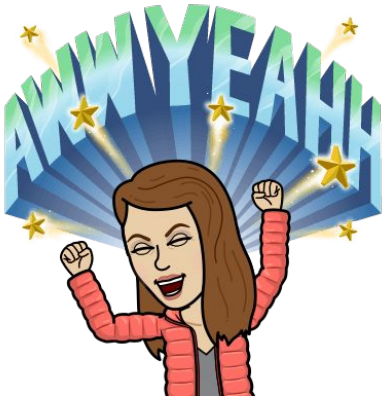


# Last Week of School



Apache IS 2nd Grade  
Week 7: May 18-22



# A look at our week!

Monday	Tuesday	Wednesday	Thursday	Friday
<input type="checkbox"/> Morning Meeting <input type="checkbox"/> Flipgrid Share <input type="checkbox"/> Seesaw Activity	<input type="checkbox"/> Morning Meeting <input type="checkbox"/> Flipgrid Share <input type="checkbox"/> Seesaw Activity	<input type="checkbox"/> Morning Meeting <input type="checkbox"/> Flipgrid Share <input type="checkbox"/> Seesaw Activity	<input type="checkbox"/> Morning Meeting <input type="checkbox"/> Flipgrid Share <input type="checkbox"/> Seesaw Activity	<input type="checkbox"/> Morning Meeting <input type="checkbox"/> Flipgrid Share <input type="checkbox"/> Seesaw Activity

# Beach Day!

Morning meeting video on Seesaw

## Monday

- ❑ Flipgrid: morningshare2
- ❑ Seesaw My Summer Looks So Bright
- ❑ Seesaw Summer Bucket List
- ❑ Work on 2nd Grade Memory Book (2 pages)

## Extra

- ➔ [Lego Challenge](#)
- ➔ [Science Experiments](#)
- ➔ [Code.org](#)
- ➔ Scratch Jr (app)
- ➔ [Pebblego](#)

Username: Apache512  
Password: school

# Camping!

Morning meeting video on Seesaw

## Tuesday

- ❑ Flipgrid: morningshare2
- ❑ Seesaw End of the Year Shirt Creation
- ❑ Seesaw Reflecting on Me
- ❑ Work on 2nd Grade Memory Book (2 pages)

## Extra

- ➔ [Lego Challenge](#)
- ➔ [Science Experiments](#)
- ➔ [Code.org](#)
- ➔ Scratch Jr (app)
- ➔ [Pebblego](#)

Username: Apache512  
Password: school

# Sports!

Morning meeting video on Seesaw

## Wednesday

- ❑ Flipgrid: morningshare2
- ❑ Seesaw This Year has Been a Ball
- ❑ Seesaw Flipping Out Over Summer
- ❑ Work on 2nd Grade Memory Book (2 pages)

## Extra

- ➔ [Lego Challenge](#)
- ➔ [Science Experiments](#)
- ➔ [Code.org](#)
- ➔ Scratch Jr (app)
- ➔ [Pebblego](#)

Username: Apache512

Password: school

# Picnic Day!

Morning meeting video on Seesaw

## Thursday

- ❑ Flipgrid: morningshare2
- ❑ Seesaw Look How I Have Grown
- ❑ Seesaw What an Un-bee-lievable Year
- ❑ Work on 2nd Grade Memory Book (2 pages)

## Extra

- [Lego Challenge](#)
- [Science Experiments](#)
- [Code.org](#)
- ➔ Scratch Jr (app)
- [Pebblego](#)

Username: Apache512  
Password: school

# Spirit Day!

## Friday

- ❑ 10:00 Live Morning Meeting on WebEx!
- ❑ Seesaw Dear Future Teacher
- ❑ Seesaw End of the Year Top 10
- ❑ Finish 2nd Grade Memory Book

## Extra

- [Lego Challenge](#)
- [Science Experiments](#)
- [Code.org](#)
- Scratch Jr (app)
- [Pebblego](#)

Username: Apache512  
Password: school



**APACHE INNOVATIVE**  
ELEMENTARY SCHOOL

# Greg Tang's 2<sup>nd</sup> Grade

## Spring Math Challenge

Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



# START

Play  
Ten Frame  
Mania  
for 10 minutes

Play  
SatisFraction  
Identify (Easy)  
for 10 minutes

Play  
Coin Bubble  
for 10 minutes



Read  
Math  
Appeal

Play  
How Much  
How Many  
for 10 minutes

### Instructions:

1. Go to: [gregtangmath.com](http://gregtangmath.com)
2. Click the buttons at the top to go to Books and Games.
3. Mark off each square on the game board as you complete the activity.
4. Try to get to the finish line by
5. May 10th!

