



## College Park Elementary **English PK** Outreach Learning

### Date May 18-22

Message from Mr. Rutherford: Click here: <https://www.smore.com/t2rcd>

Who Met their AR Goal??



Click here for: [Pick up and Drop off Materials Info!!](#)

If there are any questions, please feel free to email your child's teacher at:

- Mrs. Danas will be available M-F 8am-12pm to respond to questions [danasl@lpisd.org](mailto:danasl@lpisd.org) and on Bloomz: Download the app and enter code 7F3Y24
- Ms. Cotton-Mitchell will be available M-F 8am-12pm to respond to questions [cottonl@lpisd.org](mailto:cottonl@lpisd.org) and on Bloomz: Download the app and enter code YXA67D
- Mrs. Cano will be available M-F 10am-2pm to respond to your questions [canom@lpisd.org](mailto:canom@lpisd.org) and on Bloomz: Download the app and enter code UD6BJX
- Mrs. Canizales will be available Monday-Friday from 10 a.m. - 2 p.m. to respond to questions via email - [canizalesa@lpisd.org](mailto:canizalesa@lpisd.org). Si tiene preguntas mande un correo electronico a [canizalesa@lpisd.org](mailto:canizalesa@lpisd.org) estoy disponible para contestar preguntas lunes-viernes de 1-2 p.m.
- Mrs. Saucedo will be available M-F 9am - 1pm to respond to questions via email - [saucedoj@lpisd.org](mailto:saucedoj@lpisd.org) and on Bloomz: Download the app and enter code R28NKY

Grades-No Grades are given in PK, however we will be able to look at progress in Clever (Reading Eggs and Happy Numbers.) Also, we would love to see pictures of what your child is working on at home! Feel free to send them to your teacher through email or Bloomz.

**Calificaciones:** No usamos calificaciones en PK, las maestras podemos ver el progreso en Clever (Reading Eggs y Happy Numbers). Me encantaría ver fotos de su hijo/a trabajando en casa! Puede enviar las fotos por correo electrónico.

## Reading/Language Arts

Please read with your child daily. Talk about the story, have them answer questions. Talk about what the author and illustrator do. Then have them retell the story.

**Objective(s):** III.A.1. Child engages in pre-reading [early reading] and reading-related activities. III.B.4. Child combines syllables into words. III.B.6. Child can produce a word that rhymes with a given word. III.C.1. Child names at least 20 upper and at least 20 lower case letters. III.C.2. Child recognizes at least 20 letter sounds. IV.A.1. Child intentionally uses scribbles/writing to convey meaning.

**English Language Proficiency Standards:** Child investigates and demonstrates growing understanding of sounds and intonation of the English language.

### Weekly Activities

- Rhyming: Listen to the story. Identify rhyming words. Come up with your own.
  - <https://www.youtube.com/watch?v=mMn3fSF-jEU>
- Blending Sounds: Watch and sound out the words
  - <https://www.youtube.com/watch?v=ZWEJ43fDEBU>
- Sight Words: watch and write a sentence using these words
  - <https://www.youtube.com/watch?v=Zh7oa6KOHmc>
- Alphabet work- Watch and see how fast you can name the sounds
  - <https://www.youtube.com/watch?v=yeM2zc2h9V4>
- Journal- Write about your favorite part of PreK. Sound out words, use sight words and illustrate.

## Mathematics

Please review numbers and number values of 0-30 with your child daily. Also, count out loud from 0-100 every day. Practice writing numbers 0-30.

**English Language Proficiency Standards:** Child uses various forms of nonverbal communication with those who do not speak his/her home language.

**Objective:** Students will review and show mastery in counting, recognizing one digit numbers.

### V.A.2. Child uses words to rote count from 1 to 30.

To do:

The parent models counting out loud by starting with the number 1.

The child incorporates counting into everyday activities, such as counting songs and physical activities.

### V.A.3. Child counts 1– 10 items, with one count per item.

To do:

Parents please provide a variety of objects that can be used for counting.

The child moves, touches, and/or points to each object while counting, using one to one correspondence (one count per item).

### V.A.9. Child recognizes one-digit numerals, 0–9.

To do:

The child says the number name for numerals from 0 to 9 that are written on paper, cards, game pieces etc..

Weekly

### Activities:

- Complete 15-20 minutes DAILY on Happy Numbers

[Clever Login](#)

**Username:** lastname.firstname

**Password:** lp(6 digit student ID number)

## Science

**Objective(s):** VI.C.2 Child identifies, observes, and discusses objects in the sky.

**English Language Proficiency Standards:** Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

### Weekly Activities:

This week we are discussing things we see in the sky- sun, clouds, stars, the moon.

- Engage your child in discussions about observing various objects in the sky (clouds and their shapes, the position of the sun during different times of the day). <https://www.youtube.com/watch?v=XLQEmPWf2n0>
- Discuss with your child the night sky and compare the objects with the day sky.
- Shares books with your child that show examples of night sky and space. <https://www.youtube.com/watch?v=hShQ78tK97I>
- Compare and contrast with your child what they see in the sky at night and during the day.

### Our FINAL Mystery Readers!!



## Social Studies

**Objective(s):** VII.B.2 The student demonstrates that all people need food, clothing, and shelter.

**English Language Proficiency Standards:** Child uses various forms of nonverbal communication with those who do not speak his/her home language. ELL6

### Weekly Activities:

Watch the following video and discuss what is the difference between a need and a want: <https://youtu.be/NhSuH2LnVIE>

- Make a list of human needs and have your child create a drawing for each need.
- Have your child come up with a list of wants and create a drawing for each want.
- Play Want or Need game: Place a long piece of tape on the floor. Say a need or a want out loud and have your child jump to the right side if it's a need or the left side if it's a want.

### Is your teacher a MYSTERY READER??



## Weekly Videos

Months of the Year

<https://youtu.be/Fe9bnYRzFvk>

Days of the week

<https://youtu.be/mXMofxtDPUQ>

Count to 100

<https://youtu.be/bGetqbgDVaA>

Colors

<https://youtu.be/tQASh8bbkUY>

Shapes

<https://youtu.be/OEbRDtCAFdU>

Alphabet

<https://youtu.be/WP1bIVh1ZQM>

## Websites

From Mrs. Samm-Music

1. PK students will login through [Clever](#) and go to the Quaver icon.
2. From there click NO you do not have an account.
3. You will then be prompted to type in the class code: EE8LS

Art by Ms. Curry Updated weekly

How to draw a Seahorse

<https://youtu.be/ijZTzimJAw>

FREE HOME ACCESS TO ABC MOUSE!

<https://www.abcmouse.com/Redeem>

Redeem code SCHOOL7581 for FREE access

[Frog Street Online Library](#)

Login: Parent Password: Parent

[Houston Zoo Animal Webcams](#)

[Story Time from Space](#)