

Here is the lesson plan for this week:

Goals for this week

Learning Objectives:

Students will be able to:

- Solve triangles using the Law of Sines and the Law of Cosines
- Solve word problems involving general triangles and Law of Sine and Cosines

Common Core Math Standards: HSG.SRT.D.10, HSG.SRT.D.11,

Literacy Objectives:

Students will be able to:

1. to compute, interpret and explain numbers
2. to analyze and solve a word problem

<https://www.bpsma.org/schools/brockton-high-school/about-us/mission-literacy-charts>

This assignment is for the week, use your time wisely. You do not have to complete this in one sitting.

Step 1: Log on to CLEVER, then use the link to access Khan Academy. See detailed login instructions below.

Once you have logged in to Khan Academy through CLEVER, copy and paste the link below on your browser to access this week's material. Course: **Trigonometry**: Lesson: **Trigonometry with General Triangles** (3 topics).

OR

Copy and paste this link in your browser once you have logged in through Clever:

<https://www.khanacademy.org/math/trigonometry/trig-with-general-triangles>

Complete the practice problems associated with each topic. Watch the accompanying videos for guidance within each topic.

Topic 1: The Law of Sines

Topic 2: The Law of Cosines:

Topic 3: Solving General Triangles

Log-in Information

1. Log-in to Clever

Username: 6-digit BHS school ID # @bpsma.org

Password: Date of birth bps 1920

Example: Student (Michael) with ID #:123456

Date of birth: January 1st, 2000

Username: 123456@bpsma.org

Password: 01012000bps1920



Once you have logged in to CLEVER, click on the Khan Academy icon to log in to your Khan Academy account. You will find this icon on your math teacher's page, or under Enrichment. If you do not have a Khan Academy account, you can create one here.

Additional Support

Email:

- Please email your math teacher with specific questions.

Office Hours:

- Here is a list of math teachers' office hours. Your teacher is available to help you during their scheduled office hours.
[BHS Math Department Office Hours](#)

Printable Resources (Optional)

Lippman, D., & Rasmussen, M. (2017). *Precalculus: An Investigation of Functions*. Minneapolis, MN: Open Textbook Library.

Chapter 8: Further Applications of Trigonometry

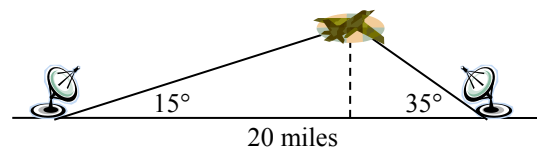
In this chapter, we will explore additional applications of trigonometry. We will begin with an extension of the right triangle trigonometry we explored in Chapter 5 to situations involving non-right triangles. We will explore the polar coordinate system and parametric equations as new ways of describing curves in the plane. In the process, we will introduce vectors and an alternative way of writing complex numbers, two important mathematical tools we use when analyzing and modeling the world around us.

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Section 8.1 Non-Right Triangles: Laws of Sines and Cosines

Although right triangles allow us to solve many applications, it is more common to find scenarios where the triangle we are interested in does not have a right angle.

Two radar stations located 20 miles apart both detect a UFO located between them. The angle of elevation measured by the first station is 35 degrees. The angle of elevation measured by the second station is 15 degrees. What is the altitude of the UFO?



We see that the triangle formed by the UFO and the two stations is not a right triangle. Of course, in any triangle we could draw an **altitude**, a perpendicular line from one vertex to the opposite side, forming two right triangles, but it would be nice to have methods for working directly with non-right triangles. In this section, we will expand upon the right triangle trigonometry we learned in Chapter 5, and adapt it to non-right triangles.

Law of Sines

Given an arbitrary non-right triangle, we can drop an altitude, which we temporarily label h , to create two right triangles.

Using the right triangle relationships,

$$\sin(\alpha) = \frac{h}{b} \text{ and } \sin(\beta) = \frac{h}{a}.$$

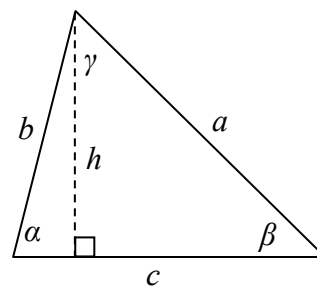
Solving both equations for h , we get $b \sin(\alpha) = h$ and $a \sin(\beta) = h$. Since the h is the same in both equations, we establish $b \sin(\alpha) = a \sin(\beta)$. Dividing both sides by ab , we conclude that

$$\frac{\sin(\alpha)}{a} = \frac{\sin(\beta)}{b}$$

Had we drawn the altitude to be perpendicular to side b or a , we could similarly establish

$$\frac{\sin(\alpha)}{a} = \frac{\sin(\gamma)}{c} \text{ and } \frac{\sin(\beta)}{b} = \frac{\sin(\gamma)}{c}$$

Collectively, these relationships are called the Law of Sines.



