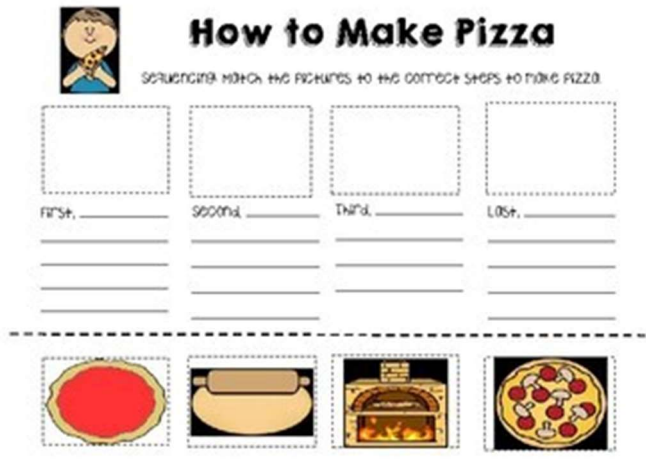




Activity	Sequencing: Making a pizza
Materials	Pencil, paper, scissors, glue
Skills Targeted	Visual sequencing, visual scanning, visual discrimination, bilateral coordination, visual motor control
Instructions	<ol style="list-style-type: none"> 1. Cut out pictures on lines (all square shapes) 2. Color in each picture 3. Paste pictures in the correct order for making a pizza 4. Write sentence corresponding to each step to teach someone how to make a pizza  https://documentcloud.adobe.com/link/track?uri=urn%3Aaaid%3Ascde%3AUS%3Aea0bb4fc-07d8-412d-9813-b2a735074093
Modifications	<ul style="list-style-type: none"> • Have student draw their own pictures • Write out steps for child to copy, as needed • Follow recipe to make your own real pizza • Have student think of something else they want to make and write out steps to make it (examples: sandwich, smoothie, s'mores, cookies)

Activity	Hidden Pictures
Materials	Hidden Pictures Google Slides File
Instructions	<ol style="list-style-type: none"> 1. Open up the Hidden Pictures Game using Google Slides (watch this video for step by step instructions to open the file) 2. Try to find all of the hidden items in the pictures 3. When you find a hidden item, use one of the tokens on the side to cover it up
Modifications	<ul style="list-style-type: none"> • Print it out and circle the hidden items. • Just point to the hidden items

Activity	Mood of the Day Cups
Materials	2 white paper cups per person, scissors, colored markers
Skills Targeted	Eye-hand coordination, following direction, identify emotion.
Instructions:	<ol style="list-style-type: none"> 1. Draw a large square on one cup with marker 2. Have an adult cut a small hole inside the square and ask the child to cut out a large square shape 3. Insert the second cup inside the cup with a square cutout on the side 4. Ask the child to draw picture of different feeling inside the square. Once he/she draw one feeling have him/her turn the inside cup to another blank space and then draw another. 5. Ask your child copy or write "Mood of the Day" on the outside cup around the <div data-bbox="467 632 1495 1121" style="text-align: center;">  <p data-bbox="467 1045 1495 1079">Happy Sad Mad Silly</p> </div> <p data-bbox="467 1129 824 1163">square cutout if he/she could.</p>
Modifications:	<p data-bbox="370 1199 824 1232">Precut square for your child if needed.</p> <p data-bbox="370 1274 1393 1310">Parent draw the faces of feelings as the visual example on paper or the cup, if needed.</p>

Activity	Make a rainbow!
Materials	A variety of different colored objects from around the house – can be from one category or mixed, ideally at least 1-2 objects from each color of the rainbow
Skills Targeted	Sequencing, organizing, if using small objects, pincer grasp, dexterity
Instructions:	<p>1) You or your child gather objects from around that house that are different colors of the rainbow</p> <p>2) Have your child sort the objects into color groups – if using small objects, have them use their pincers to move objects</p> <p>3) Have your child arrange them in a rainbow pattern</p>  <p>4) Optional – take a picture and email to your OT</p> <p>For inspiration, check out this website with 100 days worth of Rainbows: https://mymodernmet.com/julie-seabrook-ream-rainbow-project/</p>
Modifications:	<p>Make it easier:</p> <ul style="list-style-type: none"> • Find the objects for your child and place in front of them on the table, have one object for each color set out and have them match • Set up a series of bowls/boxes and label for each color and have your child sort into the bowls <p>Make it harder:</p> <ul style="list-style-type: none"> • Make it a scavenger hunt: give your child a color and have them find objects that are that color and gather them, then give them another color • Have your child use tongs to move arrange the objects • If your child is learning colors or has speech goals, have them tell you the color for each object as they manipulate it. <p>Work on grasp:</p> <ul style="list-style-type: none"> • Use small objects like beads or buttons and have your child use their pincers to organize them