

HONORING APPROXIMATIONS

- · Ish
- · Just The Right Next Step
- Managing our own frustration



El Arroyo Turin

IT'S OK IF U FALL APART SOMETIMES TACOS FALL APART & WE STILL LOVE THEM

WHAT TEACHING IS NOT

- · Telling
- RemindingCorrecting





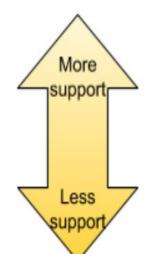
SO WHAT IS TEACHING??

- · Modeling
- · Asking Questions
 - · Does that sound right?
 - · What can you try to fix that?
 - · Listening
 - · ...and Waiting
- · Letting your Child Talk
- · Nudging Learning



HOW MUCH SUPPORT SHOULD I GIVE?

- Focused Instruction
- · Guided Practice
- · Collaborative Learning
- · Independent Learning





READING STRATEGIES







Assign...

Student Instructions

Tuesday, May 5: Reading #15- Tell Where Your Story Happened

Watch the video lesson.

Tap

Add response

Take a picture or upload a screenshot of your book cover.

Tap the pto tell where your story took place and how you know.

Tap o to add it to your journal.



PReading, K

2 teachers like this

Compatible with: Chromebooks, computers, iPads, iPhones, Android tablets, Android phones, Kindle Fire



READING STRATEGIES





Tim Jensen



Assign...

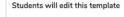
Student Instructions

Day 4 - 4/23 - Reading - Texts Have Different Structures Which Help Us to Take Notes

Hello, Fourth Grade Readers! Yesterday you practiced PREVIEWING a nonfiction book - looking at the table of contents, skimming through the pages, looking at illustrations, etc. - before actually reading it. We do this to get our brains ready to understand and remember the information in the book once we actually start reading.

Now, as we start READING nonfiction books, it's important for us to notice the way the text is organized. Most nonfiction texts have one of several common structures, and these structures can help us to determine what the most important information in the text is - what we should remember.

Today we are going to look at two texts that are organized in "Boxes and Bullets" style. Sound familiar? It should - it's the style you are currently using in your writing work on your essay. In a nonfiction text, the "Boxes and Bullets" structure means that a chapter or paragraph will start with a main idea or main subtopic, and then give you two or three supporting details. Noticing



Main idea of "The

WHY I DON'T SPELL FOR A CHILD

- · We don't expect perfection from the start
- · Telling and Correcting isn't teaching
- Misspelled words helps us to understand what a child knows
- · We want to support independence
- We want children to write the words they want, not just the words they know how to spell

Matt Glover - Youtube

SO HOW DO I HELP A CHILD SPELL?

- · "Say it slowly and write the sounds that you hear."
- · "Go find that book with the word"
- · "See if you can find any words inside of the word"
- · "Write it the best you can."
- · Consider what rules have been taught (Fundations)
- Trick Words Word Wall





WHAT ABOUT EXTRINSIC REWARDS?



- Signal reading isn't fun
- Focuses on the goal rather than the process
- Confusing for children who already love to read

READ ALOUD TO YOUR CHILD

Vocabulary

Concepts

Ways of Telling Stories

READ A VARIETY OF FORMATS.

LET YOUR CHILD LINGER. MAKE IT Interactive

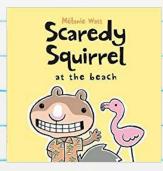
KEEP IT FUN!

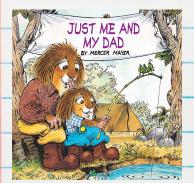
READ ALOUD QUESTIONS

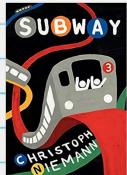
- What does the character want? What's the obstacle?
- What is the character most afraid of?
- Should they have done that?
- Who is the most ____ in the story (brave, courageous, selfish, faithful, foolish, careful, dangerous, noble, resourceful, etc)
- What does this story or character remind you of?
- What could you change about the setting or main character if you could?

CONNECT READING TO REAL LIFE













ENCOURAGE WRITING



Keep in touch!

· Postcards or letters to a grandparent, cousin, or friend

Journal:

- · Experiences
- · Poetry
- · Take or draw pictures along the way

Authentic Writing Opportunities:

- · Grocery List
- · Packing List



ENCOURAGE VOCABULARY GROWTH



- · Talk to your child. A lot.
- · Don't oversimplify.
- · Make a fuss!
- · Resources: Word of the day Calendars, Endless

Alphabet



IT'S MORE THAN JUST BOOKS!

Children's Magazines:

Audio Books:

· National Geographic Kids/Little Kids

· Audible

- · Chirp/Chickadee
- · High Five/ Highlights

One More Story

- · Sports Illustrated Kids
- · Ranger Rick/ Jr.

Sports Page of the

newspaper

GAMES!

- · Hedbanz
- · Apples to Apples Junior
- · Tall Tales
 - · Zingo
- · Appleletters
- Crossword Puzzles/Scrabble/Word
 Searches













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Zoom Office Hours: Tuesday and Friday: 1:00-2:00

https://packer.zoom.us/j/6805206839?pwd=d1J4Z3pHMXF6MkdDVFF3VmZQVIB5QT09



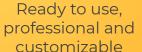
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