Law of Sines

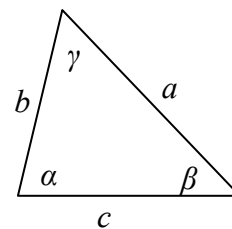
Given a triangle with angles and sides opposite labeled as shown, the ratio of sine of angle to length of the opposite side will always be equal, or, symbolically,

$$\frac{\sin(\alpha)}{a} = \frac{\sin(\beta)}{b} = \frac{\sin(\gamma)}{c}$$

For clarity, we call side a the corresponding side of angle α .

Similarly, we call angle α , the corresponding angle of side a .

Likewise for side b and angle β , and for side c and angle γ .



When we use the law of sines, we use any pair of ratios as an equation. In the most straightforward case, we know two angles and one of the corresponding sides.

Example 1

In the triangle shown here, solve for the unknown sides and angle.

Solving for the unknown angle is relatively easy, since the three angles must add to 180 degrees.

From this, we can determine that $\gamma = 180^\circ - 50^\circ - 30^\circ = 100^\circ$.

To find an unknown side, we need to know the corresponding angle, and we also need another known ratio.

Since we know the angle 50° and its corresponding side, we can use this for one of the two ratios. To look for side b , we would use its corresponding angle, 30° .

$$\frac{\sin(50^\circ)}{10} = \frac{\sin(30^\circ)}{b} \quad \text{Multiply both sides by } b$$

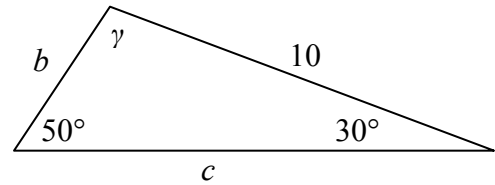
$$b \frac{\sin(50^\circ)}{10} = \sin(30^\circ) \quad \text{Divide, or multiply by the reciprocal, to solve for } b$$

$$b = \sin(30^\circ) \frac{10}{\sin(50^\circ)} \approx 6.527$$

Similarly, to solve for side c , we set up the equation

$$\frac{\sin(50^\circ)}{10} = \frac{\sin(100^\circ)}{c}$$

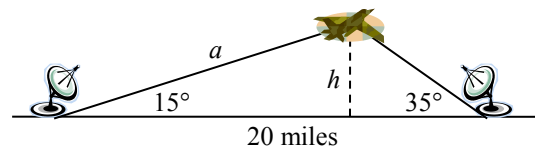
$$c = \sin(100^\circ) \frac{10}{\sin(50^\circ)} \approx 12.856$$



Example 2

Find the elevation of the UFO from the beginning of the section.

To find the elevation of the UFO, we first find the distance from one station to the UFO, such as the side a in the picture, then use right triangle relationships to find the height of the UFO, h .



Since the angles in the triangle add to 180 degrees, the unknown angle of the triangle must be $180^\circ - 15^\circ - 35^\circ = 130^\circ$. This angle is opposite the side of length 20, allowing us to set up a Law of Sines relationship:

$$\frac{\sin(130^\circ)}{20} = \frac{\sin(35^\circ)}{a}$$

Multiply by a

$$a \frac{\sin(130^\circ)}{20} = \sin(35^\circ)$$

Divide, or multiply by the reciprocal, to solve for a

$$a = \frac{20 \sin(35^\circ)}{\sin(130^\circ)} \approx 14.975$$

Simplify

The distance from one station to the UFO is about 15 miles. Now that we know a , we can use right triangle relationships to solve for h .

$$\sin(15^\circ) = \frac{\textit{opposite}}{\textit{hypotenuse}} = \frac{h}{a} = \frac{h}{14.975}$$

Solve for h

$$h = 14.975 \sin(15^\circ) \approx 3.876$$

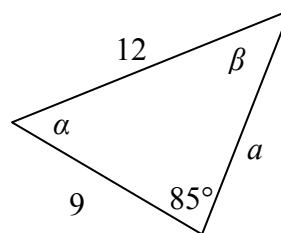
The UFO is at an altitude of 3.876 miles.

In addition to solving triangles in which two angles are known, the law of sines can be used to solve for an angle when two sides and one corresponding angle are known.

Example 3

In the triangle shown here, solve for the unknown sides and angles.

In choosing which pair of ratios from the Law of Sines to use, we always want to pick a pair where we know three of the four pieces of information in the equation. In this case, we know the angle 85° and its corresponding side, so we will use that ratio. Since our only other known information is the side with length 9, we will use that side and solve for its corresponding angle.



$$\frac{\sin(85^\circ)}{12} = \frac{\sin(\beta)}{9}$$

Isolate the unknown

$$\frac{9 \sin(85^\circ)}{12} = \sin(\beta)$$

Use the inverse sine to find a first solution

Remember when we use the inverse function that there are two possible answers.

$$\beta = \sin^{-1}\left(\frac{9 \sin(85^\circ)}{12}\right) \approx 48.3438^\circ \quad \text{By symmetry we find the second possible solution}$$

$$\beta = 180^\circ - 48.3438^\circ = 131.6562^\circ$$

In this second case, if $\beta \approx 132^\circ$, then α would be $\alpha = 180^\circ - 85^\circ - 132^\circ = -37^\circ$, which doesn't make sense, so the only possibility for this triangle is $\beta = 48.3438^\circ$.

