

## Grade 2 - Weeks 9 and 10

### Objectives

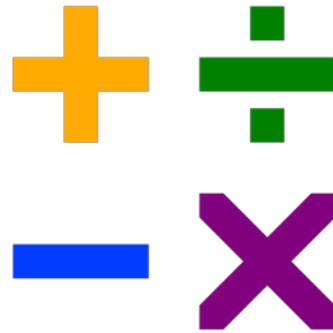
- Students will choose 3 choices from each of the content areas (Language Arts, Math, Science, and Social Studies) to show their understanding of content.

### For Parents

- Read the choice options for each choice board and help your child choose 3 from each choice board for week 9 and week 10.
- Work with your child to complete 3 options on the choice boards.




### For Students

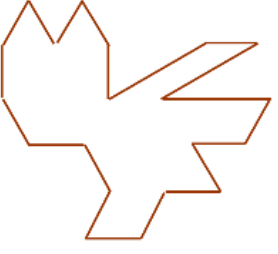


- Read the choice options on the choice boards.
- Choose 3 options for each week to complete.
- Complete 3 options for week 9.
- Complete 3 options for week 10.





# Grade 2 – Math Choice Board – Weeks 9 & 10

For Students: Complete 3 choices each week.

<h3>Place Value</h3>  <p>Play ten questions. One person thinks of a number between 1 and 1,200. The other person asks 10 yes or no questions to guess the number. (Ex. Is it odd? Is it less than 50? Does it have a 2 in the tens place?)</p>	<h3>Addition &amp; Subtraction</h3>  <p>Challenge yourself to think of as many number sentences that equal 50 as you can.</p>	<h3>Time</h3>  <p>Keep a daily log. Write down the time and what you did during that time. Try to record at least five different times during the day. Don't forget to include a.m. or p.m.!</p>
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<h3>Geometry</h3> <p>Make a drawing that has a total of 8 shapes. (Example: square, circle, decagon, trapezoid). Try to use as many different shapes as you can!</p> 	<h3>Technology</h3> <p>Complete at least 1 lesson on your adaptive software!</p> 	 <h3>Measurement</h3> <p>Mark a starting spot on the floor. Jump as far as you can! Mark the spot where you stopped. Measure the distance.</p> <p>Repeat at least 3 times.</p>
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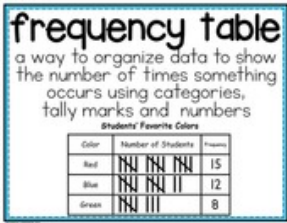
<h3>Addition &amp; Subtraction</h3> <p>Create 3 story problems that involve the people, places, and/or things in your book.</p> <p>Have someone else in your house solve them. Check their work!</p> <p><b>BONUS:</b> Create story problems that would take more than one step to solve.</p>  <p>Read a short book.</p>	<h3>Play! Addition/Subtraction War</h3> <p>Use the 1-9 cards from a deck of cards.</p> <p>Split the cards in half.</p> <p>Each player turns over 1 card.</p> <p>The player to find the correct sum/difference fastest keeps the cards.</p> <p>The game ends when 1 player has all of the cards.</p> 
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### Graph It

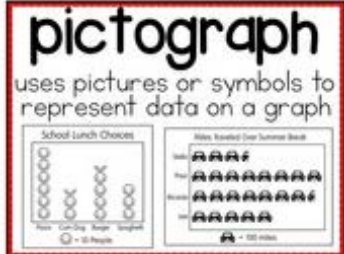
Write a question that you can collect data for in your home. (Example: What type of fruits do you have at home?)

Create a frequency table with the data.

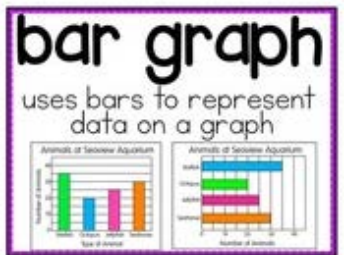
Graph your data on a pictograph and a bar graph.



Color	Number of Students	Frequency
Red	15	IIII IIII IIII
Blue	12	IIII IIII IIII
Green	8	IIII IIII



**pictograph**  
uses pictures or symbols to represent data on a graph




**bar graph**  
uses bars to represent data on a graph

**BONUS:** Use an interval of more than one

# Grado 2 – Marco de Elección de Matemáticas - Semanas 9 y 10


Para estudiantes: Completa 3 opciones cada semana.

