How many <b>fewer</b> to make 10?
6 			How many <b>fewer</b> to make 80?
7 			How many <b>more</b> to make 260?
8 			How many <b>more</b> to make 299?
9 			How many <b>more</b> to make 565?

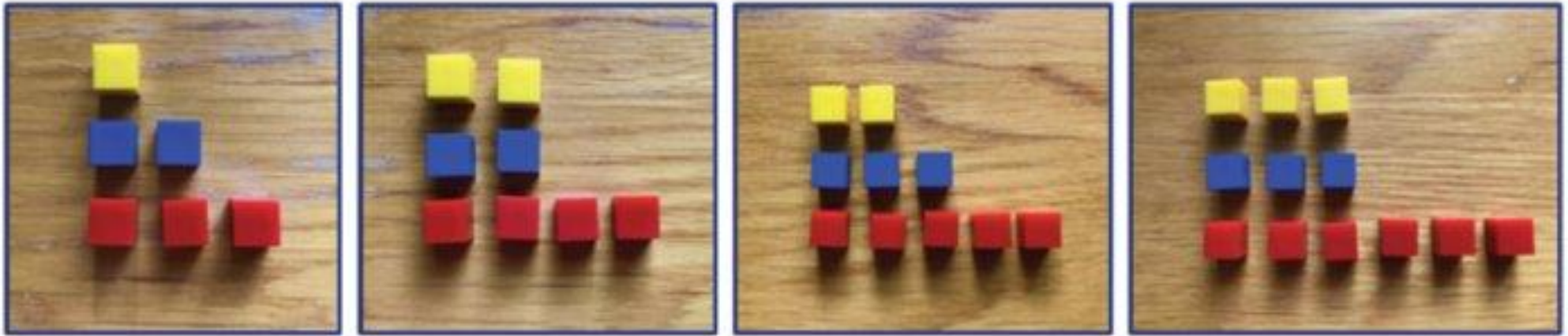
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130



Click for Schedule Page

# Friday Number Talk: What Comes Next?

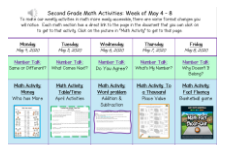
Look at the pictures below. What do you notice?



What comes next? Show or tell what the next few pictures look like. Describe how you know what would come next.

Make a similar pattern for a parent at home to figure out.

**Challenge:** What will the 10th picture look like? Why do you think so? What might earlier and later pictures look like? Why do you think so?



[Click for Schedule Page](#)

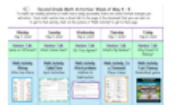
# Friday Math Activity: Fact Fluency Online Games

By end of Grade 2, students need to know, from memory, all sums of two one-digit numbers. (Math standard **2.OA.B.2**: Fluently add and subtract within 20 using mental strategies.) There are multiple games that can be played to help practice math facts.

In **Options**, please pick the “content range” to 20  
Click on this picture link below to play:



In **Options**, please pick the “content range” to 20  
Click on this picture link below to play:



Click for Schedule Page



# How to access Dreambox and MyOn **outside** of school



Here are three easy tips to make sure your student gets the most out of DreamBox Learning.

## TIME ON DREAMBOX LEARNING

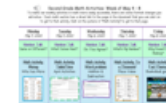
For DreamBox to accurately track a student's learning path, they should spend at least 60-90 minutes and complete at least 5-8 lessons per week. They do not need to complete this in a single session, but a minimum of 20 minutes per session helps ensure your child has sufficient time to finish a lesson.

