

### **Class message**

Hello Tiffany Park Tigers!

This week, Ms. Mills is continuing to call students and join virtual class meetings. Additionally, she will continue hosting two weekly Zoom sessions that are open to students:

**Tuesdays at 2:00** – Choir Practice (for choir members only)

**Thursdays at 2:00** – Weekly sing-along (open to ALL students)

If you give your child permission to participate in either of these Zoom calls, please email Ms. Mills at [ursula.slover@rentonschools.us](mailto:ursula.slover@rentonschools.us). She will send out information on how to join the morning of the scheduled Zoom session. You will only receive this information if you have emailed her with permission.

If you have any questions, suggestions, or just want to say hi or share your work on one of these activities, please email us at [ursula.slover@rentonschools.us](mailto:ursula.slover@rentonschools.us) and [aaron.stiner@rentonschools.us](mailto:aaron.stiner@rentonschools.us). We still miss you and hope to connect with each of you soon.

Sincerely,

Ms. Mills & Mr. Stiner

### **Singing**

Take a moment to learn “Ma Ku Ay,” a Maori song from New Zealand:

[https://musicplayonline.com/?s=New+Zealand&meter\\_stat=](https://musicplayonline.com/?s=New+Zealand&meter_stat=)

Now, watch this video of Maori people singing and playing a stick game. “Ma Ku Ay” begins at about 00:57” <https://safeYouTube.net/w/sk5E>

As a challenge, see if you can add the stick game while you are singing! You can use wooden spoons, markers, paper towel rolls, or other household items in place of the sticks!

### **Movement**

Here is a movement activity for all ages. <https://safeYouTube.net/w/gV4E> For upper grade students who would like an extension, think about the form of this activity. How many sections do you hear and see in the music? Do any of the sections repeat themselves? How do you know?

### **Composing**

<https://musiclab.chromeexperiments.com/Song-Maker/>

Last week, you used Song Maker to create your own melody showing mountains. This week, your challenge is to create a song that shows “skips!” These jumps can go up or down, but only skip one space.

To use Song Maker: Click on several rectangular boxes to create sounds. Press the play button when you're ready to hear your song. Change your song by choosing new rectangles or change the instrument sound at the bottom.

**Instruments**

Would you like to learn more about instruments, and have the opportunity to ask questions to real, living musicians? Check out this FlipGrid created by composer Jen Wang. <https://flipgrid.com/5808535e>  
This link goes to the first instrument, banjo, but there are other instruments available as well.

Note: If you ask a question using a video, this video will be public.

**Connection**

This week, you'll be continuing your music journal, specifically the "musical soundtrack" to your life. Which songs represent your emotions and experiences right now?

As a reminder, here is what we've been doing in previous weeks' music journal:

In your music journal, you get to decide what to include! You might choose to write about what music you hear during the week, songs that connect with your emotions right now, or create your own new music. If you write about the music you hear, consider including the name of songs, the singer/songwriter, what instruments you hear, the style, form, dynamics, and other features of the music. You can also journal about how the music makes you feel, and what you like or don't like about the music.