### Valor de Posición



Juega diez preguntas. Una persona piensa en un número entre 1 y 1,200. La otra persona hace 10 preguntas de estilo de sí o no para adivinar el número. (Ej. ¿Es impar? ¿Es menor que 50? ¿Tiene un 2 en el lugar de las decenas?)

### Suma & Resta



Rétate a pensar en tantas oraciones numéricas que equivalen a 50 como puedas.

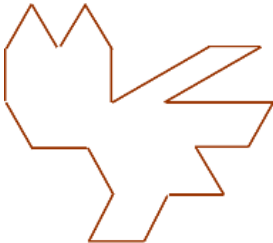
### Tiempo



Mantiene un registro diario. Escribe el tiempo y lo que hizo durante ese tiempo. Intenta grabar al menos cinco diferentes veces durante el día. ¡No olvides incluir a.m. o p.m.!


### Geometría


Haz un dibujo que tenga un total de 8 formas. (Ejemplo: círculo, cuadrado, decágono, trapecio). ¡Intenta usar tantas formas geométricas diferentes como puedas!



### Tecnología

¡Complete al menos 1 lección en su software adaptativo!





### Medición


Marca el punto de comienzo en el piso. ¡Salta tan lejos como puedas! Marca el lugar donde paraste. Mide la distancia. Repite al menos 3 veces.

### Suma & Resta

Crear 3 problemas de la historia que involucren a los personajes, lugares y / o cosas en el libro

Que alguien más en tu casa los resuelva. ¡Revisa su trabajo!

**EXTRA:** Crear problemas de más de un paso para resolver.



Lee un libro corto


### ¡Jugar! Guerra de Suma/ Resta

Utilizar las cartas 1-9 de una baraja de cartas.

Divide las cartas por la mitad.

Cada jugador voltea 1 carta.

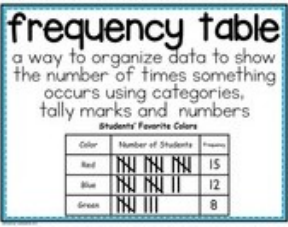
El jugador que encuentre la suma / diferencia correcta más rápido se queda con las cartas. El juego termina cuando 1 jugador tiene todas las cartas.



### Graficarlo

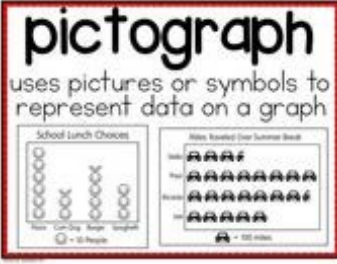
Escribe una pregunta para la que puedas coleccionar datos en tu hogar. (Ejemplo: ¿Qué tipo de frutas tiene en casa?)  
 Crear una tabla de frecuencia con los datos.

Grafica tus datos en una pictograma y un gráfica de barras.

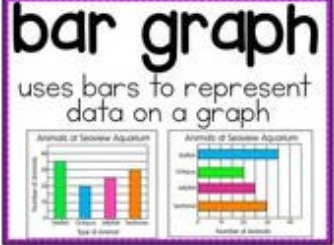


**frequency table**  
a way to organize data to show the number of times something occurs using categories, tally marks and numbers

Color	Number of Students	Frutas
Red	15	
Blue	12	
Green	8	



**pictograph**  
uses pictures or symbols to represent data on a graph



**bar graph**  
uses bars to represent data on a graph

**EXTRA:** Usa un intervalo de más de uno

# Grade 2 - Science Choice Board - Weeks 9 & 10

Choose 3 of the tasks below to complete each week.

## Matter: Art

Cut out objects from a sales ad. Glue those objects into your notebook. Underneath each object, describe their physical properties.



## Energy: Art

Make a Shadow Puppet of your favorite animal! Hold your Shadow Puppet up to a wall and observe the shadows it creates. In your notebook, write about what energy you used to create the shadow.



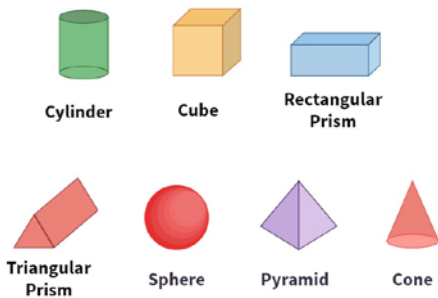
## Food Chains: Art

Use 5 paper cups to create a food chain. Draw each member of your food chain on a paper cup and stack them to create a tower.



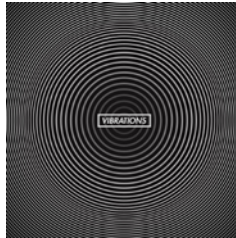
## Matter: Math

Find three-dimensional objects. Draw them in your notebook and describe their physical properties.



