



## **Fettes College**

# Learning From Home

### What does *Learning From Home* mean?

Our students, with guidance and advice from Teachers, are working to a published schedule and completing work within specified timeframes receiving prompt feedback on all work submitted. Students have received tips regarding their academic studies, physical health and mental wellbeing as well as a wealth of community projects to keep everyone connected and thriving. We have a Learning From Home Policy and a Code of Conduct relating to *Learning From Home*.

### Learning From Home Snapshots

- Fettes is using OneNote and Microsoft Teams
- Clear timetable provided which are specific to year groups
- Work set by teachers the night before
- Daily contact with teachers & peers through online tutorials
- Teacher feedback given on all submitted work
- Video introductions given across all subjects
- Mix of 'live' and recorded sessions
- Daily video calls with tutor groups and daily video class intros on a number of subjects (Prep)
- Weekly one-to-one tutor contact ongoing (College)
- Pastoral care prioritised with daily contact from Housemasters & Mistresses (Prep & College)
- Wide range of social activities to keep community spirit alive competitions, quizzes, baking sessions, remote concerts
- Video assemblies from the Head (College) and Headmaster (Prep) on regular basis
- Chaplain video messages on a weekly basis
- PSHE sessions all delivered remotely with a wide range of source material promoted
- Daily PE sessions specifically created by PE staff (Prep)
- Daily timetabled PE & Weekly PE challenges such as the 150 strava challenge including training tips from world class athletes connected to Fettes (College)
- All music and pipes & drums lessons taking place remotely
- Support for Learning classes continue
- ICT support available for all time zones
- Medical Centre still fully available remotely
- University liaison advice available remotely
- Pre-U courses created for all Upper Sixth leavers to prepare them for university
- 6<sup>th</sup> Form transition content created for all current 5<sup>th</sup> Form pupils plus those joining Lower Sixth in September 2020
- Vibrant Social Media content to keep the entire Fettes community engaged

### How much direct contact are teachers having with pupils where they are talking to them live teaching, supporting and discussing?

Each pupil takes part in live lessons and tutorial each day. Some classes are delivered 'live' and others are delivered with pre-recorded introductions and lesson plans. Teachers are available on email and Teams for daily feedback/questions.

In the Prep School, weekly subject tutorials are taking place alongside set lessons including Maths and French.

### Have you had any feedback from parents about what is working best for them?

Parental, student and staff satisfaction are vital to the success of *Learning From Home*. We have been in close contact with parents and asked for their feedback on a regular basis adapting as required to ensure pupils, teachers and parents are happy with workload, technical provision and feedback. The parents have been very positive about *Learning from Home* thus far. They have been pleased that their children are developing good routines, study habits, independent learning skills and shown true resilience.

### Are pupils working to a timetable, or just dropping in and out of school?

All pupils have received a timetable specific to their age group to follow. All lessons, achievements and quality of work is monitored just as it would if working at Fettes.

### **Contact Us**

For further information please contact our Admissions Team via <u>admissions@fettes.com</u>, they will be happy to answer any questions you may have.