## COMPLETE EVERY LESSON ONCE BEGUN

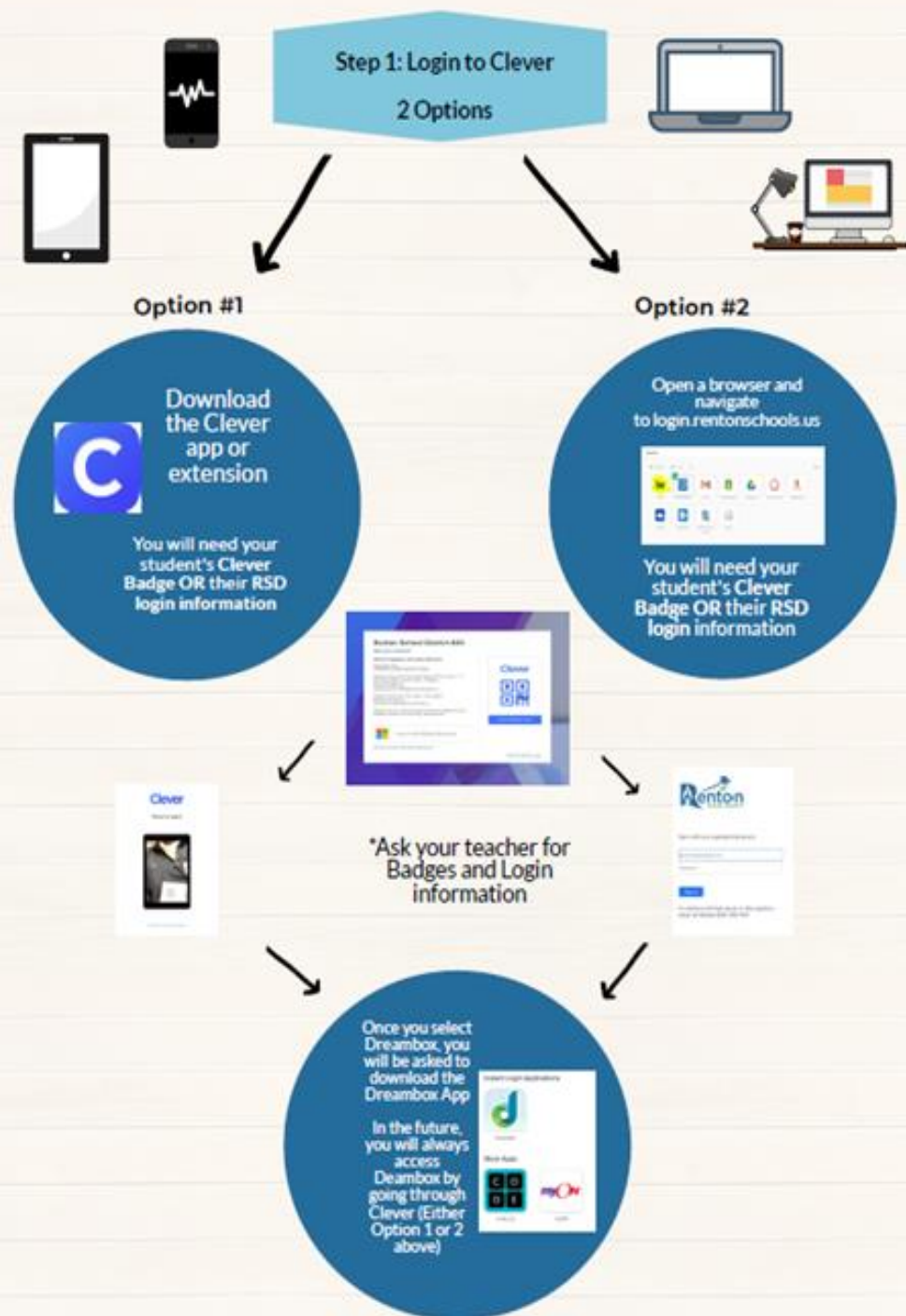
Lessons must be completed once started in order for our Intelligent Adaptive Learning™ technology to accurately introduce next best lessons for your student. If your student closes or exits the browser without completing a lesson, DreamBox cannot collect their learning data. The student will then need to redo the lesson from the beginning.

## MISTAKES ARE OK

Your child should not shy away from incorrect answers. These wrong answers actually help DreamBox find the best lesson for them to help reinforce concepts they are struggling with and build upon their strengths.



[Click for Schedule Page](#)



**RSD LOGIN PORTAL**



## Three Reads Protocol:

1.	<p>Cover up the numbers and the question in the story. Then read the story to understand what it's all about.</p> <p>Example: <i>There were ★ carrots and ★ green beans in the basket .</i></p>
2.	<p>Uncover the numbers only and reread the story. Make up your own question to ask using the values.</p> <p>Example: <i>There were 24 carrots and 13 green beans in the basket .</i></p> <p>My question: <u>How many more carrots are there than green beans?</u></p>
3.	<p>Uncover the story problem question and read again. Solve the problem.</p> <p>Was your question similar? Different? Solve the problem using your question, too!</p> <p><i>There were 24 carrots and 13 green beans in the basket . How many vegetables were there in all?</i></p>

Click [HERE](#) to go back to Wednesday's Word Problems!