## Energy: Math

A student observed the vibrations from 3 different sounds; loud, medium, and soft. He measured vibrations 2 meters away from the soft sound, 8 meters away from the loud sound, and 4 meters away from the medium sound. In your notebook, draw a bar graph to represent the students' measurements.



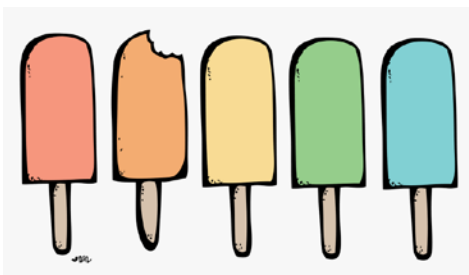
## Food Chains: Math

Students observed a food chain at a pond. They saw a frog eat 4 snails. How many snails are needed to feed the snail for 4 days. Record the answer in your notebook.



## Matter: Writing

In your notebook, write about how you would design a device that would help a popsicle stay solid.



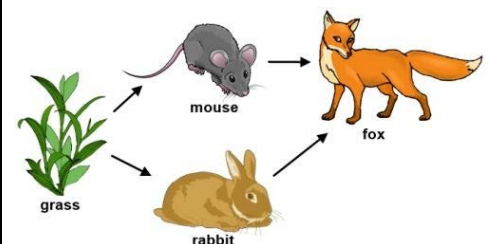
## Energy: Writing

In your notebook, answer the following question: How does adding heat to butter differ from cooling or taking heat away from it?



## Food Chains: Writing

In your notebook, answer the question: How would a forest food chain change if the plants did not grow very well one year?



## Grade 2 - Language Arts Weeks 9 & 10

Choose 3 of the tasks below to complete each week.

<b>Reading</b>		
<p><b>Before reading:</b> Orient yourself: read the blurb and predict what the character might learn.</p> <p><b>During reading:</b> Stop &amp; Jot: -Important Parts -Notice character changes -Track the problem -Predictions</p> <p><b>After reading:</b> Pick your favorite stop &amp; jot and use it to talk about your book with a family member.</p>	<p>Reflect on all the books you have read and heard while learning at home. What book did you love the most? <b>Share your opinion</b> with a family member.</p> <p>-Introduce the book -Describe the main character -Retell important parts -Pass along the lesson</p>	<p>For a <b>phonics review</b>, find a favorite book, newspaper, or cereal box and go on a word hunt for skills we've learned:</p> <p>-Contractions -Ing endings -Ed endings -Adverbs -Adjectives -Homophones</p>
<b>Writing</b>		
<p>Writers, you have learned to write in so many genres this year. <b>For your final piece</b>, choose from the list below:</p> <p>-Small Moment (true story from your life) -Information (expert writing) -Poetry (and kind of poem) -Fiction story (you can even add to your series)</p>	<p><b>Choose a piece you wrote at home &amp; publish it:</b> Reread it, revise it (what can you add?) edit it (how can you make it easier to read?), and fancy it up!</p> <p>Read it to a family member or furry friend when it is published. Ask them what they loved most about your piece!</p>	<p><b>Write a letter to your teacher:</b> You can tell him/her what you've loved about this school year, describe your learning-at-home adventures, and share why you're looking forward to next year.</p> <p>Reread to make sure your snap words are spelled correctly!</p>
<p><b>Time Capsule:</b> End your year with good memories and goals! A great option to create with your family.</p>		
<p>A time capsule is something that we put away to open many years later. Since this has been the most unusual time, it's a time that we won't want to forget.</p> <ul style="list-style-type: none"> <li>● Create a time capsule for this school year. It would be one that you might open many years from now or maybe the day before next year starts for you. <u>Set a date to open your time capsule.</u></li> <li>● You can <u>draw the time capsule</u> on paper, or it can be a box or any container.</li> <li>● Inside, <u>write or draw the objects</u> that you want to include to symbolize you and this school year: what things have been important to you at school and at home-school?</li> <li>● Finally, with your family's help, you could <u>write a letter to your future self</u>. Share your experiences this year, why you've included your items, and some goals you have set for the next year. Wish yourself the best of luck!</li> </ul>		

## 2o grado - Lectoescritura - Semanas 9 y 10

Elige 3 actividades para completar cada semana.

