## Park Tudor Hilbert Center and Lower School Summer Reading Grades JK-5th May 2020

Park Tudor Families,

As this unusual school year comes to a close we are already looking ahead to Summer Reading! Our teachers and students have worked very hard all year; your children are leaving school this year as better readers and writers. As you know, good readers and writers read and write DAILY. Brain research shows us that practice is necessary in order to master strategies that are critical to the success of the reading and writing process. The more students read, the more proficient they become at reading and writing. Summer is a great time to read to your children! It is also a wonderful time of year for students to read books for pleasure and to nurture a love for reading.

Reading aloud to our children also has tremendous educational benefits and can be a source of much enjoyment for students and parents. We strongly encourage parents to read aloud daily to and with their children. Read-alouds are not only enjoyable for beginning readers but they are just as essential for students in the middle grades. Reading comprehension improves as students listen to and discuss events, characters, and motivation. They learn to predict what will happen and they increase their vocabulary. In addition, the read-aloud time generates further interest in books.

This year we are excited to announce our **SUMMER READING PASSPORTS!** We recognize that this summer might look and feel different. What better way to travel than through a beautiful book? Our Summer Reading Passports will give each child JK-5th an opportunity to explore fun ideas for books to read while keeping a visual record! We will use our PASSPORTS to celebrate reading when we return to school in the fall. This week you will receive a link to our Summer Learning Module in Canvas. It will include everything children need for their Reading Passport.

We've included suggested summer reading lists organized according to grade level, providing a variety of levels and topics from which to choose. Remember, the attached lists are merely suggestions and examples of books for your child to read/listen to. Support your child in choosing books that interest him/her that may or may not be included on a summer reading list.

We appreciate your support in promoting literacy skills, as it is especially critical during the elementary years. We hope that you and your child have a wonderful time enjoying many great books this summer!

## Happy reading!

(Our suggested reading list and ideas in this letter were borrowed from Houston Area Independent Schools Library Network and West Springfield Schools)

SEE NEXT PAGE FOR REQUIRED READING & SUGGESTED READING LISTS

## Required Summer Reading Titles:

4th Grade:	
<ul> <li><u>Save Me a Seat</u> by Sarah Weeks</li> </ul>	SARAH WEEKS SAVE ME A SEAT GITA SEAT VARADARAJAN
5th Grade	
<ul> <li><u>Mango Delight</u> by Fracaswell Hyman</li> </ul>	REACASIVELL HYMAN Mainge Delight
<ul> <li><u>Because of Mr Terupt</u> by Rob Buyea</li> </ul>	Hereiter Because of Due une

## Recommended Summer Reading List:

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JK-SK	Summer Reading List	
1st-2nd Grade	Summer Reading List	
3rd-4th Grade	Summer Reading List	
5th Grade	Summer Reading List	