Play  
NumTanga  
Level 1, 2 & 3  
for 10 minutes

Play  
Numskill  
Hard 3 Sets  
for 10 minutes

Play  
Expresso  
+ & -  
(3 Basic)  
for 10 minutes

- Notes:**
- Have someone older, like Mom or Dad, help if you need it.
  - If the games are too easy, move to a harder level!

# FINISH

Play  
Kakooma  
(Play + or  
Compete 6)  
for 10 minutes

Play  
BreakApart  
Subtract  
Partial Difference  
(Easy)  
for 10 minutes

# Fluency Tic-Tac-Toe

Use the board to read the passage 3 or more times. Try to get 3 in a row or a blackout!

Read  
with a  
whisper  
voice.

Read  
with a  
scared  
voice.

Read  
with a  
monster  
voice.

Read like  
you are a  
mouse.

Read like  
you are  
very sad.

Read like  
you are  
very  
excited.

Read  
with a  
mad  
voice.

Read  
with a  
silly  
voice.

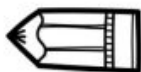
Read  
with an  
old person  
voice.

# Spelling Choice Board

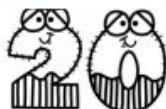
Choose one activity to complete each night on your own notebook paper. You may not complete the same activity twice in one week.

<b>ABC Order</b>  Write your words in ABC order.	<b>Rainbow Spelling</b>  Write your words 5x each with different colors.	<b>Hidden Words</b>  Draw and color a picture. Hide your words inside the picture.
<b>Rhyme Time</b>  Write each word and a word that rhymes with it.	<b>Bubble Letters</b>  Write your words in bubble letters.	<b>Picture Perfect</b>  Write the word and a picture to accompany it.
<b>Triangle Spelling</b>  	<b>Silly Sentences</b>  Write each word in a silly sentence.	<b>Backwards Words</b>  Write each word forwards, and then backwards!
<b>Magazine Words</b>  Use an old magazine and find your words or letters that make up your word. Glue them down.	<b>Story, Story</b>  Write a story using ALL of your spelling words. Be sure to underline your words.	<b>Color Code</b>  Write the vowels blue and the consonants red.

# Operations and Algebraic Thinking 1



Jake has 42 blue pencils and 17 red pencils. How many pencils does he have in all? Show your work 2 ways and write an equation.



Show all the ways you can make 20 using addition or subtraction. How many ways can you find?



Create flashcards for your  $+ 2$  facts and their commutative property. ( $2 + 1$  and  $1 + 2$ ,  $2 + 3$  and  $3 + 2$ , etc.) Practice them until you can solve them without using your fingers!



What is an even number? Give 2 examples using words and/or drawings.



Create a word search for a friend to solve. Include math vocabulary such as: equation, equal, addition, difference, subtraction, addend, sum



Write a subtraction story problem. Solve it yourself. Then, have a friend solve it and give them feedback!



Leo found 32 seashells. Ava found 45. Who found more shells? How many more? Show your work and write an equation.



Create an addition game to play with a friend! Include rules, game pieces, and be sure to test your game before playing!



Lucas builds a block tower with 3 blocks on each row. He makes the tower 5 floors high. How many blocks did Lucas use to build his tower?