<b>Lectura:</b>		
<p><b>Antes de la lectura:</b> Orientate: lee la explicación en la contraportada y predice lo que el personaje aprenderá.</p> <p><b>Durante la lectura:</b> Detente y anota: -partes importantes -cambios del personaje -el seguimiento al problema -tus predicciones</p> <p><b>Después de leer:</b> -Elige tu nota favorita y úsala para hablar sobre el libro con un familiar.</p>	<p>Reflexiona sobre libros que hayas leído y escuchado. ¿Qué libro te ha gustado más? Comparte <b>tu opinión</b> con un familiar.</p> <p>-Presenta el libro -Describe al personaje principal -Vuelve a contar las cosas importantes -Comparte la lección</p>	<p>Usa un libro favorito, periódico o caja de cereal y busca palabras que incluyen:</p> <p><b>-Combinación de consonantes</b> <b>-Dígrafos</b></p> <p>Si aceptas el reto, ordena las palabras por categoría y después en orden alfabética.</p>
<b>Escritura</b>		
<p>Has aprendido a escribir en tantos géneros este año. Elige un tipo de escritura (tu pieza final) de la lista:</p> <p><b>Momento breve</b> (una historia verdadera) <b>Información</b> (algo sobre lo cual eres un experto) <b>Poesía</b> (un poema ) <b>Cuento/historia ficción</b> (puedes añadirle a tu serie)</p>	<p>Elige algo que escribiste en casa y <b>publicalo:</b> Vuelva a leer, revisa (¿Qué puedes agregar?) edita (¿Cómo puedes hacer que sea más fácil para leer?).</p> <p>Léele a un familiar o peluche cuando se publique. ¡Pregúntale qué le gustó más de tu pieza!</p>	<p>Escribe una carta a tu maestro: Puedes contarle lo que te ha encantado de este año escolar, describe tus aventuras de aprendizaje en tu casa y comparte por qué deseas que llegue el próximo año. ¡Vuelve a leer para asegurarte que tus palabras comunes estén escritas correctamente!</p>
<p><b>Cápsula del tiempo:</b> ¡Terminando el año con buenos recuerdos y metas! Una gran opción para crear junto con tu familia.</p>		
<p>Una cápsula del tiempo es algo que guardamos para abrir muchos años después. Ya que este ha sido un momento muy inusual, será un momento que no querrás olvidar. Haz una cápsula que represente este año escolar. La podrás abrir en varios años o tal vez un día antes del próximo año escolar. Decide en cual fecha la abrirás. Puedes dibujarla en un papel, usar una caja o cualquier contenedor. En el interior, escribe o dibuja los objetos que simbolizan este año escolar. ¿Qué cosas han sido importantes para ti en la escuela y en la casa?</p> <p>Finalmente, con la ayuda de un adulto, podrías escribirte una carta a ti mismo (para abrirla en el futuro). Comparte tus experiencias de este año, por qué has incluido tus artículos y algunas metas que has establecido para el próximo año. ¡Deseate a ti mismo la mejor de las suertes!</p>		

# Grade 2 - Social Studies Choice Board - Weeks 9 & 10

Choose 3 of the tasks below to complete each week.

## Reflection: Art and Writing

Create a journal reflecting your time during distance learning. Include things that you liked, didn't like, and have done during this time. Be sure to add anything you would like to share with your friends and teachers.



## Map Skills: Art

Take a walk outside around your neighborhood with your family. Write down landmarks you see as you walk. Create a map of your neighborhood using crayons, markers, and colorful paper.



## Historical Figures: Art

Draw and color a portrait of a historical figure you learned about these past eight weeks. Have an adult help you make it look old by dipping the paper in tea or coffee, and cutting the edges of the paper!



## Landforms: Explore

Set a timer for 30 seconds. Write down as many landforms as you can. Play against someone or play again to see if you can beat your score!



## Responsibility: Explore

Create a chore chart and follow it for one week.



## Goods and Services: Explore

Pretend you are a restaurant owner preparing a dinner menu. While making your menu right down what other producers helped you make your menu.



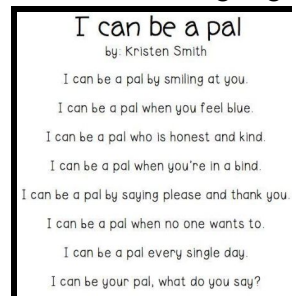
## Characteristics of a Good Citizen: Writing

Write a fiction story about a character that has to make a choice about being honest and getting into trouble or telling a lie.



## Citizenship: Writing

Write a poem about being a good citizen.



## Goods and Services: Writing

Help create your family's grocery list for the week.