With a second angle, we can now easily find the third angle, since the angles must add to 180° , so $\alpha = 180^\circ - 85^\circ - 48.3438^\circ = 46.6562^\circ$.

Now that we know α , we can proceed as in earlier examples to find the unknown side a .

$$\frac{\sin(85^\circ)}{12} = \frac{\sin(46.6562^\circ)}{a}$$

$$a = \frac{12 \sin(46.6562^\circ)}{\sin(85^\circ)} \approx 8.7603$$

Notice that in the problem above, when we use Law of Sines to solve for an unknown angle, there can be two possible solutions. This is called the **ambiguous case**, and can arise when we know two sides and a non-included angle. In the ambiguous case we may find that a particular set of given information can lead to 2, 1 or no solution at all. However, when an accurate picture of the triangle or suitable context is available, we can determine which angle is desired.

Try it Now

- Given $\alpha = 80^\circ$, $a = 120$, and $b = 121$, find the corresponding and missing side and angles. If there is more than one possible solution, show both.
-

Example 4

Find all possible triangles if one side has length 4 opposite an angle of 50° and a second side has length 10.

Using the given information, we can look for the angle opposite the side of length 10.

$$\frac{\sin(50^\circ)}{4} = \frac{\sin(\alpha)}{10}$$

$$\sin(\alpha) = \frac{10 \sin(50^\circ)}{4} \approx 1.915$$

Since the range of the sine function is $[-1, 1]$, it is impossible for the sine value to be 1.915. There are no triangles that can be drawn with the provided dimensions.

Example 5

Find all possible triangles if one side has length 6 opposite an angle of 50° and a second side has length 4.

Using the given information, we can look for the angle opposite the side of length 4.

$$\frac{\sin(50^\circ)}{6} = \frac{\sin(\alpha)}{4}$$

$$\sin(\alpha) = \frac{4\sin(50^\circ)}{6} \approx 0.511 \quad \text{Use the inverse to find one solution}$$

$$\alpha = \sin^{-1}(0.511) \approx 30.710^\circ \quad \text{By symmetry there is a second possible solution}$$

$$\alpha = 180^\circ - 30.710^\circ = 149.290^\circ$$

If we use the angle 30.710° , the third angle would be $180^\circ - 50^\circ - 30.710^\circ = 99.290^\circ$.

We can then use Law of Sines again to find the third side.

$$\frac{\sin(50^\circ)}{6} = \frac{\sin(99.290^\circ)}{c} \quad \text{Solve for } c$$

$$c = 7.730$$

If we used the angle $\alpha = 149.290^\circ$, the third angle would be $180^\circ - 50^\circ - 149.290^\circ = -19.29^\circ$, which is impossible, so the previous triangle is the only possible one.

Try it Now

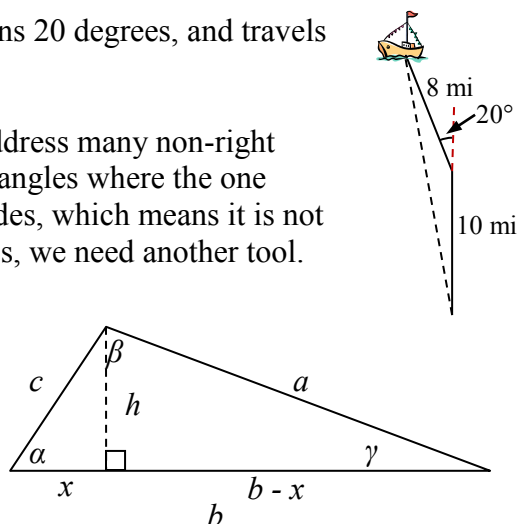
2. Given $\alpha = 80^\circ$, $a = 100$, and $b = 10$ find the missing side and angles. If there is more than one possible solution, show both.

Law of Cosines

Suppose a boat leaves port, travels 10 miles, turns 20 degrees, and travels another 8 miles. How far from port is the boat?

Unfortunately, while the Law of Sines lets us address many non-right triangle cases, it does not allow us to address triangles where the one known angle is included between two known sides, which means it is not a corresponding angle for a known side. For this, we need another tool.

Given an arbitrary non-right triangle, we can drop an altitude, which we temporarily label h , to create two right triangles. We will divide the base b into two pieces, one of which we will temporarily label x .



From this picture, we can establish the right triangle relationship

$$\cos(\alpha) = \frac{x}{c}, \text{ or equivalently, } x = c \cos(\alpha)$$

Using the Pythagorean Theorem, we can establish

$$(b-x)^2 + h^2 = a^2 \quad \text{and} \quad x^2 + h^2 = c^2$$

Both of these equations can be solved for h^2

$$h^2 = a^2 - (b-x)^2 \quad \text{and} \quad h^2 = c^2 - x^2$$

Since the left side of each equation is h^2 , the right sides must be equal

$$c^2 - x^2 = a^2 - (b-x)^2$$

Multiply out the right

$$c^2 - x^2 = a^2 - (b^2 - 2bx + x^2)$$

Simplify

$$c^2 - x^2 = a^2 - b^2 + 2bx - x^2$$

$$c^2 = a^2 - b^2 + 2bx$$

Isolate a^2

$$a^2 = c^2 + b^2 - 2bx$$

Substitute in $c \cos(\alpha) = x$ from above

$$a^2 = c^2 + b^2 - 2bc \cos(\alpha)$$

This result is called the Law of Cosines. Depending upon which side we dropped the altitude down from, we could have established this relationship using any of the angles. The important thing to note is that the right side of the equation involves an angle and the sides adjacent to that angle – the left side of the equation involves the side opposite that angle.