# **Sight Word List**

(Taken from Fry Instant Word List – Third-Fourth 100 Instant Words)

## **Set 11**

**idea**

**it's**

**sun**

**eat**

**cut**

**fish**

**watch**

**talk**

**mark**

**far**

**soon**

**dog**

**really**

**list**

**birds**

**almost**

**leave**

**room**

**let**

**family**

**knew**

**above**

**sometimes**

**girl**

**stand**

**Fluency Phrases**  
(Fry Phrases Level 3)  
**List 11**

off his ship	his sister went	my happy mother
once I went	he didn't go	set the table
round and round	dress the baby	fail the test
wash the clothes	car will start	always ready to go
anything to wear	around the yard	close the door
the bedroom wall	gave some money	turn the corner
might be late	hard, long trail	go to bed
fine black line	along the way	sat on the chair
I hope you		

### **Open House at My School 2.3**

We had open house at my school last week. My whole family	12
went: my mom, my grandma, and I. We sat together at my table	25
in my room. It was a tight squeeze for my mom and grandma,	38
but they made it. My class has second and third graders in it.	51
Some of my friends were there and their families came, too. My	63
best friend was there. His stepfather and mother sat with him at	75
his table. They took up the whole table because his little brother	87
came along. I waved at him.	93
My other friend and her big sister came, too. Their family	104
had two classes to visit at the same time because her brother goes	117
to my school, too. Her mom went to her brother's room, and her	130
big sister came to her room.	136
I like my teacher a lot. Our room looked really nice. Our	148
teacher had been saving all of our best penmanship and	158
drawings. They were hung all over the walls. My grandmother	168
could tell right away which ones were mine. She used to be an	181
artist. She says I take after her.	188
My teacher told all the parents how important it is for them	200
to make sure we do our homework. He said anytime they have	212
questions about us they can talk to him. Afterwards he talked to	224
my mom and me. He said what a good job I was doing and my	239
mom gave me a big hug when we left.	248

W	R	I	T	E
<p>Do you think students should be allowed to chew gum in school?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>	<p>If you could have a superpower, would you rather have the ability to read people's minds, or the ability to fly?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>	<p>What is the best thing to do at recess?</p> <p>Write an opinion piece trying to convince your friend that your favorite activity is the best.</p>	<p>Do you think you have what it takes to be the principal for a day?</p> <p>Write an letter to your principal stating reasons about why he or she should let you be in charge for one day.</p>	<p>Would you rather be a shark or a whale?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>
<p>Would you rather be the teacher or the student?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>	<p>Do you think students should have a set bedtime on school nights?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>	<p>Would you rather be known for being super smart or incredibly kind?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>	<p>Do you think there should be a candy machine in the lunchroom?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>	<p>Would you like to change the food that is served in the cafeteria?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>
<p>Do you think students should have to do homework?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>	<p>What flavor of ice cream do you think is the best?</p> <p>Write an opinion piece trying to convince your friend that your favorite flavor is the best.</p>	<p>What is your favorite thing to eat for dinner?</p> <p>Write a letter to your mom stating reasons about why she should serve your favorite meal every night?</p>	<p>Do you think you should be able to pick your teacher?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>	<p>Would you rather have all of your hair fall out or all of your teeth fall out?</p> <p>Write an opinion piece that states your belief and give reasons why you feel that way.</p>

# 30 Day LEGO Challenge

Follow the instructions for each day. The only rule is to have fun and use your imagination!

