

# Highlands Elementary School



## THIRD GRADE ACTIVITIES

Week of May 11-15

<u>SUBJECT</u>	<u>LEARNING ACTIVITIES</u>
LITERACY	<p><b>Day 1 Video:</b></p> <ol style="list-style-type: none"><li>1. Watch <i>Cinderella</i> <a href="https://www.youtube.com/watch?v=66LUVBIEOR4">https://www.youtube.com/watch?v=66LUVBIEOR4</a></li></ol> <ul style="list-style-type: none"><li>• What type of a character is Cinderella? What examples from the story support this?</li><li>• What lesson can you learn from the story? What happened in the story to teach you this lesson?</li><li>• Who is your favorite character and why? What words or actions from the story helped you decide this?</li></ul>
	<p><b>Day 2 Video:</b></p> <ol style="list-style-type: none"><li>1. Watch <i>The Paper Bag Princess</i> <a href="https://www.youtube.com/watch?v=YuopYOXhiOk">https://www.youtube.com/watch?v=YuopYOXhiOk</a></li></ol> <ul style="list-style-type: none"><li>• What type of a character is Paper Bag Princess? What examples from the story support this?</li><li>• What lesson can you learn from this story? What happened in the story to teach you this lesson?</li><li>• Who is your favorite character and why? What words or actions from the story helped you decide this?</li></ul>
	<p><b>Day 3 Video:</b></p> <ol style="list-style-type: none"><li>1. Watch <i>Prince Cinders</i> <a href="https://www.youtube.com/watch?v=Ta9pwElgF5E">https://www.youtube.com/watch?v=Ta9pwElgF5E</a></li></ol> <ul style="list-style-type: none"><li>• What type of a character is Prince Cinders? What examples from the story support this?</li><li>• What lesson can you learn from this story? What happened in the story to teach you this lesson?</li><li>• Who is your favorite character and why? What words or actions from the story helped you decide this?</li></ul>
	<p><b>Day 4 Compare and Contrast:</b></p> <ol style="list-style-type: none"><li>1. On a separate paper, draw this table to compare the three versions of Cinderella.</li></ol>

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_



# Fairy Tales Chart



Fairy Tales	Good Characters	Bad Characters	Magic	Problem	Solution

## Day 5 Word Study:

1. The prefix un- means not. Unwell means to not feel well. Unmade means to not be made.
2. Make a list of as many words as you can think of with the prefix un-.

## MATH

**Day 1: True or False? For each equation explain your thinking.**

$$649 + 95 = 749 - 5$$

$$256 + 199 = 255 + 200$$

$$598 - 301 = 599 - 300$$

What did you notice when solving these problems?

**Day 2: [Play Close to a Thousand](#)**

As you play the game, think about what strategies helped you get close to 1,000.

**Day 3: Rounding with Addition**

*Rounding is something we do mentally to help us think about and use friendlier numbers. Rounding is making a number simpler, but keeping its value close to what it was.*

**Watch this Video**

<https://www.khanacademy.org/math/arithmetic-home/arith-place-value/arith-rounding/v/examples-rounding-to-The-nearest-10-and-100>

**Can rounding help you think if the following equations are over or under 500?**

$$245 + 321$$

$$145 + 311$$

$$418 + 109$$

**Day 4: Number Talk**



Directions:

1. Look at the photo. Write down your answer or share with someone at home.

- What do you notice?
- What do you wonder?

2. Answer the question and show your work. A flower farm grew 529 tulips. A garden center grew 678 tulips. Find the total number of tulips grown.

3. If you have an older/younger sibling, share your question and your thinking with them!

**Day 5: Spend 30 minutes on Hour of Code and/or Dreambox**

**SCIENCE/SOCIAL  
STUDIES**

**Day 1: Today you are going to learn about some plants, bugs, frogs, and mice! These are carnivorous plants. Watch this video to learn more. <https://youtu.be/4yvUjw2-jI>**

Now can you match the carnivorous plant to the kind of trap they have?

**Bladder Trap**

**Flypaper Trap**

**Lobster Pot Trap**

**Pitfall Trap**



Sundew

Corkscrew plant

Pitcher plant

Dewy pine

Common bladderwort

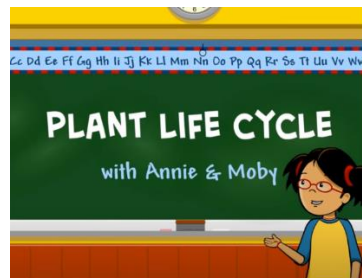
Write down or share with a family member about how Venus Fly Traps and Bladderworts actively trap their prey.

Day 2: How Does a Seed Become a Plant? Watch this video to learn how. <https://youtu.be/tkFPyue5X3Q>

Now try having some fun with seeds. Check out some of this “Seed Art”. All you need is some glue, paper, and different color seeds. If you make some seed art. Send a picture to your teacher. They would love to see it!



Day 3: Today, watch this short video <https://youtu.be/nFRvDTwGDMo> and read *Sadie's Seed Adventures: Learning about Seeds* on Myon.



What did you learn? Write down at least three facts from the video and three facts from the book!

Day 4: Today, use [www.dictionary.com](http://www.dictionary.com) to look up these science vocabulary words about plants and seeds.

Photosynthesis \_\_\_\_\_

Sprout \_\_\_\_\_

Seed \_\_\_\_\_

Vascular \_\_\_\_\_

Pollination \_\_\_\_\_

Evergreen \_\_\_\_\_

Also, check out this book: *The Seed Sowers*, read to you by Ms. Anderson!

[https://drive.google.com/file/d/1TU6CsJLncPBKJY7\\_4fNYkwsM7w5fDH2J/view?usp=sharing](https://drive.google.com/file/d/1TU6CsJLncPBKJY7_4fNYkwsM7w5fDH2J/view?usp=sharing)

Talk with your family: What did you learn about how animals can spread seeds? What did you learn that you didn't know before?

Day 5: Seed Investigation

Try sprouting some seeds at home. You will need:

A glass jar, Paper towels, Seeds of any kind, Some water

- First, place some damp paper towels in the glass jar.
- Then place the seeds in the glass jar (against the glass).
- Next fill the glass jar up with more damp paper towels.
- Last, tape labels by the seeds to tell what kind of seeds there are and place the glass jar by a window where the sun



can keep it warm. Important, keep the paper towels damp in the jar for 2 weeks.

Watch the seeds and draw a model of what you see happen.

How do the seeds change?

How long did it take?

Did different seeds sprout differently?