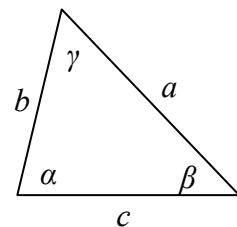
Law of Cosines

Given a triangle with angles and opposite sides labeled as shown,

$$a^2 = c^2 + b^2 - 2bc \cos(\alpha)$$

$$b^2 = a^2 + c^2 - 2ac \cos(\beta)$$

$$c^2 = a^2 + b^2 - 2ab \cos(\gamma)$$



Notice that if one of the angles of the triangle is 90 degrees, $\cos(90^\circ) = 0$, so the formula

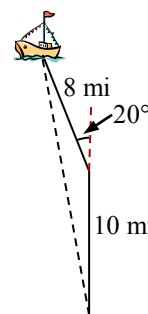
$$c^2 = a^2 + b^2 - 2ab \cos(90^\circ) \quad \text{Simplifies to}$$

$$c^2 = a^2 + b^2$$

You should recognize this as the Pythagorean Theorem. Indeed, the Law of Cosines is sometimes called the **Generalized Pythagorean Theorem**, since it extends the Pythagorean Theorem to non-right triangles.

Example 6

Returning to our question from earlier, suppose a boat leaves port, travels 10 miles, turns 20 degrees, and travels another 8 miles. How far from port is the boat?



The boat turned 20 degrees, so the obtuse angle of the non-right triangle shown in the picture is the supplemental angle, $180^\circ - 20^\circ = 160^\circ$.

With this, we can utilize the Law of Cosines to find the missing side of the obtuse triangle – the distance from the boat to port.

$$x^2 = 8^2 + 10^2 - 2(8)(10)\cos(160^\circ) \quad \text{Evaluate the cosine and simplify}$$

$$x^2 = 314.3508 \quad \text{Square root both sides}$$

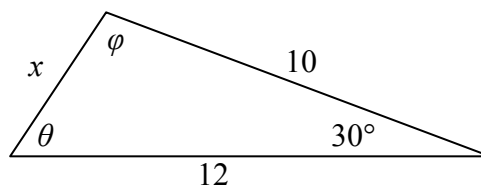
$$x = \sqrt{314.3508} = 17.730$$

The boat is 17.73 miles from port.

Example 7

Find the unknown side and angles of this triangle.

Notice that we don't have both pieces of any side/angle pair, so the Law of Sines would not work with this triangle.



Since we have the angle included between the two known sides, we can turn to Law of Cosines.

Since the left side of any of the Law of Cosines equations involves the side opposite the known angle, the left side in this situation will involve the side x . The other two sides can be used in either order.

$$x^2 = 10^2 + 12^2 - 2(10)(12)\cos(30^\circ) \quad \text{Evaluate the cosine}$$

$$x^2 = 10^2 + 12^2 - 2(10)(12)\frac{\sqrt{3}}{2} \quad \text{Simplify}$$

$$x^2 = 244 - 120\sqrt{3} \quad \text{Take the square root}$$

$$x = \sqrt{244 - 120\sqrt{3}} \approx 6.013$$

Now that we know an angle and its corresponding side, we can use the Law of Sines to fill in the remaining angles of the triangle. Solving for angle θ ,

$$\frac{\sin(30^\circ)}{6.013} = \frac{\sin(\theta)}{10}$$

$$\sin(\theta) = \frac{10\sin(30^\circ)}{6.013}$$

Use the inverse sine

$$\theta = \sin^{-1}\left(\frac{10\sin(30^\circ)}{6.013}\right) \approx 56.256^\circ$$

The other possibility for θ would be $\theta = 180^\circ - 56.256^\circ = 123.744^\circ$. In the original picture, θ is an acute angle, so 123.744° doesn't make sense if we assume the picture is drawn to scale.

Proceeding with $\theta = 56.256^\circ$, we can then find the third angle of the triangle:

$$\varphi = 180^\circ - 30^\circ - 56.256^\circ = 93.744^\circ.$$

In addition to solving for the missing side opposite one known angle, the Law of Cosines allows us to find the angles of a triangle when we know all three sides.

Example 8

Solve for the angle α in the triangle shown.

