

English

KS2

2016

# Year 3 Reading Assessment Answer Booklet

<b>First Name</b>						
<b>Middle Name</b>						
<b>Last Name</b>						
<b>Date of Birth</b>	<b>Day</b>		<b>Month</b>		<b>Year</b>	
<b>School Name</b>						
<b>DfE Number</b>						

Questions 1 to 15 are about 'George the Giant Tortoise'

1. Who was Oliver? **Circle one.**

a giant turtle

a giant

a cat

an owner

1 mark

2. Which one of these did George like to eat? **Tick one.**

tulips

biscuits

grass and hay

sandwiches

1 mark

3. Who was Jack? **Circle one.**

the tortoise

Oliver's friend

Grandpa

a neighbour

1 mark

4. He was quite a rare type of tortoise...

Draw the line to show the phrase that is closest in meaning to *quite a rare type of tortoise*.

*quite a rare type of tortoise*

*quite an unusual type of tortoise*

*quite a strange type of tortoise*

*quite a good type of tortoise*

1 mark

total for this page

5. Where did George live?

1 mark

6. How did George feel towards his owner? **Circle one.**

1 mark

angry

patient

grateful

unhappy

7. Look at the text again.

2 marks

**Find and copy** the information from the text to complete the fact file below about George.

Name	George
Type of Tortoise	
Owner	
Favourite Foods	

8. Who could not enter the 'Perfect Pet Competition'?

1 mark

9. Look at the paragraph beginning *As summer approached...*

1 mark

**Find and copy** a word from this paragraph that means yearly.

total for this page

10. Describe how George managed to enter the competition.

Give **two** ways.

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2 marks

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11. Look at the paragraph beginning '*Just furry creatures?*'...

**Find and copy** one phrase which shows that George was not supposed to be out in the garden alone.

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1 mark

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12. Look at the paragraph beginning *When the day of the fair arrived...*

**Find and copy** one phrase in this paragraph that suggests something special or unusual.

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1 mark

.....

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total for this page

13. Order these events as they happen in the story. Number them 1, 2, 3, 4.  
The first one has been done for you.

George emerges in front of the stage.

The 'Perfect Pet Competition' is advertised.

1

George begins to dig a hole.

George wins a big blue rosette.

1 mark

14. *Everyone burst into a round of applause.* (Paragraph 9).

Explain why everyone started clapping.

Give **two** reasons

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

15. **Find and copy** a phrase that tells us that Oliver was keen to see his pet at the end of this story.

\_\_\_\_\_

1 mark

End of questions about 'George the Giant Tortoise'

total for this page

Questions 16 to 27 are about 'Sharks'

16. What allows sharks to be *flexible*?

1 mark

17. How many varieties of shark are there?

1 mark

18. Draw a line to match the heading with the information provided in each text box of **Shark Infested Facts**

2 marks

*A Shark's Body*

an explanation about how sharks are designed to find and eat their prey

*Fun Facts*

an explanation of what sharks are

*What Are Sharks?*

a short description of the range of shark species and their history

*Going Back In Time...*

simple statements about sharks

*Terrifying Teeth*

a description of the different body parts, including statements about them

total for this page

19. Look at the section headed: **Going Back in Time...**

**Find and copy** a phrase that proves that sharks are older than dinosaurs.

1 mark

20. Why do you think the sawshark has its name?

1 mark

21. How does having many rows of teeth help a shark to survive?

2 marks

22. Fill in the table below.

1 mark

Name of shark	What it does
	This can grow as large as a bus.
	This has a very long snout.
Hornshark	

total for this page

23. Explain why you think sharks are seen as terrifying.

Explain fully referring to the text in your answer.

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2 marks

24. Look at the section headed: **A Shark's Body**

**Find and copy** one phrase that shows that a nurse shark has gills that perform two jobs.

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1 mark

25. What does the word 'jagged' mean?

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1 mark

26. Look at the text again.

Tick to show which statements about sharks are **true** and which are **false**.

Statement	True	False
Sharks' skeletons are made of cartilage.		
The Great White Shark can eat large mammals.		
Sharks' teeth cannot be replaced once broken.		
A set of bongo drums was once found in a hammerhead shark's stomach.		

2 marks

total for this page



27. What ideas are we given about how a shark's body is adapted to help it survive?

2 marks

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End of questions about 'Sharks'



total for this page

Questions 28 to 35 are about the poem 'Bed In Summer'

28. What is this poem about?

1 mark

29. Choose the best word or group of words to fit the sentences below and put a ring around your choice.

4 marks

a. The seasons mentioned in this poem are

spring and summer.

spring and autumn.

autumn and summer.

summer and winter.

winter and summer.

b. The child has to go to bed

early.

while it is still light.

with the grown-ups.

all the time.

when he is ill.

c. As he goes to bed he can hear and see

birds and children.

traffic and people.

teddy bears and blue sky.

birds and people's feet.

birds and pyjamas.

d. The poet finds it hard

to go to bed when there is a lot of noise.

to go to bed before the grown-ups.

to go to bed while it is light.

to go to bed when it is cold.

to go to bed all the time.

total for this page

30. Look at the verse beginning: *In winter I get up at night.*

**Find and copy** a phrase that indicates that it is dark.

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1 mark

31. 'I have to go to bed and see  
The birds still hopping on the tree.' (verse 2)

How does this show us the poet's feelings about going to bed?

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2 marks

32. Use the text below to answer questions 5 (a) and (b).

And does it not seem hard to you,  
When all the sky is clear and blue,  
And I should like so much to play,  
To have to go to bed by day?

- (a). **Underline** the verb that shows what the poet would prefer to be doing.
- (b). **Find and copy** the phrase that suggests that the poet does not want to go to bed.

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2 marks

total for  
this page

33. How does this poem make you feel sorry for the poet?  
Give three ways.

3 marks

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_



34. What do phrases such as *dress by yellow candle-light* tell you about this poem?

1 mark

\_\_\_\_\_



35. Look at the poem again.

1 mark

**Find and copy** one sentence that shows that the poet is young.

\_\_\_\_\_

\_\_\_\_\_

**End of questions about 'Bed In Summer'**



\*\*END OF TEST\*\*

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