Welcome to Wonderopolis!

How do Windmills Work?

Click here for: <u>Lesson Instructions</u>

Click here to explore How Windmills Work on your own



Weekly Activities

Select the activity that is appropriate for your language level

| Student Language Level | Levels 1-2 | Level 3 | Levels 4-5 |
|--|---|--|--|
| Activity 1 <u>Vocabulary</u> <u>Rating</u> (Listening, Reading, Writing) | Listen to the text about windmills read aloud to you in your first language and then listen to it in English. Write down three words that are new to you. | Listen to the text about windmills in English and follow along with the words as they are read. Identify 5 important words and write their definitions. | Read the text about windmills aloud to yourself. Write 5-10 important words or phrases from the text and their meaning. |
| Activity 2 (Speaking) | Based on your reading about windmills, explain what you learned to someone in your family. Discuss if and where you've seen them. | Based on your reading about windmills, explain what you learned to someone in your family. Do we have windmills around Tri-Cities? Why? | Based on your reading about windmills, explain what you learned to someone in your family. Discuss what kinds of places have windmills. Where have you seen them before? |
| Activity 3 <u>Hanging Hashtags</u> (Listening, Speaking, Reading, Writing) | Watch the video and look at the pictures on the site. Complete the worksheet with words or pictures. Write in the language you are most comfortable writing in. Explain your work to someone in your family. | Watch the video and look at the pictures on the site. Complete the Hanging Hashtags worksheet in English. Explain your work to someone in your family. | Watch the video and look at the pictures on the site. Complete the Hanging Hashtags worksheet in English. Explain your hashtags to someone in your family. |
| Activity 4 (Speaking, writing) | Draw a picture of a windmill and explain the picture to someone in your family. | Draw a picture of a windmill and write about where they are found and how they work. Explain your work to someone in your family. | Draw a picture of a windmill and write about how it works and where it can be found. What would happen if we no longer had windmills? Explain your work to someone in your family. |