Using the Law of Cosines,

$$20^2 = 18^2 + 25^2 - 2(18)(25)\cos(\alpha)$$

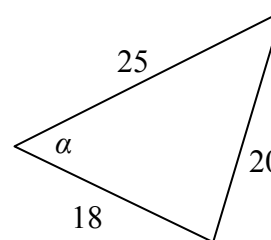
Simplify

$$400 = 949 - 900\cos(\alpha)$$

$$-549 = -900\cos(\alpha)$$

$$\frac{-549}{-900} = \cos(\alpha)$$

$$\alpha = \cos^{-1}\left(\frac{-549}{-900}\right) \approx 52.410^\circ$$



Try it Now

3. Given $\alpha = 25^\circ$, $b = 10$, and $c = 20$ find the missing side and angles.

Notice that since the inverse cosine can return any angle between 0 and 180 degrees, there will not be any ambiguous cases when using Law of Cosines to find an angle.

Example 9

On many cell phones with GPS, an approximate location can be given before the GPS signal is received. This is done by a process called triangulation, which works by using the distance from two known points. Suppose there are two cell phone towers within range of you, located 6000 feet apart along a straight highway that runs east to west, and you know you are north of the highway. Based on the signal delay, it can be determined you are 5050 feet from the first tower, and 2420 feet from the second. Determine your position north and east of the first tower, and determine how far you are from the highway.

For simplicity, we start by drawing a picture and labeling our given information. Using the Law of Cosines, we can solve for the angle θ .

$$2420^2 = 6000^2 + 5050^2 - 2(5050)(6000)\cos(\theta)$$

$$5856400 = 61501500 - 60600000\cos(\theta)$$

$$-554646100 = -60600000\cos(\theta)$$

$$\cos(\theta) = \frac{-554646100}{-60600000} = 0.9183$$

$$\theta = \cos^{-1}(0.9183) = 23.328^\circ$$

Using this angle, we could then use right triangles to find the position of the cell phone relative to the western tower.

$$\cos(23.328^\circ) = \frac{x}{5050}$$

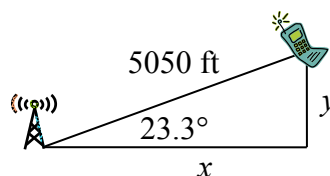
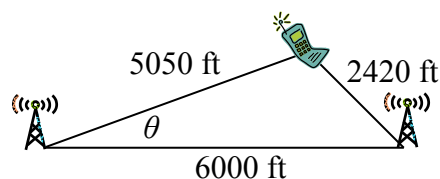
$$x = 5050\cos(23.328^\circ) \approx 4637.2 \text{ feet}$$

$$\sin(23.328^\circ) = \frac{y}{5050}$$

$$y = 5050\sin(23.328^\circ) \approx 1999.8 \text{ feet}$$

You are 5050 ft from the tower and 23.328° north of east (or, equivalently, 66.672° east of north). Specifically, you are about 4637 feet east and 2000 feet north of the first tower.

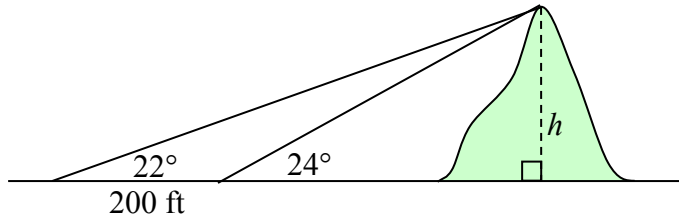
Note that if you didn't know whether you were north or south of the towers, our calculations would have given two possible locations, one north of the highway and one south. To resolve this ambiguity in real world situations, locating a position using triangulation requires a signal from a third tower.



Example 10

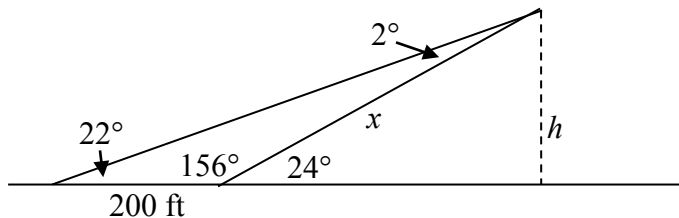
To measure the height of a hill, a woman measures the angle of elevation to the top of the hill to be 24 degrees. She then moves back 200 feet and measures the angle of elevation to be 22 degrees. Find the height of the hill.

As with many problems of this nature, it will be helpful to draw a picture.



Notice there are three triangles formed here – the right triangle including the height h and the 22 degree angle, the right triangle including the height h and the 24 degree angle, and the (non-right) obtuse triangle including the 200 ft side. Since this is the triangle we have the most information for, we will begin with it. It may seem odd to work with this triangle since it does not include the desired side h , but we don't have enough information to work with either of the right triangles yet.

