

COVID-19 Informational Call Notes with Oregon Superintendents

5/5/20

[Slides for Today](#)

[Raw Chat](#)

Survey to complete by XX

I. New Resources

- [Oregon P-EBT Pandemic School Meal Replacement Benefits](#)
- [Graduation and Moving-Up Ceremony Guidance](#)
- [Teachers, We Cannot Go Back to the Way Things Were](#)
- [What if We...Don't Return to School as Usual](#)
- [TNPT Learning Acceleration Guide](#)
- Email for your questions: ODECOVID19@ode.state.or.us
- [ODE COVID-19 Site](#)

II. [Survey on CARES Act funds and meal packaging](#). You may need to work with your students records staff and nutrition team to answer these questions. **Please respond by Friday @ 5:00.** Your input will help us make better decisions.

III. **Elevating the voices - Please share with your teachers, this holds promise for children and Oregon**

- [Sharing the beauty & wisdom of kid voices](#)

IV. **Review “Limited In-Person, Small Group Instruction” Guidance**

- **Small Group discussion feedback**
 - Parents taking the temp
 - It seems like employee guidance - moving from cohort to cohort - is concerning. What needs to be put in place to make sure we don't have something backfire on us?
 - So many staff fall into categories or live with someone who does - that will create limitation of implementation
 - If we bring back for CTE, why not PT?
 - We only have one month of school left, there are equity issues with how this is being construed - why would we create a problem right now with a month left? Do we need this? Can't we be closed for the year and then plan for the summer. CTE kids back to weld and AP kids back but not PT kids?
 - In person assessment for pre-K screening, that seemed to fall through the cracks but is normally something important happening at this time. We normally use that to “best place” kids in the fall.
 - Less is more. Less is more. Especially being in Marion county as a hot spot. GED is an important equity conversation.

- Define guidelines around PPE requirements and usage.
- Can temperatures be taken right before small groups by the school?
- One thought to allow for special education evaluations that need to be completed in order to meet timelines should be allowed.
- concerns about teachers doing both distance learning with all students and small groups and the workload
- Group 8 - Investigate ways for SEL support groups at least once a week on campus; Make school office available for parents to ask for guidance around instruction.
- Worried about SPED students that we have already tried Distance Learning with. A student with multiple disabilities...any way we can use this process to get that special situation SPED student connected?
- In person Evaluation and IEP meetings
- Is this plan also in consideration for special ed services?
- We will have issues with child care for workers... we are also starting to have less maintenance staff that can come to work so adding more people to a building will add more cleaning.
- Will there be differentiated guidance for communities who are progressing through Phase 1, 2 and 3?
- Districts should review their sick leave policies and CBA provisions around these issues.
- Are schools able to require temp checks prior to building entry? Any civil liberties concerns or privacy concerns?
- Focus on the discreet, must get done tasks (welding, sped evals, etc)
- (1) Need time to read through and respond to this guidance; (2) this is challenging but not unworkable; (3) many of the staff (i.e. more than 50%) are in the high risk category so would not have sufficient coverage; (4) families may be unlikely to travel long distance for a short period of time
- Flexibility - in case there is improvement in August and we can adapt plans accordingly.
- Small Group Fdbk, Missing Guidance: mealtimes; staggered small student groups yet same employees; further switching of delivery model for teachers/students; real personnel concerns re: high-risk individuals; SpEd assessments/evaluations; collective bargaining implications/ MOA's; cleaning requirements/ need for more custodians -resource needs to implement all of the accommodations
- Our group discussed the need to further restrict/tighten/strengthen the "not to be used for" guidance. Also, take out "rural" for groups of 10...there are examples all over the state that might fit this..
- **Poll: Should we be allowing some students back into buildings, with proper social distancing, for specific in-person activities?**
 - Yes (54) = 33%
 - No (109) = 67%

- If we moved forward, we'd need to be really clear on why you'd bring different students back or not.
- Summer School Guidance is also in the works as well (cross-referenced on Summer Programs and Camps)

V. Division 22 Clarifications

- New version adopted for this year.
- [See slides](#)
- Adjusted timeline:
 - November 1, 2020: Deadline for districts to report to their local school board and post the report to their webpage
 - November 15, 2020: Deadline for submitting assurances to ODE
- Question: Why the change in timing? A: We want to get much closer to the year impacted and closer to the time you need to make any remedies.