			Day 1	Day 2	Day 3	Day 4
			You were hired by an amusement park to create a new roller coaster.	NASA needs you to build a new rocket.	Your parents want to build a new home and they want you to build it.	Hollywood hires you to build a movie set for a new Star Wars movie.
Day 5	Day 6	Day 7	Day 8	Day 9	Day 10	Day 11
You enter a contest to build the world's tallest tower. Will you win?	You are stuck on Mars and need to build a new ship to get home.	Ford hires you to create the toughest pick up truck in the world.	You and 4 friends are stranded on an island. Build a boat to find a way home.	Captain Hook needs a new pirate ship and wants you to build it.	You and your friends decide to build a tree house.	Prince Charming hires you to build a castle for him & Cinderella.
Day 12	Day 13	Day 14	Day 15	Day 16	Day 17	Day 18
Dr. Who hires you to build a new TARDIS.	You are asked by the President to build a new monument to George Washington.	Mr. Hilton hires you to build a new hotel.	There is a circus in town. Build a place for the performance.	Help your fellow pioneers build a wagon to make it across the country.	Build the fastest car around and join the big car race.	Do you wanna build a snowman? Get in the winter mood and build a snow scene.
Day 19	Day 20	Day 21	Day 22	Day 23	Day 24	Day 25
The city wants you to build a bridge to connect one side of the town to the other.	Pizza party! It is up to you to make a pizza for all the guests.	You are hired to build a brand new hospital.	The fence is broke and the dog keeps escaping. Build one he can't get out of.	You are now in medieval times. You are commissioned to build a jousting arena.	The local bank keeps getting robbed. Build a safe no one can crack.	Design and build your dream bedroom.
Day 26	Day 27	Day 28	Day 29	Day 30		
You are elected ruler. Build a flag for your land.	Aliens are invading and you need to build a war robot to defeat them.	The aliens have taken over. They are impressed by your robot. They want you build one for them.	You are hired to build a house entirely out of yellow Legos.	There is blizzard. You will need to build a snowmobile.		
						What was your favorite day?

# Reading Response Board: Creativity

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Create a commercial to persuade others to read this book.	<input checked="" type="checkbox"/> Illustrate a book cover that is different from the actual cover. Why did you design it this way?	<input checked="" type="checkbox"/> Write a letter to the author of the book. Ask questions and share your thoughts.
<input checked="" type="checkbox"/> Describe at least <b>3</b> cause and effect examples in detail. Make a t-chart to show your examples.	<input checked="" type="checkbox"/> Create a theme song with lyrics for this book. (Think about the events, plot and people/characters)	<input checked="" type="checkbox"/> Write a poem about your book. (Think events, plot, characters, conflict, etc.)
<input checked="" type="checkbox"/> Pretend that you are the author and will be writing a sequel to this book. Explain what should happen.	<input checked="" type="checkbox"/> Make a comic strip retelling the main events of the story or text.	<input checked="" type="checkbox"/> Design a timeline showing important dates or events, in sequence, from your text.

# Reading Response Board: Reflection

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> What were your feelings after reading a portion of this book? Why? How have your feelings changed?	<input checked="" type="checkbox"/> Did this book make you laugh? Cry? Worry? Smile? Become angry? Explain.	<input checked="" type="checkbox"/> What came as a surprise, or shock, in the book? Explain.
<input checked="" type="checkbox"/> Pick a part where you did not agree with how a character or person handled a situation. How would you have handled it?	<input checked="" type="checkbox"/> What is the <b>best</b> part of the book? What is the <b>worst</b> part? Explain.	<input checked="" type="checkbox"/> Do you like the ending of the book? Why or why not? How would you change it?
<input checked="" type="checkbox"/> After reading, what important lessons did you learn? How has the text inspired or changed you? Explain.	<input checked="" type="checkbox"/> Select a quote/sentence from your reading that you liked. Why did you pick it and what does it make you think about?	<input checked="" type="checkbox"/> Do you have any unanswered questions or new wonderings about the story or text? Explain.

# Reading Response Board: Fiction

Read your book and choose a response question. Write or discuss your answer to the question. Color the checkmark when you are done!

<input checked="" type="checkbox"/> Sequence the events in the story. Make sure to include the important parts in detail.	<input checked="" type="checkbox"/> What connections can you make between your life and the book? Explain.	<input checked="" type="checkbox"/> From what you have read so far, what prediction can you make? What makes you think that will happen next?
<input checked="" type="checkbox"/> If you could step into this story, what is the first thing you would do?	<input checked="" type="checkbox"/> Write a letter to a character in the book. What would you say to that character?	<input checked="" type="checkbox"/> Explain a character's problem and then offer that character your advice on how to solve his/her problem.
<input checked="" type="checkbox"/> Choose one character and explain why you would or would not want to have him/her as a friend in real life.	<input checked="" type="checkbox"/> Describe the setting(s) in the story. Can you make any connections to the place(s)?	<input checked="" type="checkbox"/> Explain what you feel is the theme of the story. Support your thinking using evidence from the book.