We can find the obtuse angle of the triangle, since it and the angle of 24 degrees complete a straight line – a 180 degree angle. The obtuse angle must be $180^\circ - 24^\circ = 156^\circ$. From this, we can determine that the third angle is 2° . We know one side is 200 feet, and its corresponding angle is 2° , so by introducing a temporary variable x for one of the other sides (as shown below), we can use Law of Sines to solve for this length x .



$$\frac{x}{\sin(22^\circ)} = \frac{200}{\sin(2^\circ)} \quad \text{Setting up the Law of Sines}$$

$$x = \sin(22^\circ) \frac{200}{\sin(2^\circ)} \quad \text{isolating the } x \text{ value}$$

$$x = 2146.77 \text{ ft}$$

Now that we know x , we can use right triangle properties to solve for h .

$$\sin(24^\circ) = \frac{\text{opposite}}{\text{hypotenuse}} = \frac{h}{x} = \frac{h}{2146.77}$$

$$h = 2146.77 \sin(24^\circ) = 873.17 \text{ ft. The hill is 873 feet high.}$$

Important Topics of This Section
Law of Sines Solving for sides Solving for angles Ambiguous case, 0, 1 or 2 solutions Law of Cosines Solving for sides Solving for angles Generalized Pythagorean Theorem

Try it Now Answers

$$1. \frac{\sin(80^\circ)}{120} = \frac{\sin(\beta)}{121}$$

$$\beta = 83.2^\circ$$

$$\beta = 96.8^\circ$$

1st possible solution $\gamma = 16.8^\circ$

2nd solution $\gamma = 3.2^\circ$

$$c = 35.2$$

$$c = 6.9$$

If we were given a picture of the triangle it may be possible to eliminate one of these

$$2. \frac{\sin(80^\circ)}{120} = \frac{\sin(\beta)}{10}. \quad \beta = 5.65^\circ \text{ or } \beta = 174.35^\circ; \text{ only the first is reasonable.}$$

$$\gamma = 180^\circ - 5.65^\circ - 80^\circ = 94.35^\circ$$

$$\frac{\sin(80^\circ)}{120} = \frac{\sin(94.35^\circ)}{c}$$

$$\beta = 5.65^\circ, \gamma = 94.35^\circ, c = 101.25$$

$$3. a^2 = 10^2 + 20^2 - 2(10)(20)\cos(25^\circ). \quad a = 11.725$$

$$\frac{\sin(25^\circ)}{11.725} = \frac{\sin(\beta)}{10}. \quad \beta = 21.1^\circ \text{ or } \beta = 158.9^\circ;$$

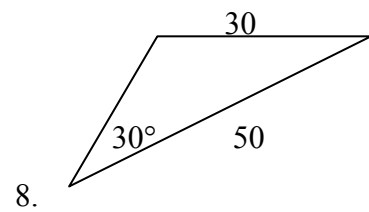
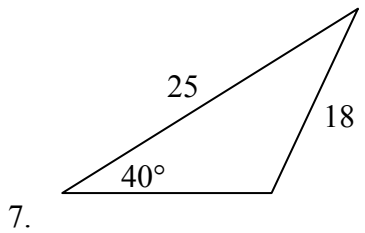
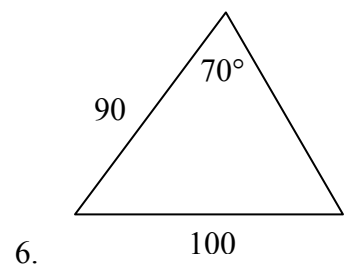
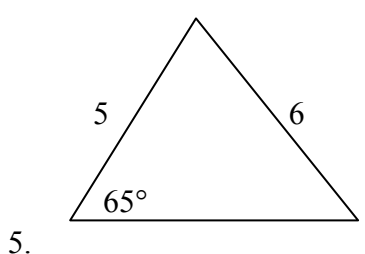
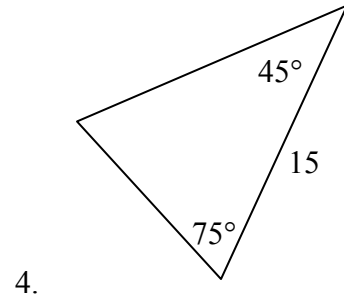
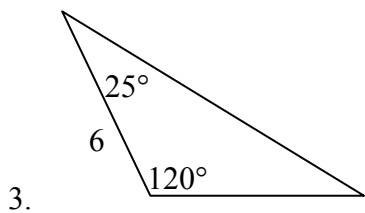
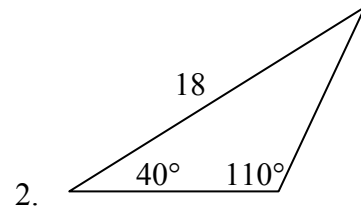
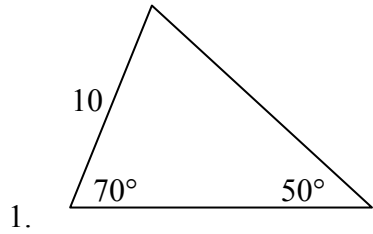
only the first is reasonable since $25^\circ + 158.9^\circ$ would exceed 180° .

$$\gamma = 180^\circ - 21.1^\circ - 25^\circ = 133.9^\circ$$

$$\beta = 21.1^\circ, \gamma = 133.9^\circ, a = 11.725$$

Section 8.1 Exercises

Solve for the unknown sides and angles of the triangles shown.



Assume α is opposite side a , β is opposite side b , and γ is opposite side c . Solve each triangle for the unknown sides and angles if possible. If there is more than one possible solution, give both.