VI. School Meals

- Oregon's plan has been submitted and approved for Pandemic EBT - which creates increased access for families.
- ODE will send a request to districts to provide additional access to SNAP benefits for students, please respond when you get the request.

VII. Summer Meals

- Recognition for staff supporting food access and security for kids.
- See slides
- ODE will continue to pursue waivers and it talking with FEMA about any possible financial resources.
- Poll: Do you plan to operate a Summer Food Service Program (SFSP) and/or Seamless Summer Option (SSO) this Summer?
 - **Yes (77) = 55%**
 - **No (40)= 28%**
 - **Unsure (24) = 17%**
- If you or your staff are interested in continuing this conversation or learning more, please do not hesitate to reach out to Dustin Melton, Director of ODE Child Nutrition Programs, at dustin.melton@ode.state.or.us.

VIII. Reopening School

- Design right now is based on a physical re-opening this fall.
- OHA is the first actor in developing public health guidance and protocols.
- The hope is that by mid-May OHA's work comes to ODE to vet with partners and stakeholders to determine what might need to shift. Aim is to complete in late May, early June.

IX. Check-in on frequency of these meetings with Superintendents

- Poll: Are you comfortable moving to one regular meeting per week hosted by COSA as an OTR? ODE may still call special, occasional meetings as needed, etc
 - Yes = 70%
 - No = 30%
- Poll: What is date and time preference?
 - Tuesdays at 2pm = (129) 91%
 - Fridays at 2pm = (12) 9%
- From COSA:

Superintendents,

As you probably know, during Colt Gill’s statewide superintendent meeting this afternoon, participants voted to move to one-time-a-week meetings – on Tuesdays from 2:00-3:30 p.m.

I have visited with Colt, and we have determined that these will be OASE Off-the-Record meetings, and that COSA will continue to partner with Colt and ODE, as appropriate, to plan and deliver the meetings.

We have decided to cancel the Off-the-Record Zoom meeting scheduled for this Friday, which means that our next meeting will be a week from today. Here is the schedule of upcoming Off-the-Record Zoom meetings:

- Tuesday, May 12, 2:00-3:30 p.m.
- Wednesday, May 20, 2:00-3:30 p.m. (date of State Revenue Forecast)
- Tuesday, May 26, 2:00-3:30 p.m.
- Tuesday, June 2, 2:00-3:30

A second meeting may be added some weeks, if needed.

Limited In-Person, Small Group Instruction” Guidance

Prioritize	Use	NonUse	Change
<p>From Jodi O'Mara to Everyone: 02:14 PM PRIORITIZE: but add for special education students</p>	<p>From Vince Swagerty to Everyone: 02:14 PM USE: Sped individualized instruction</p>	<p>From Prospect, Doug Jantzi to Everyone: 02:18 PM Don't: Why not IEP and SDI use?</p>	<p>From Ryan Carpenter to Everyone: 02:17 PM Add Social Emotional Counseling supports... 1on1 and small group sessions</p>

