

# Kindergarten - Weeks 9 and 10

## Objectives

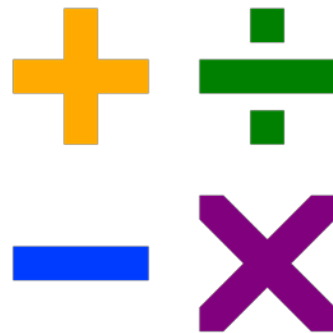
- Students will choose 3 choices from each of the content areas (Language Arts, Math, Science, and Social Studies) to show their understanding of content.

## For Parents

- Read the choice options for each choice board and help your child choose 3 from each choice board for week 9 and week 10.
- Work with your child to complete 3 options on the choice boards.

## For Students

- Read the choice options on the choice boards.
- Choose 3 options for each week to complete.
- Complete 3 options for week 9.
- Complete 3 options for week 10.





# Kindergarten - Math Choice Board – Weeks 9 & 10

For Students: Complete 3 choices each week.

### Number Sense

Count to 100 while you are marching like you are in a parade.





Count by 10s to 100 while jumping up and down for joy.

I can count by 1s and 10s.

### Subtraction

Draw 6 to 10 objects (flowers, circles, bugs).  
Roll a dice once.  
Cross out that number of objects.



Write number sentences to go with your pictures.



I can subtract numbers.

### Play!

Choose a board or card game to play with your family.

Or


Play "I Spy" by describing things by an attribute. (I spy something that is red...)

I can use my math skills while playing a game.

### Sort It Out


Go on a rock hunt with an adult.  
Count how many rocks you found.  
Sort them by colors or sizes.  
Draw a picture of your sort on paper and write your sorting rule.



I can sort by different attributes.

### Technology


Complete at least 1 lesson on your adaptive software!



I can use math skills when using my computer.

### Addition

Read a short book.




Create and act out 3 story problems that involve the people, places, and/or things in your book.

I can create story problems.

### Measurement

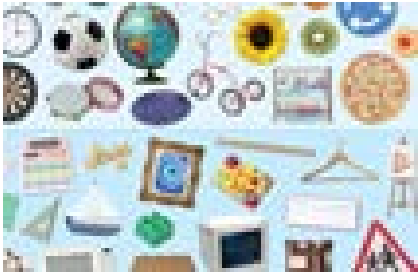
Line up 5 of your stuffed animals from tallest to shortest.  
Then line them up from shortest to tallest.



I can compare objects by height.

### Geometry


Look around your home for things that are shaped like squares, rectangles, circles, and triangles.  
Draw and label 2 of each shape.




I can identify shapes.

### Number Sense

Roll 2 dice.



Count out that number of objects. (blocks, Legos, beans, etc.)  
Repeat 5 times.



I can represent numbers.

# Grade K – Marco de Elección de Matemáticas - Semanas 9 y 10

Para estudiantes: Completa 3 opciones cada semana.

## Sentido de los Números

Cuenta hasta 100 mientras estás marchando como si estuvieras en un desfile.



Cuenta de 10 en 10 hasta 100 mientras salta de alegría.

Puedo contar por 1s y 10s.

## Restar

Dibuja de 6 a 10 objetos (flores, círculos, insectos).  
Tira el dado una vez.  
Tacha esa cantidad de objetos.



Escribe oraciones numéricas para ir con tus dibujos.

Puedo restar números.

## ¡Jugar!



Elige un juego de mesa o de cartas para jugar con tu familia.

○

Juega "I Spy" describiendo las cosas por un atributo. (Veo algo que es rojo ...)



Puedo usar mis habilidades matemáticas mientras juego.

## Clasificalo

Ir en una búsqueda de rocas con un adulto.

Cuenta cuántas rocas encontraste.

Clasificalos por color o tamaño. Dibuja como clasificaste las rocas y escribe la regla de clasificación.

Puedo clasificar por atributos.



## Tecnología

¡Complete al menos 1 lección en su software adaptativo!



Puedo usar mis habilidades matemáticas cuando uso mi computadora.

## Sumar



Crear y actuar 3 problemas de la historia que involucren a los personajes, lugares y / o cosas en el libro

Puedo crear problemas verbales.

## Medición

Alinea 5 de tus peluches del más alto al más bajo.

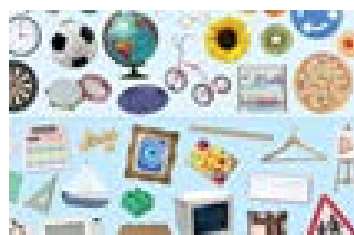
Luego alinéelos del más bajo al más alto.



Puedo comparar objetos por altura.

## Geometría

Mira alrededor de su casa por cosas que tienen forma de cuadrado, rectángulo, círculo y triángulo.



Dibuja y etiqueta 2 de cada forma.

Puedo identificar formas geométricas.

## Sentido de los Números

Tira dos dados.



Cuenta esa cantidad de objetos. (bloques, legos, frijoles, etc.)

Repite 5 veces.



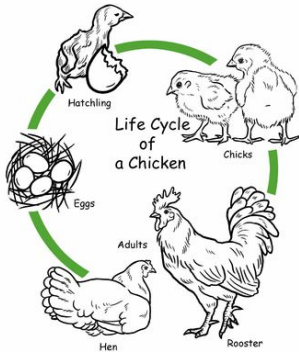
Puedo representar números.

# Kindergarten - Science Choice Board - Weeks 9 & 10

Choose 3 of the tasks below to complete each week.

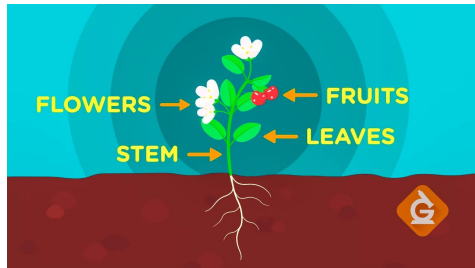
## Organism: Science Art

Draw a life cycle of your favorite animal. Write about how the life cycle changes over time.



## Plants: Science Art

Draw a plant and write about the plant parts.



## Matter: Science Art

Draw your favorite toy and record the properties (size, shape, weight, color, and texture) of the object.



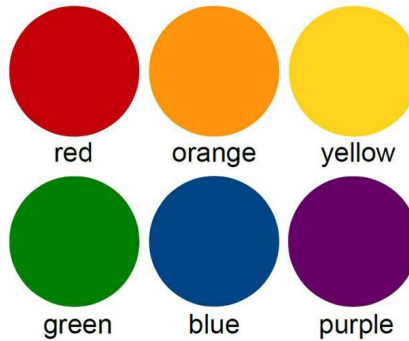
## Earth & Space: Science Art

Take a look outside. Draw a picture to represent the objects in the sky.



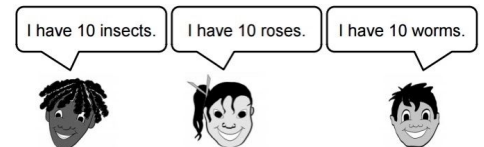
## Matter: Explore

Use a scoop of different colored cereal or other different colored items. Sort the items and write how you sorted them.



## Basic Needs: Math

The students counted their collections. Count the students' insect collections by tens and, in your notebook, record how many living things the students collected.



## Senses: Writing

In your notebook, respond to the following question: Which of your five senses is the easiest to use? Why?



## Energy: Writing

What kind of energy would you observe if you turned on a television?



## Basic Needs: Writing

In your notebook, list the items a puppy needs to survive.