9. $\alpha = 43^\circ, \gamma = 69^\circ, b = 20$

10. $\alpha = 35^\circ, \gamma = 73^\circ, b = 19$

11. $\alpha = 119^\circ, a = 26, b = 14$

12. $\gamma = 113^\circ, b = 10, c = 32$

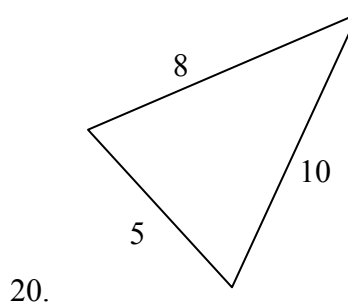
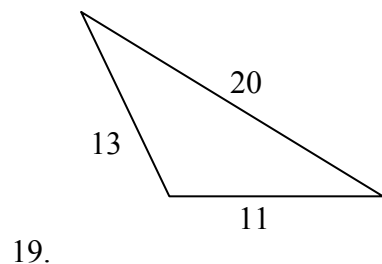
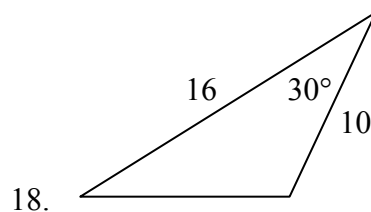
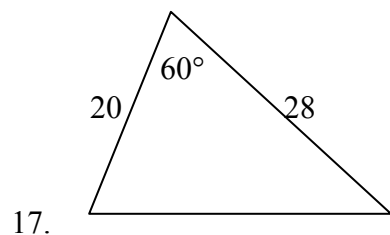
13. $\beta = 50^\circ, a = 105, b = 45$

14. $\beta = 67^\circ, a = 49, b = 38$

15. $\alpha = 43.1^\circ, a = 184.2, b = 242.8$

16. $\alpha = 36.6^\circ, a = 186.2, b = 242.2$

Solve for the unknown sides and angles of the triangles shown.



Assume α is opposite side a , β is opposite side b , and γ is opposite side c . Solve each triangle for the unknown sides and angles if possible. If there is more than one possible solution, give both.

21. $\gamma = 41.2^\circ, a = 2.49, b = 3.13$

22. $\beta = 58.7^\circ, a = 10.6, c = 15.7$

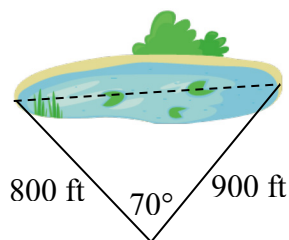
23. $\alpha = 120^\circ, b = 6, c = 7$

24. $\gamma = 115^\circ, a = 18, b = 23$

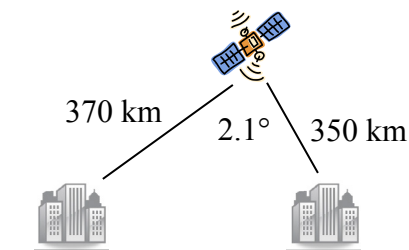
25. Find the area of a triangle with sides of length 18, 21, and 32.

26. Find the area of a triangle with sides of length 20, 26, and 37.

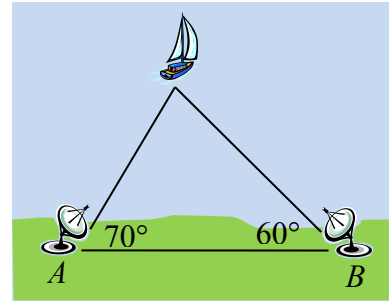
27. To find the distance across a small lake, a surveyor has taken the measurements shown. Find the distance across the lake.



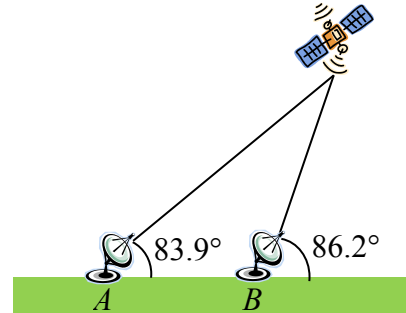
28. To find the distance between two cities, a satellite calculates the distances and angle shown (*not to scale*). Find the distance between the cities.



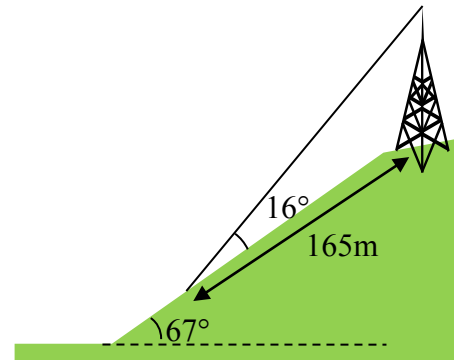
29. To determine how far a boat is from shore, two radar stations 500 feet apart determine the angles out to the boat, as shown. Find the distance of the boat from the station A , and the distance of the boat from shore.