<p>From Terry Bennett to Everyone: 02:14 PM Prioritize and add Special Education</p>	<p>From Ginger to Everyone: 02:14 PM Use draft “limited in person” all</p>	<p>From uptmorb to Everyone: 02:18 PM Not to be used-Figure out the sped thing. we have students not able to access technology and distance learning because of their disability.</p>	<p>From Jodi O'Mara to Everyone: 02:17 PM CHANGE: be VERY specific with access to small group instruction where online/offline DL4A cannot be supported - to alleviate districts having to decide if a student qualifies. Some parents will request one on one because they don't like online instruction.</p>
<p>From uptmorb to Everyone: 02:14 PM prioritize sped student contact</p>	<p>From Terry Bennett to Everyone: 02:15 PM Use - Special Education</p>		
<p>From Mark Redmond to Everyone: 02:14 PM Prioritize: Small group instruction of 10 or less in rural areas with limited Internet.</p>	<p>From Scott Linenberger to Everyone: 02:15 PM USE SPED</p>		
<p>From Robert Waltenburg to Everyone: 02:14 PM Prioritize Small Group for Special Education supports</p>	<p>From Lakeview to Everyone: 02:15 PM Use SpEd, ELL, and CTE courses that need lab/shop access.</p>		
<p>From Tony Scurto to Everyone: 02:14 PM Prioritize for ELL students, too</p>	<p>From Candy Armstrong to Everyone: 02:15 PM Use: Migrant Program</p>		
<p>From Karen Patton to Everyone: 02:14 PM Prioritize and add Special Education Evaluations</p>	<p>From Mark Redmond to Everyone: 02:15 PM Use: SPED students small group or one on one.</p>		

<p>From Charan Cline to Everyone: 02:15 PM Prioritize SPED Eval</p>			
<p>From Angie Lakey-Campbell to Everyone: 02:15 PM Prioritize sped evaluation</p>	<p>From Paul Andrews to Everyone: 02:16 PM Use: Drivers Ed behind the wheel instruction</p>		
<p>From Don Grotting to Everyone: 02:15 PM Prioritize: ESY - small group SpEd</p>	<p>From Michael Lasher to Everyone: 02:16 PM use sped evals</p>		
<p>From Dianne Greif to Everyone: 02:15 PM Prioritize SPED instruction</p>	<p>From Charan Cline to Everyone: 02:17 PM Use CTE Assessment/Proficiency</p>		
<p>From Karen Patton to Everyone: 02:15 PM Prioritize: small group instruction for small schools with class size less than 10</p>	<p>From yvonnecurtis to Everyone: 02:17 PM Use all on slide</p>		
<p>From Reta Doland to Everyone: 02:15 PM Keep, Prioritize Special Education Assessment/IEP/ID</p>	<p>From kkolb to Everyone: 02:17 PM Use for SpEd evals requiring in-person assessments</p>		
<p>From Vince Swagerty to Everyone: 02:15 PM PRIORITIZE: Students with poor internet access</p>	<p>From BPalmer to Everyone: 02:18 PM Use: Limited in-person assessment for PreK screening?</p>		

<p>From Chris Parra to Everyone: 02:15 PM prioritize access to technology doesn't mean they need instruction--just the connectivity--</p>	<p>From Scot Stockwell to Everyone: 02:17 PM Use both slides.</p>		
<p>From Bill Watkins to Everyone: 02:15 PM Prioritize small group instruction for SpEd</p>	<p>From Misty Wharton to Everyone: 02:18 PM use both as is</p>		
<p>From Melanie Friend to Everyone: 02:16 PM Prioritize rural groups</p>	<p>From paulettejohnson1 to Everyone: 02:18 PM Use both slides and put them in bold</p>		
<p>From Candy Armstrong to Everyone: 02:16 PM Seal of Biliteracy assessment</p>	<p>From Tim Wilson to Everyone: 02:18 PM Use both slides as is</p>		
<p>From Tonja Everest to Everyone: 02:16 PM Prioritize: Use Special Education Evaluations</p>			
<p>From paulettejohnson1 to Everyone: 02:17 PM Prioritize rural</p>			
<p>From CHurowitz to Everyone: 02:17 PM Prioritize: Sped Assessments</p>			
<p>From Prospect, Doug Jantzi to Everyone: 02:17 PM For: good priority with Senior graduation priority</p>			

<p>From Tim Wilson to Everyone: 02:17 PM Prioritize CTE/Welding demonstration of skills if required</p>			
<p>From Troy Stoops to Everyone: 02:17 PM prioritize sped assessments</p>			
<p>From steve.woods to Everyone: 02:18 PM Prioritize for families of rural districts with limited or no computer access</p>			