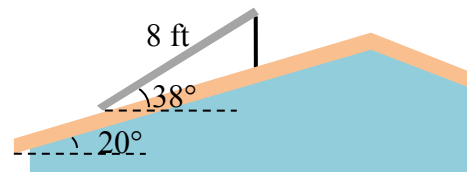
30. The path of a satellite orbiting the earth causes it to pass directly over two tracking stations A and B , which are 69 mi apart. When the satellite is on one side of the two stations, the angles of elevation at A and B are measured to be 86.2° and 83.9° , respectively. How far is the satellite from station A and how high is the satellite above the ground?



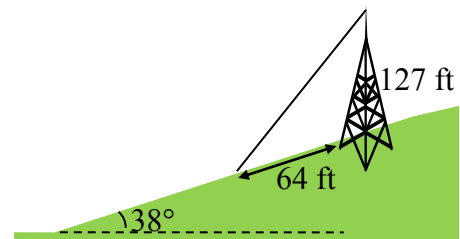
31. A communications tower is located at the top of a steep hill, as shown. The angle of inclination of the hill is 67° . A guy-wire is to be attached to the top of the tower and to the ground, 165 m downhill from the base of the tower. The angle formed by the guy-wire and the hill is 16° . Find the length of the cable required for the guy wire.



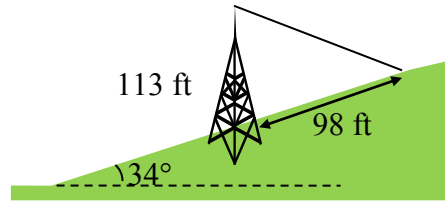
32. The roof of a house is at a 20° angle. An 8 foot solar panel is to be mounted on the roof, and should be angled 38° relative to the horizontal for optimal results. How long does the vertical support holding up the back of the panel need to be?



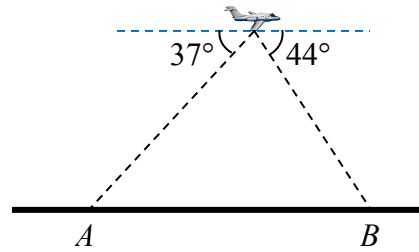
33. A 127 foot tower is located on a hill that is inclined 38° to the horizontal. A guy-wire is to be attached to the top of the tower and anchored at a point 64 feet downhill from the base of the tower. Find the length of wire needed.



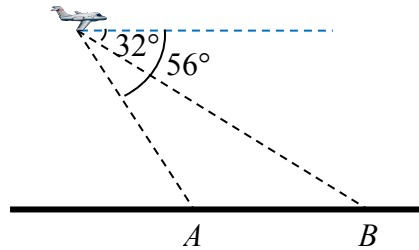
34. A 113 foot tower is located on a hill that is inclined 34° to the horizontal. A guy-wire is to be attached to the top of the tower and anchored at a point 98 feet uphill from the base of the tower. Find the length of wire needed.



35. A pilot is flying over a straight highway. He determines the angles of depression to two mileposts, 6.6 km apart, to be 37° and 44° , as shown in the figure. Find the distance of the plane from point A , and the elevation of the plane.



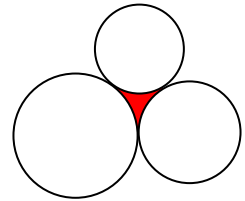
36. A pilot is flying over a straight highway. He determines the angles of depression to two mileposts, 4.3 km apart, to be 32° and 56° , as shown in the figure. Find the distance of the plane from point A , and the elevation of the plane.



37. To estimate the height of a building, two students find the angle of elevation from a point (at ground level) down the street from the building to the top of the building is 39° . From a point that is 300 feet closer to the building, the angle of elevation (at ground level) to the top of the building is 50° . If we assume that the street is level, use this information to estimate the height of the building.
38. To estimate the height of a building, two students find the angle of elevation from a point (at ground level) down the street from the building to the top of the building is 35° . From a point that is 300 feet closer to the building, the angle of elevation (at ground level) to the top of the building is 53° . If we assume that the street is level, use this information to estimate the height of the building.
39. A pilot flies in a straight path for 1 hour 30 min. She then makes a course correction, heading 10 degrees to the right of her original course, and flies 2 hours in the new direction. If she maintains a constant speed of 680 miles per hour, how far is she from her starting position?

40. Two planes leave the same airport at the same time. One flies at 20 degrees east of north at 500 miles per hour. The second flies at 30 east of south at 600 miles per hour. How far apart are the planes after 2 hours?
41. The four sequential sides of a quadrilateral have lengths 4.5 cm, 7.9 cm, 9.4 cm, and 12.9 cm. The angle between the two smallest sides is 117° . What is the area of this quadrilateral?
42. The four sequential sides of a quadrilateral have lengths 5.7 cm, 7.2 cm, 9.4 cm, and 12.8 cm. The angle between the two smallest sides is 106° . What is the area of this quadrilateral?

43. Three circles with radii 6, 7, and 8, all touch as shown. Find the shaded area bounded by the three circles.



44. A rectangle is inscribed in a circle of radius 10 cm as shown. Find the shaded area, inside the circle but outside the rectangle.

